

## **ARLINGTON PUBLIC SCHOOLS**

*In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:*

***Arlington School Committee  
School Committee Meeting  
Thursday, December 5, 2024  
6:30 PM***

***In Person:***

*Arlington Public Schools District Office  
14 Mill Brook Drive  
School Committee Room - 2nd Floor  
Arlington, MA 02476*

***Via Zoom:***

*Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:*

*<https://us02web.zoom.us/j/86956181807>*

***For viewing on your Local Cable TV Station:***

*ACMi*

*6:30 p.m. Open Meeting (P. Schlichtman)*

*6:35 p.m. Public Comment (P. Schlichtman)*

*For members of the public who wish to address the Committee, there will be 30 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email [ediggins@arlington.k12.ma.us](mailto:ediggins@arlington.k12.ma.us) by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.*

*6:55 p.m. AHS Student Representative(s) to School Committee*

*7:00 p.m. MAFLA Teacher of the Year and CAM (Excellence in Teaching) Awards (D. Carney)*

*7:05 p.m. Middle School World Languages (D. Carney)*

- *World Languages - Middle Grades*

*7:15 p.m. Hardy/Bishop School Improvement Plans - (G. Saunders and E. Liner)*

- *2024-2025 Bishop SIP*
- *2024-2025 Hardy SIP*
- *2024-25 Bishop and Hardy School Committee SIP Presentation/Slides*

*7:35 p.m. Gibbs School Improvement Plan (F. Pierre-Maxwell)*

- *Gibbs SIP 2024-2025*
- *Gibbs SIP presentation slides 2024-2025*

7:55 p.m. *Ottoson School Improvement Plan (R. Rubino)*

- *Ottoson Middle School SIP, 2024-2025*
- *Ottoson Middle School SIP Slides, 2024-2025*

8:15 p.m. *First Read - Climate Leader Communities & APS presentation and 2024 Clean School Bus (CSB) Rebate Program (T. Fox)*

- *Climate Leaders Roadmap\_Arlington\_120224*
- *Memo\_DecarbonizationRoadmap\_SchoolCommittee\_11272024*
- *DecarbonizationRoadmap\_ClimateLeaderCommunities\_SchoolCommitteePresentation\_12-05-2024*
- *FY23 CSB Rebates School Board Aware Certificate, 2023-09*
- *2024 Clean School Bus (CSB) Rebate Program*

8:25 p.m. *Second Read and Possible Vote - Cullinane Donation (E. Homan)*

8:30 p.m. *First Read - Policy BEDH (L. Kardon)*

- *File BEDH - Public Comment*

8:35 p.m. *Superintendent's Evaluation Materials (P. Schlichtman)*

- *End of Cycle Summative Evaluation Report - Superintendent, December 5, 2024*

8:40 p.m. *Superintendent's Update (E. Homan)*

- *Update on Administrative Hiring Searches*
- *Update on Competitive Grants Awarded*
- *Monthly Update on Enrollments / Class Sizes*
- *Strategic Plan update*
- *LABBB Financial Report and Annual Report*
- *New Procedures for Financial Aid for AASP and ACE*

8:50 p.m. *Consent Agenda (P. Schlichtman)*

*All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:*

*\*Warrant #25112, 11-19-2024, \$1,044,926.09*

*\*Warrant #25132, 12-5-2024, \$1,128,487.20*

*\*DRAFT School Committee Minutes, November 14, 2024*

8:55 p.m. *Subcommittee/Liaison Reports/Announcements (P. Schlichtman)*

- *Budget – K. Allison-Ampe, Chair*
- *Community Relations – L. Exton, Chair*
- *Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair*
- *Facilities – J. Thielman, Chair*
- *Policy & Procedures – L. Kardon, Chair*
- *Arlington High School Building Committee, J. Thielman, Chair*
  
- *Liaison Reports*
- *Announcements*
- *Future Agenda Items - **Harvard Model Congress 2025***

*9:00 p.m. Executive Session (P. Schlichtman)*

- *To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;*
- *To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;*
- *AAA/AEA Negotiations Discussion*

*9:00 p.m. Adjournment (P. Schlichtman)*

*The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.*

*Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.*

*Submitted by P. Schlichtman*

*Correspondence Received*

- *Email to SC Members from S. Barton, RE: SC comment follow up, 11-14-2024*
- *Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-21-2024*
- *Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-27-2024*
- *Email to SC Members from C. Murphy-Macinta, RE: Math Bypass Support, 12-2-2024*
- *Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message - 12-4-2024*
- *Email to SC Members from L. Saylor, RE: Dangerous recreational APS YouTube usage*
- *Email/letter to SC from J. Flaherty, RE: FYI: Community Resource Dog, 12-4-2024*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at [ediggins@arlington.k12.ma.us](mailto:ediggins@arlington.k12.ma.us).



## **Town of Arlington, Massachusetts**

---

### **Meeting Location - Hybrid**

#### **Summary:**

#### **In Person:**

Arlington Public Schools District Office  
14 Mill Brook Drive  
School Committee Room - 2nd Floor  
Arlington, MA 02476

#### **Via Zoom:**

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

<https://us02web.zoom.us/j/86956181807>

#### **For viewing on your Local Cable TV Station:**

ACMi



---

## **Town of Arlington, Massachusetts**

**6:30 p.m. Open Meeting (P. Schlichtman)**



## **Town of Arlington, Massachusetts**

---

### **6:35 p.m. Public Comment (P. Schlichtman)**

#### **Summary:**

For members of the public who wish to address the Committee, there will be 30 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email [ediggins@arlington.k12.ma.us](mailto:ediggins@arlington.k12.ma.us) by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.



## **Town of Arlington, Massachusetts**

---

**6:55 p.m. AHS Student Representative(s) to School Committee**



## **Town of Arlington, Massachusetts**

---

**7:00 p.m. MAFLA Teacher of the Year and CAM (Excellence in Teaching) Awards (D. Carney)**



## Town of Arlington, Massachusetts

---

7:05 p.m. Middle School World Languages (D. Carney)

**Summary:**

- World Languages - Middle Grades

**ATTACHMENTS:**

Type	File Name	Description
▢ Presentation	APS_WL_Middle_Grades_Dec2024_(1).pdf	World Languages, Grades 6-8



# World Languages, Grades 6-8

Dawn Carney, Director

December 5, 2024

# Agenda

- Introduction to World Languages (WL) Grades 6-8
- Middle Grades: Learning in Action

# Introduction to World Languages



**Arlington Public Schools**  
Education That Empowers

---

## **Mission**

To support students in developing proficiency in a language other than English and to understand the cultures where those languages are spoken, in order to become responsible global citizens.

## **Languages**

French, Latin, Mandarin, Spanish (6-8)

## **MA State Seal of Biliteracy**

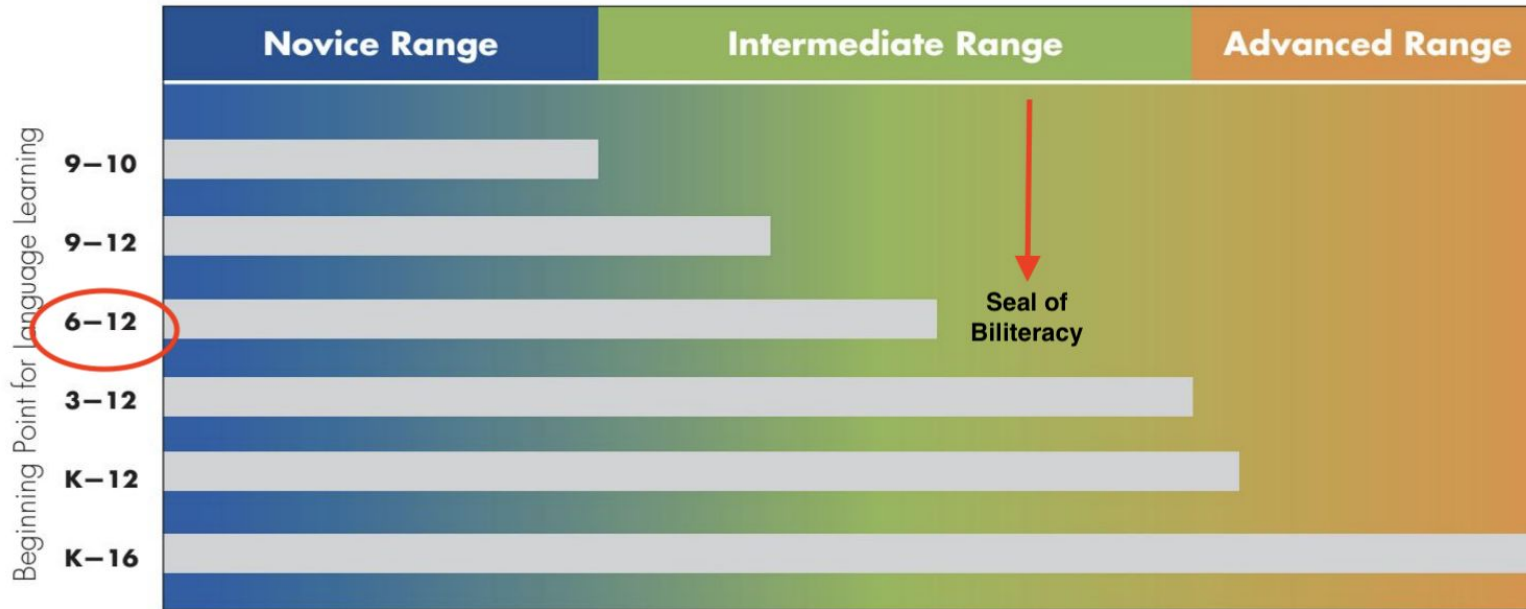
- Graduation distinction
- Essential to begin WL in middle grades

# WL: Middle Grades Essential!



Arlington Public Schools  
Education That Empowers

**Time as a critical component for developing language performance**



# World Languages: Middle Grades



Arlington Public Schools  
Education That Empowers

World Languages is a **core subject** [MGL Part 1, Title XII, Ch. 69, Part 1D].

## Frequency

- Grade 6, every other day
  - Performance target Novice-Mid
- Grades 7-8, every day
  - Grade 7 performance target Novice-High
  - Grade 8 performance target Intermediate-Low

# Middle Grades: Highlights



Arlington Public Schools  
Education That Empowers

- ★ Focus on equity, access and supports in curriculum & instruction
- ★ Four languages maintained at Gibbs
- ★ High quality professional development
- ★ Defining professionalism and growth
- ★ Peer observations, individual reflection



# Middle Grades: Learning in Action



**Arlington Public Schools**  
Education That Empowers

**It's a bit like DETECTIVE WORK.**



**One of the most important skills we are developing in this class is the ability to "figure it out" when we don't have all of the information.**

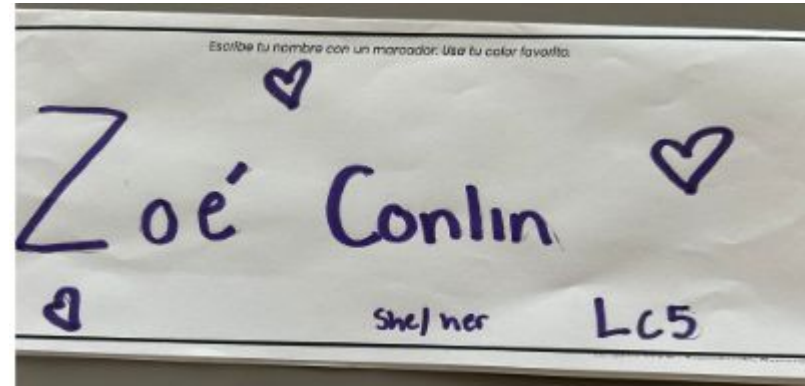
# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

Getting to Know Someone				Question Words	
¡Hola!	Hello!	¡Adiós!	Goodbye!	¿Qué?	What?
¿Cómo te llamas?	What's your name?	Me llamo...	My name is...	¿Quién?	Who?
¡Mucho gusto!	Nice to meet you!			¿Dónde?	Where?
				¿Adónde?	To where?
¿Cómo estás?	How are you?	Estoy bien.	I'm good.	¿Cuál?	Which?
		Estoy mal.	I'm bad.	¿Cuándo?	When?
		Estoy cansado/a.	I'm tired.	¿Cuántos?	How many?
				¿Por qué?	Why?
¿Cuál es tu... favorita?	What's your favorite...?			¿Qué hace?	What does he/she do?
Mi (color) favorita es...	My favorite (color) is...			¿Qué dice?	What does he/she say?
		deporte	sport	¿Con quién?	With whom?
		comida	food	porque	because
		clase	class	hay	there is OR there are

Name tag & chat  
mat for beginning  
of year



# Middle Grades: Learning in Action

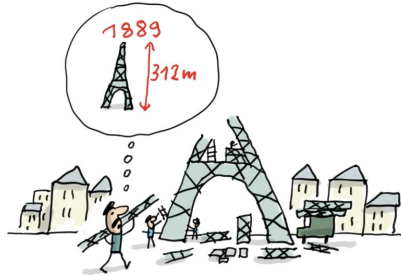


**Arlington Public Schools**  
Education That Empowers

## C'est quoi, l'histoire de la tour Eiffel ?

Publié le **12 octobre 2021** à 1:00

Modifié le 14 décembre 2021 à 10:09



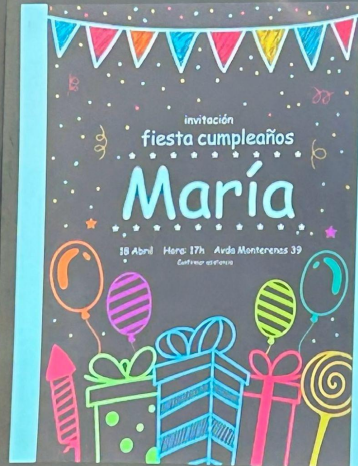
Reinforcing/  
developing  
literacy skills with  
authentic texts

Paragraph where it's found:	<b>Key word recognition:</b> Find the <u>French</u> words that best express the meaning of the following English words. If there's a number in parentheses, that is the number of French words you'll need to find:
<b>Intro</b> (before video)	change colors (3) _____ golden brown (2) _____
<b>1</b>	constructed _____ architect _____
<b>2</b>	pillars _____
<b>3</b>	glass floor (3) _____ 1st floor (2) _____

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers



1. ¿Qué es esto?
2. ¿Cómo se llama?
3. ¿Cuándo es su fiesta de cumpleaños?
4. ¿Cómo celebra?

Reinforcing/  
developing literacy  
skills with authentic  
texts

# Middle Grades: Learning in Action



**Arlington Public Schools**  
Education That Empowers

Practicing basic  
classroom  
vocabulary and  
introductions in  
Latin

## Tertio Die 6th Agenda

**Goal:** Students will be able to find things in the classroom in Latin

1. Nomina et Salutationes
2. Res scolasticas (repetite)
3. Monstra digitis res scolasticas (point at classroom items in pairs)
4. TPRS running Classroom terms (volunteers to do w/o sheet)
5. In groups, one of you is a new student, one the teacher and the rest the other students
  - a. Introduce yourselves
  - b. then ask where a couple things are in the classroom)

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

## *En clase de español ...*

- Levanta la mano



- Escucha



- Respecta los  
compañeros



- ¡Habla en español!



90%+ use of  
target language  
from the  
beginning of the  
year in grade 6

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

Mandarin Chinese  
learning activity  
incorporating  
colors, animal  
names, & sounds

LOÙK kàn 看

zōng sè	zǐ sè
hóng sè	bái sè
huáng sè	hēi sè
lán sè	jīn sè
lǜ sè	

颜色 yán sè (color)

猫 mǎo 的 de

马 mǎ 的 de

青蛙 qīng wā 的 de

问 wèn ask

这 zhè 是 shì 什么 shén me ?

答 (huì) dá answer

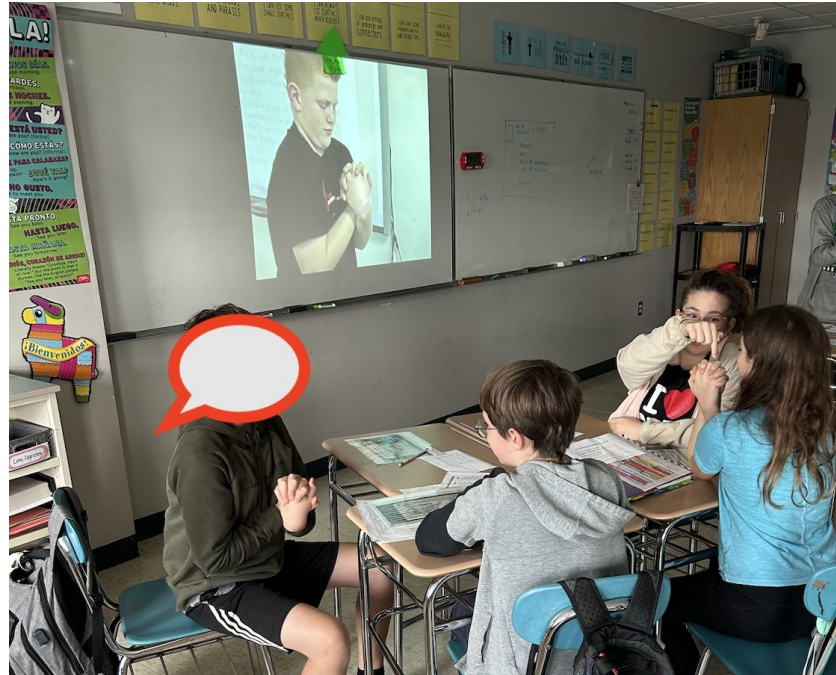
这 zhè 是 shì

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

Brain break!



# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

## Goal:

I can have a basic conversation including my name, age, birthday, where I'm from and my nationality.



Lesson objective in student-friendly “Can-do” statement

Measurable, communicative lesson objective

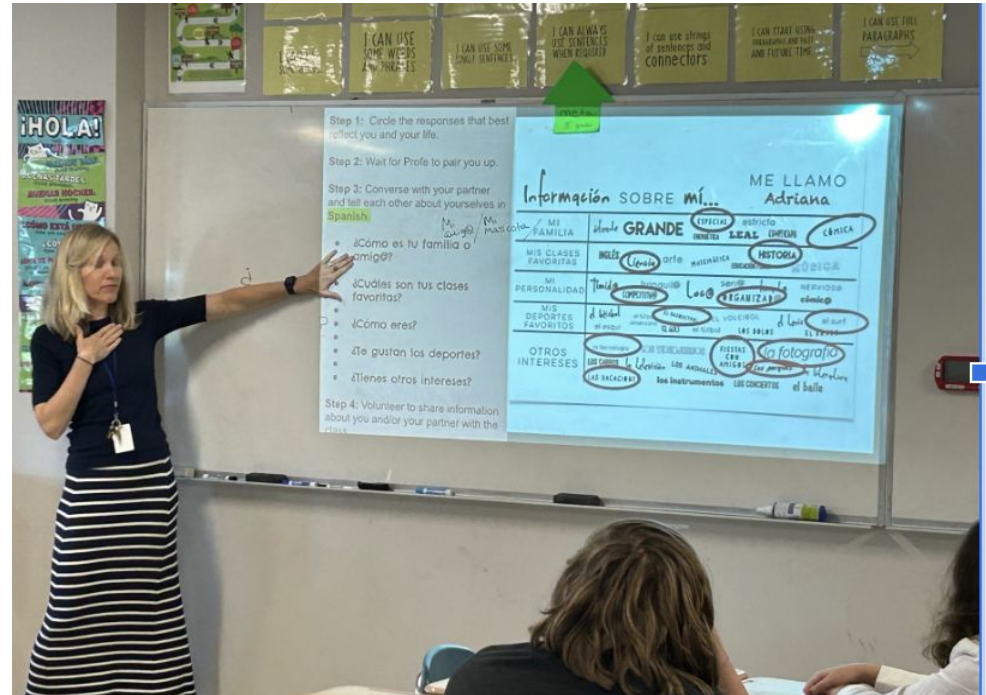
# Middle Grades: Learning in Action



**Arlington Public Schools**  
Education That Empowers

# Building community in the target language

# Reflecting about oneself before a partner conversation



# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers



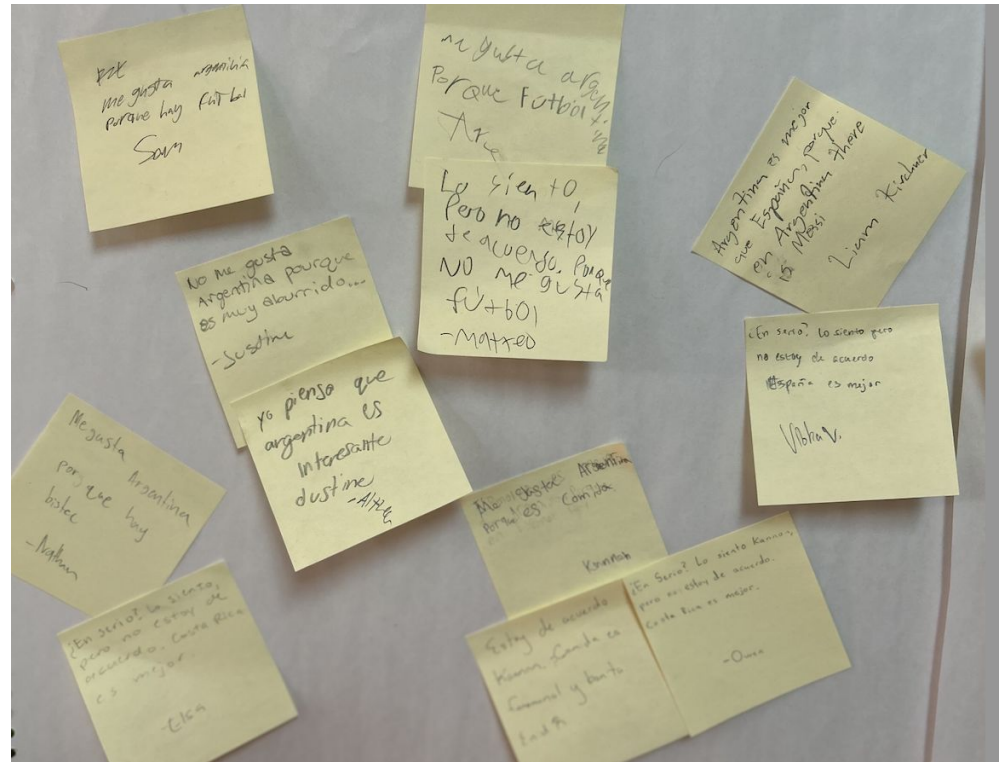
Discussing  
summer activities  
in Latin

# Middle Grades: Learning in Action



**Arlington Public Schools**  
Education That Empowers

Expressing  
opinions using  
connector words;  
reacting/agreeing  
/disagreeing



# Middle Grades: Learning in Action






**Arlington Public Schools**  
Education That Empowers

Continue la conversation...

Salut ! J'ai tellement hâte de te voir ! Ça fait longtemps ! On va pouvoir passer du temps ensemble !



Inviter / Proposer 	Accepter 	Refuser 
-Est-ce que tu veux + inf. ? ( <i>Do you want...?</i> ) -Tu veux (aller à) ... ? ( <i>You want to...?</i> ) -Je t'invite à la maison ? -Tu viens chez moi ? ( <i>You come over?</i> ) -On va à ... ? ( <i>We go to...?</i> ) -Ça te dit de + inf. ? ( <i>Are you up for...?</i> ) -On peut + inf. ? ( <i>We can...?</i> ) -Tu as envie de + inf. ? ( <i>Do you feel like...?</i> ) -Je préfère ...	-Super ! / Génial ! / Cool ! / Parfait ! -J'accepte ! -D'accord ! ( <i>Okay!</i> ) -Avec plaisir ! -Volontiers ! ( <i>gladly!</i> ) -Pourquoi pas ? -Oui, je veux bien ! ( <i>I want to!</i> ) -Bonne idée !	-Non, merci, je n'aime pas ça. -Désolé.e, je ne suis pas libre. -Non, je suis occupé.e. ( <i>I'm busy!</i> ) -Désolé.e, je ne peux pas. ( <i>I can't!</i> ) -Désolé.e, je dois + inf. ( <i>I have to...!</i> ) -C'est gentil, mais ... ( <i>It's nice of you, but</i> ) -Quel dommage ! Je ne peux pas. ( <i>what a pity, I can't</i> )
<b>Les activités</b> faire du sport - jouer au foot - aller à un match de baseball - aller danser - aller au restaurant - aller au cinéma ( <i>movie theater</i> ) - aller à un concert - faire une promenade ( <i>go for a walk</i> ) - faire les courses (du shopping) - prendre un café - jouer aux jeux vidéo ( <i>play video games</i> ) - aller faire du vélo ( <i>go for a bike ride</i> ) - la plage ( <i>the beach</i> ) - la piscine ( <i>the pool</i> ) - le parc		
<b>Les Jours de la Semaine</b> lundi - mardi - mercredi - jeudi - vendredi - samedi - dimanche - matin / midi / après-midi / soir		

Extending learning with supports; continuing to learn about classmates

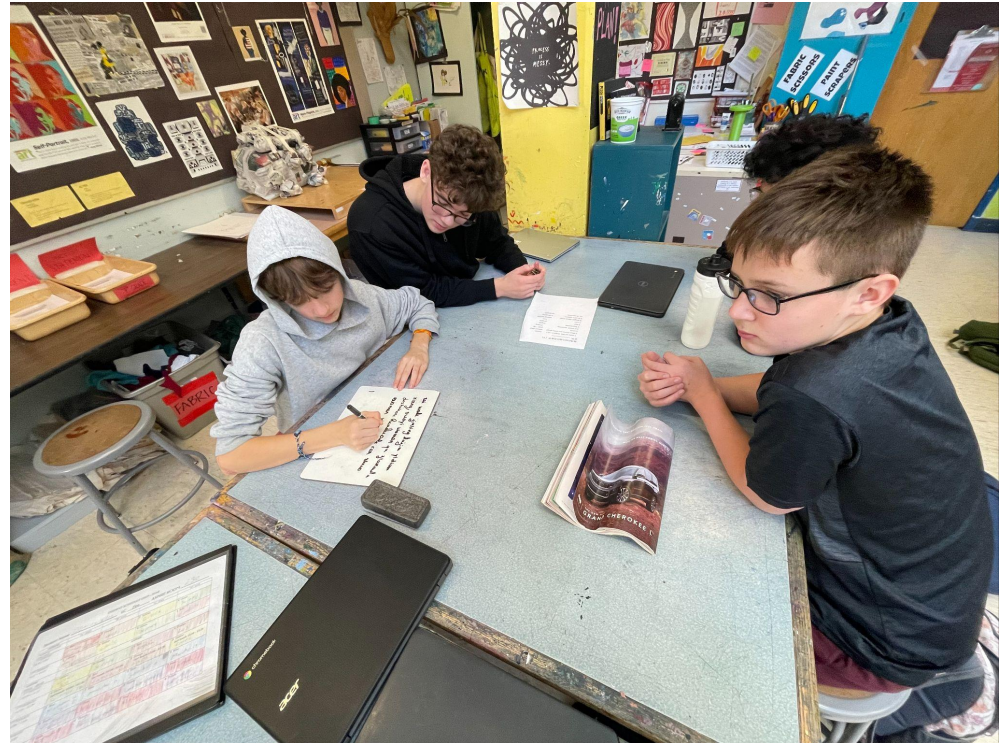
# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

Collaborative creative writing in Mandarin, using key vocabulary from an authentic text.

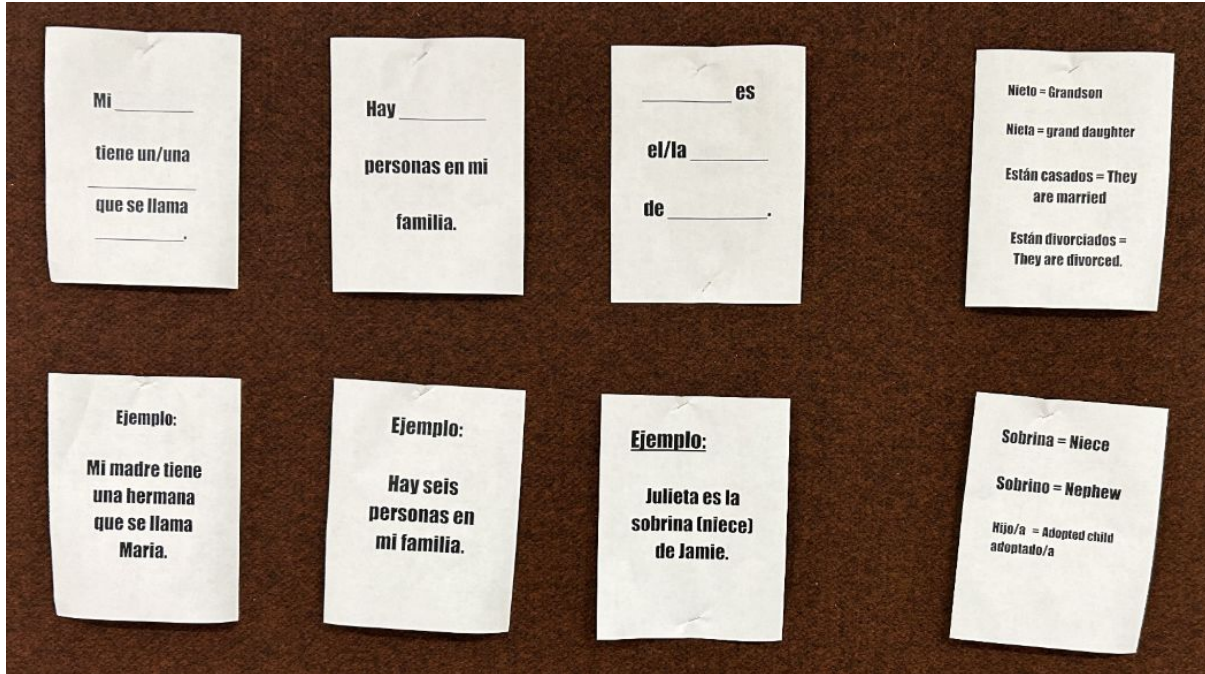
Focus: complex sentences with a variety of connectors



# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers



Sentence frames  
an examples for  
questions about  
family.

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers

**Ma famille**

Ma famille est super marrante et extravertie.  
Ma famille est tres aventureuse.  
Ma famille est super! On est tres solidaire, et elle me soutient beaucoup.  
Ma famille est sportive.  
Ma famille est zen. On aime se relaxer.

**Ce que nous avons en commun**

. marrante et extravertie  
. un peu sportive  
Nos familles sont marrantes.  
Nos familles sont un peu sportives.

**La famille de mon partenaire**

Sa famille est tres competitive  
Son pere est tres politiquement engage.  
Sa famille est un peu sportive.  
Sa famille est tres marrante.

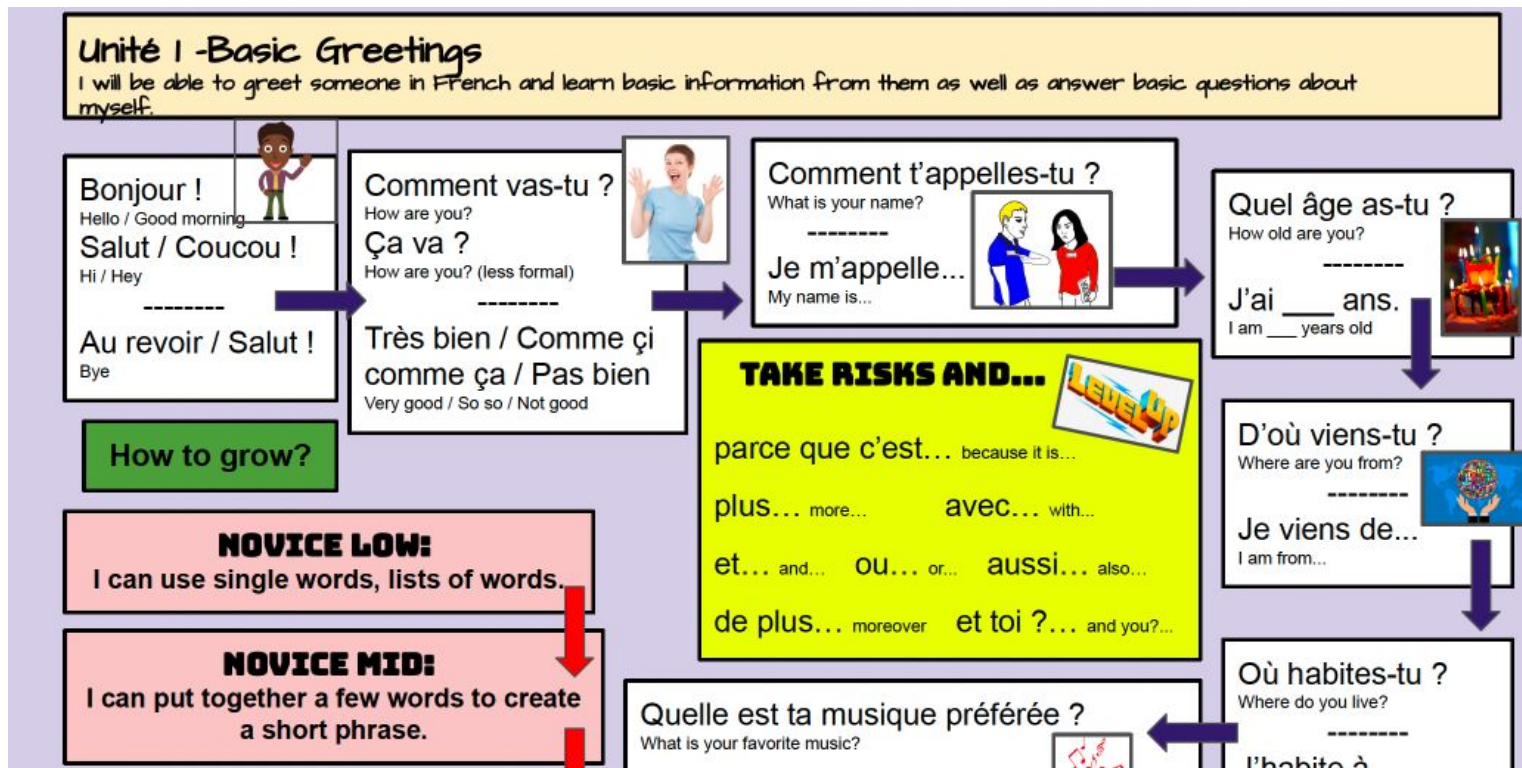
Vocabulaire utile	Nos familles sont. . . = Our families are. . .	Nos familles habitent. . .
	Nos familles aiment. . . = Our families love to. . .	= Our families live. . .

Comparing & contrasting families with a partner

# Middle Grades: Learning in Action



Arlington Public Schools  
Education That Empowers



# Performance Descriptors



**Arlington Public Schools**  
Education That Empowers

## Three modes of communication

Authentic texts

Spontaneous conversation

Interpersonal	Interpretive	Presentational
Active negotiation of meaning among individuals	Interpretation of what the author, speaker, or producer wants the receiver of the message to understand	Creation of messages to inform, explain, persuade, or narrate
Participants observe and monitor one another to see how their meanings and intentions are being communicated	One-way communication with no recourse to the active negotiation of meaning with the writer, speaker, or producer	One-way communication intended to facilitate interpretation by members of the other culture where no direct opportunity for the active negotiation of meaning between members of the two cultures exists
Adjustments and clarifications are made accordingly	Interpretation differs from comprehension and translation in that interpretation implies the ability to read (or listen or view) "between the lines," including understanding from within the cultural mindset or perspective	To ensure the intended audience is successful in its interpretation, the "presenter" needs knowledge of the audience's language and culture
Speaking and listening (conversation); reading and writing (text messages or via social media)	Reading (websites, stories, articles), listening (speeches, messages, songs), or viewing (video clips) of authentic materials	Writing (messages, articles, reports), speaking (telling a story, giving a speech, describing a poster), or visually representing (video or PowerPoint)

Polished;  
"on demand" for  
assessment

# Performance Descriptors



**Arlington Public Schools**  
Education That Empowers

## Parameters for performance

Domain	Examples	What it describes
<b>Functions</b>	<ul style="list-style-type: none"><li>• Ask formulaic questions</li><li>• Initiate, maintain, and end a conversation</li><li>• Create with language</li><li>• Narrate and describe</li><li>• Make inferences</li></ul>	Functions are the global tasks the learner can perform in the language
<b>Contexts and Content</b>	<ul style="list-style-type: none"><li>• Oneself</li><li>• One's immediate environment</li><li>• General interest</li><li>• Work-related</li></ul>	Contexts are situations within which the learner can function; Content is the topics which the learner can understand and discuss
<b>Text Type</b>	<ul style="list-style-type: none"><li>• Words</li><li>• Phrases</li><li>• Sentences</li><li>• Questions</li><li>• Strings of sentences</li><li>• Connected sentences</li><li>• Paragraphs</li></ul>	Text type controlled by the learner is that which the learner is able to understand and produce in order to perform the functions of the level

# Performance Descriptors



**Arlington Public Schools**  
Education That Empowers

## Comprehension & comprehensibility

Domain	What it answers	What it describes
<b>Language Control</b>	How accurate is the language learner's language?	Describes the level of control the learner has over certain language features or strategies to produce or understand language
<b>Vocabulary</b>	How extensive and applicable is the language learner's vocabulary?	Describes the parameters of vocabulary used to produce or understand language
<b>Communication Strategies</b>	How does the language learner maintain communication and make meaning?	Describes the strategies used to negotiate meaning, to understand text and messages, and to express oneself
<b>Cultural Awareness</b>	How is the language learner's cultural knowledge reflected in language use?	Describes the cultural products, practices, or perspectives the language learner may employ to communicate more successfully in the cultural setting

# Middle Grades World Languages

---



Arlington Public Schools  
Education That Empowers

## Gibbs

Margaret Dalton  
Kelly Hayes  
Abbi Holt  
Chaoqun Wang  
Anne Zachary

## OMS

Sarah Franford  
Abbi Holt  
Joanna Katz  
Na Lu  
Isabelle Mignot  
Merridith Miner  
Paula Nicholas  
Irene Yukash



## Town of Arlington, Massachusetts

---

7:15 p.m. Hardy/Bishop School Improvement Plans - (G. Saunders and E. Liner)

**Summary:**

- 2024-2025 Bishop SIP
- 2024-2025 Hardy SIP
- 2024-25 Bishop and Hardy School Committee SIP Presentation/Slides

**ATTACHMENTS:**

Type	File Name	Description
▢ Presentation	2024_-_2025_SIP_-_Bishop.pdf	Bishop SIP - 2024-2025
▢ Presentation	2024_-_2025_SIP_-_Hardy.pdf	Hardy SIP 2024-2025
▢ Presentation	2024-25_Bishop_and_Hardy_School_Committee_SIP_Presentation.pdf	2024-25 Bishop and Hardy School Committee SIP Presentation



## 2024 - 2025 Bishop School Improvement Plan

### Arlington Public Schools

#### **Part I:**

School Information
Principal: Eva Liner
Assistant Principal: Kathleen Earley
School Council Members: Eva Liner, Kathleen Earley, Anna Pisania, Ted Lombardi, Kristin McNamara, Samatha Cronin
Members of Instructional Leadership Team (ILT): Dorothy Schuette, Maria Amato, Emily Veader, Justine Viveiros, Marie Morin, Isabel Ferreira, Emily Powell, Lars Henke, Katie Hodgkins, Kathleen Earley, Eva Liner

### APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission

### APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary support, and sustains collaborative partnerships with families and the community.

### APS Strategic Priorities

#### Arlington Public Schools Strategic Priorities:

1. **Ensuring Equity and Excellence:** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. **Valuing All Staff:** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. **Improving Infrastructure, Operations, and Sustainability:** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. **Sustaining Collaborative Partnerships:** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

### School Vision Statement

At the Bishop School, we aspire for students to continually gain confidence in their individual learning abilities so that they can grow and develop as active learners. We motivate our students to respect each other and encourage them to care for each other in the learning process. We create an environment where children can learn to understand and appreciate the diversity of cultures, lifestyles, beliefs, and world views so that each child feels nurtured as an individual and valued as a member of the school community.

--

**School Mission Statement**

All members of the Bishop community are challenged to meet high behavioral and academic performance standards. We are committed to teaching cooperative problem solving, critical thinking and independent learning skills. We are committed to meeting individual student needs through developmentally appropriate challenges while providing resources for staff to achieve this goal.

## **Part II: Data to Inform Planning**

### **2024 Bishop Elementary Data Sources**

- Bishop Elementary Student Enrollment and Staff Demographics
  - DESE District Profile
  - 2024 Accountability Rating
    - MCAS Spring 2024, ELA, Math, Science
      - Achievement and Student Growth Percentages
  - DIBELS 8th Edition K-3rd Grade Benchmark Assessments
  - Panorama Spring 2024 Teacher Survey - Belonging and Rigorous Expectations
- 

### **Bishop Elementary 2023-2024 Student Enrollment Demographics**

Title	% of School	% of District	% of State
First Language not English	12.8	14.2	26
English Language Learner	7.4	5.1	13.1
Low-income	5.9	10.6	42.2
Students With Disabilities	12.3	17.1	20.2
High Needs	23.3	28.9	55.8

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	2.3	3.2	9.6
Asian	11.3	12.9	7.4
Hispanic	6.9	8	25.1
Native American	0	0.1	0.2
White	67	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	12.5	9.1	4.5

## **Bishop Elementary Fall 2023-2024 Staff Demographics Bishop Elementary**

<b>Race/Ethnicity</b>	<b>School</b>	<b>District</b>	<b>% of School</b>	<b>% of District</b>
African American	1.3	26.6	2%	3%
Asian	0	33.5	0%	4%
Hispanic	1.4	21.8	3%	2%
White	52.4	840.2	94%	90%
Native American	0	3	0%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	1	10.2	2%	1%
Males	8.1	199.9	14%	21%
Females	47.9	736.4	86%	79%
FTE Count	56	936.3	100%	100%

## **2023-2024 Attendance Data**

<b>Student Group</b>	<b>Attendance Rate</b>	<b>Average # of Absences</b>	<b>Absent 10 or more days</b>	<b>Chronically Absent (10% or more)</b>	<b>Chronically Absent (20% or more)</b>
All Student	95	8.8	36.4	8.6	0.5
Female	95	8.8	34.9	9.7	0.5
Male	94.9	8.8	37.8	7.5	0.5
Low Income	93.5	10.3	48.1	25.9	0
High Needs	94.4	9.3	41.1	13.7	1.1
LEP English language learner	94.4	8.3	25	12.5	3.1
Students with disabilities	94.1	10.6	53.2	17	0
African American/Black	92.7	11	50	37.5	0
Asian	95.6	7	23.4	6.4	2.1
Hispanic or Latino	94.8	8.8	40.7	11.1	0
Multi-race, non-Hispanic or Latino	94.5	9.8	44	10	0
White	95.1	8.9	36.4	7.6	0.4

## 2024 Accountability Rating and MCAS

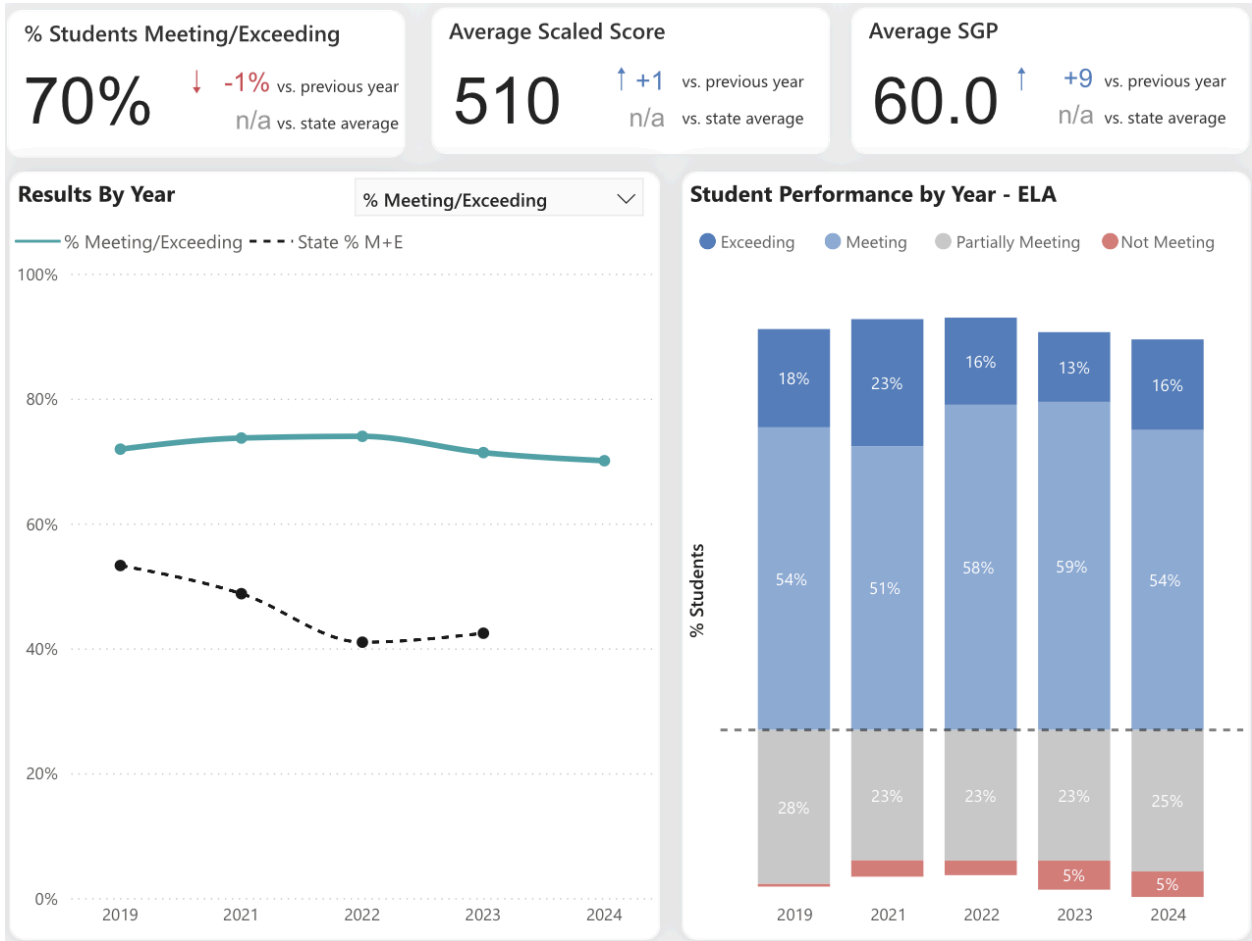
Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets
Progress toward improvement targets	Accountability percentile
89% - Meeting or exceeding targets	96

English language arts achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	509	509.7	0.7	511.1
Lowest Performing	483.2	489.6	6.4	488.1
High needs	494.1	493.7	-0.4	496.1
Students w/ disabilities	492.4	490.3	-2.1	494.8
Multi-race, Non-Hisp./Lat.	508.9	504.8	-4.1	510.3
White	512.2	512.2	0	513.7

Mathematics achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	514.2	514.3	0.1	515.7
Lowest Performing	488.8	490.9	2.1	493.9
High needs	503	501	-2	505.5
Students w/ disabilities	496.1	495.9	-0.2	499.3
Multi-race, Non-Hisp./Lat.	513.5	514.8	1.3	515
White	514.8	514.6	-0.2	516.5

Science achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	518.8	521.5	2.7	521
White	523.3	524.5	1.2	525.5

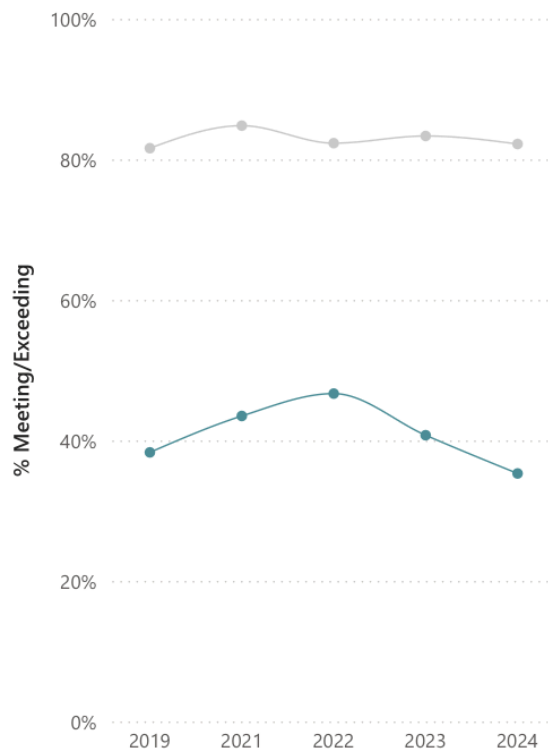
**Grade 3-5 ELA Overview**



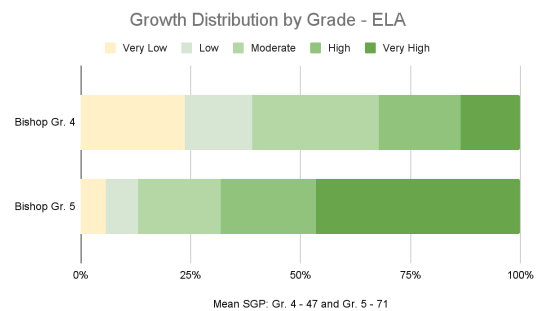
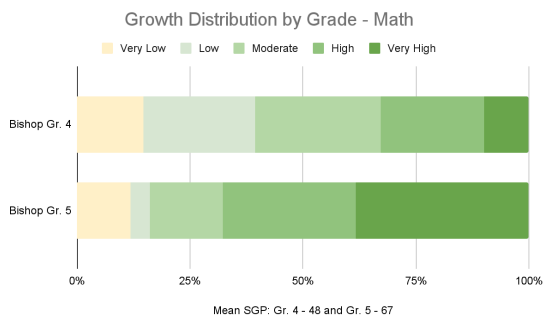
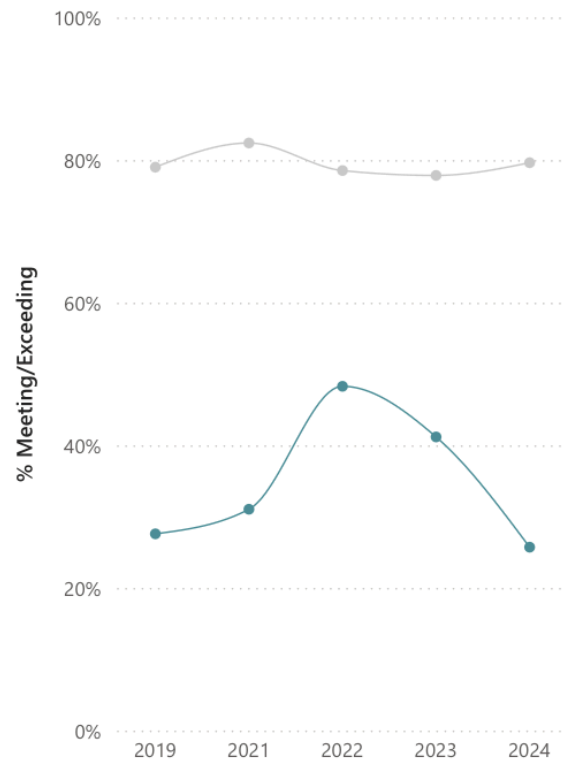
**Grade 3-5 ELA Group: High Needs Students**

**Grade 3-5 ELA Group: IEP Students**

**High Needs** ● No ● Yes



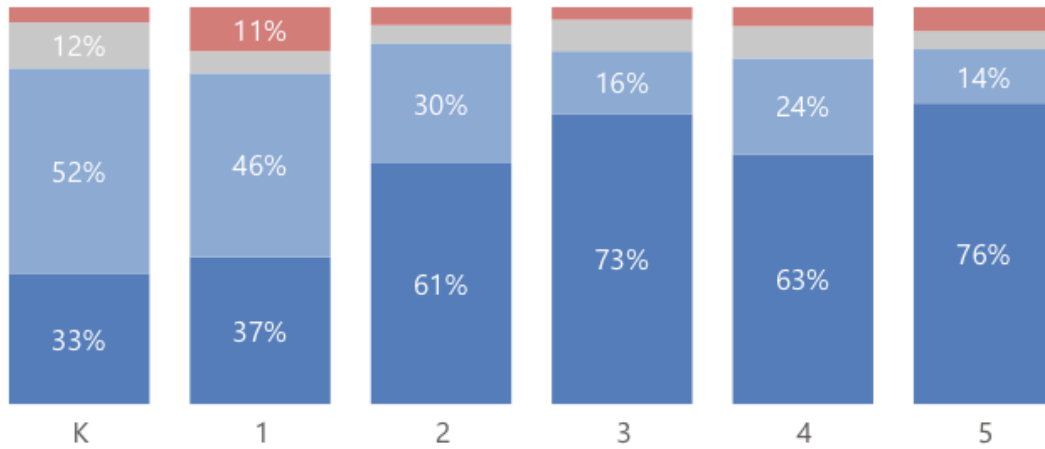
**IEP** ● No ● Yes



## **DIBELS 8th Edition K-3rd Grade Benchmark Assessments**

## Benchmark by Grade

23-24 EOY



## Grade 3-5 Math Overview

% Students Meeting/Exceeding

**76%** ↓ -3% vs. previous year  
n/a vs. state average

Average Scaled Score

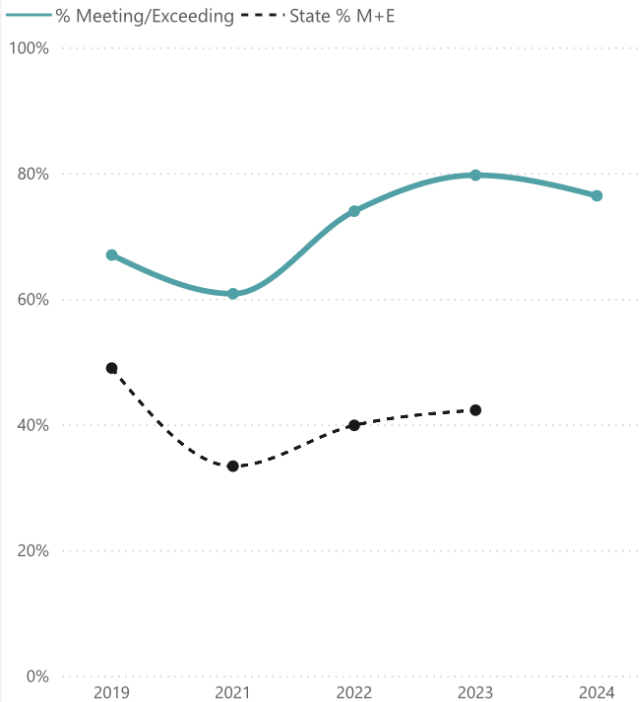
**514** 0 vs. previous year  
n/a vs. state average

Average SGP

**57.9** ↑ +0.8 vs. previous year  
n/a vs. state average

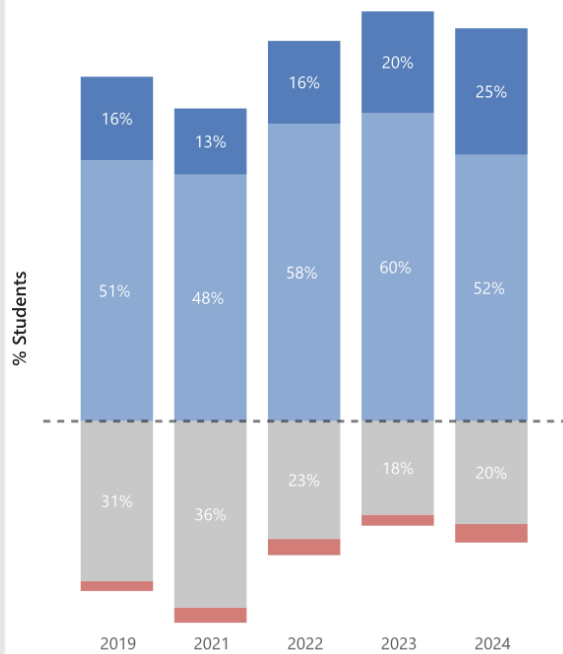
### Results By Year

% Meeting/Exceeding ▾

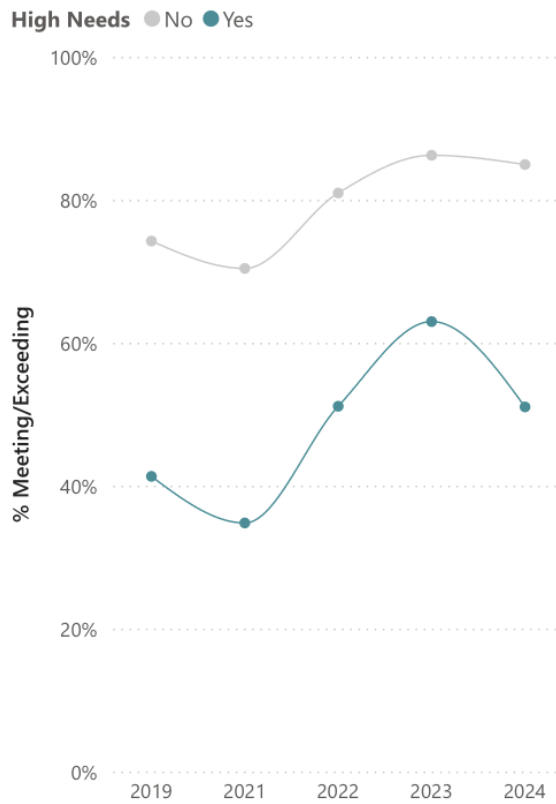


### Student Performance by Year - Math

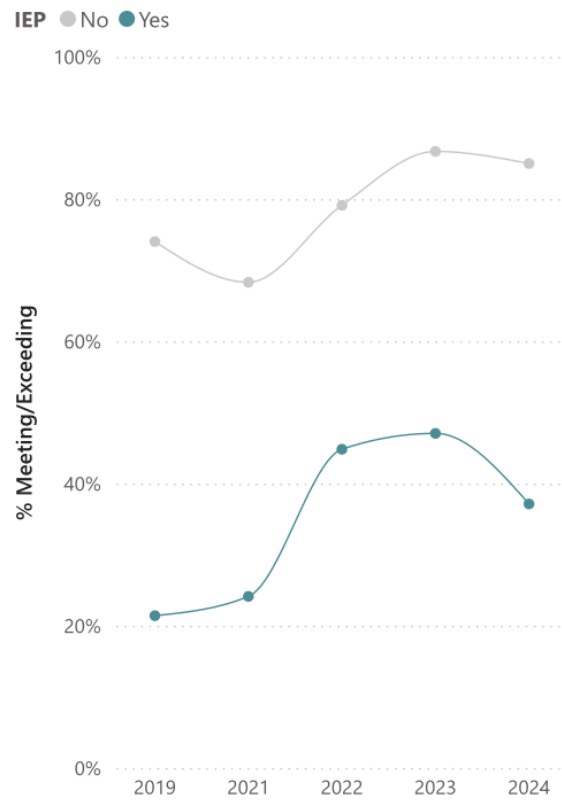
● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



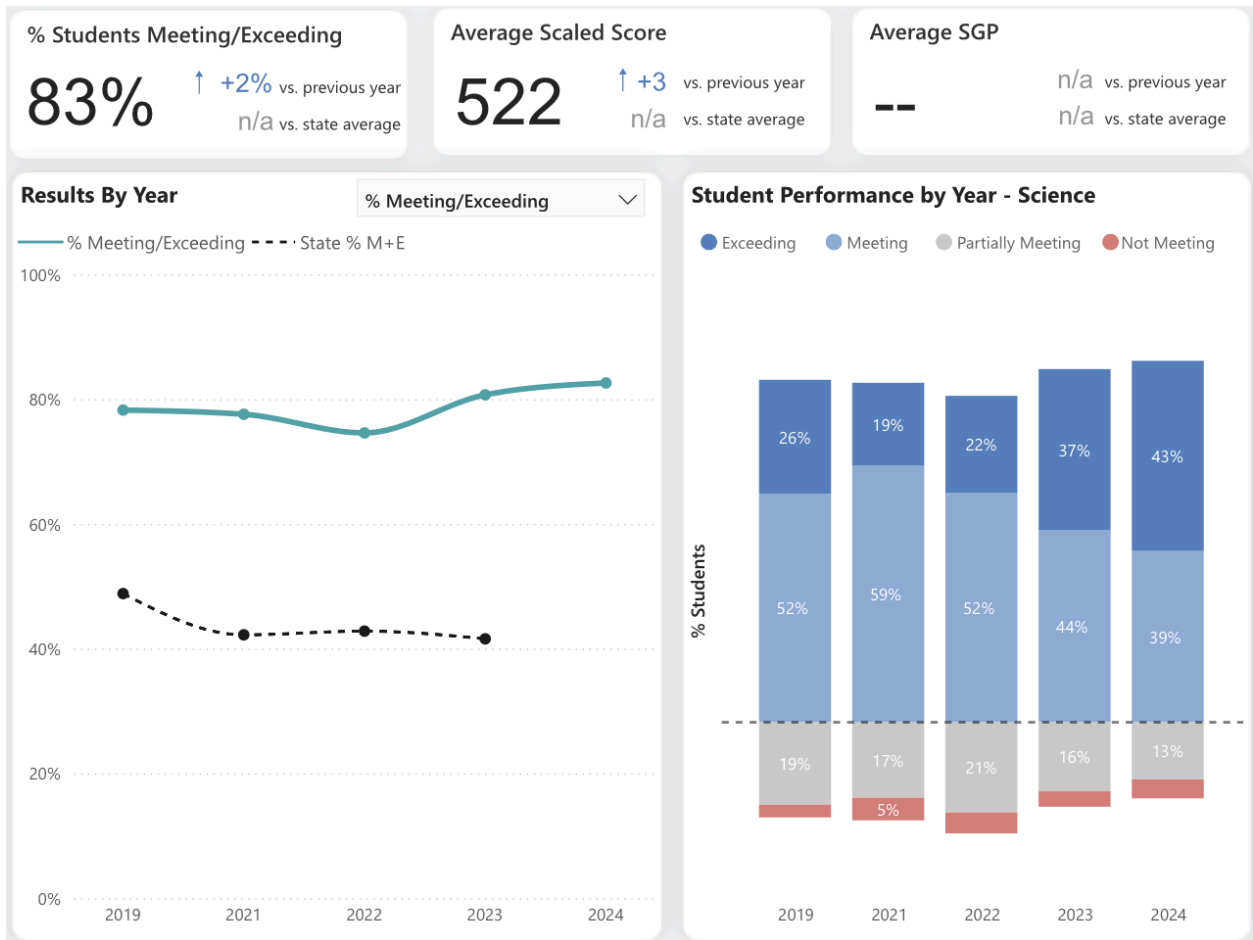
### Grade 3-5 Math Group: High Needs Students



### Grade 3-5 Math Group: IEP Students



### Grade 3-5 Science Overview



**Panorama Spring 2024 Bishop Student Survey**

<b>Cultural Awareness and Action</b> How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school	<b>33%</b> 0 since last survey	<b>32%</b>	Arlington (MA)
<b>Rigorous Expectations</b> How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	<b>80%</b> 0 since last survey	<b>78%</b>	Arlington (MA)
<b>School Climate</b> Perceptions of the overall social and learning climate of the school.	<b>69%</b> ▲ 1 since last survey	<b>62%</b>	Arlington (MA)
<b>School Safety</b> Perceptions of student physical and psychological safety at school.	<b>79%</b> ▼ 1 since last survey	<b>72%</b>	Arlington (MA)
<b>Sense of Belonging</b>	<b>77%</b> ▲ 8 since last survey	<b>68%</b>	Arlington (MA)
<b>Teacher-Student Relationships</b> How strong the social connection is between teachers and students within and beyond the classroom.	<b>71%</b> ▲ 1 since last survey	<b>71%</b>	Arlington (MA)

<b>Data Portrait</b> <i>What is your school's story? What does the data say?</i> <i>Please cite data sources and get micro</i>			
	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
<b>Academic Achievement</b>	<b>MCAS:</b> A majority of Bishop students in grades 3-5 are meeting or exceeding grade level based on state	<b>MCAS:</b> Students with Disabilities in both Math and ELA are performing lower than their peers without	<b>QUALITATIVE DATA</b> How can we share Tier 1 practices that have been most effective for student learning? Are all students who

	<p>standards in both ELA and Math MCAS.</p> <p><b>DIBELS:</b> A majority of Bishop students are making appropriate growth and students are meeting grade level benchmarks. In grades 1-3 there are more students at or above standard than the District average.</p>	<p>identified learning disabilities.</p> <p><b>DIBELS:</b> We will continue to monitor and screen students three times a year.</p>	<p>need additional interventions receiving the proper level of Tier 2 support?</p>
Social Emotional	<p><b>PANORAMA</b> School climate is generally positive and matches district levels.</p>	<p><b>PANORAMA</b> There are lower scores in many indicators on Panorama for students with a disability as well as families who have a student with a disability.</p>	<p><b>QUALITATIVE DATA</b> How will the focus on academic discourse and engagement through Tier 1 instruction help students in our High Needs category gain more success and feel more connected and successful?</p>
Culture & Climate	<p><b>PANORAMA</b> In the area of Sense of Belonging went up the most for students at Bishop.</p> <p>In all categories, Bishop's data is higher than the district average except in Teacher-Student Relationship where it falls average.</p>	<p><b>PANORAMA</b> While our scores in the area of Cultural Awareness are on par with the District, we would like to see a higher student response to the question, "How comfortable are you with sharing your thoughts about race-related topics with other students at your school?"</p>	<p><b>QUALITATIVE DATA QUESTIONS:</b> How can we engage more stakeholders in our PBIS work, particularly family members? What additional work can we do in the area of Cultural Awareness and Action with our staff?</p>

### **Part III: Strategic Goals and Initiatives**

#### **Strategic Academic Goal 1:**

Bishop school will continue to address the opportunity and achievement gap in literacy, with a focus

on our IEP students, as compared with our non-IEP students, by adopting the Expeditionary Learning (EL) English Language Arts curriculum and expanding our use of high-quality, universal screening assessments to all grades K- 5th grade, to identify opportunities for supplemental reading intervention.

**Current Progress/Status:**

**MCAS**

The Bishop academic data is overall very high. Our school's accountability rating of 96% speaks to our high, overall achievement on the MCAS statewide assessment. While our overall scores are high, we still see a discrepancy between our IEP and non-IEP students.

**SMART Success Target:**

Our continued target is to close gaps for our IEP students compared to non-IEP peers by 3 percentage points annually across subject areas.

Maintain steady Student Growth Percentiles for IEP students and peers above 50% each year.

We will increase our overall percentage of students at or above reading levels to 85%, on aggregate, for our K-3 students.

**Initiative:**

As a school community, we will continue to increase our professional development, meet regularly to review data, and increase communication with stakeholders around academic achievement and needs.

Bishop will work to decrease the achievement gap between our IEP students and non-IEP students by providing students more structured Tier 1 and Tier 2 instruction within the general education classroom, in addition to their Tier 3 support.

Focused professional development around new ELA curriculum: EL Education

Continued implementation and support of Heggerty and Foundations curricula to improve integrity of the program as needed to support students.

**Action Steps**

*How will we improve it?*

**Person/Team Responsible**

**Status**

**Professional Development**

Provide comprehensive professional development for all teachers and staff to ensure they understand the EL Education curriculum, its pedagogy, and instructional strategies during early release time.

Classroom teachers  
Specialists  
Literacy & Math Coaches  
Interventionists  
Special Educators and other Student Support Personnel  
Paraprofessionals  
Assistant Principal  
Principal

September-June

**Professional Development**

Allot ACE time to plan for the implementation of our EL curriculum and to support teachers.

Classroom teachers  
Literacy Coach  
Interventionists

September-June

Discuss discourse strategies to increase academic engagement.	Special Educators and other Student Support Personnel Assistant Principal Principal	
<b>Data/Assessment review</b> Review assessment data to identify areas of strength and areas that require additional support, and use this information to inform instructional decisions during ACE meetings.	Classroom teachers Literacy & Math Coaches Interventionists Special Educators and other Student Support Personnel Assistant Principal Principal	October-June
<b>Communication</b> Communicate the school's commitment to addressing the achievement gap through communicating about EL Education principles and practices through the PTO, School Council, and Principal's Newsletter.	Literacy & Math Coaches PTO School Council Assistant Principal Principal	October-January
<b>Communication</b> Provide student early literacy screener data to families three times a year and include this information in January conferences.	Classroom teachers Literacy & Math Coaches Special Educators and other Student Support Personnel Assistant Principal Principal	September-June
<p><b>APS Strategic Priority Addressed:</b></p> <p><b>1.1 Instructional Vision and Coherence</b>  <i>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</i></p> <p><b>1.3 Implementing Multi-Tiered Systems of Support (MTSS)</b>  <i>All students in APS will be supported in their schools by an active multi-tiered system of support (MTSS). MTSS will be coordinated and effective so that students have rigorous learning opportunities coupled with the right support and resources.</i></p> <p><b>2.2 Reimagining Professional Learning</b>  <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i></p>		

**Strategic Academic Goal 2:**

Bishop school will focus on grade-level, Tier one instruction, with a focus on student belonging and engagement. We will increase students' engagement with grade level tasks across all subject areas, using protocols and EL high-leverage practices as tools, with a focus on deepening student academic discourse.

We will measure and track our success on this goal through EL instructional rounds and routine walkthroughs, as well as student performance on assessments and reported experiences in surveys.

**Current Progress/Status:**

Bishop's Panorama scores overall are comparable to our elementary school counterparts and higher in many areas. All of our categories had either an increase or stayed the same in favorable responses from the fall to spring for student responses.

In the area of Rigorous Expectations, we grew 4% in the responses to the question, "How often does your teacher take time to make sure you understand the material?" with 82% responding favorably.

**SMART Success Target:**

By the end of the school year, all Bishop classroom teachers will have successfully implemented one year of the EL Education ELA curriculum.

Panorama Rigorous Expectations overall favorable response percentage will increase from 2024 to 2025.

Maintain Student Growth Percentiles for all students at or above 50% each year.

**Initiative:**

We will continue to focus on Tier 1 instruction that is student-centered to promote a sense of belonging, professional development for staff in EL protocols and strategies, provide Tier 1 resources to staff, and communicate our changing practices with stakeholders.

Action Steps	Person/Team Responsible	Status
<b>Professional Development</b> Professional development in protocols through district-wide monthly sessions, faculty meetings, ACE meetings, and work with curriculum coaches in and out of the classroom.	Classroom teachers Specialists Literacy & Math Coaches Interventionists Special Educators and other Student Support Personnel Paraprofessionals Assistant Principal Principal	September-June
<b>Professional Development</b>	Classroom teachers	November-June

Organize opportunities for teachers to observe experienced educators effectively using protocols and deepening student discourse in their classrooms, starting with our Instructional Leadership Team (ILT).	Literacy & Math Coaches Curriculum Directors Assistant Principal Principal	
<b>Resources</b> Model and share protocols in monthly meetings with staff. Specifically using EL and other useful protocols in faculty meetings and ACE meetings.	Literacy & Math Coaches Interventionists Curriculum Directors Assistant Principal Principal	September-June
<b>Resources</b> Provide EL resources to staff and coaching for implementation. This includes support from our EL Coach a number of times throughout the year.	Classroom teachers Literacy & Math Coaches ILT Members EL Coach Curriculum Directors Assistant Principal Principal	October-May
<b>Communication</b> Share EL resources, protocols, and curricular information between staff in the building through our literacy coach and newsletter information.	Classroom teachers Literacy & Math Coaches ILT Members Curriculum Directors Assistant Principal Principal	September-June
<b>Communication</b> Discuss the new EL curriculum to families during PTO, School Council meetings, and Principal's Newsletter.	Classroom teachers Literacy & Math Coaches ILT Members PTO School Council Curriculum Directors Assistant Principal Principal	October-May
<b>APS Strategic Priority Addressed:</b>  <b>1.1 Instructional Vision and Coherence</b> <i>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</i>  <b>2.2 Reimagining Professional Learning</b> <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i>		

### Strategic Culture Climate Goal 3:

Bishop school will improve Belonging for all students, as defined by being understood as a person, supported by adults, respected by other students, and having a general feeling of belonging.

#### Current Progress/Status:

A notable increase in scores from the fall of 2023 to spring of 2024 was the favorable responses to the question, "Overall, how much do you feel like you belong at your school?" which grew 9% to 84%. On the question, "How well do people at your school understand you as a person?", our scores grew 17% from the fall to the spring. Our overall Sense of Belonging scores for students are 9% above the District average.

#### SMART Success Target:

Bishop school has continued work to do in the next 3-5 years to examine our practices that contribute to varying experiences for students on IEPs versus our non-IEP students.

We will aim to improve our Panorama data for all students by 3% for the following indicators:

- being understood as a person,
- respected by other students, and
- having a general feeling of belonging

Additionally, we will continue to create routines for collection of qualitative data.

#### Initiative:

Our goal is to foster an atmosphere where students can bring their full identities to school and trust that they will be respected for who they are and also inspired to be their best selves. All students should have a sense of belonging as a valued part of an inclusive learning community.

In order to reach this goal, faculty and staff need professional learning focused on how teacher identity impacts instructional decision making, continued focus on school-wide expectations, and enhanced social emotional learning practices.

Action Steps	Person/Team Responsible	Status
<b>Social and Emotional Learning</b> Integrate Responsive Classroom/Responsive Schools approach to SEL and academic learning and align the practices with EL during instructional blocks, specifically around increasing academic discourse.	Classroom teachers Specialists Special Educators and other Student Support Personnel Assistant Principal Principal	September-June
<b>Professional Development:</b> Committees formed through staff interest to enhance the experience of students and staff.	All Bishop staff Principal Assistant Principal	October-June (multi-year)

Committees: PBIS, Garden/Green Team, Wellness, Learning Walks, Assemblies, Technology		
<b>Professional Development:</b> Conduct Empathy Interviews with a focal group to be examined in a longitudinal study and facilitate intentional Equity walkthroughs with our ILT.	DEIBJ Department ILT Assistant Principal Principal Bishop staff	September-June (multi-year)
<b>Professional Development:</b> District wide and building based professional development on Safety Care including de-escalation techniques	Paraprofessionals Learning Specialists Assistant Principal Principal	September-June
<b>Multilingual Support</b> Offer multilingual resources, signage, and communication for students and families who speak languages other than English, as well as flags from Bishop families.	Classroom teachers Specialists Literacy & Math Coaches Interventionists Special Educators and other Student Support Personnel Paraprofessionals Assistant Principal Principal Family Welcome Center	September-June
<b>Schoolwide PBIS programming</b> Continue expanding the Bishop PBIS system to include the SWIS data collection system.	PBIS Team Assistant Principal Principal	September-June
<b>APS Strategic Priority Addressed:</b>  <b>1.2 Student Belonging and Adult Support</b> <i>All students have a supportive relationship with at least one adult at school, are engaged in their learning, and feel that they belong in the school community.</i>  <b>2.2 Reimagining Professional Learning</b> <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i>		

#### Strategic Family Engagement Goal 4:

Bishop school will improve Belonging for all families through establishing stronger communication practices and providing authentic ways to celebrate the rich diversity of our school community.

**Current Progress/Status:**

**Panorama Family-School Relationship Survey Fall 2022**

While we did increase the fall 2023 family survey participation to 187 families participating, our number went down to 48 families in the spring of 2024. We would like to increase this number in order to better monitor progress and hear from more families.

**SMART Success Target:**

Increase in family survey responses on fall administration of the Panorama survey with a goal of at least 100 responses from families.

Increase both formal and informal communication practices from teachers and administration to monthly, at a minimum.

**Initiative:** *What do faculty & staff need to improve?*

The Bishop school needs to increase the collaboration between the school and families in order for students' feelings of belonging to grow. We will establish clear expectations for school-wide family communication practices and develop ways to engage families that celebrate the rich diversity of our school community through authentic engagement.

Action Steps	Person/Team Responsible	Status
<b>Establish stronger communication channels</b> Increase communication with parents and caregivers to keep them informed about school practices and their child's progress. (monthly at minimum)	Classroom teachers Specialists Assistant Principal Principal	October-June
<b>Establish stronger communication channels</b> Create opportunities for families to connect with all Bishop staff at Curriculum Night and have conferences with all Bishop staff	Classroom teachers Specialists Interventionists Special Educators and other Student Support Personnel Assistant Principal Principal	October, January
<b>Authentic Engagement</b> Involve families and community members in integrated school events such as Art and Music Night, Science Night, Cultural Festival, and Math Morning opportunities. Examine increasing other curriculum based parent engagement opportunities.	Classroom teachers Specialists Literacy & Math Coaches Art and Music Directors Assistant Principal Principal Family Welcome Center PTO School Council	October-June

<b>Empathy interviews</b> Conduct empathy interviews with members of our student and adult focal groups.	ILT Members Select students and caregivers	January 2025- June (multi-year)
<b>APS Strategic Priority Addressed:</b>  <b>4.3 Communication and Partnership:</b> <i>All families experience robust and coherent partnership opportunities and clear, accessible communication from educators, schools, and the district.</i>		

## **Part VI: Resources/Supports**

<b>Resources to Ensure Success</b> List resources required to facilitate and enable success for each strategic goal and its related initiatives. Please be as specific as possible			
<b>Goal:</b>	<b>Resources Needed (Time, Training, Materials, etc.):</b>	<b>District Department Support</b>	<b>School Budget Implications</b>
<b>Strategic Academic Goal 1:</b>	Time, Professional Development, Curriculum Materials	Teaching and Learning Data Team	Professional Development; EL Curriculum and reading intervention resources Additional Social Worker
<b>Strategic Academic Goal 2:</b>	Time, Professional Development, Curriculum Materials	Teaching and Learning Data Team	EL Curriculum resources; Professional Development
<b>Strategic Culture Climate Goal 3:</b>	Time, Professional Development	DEIBJ SEL Data Team	Professional Development
<b>Strategic Family Engagement Goal 4:</b>	Time, Outreach	Data Team Family Welcome Center	PTO/School collaboration



Hardy Elementary School

52 Lake St., Arlington, MA 02474

Hardy Elementary School Improvement Plan  
Arlington Public Schools  
2024-2025

**Framing**

This School Improvement Plan is a tool that allows schools to describe values, drivers, specific foci and how adult teams are working to improve Instructional Equity, *Belonging*, Systems/Structures, and Practices to benefit all students, and how this aligns with the district vision and mission.

School Information
<b>Principal:</b> Gretchen Saunders
<b>Assistant Principal:</b> Peggy Tsatsoulis
<b>School Council Members:</b> Becky Gibree, Dea Hunsicker, Rachel Miller, Kate Young, Rachel Miller, Mary Beth Murphy
<b>Members of Instructional Leadership Team (ILT):</b> Shana Namm, Sarah Daggett, Gabrielle Galat, Lauren D’Intino, Jaime Jaehnig, Laura Ribeiro, Beth Federico, Kara Smith

### APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

APS Mission

### APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

### APS Strategic Priorities

#### Arlington Public Schools Strategic Priorities:

1. ***Ensuring Equity and Excellence:*** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. ***Valuing All Staff:*** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. ***Improving Infrastructure, Operations, and Sustainability:*** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. ***Sustaining Collaborative Partnerships:*** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

### **School Vision Statement**

At Hardy Elementary School, our initial vision was created in 1925 and holds historical and community importance, “Here we train Hand, Mind, and Heart for the common good.”

Beginning in 2022, many members of the school community including school-based professionals, students, and families worked collaboratively to transform a new rendering of Hand, Mind, and Heart that more reflects our current practices into the words, “Safe, Kind, and Responsible.” These words are designed to support our students in an understanding of our expectations of how we work, learn, and engage together each day at school.

### **School Core Values**

At the Hardy School, we have made a commitment to academic excellence, and the social emotional well-being of our students. We have a basic assumption that all students and adults at the Hardy School are intelligent, capable, improvement driven and care about doing their best.

### **Fall 2024 Data Sources**

#### ***Data Sources:***

- Hardy Elementary Fall 2024 Enrollment Demographics
- DESE District Profile
- 2024 Accountability Rating
  - MCAS Spring 2024, ELA, Math, Science
    - Achievement and Student Growth Percentages
- DIBELS 8th Edition K-3rd Grade Benchmark Assessments
- Panorama Spring 2024 Teacher Survey - Belonging and Rigorous Expectations

### **Hardy Elementary Student Enrollment Demographics**

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	2.9	3.2	9.6
Asian	13.8	12.9	7.4
Hispanic	6.8	8	25.1
Native American	0	0.1	0.2
White	64.5	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	12	9.1	4.5

Title	% of School	% of District	% of State
First Language not English	17.5	14.2	26
English Language Learner	7.3	5.1	13.1
Low-income	11.7	10.6	42.2
Students With Disabilities	19.1	17.1	20.2
High Needs	32.1	28.9	55.8

### **Hardy Elementary Staff Demographics**

Race/Ethnicity	School	District	School %	District %
African American	0.9	26.6	1%	3%
Asian	1	33.5	1%	4%
Hispanic	0.4	21.8	1%	2%
White	65.1	840.2	97%	90%
Native American	0	3	0%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	0	10.2	0%	1%
Males	6.4	199.9	10%	21%
Females	60.9	736.4	90%	79%
FTE Count	67.3	936.3	100%	100%

### **Hardy Elementary Student Attendance**

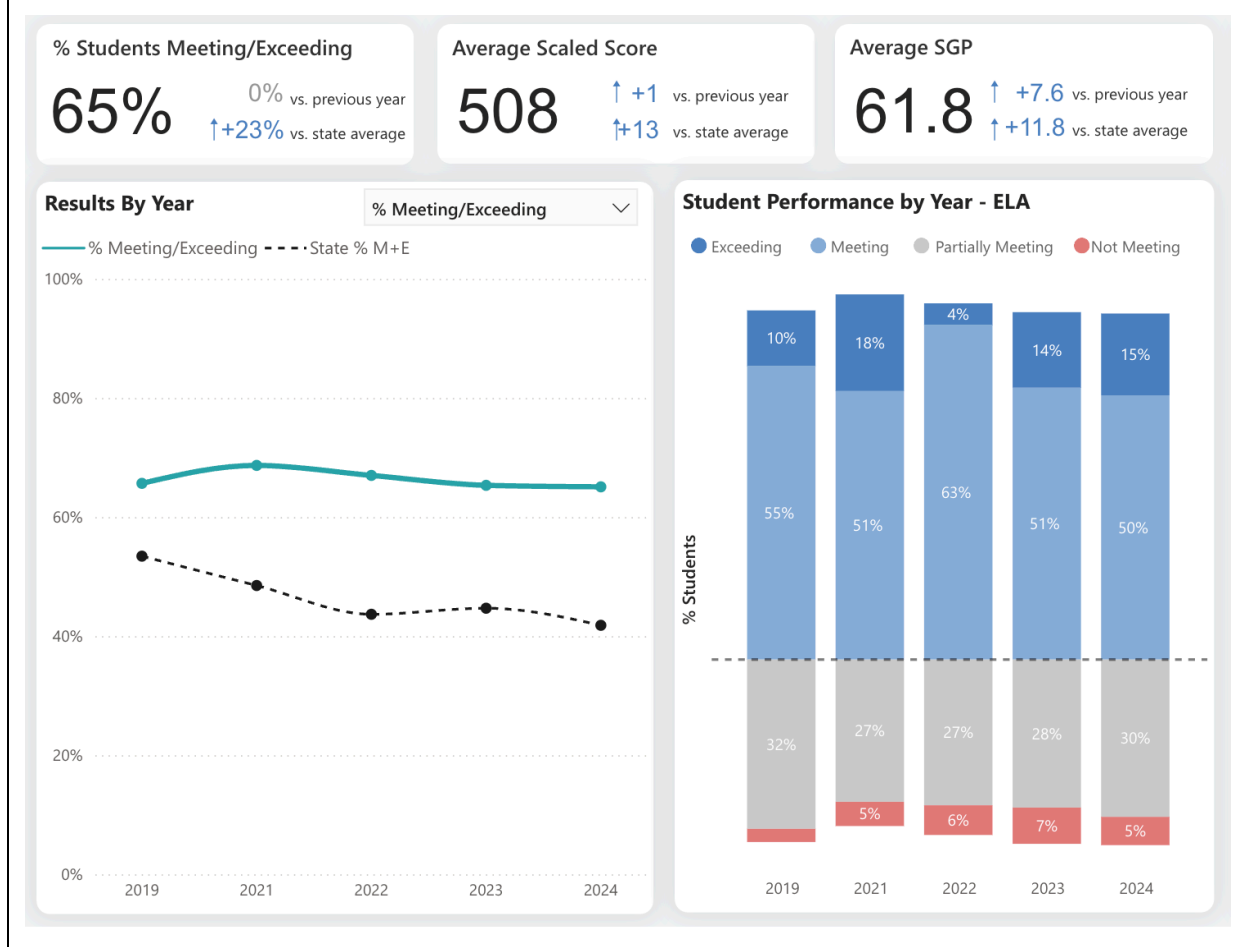
Student Attendance (2023-24) - End of Year					
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)
All Student	94.6	9.5	39.4	11.7	1
Female	94.8	9.1	35.4	10.9	1
Male	94.3	10	43.5	12.5	1
Low Income	92.4	12.9	54.7	28.3	5.7
High Needs	94.3	9.9	42.1	15.7	2.1
LEP English language learner	93.5	10.5	45.2	22.6	6.5
Students with disabilities	94.8	9.3	38.6	12	1.2
African American/Black	96.7	5.7	16.7	0	0
Asian	93.9	10.5	45.3	20.8	1.9
Hispanic or Latino	92.9	11.7	37.9	27.6	6.9
Multi-race, non-Hispanic or Latino	94.2	10.3	42.6	12.8	2.1
White	94.9	9.1	38.9	8.3	0

### **Accountability Ratings and MCAS**

Progress toward improvement targets	Accountability percentile
88% - Meeting or exceeding targets	92
Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets

**Spring 2019-2024, ELA Achievement, grades 3, 4, and 5**

## Hardy (turquoise solid line) and State (black dotted line)



English language arts achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	507	507.9	0.9	509.3
Lowest Performing	477.5	483.5	6	481.6
High needs	493.5	493.1	-0.4	495.7
Low income	491.6	492.7	1.1	493.7
Students w/ disabilities	487.8	486.6	-1.2	490.2
White	508.6	509.6	1	511.1

## Spring 2024, Math Achievement, grades 3, 4, and 5 Hardy (turquoise solid line) and State (black dotted line)

% Students Meeting/Exceeding

**69%** 0% vs. previous year  
↑+27% vs. state average

Average Scaled Score

**510** 0 vs. previous year  
↑+14 vs. state average

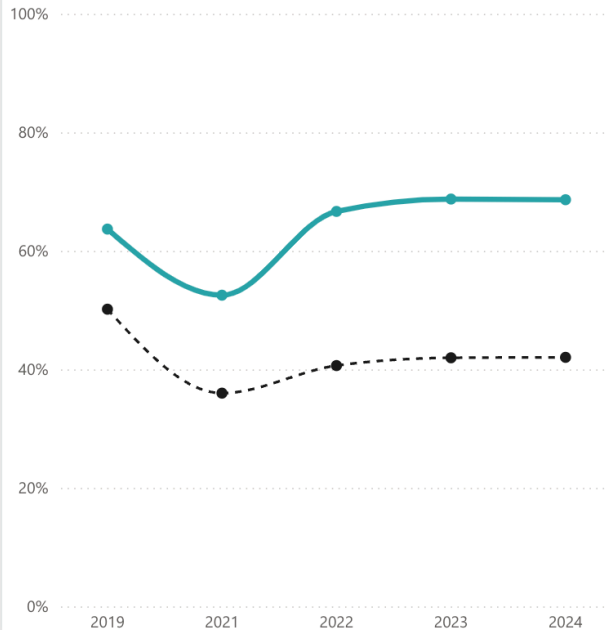
Average SGP

**57.5** ↑+5.1 vs. previous year  
↑+7.5 vs. state average

### Results By Year

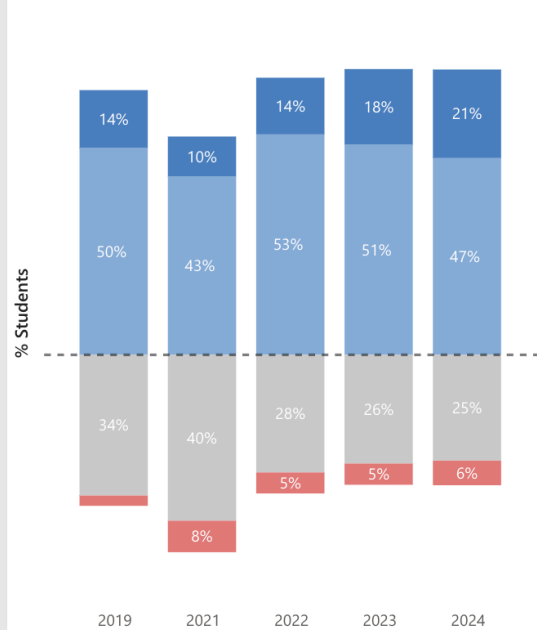
% Meeting/Exceeding ▾

— % Meeting/Exceeding - - - State % M+E



### Student Performance by Year - Math

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Mathematics achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	509.3	509.6	0.3	510.8
Lowest Performing	474.6	482.6	8	479
High needs	496.6	493.8	-2.8	499.1
Low income	494.5	489.8	-4.7	496.9
Students w/ disabilities	490.8	488.7	-2.1	494
White	510.4	510.9	0.5	512.1

## Spring 2024, Science Achievement, Grade 5

### Hardy (turquoise solid line) and State (black dotted line)

% Students Meeting/Exceeding

**74%**    ↑ +1% vs. previous year  
                   ↑ +30% vs. state average

Average Scaled Score

**515**    ↑ +3 vs. previous year  
                   ↑ +19 vs. state average

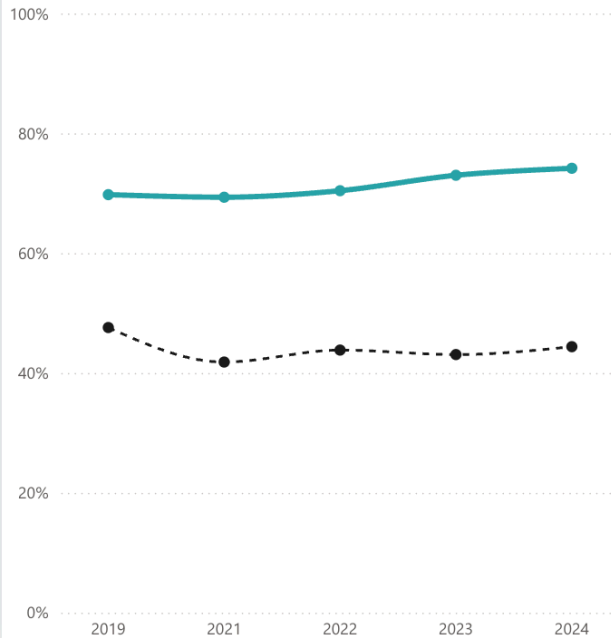
Average SGP

**--**    n/a vs. previous year  
                   n/a vs. state average

Results By Year

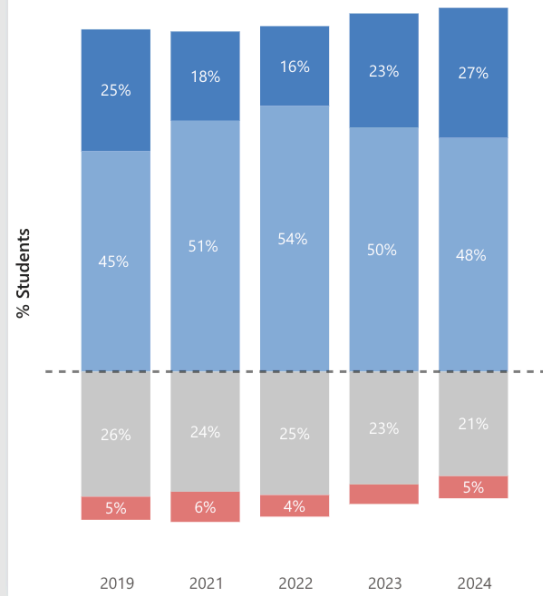
% Meeting/Exceeding ▾

— % Meeting/Exceeding    - - - State % M+E



Student Performance by Year - Science

● Exceeding    ● Meeting    ● Partially Meeting    ● Not Meeting



#### Science achievement - MCAS average composite scaled score

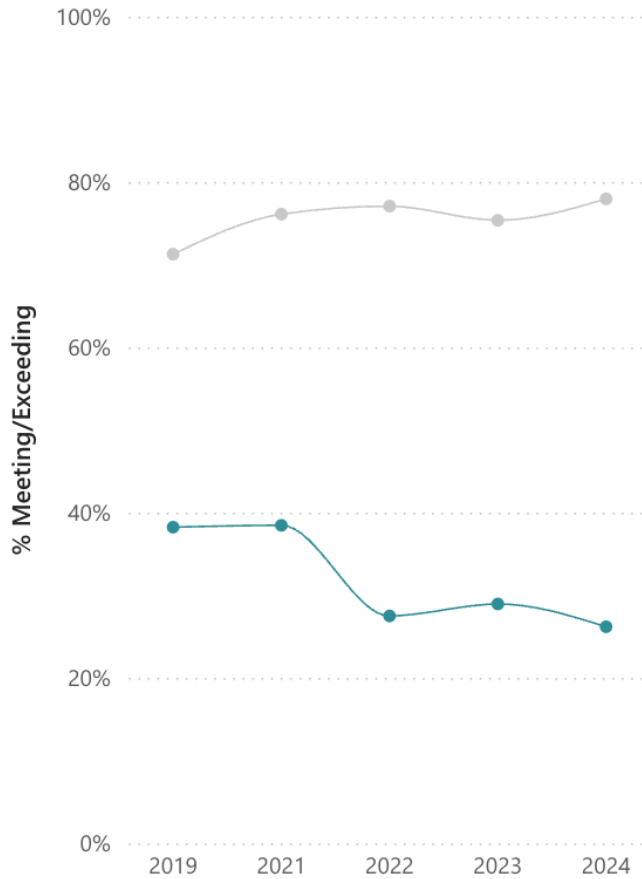
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	515	518.6	3.6	517.2
White	518.7	525.1	6.4	520.9

**Spring 2024, ELA Achievement, grades 3, 4, and 5**  
 Students with IEPs (turquoise solid line)  
 and Students without IEPs (gray line)

**Spring 2024, Math Achievement, grades 3, 4, and 5**  
 Students with IEPs (turquoise solid line)  
 and Students without IEPs (gray line)

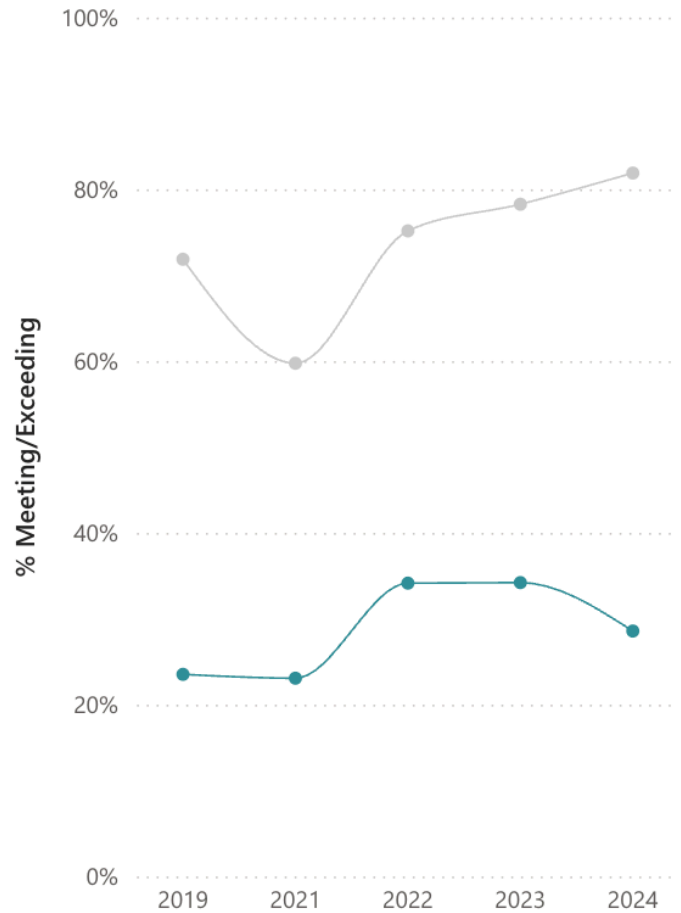
**Performance over Time - ELA**

IEP ● No ● Yes



**Performance over Time - Math**

IEP ● No ● Yes

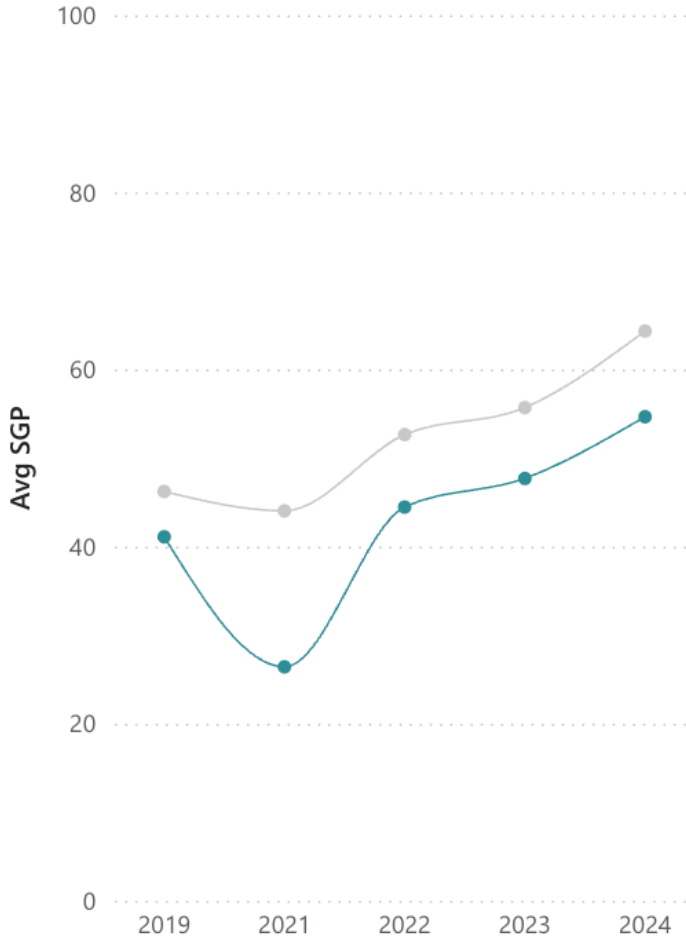


**Spring 2019-2024, ELA SGP (Student Growth Percentile), grades 3, 4, and 5**

Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)

**Performance over Time - ELA**

IEP ● No ● Yes

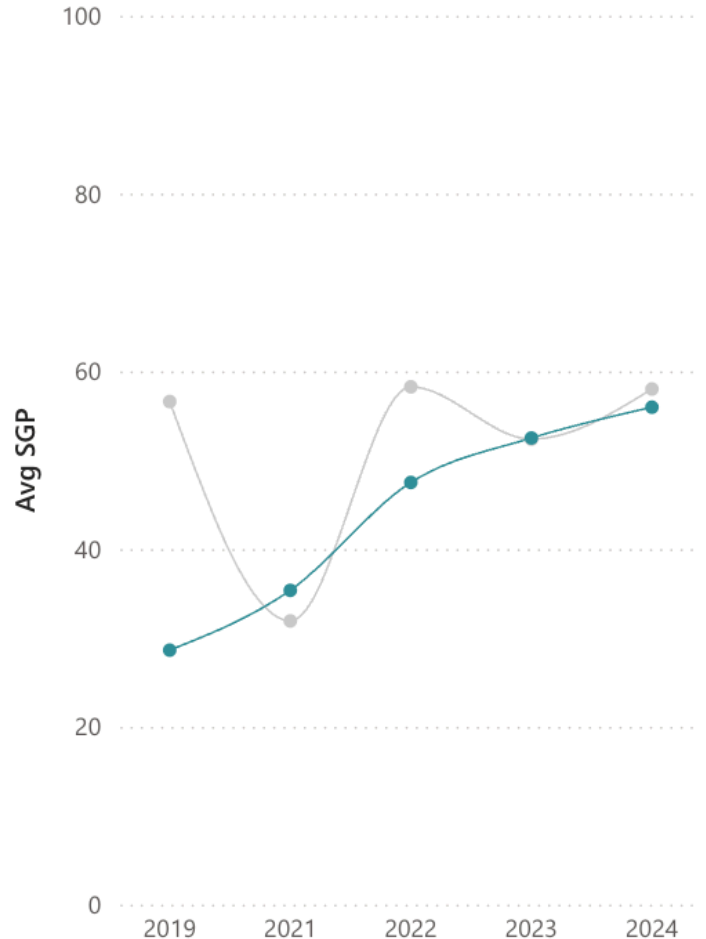


**Spring 2019-2024, Math SGP (Student Growth Percentile), grades 3, 4, and 5**

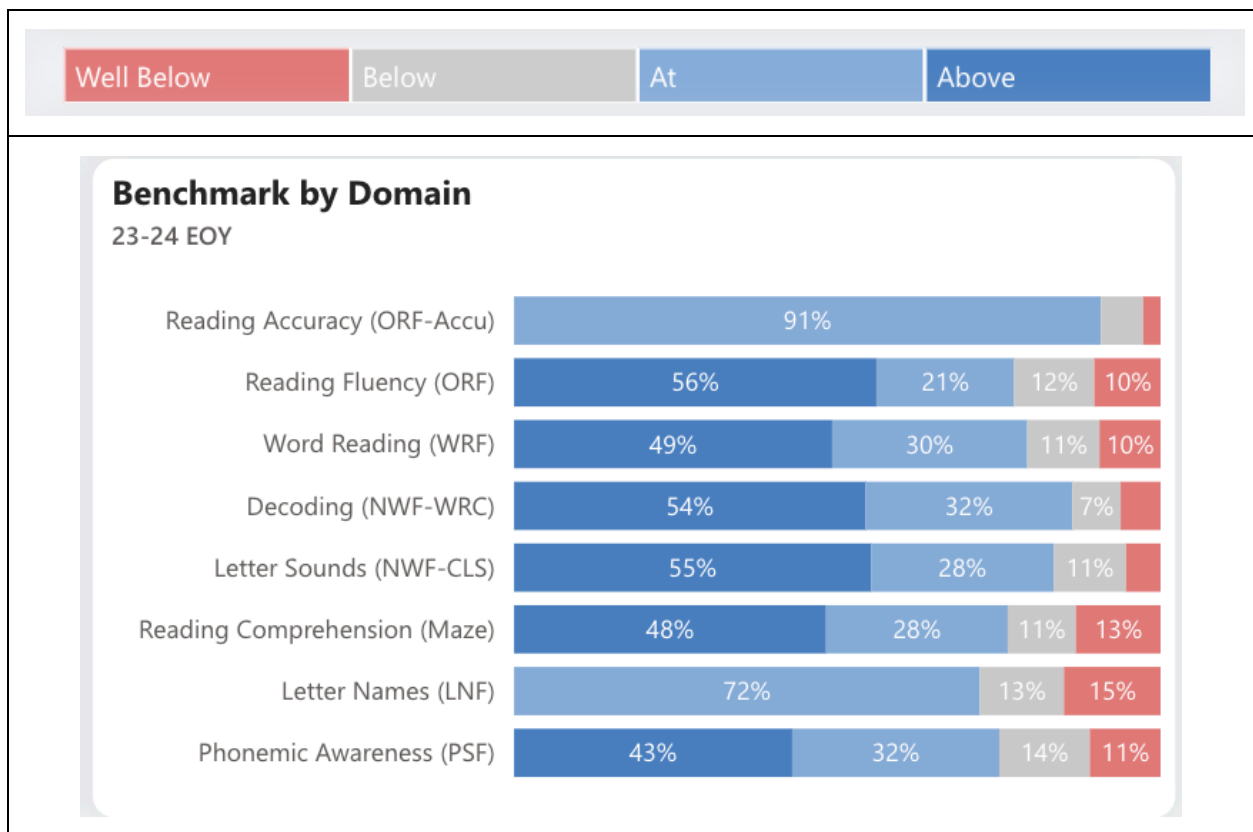
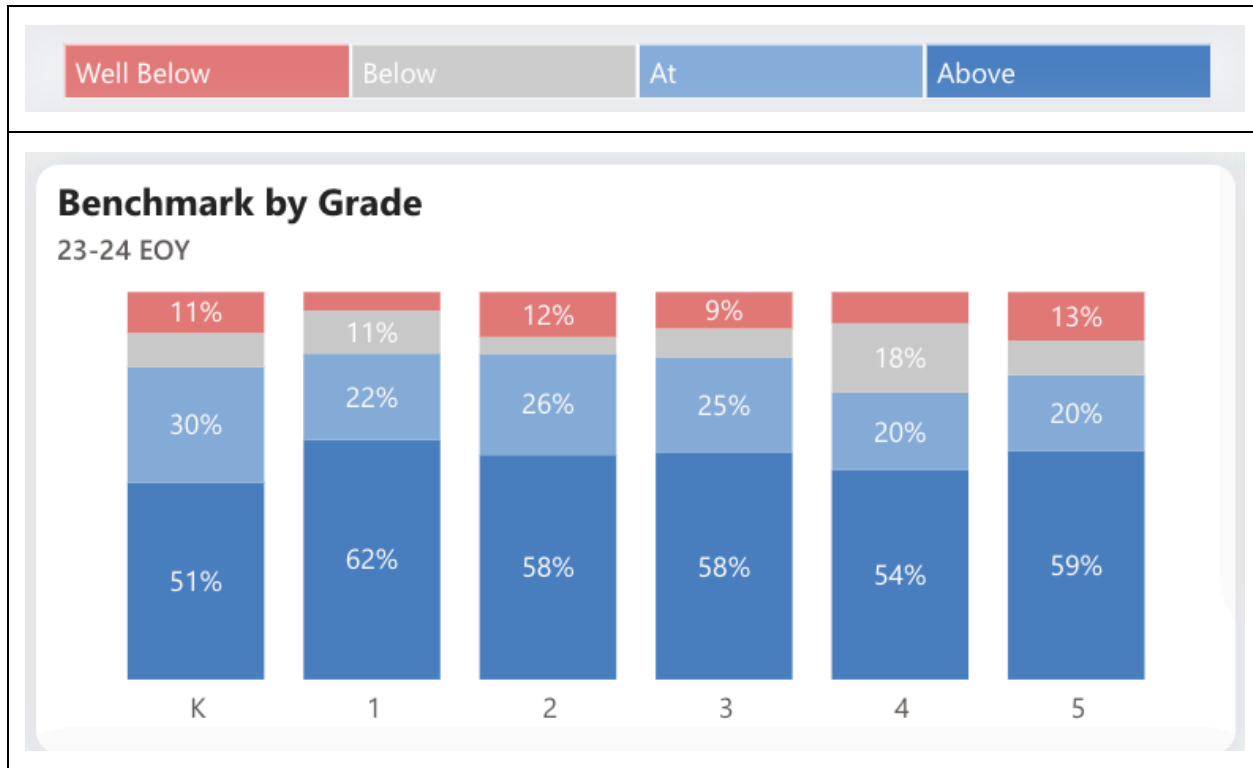
Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)

**Performance over Time - Math**

IEP ● No ● Yes

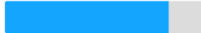







## DIBELS 8th Edition K-3rd spring 2024 Grade Benchmark Assessments





## Panorama Data Spring 2024

### Panorama Student Survey Results, Spring 2024, Grades 3-5

Topic	Percent Favorable ⓘ	Compared to Arlington (MA) ⓘ	Change since Fall 2023 ⓘ
Rigorous Expectations ⓘ	83% 	+5	▲ 7
Teacher-Student Relationships ⓘ	77% 	+6	▲ 9 Greatest increase
School Safety ⓘ	74% 	+2	▲ 2
Sense of Belonging	72% 	+4	▼ 1
School Climate ⓘ	64% 	+2	▼ 3
Cultural Awareness and Action ⓘ	33% 	+1	▲ 2

### Panorama Staff Survey Results, Spring 2024

Topic	Percent Favorable ⓘ	Compared to ⓘ Arlington (MA) ⓘ
Cultural Awareness and Action (Adult Focus) ⓘ	41% 	-13
Belonging ⓘ	37% 	-17

<b>Data Portrait</b> <i>What is your school's story? What does the data say?</i> <i>Please cite data sources and get micro</i>			
	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
<b>Academic Achievement</b>	<p>Hardy students who do not require extra support in any subgroup category continue to perform well on our MCAS.</p> <p>Hardy students consistently meet or surpasses the state-established benchmarks for MCAS across all three assessments.</p>	<p>High-needs target groups continue to show lower performance.</p> <p>The achievement gap remains persistent between high-needs and non-high-needs students across all MCAS assessments. This disparity continues to be evident in all areas. We must continue to use data from both norm-referenced and criterion-referenced sources to track progress.</p>	<p>What other data sources can we use to gain a comprehensive view of the student? (e.g., nurse visits, absenteeism, additional academic assessments, panorama, parent/caregiver interviews)</p> <p>How can regular DIBELS data sweeps be used to track progress for students in our high-needs target groups?</p>
<b>Instructional Opportunity</b>	Sixty-five percent of Hardy students in grades 3, 4, and 5 met or exceeded expectations on the Spring 2024 ELA MCAS. It is expected that student performance will improve with the implementation of the new EL curriculum.	There is evidence that further work on providing tiered support to access curriculum is necessary for students with IEPs and students who are identified as high needs.	The Hardy School will explore how current resources can be assessed to ensure effective tiered instruction is supported by structures such as the master schedule and staffing patterns.
<b>Social-Emotional</b>	Seventy-seven percent of students responded favorably in regards to “teacher-student relationships” on the spring 2024 Panorama Student Survey. This was an increase of nine percentage points from the fall of 2023.	<p>Students with IEPs present with a greater need for support in the areas of social emotional development.</p> <p>There is evidence that tiered supports in the area of social emotional development should be further developed, implemented and assessed for success.</p>	The Hardy School will continue to inventory current practices that relate to social emotional development, seeking to expand on implementation of tiered interventions and skill building for all educators to facilitate social emotional development for all students.
<b>Culture &amp; Climate</b>	Eighty-three percent of students responded favorably when asked whether the Hardy School holds them to “rigorous expectations” on the Spring of 2024 Panorama Student Survey. This was an increase of seven percentage points from the fall of 2023.	<p>Thirty-three percent of students responded favorably to cultural awareness and actions questions on the Panorama Survey in Spring 2024.</p> <p>7% of students responded favorably when asked “How often do students at your school have important</p>	The Hardy School will engage in further inquiry to understand and respond to race related topics, as well as all DEIBJ topics.

		conversations about race, even when they might be uncomfortable?”	
--	--	---	--

## Data Considerations:

Strategic Goals and Action Steps		
<p align="center"><b>Strategic Academic Goal 1: <i>What do we want for students?</i></b></p> <p>In order to address the existing achievement all grade levels (K-5) will fully implement the EL curriculum's learning targets to increase student achievement and engagement among all students. We will specifically focus on students with IEPs, as we unpack learning targets and empower students to assess their own progress toward targets, in order to address the existing literacy gap in ELA.</p>		
<p>At the time of this report (December, 2024), district determined measures (DIBELS) indicate that 18% of students scored below or well-below grade-level benchmarks in grades K-5.</p>	<p><b>SMART Success Target</b></p> <ul style="list-style-type: none"> <li>• Address gaps for focal group (students with disabilities) compared to peers by 3 percentage points annually across subject areas.</li> <li>• Address and narrow gaps for focal groups compared to peers by 4 percentage points annually for focus disciplinary areas: <ul style="list-style-type: none"> <li>◦ ELA Grades 3-5</li> </ul> </li> <li>• Maintain Student Growth Percentiles for focal groups and peers above 50% each year, with focal groups growing at a faster rate than peers to accelerate achievement.</li> </ul>	
<ul style="list-style-type: none"> <li>• <i>Leadership Support:</i> <ul style="list-style-type: none"> <li>◦ <i>Provide consistent targets evaluative and non evaluative instructional feedback.</i></li> <li>◦ <i>Provide strong leadership support for teachers and staff as they implement EL Education practices.</i></li> <li>◦ <i>Model the values and behaviors expected of students and staff in the EL Education community.</i></li> <li>◦ <i>Provide consistent access to coaching and common planning time.</i></li> </ul> </li> </ul>		
<b>Action Steps</b> <i>How will we improve it?</i>	<b>Person/Team Responsible</b>	<b>Status</b>
<p><b>Professional Development:</b> Provide comprehensive professional development for Grades K-5 teachers and staff to ensure they understand the <b>EL Education</b> curriculum, its pedagogy, and instructional strategies.</p>	<p>K-5 Classroom Teachers Special Educators MLL teachers Literacy Coach</p>	<p>Aug.-June</p>
<p><b>Professional Development:</b> Professional development in high leverage practices through district-wide Wednesday professional learning sessions.</p>	<p>Classroom teachers Specialists Literacy &amp; Math Coaches Interventionists</p>	<p>Sept.-June</p>

	Special Educators	
<b>Professional Development:</b> Focused professional development through inquiry cycles during ACE meetings on: (1) using learning targets (2) deepening student discourse (3) co-created resources	Classroom teachers Interventionists MLL teacher Literacy & Math Coaches Principal	3 inquiry cycles – Sept.-Nov., Dec.-Feb., March-May
<b>Data Review:</b> Teachers will create a tool to gather qualitative data focused on the effectiveness of high-leverage routines within the classroom.  <i>For example:</i> <ul style="list-style-type: none"> <li>Teaching teams may administer student reflection questions, questionnaires, and/or surveys to learn more about their students' previous and current math experiences and the math community as a whole.</li> <li>Teachers work to align learning targets with formative and summative assessments as well as opportunities for student self-assessments to enable effective communication about student progress</li> </ul>	Classroom teachers Interventionists MLL teacher Literacy & Math Coaches Principal	Sept.-June
<b>Implementation Support:</b> Coaches will model high-leverage routines in the classroom. Teachers will observe coaches using high-leverage routines. Teachers will observe each other using high-leverage routines through peer observations.	Classroom teachers Literacy & Math Coaches	Sept.-June
<b>Implementation Support</b> The Hardy School will participate in learning walk and district walkthroughs to determine areas of strength and growth through implementation of the EL curriculum. Educators will engaging in coaching with EL and literacy coaches based on data collected from learning walks and walkthroughs.	Classroom teachers Literacy & Math Coaches Principal EL Coach/PD Specialist	Nov.-June
<b>APS Strategic Priority Addressed:</b> <b>1.1 Instructional Vision and Coherence</b> <i>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</i>		

## 2.2 Reimagining Professional Learning

*All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.*

### Strategic Academic Goal 2: *What do we want for students?*

To close the achievement gap in foundational literacy skills (phonemic awareness, phonics, fluency, vocabulary, and comprehension) among students with disabilities (IEPs) by implementing a comprehensive Multi-Tiered System of Support (MTSS) approach.

The Hardy School will decrease the percentage of students with disabilities performing below grade level in foundational literacy by 20% within two years.

#### Current Progress/Status:

At the time of this report (December 2024), Hardy School determined measures (DIBELS) indicate that 18% of students scored below or well-below grade-level benchmarks in grades K-5.

OR, do we want to compare students on IEPs vs. Not IEP? Data included below:

At the time of this report (December 2024), Hardy School determined measures (DIBELS) indicate that 49% of students on IEPs scored below or well-below grade-level benchmarks in grades K-5 compared to 11% of students not on IEPs who scored below or well-below grade-level benchmarks in grades K-5.

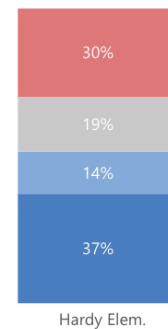
#### SMART Success Target

- Address gaps for focal group (students with disabilities) compared to peers by 3 percentage points annually across subject areas.
- Address and narrow gaps for focal groups compared to peers by 4 percentage points annually for focus disciplinary areas:
  - ELA Grades 3-5
- Maintain Student Growth Percentiles for focal groups and peers above 50% each year, with focal groups growing at a faster rate than peers to accelerate achievement.

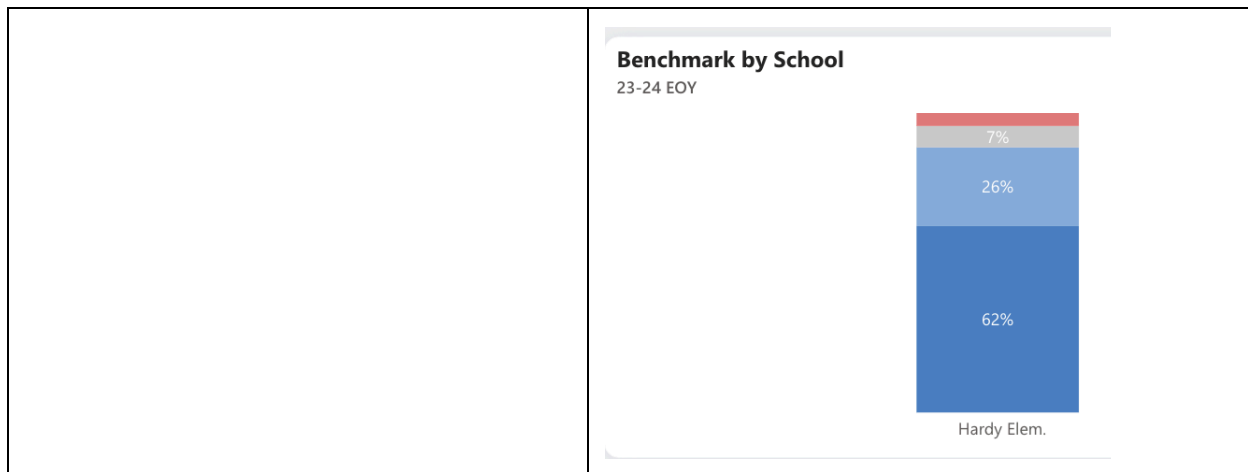
#### IEP K-5:

##### Benchmark by School

23-24 EOY



#### Not IEP K-5:



**Initiative:**

- *Leadership Support:*
  - o *Provide consistent targets evaluative and non evaluative instructional feedback.*
  - o *Provide strong leadership support for teachers and staff as they implement EL Education practices.*
  - o *Model the values and behaviors expected of students and staff in the EL Education community.*
  - o *Provide consistent access to coaching and common planning time.*

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
<b>Professional Development:</b> Introductory and continuing professional learning in ACE and ILT meetings about MTSS (Multi-Tiered Support System) and how the Hardy School supports implementation of this both in theory and in practice.	Classroom teachers Literacy & Math Coaches Interventionists, MLL teacher Paraprofessionals Assistant Principal Principal ILT Members	September-June
<b>Data Review:</b> Administer (3x/year) and review DIBELS (literacy assessment data) at every grade level during ACE meeting (BOY, MOY) <ul style="list-style-type: none"> <li>• to identify areas of strength and areas that require additional Tier 2 instruction, and</li> <li>• use this information to inform instructional decisions/groupings for classroom teachers and interventionists</li> <li>• to identify students who benefit from a double dose of small group instruction.</li> </ul>	Classroom teachers Interventionists Literacy & Math Coaches Principal	Sept-June

<b>Data Review:</b> Collaborate during 3-5 ACE meetings to analyze MCAS student data in literacy to determine scope and sequencing for Tier 1 instruction and contribute to the identification of individual students in need of Tier 2 supports	Classroom teachers Literacy & Math Coaches Interventionists & MLL Principal	Sept-June
<b>Implementation Support:</b> Design and implement a MTSS calendar for literacy assessment, intervention and progress monitoring with data meetings, check-ins and educator support.	Classroom teachers Literacy Coach Reading Specialists Interventionists Special Educators MLL Educators Principal	Sept-June
<b>Implementation Support:</b> Collaboration on how to build in class support for and progress monitor students who are identified through the Early Literacy Screener (DIBELS) as performing well-below grade level.  K-2 Teachers, literacy coach, and reading specialists will work collaboratively to improve scheduling and small group instruction for students who benefit from a double dose of foundational literacy skills.	K-2 Classroom teachers Literacy Coach Reading Specialists Special Educators MLL Educators Families Principal	Sept-June
<b>Implementation Support:</b> Collaboration on lesson development and pacing between coaches and classroom teachers to increase literacy skills through implementation of the EL curriculum.	K-5 Classroom Teachers MLL teachers Special Educators Literacy Coach	Sept-June
<p><b><i>APS Strategic Priority Addressed: Provide the indicators, e.g, 1B and 2C</i></b></p> <p><b><i>1.1 Instructional Vision and Coherence</i></b>  <i>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</i></p> <p><b><i>1.3 Implementing Multi-Tiered Systems of Support (MTSS)</i></b>  <i>All students in APS will be supported in their schools by an active multi-tiered system of support (MTSS). MTSS will be coordinated and effective so that students have rigorous learning opportunities coupled with the right supports and resources.</i></p> <p><b><i>2.2 Reimagining Professional Learning</i></b>  <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i></p>		

**Strategic Culture Climate Goal 3: *What do we want for students?***

We will improve Cultural Awareness and Action for all students, as defined by learning about, discussing issues of race, ethnicity and culture in school.

**Current Progress/Status:**

According to the Spring 2024 Panorama Survey, 33% of students responded favorably to questions about their experience at the Hardy School about Cultural Awareness and Action.

Students who identified as black or African American responded 23% favorably.

**SMART Success Target:**

By Spring of 2025, 60% of students will respond favorably to questions about their experience at the Hardy School about Cultural Awareness and Action.

**Initiative:**

**Action Steps**

*How will we improve it?*

**Person/Team Responsible**

**Status**

***APS Strategic Priority Addressed: Provide the indicators, e.g, 1B and 2C***

**Strategic Family Engagement Goal 1**

We will improve Belonging for all families through establishing stronger communication practices, providing authentic ways for celebrating the rich diversity of our school community, and developing welcome teams for newcomers.

We know that this is most urgent for our families who have students who identify as students of color, LGBTQ+, low socio-economic status, multilingual learners, and students who receive services through an IEP/504 plan.

**Current Progress/Status:**

- 

**Initiative:**

- 

**Action Steps**

*How will we improve it?*

**Person/Team Responsible**

**Status**

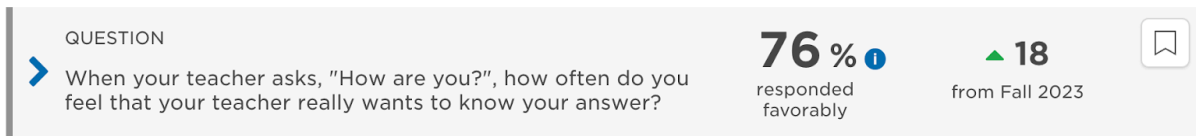
***APS Strategic Priority Addressed:***

## Glow - ELA - grade 5 - Highlight total growth (SGP)

(click ' + ' to view grade levels)

High Needs	# Students	% M + E	Avg SGP	Avg Scaled Score
⊕ No	37	86%	77.2	521
⊕ Yes	26	46%	68.0	499
<b>Total</b>	<b>63</b>	<b>70%</b>	<b>73.4</b>	<b>512</b>

## Glow



## Glow

### Accountability Ratings and MCAS

Progress toward improvement targets	Accountability percentile
88% - Meeting or exceeding targets	92
Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets

Highlight Committees  
-Help with culture and climate

ILT work - Eva

ACE - Gretchen

-



Arlington Public Schools  
Education That Empowers

# Bishop & Hardy Elementary Schools

## School Committee Presentation

### December 5, 2024



# Agenda



**Arlington Public Schools**  
Education That Empowers

- 
- **Introduction of Bishop and Hardy**
  - **Data Review**
  - **SIP Goals for 2024-2025**
  - **Highlights**
  - **The Future of Bishop and Hardy Schools**
  - **Q&A**

# Introduction



**Arlington Public Schools**  
Education That Empowers

Bishop school has 378 students and 56 full time and 12 part time or shared staff members. Respect, Responsibility, and Regard can be seen each day Bishop through the actions of our students and staff. The Bishop community is full of rich traditions with strong support system through our PTO. Our talented staff approaches their work with students thoughtfully and wholeheartedly.

## School Mission Statement

All members of the Bishop community are challenged to meet high behavioral and academic performance standards. We are committed to teaching cooperative problem solving, critical thinking and independent learning skills. We are committed to meeting individual student needs through developmentally appropriate challenges while providing resources for staff to achieve this goal.



# Bishop Elementary 2022-2023

## Student Enrollment

## Demographics



**Arlington Public Schools**  
Education That Empowers

Title	% of School	% of District	% of State
First Language not English	12.8	14.2	26
English Language Learner	7.4	5.1	13.1
Low-income	5.9	10.6	42.2
Students With Disabilities	12.3	17.1	20.2
High Needs	23.3	28.9	55.8

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	2.3	3.2	9.6
Asian	11.3	12.9	7.4
Hispanic	6.9	8	25.1
Native American	0	0.1	0.2
White	67	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	12.5	9.1	4.5

# Introduction



**Arlington Public Schools**  
Education That Empowers

Hardy school includes 382 students, 68 full time staff and 13 part time or shared staff members. Our school includes a Supported Learning Center for students who may require 1-1 or small group instruction in a special education/substantially separate classroom.

The Hardy School was built in 1925. The words Hand, Mind, and Heart were inscribed in the building facade, reminding us that “here we train hand, mind and heart.” Our community continues the commitment to “train hand, mind, and heart.”

Safe, Kind, and Responsible are values that have been adopted by the Hardy Elementary School. These values are woven into all aspects of the Hardy Community. The Hardy School community embraces all that is possible in a neighborhood school. The Hardy PTO, Instructional Leadership Team, and School Council work together with the Hardy staff to create a welcoming and enriching learning environment for all students.



# Hardy Elementary 2023-2024

## Student Enrollment

## Demographics




**Arlington Public Schools**  
Education That Empowers

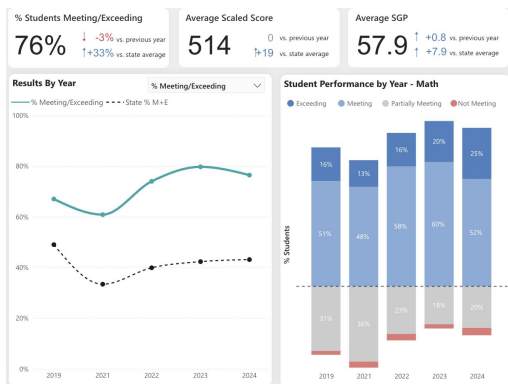
Title	% of School	% of District	% of State
First Language not English	17.5	14.2	26
English Language Learner	7.3	5.1	13.1
Low-income	11.7	10.6	42.2
Students With Disabilities	19.1	17.1	20.2
High Needs	32.1	28.9	55.8

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	2.9	3.2	9.6
Asian	13.8	12.9	7.4
Hispanic	6.8	8	25.1
Native American	0	0.1	0.2
White	64.5	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	12	9.1	4.5

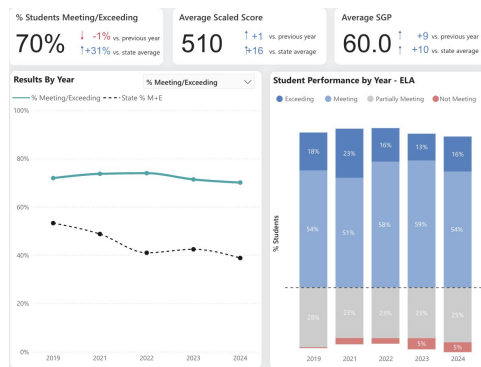
# Bishop 2024 Accountability Rating and MCAS



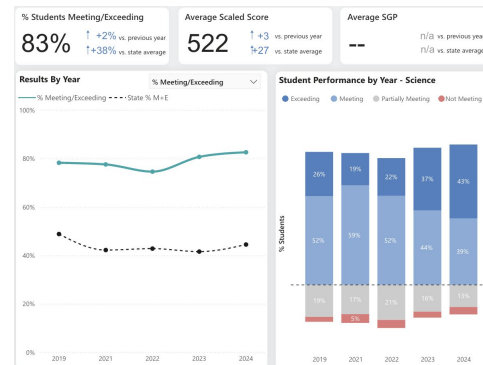
Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets
Progress toward improvement targets	Accountability percentile
89% - Meeting or exceeding targets	96 



Math



ELA



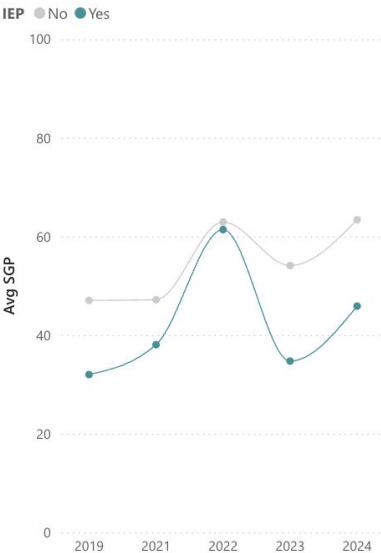
Science

# MCAS Student Growth and Scaled Score (IEP/Non IEP students)

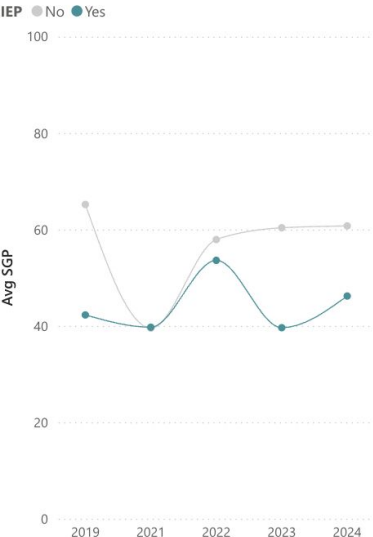


**Arlington Public Schools**  
Education That Empowers

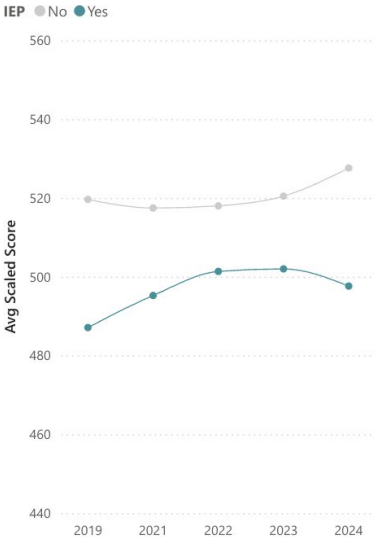
Performance over Time - ELA



Performance over Time - Math



Performance over Time - Science



**Spring 2019-2024, ELA & Math SGP (Student Growth Percentile), grades 4, and 5**  
Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)

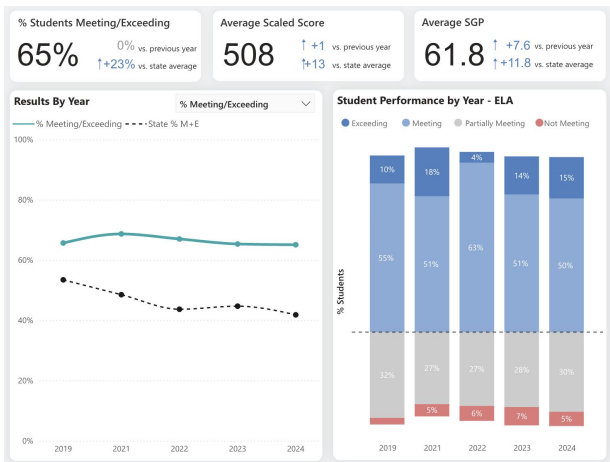
**Spring 2019-2024, Science Average Scaled Score grade 5**  
Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)

# Hardy 2024 Accountability Rating and MCAS

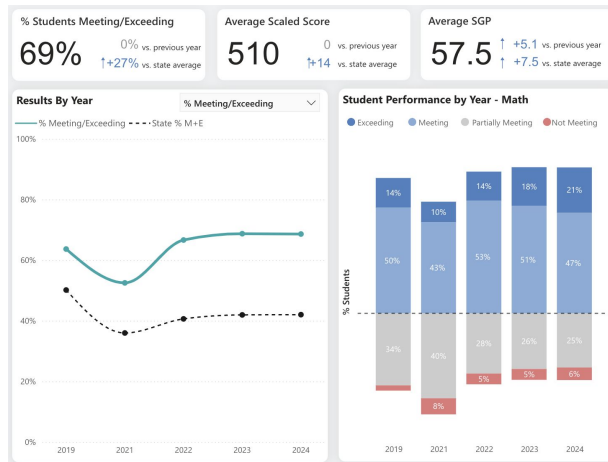


Progress toward improvement targets	Accountability percentile	Overall classification	Reason for classification
88% - Meeting or exceeding targets	92	Not requiring assistance or intervention	Meeting or exceeding targets

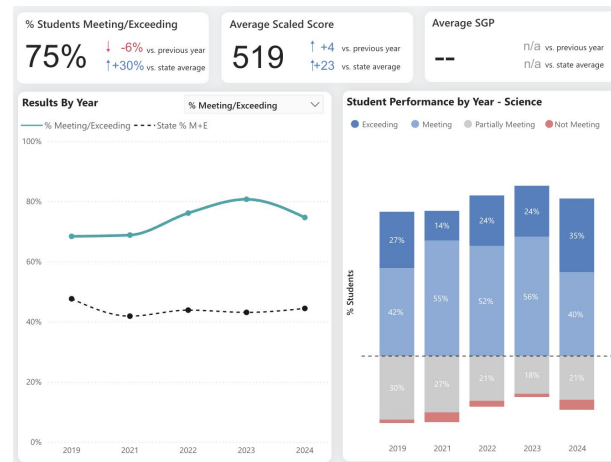
## Spring 2019-2024, ELA Achievement, grades 3, 4, and 5 Hardy (turquoise solid line) and State (black dotted line)



## Spring 2019-2024, Math Achievement, grades 3, 4, and 5 Hardy (turquoise solid line) and State (black dotted line)



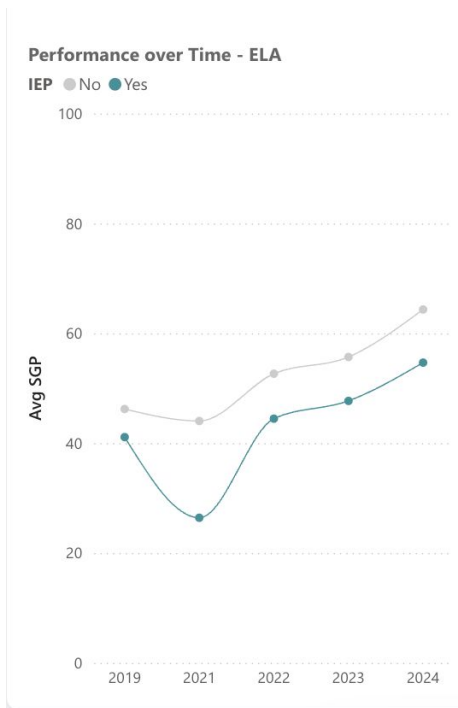
## Spring 2019-2024, Science Achievement, grades 3, 4, and 5 Hardy (turquoise solid line) and State (black dotted line)



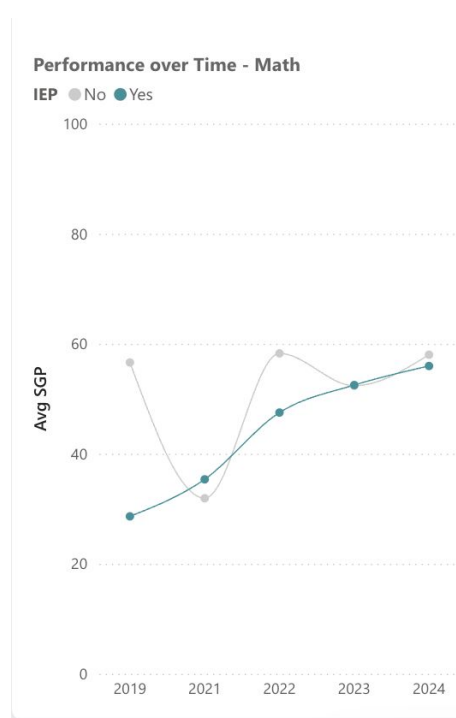
# Hardy 2024 MCAS Student Growth Percentiles



Spring 2019-2024, ELA SGP (Student Growth Percentile), grades 3, 4, and 5  
Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)



Spring 2019-2024, Math SGP (Student Growth Percentile, grades 3, 4, and 5)  
Students with IEPs (turquoise solid line)  
and Students without IEPs (gray line)



# Bishop 2023-2024 SIP Goals



**Arlington Public Schools**  
Education That Empowers

## **Strategic Academic Goal I**

Bishop school will continue to address the opportunity and achievement gap in literacy, with a focus on our IEP students, as compared with our non-IEP students, by adopting the Expeditionary Learning (EL) English Language Arts curriculum and expanding our use of high-quality, universal screening assessments to all grades K- 5th grade, to identify opportunities for supplemental reading intervention.

## **Strategic Academic Goal II**

Bishop school will focus on grade-level, Tier one instruction, with a focus on student belonging and engagement. We will increase students' engagement with grade level tasks across all subject areas, using protocols and EL high-leverage practices as tools, with a focus on deepening student academic discourse. We will measure and track our success on this goal through EL instructional rounds and routine walkthroughs, as well as student performance on assessments and reported experiences in surveys.

## **Strategic Culture Climate Goal III**

Bishop school will improve Belonging for all students, as defined by being understood as a person, supported by adults, respected by other students, and having a general feeling of belonging.

## **Strategic Family Engagement Goal IV**

Bishop school will improve Belonging for all families through establishing stronger communication practices and providing authentic ways to celebrate the rich diversity of our school community.

# Hardy 2024-2025 Strategic Goals



Arlington Public Schools  
Education That Empowers

---

## Strategic Academic Goal 1:

All grade levels (K-5) will fully implement the EL curriculum's learning targets to increase student achievement and engagement among all students. We will specifically focus on students with IEPs, as we unpack learning targets and empower students to assess their own progress toward targets, in order to address the existing literacy gap in ELA.

## Strategic Academic Goal 2:

To close the achievement gap in foundational literacy skills (phonemic awareness, phonics, fluency, vocabulary, and comprehension) among students with disabilities (IEPs) by implementing a comprehensive Multi-Tiered System of Support (MTSS) approach. The Hardy School will decrease the percentage of students with disabilities performing below grade level in foundational literacy by 20% within two years.

## Strategic Culture Climate Goal 3:

We will improve Belonging for all students, as defined by being understood as a person, supported as adults, respected by other students, and having a general feeling of belonging.

## Strategic Family Engagement Goal 4:

We will improve Belonging for all families through establishing stronger communication practices, providing authentic ways for celebrating the rich diversity of our school community, and developing welcome teams for newcomers.

# Bishop Highlights



**Staff Committees:** PBIS, Gardening/Green Team, Technology, Assemblies, Learning Walks, Wellness

(Strategic Goal III- Culture and Climate)

**ILT Initiatives:** Empathy Interviews

(Strategic Goal 1- Academic- Achievement Gap)

**Learning Walks and Walkthroughs:** EL Walkthroughs, Peer observations, Equity Walkthroughs, and District level Learning Walks

(Strategic Goal 1 & 2- Academic- Achievement Gap)



# Bishop Highlights






## Sense of Belonging Growing (Students) Spring 2024

8% total increase from the Fall to Spring for Students

17% increase in the question, “How well do people at your school know you as a person?”

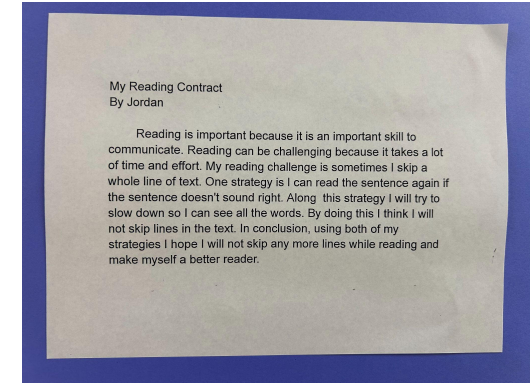


Habits of Character	Definition
<b>Initiative</b> 	I decide what needs to be done, and I do it. I ask questions to help me learn.
<b>Collaboration</b> 	I work with other people nicely. I listen to other people's ideas.
<b>Perseverance</b> 	When something is hard, I keep trying. I challenge myself.

## School Climate (Families) Fall 2024

9% total increase from Spring to the Fall for Families

29% increase from the Spring for the question, “How motivating are the classroom lessons at your child’s school?”





# Hardy Highlights

- Kindergarten and Grade 5 piloted EL curriculum.
- Our PTO is committed to supporting enrichment that is aligned with our curriculum.
- Hardy School is piloting staff committees 2024-2025, including Data, Equity, PBIS, SEL, Supported Learning Center Program Development, Enrichment and School Spirit, Sunshine, and All School Assembly Planning.
- Strengthening ACE time inquiry, collaboration, and planning.
- Literacy and Mathematics coaches are working closely together as a coaching team.



# Bishop's Future



Arlington Public Schools  
Education That Empowers

- Increase student support through additional Social Worker for the school (aligned with other similarly sized schools)
- Ensure Bishop's building infrastructure has Universal Design for Learning (UDL) technology, specifically microphone sound systems in all classroom
- Utilize ACE meetings, ILT, Committees, Learning Walks, and School Council to forward Bishop School's Equity work
- Strengthen family communication and engagement to increase participation in Panorama Survey
- Coordinate compliance with ADA audit of building

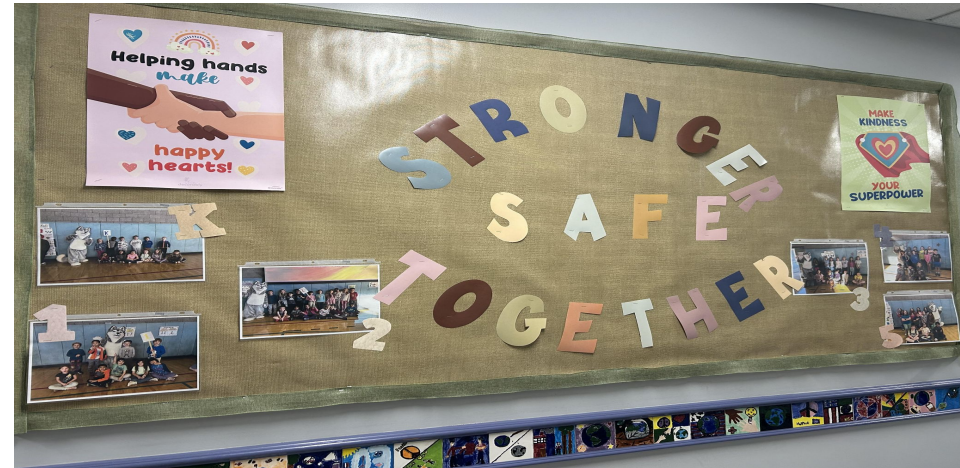


# Hardy's Future



Arlington Public Schools  
Education That Empowers

- Ongoing program development for the Supported Learning Center - C.
- Ensure compliance with ADA audit of Hardy School building and grounds.
- Ensure Hardy's temperature control systems are updated and maintained. Increase the number of spaces that are cooled in the warm months.
- Strengthen collaboration between teams that serve the Hardy School, including Instructional Leadership Team, School Improvement Council, and PTO.



Q&A



Arlington Public Schools  
Education That Empowers





## Town of Arlington, Massachusetts

---

### 7:35 p.m. Gibbs School Improvement Plan (F. Pierre-Maxwell)

#### Summary:

- Gibbs SIP 2024-2025
- Gibbs SIP presentation slides 2024-2025

#### ATTACHMENTS:

	Type	File Name	Description
▢	Presentation	2024_-_2025_Gibbs_SIP_FPM__(2).pdf	Revised Copy - Gibbs SIP



**2025 - 2026**  
**Gibbs School Improvement Plan**  
**41 Foster Street**  
**Arlington, MA 02474**  
**Mme Pierre-Maxwell, Principal**



### School Information

**Principal:** Mme Fabienne Pierre-Maxwell

**Assistant Principal:** Mrs. Stephanie Greiner

**School Council Members:** The Gibbs Council is elected every year - The GOPTO & Gibbs Admins are working on the process.

**Members of Instructional Leadership Team (ILT):** Mme Fabienne Pierre-Maxwell (Principal); Ms. Jennifer Lauchlan (Librarian); Mr. Tyler Bedford (Ancient Civilization teacher); Mrs. Stephanie Greiner (Assistant Principal); Mrs. Kelley Bostwick (Special Education Coordinator); Dr. Simone Kotraba (Social Emotional Learning Specialist), Mr. Michael Kozuch (History Director); Mrs. Octavia Brauner (Director of Mathematics); Mrs. Rashmi Pimprikar (Director of Digital Learning and Library)

### APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth, and joy, and are empowered to shape their own futures and contribute to a better world.

### APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary support, and sustains collaborative partnerships with families and the community.

### APS Strategic Priorities

### Arlington Public Schools Strategic Priorities:

1. **Ensuring Equity and Excellence:** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. **Valuing All Staff:** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. **Improving Infrastructure, Operations, and Sustainability:** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. **Sustaining Collaborative Partnerships:** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

### School Vision Statement

The Gibbs School community is an environment where students and adults work cooperatively to strive for academic achievement and social-emotional growth. Our community encourages being **Understanding** of each other and what makes us unique, being **Unified** in our efforts to support one another's abilities to grow and learn, and being **Unstoppable** when reaching for our personal and community goals.

#### Gibbs Core Values

**Understanding:** Helping students to understand differences, learning styles, and growth mindsets are only some of the ways that we will work to create a community where we work to see one another and commit to helping each other succeed.

**Unified:** By understanding our goals and purpose as a school, we will work to support each other's abilities to make progress in all areas. We work to stay positive and help others stay positive.

**Unstoppable:** By being understanding of one another's needs and being unified in our goals and purpose we will develop the skills necessary to persevere, have grit, and be unstoppable as we think critically and problem-solve to be the best US.

### School Mission Statement

To inspire and empower students to excel academically while emphasizing their social and emotional growth we will value the following elements in our daily work:

- **Academic Rigor:** Students experience a challenging, standards-based curriculum while developing an academic mindset, perseverance, learning strategies, and academic behaviors.
- **Social-Emotional Learning:** Students demonstrate resilience and persistence while developing skills related to cooperation, assertiveness, responsibility, empathy, and self-control.
- **Project-Based Learning:** Students gain knowledge and practice skills, including executive functioning, through the completion of projects that are taught and coached through a release of responsibility.
- **Resourcefulness:** Students become self-directed and independent learners with a growth mindset by identifying and pursuing goals that are important to them.
- **Community:** Students feel supported and safe emotionally, intellectually, and physically. Staff and students collaborate to create a cohesive sense of significance, belonging, and fun using the philosophies and common vocabulary of Responsive Classroom.
- **Creativity:** Students are encouraged to take creative risks in all areas and are provided with academic choice that allows them to explore their own interests.

We will create this community by focusing on several different instructional methods that grow culture, academic competencies, and social-emotional competencies. Responsive Classrooms will help us do this.

Responsive Classroom is an evidence-based approach to teaching that focuses on the strong link between academic success and social-emotional learning (SEL).

We will think about the small community of responsive advisory, the larger learning community, and then the largest, whole school community. The following methods will help us do this work.

- **Interactive Modeling** - An explicit practice for teaching procedures and routines (such as those for entering and exiting the room) as well as academic and social skills (such as engaging with the text or giving and accepting feedback).
- **Teacher Language** - The intentional use of language to enable students to engage in their learning and develop the academic, social, and emotional skills they need to be successful in and out of school.
- **Logical Consequences** - A non-punitive response to misbehavior that allows teachers to set clear limits and students to correct and learn from their mistakes while maintaining their dignity.
- **Interactive Learning Structures** - Purposeful activities that give students opportunities to engage with content in active (hands-on) and interactive (social) ways.
- **Responsive Advisory Meeting** - A routine that builds positive, meaningful relationships with caring adults and peers. Components: arrival welcome, announcements, acknowledgments, and activity.
- **Investing Students in the Rules** - Students collaborate to establish classroom expectations based on individual goals.
- **Brain Breaks** - Short breaks in lessons are used to increase focus, motivation, learning, and

memory.

- **Active Teaching** - A straightforward, developmentally appropriate strategy for delivering curriculum content. Components: teacher presentation, explanation, illustration, and demonstration.
- **Student Practice** - Students explore and practice the content and skills taught during a lesson, under the teacher's guidance.

## **2024 Gibbs Data Sources**

### ***Data Sources:***

- Gibbs Fall 2024 Enrollment Demographics
- 2024 Accountability Rating
  - MCAS Spring 2024, ELA, Math, Science
    - Achievement and Student Growth Percentages
- Panorama Spring 2024 Teacher Survey - Belonging and Rigorous Expectations

## **Gibbs Fall 2023-2024 Student and Staff Demographics**

Enrollment by Race/Ethnicity (2023-24)			
Race/Ethnicity	% of School	% of District	% of State
African American	3.2	3.2	9.6
Asian	10.3	12.9	7.4
Hispanic	7.3	8	25.1
Native American	0	0.1	0.2
White	68.6	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	10.7	9.1	4.5

Title	% of School	% of District	% of State
First Language not English	11.5	14.2	26
English Language Learner	3.2	5.1	13.1
Low-income	9.4	10.6	42.2
Students With Disabilities	16.5	17.1	20.2
High Needs	29.4	28.2	55.1

Race/Ethnicity	School	District	% of School	% of District
African American	1	26.6	1%	3%
Asian	1.5	33.5	2%	4%
Hispanic	2.1	21.8	3%	2%
White	61.9	840.2	92%	90%
Native American	0	3	0%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	1	10.2	1%	1%
Males	17.7	199.9	26%	21%
Females	49.8	736.4	74%	79%

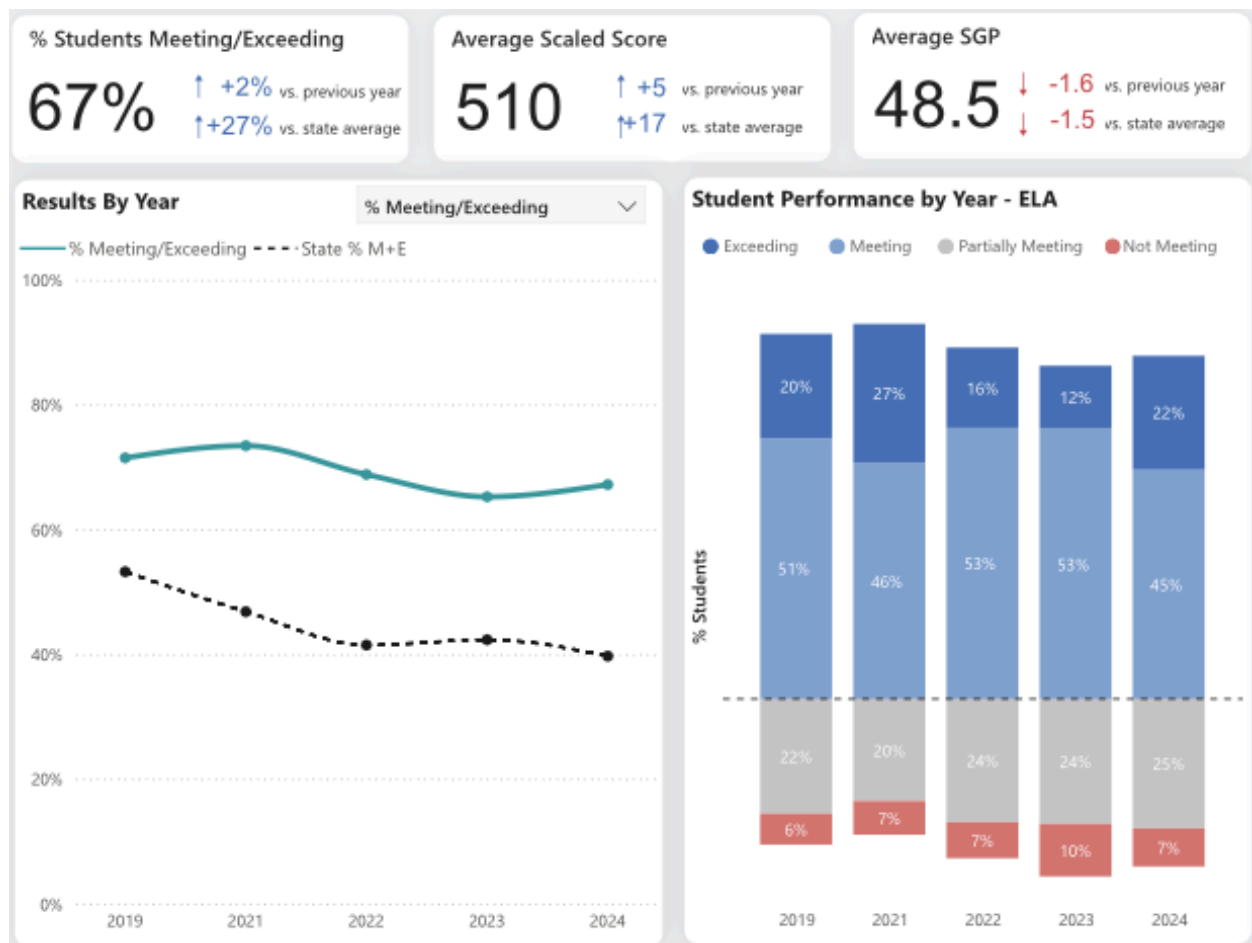
### **2024 Accountability Rating and MCAS**

Overall classification	Reason for classification
Meeting or exceeding targets	Not requiring assistance or intervention
Progress toward improvement targets	Accountability percentile
73% - Meeting or exceeding targets	84

English language arts achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	505.3	510.3	5	509
Lowest Performing	474.7	480.7	6	479.8
High needs	484.1	489.3	5.2	485.1
Low income	479.3	488.1	8.8	481.7
EL and Former EL	476.9	488.2	11.3	480.1
Students w/ disabilities	481.8	484.8	3	484.2
Asian	511.2	505.4	-5.8	513.5
Hispanic/Latino	489.4	495.6	6.2	491.9

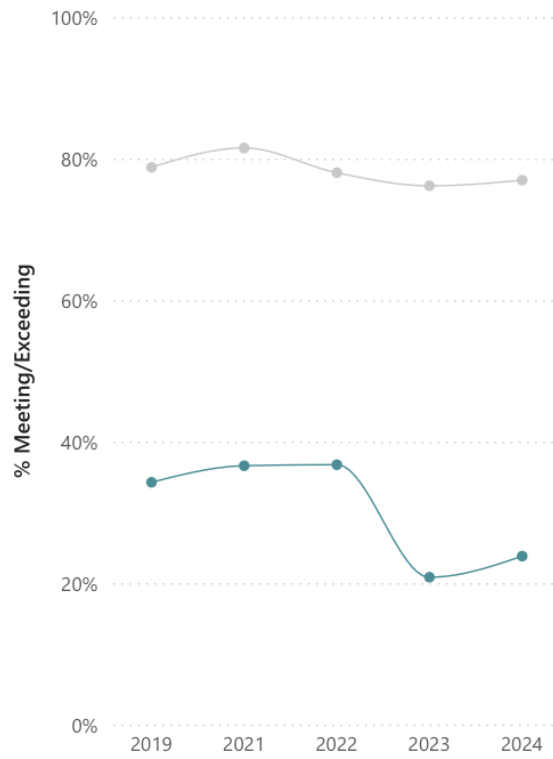
Mathematics achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	507.9	509.1	1.2	509.6
Lowest Performing	484.2	485.3	1.1	489.3
High needs	490.8	495.1	4.3	493.3
Low income	487.8	491.3	3.5	489.7
EL and Former EL	487.9	498.5	10.6	490.1
Students w/ disabilities	488.4	489.4	1	491.6
Asian	520.1	513.4	-6.7	523.1
Hispanic/Latino	494.4	500.5	6.1	497.5

### Grade 6 ELA Overview



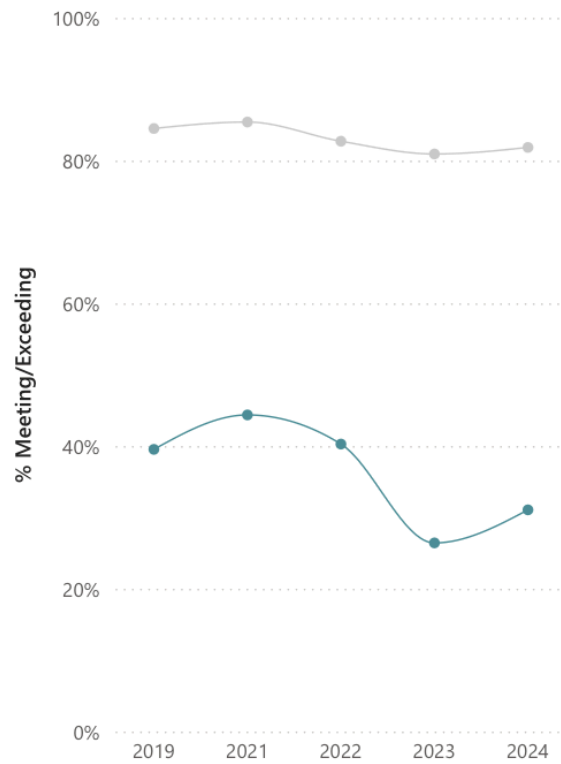
Performance over Time - ELA

IEP ● No ● Yes



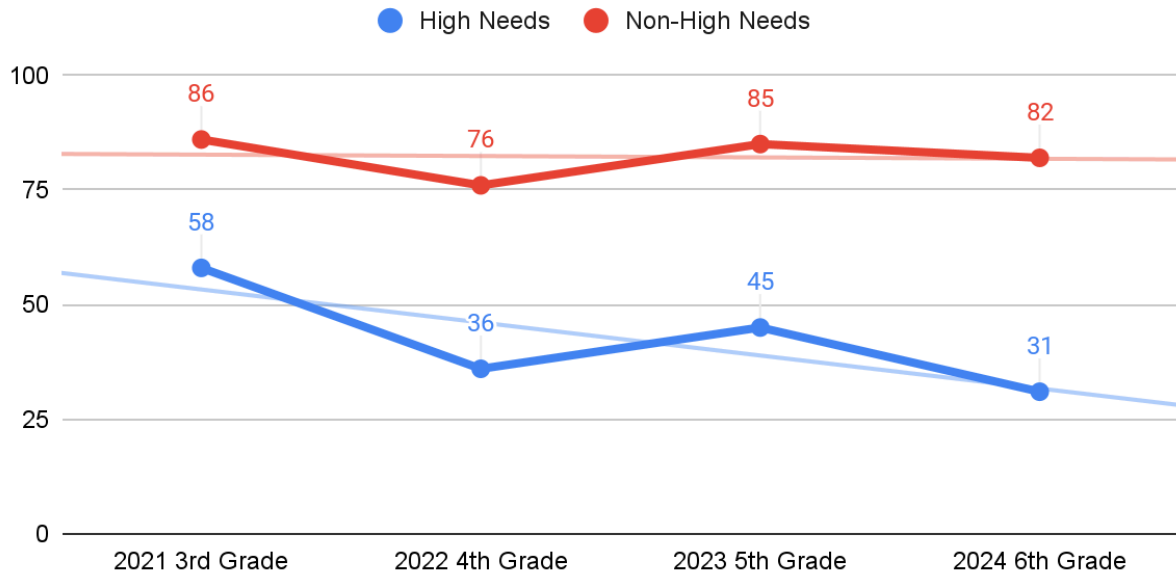
Performance over Time - ELA

High Needs ● No ● Yes



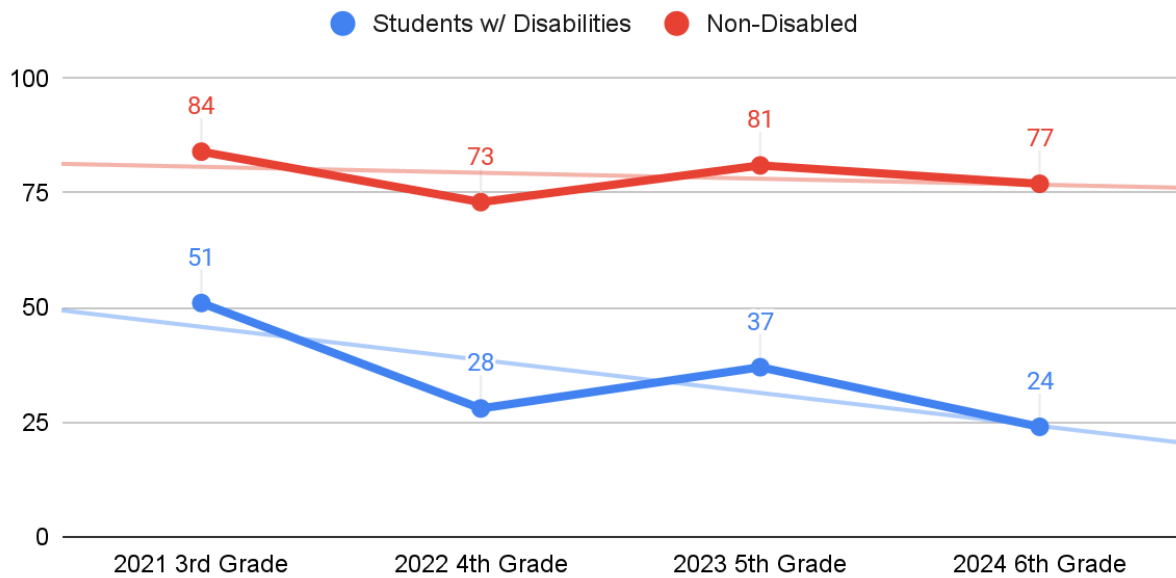
## High Needs Status - ELA Cohort Analysis

% Meeting or Exceeding Expectations

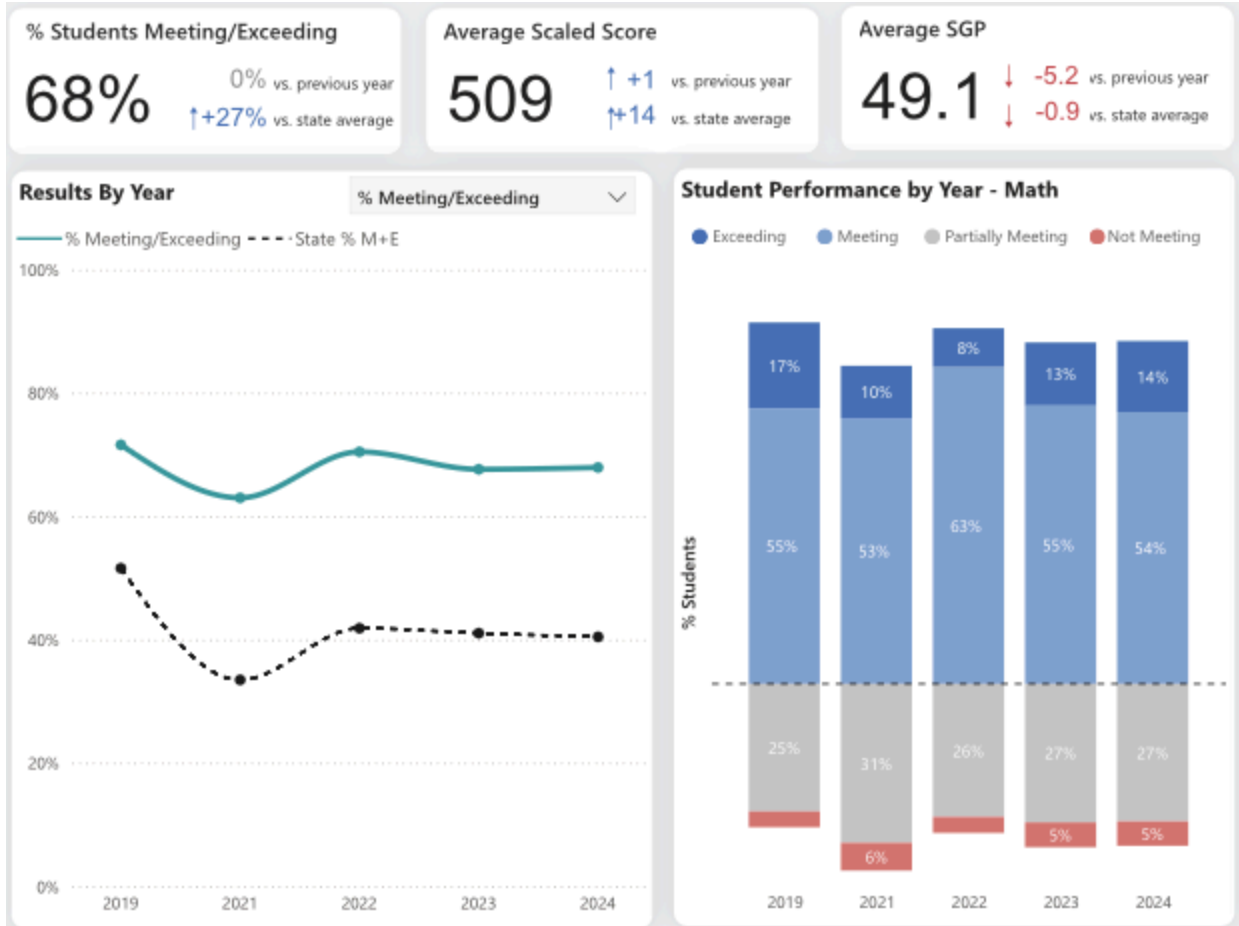


## Disability Status - ELA Cohort Analysis

% Meeting or Exceeding Expectations

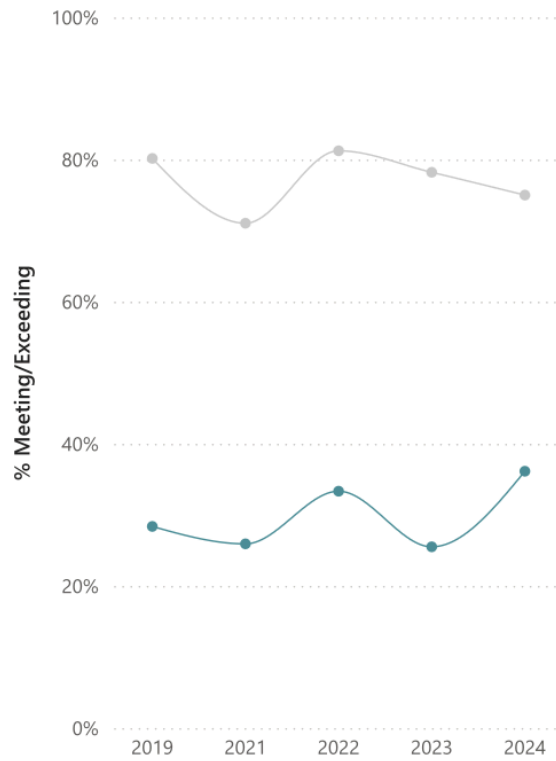


## Grade 6 Math Overview



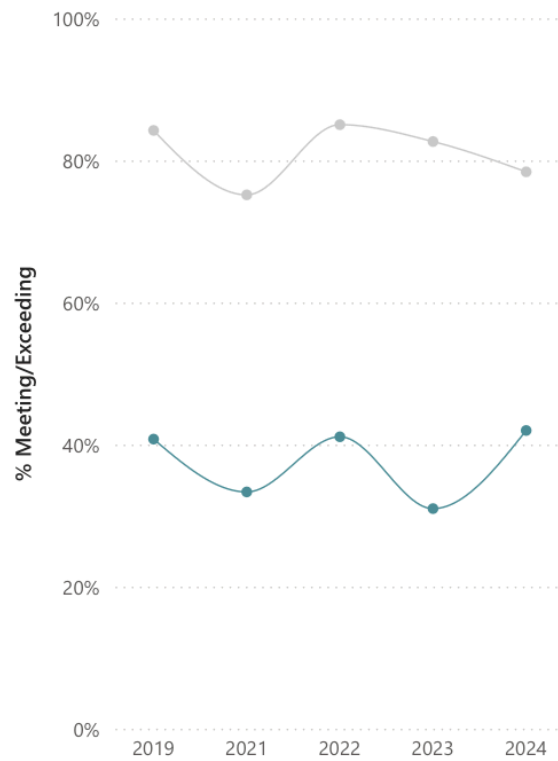
Performance over Time - Math

IEP ● No ● Yes



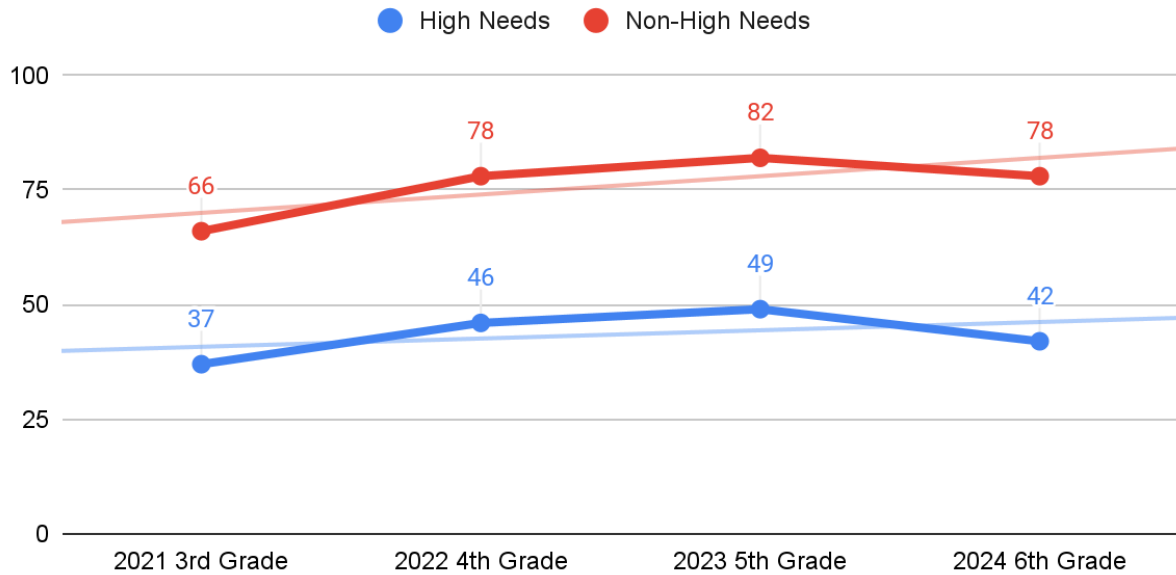
Performance over Time - Math

High Needs ● No ● Yes



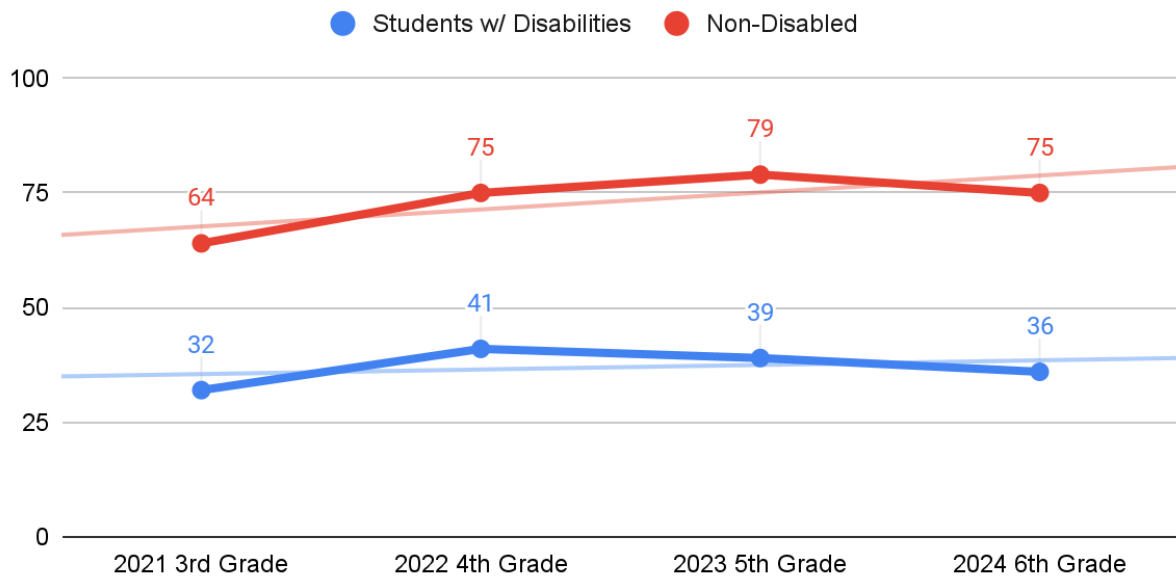
## High Needs Status - Math Cohort Analysis

% Meeting or Exceeding Expectations



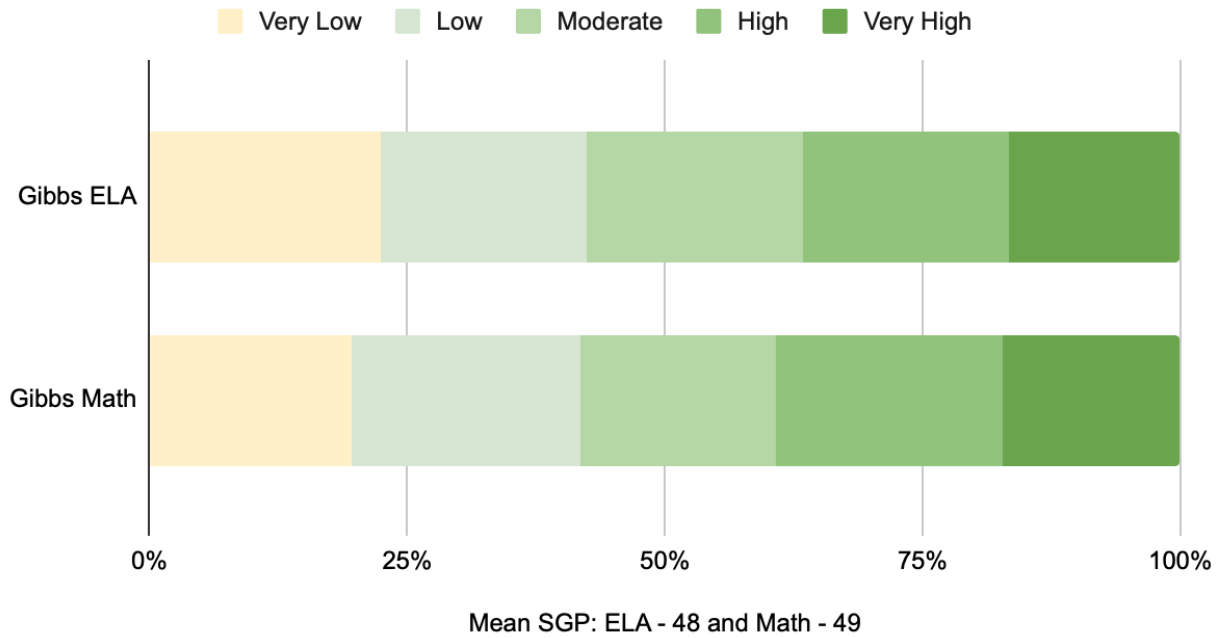
## Disability Status - Math Cohort Analysis

% Meeting or Exceeding Expectations



### MCAS Growth

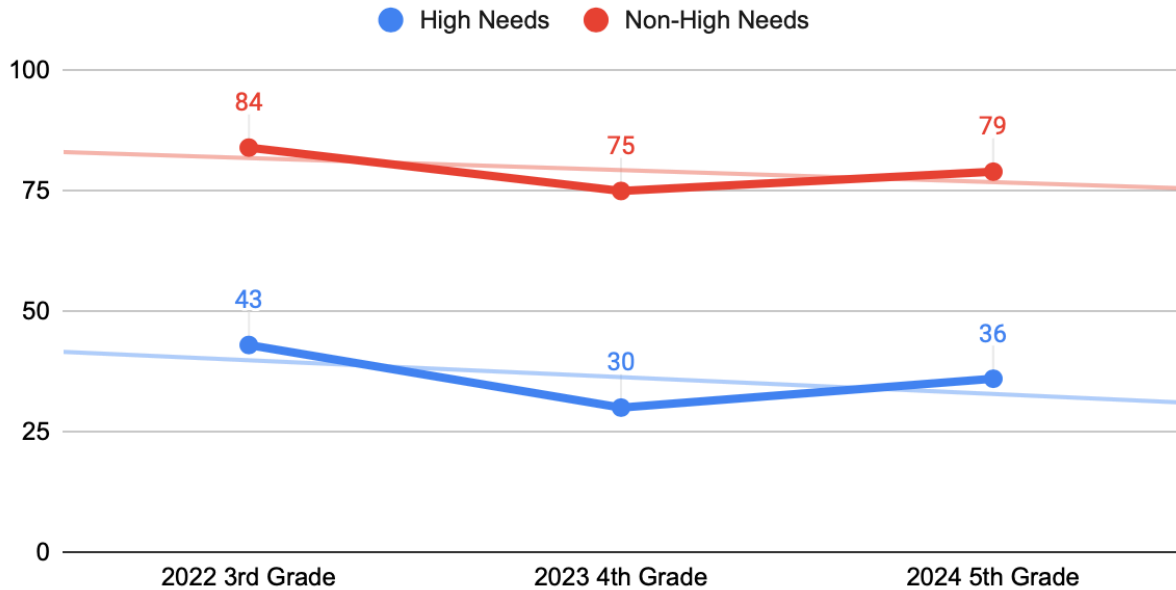
## Growth Distribution by Grade



## Looking Ahead - MCAS

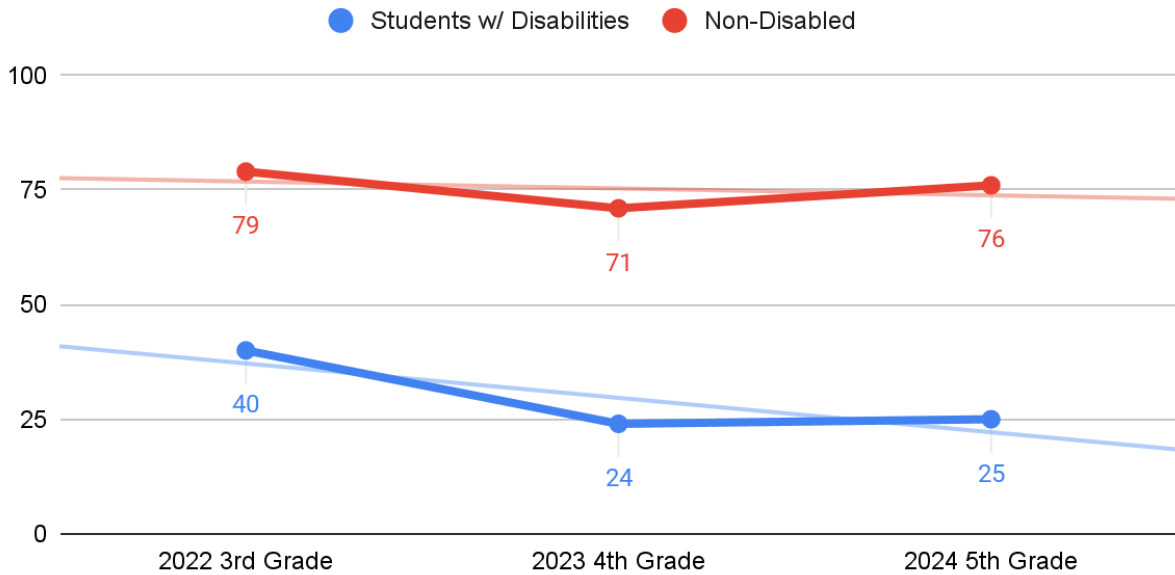
### High Needs Status - ELA Cohort Analysis

% Meeting or Exceeding Expectations



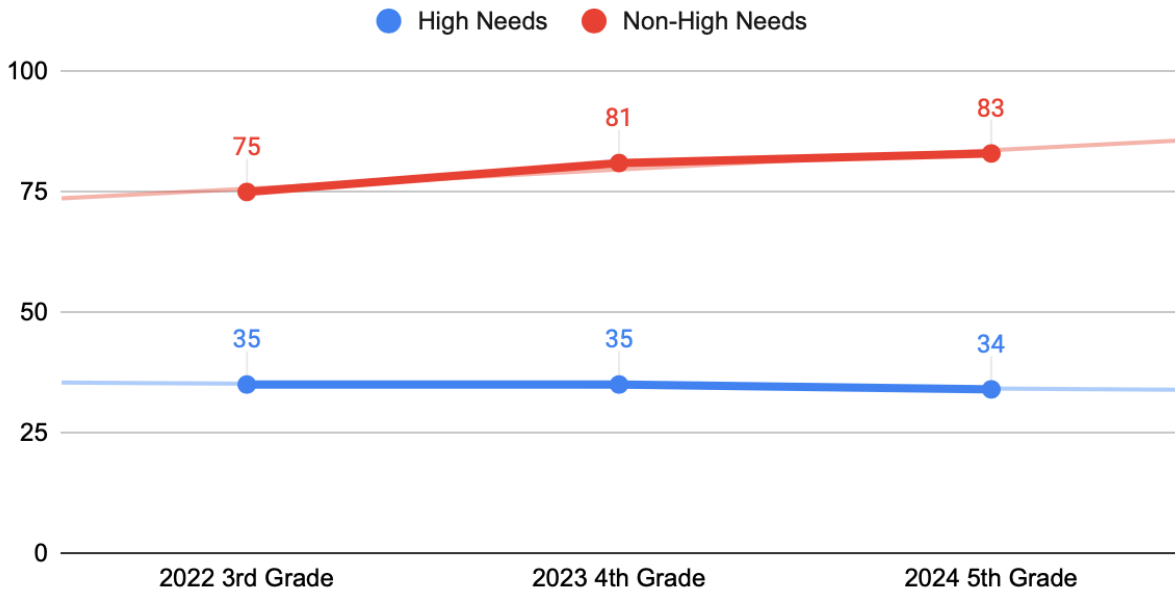
## Disability Status - ELA Cohort Analysis

% Meeting or Exceeding Expectations



## High Needs Status - Math Cohort Analysis

% Meeting or Exceeding Expectations



## Student Attendance Data

Student Attendance (2023-24) - End of Year					
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)
All Student	95.2	8.5	32.5	8.5	1.9
Female	95.3	8.3	28.9	8.9	2.4
Male	95.1	8.7	36.2	7.7	1.4
Low Income	93.3	11.70	43.4	22.6	5.7
High Needs	94.1	10.40	36.4	15	4.3
LEP English language learner	94.1	9.50	28.6	14.3	7.1
Students with disabilities	93.4	11.8	39.8	15.7	4.8
African American/Black	95.9	7.4	20	13.3	0
Asian	97.1	5	18.4	6.1	0
Hispanic or Latino	94.6	9.7	35.3	11.8	2.9
Multi-race, non-Hispanic or Latino	95.2	8.5	33.3	7.8	2
White	95	8.9	34.8	8.4	2.2

## Panorama Spring 2024 Teacher Survey

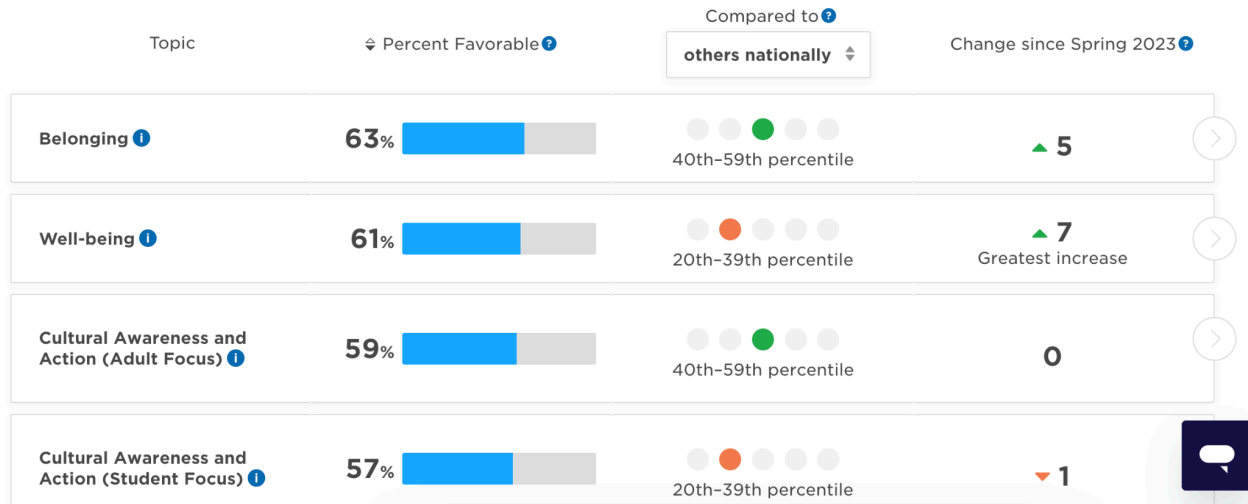
Topic Description	Results	Comparison
<b>Belonging</b> How much faculty and staff feel that they are valued members of the school community.	<b>53%</b>	<b>59%</b> Arlington (MA)
<b>Cultural Awareness and Action (Adult Focus)</b> How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.	<b>47%</b>	<b>60%</b> Arlington (MA)
<b>Cultural Awareness and Action (Student Focus)</b> How well a school supports students in learning about, discussing, and confronting issues of race, ethnicity, and culture.	<b>49%</b>	<b>63%</b> Arlington (MA)

## Panorama Fall 2024 Teacher Survey

### Teacher Survey

31 responses | [show breakdown](#)

Save as PDF



## Panorama Fall 2024 Student Well-Being Survey



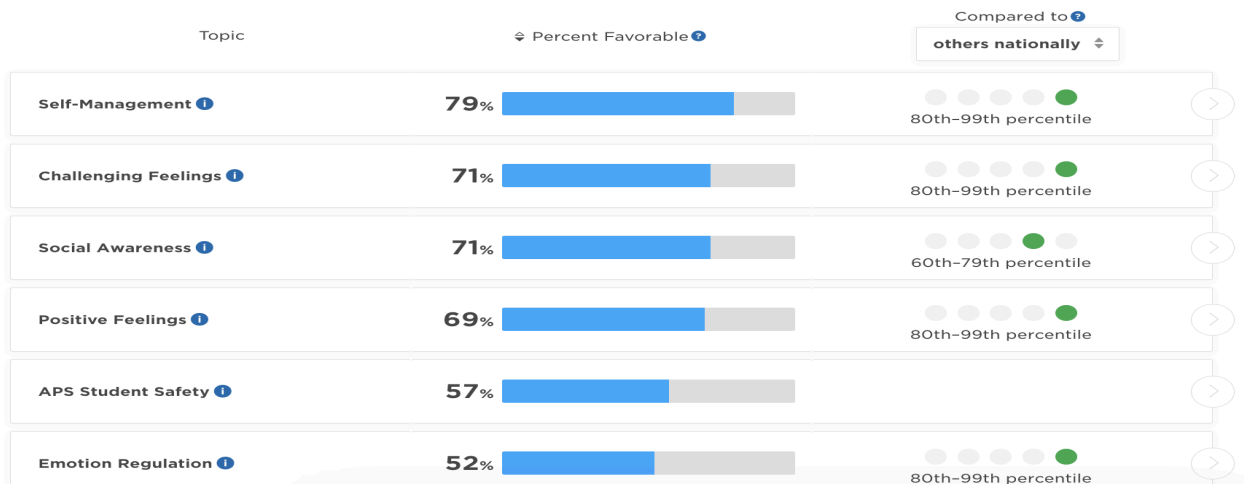
### v2 Fall 2024 Panorama Social-Emotional Learning: Student Competency & Well-Being Measures

How did students perceive their own social-emotional skills?

Grades 6-12

497 responses | [show breakdown](#)

Save as PDF



## Panorama Fall 2024 Student Climate Survey



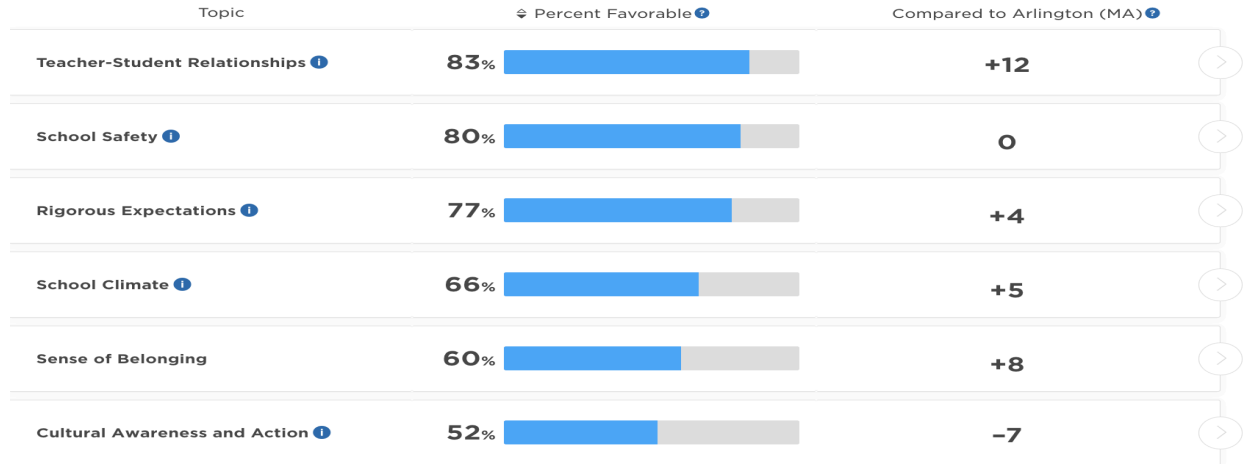
### v2 Panorama Student Survey (School-Level)

What feedback did students have for their school?

Grades 6-12

508 responses | [show breakdown](#)

[Save as PDF](#)



## Strategic Goals and Initiatives

<b>APS Priority #1.1 Instructional Vision</b>	<b>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</b>		
<b>Gibbs SIP Strategic Academic Goal #1</b>	By June 2025, Gibbs teachers will ensure that all students have access to equitable, rigorous, and comprehensive grade-level work by assessing and revising their instructional practices using the UDL framework. Through this process, teachers will implement inclusive and engaging instructional strategies that promote the continuity of learning experiences for all students. Progress will be measured through regular collaborative planning sessions, review of instructional materials, and analysis of student outcomes.		
<b>Action Plan/Improvement Strategies</b>	<b>Person(s) responsible</b>	<b>Outcomes and Measurement</b>	<b>Resources Needed</b>
1.1 Nurture Welcoming Interests and Identities <ul style="list-style-type: none"> <li>Optimize choice and agency in the learning process.</li> <li>Connect learning to experiences that are meaningful and valuable.</li> </ul>	All teachers ILT members Directors Principal Assistant Principal	<a href="#">Engagement</a>  Universal Design for Learning (UDL) Framework to Design Multiple	Staff professional development focused on UDL Practices, resources, and support during building meetings and ILT workshops.

<ul style="list-style-type: none"> <li>• Nurture joy and play in the learning process.</li> <li>• Address biases, threats, and distractions in our learning environment to foster spaces to learn and take risks.</li> </ul>	DEIBJ Specialist	Means of Engagement in the following areas: Nurture Welcoming Interests and Identities; Sustaining Effort and Persistence; and Emotional Capacity.  Panorama Survey	Designated time for teachers to learn, discuss, implement, and reflect on the implementation of SIP  ILT members and teachers will create a list of needed materials and resources
1.2 Sustaining Effort and Persistence <ul style="list-style-type: none"> <li>• Foster belonging and community.</li> <li>• Optimize challenge and set high expectations using flexible tools and supports.</li> <li>• Foster collaboration, interdependence, and collective learning.</li> <li>• Offer action-oriented feedback.</li> <li>• Guide learning by emphasizing the role of effort and process.</li> </ul>	Teachers Teacher's Assistant Directors Principal Assistant Principal	Panorama SEL and Well-being Survey; Daily Advisory Lessons	Training and support during building meetings and ILT workshops
1.3 Emotional Capacity <ul style="list-style-type: none"> <li>• Self-reflect, and recognize expectations, beliefs, and motivations.</li> <li>• Set goals that inspire confidence and ownership of learning.</li> <li>• Develop awareness of self and others.</li> <li>• Develop and manage healthy emotional responses and interactions.</li> <li>• Promote individual and collective reflection.</li> </ul>	Advisory Team All educators Counselors Assistant Principal Principal Director for SEL and Counseling Mental Health Specialist SEL Specialist DEIBJ Specialist	Panorama SEL and Well-being Survey	<a href="#">CASEL SEL Framework</a> Self-Awareness Self-Management Social Skills Relationship Skills Responsible Decision-Making  Advisory Lessons Responsive Classroom Training and support during building meetings ILT workshops

<b>APS 1.3 Implementing Multi-Tiered Systems of Support (MTSS)</b>	<b>All students in APS will be supported in their schools by an active multi-tiered system of support (MTSS). MTSS will be coordinated and effective so that students have rigorous learning opportunities coupled with the right support and resources.</b>		
<b>Gibbs Strategic Academic Goal 2:</b>	We will use the MTSS framework to collect data to guide and help match academic and social-emotional learning outcomes, assessments, and instructional resources to support students' learning needs.		
<b>Action Plan/ Improvement Strategies</b>	<b>Person(s) responsible</b>	<b>Outcomes and Measurement</b>	<b>Resources Needed</b>
<p><u>2.1. Year One</u> Strategic Initiatives by DESE</p> <ul style="list-style-type: none"> <li>Equitable opportunities for advanced and accelerated learning for all students (Tier I), especially marginalized students who are historically underrepresented in advanced programs and services.</li> <li>A conceptual understanding of advanced learning strategies for strengthening Tier 1 practices to include opportunities for advanced or compacted curriculum and implementation of these strategies.</li> </ul>	<p>Math Teachers Math Director Math Coach ILTmembers Principal Assistant Principal Deputy Superintendent of Teaching and Learning</p>	<p><a href="#">DESE The Advanced Learning Pilot Program</a></p> <p>The Center for Strategic Initiatives at the Massachusetts Department of Elementary and Secondary Education (DESE) Advanced Learning Pilot program.</p> <p>The Advanced Learning Pilot program will partner with us to develop a continuum of culturally responsive advanced learning services, utilizing the multi-tiered systems of support (MTSS) framework and talent development principles. This will be a five-year program.</p>	<p>Frequent meetings</p> <p>Classroom observations</p> <p>Professional development</p> <p>Data collection and review</p>
<p><u>2.2. Year Two</u> Strategic Initiatives by DESE</p> <ul style="list-style-type: none"> <li>Identifying students' needs for Tier 2 and Tier 3 services and implementation of Tier 2 and Tier 3 services.</li> <li>Determining how to use, expand, or modify existing high-quality instructional materials to include advanced learning opportunities.</li> </ul>	<p>Math Teachers Math Director Math Coach ILTmembers Principal Assistant Principal Deputy Superintendent of Teaching and Learning</p>	<p>Educator teams will have a conceptual understanding of advanced learning and will begin implementing MTSS strategies focused on Tier 1 instruction.</p>	<p>Frequent meetings</p> <p>Classroom observations</p> <p>Professional development</p>
<p><u>Year Three</u></p> <ul style="list-style-type: none"> <li>Tiered services to support growth in students'</li> </ul>	<p>Math Teachers Math Director Math Coach ILTmembers</p>	<p>Educator teams will be implementing the collaboratively crafted</p>	<p>Frequent meetings</p>

self-efficacy, agency, and motivation. <ul style="list-style-type: none"> <li>• Determining service options best for individual students</li> <li>• Tier 2 and Tier 3 services determine how to use, expand, or modify existing high-quality instructional materials to include advanced learning opportunities.</li> </ul>	Principal Assistant Principal Deputy Superintendent of Teaching and Learning	continuum of services with fidelity.	Classroom observations  Professional development
<u>Years Four and Five</u> <ul style="list-style-type: none"> <li>• Full implementation of services.</li> </ul>	Math Teachers Math Director Math Coach ILTmembers Principal Assistant Principal Deputy Superintendent of Teaching and Learning	Educator teams will serve as exemplar classrooms and demonstrate advanced learning strategies and services.	Areas of support, as determined by needs assessments and observations
<b>APS Priority # 1.2 Student Belonging and Adult Support</b>	<b>All students have a supportive relationship with at least one adult at school, are engaged in their learning, and feel they belong in the school community.</b>		
<b>Gibbs Strategic Culture Climate Goal 3:</b>	We recognize the role that schools play in the social-emotional development and well-being of students. Therefore, we will create learning communities where all students and staff experience a sense of belonging and feel free to be authentic.		
<b>Action Plan / Improvement Strategies</b>	<b>Person(s) responsible</b>	<b>Outcomes and Measurement</b>	<b>Resources Needed</b>
3.1. We will continue to proactively plan for effective and meaningful transitions of the 5th graders into Gibbs by: <ul style="list-style-type: none"> <li>• Connecting with Families early in the winter months with time-sensitive information about the Gibbs, such as sign-up for Band, Chorus, Orchestra, and World Language Selection; dates/times of Trailblazers Guide to Gibbs and other Tier II &amp; Tier III</li> <li>• Perfecting our planning and facilitation of the</li> </ul>	Principal Assistant Principal All educators	Panorama Attendance to Trailblazers' Guide Attendance at Nature's Classroom Staff & Students Feedback	Time for transition tasks Funding for TG & NC

<p>Nature's Classroom Experience for our incoming trailblazers</p> <ul style="list-style-type: none"> <li>• Continuous improvement and facilitation of "First Nine Days" for the incoming students.</li> <li>• Implementation of Relationship Mapping to ensure that every student can name a caring adult at Gibbs School</li> </ul>			
---	--	--	--

<b>Strategic Family Engagement Goal 4:</b>	We will create a welcoming environment for families and invite them to participate as equal partners in the education of their students. Provide families with opportunities to acquire the necessary information, knowledge, and skills to support their students' education at home and school.			
<b>Action Plan/Improvement Strategies</b>	<b>Person(s) responsible</b>	<b>Timeline</b>	<b>Outcomes and Measurement</b>	<b>Resources Needed</b>
<p>4.1</p> <ul style="list-style-type: none"> <li>• We will identify the forms of communication and engagement that currently take place between Gibbs and families at all levels.</li> <li>• We will review, align, and normalize those communications and activities.</li> <li>• We will assess parents' satisfaction with the communications and improve where needed. Finally, we will maintain what's working.</li> <li>• We will work with specific parents to improve their students' attendance.</li> </ul>	Principal Assistant Principal Special Education Coordinator Classroom Teachers	SY 24-25	Panorama Survey	



## Town of Arlington, Massachusetts

---

7:55 p.m. Ottoson School Improvement Plan (R. Rubino)

**Summary:**

- Ottoson Middle School SIP, 2024-2025
- Ottoson Middle School SIP Slides, 2024-2025

**ATTACHMENTS:**

	Type	File Name	Description
📎	Presentation	2024-25_SC_SIP_OMS_(1).pdf	2024-25 SC SIP OMS (1)
📎	Presentation	OMS_SIP_24_25.pdf	OMS SIP 24_25



# Ottoson Middle School

# Agenda



Arlington Public Schools  
Education That Empowers

- Introduction to Ottoson Middle School
- Ottoson Wins/Glows
- Ottoson Challenges/Grows
- Priorities for 2024-25
- Key Initiatives and Action Steps
- Resources to Support Success
- Q&A

# Introduction to OMS



**Arlington Public Schools**  
Education That Empowers

- [Named 13th Middle School in the State according to U.S. News & World Reports](#)
- 95 percent accountability percentile; 90 percent meeting or exceeding targets
- Robust Instructional Leadership Team, including 14 staff members
- OMS School Council: 3 staff members, 3 parents, 1 community member
- New this year:
  - OMS Student Council & OMS Peer Leaders
  - Renewed focus on core values: Engage; Empower, Excel - We work hard; we are kind; we speak our truth
  - OMS Staff Committees focus on strengthening school culture, sense of belonging, & teaching and learning

# 2024 MCAS Accountability

Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets
Progress toward improvement targets	Accountability percentile
90% - Meeting or exceeding targets	95



**Arlington Public Schools**  
Education That Empowers

# 2024 MCAS Data ELA

English language arts achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	514.5	512.8	-1.7	515.9
Lowest Performing	481.7	486.2	4.5	486.1
High needs	494.4	492.7	-1.7	496.7
Low income	488.2	487.9	-0.3	490.8
EL and Former EL	490.1	487.9	-2.2	492.6
Students w/ disabilities	492.3	488.8	-3.5	494.7
Asian	515.8	518.6	2.8	517.9
Afr. Amer./Black	488.3	489.6	1.3	490.5
Hispanic/Latino	502.7	497	-5.7	505.8
Multi-race, Non-Hisp./Lat.	515.1	512.3	-2.8	518.7
White	516.8	514.4	-2.4	518.3



**Arlington Public Schools**  
Education That Empowers

# 2024 MCAS Data

Mathematics achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	511.5	513.4	1.9	513
Lowest Performing	484	488.5	4.5	488.8
High needs	496.3	496.9	0.6	497.6
Low income	490.9	492.9	2	493.5
EL and Former EL	500.9	500.2	-0.7	503.9
Students w/ disabilities	492.4	491.6	-0.8	495.6
Asian	521.3	525.6	4.3	524.3
Afr. Amer./Black	487.1	490.1	3	490.1
Hispanic/Latino	500.5	501.5	1	503.4
Multi-race, Non-Hisp./Lat.	513.9	515.1	1.2	516.3
White	512.2	513.1	0.9	513.9



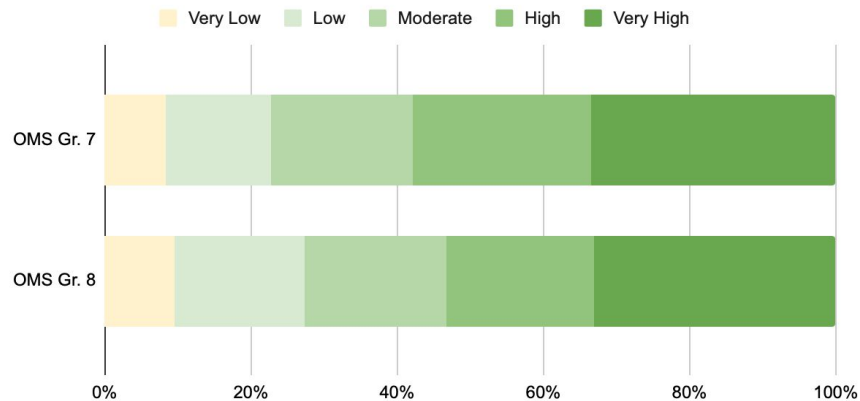
**Arlington Public Schools**  
Education That Empowers

# School Data Wins



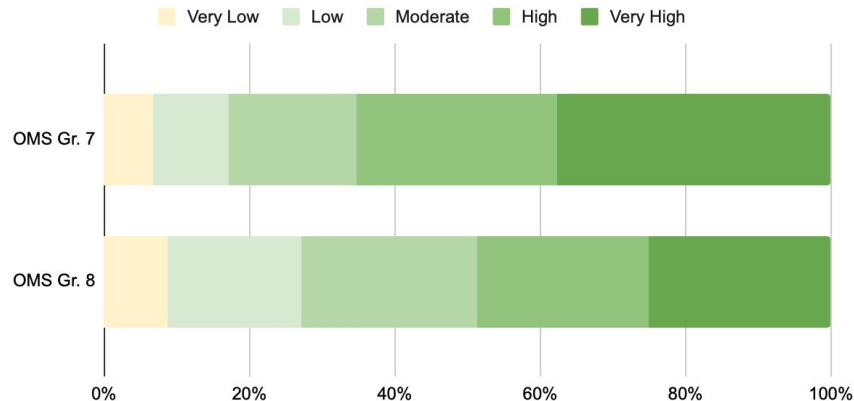
Arlington Public Schools  
Education That Empowers

### Growth Distribution - ELA



Mean SGP: Gr. 7 - 63 and Gr. 8 - 61

### Growth Distribution - Math



Mean SGP: Gr. 7 - 67 and Gr. 8 - 58

# School Data Challenges: Narrowing the Gap

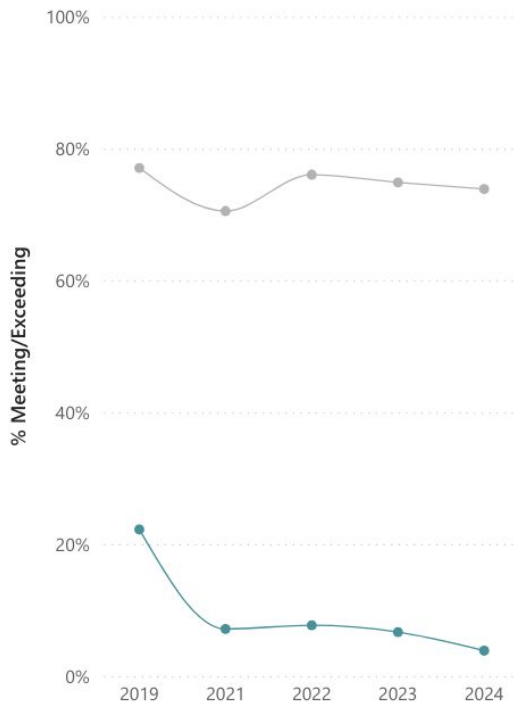
Continues to widen for EL students



**Arlington Public Schools**  
Education That Empowers

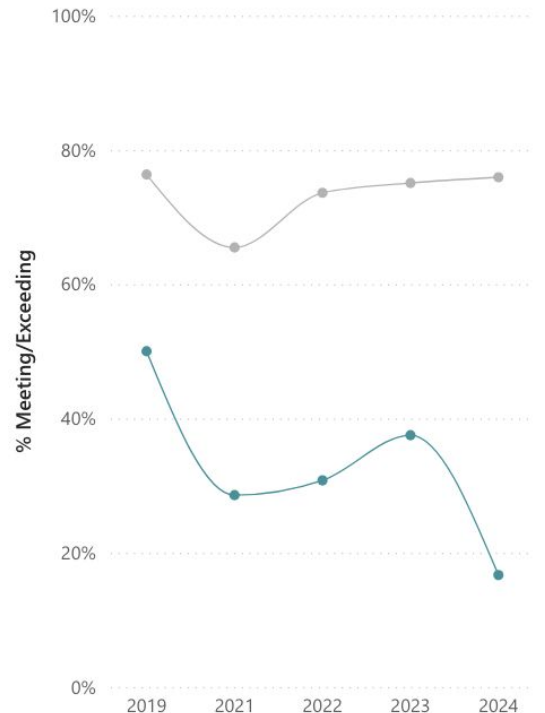
Performance over Time - ELA

EL ● No ● Yes



Performance over Time - Math

EL ● No ● Yes



# School Data Challenges: Narrowing the Gap

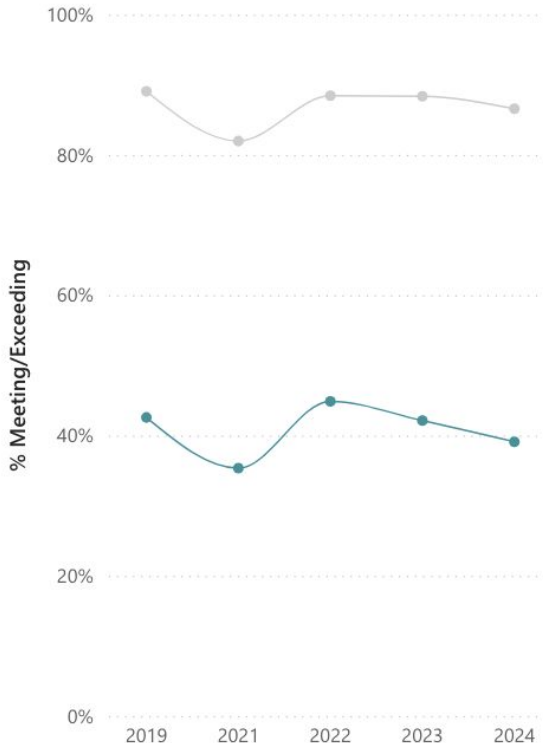
No growth occurred for high needs students



**Arlington Public Schools**  
Education That Empowers

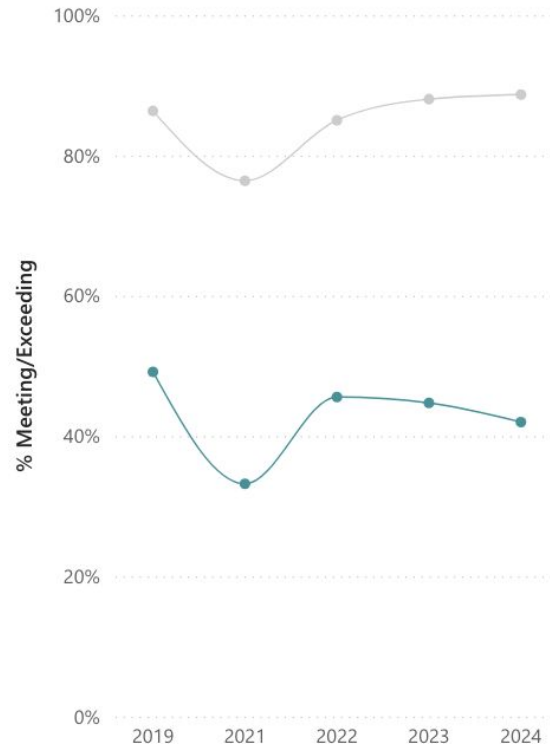
Performance over Time - ELA

High Needs ● No ● Yes



Performance over Time - Math

High Needs ● No ● Yes



# Student Attendance and Chronic Absenteeism

Student Attendance (2023-24) - End of Year					
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)
All Student	95.2	8.6	31	9.9	1.6
Female	95.2	8.5	29.2	8.4	1.7
Male	95.2	8.6	31.9	10.9	1.5
Low Income	92.6	12.8	44	25.9	5.2
High Needs	93.8	11	38.4	18.2	4.3
LEP English language learner	94.1	10.1	31.4	11.4	2.9
Students with disabilities	93.4	11.7	38.5	20.3	5.7
African American/Black	93.9	10.7	37.5	15.6	9.4
Asian	95.6	7.9	29.3	8.3	1.5
Hispanic or Latino	95.2	8.4	34.2	11.8	0
Multi-race, non-Hispanic or Latino	95.6	7.7	30	8	0
White	95.1	8.7	30.8	9.9	1.5



**Arlington Public Schools**  
Education That Empowers

# School Priorities



## Goal 1:

In order to improve the educational outcomes of students in designated focal groups (EL, special education, and high needs) and to provide a more equitable experience for all students, we must foster consistency and unity in teaching and learning practices to enhance teachers' abilities to address the diverse needs of all students, through a culturally proficient and relevant approach that promotes deeper learning. As a result, we will focus on the following:

- Maximize instructional learning time by using instructional practices that are culturally and linguistically appropriate, sustaining and relevant
- Focus on start and end of class (bell work & summarizers)
- Focus on the use of formative assessments to determine whether students met learning goals and to inform instruction for next day
- Focus on culturally and linguistically teaching and learning practices to check for understanding of learning targets during a lesson

# School Priorities



## Goal 2:

### **Strengthen School Culture to Foster Student Engagement**

We want to foster a positive and inclusive school culture that engages students, supports their diverse interests, and strengthens their sense of belonging. By teaching collaborative problem-solving for conflict resolution, expanding project-based and experiential elective options, and addressing barriers to attendance, we aim to create an environment where every student feels valued and connected. Through enhanced stakeholder engagement, family partnerships, and a focus on social-emotional learning, we will equip students with the tools they need to succeed academically, socially, and emotionally.

# School Priorities



---

## Goal 3:

Reorganization of the Counseling Department is in year 2. The reorganization of the counseling department is designed with the goal of better meeting the social-emotional and mental health needs of all students, particularly those with IEPs. This initiative aims to provide more equitable access to social-emotional support by strategically allocating staff resources. We are actively studying and assessing this approach to determine what works best for our students and Ottoson Middle School (OMS) as a whole. A key focus is ensuring that high-needs students have the same counselor for a two-year period, fostering continuity and stronger relationships. How can we sustain and refine these practices to support all students effectively? How does scheduling and learning community placements impact and/or support this work?

# OMS

## Key Initiatives and Action Steps



Arlington Public Schools  
Education That Empowers

- **Goal 1:**
  - Through six highly structured ILT workshops—three dedicated to data and three to teaching and learning practices—building principals and curriculum directors will enhance teachers' Tier 1 instructional practices
- **Goal 2:**
  - **Reimagine Elective Options:** Develop project-based, experiential elective courses that emphasize hands-on learning and real-world applications to increase student engagement and connection to school.
  - **Address Chronic Absenteeism and Tardiness:** Hold monthly attendance meetings with counseling and other service providers to collaboratively address attendance issues, identify root causes, and implement tiered support systems. Dedicate agenda time in team meetings to discuss and co-create manageable, collaborative plans for students struggling with attendance.
  - **Family Engagement Initiatives:** Strengthen partnerships with families through proactive communication and resources, emphasize the importance of attendance and provide support to address any barriers.
- **Goal 3:**
  - Provide students with equitable access to social-emotional and mental health support at OMS.
  - The OMS transition committee will focus on creating protocols and effective processes for students as they transition from one grade to the next. This work will include spending time looking at learning community placements.

# Resources to Support Success



**Arlington Public Schools**  
Education That Empowers

- Additional staff for elective classes to eliminate directed studies.
- Additional staff to account for increase in enrollment.
- PD on project-based learning and collaborative problem solving.
- Supplies and other resources to support new class ideas.
- Infrastructure updates to support additional classroom work spaces.

# Q&A



**Arlington Public Schools**  
Education That Empowers





## Ottoson Middle School School Improvement Plan

**Arlington Public Schools**

### **Framing**

This School Improvement Plan is a tool that allows schools to describe values, drivers, specific foci and how adult teams are working to improve Instructional Equity, *Belonging*, Systems/Structures, and Practices to benefit all students, and how this aligns with the district vision and mission.

### **Part I:**

School Information
<b>Principal:</b> Rochelle Rubino
<b>Assistant Principals:</b> Lindsay Migliero, grade 8; Christopher Mahoney, grade 7
<b>School Council Members:</b> Nate Smith, teacher; Joanna Katz, teacher; Dan Hammond, teacher; Carmine Granucci, parent, Shauna Pellauer, parent; Ted Lombardi, parent; Karen Koretsky, community member
<b>Members of Instructional Leadership Team (ILT):</b> Jessica Pulzetti, Nanta Hardesty, Katie Hodgkins, Hilary Dawson, Dawn Carney, Abbi Holt, Katherine Harte, Na Lu-Hogan, Vicki Ross, Richelle Smith, Brianna Goldstein, Tara Manke, Arafat-E-Jahan Kosturi, Suzanne Hawkins

APS Vision Statement
The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.
APS Mission Statement
The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary support, and sustains collaborative partnerships with families and the community.

## APS Strategic Priorities

### Arlington Public Schools Strategic Priorities:

1. ***Ensuring Equity and Excellence:*** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. ***Valuing All Staff:*** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. ***Improving Infrastructure, Operations, and Sustainability:*** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. ***Sustaining Collaborative Partnerships:*** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

## School Vision Statement

The Ottoson School Community is an environment where students and adults strive to create a personalized learning environment that promotes academic excellence and empowers students to achieve their maximum potential. Through a model designed to target social-emotional needs, learners are welcomed into a school environment where student needs are centered around their academic growth focused on the motto Excel, Empower, and Engage.

### School Mission Statement

- All learners are provided with a rigorous, interdisciplinary academic program.
- All learners are exposed to a variety of disciplines that complement and enrich academic curriculum.
- All students develop a sense of community within a supportive school culture.
- All teachers are skilled at educating young adolescents, including developing cultural proficiency in their practice.
- All adult members of the school community recognize the varied academic, social, and emotional developmental needs of young adolescents.
- All teachers and administrators work collaboratively across disciplines and grade levels.
- Social-emotional learning along with health and wellness are promoted as integral components of the learning experience.

## **Part II: Data to Inform Planning**

This year the Ottoson Middle School did well with its accountability score. In 2023, OMS also did exceptionally well with an accountability percentile of 97%.

### **2024 Accountability Ratings**

Overall classification	Reason for classification
Not requiring assistance or intervention	Meeting or exceeding targets
Progress toward improvement targets	Accountability percentile
90% - Meeting or exceeding targets	95

Although OMS did well overall, we see in the data that certain focal groups are not succeeding at the level of their peers. As a community, OMS will strive to become a more data-driven school and create a stronger culture of using data, both summative and formative, to drive the instructional decision making process in all areas.

The prioritized focal groups this year are our Multilingual Learners (MLs) and Former English Learners (FELs), high needs, and low income students.

### **2024 Spring MCAS Data**

#### English language arts achievement

Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	514.5	512.8	-1.7	515.9
Lowest Performing	481.7	486.2	4.5	486.1
High needs	494.4	492.7	-1.7	496.7
Low income	488.2	487.9	-0.3	490.8
EL and Former EL	490.1	487.9	-2.2	492.6
Students w/ disabilities	492.3	488.8	-3.5	494.7
Asian	515.8	518.6	2.8	517.9
Afr. Amer./Black	488.3	489.6	1.3	490.5
Hispanic/Latino	502.7	497	-5.7	505.8
Multi-race, Non-Hisp./Lat.	515.1	512.3	-2.8	518.7
White	516.8	514.4	-2.4	518.3

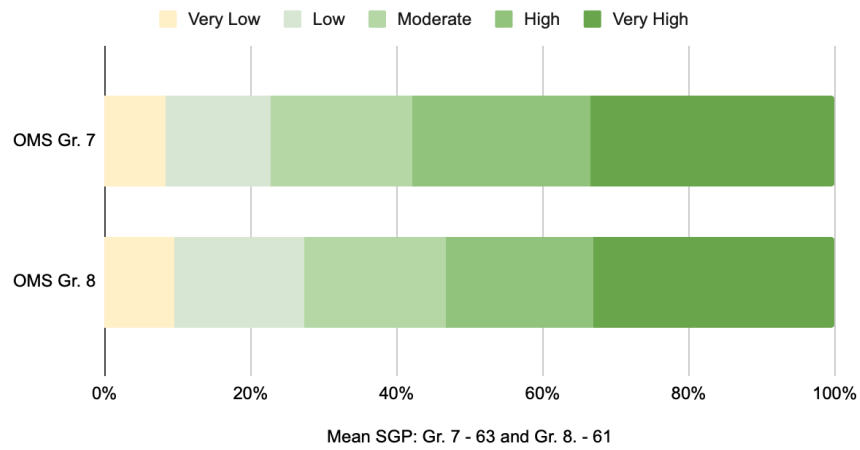
Mathematics achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	511.5	513.4	1.9	513
Lowest Performing	484	488.5	4.5	488.8
High needs	496.3	496.9	0.6	497.6
Low income	490.9	492.9	2	493.5
EL and Former EL	500.9	500.2	-0.7	503.9
Students w/ disabilities	492.4	491.6	-0.8	495.6
Asian	521.3	525.6	4.3	524.3
Afr. Amer./Black	487.1	490.1	3	490.1
Hispanic/Latino	500.5	501.5	1	503.4
Multi-race, Non-Hisp./Lat.	513.9	515.1	1.2	516.3
White	512.2	513.1	0.9	513.9

Science achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	513	512.8	-0.2	514.9

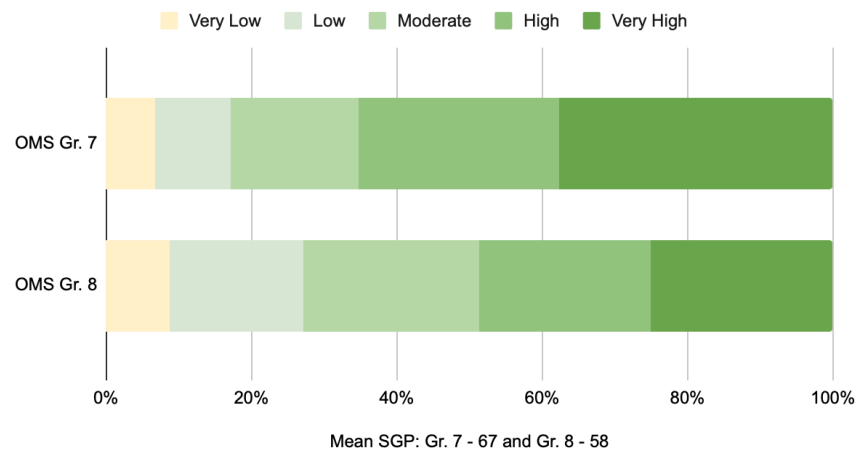
High needs	497	496.9	-0.1	500.5
Low income	492.1	486.8	-5.3	494.5
EL and Former EL	494.6	495.1	0.5	498.8
Students w/ disabilities	495	495.3	0.3	499.2
Asian	517	516.7	-0.3	519.2
Hispanic/Latino	506.3	498	-8.3	510.9
Multi-race, Non-Hisp./Lat.	515.2	514.2	-1	516.7
White	514.4	514.5	0.1	515.9

## MCAS Growth Scores

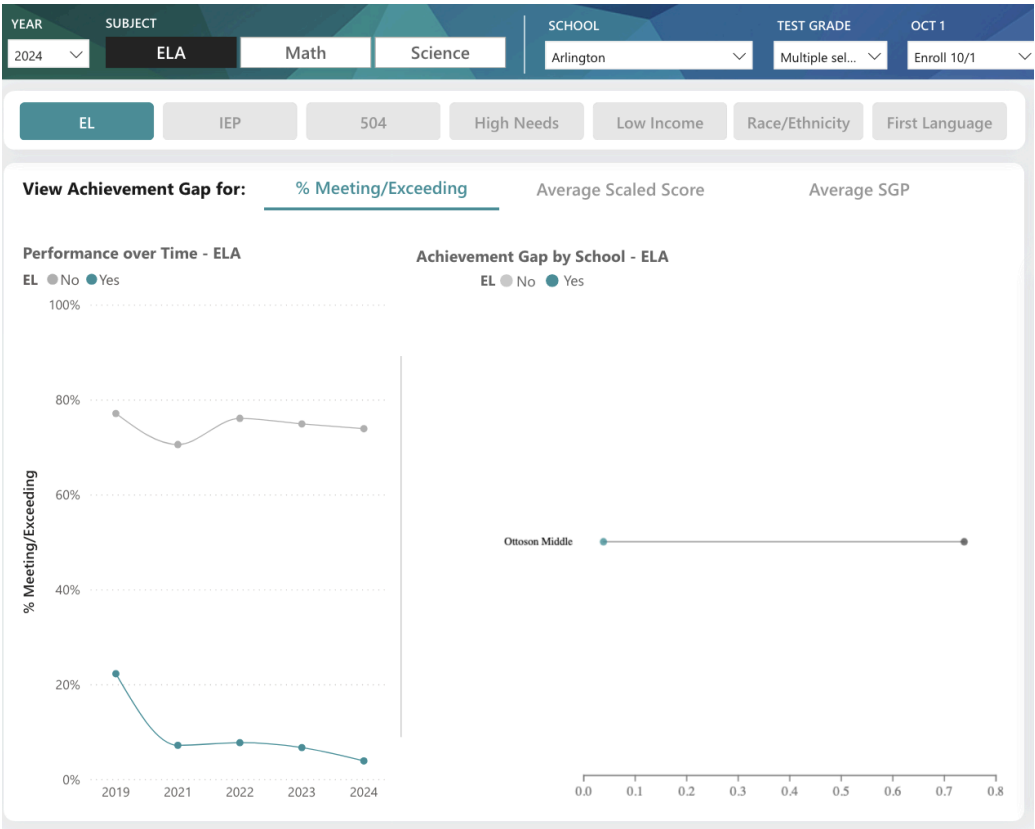
### Growth Distribution - ELA



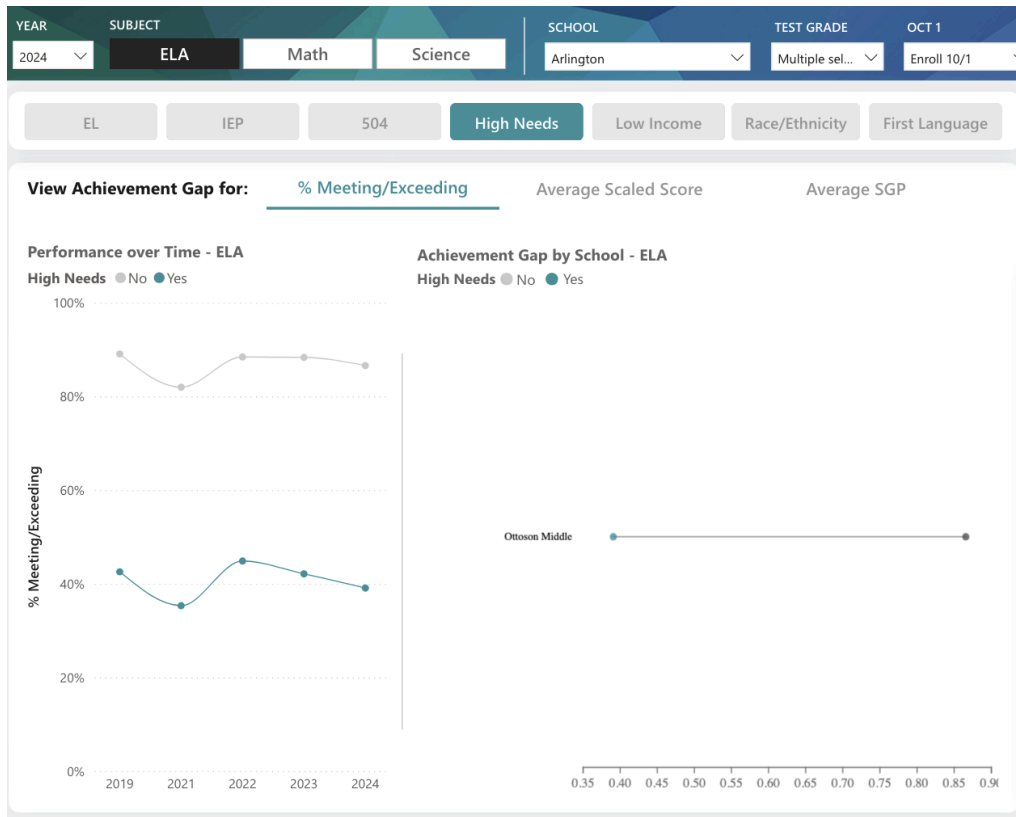
### Growth Distribution - Math



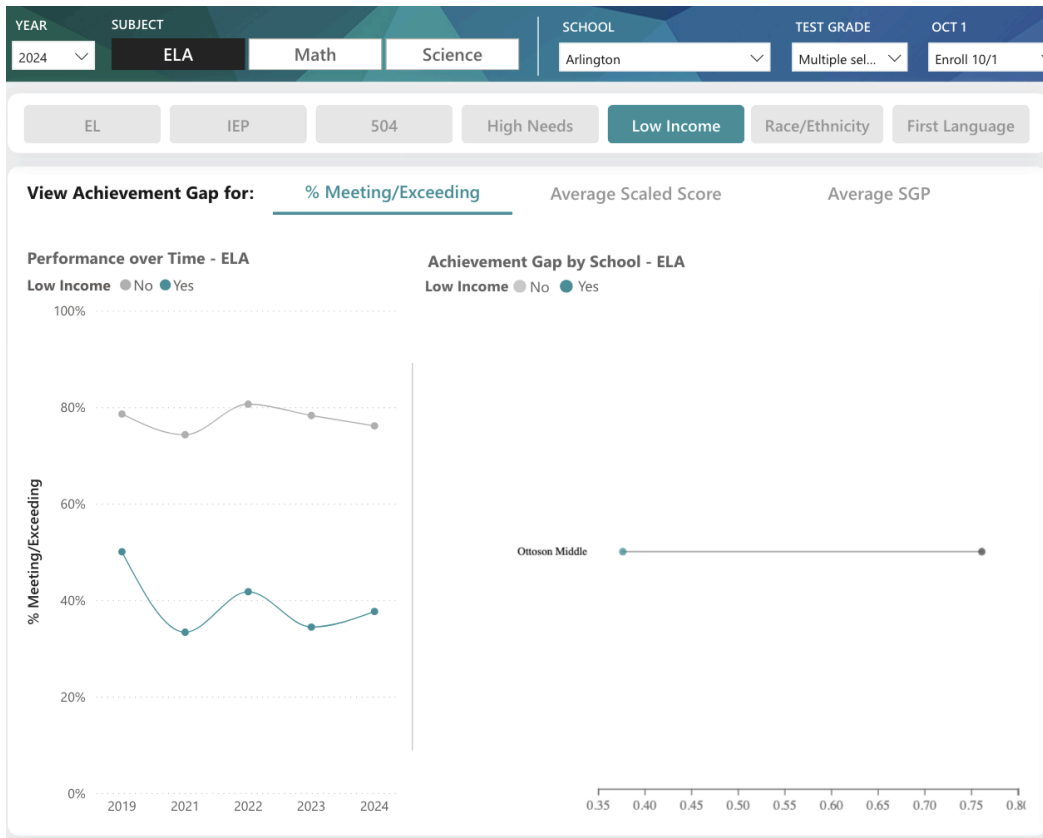
ELA - EL Students



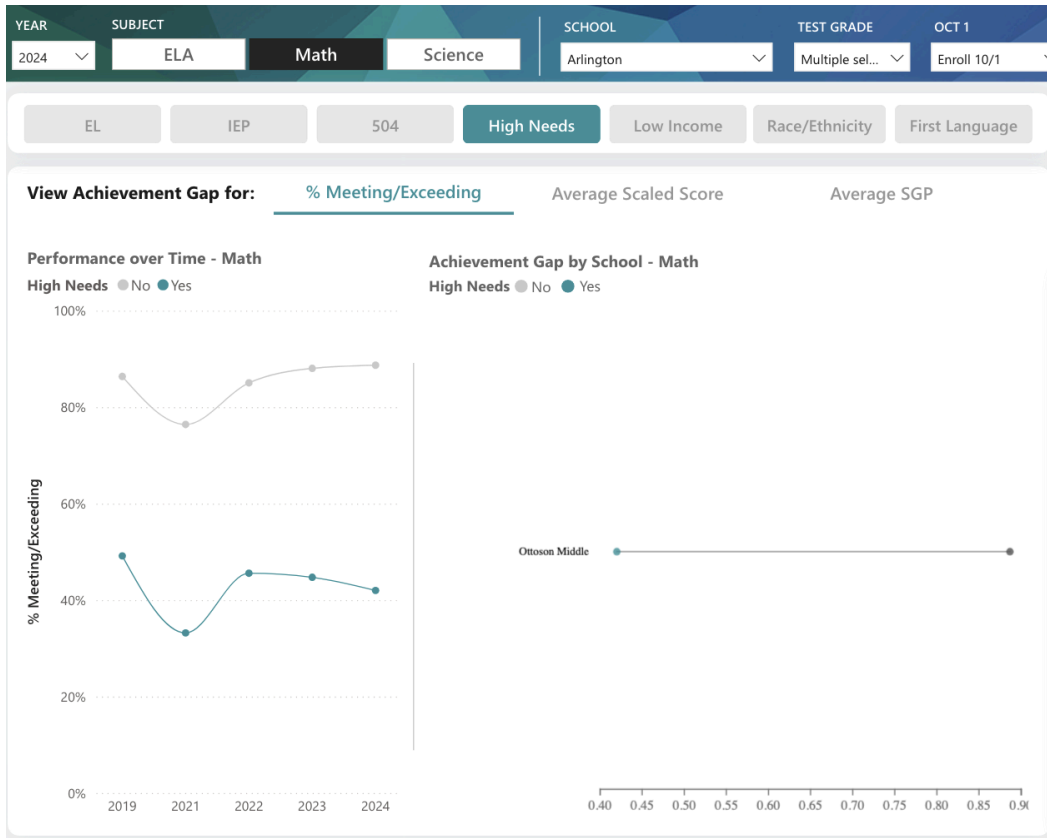
ELA - High Needs



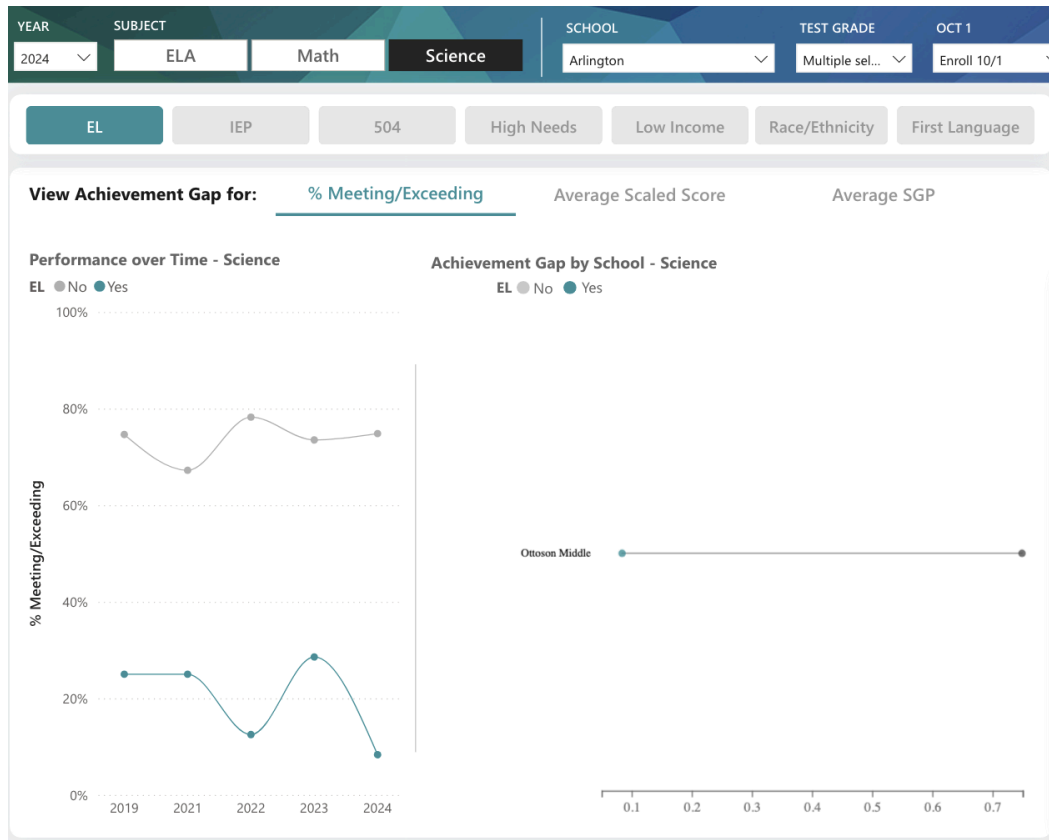
## ELA - Low Income



## Math - High Needs



## Math - EL Students



## Student Enrollment Demographics

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	3.3	3.2	9.6
Asian	14	12.9	7.4
Hispanic	7.9	8	25.1
Native American	0	0.1	0.2
White	69.5	66.6	53
Native Hawaiian, Pacific Islander	0.2	0.1	0.1
Multi-Race, Non-Hispanic	5.1	9.1	4.5

Title	% of School	% of District	% of State
First Language not English	11.3	14.2	26
English Language Learner	3.5	5.1	13.1
Low-income	10.7	10.6	42.2
Students With Disabilities	20.8	17.1	20.2
High Needs	31.6	28.9	55.8

### Staffing Demographics

Race/Ethnicity	School	District	% of School	% of District
African American	2	26.6	2%	3%
Asian	8	33.5	6%	4%
Hispanic	4.3	21.8	3%	2%
White	109.9	840.2	88%	90%
Native American	1	3	1%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	0	10.2	0%	1%
Males	30.4	199.9	24%	21%
Females	94.7	736.4	76%	79%
FTE Count	125.2	936.3	100%	100%

### Student Attendance Data

Student Attendance (2023-24) - End of Year					
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)
All Student	95.2	8.6	31	9.9	1.6
Female	95.2	8.5	29.2	8.4	1.7
Male	95.2	8.6	31.9	10.9	1.5

Low Income	92.6	12.8	44	25.9	5.2
High Needs	93.8	11	38.4	18.2	4.3
LEP English language learner	94.1	10.1	31.4	11.4	2.9
Students with disabilities	93.4	11.7	38.5	20.3	5.7
African American/Black	93.9	10.7	37.5	15.6	9.4
Asian	95.6	7.9	29.3	8.3	1.5
Hispanic or Latino	95.2	8.4	34.2	11.8	0
Multi-race, non-Hispanic or Latino	95.6	7.7	30	8	0
White	95.1	8.7	30.8	9.9	1.5

### Bridge Enrollment Data

	2023-24	2022-23	2021-22
<b># of Students in Bridge</b>	9	15	26
<b>Grade</b>	<ul style="list-style-type: none"> <li>Four 7th graders</li> <li>Five 8th graders</li> </ul>	<ul style="list-style-type: none"> <li>Six 7th graders</li> <li>Nine 8th graders</li> </ul>	<ul style="list-style-type: none"> <li>Eight 7th graders</li> <li>Eighteen 8th graders</li> </ul>
<b>Special Education Status</b>	<ul style="list-style-type: none"> <li>Six students had IEP's (one also has a 504)</li> <li>One student had 504</li> <li>Two general education students</li> </ul>	<ul style="list-style-type: none"> <li>Six students had IEP's</li> <li>Nine students were general education students</li> </ul>	<ul style="list-style-type: none"> <li>Seven students had IEP's</li> <li>19 students were general education students (*four qualified for IEP during the SY)</li> </ul>
<b>Reason for Bridge</b>	<ul style="list-style-type: none"> <li>Two students were in Bridge for preventative measures</li> </ul>	<ul style="list-style-type: none"> <li>Five students were in Bridge for preventative measures</li> </ul>	<ul style="list-style-type: none"> <li>Six students were in Bridge for preventative measures</li> </ul>

	<ul style="list-style-type: none"> <li>Seven students were in Bridge for reintegration back to school</li> </ul>	<ul style="list-style-type: none"> <li>Ten students were in Bridge for reintegration back to school</li> </ul>	<ul style="list-style-type: none"> <li>20 students were in Bridge for reintegration back to school</li> </ul>
--	--	--	---

## Spring 2024 Student Panorama Survey

<b>Cultural Awareness and Action</b> How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school	<b>61%</b> ▲ 5 since last survey	<b>60%</b> Arlington (MA)
<b>Rigorous Expectations</b> How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	<b>69%</b> ▼ 2 since last survey	<b>72%</b> Arlington (MA)
<b>School Climate</b> Perceptions of the overall social and learning climate of the school.	<b>46%</b> ▼ 4 since last survey	<b>57%</b> Arlington (MA)
<b>School Safety</b> Perceptions of student physical and psychological safety at school.	<b>72%</b> ▼ 2 since last survey	<b>76%</b> Arlington (MA)
<b>Sense of Belonging</b>	<b>46%</b> ▼ 5 since last survey	<b>49%</b> Arlington (MA)
<b>Teacher-Student Relationships</b> How strong the social connection is between teachers and students within and beyond the classroom.	<b>65%</b> ▼ 2 since last survey	<b>68%</b> Arlington (MA)

<b>Data Portrait</b> <i>What is your school's story? What does the data say?</i> <i>Please cite data sources and get micro</i>			
	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
<b>Academic Achievement</b> <ul style="list-style-type: none"> <li>MCAS</li> <li>Qualitative Data</li> </ul>	<b>MCAS</b>  Very similar trends in science and math and ELA with high numbers of students who are meeting or exceeding expectations.  Accountability data is strong for OMS and is meeting or exceeding all targets with 90% progress toward improvement targets and a 95 on the school accountability percentile.	<b>MCAS</b>  4% of our EL students are meeting or exceeding expectations in ELA compared to 74% of non-EL students. 17% to 76% in math.  39% of our high needs students are meeting or exceeding expectations in ELA compared to 87% of non-high needs students. 42% to 89% in math.  38% of our low income students are meeting or exceeding expectations in ELA compared to 76 percent of non-low income students, in math 40 percent of low income students are meeting or exceeding expectations compared to 79 percent of non-low income students.	<b>MCAS</b> <ul style="list-style-type: none"> <li>How do we ensure our teaching practices/pedagogy are culturally and linguistically relevant and sustaining to ensure we are meeting the needs of all learners?</li> <li>How do we intentionally plan for our high-needs, low-income, MLL students and how are we designing support for them this year?</li> <li>What systems do we have for collecting and acting upon internal data as we grow?</li> </ul>
<b>Socio-Emotional</b> <ul style="list-style-type: none"> <li>Chronic Absenteeism</li> <li>Panorama</li> <li>Qualitative Data</li> </ul>	<b>APS Youth Health Survey (YRBS)</b>  Most of the students who completed the survey reported getting As and Bs.  Chronic Absenteeism rate is 9.4% which is higher than the district rate, which is 7.1%. The state average is 19.7%.	<b>APS Youth Health Survey (YRBS)</b>  In the YRBS survey, 37% of students reported not having a connection with an adult at school.  Chronic absenteeism rate is 20% for EL students	<b>APS Youth Health Survey (YRBS) and Panorama</b>  How are students defining a "connection" to adults?  How can we reach those who don't feel connected?  Are most students at OMS getting As and Bs? What are our grading

<b>Data Portrait</b> <i>What is your school's story? What does the data say?</i> <i>Please cite data sources and get micro</i>			
	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
			<p>practices? How do students perceive/approach grades?</p> <p>Should we consider standards-based grading?</p> <p>When these surveys are given, are accommodations / modifications offered?</p> <p>Are kids with reading disabilities able to access the questions and answers in an equitable way?</p> <p>Might these students be giving inaccurate / rushed answers?</p>
<b>Culture &amp; Climate</b> <ul style="list-style-type: none"> <li>• Panorama</li> <li>• Participation</li> <li>• Qualitative Data</li> </ul>	<p>Ottoson Day Committee is tasked with designing Ottoson Day and/or incorporating additional school wide events throughout the year to engage and sustain students' sense of belonging.</p> <p>Students identify with their learning communities.</p> <p>Affinity groups meet to discuss experiences at school and connect with others who share their identity.</p> <p>Before and after school extracurricular clubs.</p>	<p><b>Panorama</b> On the Panorama, 46% of respondents reported feeling a sense of belonging at the school</p> <p><b>OMS Residency Report</b> Cites needs for strong tier 1 instruction and a need to refocus on the core values of the school</p>	<p><b>What do we need to explore this effectively?</b></p> <p>Stronger Tier 1 instructional practices - middle school based on data</p> <p>Community connections - resources - tapping into community resources</p> <p>Shadow a student for a whole day. (SEI example)</p> <p>How can we incorporate street data into our reflections on whether students are learning and connected?</p>

### **Part III: Strategic Goals and Initiatives**

## Strategic Goals and Action Steps

### Strategic Academic Goal 1: *What do we want for students?*

In order to improve the educational outcomes of students in designated focal groups and to provide a more equitable experience for all students, we must foster consistency and unity in teaching and learning practices to enhance teachers' abilities to address the diverse needs of all students, through a culturally proficient and relevant approach that promotes deeper learning.

As a result, we will focus on the following:

- Maximize instructional learning time by using instructional practices that are culturally and linguistically appropriate, sustaining and relevant.
- Focus on start and end of class (bell work & summarizers)
- Focus on the use of formative assessments to determine whether students met learning goals and to inform instruction for next day
- Focus on culturally and linguistically teaching and learning practices to check for understanding of learning targets during a lesson.

To analyze and transform assessment and data collection practices was one of the milestones in Arlington's Five-Year Strategic Plan. In the 24-25 school year, we will identify focal groups and track each group's data with the goal of lessening (and ultimately closing) the achievement gaps between focal groups and our overall student population. We will focus on quantitative and qualitative data, summative and formative assessments, and samples of student work. Maximizing instructional learning time will be a critical focus of this work with an emphasis on culturally and linguistically sustaining practices that target our focal groups.

Through six highly structured ILT workshops—three dedicated to data and three to teaching and learning practices—building principals and curriculum directors will enhance teachers' Tier 1 instructional practices

**Current Progress/Status:** *What does this look like now? (Cite data for all students collectively and separately by focal identity marker.)*

1. The Instructional Leadership Team (ILT) is creating professional development workshops focusing on high leverage instructional strategies to maximize instructional learning time.
2. The OMS building principal meets with the curriculum coordinators

**SMART Success Target:** *What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)*

1. Create a culture of looking at data with the Instructional Leadership Team (ILT) to drive instruction and increase student engagement. The ILT will develop and plan PD for ILT workshops.
2. Reduce gaps between focal groups and their peers in each subject area with measurement to be determined by each

<p>and the Gibbs principal to create alignment between the middle schools.</p> <p>3. All building leaders will support curriculum directors' work with increasing collaboration among grade level teachers.</p>	<p>academic department by looking at formative assessments and student work.</p> <p>3. OMS will maintain Student Growth Percentiles for focal groups and peers above 50% each year, with focal groups growing at a faster rate than peers to accelerate achievement.</p> <p>4. By the end of the 2024-2025 school year, all OMS teachers will engage high leverage instructional strategies designed to maximize instructional learning time.</p>	
<p><b>Initiative:</b> <i>What do faculty &amp; staff need to improve?</i></p> <p>1. Increased and targeted Professional Development on high leverage instructional strategies with a focus on the beginning and end of class.</p> <p>2. During department meetings faculty will begin to look at student work and conduct learning at student work protocols in order to discuss changes made to the instruction happening in each classroom.</p> <p>3. Regularly review assessment data to identify areas of strength and areas that require additional support, and use this information to inform instructional decisions.</p>		
<p><b>Action Steps</b> <i>How will we improve it?</i></p>	<p><b>Person/Team Responsible</b></p>	<p><b>Status</b></p>
<p>1. Through six highly structured ILT workshops—three dedicated to data and three to teaching and learning practices—building principals and curriculum directors will enhance teachers' Tier 1 instructional practices</p> <p>2. Principal meets with curriculum directors to review high leverage instructional strategies</p>	<p>1. Principal and Curriculum Directors</p> <p>2. Curriculum Directors</p> <p>3. Administrators will facilitate the work with the ILT .</p> <p>4. Administrators and the ILT</p>	<p>1. September-June</p> <p>2. Principal will meet with curriculum directors monthly</p> <p>3. ILT will meet monthly</p>

3. Curriculum directors will meet with their departments to look at student work and discuss data analysis  4. The ILT will meet to plan the professional development and refine goals.		
<b>APS Strategic Priority Addressed:</b> <i>Provide the indicators - Strategic Priority 1: Ensuring Equity and Excellence Initiative 1.1 Instructional Vision</i>		

### End goals:

Address and narrow the achievement gap for historically marginalized groups identified as focal groups by the district or school

- OMS Focal Groups: ML & FLEPS; high needs; special education
  - High Needs definition by state: **High Needs:** Calculated based on the number of high needs students, divided by the adjusted enrollment. A student is high needs if he or she is designated as either low income (prior to 2015, and from 2022 to present), economically disadvantaged (from 2015 to 2021), EI/former EI, or a student with disabilities. A former EI student is a student not currently an EI, but had been at some point in the four previous academic years.
  - data as of: October 1, March 1, End of Year

### **Strategic Academic Goal 2:** *What do we want for students?*

We want to foster a positive and inclusive school culture that engages students, supports their diverse interests, and strengthens their sense of belonging. By teaching collaborative problem-solving for conflict resolution, expanding project-based and experiential elective options, and addressing barriers to attendance, we aim to create an environment where every student feels valued and connected. Through enhanced stakeholder engagement, family partnerships, and a focus on social-emotional learning, we will equip students with the tools they need to succeed academically, socially, and emotionally.

**Goal: Strengthen School Culture to Foster Student Engagement**

- **Establish a Collaborative Problem-Solving Committee:** Form a dedicated, teacher-led committee focused on integrating a collaborative problem-solving SEL approach.
- **Reimagine Elective Options:** Develop project-based, experiential elective courses that emphasize hands-on learning and real-world applications to increase student engagement and connection to school.
- **Evaluate ASPIRE and Advisory Class Time:** Assess the effectiveness of ASPIRE and advisory class time in supporting student engagement and SEL goals.
- **Address Chronic Absenteeism and Tardiness:** Hold monthly attendance meetings with counseling and other service providers to collaboratively address attendance issues, identify root causes, and implement tiered support systems. Dedicate agenda time in team meetings to discuss and co-create manageable, collaborative plans for students struggling with attendance.
- **Family Engagement Initiatives:** Strengthen partnerships with families through proactive communication and resources, emphasizing the importance of attendance and providing support to address any barriers.

**Current Progress/Status:** *What does this look like now? (Cite data for all students collectively and separately by focal identity marker.)*

1. OMS has a bridge program for students in transition from hospitalization.
2. Currently have directed study options for students; these classes do not provide increased options for learning
3. In 2024, our chronic absenteeism saw no change or declined in certain sub groups.
4. In 2024, our tardy rates increased 104.2 percent in grade 8 and 21.9 percent in grade 7.
5. ASPIRE time is a 10 minute break in the school day after the second period.

**SMART Success Target:** *What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)*

1. Expand the bridge program to partner with families to develop better habits with attendance including tardiness.
2. Developed tiered responses with the counseling department to respond to chronic tardiness and to help students develop skills needed to arrive at school on time.
3. OMS committee work will study and develop plans for the Collaborative Problem Solving SEL model, reimagine course electives to provide additional classes that are designed using project-based learning models and eliminate the need for directed studies, and a study the effectiveness of the ASPIRE & advisory period.
4. Provide open and transparent communication with families regarding attendance and unexcused tardies.

6. Currently, we have 2 minutes of passing time between periods.		
<b>Initiative:</b> <i>What do faculty &amp; staff need to improve?</i>		
<div>1. Improve the engagement and participation of students in focal groups.</div> <div>2. Professional development on project-based learning</div> <div>3. Professional development on Collaborative Problem Solving (CPS)</div>		
Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
<div>1. Engage OMS staff in committee work designed to address school culture initiatives (i.e. collaborative problem solving, scheduling, transitions, advisory/ASPIRE)</div> <div>2. Begin monthly attendance meetings to proactively plan interventions with students and families. This is separate from the MTSS/SST meetings.</div> <div>3. Create a multi-tiered system of supports that includes interventions such as home visits and routine communication with families who hit a certain number of absences.</div> <div>4. OMS will have representation on the district's attendance committee in order to ensure alignment and consistency.</div>	<div>1. ILT</div> <div>2. Counseling</div> <div>3. Administration</div> <div>4. Teachers</div>	<div>1. Monthly meetings beginning in October</div> <div>2. Monthly committee meetings</div>
<b>APS Strategic Priority Addressed:</b> <i>Provide the indicators - Strategic Priority 1: Ensuring Equity and Excellence Initiative 1.1 Instructional Vision and 1.2 Student Belonging and Adult Support</i>		

**End Goals:**

1. Decrease student tardiness rates.
2. Increase empathy for and understanding of the experience of students in

- identified focal groups.
- 3. Eliminate directed studies and develop project-based/experiential learning elective options
- 4. Co-create multi-tiered response to chronic absenteeism and tardiness that involves teachers, counselors, and administration to improve attendance and a student's sense of belonging.

### **Strategic Culture Climate Goal 3: Year 2 of this goal:**

Reorganization of the Counseling Department is in year 2. The reorganization of the counseling department is designed with the goal of better meeting the social-emotional and mental health needs of all students, particularly those with IEPs. This initiative aims to provide more equitable access to social-emotional support by strategically allocating staff resources. We are actively studying and assessing this approach to determine what works best for our students and Ottoson Middle School (OMS) as a whole. A key focus is ensuring that high-needs students have the same counselor for a two-year period, fostering continuity and stronger relationships. How can we sustain and refine these practices to support all students effectively? How does scheduling and learning community placements impact and/or support this work?

#### **Current Progress/Status:**

1. This is the second year the special education counselors and general education counselors merged to form one department.
2. This year the counselors were each assigned special education students and general education students.
3. The counseling staff expanded the SOS program to 8th grade.
4. The counseling department is sending out a monthly newsletter with community and mental health resources to all families, accessible in multiple languages.
5. The counseling staff will all engage in 504 training.
6. The counseling staff was all trained

**SMART Success Target:** *What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)*

1. Provide students with equitable access to social-emotional and mental health support at OMS.
2. The OMS transition committee will focus on creating protocols and effective processes for students as they transition from one grade to the next. This work will include spending time looking at learning community placements.
3. Summer contractual work for special education teachers and counselors will ensure that student schedules are accurate and complete before the start of the school year.

on how to use PowerSchool.	<div>4. The school admin/counseling team will work together to determine counselor caseload.</div> <div>5. The school admin/counseling team will work together to determine student learning community placement and develop a Move Up Day for students in late spring. At Move Up Day students will be introduced to their new LC teachers.</div>	
<div>Initiative:</div> <div><div>• Provide more equitable access to mental health and social-emotional support across OMS and ensure consistency of counselors for our high needs students.</div></div>		
Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
<div>1. Counselors will track the progress of students on IEPs towards their counseling goals and adjust interventions as needed to meet goals.</div> <div>2. Counselors will track access to counseling services by general education students.</div>	<div>1. Counselors, The Director of Social Emotional Learning and Counseling, and Administrators; special education director</div> <div>2. Counselors,</div>	<div>1. Ongoing</div> <div>2. Ongoing</div>
APS Strategic Priority Addressed: Strategic Priority 1: Ensuring Equity and Excellence, Initiative 1.2 Student Belonging and Adult Support		





## Town of Arlington, Massachusetts

---

8:15 p.m. First Read - Climate Leader Communities & APS presentation and 2024 Clean School Bus (CSB) Rebate Program (T. Fox)

**Summary:**

- Climate Leaders Roadmap\_Arlington\_120224
- Memo\_DecarbonizationRoadmap\_SchoolCommittee\_11272024
- DecarbonizationRoadmap\_ClimateLeaderCommunities\_SchoolCommitteePresentation\_12-05-2024
- FY23 CSB Rebates School Board Aware Certificate, 2023-09
- 2024 Clean School Bus (CSB) Rebate Program

**ATTACHMENTS:**

Type	File Name	Description
❏ Presentation	Climate_Leaders_Roadmap_Arlington_120224.pdf	Climate Leaders Roadmap_Arlington_120224
❏ Presentation	Memo_DecarbonizationRoadmap_SchoolCommittee_11272024.pdf	Memo_DecarbonizationRoadmap_SchoolCommittee_11272024
❏ Presentation	fy23-csb-rebates-schl-brd-aware-certif-2023-09.pdf	fy23-csb-rebates-schl-brd-aware-certif-2023-09
❏ Presentation	2024_Clean_School_Bus_(CSB)_Rebate_Program.pdf	2024 Clean School Bus (CSB) Rebate Program
❏ Presentation	DecarbonizationRoadmap_ClimateLeaderCommunities_SchoolCommitteePresentation_12-05-2024_(1).pdf	DecarbonizationRoadmap_ClimateLeaderCommunities_SchoolCommitteePr 05-2024



# Climate Leaders Municipal Decarbonization Roadmap

---

Prepared for: The Town of Arlington, MA  
November 2024



# Introduction

In 2021, the Commonwealth of Massachusetts amended the state’s signature climate law by *An Act Creating a Next Generation Roadmap for Massachusetts Climate Policy*, also known as the 2021 Climate Law.<sup>1,2</sup> The 2021 Climate Law requires the Secretary of the Executive Office of Energy and the Environment (Secretary) to set statewide greenhouse gas (GHG) emissions limits and set sector-specific emissions sublimits that are to be met every five years. These limits require GHG emissions to be at least thirty-three percent below 1990 levels in 2025, and fifty percent below 1990 levels in 2030.

The Climate Leader Community certification was established to provide a framework for municipalities to meet these goals, in partnership with the Commonwealth of Massachusetts.<sup>3</sup> To become a certified Climate Leader, a municipality must 1) commit to eliminating on-site fossil fuel use by the municipality by 2050; and 2) develop a roadmap for decarbonizing municipal operations. In addition to accomplishing reductions in GHG emissions, a Climate Leader Community will gain access to further support and funding for decarbonization activities. The roadmap must focus on eliminating the use of fossil fuels by municipal buildings and vehicles and use a “Zero Over Time” approach (Table 1).<sup>4</sup> This Climate Leaders Municipal Decarbonization Roadmap was developed for the Town of Arlington as the second of five total requirements for certification.

*Table 1. Minimum Emission Reduction Timeline, suggested and established by the MA Department of Energy Resources (DOER).*

<b>Targets</b>	<b>2027</b>	<b>2030</b>	<b>2040</b>	<b>2050</b>
Emissions reductions from onsite fossil fuels	-20%	-35%	-60%	-100%
Zero emission vehicles (ZEVs) in light-duty fleet adoption	5%	20%	75%	100%
Zero emission vehicles (ZEVs) in heavy-duty fleet adoption	0%	20%	50%	100%
Energy Use Intensity reduction	-20%	-25%	-25%	-30%
Total Emissions Reduction Goals (% of 2022 emissions)	>15%	>35%	>65%	>95%

<sup>1</sup> Global Warming Solutions Act, 2008, <https://malegislature.gov/Laws/SessionLaws/Acts/2008/Chapter298>

<sup>2</sup> 2021 Climate Law, <https://malegislature.gov/Laws/SessionLaws/Acts/2021/Chapter8>

<sup>3</sup> An Act Relative to Green Communities, 2008, <https://malegislature.gov/laws/sessionlaws/acts/2008/chapter169>

<sup>4</sup> [Green Communities 2.0](#)

# Baseline Emissions

The Town of Arlington, Massachusetts (Arlington, or the Town) has been a designated Green Community since 2010. Throughout Arlington's years as a Green Community, the Town has been granted more than \$2 million to complete projects focused on energy efficiency, building upgrades, and fleet electrification infrastructure. In Fiscal Year 2022, Arlington's municipal operations (municipal and school buildings, lighting, and the Town's municipal and school fleets), emitted 7,822 metric tons of carbon dioxide equivalent (MT CO<sub>2</sub>e) (Table 2). To become a certified Climate Leader, Arlington will need to advance projects that reduce energy consumption and GHG emissions and strive to implement the following decarbonization roadmap.

This roadmap evaluates the following strategies to decarbonize Arlington's facilities: energy efficiency, electrification (fuel-switching away from fossil fuel equipment to electric alternatives), and on-site solar photovoltaics. The roadmap also analyzes 151 internal combustion engine vehicles in Arlington's fleet to match them with the best candidates for battery electric vehicles (BEV). A combination of in-house economic models, a virtual energy audit, and Helioscope solar software were used to produce this roadmap. Because this roadmap focuses on reducing on-site fossil fuel usage, the results of the solar assessment are provided only in the Appendix.

By 2050, the measures highlighted in this roadmap are estimated to reduce Arlington's GHG emissions by over 100,000 cumulative MT CO<sub>2</sub>e and lower building Energy Use Intensity (EUI), in thousand British thermal units (kBtu) over building square footage (ft<sup>2</sup>), by 54 percent, meeting the emissions reductions goals defined by the Secretary.

## KEY FACTS

### BUILDINGS

- 36 buildings included in analysis
  - Total 1,322,121 ft<sup>2</sup>
- FY2022 Usage:
  - 9,434 MWh
  - 76,448 MCF natural gas
  - 15,754 gallons fuel oil
  - 6,595 MT CO<sub>2</sub>e

### VEHICLES

- Included in analysis
  - 91 light-duty vehicles (LDV)
  - 21 mid-duty vehicles (MDV)
  - 39 heavy-duty vehicles (HDV)
- Excluded from analysis
  - 52 NRE/Trailer
  - 6 EVs
  - 1 PHEV
  - 4 Motorcycles
- FY2022 Fleet Usage:
  - 71,794 gallons gasoline
  - 42,035 gallons diesel
  - 1,071 MT CO<sub>2</sub>e

Table 2. Town of Arlington's municipal GHG Emissions, Fiscal Year 2022, grouped by Town buildings, school buildings, vehicles, and streetlighting. Based on energy consumption and vehicle data provided by the Town.

Department and Facility Name	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e) <sup>5</sup>			
	Electricity	Fossil Fuels	Total	Percent of Total
<b>School</b>	<b>1,596</b>	<b>3,203</b>	<b>4,799</b>	<b>63.1%</b>
Arlington High School	618	1,259	1,877	24.7%
Ottoson Middle School	208	501	709	9.3%
Hardy Elementary School	120	312	432	5.7%
Gibbs School (6th Grade)	159	139	298	3.9%
Dallin Elementary School	86	186	272	3.6%
Stratton Elementary School	71	199	271	3.6%
Bishop Elementary School	71	187	258	3.4%
Peirce Elementary School	74	170	244	3.2%
Brackett Elementary School	90	139	229	3.0%
Thompson Elementary School	98	111	209	2.7%
<b>Vehicles (all departments)</b>	<b>5</b>	<b>1,066</b>	<b>1,071</b>	<b>14.1%</b>
Vehicles	5	1,066	1,071	14.1%
<b>Recreation</b>	<b>144</b>	<b>289</b>	<b>433</b>	<b>5.7%</b>
Ed Burns Arena	118	146	265	3.5%
Parmenter School	25	143	168	2.2%
North Union Spray Pool	0	-	0	0.0%
<b>Administration</b>	<b>93</b>	<b>310</b>	<b>403</b>	<b>5.3%</b>
Town Hall & Annex	32	189	221	2.9%
Central School/Community Center	43	81	124	1.6%
Whittemore Robbins House	12	20	32	0.4%
Jefferson Cutter House	5	9	13	0.2%
Jarvis House	1	11	12	0.2%
Robbins Cottage	0	0	0	0.0%
Carriage House <sup>6</sup>	-	-	-	-
<b>Public Safety</b>	<b>163</b>	<b>186</b>	<b>349</b>	<b>4.6%</b>
Community Safety Building/Police	96	111	207	2.7%
Central Fire Station	38	39	77	1.0%
Highland Fire Station	18	23	41	0.5%
Park Circle Fire Station	11	13	23	0.3%
<b>Public Works</b>	<b>61</b>	<b>261</b>	<b>322</b>	<b>4.2%</b>
DPW Bldg D - Snow Fighting Garage	25	114	139	1.8%
DPW Bldg A - Admin/Engineering/Inspections	10	48	58	0.8%
DPW Bldg C - Maintenance Garage	8	36	44	0.6%
DPW Bldg B - Admin Offices/Assembly Hall	7	31	37	0.5%
Ryder Street Garage	10	19	28	0.4%
Cemetery Building - Chapel & Office	1	14	15	0.2%
Cemetery Garage	1	-	1	0.0%
DPW Building E & G - NEW <sup>6</sup>	-	-	-	-

<sup>5</sup> Emissions factors used to calculate MT CO<sub>2</sub>e can be found in Table 5. MT CO<sub>2</sub>e projections, provided by the Executive Office of Energy and Environmental Affairs (EEA) in the Massachusetts Clean Energy and Climate Plan (CECP) for 2050.

<sup>6</sup> The Carriage House was unoccupied in FY22, and DPW Buildings E & G are new buildings with no data for FY22, which are nevertheless included in emissions projections.

Department and Facility Name	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e) <sup>5</sup>			
	Electricity	Fossil Fuels	Total	Percent of Total
<b>Library</b>	<b>119</b>	<b>108</b>	<b>227</b>	<b>3.0%</b>
Robbins Library	99	87	186	2.4%
Fox Library	20	21	41	0.5%
<b>Recreation</b>	<b>144</b>	<b>289</b>	<b>433</b>	<b>5.7%</b>
Ed Burns Arena	118	146	265	3.5%
Parmenter School	25	143	168	2.2%
North Union Spray Pool	0	-	0	0.0%
<b>Street/Traffic Lighting</b>	<b>134</b>	<b>-</b>	<b>134</b>	<b>1.8%</b>
Streetlights	106	-	106	1.4%
Traffic	24	-	24	0.3%
Playground/Field Lights	4	-	4	0.0%
<b>Rentals</b>	<b>28</b>	<b>22</b>	<b>50</b>	<b>0.7%</b>
Dallin Library Building/ACMi	16	10	26	0.3%
23 Maple Street	12	12	24	0.3%
<b>Water/Sewer</b>	<b>34</b>	<b>-</b>	<b>34</b>	<b>0.5%</b>
Pump Stations	22	-	22	0.3%
Reservoir	13	-	13	0.2%
<b>Total</b>	<b>2,378</b>	<b>5,444</b>	<b>7,822</b>	<b>100%</b>

Table 3. Town of Arlington's GHG Emissions from buildings included in analysis, Fiscal Year 2022. Based on energy consumption data provided by the Town.

Facility Name	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e) <sup>7</sup>			
	Electricity	Fossil Fuels	Total	Percent of Total
Arlington High School	618	1,259	1,877	28.5%
Ottoson Middle School	208	501	709	10.8%
Hardy Elementary School	120	312	432	6.6%
Gibbs School (6th Grade)	159	139	298	4.5%
Dallin Elementary School	86	186	272	4.1%
Stratton Elementary School	71	199	271	4.1%
Ed Burns Arena	118	146	265	4.0%
Bishop Elementary School	71	187	258	3.9%
Peirce Elementary School	74	170	244	3.7%
Brackett Elementary School	90	139	229	3.5%
Town Hall & Annex	32	189	221	3.3%
Thompson Elementary School	98	111	209	3.2%
Community Safety Building/Police	96	111	207	3.1%
Robbins Library	99	87	186	2.8%
Parmenter School	25	143	168	2.6%
DPW Bldg D - Snow Fighting Garage	25	114	139	2.1%
Central School/Community Center	43	81	124	1.9%
Central Fire Station	38	39	77	1.2%
DPW Bldg A - Admin/Engineering/Inspections	10	48	58	0.9%
DPW Bldg C - Maintenance Garage	8	36	44	0.7%
Fox Library	20	21	41	0.6%
Highland Fire Station	18	23	41	0.6%
DPW Bldg B - Admin Offices/Assembly Hall	7	31	37	0.6%
Whittemore Robbins House	12	20	32	0.5%
Ryder Street Garage	10	19	28	0.4%
Dallin Library Building/ACMi	16	10	26	0.4%
23 Maple Street	12	12	24	0.4%
Park Circle Fire Station	11	13	23	0.4%
Cemetery Building - Chapel & Office	1	14	15	0.2%
Jefferson Cutter House	5	9	13	0.2%
Bath & Pump Houses - Reservoir	13	-	13	0.2%
Jarvis House	1	11	12	0.2%
Cemetery Garage	1	-	1	0.0%
Robbins Cottage	0	0	0	0.0%
Spy Pond Field House	0	-	0	0.0%
Carriage House	-	-	-	-
DPW Building E - NEW (Facilities)	-	-	-	-
DPW Building G - NEW Salt Shed <sup>8</sup>	-	-	-	-
<b>Total</b>	<b>2,217</b>	<b>4,378</b>	<b>6,595</b>	<b>100%</b>

<sup>7</sup> Emissions factors used to calculate MT CO<sub>2</sub>e can be found in Table 5. MT CO<sub>2</sub>e projections, provided by the Executive Office of Energy and Environmental Affairs (EEA) in the Massachusetts Clean Energy and Climate Plan (CECP) for 2050.

<sup>8</sup> The Carriage House was unoccupied in FY22, and DPW Buildings E & G are new buildings with no data for FY22, which are nevertheless included in emissions projections.

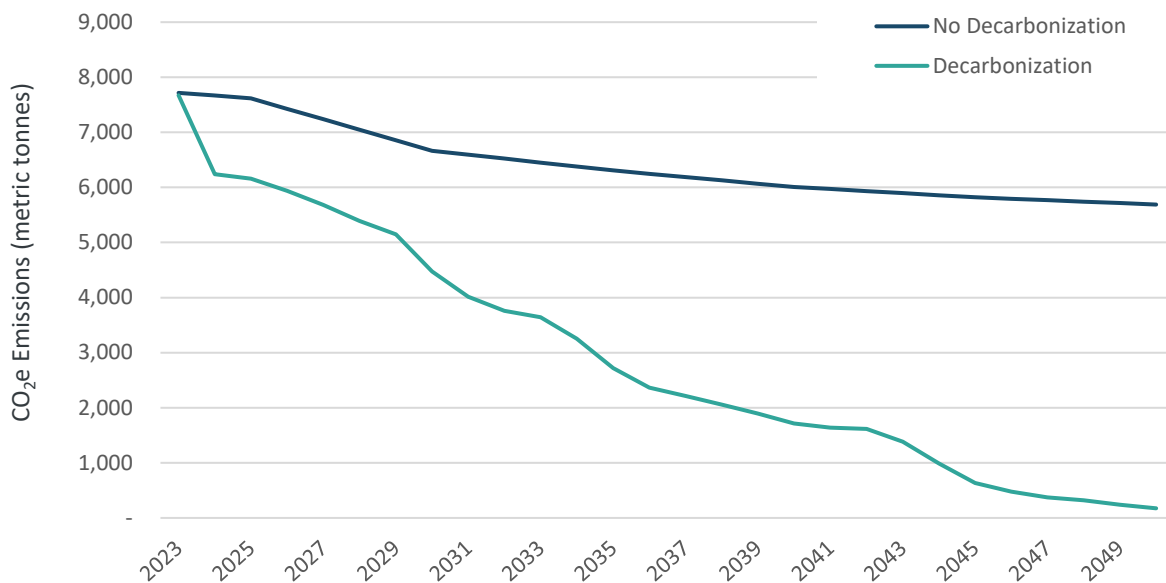
# Summary of Findings

The projected reductions associated with decarbonizing the 36 buildings and 151 vehicles analyzed in this roadmap are summarized in Table 4 and Figure 1 below. Overall, the Town could expect to see a 98 percent reduction in GHG emissions by 2050, compared to Fiscal Year 2022 baseline emissions levels.

*Table 4. Projected emissions reductions as a result of decarbonizing the Town of Arlington's 36 buildings and 151 vehicles analyzed in this roadmap, compared to FY22 emissions baseline.*

Decarbonization Roadmap Projections	2027	2030	2040	2050
Emissions reductions from onsite fossil fuels	-34%	-48%	-85%	-100%
Zero emission vehicles (ZEVs) in light-duty fleet adoption	8%	24%	78%	100%
Zero emission vehicles (ZEVs) in heavy-duty fleet adoption	0%	0%	39%	100%
Energy Use Intensity reduction	-19%	-27%	-47%	-54%
Total Emissions Reduction Goals (% of 2022 emissions)	26%	42%	78%	98%

*Figure 1. CO<sub>2</sub>e emissions by scenario, showing percent reduction as compared to FY2022 emissions (2022-2050) for facilities (36 buildings) and fleet (151 vehicles).*





## Decarbonization Plans for High Impact Buildings



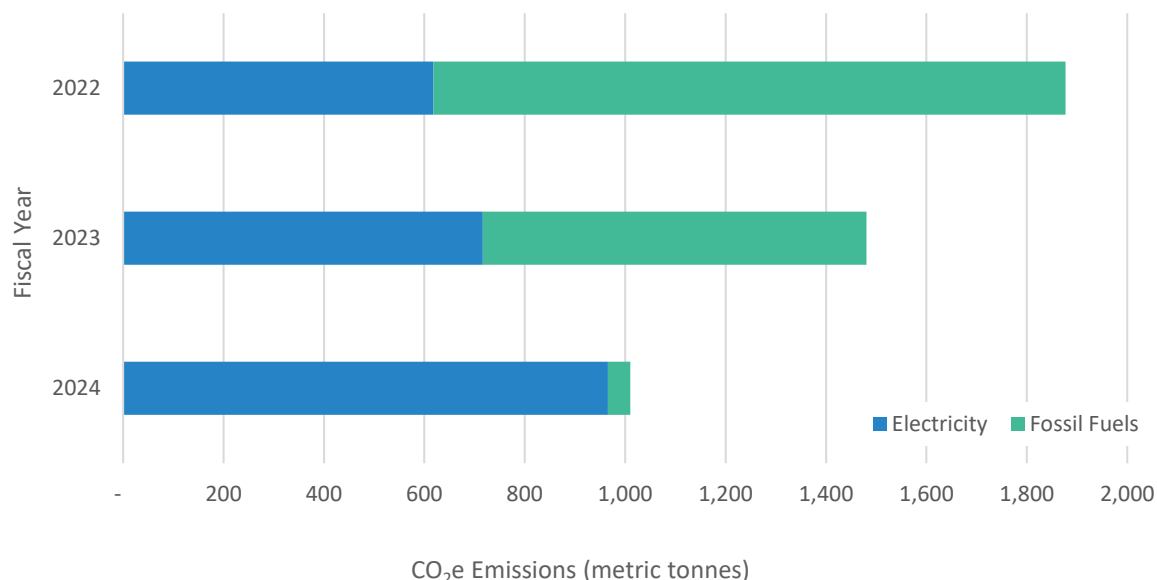
# Buildings Background

Thirty-six municipal buildings (Table 3), which accounted for over 86 percent (6,595 MT CO<sub>2</sub>e) of total Town emissions in Fiscal Year 2022, were included in the analysis. Eleven of those thirty-six buildings contributed 77 percent of building emissions and 67 percent of the Town's total Fiscal Year 2022 emissions (Table 2): the Arlington High School (29%); Ottoson Middle School (11%); Hardy Elementary School (6.6%); Gibbs School (4.5%); Dallin Elementary School (4.1%); Stratton Elementary School (4.1%); Ed Burns Arena (4%); Bishop Elementary School (3.9%); Peirce Elementary School (3.7%); Brackett Elementary School (3.5%); and Town Hall and Annex (3.3%). Focusing efforts on these high impact facilities will reduce overall emissions and contribute significantly to the Town's overall projected emissions reductions.

Since Fiscal Year 2022, decarbonization measures have already been implemented at the Arlington High School and two of the Department of Public Works (DPW) buildings, and additional energy-saving and clean energy projects are being considered at the Bishop, Brackett, Dallin, Hardy, and Thompson Elementary Schools.

As of November 2024, the construction of the new, fully electric Arlington High School is nearing completion. The electrification of this school significantly contributes to the Town's projected on-site fossil fuel emissions reductions between Fiscal Year 2022 and Fiscal Year 2024 (Table 4). Since 2022, the school's emissions have decreased by 46 percent (Figure 2). This building is therefore excluded from near-term decarbonization planning for the listed high impact buildings.

Figure 2. Arlington High School's GHG emissions from Fiscal Year 2022-Fiscal Year 2024, as reported in MassEnergyInsight (MEI).



# Ottoson Middle School

In Fiscal Year 2022, the Ottoson Middle School emitted 709 MT CO<sub>2</sub>e, the second highest building-related emissions at the time. Though the Town has replaced some of the heating equipment at the school with newer, high-efficiency boilers, natural gas emissions were responsible for over 70 percent of the building’s total emissions.

The Town plans to replace this middle school within the next five to ten years and will explore options for the construction of an all-electric building. Given the school’s proximity to a baseball field and parking lots, the use of ground-source heat pumps (GSHP) may be considered during construction of the new building. Though the size of the new school and heating load is not yet confirmed, it is estimated that somewhere between 50 and 60 wells would be required for a GSHP system.

**Building Characteristics**

**Square Footage:** 154,380

**FY2022 Emissions:** 709 MT CO<sub>2</sub>e

**FY2022 EUI:** 81 kBtu/ft<sup>2</sup>

**Existing Solar:** Yes, 94.2 kW and 3.4 kW

**Heating:** 1998/2014/2021, natural gas

**Water Heating:** 2014, natural gas

**Kitchen:** natural gas

**Proposed Strategy**

**HVAC:** 2035, GSHP\*

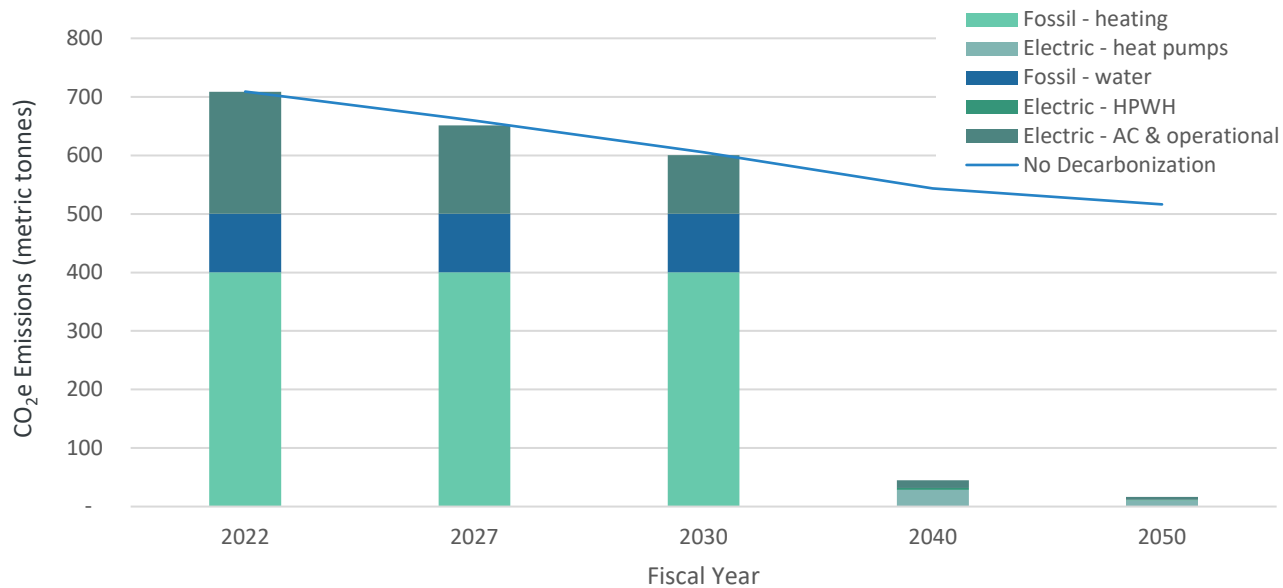
**Water Heating:** 2035, GSHP\*

**Kitchen:** 2035, induction range\*

*\*with fully rebuilt school*

Several energy conservation projects have been funded by Green Communities over the past decade, and though emissions have improved in this time, new construction would allow the Town to achieve net zero emissions at the middle school.

Figure 3. Estimated future building emissions based on proposed building efficiency and electrification plans at Ottoson Middle School.



# Hardy Elementary School

Though GHG emissions the Hardy Elementary School were lower than those of the Ottoson Middle School, its EUI was nearly double, at 138 kBtu/ft<sup>2</sup>. This is likely related to the inefficiencies associated with the dated natural gas boilers and envelope leakage. Within the next year, a roof replacement, weatherization and other energy efficiency measures are planned, which are likely to reduce the school's EUI in the near-term.

The heating and cooling equipment at this building have reached the end of their projected useful life, so electrification upgrades to the existing equipment could begin immediately. Using American Rescue Plan Act (ARPA) funding, the Town has solicited recommendations and a cost estimate for electrification of the school's heating and cooling equipment. Funding has not been secured, but electrification should be prioritized. The Town is exploring alternative financing and grant options, as the cost is too high to be accommodated in the capital plan.

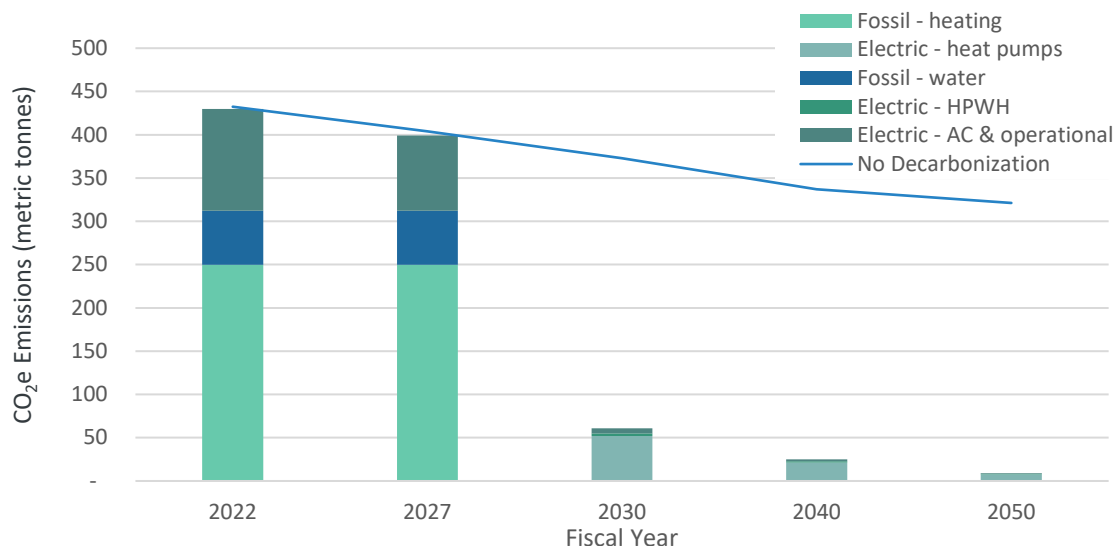
Variable Refrigerant Flow (VRF) heat pumps could replace the current natural gas boilers, given the size of the building and existing equipment. Around 2030, the existing natural gas water heater could be upgraded to a heat pump water heater (HPWH), and the natural gas cooking range converted to electric or induction around 2032.

**Building Characteristics**  
**Square Footage:** 55,107  
**FY2022 Emissions:** 432 MT CO<sub>2</sub>e  
**FY2022 EUI:** 138 kBtu/ft<sup>2</sup>  
**Existing Solar:** No  
**Heating:** 2002, natural gas  
**Water Heating:** 2018, natural gas  
**Kitchen:** natural gas

---

**Proposed Strategy**  
**HVAC:** 2030, VRF  
**Water Heating:** 2030, HPWH  
**Kitchen:** 2032, induction or electric range  
**Solar:** 100 kW planned

Figure 4. Estimated future building emissions based on proposed building electrification plans at the Hardy Elementary School.



# Gibbs School

The Gibbs School was the third-highest emitter of the Town buildings in Fiscal Year 2022. Fossil fuel emissions accounted for less than half of the school's total emissions but still contributed significantly to the Town's overall emissions.

In 2017, two of the school's three boilers were replaced with high-efficiency boilers and will not reach the end of their projected useful life in the near-term. These boilers, in combination with the two newer rooftop units (RTUs), are likely the reason for the lower fossil fuel consumption. Electrification of the existing boiler installed in 2000, which is currently used for backup, could be considered in the near-term. Both VRF and heat pump packaged units would be viable options for electrification of the natural gas heating equipment. Heat pump water heaters could replace the existing natural gas heaters at or near their end of useful life around 2029, and an electric or induction cooking range could replace the natural gas range around the same time.

**Building Characteristics**

**Square Footage:** 53,769

**FY2022 Emissions:** 298 MT CO<sub>2</sub>e

**FY2022 EUI:** 92 kBtu/ft<sup>2</sup>

**Existing Solar:** No

**Heating:** 2000/2017, natural gas

**Water Heating:** 2017, natural gas

**Kitchen:** natural gas

**Proposed Strategy**

**Energy Efficiency:** 2025-2029

**HVAC:** 2032, VRF and HP RTUs

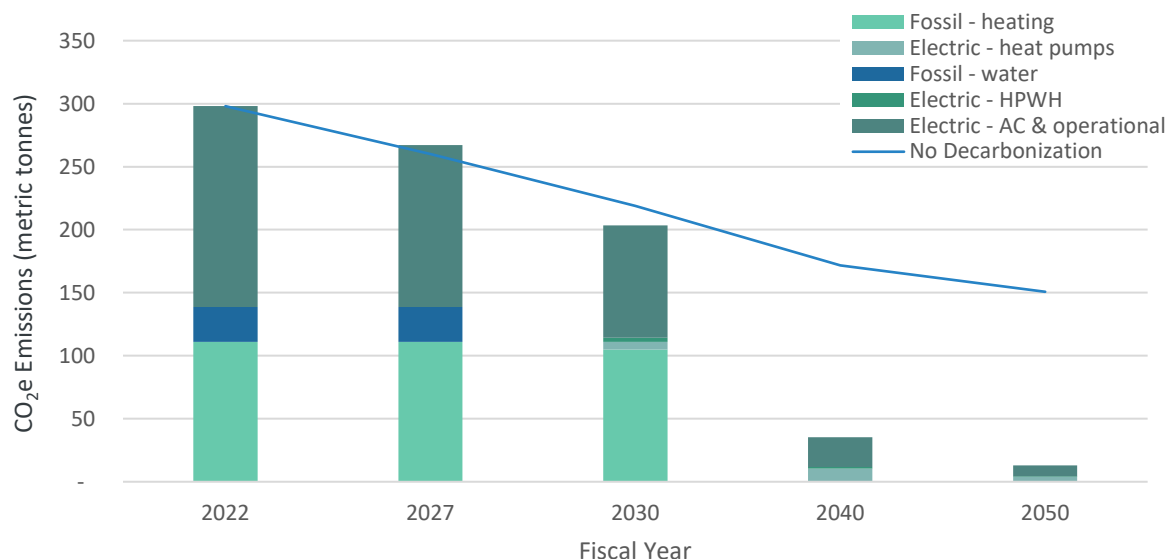
**Water Heating:** 2029, HPWH

**On-Site Solar Potential:** 120 kW

**Kitchen:** 2030, induction or electric range

Energy efficiency measures such as ensuring building management system (BMS) and ventilation efficiencies, and upgrading lighting controls and fixtures, could also reduce energy consumption in the near-term and should be explored prior to electrification.

Figure 5. Estimated future building emissions based on proposed building efficiency and electrification plans at the Gibbs School.



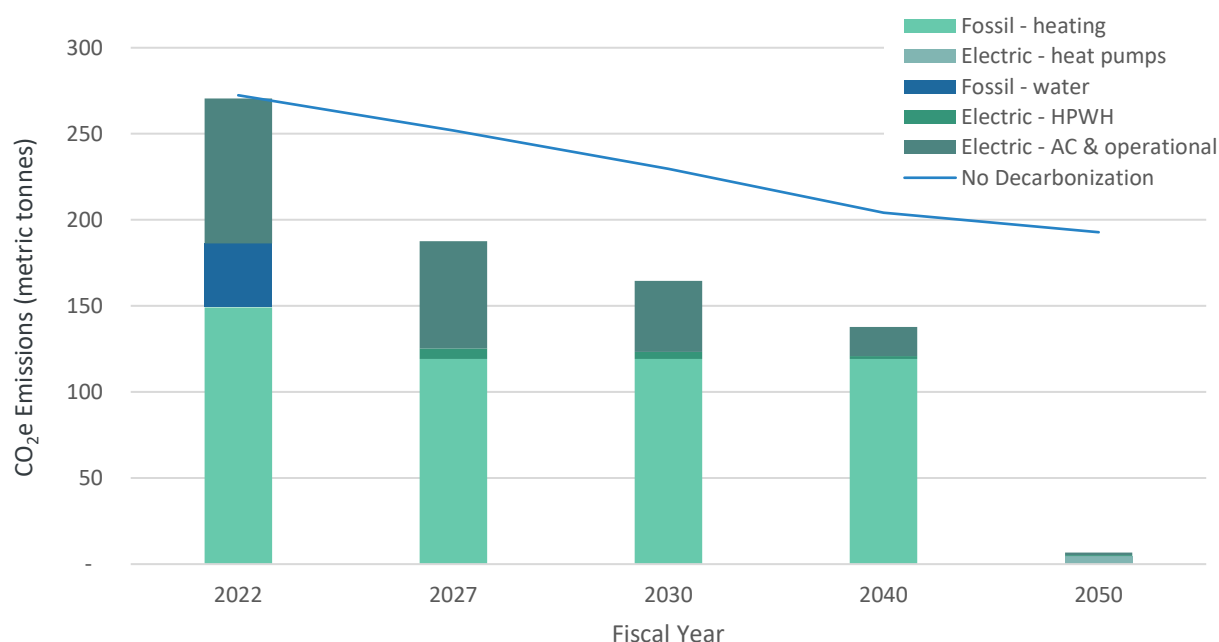
# Dallin Elementary School

The Dallin Elementary School was the next-highest emitter of GHG emissions in Fiscal Year 2022 and had an EUI of 69 kBtu/ft<sup>2</sup>. At the start of Fiscal Year 2023, the school received funding for energy conservation measures including insulation and LED lighting. The implementation of these energy conservation measures is expected to reduce the school's GHG emissions in the near-term.

The existing boilers installed in 2005 will need to be replaced with high efficiency gas boilers in Fiscal Year 2025. Though still powered by fossil fuels, these new boilers will reduce emissions at the elementary school. Although the new boilers are assumed not to be replaced until 2045, options for electrification could be explored in the interim. The natural gas water heater has reached the end of its projected useful life and could be replaced with a heat pump water heater as soon as 2025, or as funding permits. The existing natural gas cooking range could be electrified around the same time.

<b>Building Characteristics</b>	
<b>Square Footage:</b>	68,578
<b>FY2022 Emissions:</b>	272 MT CO <sub>2</sub> e
<b>FY2022 EUI:</b>	69 kBtu/ft <sup>2</sup>
<b>Existing Solar:</b>	Yes, 117 kW
<b>Heating:</b>	2005, natural gas
<b>Water Heating:</b>	2005, natural gas
<b>Kitchen:</b>	natural gas
<b>Proposed Strategy</b>	
<b>Energy Efficiency:</b>	continued through 2025-2029
<b>HVAC:</b>	2045, VRF
<b>Water Heating:</b>	2025, HPWH
<b>Kitchen:</b>	2027, induction or electric range

Figure 6. Estimated future building emissions based on proposed building electrification plans at the Dallin Elementary School.



# Stratton Elementary School

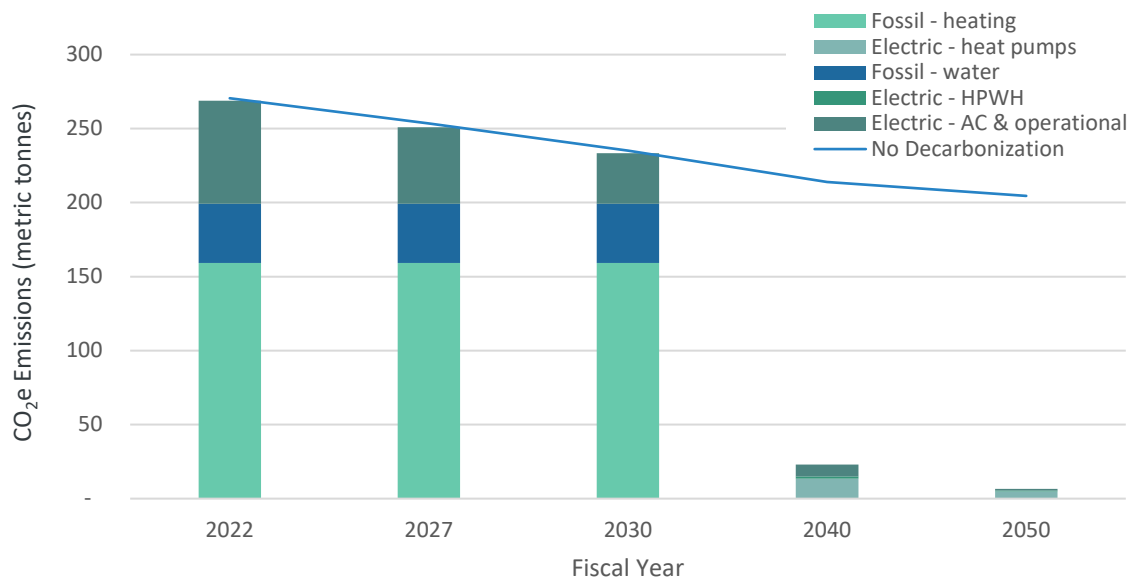
The Stratton Elementary School contributed 271 MT CO<sub>2</sub>e to the Town's emissions in Fiscal Year 2022. This building does not emit as large a quantity of GHGs as some of Arlington's other school buildings, but it is still a top contributor to the Town's overall emissions (3.6 percent). Direct fossil fuel use contributed nearly 75 percent of building emissions.

Upgrades to existing heating and cooling equipment likely will not be needed in the near-term. When the two remaining boilers from 2016 reach the end of their useful lives around 2031, VRF heat pumps could be an appropriate solution. A VRF heat pump system could also supplement the existing VRF technology that exists at the school. The current VRF system will likely need updating at around the same time as the boiler replacement.

<b>Building Characteristics</b>
<b>Square Footage:</b> 63,300
<b>FY2022 Emissions:</b> 271 MT CO <sub>2</sub> e
<b>FY2022 EUI:</b> 76 kBtu/ft <sup>2</sup>
<b>Existing Solar:</b> Yes, 117 kW
<b>Heating:</b> 2016, natural gas & electric
<b>Water Heating:</b> 2016, natural gas
<b>Kitchen:</b> natural gas
<b>Proposed Strategy</b>
<b>Energy Efficiency:</b> 2025-2029
<b>HVAC:</b> 2031 (boiler), VRF
<b>Water Heating:</b> 2031, HPWH
<b>Kitchen:</b> 2035, induction or electric range

Heat pump water heaters could replace the existing water heaters also installed in 2016. Induction or electric range stovetops will be the final measure required to achieve net zero emissions by 2050. Energy efficiency measures, such as ensuring BMS and ventilation efficiencies and upgrading lighting controls and fixtures, could further reduce energy consumption near-term and should be studied prior to electrification.

Figure 7. Estimated future building emissions based on proposed building efficiency and electrification plans at the Stratton Elementary School.



# Ed Burns Arena

The Ed Burns Arena & Ice Skating Rink contributed 265 MT CO<sub>2</sub>e in Fiscal Year 2022. Due to the recreational use type of this facility, its EUI was the highest of all Town buildings. The heating and cooling equipment at the arena are newer, but fossil fuels still accounted for over 50 percent of the building's emissions.

Due to the size of the arena, and the building's energy demands, GSHPs could be an appropriate replacement for the four existing boilers installed in 2016. The geothermal system could also integrate with both domestic and building hot water. The large field and/or parking lot next to the area could be utilized for the installation of the 10 to 20 wells that are estimated to be required.

## Building Characteristics

**Square Footage:** 25,680

**FY2022 Emissions:** 265 MT CO<sub>2</sub>e

**FY2022 EUI:** 174 kBtu/ft<sup>2</sup>

**Existing Solar:** No

**Heating:** 2016, natural gas

**Water Heating:** 2016, natural gas

## Proposed Strategy

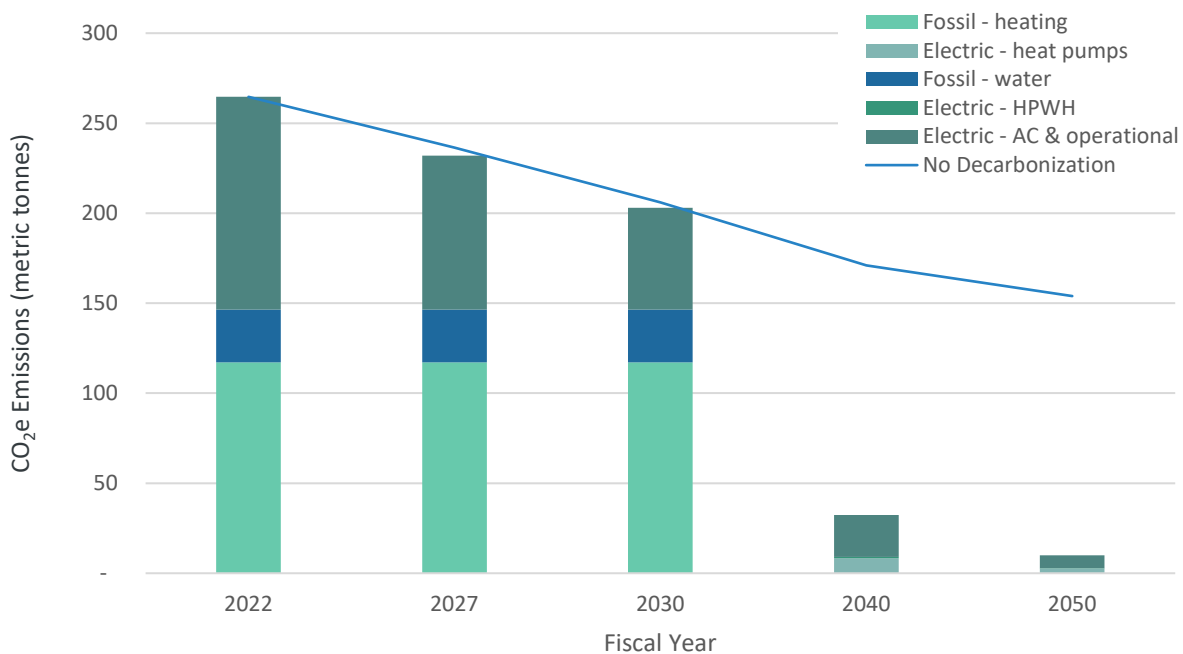
**Energy Efficiency:** 2025-2029

**HVAC:** 2031, GSHP

**Water Heating:** 2031, GSHP

**Solar Potential:** 2027, 216 kW

Figure 8. Estimated future building emissions based on proposed building efficiency and electrification plans at the Ed Burns Arena.



# Bishop Elementary School

The Bishop Elementary School contributed close to 4 percent of the Town's building emissions in Fiscal Year 2022. Though similar in size to the Hardy Elementary School, emissions and EUI were 40 percent lower.

The school's current heating equipment was installed in 2005 and is expected to be replaced with new, efficient gas boilers in the near-term. In 2044, when the new gas boilers reach the end of their useful lives, GSHPs could be utilized to electrify the building. Around 2032, the natural gas water heater installed in 2019 could be replaced with a heat pump water heater, which would further reduce emissions. Finally, in approximately 2035, an induction or electric cooking range could be installed to electrify the natural gas range at the school.

## Building Characteristics

**Square Footage:** 51,367

**FY2022 Emissions:** 258 MT CO<sub>2</sub>e

**FY2022 EUI:** 88 kBtu/ft<sup>2</sup>

**Existing Solar:** No

**Heating:** 2005, natural gas

**Water Heating:** 2019, natural gas

**Kitchen:** natural gas

## Proposed Strategy

**Energy Efficiency:** 2025-2029

**HVAC:** 2044, GSHP

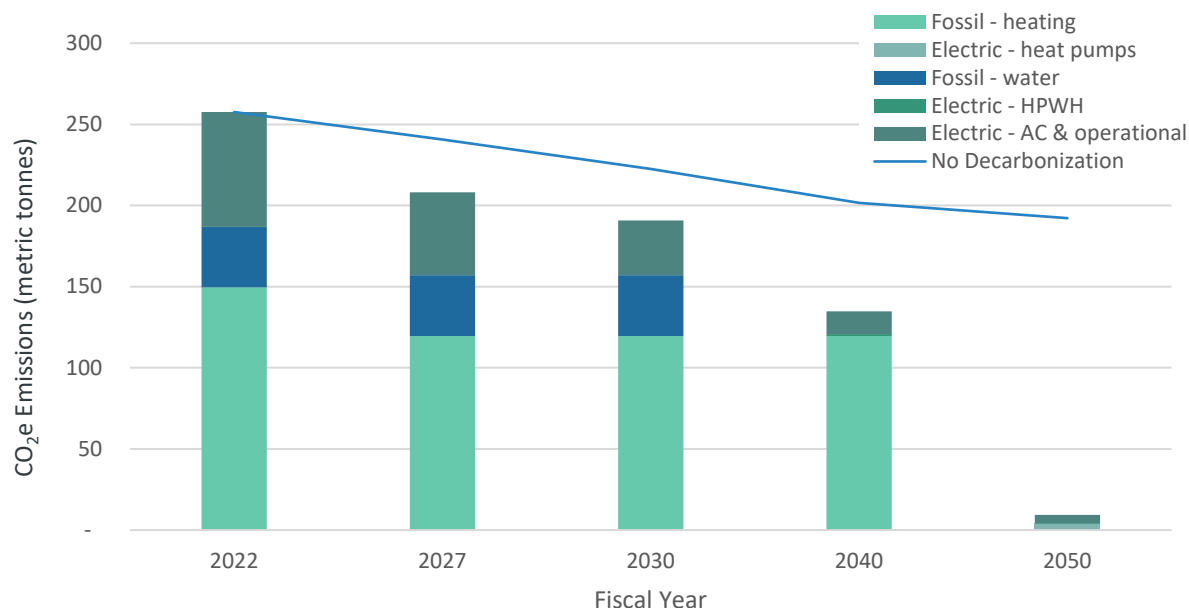
**Water Heating:** 2032, HPWH

**Solar Potential:** 100 kW, planned

**Kitchen:** 2035, induction or electric range

Though full building electrification is not expected to occur until 2044, the combination of new boilers and energy conservation measures, such as ensuring efficient BMS runtimes, improving insulation, and upgrading lighting fixtures, could help reduce emissions in the near-term.

Figure 9. Estimated future building emissions based on proposed building efficiency and electrification plans at the Bishop Elementary School.



# Peirce Elementary School

The Peirce Elementary School has an emissions profile and path to decarbonization similar to that of the Bishop Elementary School. The two natural gas boilers have reached the projected end of their useful lives but are not expected to be electrified in the near-term due to cost limitations. They will instead be replaced with new, efficient gas boilers, which will reduce fossil fuel-related emissions.

In the long-term, options for electrification should be considered. VRF heat pumps could replace the new boilers around 2045, and a heat pump water heater could be used to electrify the existing natural gas water heater, which has reached the end of its useful life, as soon as financially feasible.

## Building Characteristics

**Square Footage:** 48,500

**FY2022 Emissions:** 244 MT CO<sub>2e</sub>

**FY2022 EUI:** 88 kBtu/ft<sup>2</sup>

**Existing Solar:** Yes

**Heating:** 2003, natural gas

**Water Heating:** 2002, natural gas

**Kitchen:** natural gas

## Proposed Strategy

**Energy Efficiency:** 2025-2029

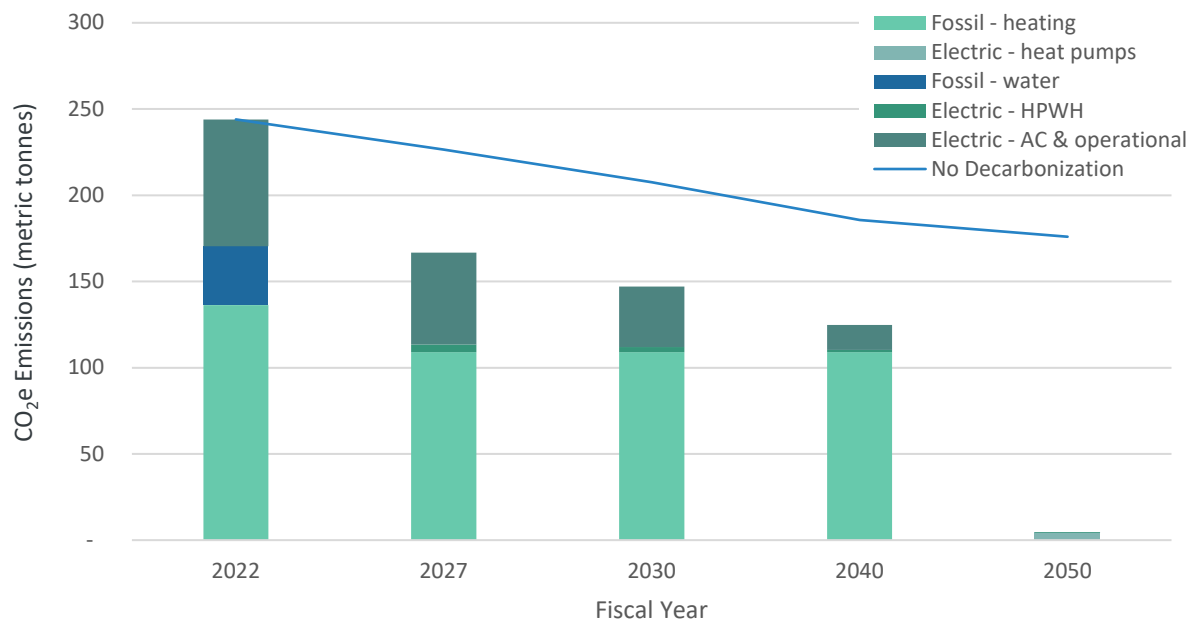
**HVAC:** 2045, VRF

**Water Heating:** 2026, HPWH

**Kitchen:** 2030, induction or electric range

Lighting upgrades were made to the building in Fiscal Year 2022, and additional energy conservation measures should be explored in the near-term. As recommended for the other school buildings, ensuring that temperature setpoints and schedules are running as intended could reduce energy consumption and emissions.

Figure 10. Estimated future building emissions based on proposed building efficiency and electrification plans at the Peirce Elementary School.



# Brackett Elementary School

The Brackett Elementary School is the final school building on the high impact building list. In Fiscal Year 2022, it produced 229 MT CO<sub>2</sub>e, or 3.5 percent, of the Town's total building emissions.

Electrification of the existing heating equipment at Brackett is not feasible in the near-term due to cost constraints. The school's two boilers, which have reached the end of their projected useful lives, are expected to be replaced with new, efficient gas boilers. Electrification will therefore be considered in the long-term.

In approximately 2032, a heat pump water heater could replace the existing gas water heater and an induction or electric stove could replace the gas cooking range. Energy efficiency measures could also be studied and implemented in the near-term, to further reduce energy consumption at the school.

## Building Characteristics

**Square Footage:** 57,670

**FY2022 Emissions:** 229 MT CO<sub>2</sub>e

**FY2022 EUI:** 68 kBtu/ft<sup>2</sup>

**Existing Solar:** No

**Heating:** 2000, natural gas

**Water Heating:** 2017, natural gas

**Kitchen:** natural gas

## Proposed Strategy

**Energy Efficiency:** 2025-2029

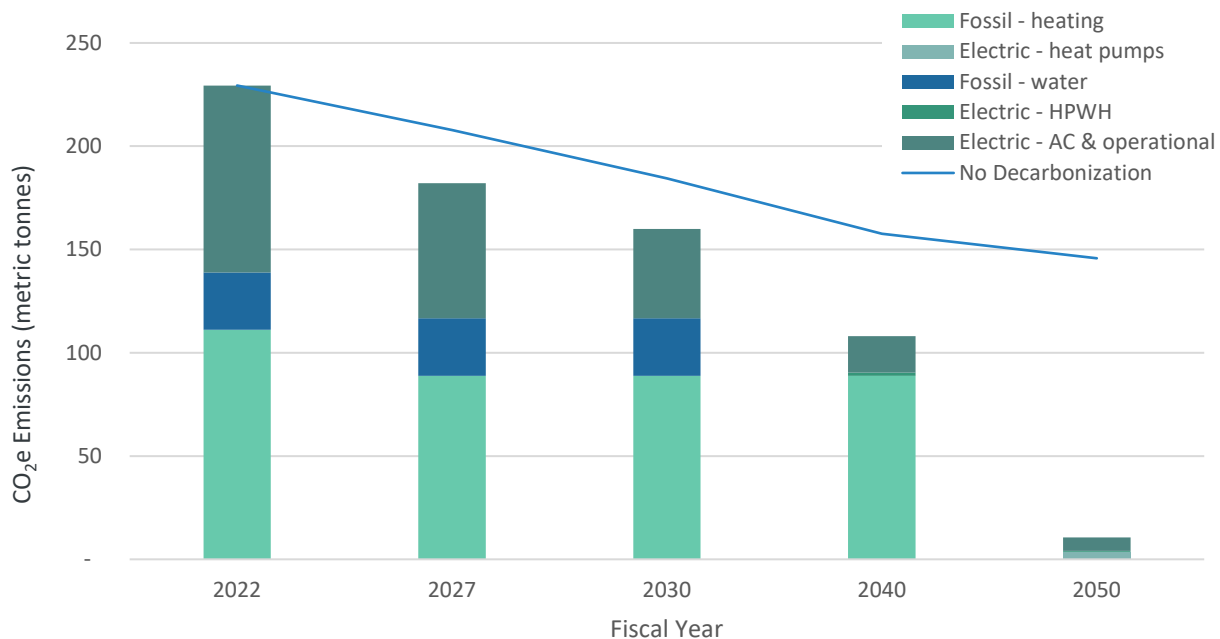
**HVAC:** 2044, VRF

**Water Heating:** 2032, HPWH

**Solar Potential:** 2026, 72.2 kW

**Kitchen:** 2030, induction or electric range

Figure 11. Estimated future building emissions based on proposed building efficiency and electrification plans at the Brackett Elementary School.



# Town Hall and Annex

The Town Hall and Annex contributed 221 MT CO<sub>2</sub>e in Fiscal Year 2022. The Town Hall complex is the final high impact building analyzed in the roadmap.

The Town Hall and Annex’s proximity to lawn space makes this complex a good candidate for ground-source heat pumps (GSHP). If installed, the GSHPs could also be used for water heating in the building and may also generate enough energy to serve the nearby Robbins Library. Though further studies would be necessary, preliminary estimates suggest that about 20 wells would be required.

Though electricity is used for water heating and cooking already, the high fossil fuel-related emissions suggest that there are opportunities for energy efficiency. Measures such as updating the BMS and replacing the single pane windows could reduce emissions in the near-term.

**Building Characteristics**

**Square Footage:** 45,612

**FY2022 Emissions:** 221 MT CO<sub>2</sub>e

**FY2022 EUI:** 88 kBtu/ft<sup>2</sup>

**Existing Solar:** No

**Heating:** 2004/2019, natural gas

**Water Heating:** 2016, electric

**Kitchen:** electric

---

**Proposed Strategy**

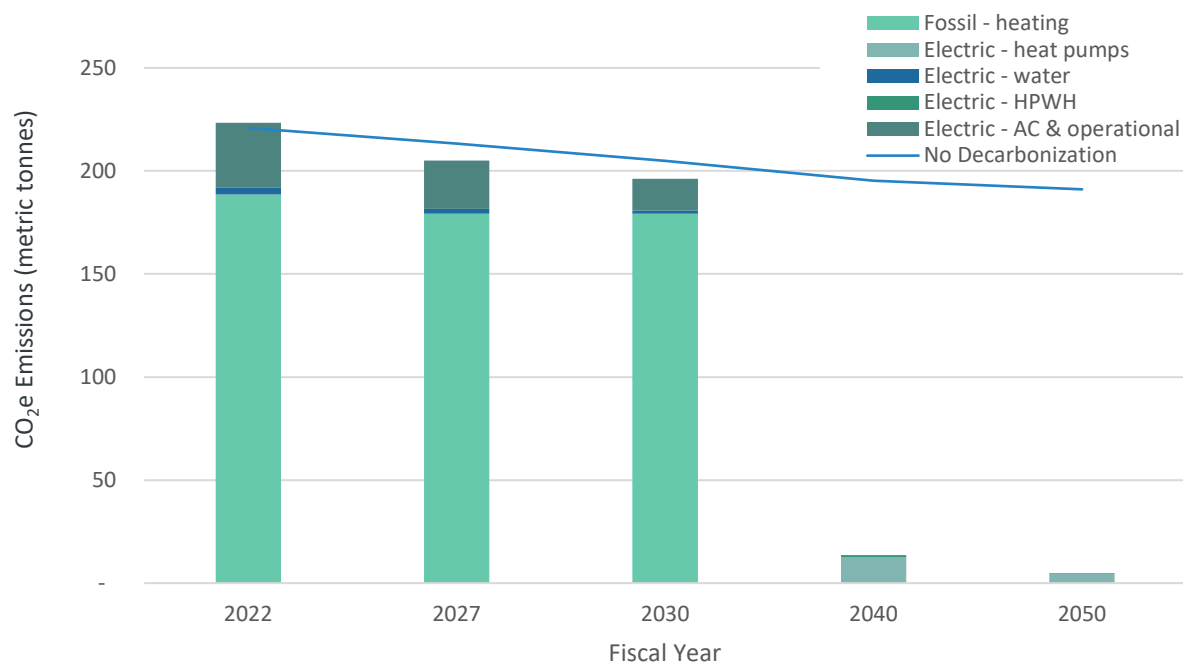
**Energy Efficiency:** 2025-2029

**HVAC:** 2034, GSHP

**Water Heating:** 2034, GSHP

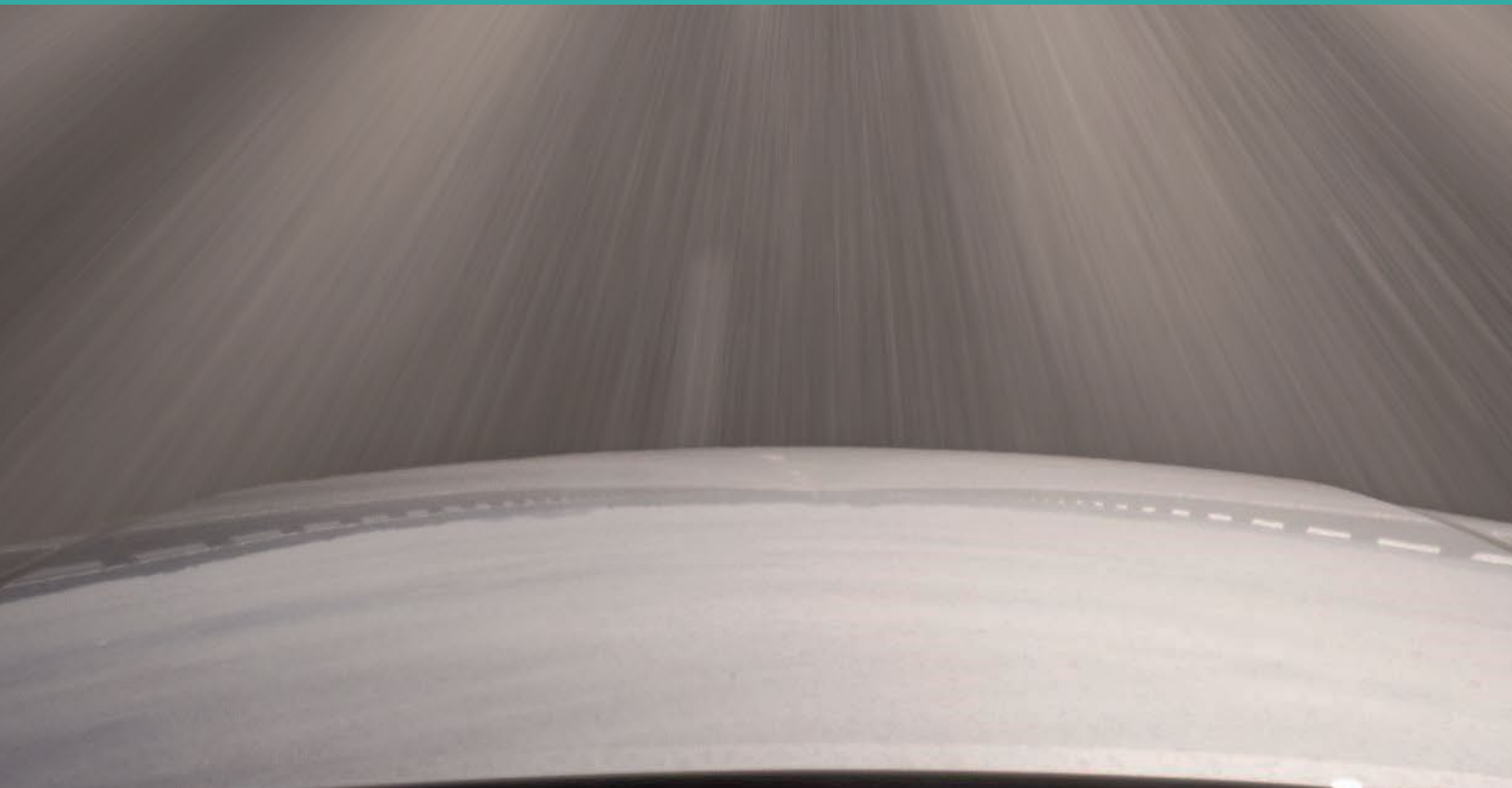
**Solar Potential:** 2034, 24.1 kW

Figure 12. Estimated future building emissions based on proposed building efficiency and electrification plans at the Town Hall & Annex.





# Vehicles



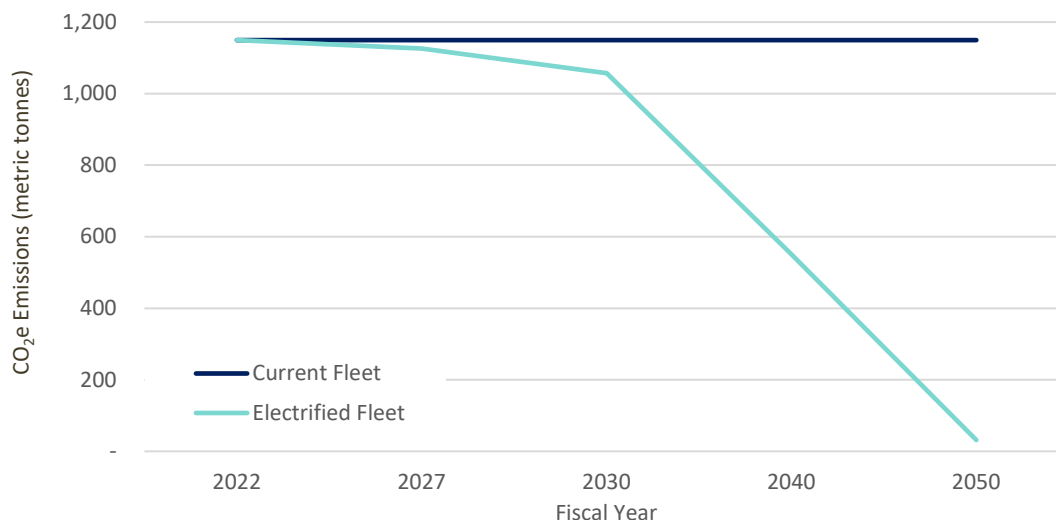
# Fleet Vehicles

As of Fiscal Year 2023, the Town of Arlington has utilized grant funding to convert four of the Town's internal combustion engine (ICE) vehicles to battery electric vehicles (BEV) and plug-in hybrid electric vehicles (PHEVs). The Town has also adopted a Zero-Emission Vehicle (ZEV) First policy, which is required for Climate Leader designation.<sup>9</sup> This policy requires that municipal departments and divisions prioritize the purchase of ZEVs. While there are certain vehicle exemptions and exceptions permitted under specific circumstances, the policy is intended to eliminate the combustion of fossil fuels in fleets and support broader emissions reductions in the municipality. A procurement timeline that replaces vehicles at the end of their projected useful lives or when electric alternatives become available can be followed to comply with the policy.

Arlington's fleet consists of 151 vehicles: 91 light-duty vehicles (LDV), 21 medium-duty vehicles (MDV), and 39 heavy-duty vehicles (HDV).<sup>10</sup> As of Fiscal Year 2023, Arlington had 6 electric vehicles (EVs) — 2 school buses and 4 Chevrolet Bolts; and 1 PHEV (a Toyota Prius), which were excluded from this analysis. Arlington's existing EVs were excluded from this analysis because the roadmap is specifically focused on transitioning the remaining ICE vehicles to zero-emission vehicles.

Municipal and school vehicles accounted for fourteen percent (14%) of the Town's emissions in Fiscal Year 2022. Converting the current fleet of ICE vehicles to BEV platforms could result in avoiding 12,000 MT CO<sub>2</sub>e emissions cumulatively through 2050.

Figure 13. CO<sub>2</sub>e emissions by scenario, Fiscal Year 2022-2050.



<sup>9</sup> Climate Leaders Zero-Emission-First Vehicle Policy, <https://www.mass.gov/doc/climate-leader-communities-zev-first-policy/download>

<sup>10</sup> Alternative Fuels Data Center. "Vehicle Weight Classes & Categories." U.S. Department of Energy, <https://afdc.energy.gov/data/10380>.

# Procurement Timeline

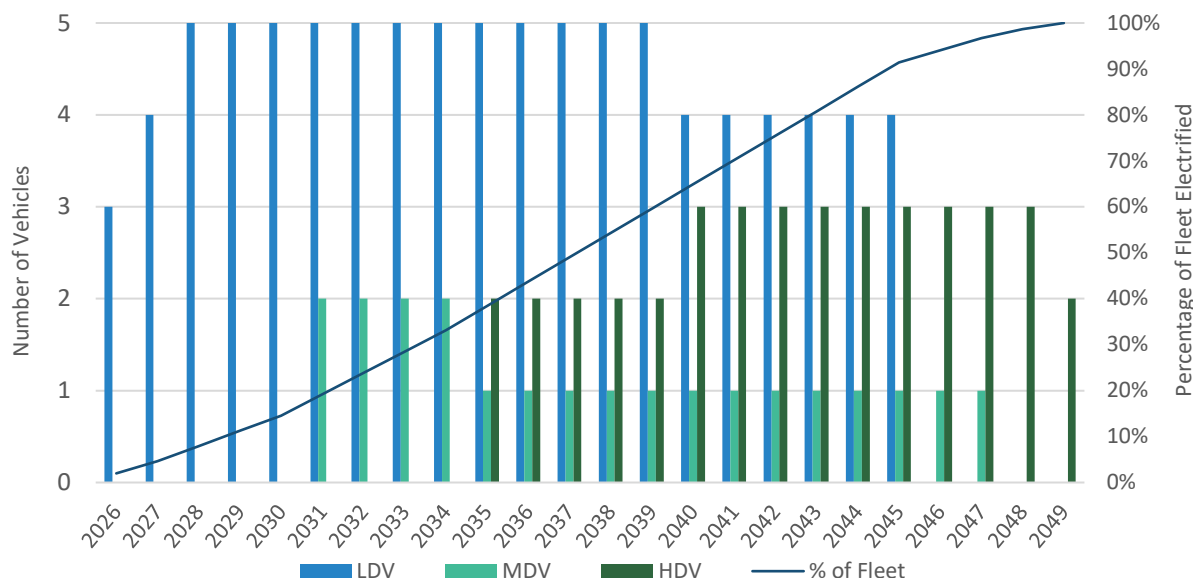
The procurement timeline is based on cost-effectiveness, annual budget considerations, and the remaining useful life of each vehicle in Arlington's existing fleet (Figure 14). The appendix contains a detailed table with specific replacement years and EV model replacements for each vehicle. Please note that these assumptions are subject to change based on evolving factors such as vehicle availability.

**From 2025-2030, 22 light-duty vehicles** can be converted to electric. These are primarily sedans, SUVs, and pickup trucks—all of which have mature EV market options that are cheaper and cleaner to operate than their gas/diesel alternatives. Strong state incentives make near-term purchase possible and recommended.

**Between 2031-2040, another 49 light-, 14 medium and 13 heavy-duty vehicles** can be replaced. These 27 heavier vehicles comprise of transit vans, pickup trucks, heavy-duty trucks fire trucks and school buses. The medium- and heavy-duty market is in the early stages of development, and advancements are expected to lead to increased cost-effectiveness in the future.

**In 2041-2050, the remaining 20 light-, 7 medium-, and 26 heavy-duty vehicles** will be cost-competitive candidates for EV replacement. Currently, electric alternatives for these vehicle types, particularly those with specialty features like mounted cranes and snowplows, are limited or non-existent. Options for fire and dump trucks are anticipated to expand, however, making them more cost competitive in the future. Therefore, it is recommended that the Town wait until the heavy-duty EV market matures and more options are available, before electrifying these vehicles.

Figure 14. Vehicle replacement schedule by vehicle class (light-duty [LDV], medium-duty [MDV] and heavy-duty [HDV]).





# Assumptions & Conclusion



# Assumptions

## Emissions Factors

- Emissions factors for fossil fuels are held constant throughout the roadmap and were derived from the EPA published factors.<sup>11</sup> Electricity emissions factors are sourced from the Massachusetts Clean Energy and Climate Plan for 2050, and represent estimates based off the New England grid (Table 5).

## Buildings

- *Energy Efficiency Recommendations and Savings*: The measures and associated savings outlined for buildings were derived through completion of a virtual energy audit of all buildings.<sup>12</sup>
- *Electrification Recommendations*: Existing equipment replacement year is determined by the current age of the system(s) and any planning currently underway. The type of heat pump equipment used for electrification is determined using the following data points provided by the community:
  - o System age and capacity (Btu)
  - o Fuel type(s) used
  - o Building square footage
  - o Existing equipment type (i.e., boiler, furnace, RTU, etc.)

## Fleet

- *Mileage Consideration*: Analysis incorporates average miles traveled to align recommendations with real-world usage patterns, unless otherwise provided by the Town.
- *Vehicle Replacement*: The year is determined by factors including:
  - o *Expected Lifetime*: Vehicles typically have a lifespan of around 10 years. This expected lifetime helps to establish a baseline for when replacement becomes necessary.
  - o *Market Availability*: Based on the availability of electric alternatives in the market, the recommendation is to wait until a specific model becomes available.

Table 5. MT CO<sub>2</sub>e projections for various fuel types, provided by the Executive Office of Energy and Environmental Affairs (EEA) in the Massachusetts Clean Energy and Climate Plan (CECP) for 2050.

CO2 Emissions per Unit (metric tons, MTe)	2022	2025 (projected)	2030 (projected)	2040 (projected)	2050 (projected)
Electricity (kWh)	0.0002345	0.0002195	0.0001184	0.0000485	0.0000150
Natural Gas (therms)	0.00531	0.00531	0.00531	0.00531	0.00531
Oil Savings (gallons)	0.01015	0.01015	0.01015	0.01015	0.01015
Gasoline (gallons)	0.00886	0.00886	0.00886	0.00886	0.00886
Diesel (gallons)	0.01015	0.01015	0.01015	0.01015	0.01015
Propane (gallons)	0.00576	0.00576	0.00576	0.00576	0.00576

Source: MA EEA

<sup>11</sup> [Greenhouse Gas Emissions Technical Reference](#)

<sup>12</sup> This was a “desktop” audit. In-person, technical audits will be required to validate efficiency measures to implement.

---

# Conclusion & Next Steps

---

This roadmap illustrates that the Town of Arlington can meet the emissions reductions targets set by the Secretary and required for the Climate Leader Community certification. By 2050, the electrification measures outlined in this roadmap are estimated to reduce Arlington's GHG emissions by over 100,000 cumulative MT CO<sub>2</sub>e and lower building Energy Use Intensity (EUI) by 54 percent.

To become a certified Climate Leader, Arlington will, in combination with ongoing GHG reduction efforts, strive to implement this Municipal Decarbonization Roadmap. To comply with Climate Leader guidelines, Arlington also commits to updating the proposed plan of action every three years.



# Appendix

Table 6. Possible decarbonization measures, by building.

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Arlington High School	1,876.7	<i>New building</i>	2022-2024 Pump(s)	N/A (existing), ducted ASHP	Existing	Existing electric water heating	2022-2024	Existing & 2025, 223.81 existing & 354.2 planned
Ottoson Middle School <i>*replaced in next 5-10 years</i>	709.0	<i>- Monitor temperature setpoints and/or add additional control points</i>	2014, Natural Gas	2035, GSHP	2014, Natural Gas	2035, GSHP	1998	Existing, 94.24 & 3.36 kW
Hardy Elementary School	432.4	<i>- Monitor temperature setpoints and/or add additional control points</i> <i>- Upgrade lighting controls and fixtures as needed</i>	2002, Natural Gas	2030, VRF	2018, Natural Gas	2030, HPWH	2001	2025 (planned), 100 kW
Gibbs School (6th Grade)	298.0	<i>- Monitor temperature setpoints and/or add additional control points</i>	2017, Natural Gas	2032, VRF/HP RTUs	2017, Natural Gas	2029, HPWH	2008	2033, 120.3 kW

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Dallin Elementary School	272.4	<ul style="list-style-type: none"> <li>- Monitor temperature setpoints and/or add additional control points</li> <li>- Upgrade lighting controls and fixtures as needed</li> </ul>	2005, Natural Gas (to be replaced with gas boilers in near-term)	2045, VRF	2005, Natural Gas	2025, HPWH	2005	Existing, 117.8 kW
Stratton Elementary School	270.5	<ul style="list-style-type: none"> <li>- Monitor temperature setpoints and/or add additional control points</li> <li>- Ensure efficient ventilation rates</li> </ul>	2016, Natural Gas	2031, VRF	2016, Natural Gas	2031, HPWH	2010	Existing, 117.8 kW
Ed Burns Arena	264.6	<ul style="list-style-type: none"> <li>- Monitor temperature setpoints and/or add additional control points</li> <li>- Ensure adequate ventilation</li> </ul>	2016, Natural Gas	2031, GSHP	2016, Natural Gas	2031, GSHP	1969	2027, 216.5 kW
Bishop Elementary School	257.6	<ul style="list-style-type: none"> <li>- Monitor temperature setpoints and/or add additional control points</li> <li>- Upgrade lighting controls and fixtures as needed</li> <li>- Improve insulation</li> </ul>	2005, Natural Gas (to be replaced with gas boilers in near-term)	2044, GSHP	2019, Natural Gas	2032, GSHP	2001	2025 (planned), 100 kW

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Peirce Elementary School	244.0	- Monitor temperature setpoints and/or add additional control points - Improve insulation	2003, Natural Gas (to be replaced with gas boilers in near-term)	2045, VRF	2002, Natural Gas	2026, HPWH	2002	Existing, 70.7 kW
Brackett Elementary School	229.4	- Monitor temperature setpoints and/or add additional control points - Upgrade lighting controls and fixtures as needed	2000, Natural Gas (to be replaced with gas boilers in near-term)	2044, VRF	2017, Natural Gas	2032, HPWH	2000	2025, 72.2 kW
Town Hall & Annex	220.9	- Ensure efficient BMS run times and temperature settings - Upgrade lighting controls and fixtures as needed	2019, Natural Gas	2034, GSHP (shared with Robbins Library)	2016, Electricity (resistance coils)	2034, GSHP	2009 (main); 2008 (annex)	2034, 24.1 kW
Thompson Elementary School	209.1	- Ensure efficient ventilation rates	2015, Natural Gas	2030, GSHP	2015, Natural Gas	2030, GSHP	2013	Existing, 94.24 kW

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Community Safety Building/ Police	207.4	- Monitor temperature setpoints and/or add additional control points - Upgrade lighting controls and fixtures as needed	2023, Natural Gas	2038, VRF	2022, Natural Gas	2037, HPWH	2001	2030, 48.1 kW
Robbins Library	186.0	- Monitor temperature setpoints and/or add additional control points - Upgrade lighting controls and fixtures as needed	2013, Natural Gas	2034, GSHP (shared with Town Hall)	2013, Natural Gas	2034, GSHP	2013	2035, 24.1 kW
Parmenter School	168.3	Ensure efficient BMS run times and temperature settings	2021, Oil	2036, VRF	2021, Oil	2036, HPWH	N/A	N/A
DPW Bldg D - Snow Fighting Garage	138.8	Recent renovations, no EE measures in near-term	2024, Natural Gas	2043, VRF	N/A	N/A	1977	2002, 21.7 kW
Central School/ Community Center	124.3	- Ensure efficient BMS run times and temperature settings - Upgrade lighting controls and fixtures as needed	2021, Natural Gas	2036, VRF	2022, Natural Gas	2037, HPWH	1982	N/A
Central Fire Station	76.9	Ensure efficient ventilation rates	2015, Natural Gas	2030, VRF	2015, Natural Gas	2030, HPWH	2015	2040, 24.1 kW
DPW Bldg A - Admin/Engineeri ng/Inspections	57.9	Recent renovations, no EE measures in near-term	Existing Heat Pump(s)	2023, Ducted ASHP	2022, Electricity (Heat Pump)	2035, HPWH	2022	2047, 9 kW
DPW Bldg C - Maintenance Garage	44.1	Recent renovations, no EE measures in near-term	2023, Natural Gas	2044, VRF	N/A	N/A	1977	2002, 6.9 kW

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Fox Library	41.4	- Will be demolished and replaced in the near-term	2008, Natural Gas	2028, VRF	2023, Natural Gas	2028, HPWH	2005	2030, 24.1 kW
Highland Fire Station	40.8	Ensure efficient ventilation rates	2011, Natural Gas	2028, VRF	2011, Natural Gas	2026, HPWH	2011	N/A
DPW Bldg B - Admin Offices/Assembly Hall	37.2	Recent renovations, no EE measures in near-term	Existing Heat Pump(s)	2023, Ducted ASHP	2023, Natural Gas	2034, HPWH	2024	2049, 5.8 kW
Whittemore Robbins House	31.9	- Ensure efficient BMS run times and temperature settings	2015, Natural Gas	2030, Ducted ASHP	2009, Natural Gas	2027, HPWH	N/A	N/A
Ryder Street Garage * Likely to be torn down or renovated	28.2	N/A	2002, Natural Gas	2027, Ducted ASHP	2023, Natural Gas	2038, HPWH	1950	2028, 24.1 kW
Dallin Library Building / ACMi	26.1	Recent renovations, no EE measures in near-term	Existing Heat Pump(s)	2024, Ductless ASHP	2016, Natural Gas	2031, HPWH	N/A	2029, 24.1 kW
23 Maple Street	23.8	- Planned weatherization	2010, Oil	2025, Ducted ASHP	2025, Oil	2027, HPWH	N/A	N/A
Park Circle Fire Station	23.4	- Ensure efficient BMS run times and temperature settings - Ensure efficient ventilation rates	2007, Natural Gas	2024, Ducted ASHP	2007, Natural Gas	2027, HPWH	2007	N/A

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
Cemetery Building - Chapel & Office	14.8	- Ensure efficient BMS run times and temperature settings  - Upgrade lighting controls and fixtures as needed	2016, Oil	2031, Ductless ASHP	2015, Electricity (resistance coils)	2030, HPWH	2015	N/A
Jefferson Cutter House	13.5	- Monitor temperature setpoints and/or add additional control points	2018, Natural Gas	2033, Ducted ASHP	2018, Natural Gas	2033, HPWH	2014	N/A
Bath & Pump Houses - Reservoir	12.5	No EE measures in near-term	N/A	N/A	2021, Electricity (resistance coils)	2036, HPWH	2021	N/A
Jarvis House	12.4	No EE measures in near-term	Existing Heat Pump(s)	2024, Ductless ASHP	2018, Natural Gas	2033, HPWH	1815	N/A
Cemetery Garage	0.5	- Ensure efficient ventilation rates	2016, Oil	2031, Ductless ASHP	N/A	N/A	2015	N/A
Robbins Cottage	0.1	No EE measures in near-term	Existing Heat Pump(s)	2025, Ductless ASHP	2024, Natural Gas	203, HPWH	N/A	N/A
Spy Pond Field House	0.1	Recent renovations, no EE measures in near-term	2002, Natural Gas	2033, Ductless ASHP	2002, Natural Gas	2027, HPWH	N/A	N/A
Carriage House	Unoccupied							

Building	Fiscal Year 2022 Emissions (MT CO <sub>2</sub> e)	Energy Efficiency (EE) Measures	Space Heating		Domestic Water Heating		Solar PV Potential (kW)	
			Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (installation year, fuel type)	Replacement (installation year, heat pump type)	Existing (roof year)	Solar (installation year, size)
DPW Bldg E - NEW (Facilities)		New Building	2023, Natural Gas	2044, HP Packaged Unit (RTU)	2023, Natural Gas	2033, HPWH	DPW Bldg E - NEW (Facilities)	New Building
DPW Bldg G - NEW Salt Shed		New Building					2023	2048, 6.5 kW

Table 7. Vehicle by vehicle replacement schedule and savings estimates.

Suggested replacement schedule for each of the fleet's vehicles with the replacement year and the type of EV replacement. The table provides annual estimates for fuel and maintenance savings as well as an estimate for avoided greenhouse gas emissions. Total Cost of Ownership (TCO) includes vehicle costs, fuel, maintenance, and charging. The amounts vary depending on the replacement year and assume that, on average, electric vehicles (EVs) are 40% less cost-intensive than internal combustion engine (ICE) vehicles.<sup>13</sup>

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2026	CHEVROLET - BLAZER A-6	ENGINEERING	CHEVROLET	Blazer	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$30,596	97	\$35,831	0.2
2026	CHEVROLET - EXPRESS VAN A-15	FACILITIES	CHEVROLET	Express	Transit_Van-Ford-E-Transit -Class 3	\$39,600	62	\$183,486	24.3
2026	CHEVROLET - SILVERADO	WAT/SEW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$22,410	67	\$28,706	0.4
2027	CHEVROLET - COLORADO PICKUP A-7	ENGINEERING	CHEVROLET	Colorado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$22,410	67	\$36,436	2.8
2027	CHEVROLET - EQUINOX A-8	ENGINEERING	CHEVROLET	Equinox	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$30,596	97	\$37,225	0.8
2027	TOYOTA - PRIUS	INSPECTIONS	TOYOTA	Prius	Sedan-Chevrolet-Bolt-Class 1	\$18,900	134	\$32,346	1.4
2027	CHEVROLET- SILVERADO 62	PARKS	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$22,410	67	\$27,699	0.1
2028	FORD- EDGE	BOH	FORD	Edge	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$34,158	0.6
2028	CHEVROLET - CHASSIS TRUCK	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$34,289	2.8
2028	CHEVROLET - EQUINOX	DPW	CHEVROLET	Equinox	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,649	0.1
2028	TOYOTA- PRIUS	INSPECTIONS	TOYOTA	Prius	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$165,704	24.3
2028	FORD -TAURUS	POLICE	FORD	Taurus	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$37,086	5.0
2029	TOYOTA - PRIUS	BOH	TOYOTA	Prius	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$29,031	1.2
2029	FORD - ESCAPE	FIRE	FORD	Escape	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$37,066	0.8
2029	CHEVROLET CK3500	PARKS	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$29,858	1.5
2029	TOYOTA - PRIUS	SCHOOL	TOYOTA	Prius	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$30,636	1.5
2029	CHEVROLET - SILVERADO PICKUP	WAT/SEW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$34,394	2.8
2030	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$50,049	7.6
2030	CHEVROLET- EQUINOX	DPW	CHEVROLET	Equinox	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,618	0.1

<sup>13</sup> Forbes. "What it costs to maintain an electric vehicle." *Forbes*, accessed July24, 2024. <https://www.forbes.com/sites/jimgorzelayny/2022/10/06/by-the-numbers-what-it-costs-to-maintain-an-electric-vehicle/>

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2030	CHEVROLET - EXPRESS CARGO VAN	FACILITIES	CHEVROLET	Express	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$179,526	24.3
2030	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$22,763	0.3
2030	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$28,023	2.0
2031	CHEVROLET - EQUINOX	DPW	CHEVROLET	Equinox	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,988	0.7
2031	FORD-TRUCK	FIRE	FORD	F-450	Pickup5-Ford-F-450-Class 3-5	\$54,675	67	\$60,401	0.2
2031	FORD - W211 SEDAN	FIRE	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$45,284	0.1
2031	FORD - EXPLORER	FIRE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$32,630	2.7
2031	FORD - EXPLORER	FIRE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$27,047	1.0
2031	CHEVROLET - SILVERADO	PARKS	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,507	0.1
2031	FORD - EXPLORER	SCHOOL	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$42,492	5.9
2032	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$52,175	8.3
2032	FORD - F250 PICKUP	FACILITIES	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$58,260	3.7
2032	TOYOTA - PRIUS	INSPECTIONS	TOYOTA	Prius	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$27,004	0.9
2032	FORD - TRANSIT VAN	LIBRARY	FORD	Transit Connect	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$62,110	3.8
2032	FORD - F350 PICKUP	POLICE	FORD	F-350	Pickup4-Ford-F-350-Class 3-4	\$51,030	67	\$144,367	24.4
2032	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,415	0.1
2032	FORD - EXPLORER	SCHOOL	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,116	0.0
2033	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$38,044	4.0
2033	FORD - F550 TRUCK	DPW	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$67,315	4.8
2033	CHEVROLET - EXPRESS VAN	FACILITIES	CHEVROLET	Express	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$179,526	24.3
2033	CHEVROLET - SILVERADO	FACILITIES	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,776	0.5
2033	FORD - F250 PICKUP	FIRE	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$45,637	0.2
2033	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$96,562	24.6
2033	FORD- TRANSIT VAN	WAT/SEW	FORD	Transit Connect	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$48,808	1.4
2034	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$39,696	4.5
2034	FORD - F550 TRUCK	DPW	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$67,990	5.0
2034	TOYOTA - RAV4	INSPECTIONS	TOYOTA	RAV4	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$32,450	0.0
2034	CHEVROLET - SILVERADO	PARK/TREE	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$46,486	6.5
2034	CHEVROLET - SILVERADO	PARKS	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,811	0.5
2034	CHEVROLET - SILVERADO	PARKS	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$38,910	4.2

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2034	FORD - F250 PICKUP	RECREATION	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$55,388	2.9
2035	FREIGHTLINER - TRUCK 58	DPW	FREIGHTLINER	M2	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$192,681	1.8
2035	Fire Truck	FIRE	PIERCE MANUFACTURING	Tilt Cab	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$945,770	26.9
2035	FORD - F550 AMBULANCE	FIRE	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$149,914	31.0
2035	FORD - FUSION	FIRE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$24,275	0.8
2035	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$23,747	0.6
2035	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$31,741	3.2
2035	CHEVROLET - EXPRESS VAN	RECREATION	CHEVROLET	Express	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$56,378	2.9
2035	CHEVROLET - SILVERADO	WATER	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$52,020	8.2
2036	FORD - TRANSIT VAN	DPW	FORD	Transit Connect	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$46,507	1.0
2036	FORD- F550	DPW	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$61,904	3.1
2036	FREIGHTLINER - M2106V 53	DPW	FREIGHTLINER	M2	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$126,427	2.6
2036	SEAGRAVE - FIRE TRUCK	FIRE	SEAGRAVE	Pumper	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$811,714	11.4
2036	FORD - EXPLORER	FIRE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$36,051	3.8
2036	CHEVROLET - TAHOE	POLICE	CHEVROLET	Tahoe	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,981	0.7
2036	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$100,775	24.5
2036	CHEVROLET- SILVERADO	WATER	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$49,966	7.6
2037	FORD - TRANSIT VAN	DPW	FORD	Transit	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$53,401	2.3
2037	SILVERADO - CHEVROLET	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$40,085	4.6
2037	FORD- F550	DPW	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$74,005	6.9
2037	INTERNATIONAL- 7400 TRUCK (SPREADER) 55	DPW	INTERNATIONAL	SR525	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$200,288	2.6
2037	CHEVROLET- CITY EXPRESS VAN	FACILITIES	CHEVROLET	City Express	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$75,486	6.1
2037	CHEVROLET- SILVERADO	FACILITIES	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$43,635	5.7
2037	CHEVROLET-COLORADO	HIGHWAY	CHEVROLET	Colorado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$47,172	6.7
2037	INTERNATIONAL - DUMP	PARK/TREE	INTERNATIONAL	SA515	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$311,617	19.3
2038	FORD- F-550	DPW	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$77,188	7.9
2038	SEAGRAVE - AERIAL FIRE TRUCK	FIRE	SEAGRAVE	Ladder	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$716,981	0.5
2038	FORD - EXPLORER	FIRE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$47,051	7.4
2038	CHEVROLET- SILVERADO	HIGHWAY	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$48,033	7.0

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2038	CHEVROLET- SILVERADO	HIGHWAY	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$29,776	1.4
2038	INTERNATIONAL - SANDER 51	HIGHWAY	INTERNATIONAL	SR525	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$185,369	0.4
2038	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$62,420	12.3
2038	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$66,248	13.5
2039	CHEVROLET - 2500 CREW TRUCK	CEMETERY	CHEVROLET	Silverado HD	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,567	0.2
2039	CHEVROLET- EXPRESS VAN	DPW	CHEVROLET	City Express	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$58,963	3.2
2039	INTERNATIONAL - DUMP TRUCK	DPW	INTERNATIONAL	SR525	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$236,189	2.8
2039	FORD- F550	PARKS	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$106,214	17.1
2039	FORD F150	POLICE	FORD	F-150	Pickup-Ford-F150 Lightning-Class 1-3	\$20,229	67	\$109,545	24.4
2039	CHEVROLET - TRAVERSE	POLICE	CHEVROLET	Traverse	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$87,756	24.6
2039	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$95,848	23.0
2039	BLUEBIRD - SCHOOL BUS	SCHOOL	BLUE BIRD	BB Conventional	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$286,295	7.5
2040	FORD-ECONOLINE	COA	FORD	E-350	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$89,299	10.1
2040	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$29,441	1.3
2040	E ONE - TYPHOON	FIRE	E-ONE	Truck	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$862,799	17.3
2040	FORD - FUSION	POLICE	FORD	Fusion	Sedan-Chevrolet-Bolt-Class 1	\$17,010	134	\$23,226	0.4
2040	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$24,690	0.2
2040	BLUEBIRD - SCHOOL BUS	SCHOOL	BLUE BIRD	All American / All Canada	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$286,295	7.5
2040	THOMAS-SCHOOL BUS	SCHOOL	FREIGHTLINER	B2 Bus Chassis	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$296,277	8.9
2040	FORD-TRANSIT VAN	SCHOOL	FORD	Transit	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$47,540	1.3
2041	CHEVROLET- SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$43,940	5.7
2041	FORD - ESCAPE SE	DPW	FORD	Escape	SUV-Chevrolet-Blazer 2LT-Class 1-3	\$27,536	97	\$33,418	0.2
2041	FORD -F250	FIRE	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$45,028	0.0
2041	FREIGHTLINER - SD	HIGHWAY	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$205,935	4.3
2041	FREIGHTLINER - TRUCK	HIGHWAY	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$202,005	3.5
2041	CHEVROLET - SILVERADO	TREE	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$25,735	0.2
2041	FREIGHTLINER - DUMP TRUCK	WAT/SEW	FREIGHTLINER	114SD	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$263,584	9.2
2041	CHEVROLET- SILVERADO	WATER	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$26,737	0.5

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2042	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$195,791	1.9
2042	FORD- F550	FACILITIES	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$64,638	3.8
2042	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$28,196	0.2
2042	THOMAS-SCHOOL BUS	SCHOOL	THOMAS BUILT	MVP-EF (Engine Front)	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$273,153	6.1
2042	THOMAS-BUS	SCHOOL	FREIGHTLINER	B2 Bus Chassis	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$381,314	23.9
2042	FORD - TRANSIT	SCHOOL	FORD	Transit	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$160,813	24.3
2042	CHEVROLET - SILVERADO	WATER	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$40,242	5.1
2042	CHEVROLET - COLORADO 4WD	WATER	CHEVROLET	Colorado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$48,767	8.0
2043	FORD- F250	BLDG. MAINT.	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$59,339	5.0
2043	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$55,461	11.6
2043	CHEVROLET-SILVERADO	DPW	CHEVROLET	Silverado	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$45,557	7.8
2043	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$200,101	4.0
2043	FREIGHTLINER - M2	DPW	FREIGHTLINER	M2	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$114,915	0.2
2043	E-ONE - FIRE TRUCK	FIRE	E-ONE	Truck	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$823,286	15.9
2043	FORD - EXPLORER HYBRID	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$39,864	4.9
2043	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$43,629	6.4
2044	CHEVROLET - SILVERADO	DPW	CHEVROLET	Silverado HD	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$30,663	2.4
2044	PIERCE - LADDER TRUCK	FIRE	PIERCE MANUFACTURING	Aerial	Fire_Truck-Pierce-Volterra-Class 8	\$704,700	9	\$792,287	13.1
2044	FORD- F550	FIRE	FORD	F-550	Pickup6-Ford-F-550-Class 5-6	\$47,385	67	\$62,611	4.7
2044	FREIGHT - M2 AERIAL	PARK/TREE	FREIGHTLINER	M2	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$134,418	6.2
2044	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$27,691	0.1
2044	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$25,096	0.5
2044	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$77,761	24.5
2044	THOMAS - SCHOOL BUS	SCHOOL	FREIGHTLINER	B2 Bus Chassis	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$286,163	10.6
2045	FORD - TRANSIT	BLDG. MAINT.	FORD	Transit	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$123,923	24.3
2045	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$202,946	6.2
2045	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$192,262	2.9

Replace Year	Vehicle Name	Department	Make	Model	Electric Vehicle Description	EV Price (after incentives)	eMPG	TCO	Avoided GHG (MT CO <sub>2</sub> e, annual)
2045	FORD - F250 PICKUP	FACILITIES	FORD	F-250	Pickup3-Ford-F-250-Class 1-3	\$40,095	67	\$45,061	0.0
2045	FTL - 108SD	HIGHWAY	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$195,803	4.0
2045	CHEVROLET 3500 DUMP	PARKS	CHEVROLET	Silverado HD	Pickup2-Chevrolet-Silverado EV-Class 1-3	\$20,169	67	\$73,298	24.5
2045	FORD-TRANSIT VAN	POLICE	FORD	Transit	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$123,923	24.3
2045	FORD - EXPLORER	POLICE	FORD	Explorer	Police_Vehicle-Ford-Mustang Mach-E-Class 1	\$19,182	93	\$70,090	24.5
2046	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$194,817	4.4
2046	FORD - F350 DUMP	HIGHWAY	FORD	F-350	Pickup4-Ford-F-350-Class 3-4	\$51,030	67	\$56,102	0.1
2046	THOMAS- SCHOOL BUS	SCHOOL	THOMAS BUILT	MVP-EF (Engine Front)	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$330,761	28.1
2046	INTERNATIONAL - MV607LP PICK UP	SCHOOL	INTERNATIONAL	MV607	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$178,300	27.4
2047	FORD - E350 TRANSIT VAN	COA	FORD	E-350	Transit_Van-Ford-E-Transit -Class 3	\$35,640	62	\$39,768	0.1
2047	THOMAS - SCHOOL BUS	SCHOOL	THOMAS BUILT	MVP-EF (Engine Front)	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$310,829	28.1
2047	FRHT - M2106	TREE	FREIGHTLINER	M2	Heavy_Duty_Truck_7-Freightliner -EM2-Class 7	\$109,350	12	\$120,514	3.9
2047	FRHT - 114SD	WATER	FREIGHTLINER	114SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$198,549	7.7
2048	FREIGHTLINER- 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$184,525	2.1
2048	FREIGHTLINER - 108SD Plow	HIGHWAY	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$225,750	27.7
2048	THOMAS- BUS	SCHOOL	FREIGHTLINER	B2 Bus Chassis	School_Bus-Bluebird-Vision-Class 7	\$230,850	26	\$290,897	28.1
2049	FREIGHTLINER - 108SD	DPW	FREIGHTLINER	108SD	Heavy_Duty_Truck_8-Volvo-VNR Electric-Class 8	\$178,200	16	\$183,374	2.9
2049	FREIGHTLINER - 108SD Dump	HIGHWAY	FREIGHTLINER	108SD	Dump_Truck-Lion Electric-Dump Truck -Class 8	\$214,650	16	\$243,212	27.7



**TOWN OF ARLINGTON**  
DEPARTMENT OF PLANNING and  
COMMUNITY DEVELOPMENT

TOWN HALL, 730 MASSACHUSETTS AVENUE  
ARLINGTON, MASSACHUSETTS 02476  
TELEPHONE 781-316-3090

**MEMORANDUM**

To: Paul Schlichtman, Chair, Arlington School Committee  
Cc: Dr. Elizabeth Homan, Superintendent, Arlington Public Schools  
Francis Gorski, Assistant Superintendent of Finance & Operations, Arlington Public Schools  
Jim Feeney, Town Manager  
Claire Ricker, Director, Planning and Community Development  
Ryan Katofsky, Chair, Clean Energy Future Committee  
Liz Diggins, Administrative Assistant, Arlington School Committee  
From: Talia Fox, Sustainability Manager, Planning and Community Development  
Date: November 27, 2024  
RE: Climate Leader Communities Decarbonization Roadmap

---

The Arlington School Committee is asked to provide review and approval of a Decarbonization Roadmap (the Roadmap) that outlines how Arlington will achieve net zero greenhouse gas (GHG) emissions from its municipal buildings and vehicle fleet by 2050. This memorandum provides context for and an overview of the Roadmap.

**Context for the Decarbonization Roadmap**

The primary motivations for the Roadmap are the achievement of local climate mitigation goals and fulfilment of the requirements of the MA Department of Energy Resources (DOER) Climate Leader Communities program. First, Arlington has made a commitment to achieving net zero GHG emissions by 2050. In pursuit of this goal, the existing Net Zero Action Plan (NZAP) lays out actions for the Town to transition to zero emission vehicles and efficient, all-electric buildings. The Town has begun to purchase electric vehicles and prioritize all-electric new construction and renovations. The Town has also developed an [Electrification & Air Quality Master Plan](#) for six school buildings. It has yet to take a data-driven, comprehensive approach to planning for the complete transition of its building portfolio and fleet.

Second, Select Board and School Committee adoption of the Roadmap is a requirement for municipal designation as a Climate Leader Community, a new program that DOER has developed to supplement the Green Communities program. The Climate Leader Communities program is an opportunity for municipalities that are leading climate change mitigation efforts to achieve further recognition and pursue larger amounts of grant funding. DOER has acknowledged that the current Green Communities grant funding amounts (\$200,000 for energy efficiency projects and \$500,000 for electrification projects) are insufficient to support the scale of investment in electrification and clean energy required to achieve local and state GHG reduction goals. (DOER has suggested that Climate Leader Communities funding would be on the order of one million dollars per grant.)

**Overview of the Decarbonization Roadmap**

DOER awarded the Town technical assistance funds to work with the nonprofit PowerOptions to develop the Roadmap. PowerOptions utilized data provided by the Town including fuel usage, vehicle identification numbers, building square footage, year and condition of heating/cooling systems, and facility renovation plans.

The goal of the Decarbonization Roadmap is to identify specific emissions reduction strategies that will enable the Town to meet the following minimum timeline provided by DOER, using a 2022 baseline:

<b>Targets</b>	<b>2027</b>	<b>2030</b>	<b>2040</b>	<b>2050</b>
Emissions reduction from onsite fossil fuels	-20%	-35%	-60%	-100%
Zero emission vehicles (ZEVs) in light-duty fleet adoption	5%	20%	75%	100%
Zero emission vehicles (ZEVs) in heavy-duty fleet adoption	0%	20%	50%	100%
Energy Use Intensity reduction ( <i>deep energy retrofits/retro commissioning</i> )	-20%	-25%	-25%	-30%
<b>Total Emissions Reduction Goals (% of 2022 emissions)</b>	<b>&gt;15%</b>	<b>&gt;35%</b>	<b>&gt;65%</b>	<b>&gt;95%</b>

The Roadmap provides an Arlington-specific version of the DOER table above. Percentages of emissions reductions correspond to strategies to eliminate the use of onsite fossil fuels (natural gas and heating oil for heating and gasoline and diesel for vehicles); strategies to reduce energy use; and anticipated emissions reductions from the electric grid. The Roadmap takes a “Zero Over Time” approach, leveraging anticipated “trigger events,” such as vehicle replacement, equipment end-of-life, and/or planned substantial building renovations, to specify timeframes for decarbonization strategies. The buildings section of the Roadmap highlights strategies for Town buildings that emit the most GHG emissions. For example, the Stratton Elementary School, the Town’s sixth highest emitting building, has natural gas boilers that will reach the end of their useful life in 2031. The Roadmap proposes that the Town focus on energy efficiency measures from 2025-2029, introduce electric heat pumps by 2031, and replace the gas stove with an induction stove by 2035.

The vehicles section of the Roadmap divides the Town’s fleet into light-, medium-, and heavy-duty vehicles, proposing a procurement timeline based on the vehicles’ remaining useful life and market availability of electric vehicle (EV) options. A replacement schedule includes recommended EV models to replace each internal combustion engine vehicle and an estimated total cost of ownership. The Town’s Zero Emission Vehicle First Policy, which the Town adopted in June 2024, supports implementation of the Roadmap by requiring that department directors prioritize the purchase of EVs when creating annual capital plans. The Town will also need to install charging infrastructure; an in-depth analysis completed alongside the Roadmap provides site-specific recommendations for charging equipment and electrical upgrades, as well as cost estimates (including rebates).

### **Roadmap Implementation & Next Steps**

If the Town takes advantage of trigger events as the Roadmap suggests, it could see minimal additional cost or even savings associated with electrification over asset lifetimes. Operating costs are lower for EVs and ground-source heat pumps compared to their fossil fuel counterparts, significant incentives exist for electrification, and heat pumps provide both heating and cooling (the Town will need to invest in cooling equipment if fossil fuel heating equipment is retained). Unlike the cost of replacing fossil fuel system components in-kind, however, the upfront cost of electrifying buildings likely cannot be accommodated solely in the capital plan. The Sustainability Manager has had conversations with the Capital Planning Committee, department directors, the Town Manager, and Finance Director to determine how to approach financing this transition. The Town will pursue funding through DOER, the MA Clean Energy Center, utilities, and federal agencies, as available, to minimize direct costs.

Following the Select Board and School Committee’s approval of the Roadmap, the Town’s Sustainability Manager will apply for certification as a Climate Leader Community by December 31, 2024, to secure Arlington’s participation in the program’s inaugural cohort. The Roadmap will then serve as a planning tool that the Town will strive to follow and adjust as needed. To maintain Climate Leader Communities certification status, the Town will need to update the Roadmap every three years.

## 2023 Clean School Bus (CSB) Rebates Program School Board Awareness Certification

By signing, I certify that I am an Authorized Representative for [School Board Name] and that [Applicant Name] (Applicant) has made us aware that [Applicant Name] is applying for 2023 Clean School Bus Rebate Program funding for [School District Name]. I also certify that, in discussions with [Applicant Name], we have discussed the number of buses for replacement, the fuel type of the new buses, and which party will own the new buses.

### School Board Authorized Representative

<u>Kirsi Allison Henge</u>	<u>[Signature]</u>
School Board Authorized Representative Name (Print)	Authorized Representative Signature
<u>Chair, Arlington</u>	<u>781-645-3432</u>
Authorized Representative Title	Phone Number
<u>School Committee</u>	<u>kallisonampe@arlington.ma.us</u>
	Email

### School District Authorized Representative

<u>Elisabeth C. Hearn</u>	<u>[Signature]</u>
School District Authorized Representative Name (Print)	Authorized Representative Signature
<u>Superintendent</u>	<u>781-777-8260</u>
Authorized Representative Title	Phone Number
	<u>ehearn@arlington.ma.us</u>
	Email

### Applicant Authorized Representative

<u>James Feeney</u>	<u>[Signature]</u>
Applicant Authorized Representative Name (Print)	Authorized Representative Signature
<u>Town Manager</u>	<u>781-316-3010</u>
Authorized Representative Title	Phone Number
	<u>jfeeney@town.arlington.ma.us</u>
	Email

## 2024 Clean School Bus (CSB) Rebate Program School Board Awareness Certification

The intent of this form is to ensure awareness of all parties involved in the potential new bus project. This form is not binding, meaning that applicants do not need to fully commit to proceeding with the potential new bus project if selected for funding. This early communication is meant to provide notice and the EPA fully expects that awardees and their appropriate school board will have additional communications as needed as part of the award acceptance process.

For this form, an authorized representative may include, for example, the Superintendent or their representative, who could sign the form after notifying an appropriate person at the Board of the application for the potential new bus project.

By signing, I certify that I am an Authorized Representative for [*School Board Name*] and that [*Applicant Name*] (Applicant) has made us aware that [*Applicant Name*] is applying for 2024 Clean School Bus Rebate Program funding for [*School District Name*]. I also certify that, in discussions with [*Applicant Name*], we have discussed the number of buses for replacement, the fuel type of the new buses, and which party will own the new buses.

### School Board Authorized Representative

<hr/>		<hr/>
<i>School Board Authorized Representative Name (Print)</i>		<i>Authorized Representative Signature</i>
<hr/>		
<hr/>	<hr/>	<hr/>
<i>Authorized Representative Title</i>	<i>Phone Number</i>	<i>Email</i>

### School District Authorized Representative

<hr/>		<hr/>
<i>School District Authorized Representative Name (Print)</i>		<i>Authorized Representative Signature</i>
<hr/>		
<hr/>	<hr/>	<hr/>
<i>Authorized Representative Title</i>	<i>Phone Number</i>	<i>Email</i>

### Applicant Authorized Representative

<hr/>		<hr/>
<i>Applicant Authorized Representative Name (Print)</i>		<i>Authorized Representative Signature</i>
<hr/>		
<hr/>	<hr/>	<hr/>
<i>Authorized Representative Title</i>	<i>Phone Number</i>	<i>Email</i>



# **Decarbonization Roadmap, Climate Leader Communities, & Clean School Bus Rebate**

Arlington School Committee

December 5, 2024

Talia Fox, Sustainability Manager, Dept. of Planning & Community Development



# Arlington will pursue designation as a “Climate Leader Community”

- New MA Department of Energy Resources (DOER) program, supplements Green Communities
- Aligns resources with state climate goals, focus on decarbonization
- Communities earn state recognition, eligible for substantial grant funds
- Town must meet several criteria by December 31
  1. Local energy committee
  2. Municipal decarbonization commitment (net zero by 2050)
  3. Municipal decarbonization roadmap
  4. Zero emission vehicle first policy
  5. Specialized Stretch Code adoption



# Arlington will pursue designation as a “Climate Leader Community”

- New MA Department of Energy Resources (DOER) program, supplements Green Communities
- Aligns resources with state climate goals, focus on decarbonization
- Communities earn state recognition, eligible for substantial grant funds
- Town must meet several criteria by December 31
  - ✓ 1. Local energy committee
  - ✓ 2. Municipal decarbonization commitment (net zero by 2050)
  - 3. Municipal decarbonization roadmap\*
  - ✓ 4. Zero emission vehicle first policy\*
  - ✓ 5. Specialized Stretch Code adoption

\*Must be approved by Select Board & School Committee



# Municipal Decarbonization Roadmap

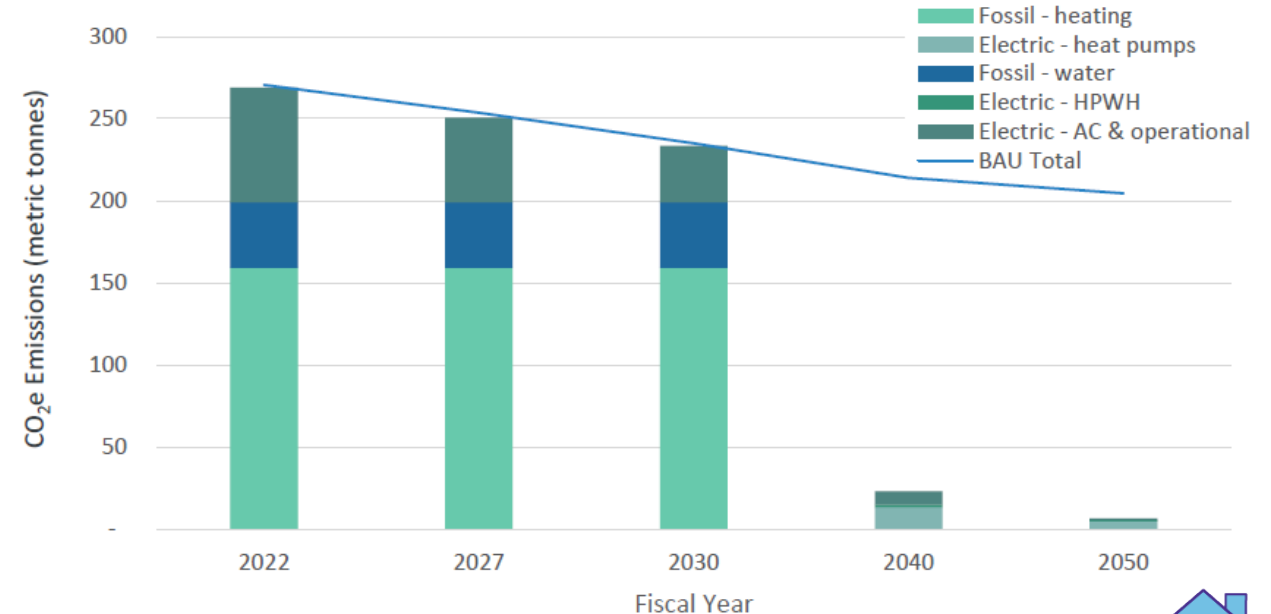
- Town (includes School facilities and vehicles) has already committed to net zero GHG emissions by 2050
- Roadmap details *how* municipal facilities and vehicles will eliminate use of fossil fuels by 2050
- Roadmap to guide project prioritization and capital planning; identifies implementation measures to meet state targets of 20% GHG reduction by 2027, 35% by 2030, 60% by 2040, and 100% by 2050, using a 2022 baseline
- Town awarded technical assistance funds; Roadmap completed by consultant, PowerOptions



# Decarbonization Roadmap: Buildings

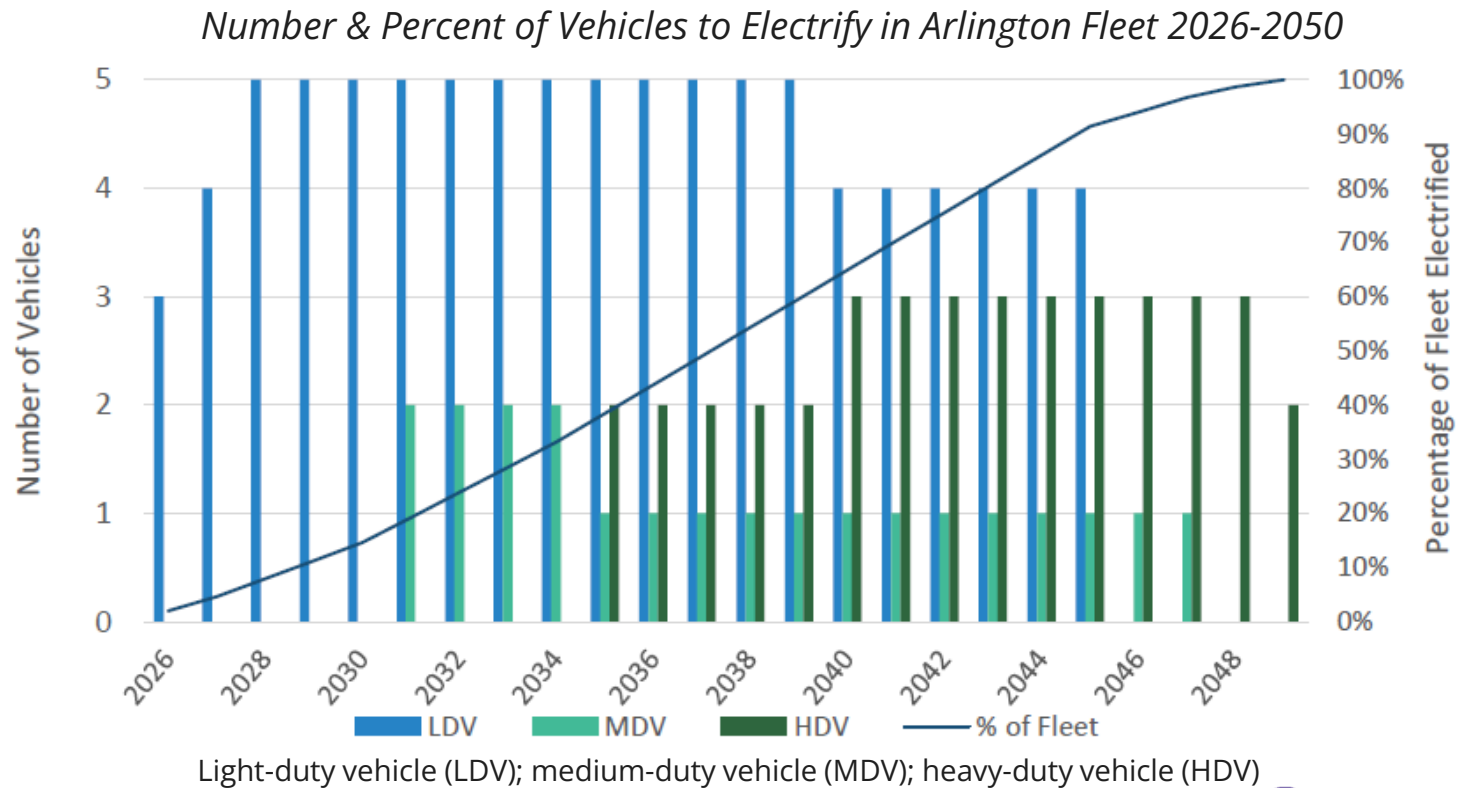
- Takes a “Zero Over Time” approach, leveraging “trigger events” (i.e., equipment end of life) to identify electrification timeframes
- Directs Town to focus efforts on high-impact buildings (highest GHG emitters)

*Estimated future building emissions based on proposed efficiency and electrification plans at Stratton Elementary School*



# Decarbonization Roadmap: Vehicles

- Replacement schedule includes recommended EV replacement models, estimated total cost of ownership
- Accounts for vehicles' remaining useful life, EV market availability



# Decarbonization Roadmap: Vehicles (cont'd)

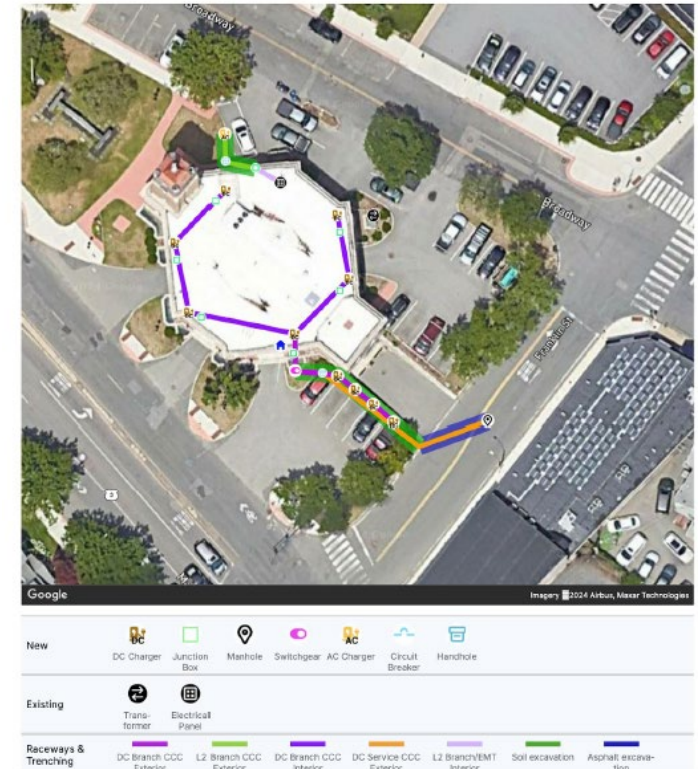
- Town's Zero Emission Vehicle First Policy (adopted June 2024) supports implementation of the Roadmap
- Consultant has also provided recommendations for fleet charging infrastructure, cost estimates, and anticipated electrical upgrades required at key sites
- Does not include estimates for bus charging; pursuing separate path for this assessment

## Summary of Proposed Installation

Arlington - AFD Admin | 411 Massachusetts Avenue, Arlington, MA 02474-6702, USA

11  
EVSE Stations

12  
Charging Ports



# Cost Considerations

- Leveraging equipment replacement cycles helps minimize additional cost of electrifying
- Lifecycle costs of electric systems comparable to or better than fossil fuel alternatives (accounting for added cooling costs, operating costs, incentives)
- May need to accommodate building electrification costs outside capital plan
- Town to pursue financing strategies, funding through DOER, MA Clean Energy Center, utilities



# Next Steps

- School Committee discusses Roadmap today (12/5); requests changes/follow-up, potential vote to approve Roadmap at 12/19 meeting
- Pending approval of Roadmap, Sustainability Manager applies to Climate Leader Community program on behalf of Town by 12/31
- Climate Leader Communities program requires revising the Roadmap every three years



# Clean School Bus Rebate

- Federal initiative run by US Environmental Protection Agency (EPA), funded through Bipartisan Infrastructure Law of 2021
- Arlington already awarded \$200,000 for third electric bus to replace diesel bus
- Goal to apply for \$170,000 for a fourth electric bus (maximum award amount for Arlington) by January 9, 2025
- Application requires “School Board Awareness Certification” to verify the School Committee’s awareness of the rebate application
- Request is for the Superintendent to sign the Certification





## **Town of Arlington, Massachusetts**

---

**8:25 p.m. Second Read and Possible Vote - Cullinane Donation (E. Homan)**



## Town of Arlington, Massachusetts

---

**8:30 p.m. First Read - Policy BEDH (L. Kardon)**

**Summary:**

- File BEDH - Public Comment

**ATTACHMENTS:**

Type	File Name	Description
▢ Policy	File_BEDH_-_Public_Comment_at_School_Committee_Meetings.pdf	File BEDH

## **File: BEDH - PUBLIC COMMENT AT SCHOOL COMMITTEE MEETINGS**

All regular and special meetings of the School Committee shall be open to the public. Executive sessions will be held only as prescribed by the Statutes of the Commonwealth of Massachusetts.

The School Committee desires residents and non-resident students and their families of the town to attend its meetings so that they may become better acquainted with the operations and the programs of our local public schools. In addition, the Committee would like the opportunity to hear the wishes and ideas of the public.

In order to provide for full and open communication between the public (students, teachers, administrators and members of the community) and the Arlington School Committee, the Committee authorizes several avenues for the exchange of information, ideas, and opinions. All of the following operate within the framework of the Committee's scheduled meetings.

1. Written correspondence may be directed to the Committee through its administrative secretary, to be disseminated to all members. Statements of two pages or less are encouraged.
2. During the public comment segment of regular meetings of the Committee, individuals or group representatives may address the Committee on items of school business. The length of the public participation segment shall normally be no more than 20 minutes, but may be extended by the Chairperson.
3. Speakers must identify themselves by name and address, and will be allowed up to three (3) minutes to present their material. The Chairperson may reduce speaking time if needed and/or may permit extension of this time limit.
4. Although a public body may hear an unanticipated topic through public comment that was not listed in the meeting notice, the Attorney General strongly encourages public bodies to postpone discussion and action on topics that are controversial or may be of particular interest to the public if those topics were not listed in the meeting notice. Committee members may ask clarifying questions through the chair, but discussion or action should be facilitated by using a motion to refer a topic to the appropriate subcommittee, or requesting a topic to be placed on a subsequent agenda.
5. ~~Improper conduct and remarks, including use of obscenity or abusive language will not be allowed. Defamatory or abusive remarks are always out of order. If a speaker persists in improper conduct or remarks, the Chairperson may terminate that individual's privilege of address.~~ Public comments shall be made in an orderly and peaceable manner as permitted by law. The Chair of the meeting reserves the right to terminate public comments or speech that are not protected by the [Massachusetts or United States Constitutions](#).
6. All remarks will be addressed through the Chairperson of the meeting.

7. Speakers may offer such objective criticisms of the school operations and programs as concern them, but in public session the Committee will not hear personal complaints about school personnel nor against any member of the school community, except for the School Committee or the Superintendent in their capacity as the operational leader of Arlington Public Schools. Under most circumstances, administrative channels are the proper means for disposition of legitimate complaints involving staff members. The public is reminded that the School Committee does not hold jurisdiction over the performance of school personnel other than the Superintendent.

8. Written comments longer than three (3) minutes may be presented to the Committee before or after the meeting for the Committee members' review and consideration at an appropriate time. Written comments presented to the Committee shall be included in the official record of the meeting.

9. Public Comment is not synonymous with a right to present audio-visual presentations before the Committee. Persons wishing to present audio-visual materials, as part of their public comment, shall contact the administrative secretary with sufficient advance notice to accommodate such requests, subject to the discretion of the Chairperson.

Revised and adopted by the Arlington School Committee \_\_\_\_\_.



## Town of Arlington, Massachusetts

---

### 8:35 p.m. Superintendent's Evaluation Materials (P. Schlichtman)

#### Summary:

- End of Cycle Summative Evaluation Report - Superintendent, December 5, 2024

#### ATTACHMENTS:

Type	File Name	Description
▯	Report End_of_Cycle_Summative_Evaluation_FINAL_Superintendent__December_5__2024.pdf	End of Cycle Summative Evaluation Report - Superintendent, December 5, 2024

# End-of-Cycle Summative Evaluation Report: Superintendent

Superintendent: Dr. Elizabeth Homan

[Signature]

December 5, 2024

Evaluator: School Committee Concatenation

[Signature]

December 5, 2024

Name

Signature, School Committee Chair

Date

## Step 1: Assess Progress Toward Goals (Reference performance goals; check one for each set of goal[s].)

Professional Practice Goal(s)	<b>0</b> Did Not Meet	<b>1</b> Some Progress	<b>4</b> Significant Progress	<b>2</b> Met	<b>0</b> Exceeded
Student Learning Goal(s)	<b>0</b> Did Not Meet	<b>0</b> Some Progress	<b>5</b> Significant Progress	<b>2</b> Met	<b>0</b> Exceeded
District Improvement Goal(s)	<b>0</b> Did Not Meet	<b>1</b> Some Progress	<b>3</b> Significant Progress	<b>2</b> Met	<b>1</b> Exceeded

## Step 2: Assess Performance on Standards (Reference Performance Ratings per Standard; check one box for each Standard.)

**Unsatisfactory** = Performance on a standard or overall has not significantly improved following a rating of *Needs Improvement*, or performance is consistently below the requirements of a standard or overall and is considered inadequate, or both.

**Needs Improvement/Developing** = Performance on a standard or overall is below the requirements of a standard or overall but is not considered to be Unsatisfactory at the time. Improvement is necessary and expected.

**Proficient** = Proficient practice is understood to be fully satisfactory. This is the rigorous expected level of performance.

**Exemplary** = A rating of *Exemplary* indicates that practice significantly exceeds *Proficient* and could serve as a model of practice regionally or statewide.

	Unsatisfactory	Needs Improvement	Proficient	Exemplary
Standard I: Instructional Leadership	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>
Standard II: Management and Operations	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>
Standard III: Family and Community Engagement	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>
Standard IV: Professional Culture	<b>0</b>	<b>0</b>	<b>5</b>	<b>2</b>

# End-of-Cycle Summative Evaluation Report: Superintendent

## Step 3: Rate Overall Summative Performance (Based on Step 1 and Step 2 ratings; check one.)

0 Unsatisfactory

0 Needs Improvement

**7 Proficient**

0 Exemplary

## Step 4: Add Evaluator Comments

Comments and analysis are recommended for any rating but are required for an overall summative rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*.

### Comments:

**KAA:** Once again, I commend Dr Elizabeth Homan for another very productive year. This evaluation covers the school year 2023-24. Highlights include the first-year implementation of the APS Strategic Plan, the initial rollout of the new literacy curriculum, a successful budget season despite staffing challenges, and a new AEA Unit A contract achieved with collaboration and minimal fuss.

Over the past year we have heard many reports from various staff, including principals, directors, and more. I have been impressed how the principles and precepts of the new Strategic Plan have permeated these reports and note that the Superintendent has done an excellent job of working to see that staff are both informed and trained on the various plan components. The new literacy curriculum is also aligned with the plan and the rollout using pilot classrooms was well thought-out.

The trust that APS staff have in Dr Homan was seen in the amicable and fruitful contract negotiations with the AEA. At a time when multiple districts have seen teacher strikes, often lasting weeks, Arlington was able to come to agreement with a contract that has added value to both sides. This contract also delivers on "valuing all staff" – a key tenet of the Strategic Plan – by increasing teachers' pay in comparison to the 12 towns used by the Town Manager as our standard.

As detailed by my comments under Standard II, the budget process could have been smoother in 23-24 for many reasons. I commend the Superintendent for her hard work creating a successful budget and expect that this year will be much improved.

As the Superintendent moves into her fourth year, she is now a seasoned leader and manager. Her focus on our students and their individual experience helps keep all staff – administrators, teachers, support – looking in the right direction. Additionally, it is important to see all staff perform at their highest levels, and I feel the Superintendent is capable of ensuring this happens, including requiring timely and consistently high-quality reports from staff. I note that many of the goals herein are multi-year goals, and I have marked "significant progress" because they have not yet been achieved. This does not diminish the important work that was done. I congratulate the Superintendent on her work thus far and look forward to sharing another year with her.

**EE:** This evaluation represents a third successful evaluation cycle as the Superintendent of the Arlington Public Schools. Dr. Homan is a thoughtful, student-centered and equity focused leader who listens to and considers feedback, while continuously striving for improvement. She is not, and has never been, satisfied with "good enough." I appreciate Dr. Homan's leadership and commitment to Arlington Public Schools.

During this evaluation cycle the Superintendent successfully re-opened negotiations with the AEA Unit D to increase pay and provide additional supports and services to students. The newly negotiated AEA Unit A contract supported teachers' needs for support and a sense of belonging, while also increasing student's and families' access to teachers. This evaluation cycle saw the full implementation of the new EL curriculum in grades K-5, supporting deeper learning experiences for students, and professional development opportunities for staff. Finally, the district launched its first MLPAC in the fall of 2024, another one of the superintendent's goals.

Dr. Homan's goals for this evaluation cycle were aspirational, and while she did not "meet" some of her measurable outcomes, the work that she put forth towards the goals, and the progress made towards them is laudable. I look forward to seeing continued progress based on the goals of the Five Year Strategic plan and the needs of the district in the upcoming evaluation cycle.

**LG:** Dr. Homan continues to demonstrate a strong commitment to both academic excellence and creating an educational atmosphere that emphasizes belonging, equity, and inclusion for all students and staff. Notable accomplishments include: (1) the successful implementation of the new EL Education literacy curriculum; (2) the successful negotiation and reaching of collective bargaining agreements with both Unit A and Unit D; and (3) progress in the organization and reporting of data, which is critical for making informed, data-driven decisions. I look forward to seeing the continued impact of these efforts, which align with and support the district's vision and mission, and anticipate even greater strides in the upcoming year.

**LK:** Superintendent Homan had another highly successful year leading the Arlington Public Schools. Highlights include the remarkably smooth negotiation of exceptional agreements with our AEA units, smooth partial implementation of the new K-5 ELA curriculum, implementing Instructional Leadership Teams at all schools, significant process on refining implementation of the strategic plan, the effective onboarding of a significant number of administrative leaders, and the initial launch of the Welcome Center and changes in communication practices. My ratings on the progress towards goals reflects the ambitious performance measures selected by the Superintendent, which in hindsight were not likely to show more than significant progress in just one year from the actions listed in relation to those goals. In past years, goals were mostly process goals. For example, simply staffing and opening the Welcome Center would have been considered meeting a goal to do so. This past year Dr. Homan appropriately, but perhaps too ambitiously, chose primarily outcome measures such as improvements on family survey results, which have not yet shown significant improvement overall. While looking at such outcome measures might premature at this time, we should continue to focus on changes in the survey results to determine the impact of the Welcome Center and its staffing. Likewise, while the Superintendent successfully implemented the actions listed for the Student Learning Goal, there was only scattered areas of improvement for the focal groups and we increased from two schools to three below the 75% State Accountability Score rather than reducing the number to zero. Overall, while the Superintendent did complete almost all of the actions associated with her goals, and I applaud her for doing so, those actions have not yet produced the many of the end results reflected in the chosen performance measures.

When looking at the chosen focus indicators, the Superintendent was proficient or exemplary, showcasing a talent to lead the district towards the strategic plan goals, guide her leadership team to do the same, and secure the agreement and support of educators, staff and the greater community.

**JM:** The Superintendent's individual performance over the last year has been very strong. She fills in gaps when needed, understands and can articulate goals for the district and is personally committed to partnerships with families when appropriate.

District goals are, in my opinion, largely stymied by the performance of her staff, both direct reports and other administrators. Last year, APS welcomed a significant number of new district office administrators and principals and was concurrently plagued by turnover in important roles. It is my hope that with personnel stability, increased capacity building, further role clarity, high expectations and, perhaps, some difficult conversations, that the district will be better positioned to make further progress this academic year. Specifically, we need progress in areas like closing achievement and growth gaps for students with IEPs and communication/partnership with families (there are discrepancies across schools and levels but the results continue to be disappointing in many secondary grades). Hopefully we can leverage the practices that have improved experiential gaps for students in focal groups as well as the productive work done in Human Resources to more effectively and consistently engage with families and staff. There are many bright spots but, presently, they are isolated. APS is a high-performing district with a high-performing Superintendent who has set some important and challenging student learning and professional practice goals for the district. Realizing these goals will require more than her instructional leadership, operational management, commitment to family engagement and reflective practice. They will require her to galvanize her staff to be true partners in the work.

**PS:** I view the 2023-24 school year was a transition year for Superintendent Homan's leadership of the district. Prior to this point, the Superintendent's work focused on building a strategic plan, building a team, and building relationships. This year the Superintendent started to execute the "game plan" outlined in the strategic plan. This is a time when the work transitions from achieving significant milestones to the daily work of implementing the plan.

We can focus on some major wins. Voters in Arlington approved a \$7 million operating override on November 7, 2023 (7,951-4,964). The bulk of the override was directed to the schools, and the community's confidence in the superintendent was an important component of this success. The strategic plan made the case that Arlington needed more competitive salaries for our educators, and that context set the stage for a successful contract settlement with the AEA. It was obvious Superintendent Homan maintained a positive relationship with the AEA leadership, as our negotiations were calm and respectful in a contentious statewide environment.

We opened and staffed a Welcome Center in our new administrative suite on Mill Brook Drive.

MCAS scores are strong, and the strong Constructive Response scores for mathematics and science demonstrates the district's focus on in-depth understanding and the ability to communicate mathematically and scientifically. English Language Arts scores remained strong through a transition to a new elementary reading curriculum.

Staffing turnover in business office can be described as a classic "good news-bad news" situation. We came close to unraveling our ability to close out the budget in June, but Superintendent Homan took the reins and ensured that we closed out our books for FY24 and our end-of-year reporting was accurate and aligned to the district's budget. This was not a small accomplishment, as was her ability to recruit a new Assistant Superintendent for Finance and Operations. Superintendent Homan has demonstrated a firm and passionate commitment to equity in the district, and she has strengthened the district's efforts by building the district's capacity to support DEIBJ in her leadership team, and in its interactions with the staff.

Superintendent Homan is recognized as a successful, caring, and hard-working leader. She sets high standards for herself. She has added some excellent members of her team. She sets ambitious goals for herself, which is why the rating of "significant progress" is a praiseworthy accomplishment. She has clearly demonstrated herself to be a proficient superintendent, and this evaluation reflects the appreciation and respect I have for the passion and skill she brings to the job.

**JT:** Arlington is fortunate to have Dr. Homan as our Superintendent. Since arriving in Arlington in 2021 and once again in the 2023-24 school year, Dr. Homan has brought a lot of positive changes to our district. She is an effective internal leader – attentive to staff needs, someone who has spent time shadowing a METCO student, driving innovative professional development around deeper learning, and a leader committed to hiring diverse and capable staff. I like the team of professionals she has hired and appreciate the time she is devoting to building their professional success. It's worth noting that Dr. Homan along with School Committee members negotiated an exceptional contract with our teachers; the fact that we reached an agreement while other districts struggled is a testament to a positive culture within the district and to Dr. Homan's skills as a leader. Dr. Homan is an excellent external leader – she is willing to meet with all groups in the community, is on top of parent concerns, responds as quickly as possible to inquiries, and is well regarded by Town Leaders. As I note below, she has become an expert on every detail of our new high school and is on top of many details of the project as we enter the final stages of work. Finally, and most importantly, Dr. Homan cares deeply about our students, both their academic outcomes and their social and emotional well-being. She visits schools often, knows our staff, and observes classes to see for herself the impact of professional development on practice. In the sections below, I note some areas where the district can improve. While we have made some progress in improving performance for focal groups, overall student performance was flat in SY24. I know this is something that concerns the Superintendent and an area she and her team are focusing on in SY25. While the overall performance is proficient, there are several areas where Dr. Homan is exemplary, and these can be seen in my comments in the sections that follow.

## Superintendent's Performance Goals

Superintendents must identify at least one student learning goal, one professional practice goal, and two to four district improvement goals. Goals should be SMART and aligned to at least one focus Indicator from the Standards for Effective Administrative Leadership.

Goals	Focus Indicator(s)	Description				Met	Exceeded
<b>Student Learning Goal</b>	I-E. Data-Informed Decision making, I-F. Student Learning, IV-A. Commitment to High Standards	<b>Student Learning Goal:</b> Close opportunity and achievement gaps for students through sustained focus on instructional practice and expansion of inclusive classroom systems and structures	0	1	5	1	0
<b>Professional Practice Goal</b>	I-F. Student Learning, II-A. Environment, II-E. Fiscal Systems III-D. Family Concerns, III-A. Engagement	<b>Professional Practice Goal:</b> Build capacity of myself and other APS leaders to use frequent informal and formal feedback from community, staff, and students to inform response to conflict and thoughtful and inclusive design of initiatives	0	0	6	1	0
<b>District Improvement Goal 1</b>	III-A. Engagement, III-D. Family Concerns, IV-A. Commitment to High Standards, IV-B. Cultural Proficiency	<b>District Improvement Goal #1:</b> Expand and improve two-way engagement with families and opportunities for APS family learning and connection	0	1	4	2	0
<b>District Improvement Goal 2</b>	I-F. Student Learning, II-A. Environment, IV-A. Commitment to High Standards	<b>District Improvement Goal #2:</b> Expand understanding of Deeper Learning Principles and provide opportunities for Deeper Learning Experiences for all APS Staff and Students	0	1	4	2	0
District Improvement Goal 3			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Improvement Goal 4			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Standards and Indicators for Effective Administrative Leadership

Superintendents should identify 1-2 focus Indicators per Standard aligned to their goals.

I. Instructional Leadership	II. Management & Operations	III. Family & Community Engagement	IV. Professional Culture
I-A. Curriculum	II-A. Environment	III-A. Engagement	IV-A. Commitment to High Standards
I-B. Instruction	II-B. HR Management and Development	III-B. Sharing Responsibility	IV-B. Cultural Proficiency
I-C. Assessment	II-C. Scheduling & Management Information Systems	III-C. Communication	IV-C. Communication
I-D. Evaluation	II-D. Law, Ethics and Policies	III-D. Family Concerns	IV-D. Continuous Learning
I-E. Data-Informed Decision-making	II-E. Fiscal Systems		IV-E. Shared Vision
I-F. Student Learning			IV-F. Managing Conflict

## Superintendent's Performance Rating for Standard I: Instructional Leadership

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
<b>I-A. Curriculum:</b> Ensures that all instructional staff design effective and rigorous standards-based units of instruction consisting of well-structured lessons with measurable outcomes. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	1	1	<input type="checkbox"/>
<b>I-B. Instruction:</b> Ensures that practices in all settings reflect high expectations regarding content and quality of effort and work, engage all students, and are personalized to accommodate diverse learning styles, needs, interests, and levels of readiness. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	1	1	<input type="checkbox"/>
<b>I-C. Assessment:</b> Ensures that all principals and administrators facilitate practices that propel personnel to use a variety of formal and informal methods and assessments to measure student learning, growth, and understanding and make necessary adjustments to their practice when students are not learning. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>
<b>I-D. Evaluation:</b> Ensures effective and timely supervision and evaluation of all staff in alignment with state regulations and contract provisions. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>
<b>I-E. Data-Informed Decision Making:</b> Uses multiple sources of evidence related to student learning—including state, district, and school assessment results and growth data—to inform school and district goals and improve organizational performance, educator effectiveness, and student learning. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	0	5	2
<b>I-F. Student Learning:</b> Demonstrates expected impact on student learning based on multiple measures of student learning, growth, and achievement, including student progress on common assessments and statewide student growth measures where available. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	The Student Learning Indicator does not have corresponding descriptions of practice. Evidence of impact on student learning based on multiple measures of student learning, growth, and achievement must be taken into account when determining a performance rating for this Standard.			
<b>OVERALL Rating for Standard I: Instructional Leadership</b> The education leader promotes the learning and growth of all students and the success of all staff by cultivating a shared vision that makes powerful teaching and learning the central focus of schooling.	0	0	5	2

**Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):**

**KAA:** I would like to acknowledge the impressive system-wide MCAS results and hope that gains will continue to be made for our focal group students. Continued dissemination of the ways some of the schools have achieved achievement “bright spots” is underway and important.

**LG:** Dr. Homan has demonstrated strong instructional leadership, particularly in the roll out of the new literacy curriculum. Despite some logistical and staffing challenges during the pilot period, we began the 2024 - 2025 school year with all elementary school classrooms district wide using the EL Curriculum. Dr. Homan’s enthusiasm for bringing the lens of “deeper learning” is evident in the success of this roll out.

**LK:** I-E. While full adoption is still in progress, the Superintendent led her administrative teams in identifying and using multiple sources of evidence, such as MCAS and Panorama survey results using standardized measures, to assess and communicate the district’s strengths and areas for improvement, she has involved the community in the strategic plan implementation process and other efforts, and has guided principals similarly in the drafting of their school improvement plans.

**I-F.** While progress for focal groups has not yet matched the goals, Arlington overall continues to perform exceptionally on measures of student learning and growth.

**JM:** I encourage the Superintendent to continue her practice of interrogating the rigor and alignment of the pedagogical practices employed throughout and across the district, especially in the middle grades. I am confident that she is aware of the challenges and that she will work to address them. While my experience is that many lessons are well-structured and engaging and that educators are working hard and with purpose to deliver them, there are weaknesses in terms of rigor, challenge and support for students who need it, as well as adherence to grade-level standards.

**PS:** Superintendent Homan has put in place structures and staff that focuses on data-informed decision making. Budget presentations, school improvement plans, and the district’s goals all show that the superintendent’s decisions, and recommendations to the committee, are grounded solidly in data. This is a challenging district, as several members of the committee have deep backgrounds in research methodology and statistics, and the committee’s respect for her work is grounded in exemplary practice in this area.

**JT:** All schools achieved a 80% to 90% accountability score in the progress towards improvement targets, above the 75% target set for SY24. There was positive growth in elementary ELA for most focal groups, and improvements in student experience in multiple focal groups. However, overall APS’ performance as measured by students meeting or exceeding targets was flat or dropped slightly from SY23. This was seen in elementary ELA (2% drop), elementary Math (flat), 5<sup>th</sup> grade science (1% drop), and MS ELA, Science, & Math (flat). AHS’ ELA improved by 2%, Math dipped by 2%, and Science increased by 4%. It is worth noting that AHS’ growth (slide 57 of the 2024 Outcomes report) showed ELA growth near the bottom of the TM12 and 244 of 303 all districts in the state and 10<sup>th</sup> Grade Math growth in the middle of the TM12 and middle of all districts in MA. 9<sup>th</sup> Grade Science, on the other hand, is in the top third of the TM12 and top 10% of all districts in MA. The Superintendent did say at the fall SC meeting that the district is refining practice to improve, which I appreciate. Aside from scores, it’s worth noting that student participation in extracurricular activities continues to increase because of the decision made by Dr. Homan to remove athletic fees in 2022.

## Superintendent's Performance Rating for Standard II: Management & Operations

Rate each focus Indicator and indicate the overall Standard rating below. (*Focus Indicators are those aligned to superintendent goal(s).)	U	NI	P	E
<b>II-A. Environment: Develops and executes effective plans, procedures, routines, and operational systems to address a full range of safety, health, emotional, and social needs.</b> <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	0	5	2
<b>II-B. Human Resources Management and Development: Implements a cohesive approach to recruiting, hiring, induction, development, and career growth that promotes high-quality and effective practice.</b> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>
<b>II-C. Scheduling and Management Information Systems: Uses systems to ensure optimal use of data and time for teaching, learning, and collaboration, minimizing disruptions and distractions for school-level staff.</b> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>
<b>II-D. Law, Ethics, and Policies: Understands and complies with state and federal laws and mandates, school committee policies, collective bargaining agreements, and ethical guidelines.</b> <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	1	1
<b>II-E. Fiscal Systems: Develops a budget that supports the district's vision, mission, and goals; allocates and manages expenditures consistent with district- and school-level goals and available resources.</b> <input checked="" type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	5	2
<b>OVERALL Rating for Standard II: Management &amp; Operations</b> The education leader promotes the learning and growth of all students and the success of all staff by ensuring a safe, efficient, and effective learning environment, using resources to implement appropriate curriculum, staffing, and scheduling.	<input type="checkbox"/>	<input type="checkbox"/>	6	1

**Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):**

**KAA:** I note that the budget development process in 23-24 was marred by a number of factors and staffing challenges although significant work by the Superintendent ultimately allowed creation of a budget that will support the district's vision, mission and goals. I hope that future budgets will go smoother, and that additional attention is paid to monitoring staff work in progress and responding quickly to indicators where things may be off track.

The Superintendent has done an excellent job of developing and executing plans, procedures, and routines. These create models for practice, and it is my hope that adherence to this approach will continue to be stressed and assessed for all staff.

**LG:** Dr. Homan has navigated significant challenges related to staffing over the past year, demonstrating resilience and strategic management to maintain district operations. Despite these obstacles, Dr. Homan's dedication to recruiting and retaining qualified personnel has brought the department close to being fully staffed. This progress positions the district well to maintain stability and face future challenges. Looking ahead, with a more stable team in place, I am optimistic about Dr. Homan's focus on continuous improvement and effective resource management.

**LK:** II-A. Although hindered by transitions in the Finance and Operations and Facilities Departments, the Superintendent has continued to adopt and refresh plans, procedures and operational systems to address the safety, health and emotional needs of APS students.

II-B. Despite the transition noted above, the Superintendent has worked hard to align the budget with the APS vision and strategic plan and revise processes to focus on such alignment.

**JM:** What I have observed over this past year is that the processes, plans, routines, etc that are under the direct purview and control of the Superintendent have been effective and well-thought out. I have not seen the same level of performance from her staff and direct reports; it is challenging in an evaluation to discern where the lines are and where her sphere of influence begins and ends.

Unfortunately, given some staffing changes and, perhaps, some previously unknown inconsistencies in practice, the FY25 budget development process was very difficult this past year. While I think that ultimately the budget does reflect the standard above (vision and goal-based, resources are allocated appropriately) the process was challenging; the Superintendent should be commended on her extraordinary efforts to bring a budget through the process given the considerable head winds. Her performance on this indicator was exemplary; the process overall needs improvement and I am confident that will happen with new Business Office leadership.

**PS:** Interactions with senior leadership and building principals reflect the superintendent's high expectations for district leaders. While the end of the fiscal year was shaky (II E) due to staff turnover, the superintendent's hands-on approach to closing out the budget brought us through the end of the year to a point where our new Assistant Superintendent for Finance can solidify our financial operations. She should continue to rely on her Deputy Superintendent, who has proven herself to be an excellent leader, and I encourage the superintendent to continue to expand opportunities for the Deputy to engage with the committee and community.

**JT:** It is worth noting that Dr. Homan managed turnover in the Finance Office in SY24, did a lot of the budget work herself, and we ended SY24 in sound financial shape. In terms of "executing effective plans, procedures, etc." the Superintendent has done an excellent job of staying on top of the transition of AHS programming to our facility. She has become an expert on all sorts of issues, including technology, artificial turf, stage lighting, bike racks, and more. I enjoy working with her on the building project and appreciate the time she has taken to diver into the details of the project. Many do not see her efforts in this area. This is why I score her "exceeding" in IIA.

# Superintendent's Performance Rating for Standard III: Family and Community Engagement



Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
<b>III-A. Engagement:</b> Actively ensures that all families are welcome members of the classroom and school community and can contribute to the effectiveness of the classroom, school, district, and community. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	0	4	3
<b>III-B. Sharing Responsibility:</b> Continuously collaborates with families and community stakeholders to support student learning and development at home, school, and in the community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	<input type="checkbox"/>
<b>III-C. Communication:</b> Engages in regular, two-way, culturally proficient communication with families and community stakeholders about student learning and performance. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	1	1
<b>III-D. Family Concerns:</b> Addresses family and community concerns in an equitable, effective, and efficient manner. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	0	6	1
<b>OVERALL Rating for Standard III: Family &amp; Community Engagement</b> The education leader promotes the learning and growth of all students and the success of all staff through effective partnerships with families, community organizations, and other stakeholders that support the mission of the district and its schools.	0	0	6	1

**Comments and analysis (recommended for any overall rating; required for overall rating of *Exemplary*, *Needs Improvement* or *Unsatisfactory*):**

**KAA:** The Superintendent has done an excellent job in her communications with the community and has set a high standard for APS staff to achieve. I look forward to seeing how this is fulfilled in the coming year.

**LG:** Dr. Homan has made notable progress in fostering family and community engagement, creating stronger channels of communication and collaboration between the district and its stakeholders. Initiatives aimed at increasing transparency and providing opportunities for meaningful input have enhanced trust and involvement from parents and community members. While these steps have laid a solid foundation, I look forward to continued improvement in communications at all levels of the district to ensure that information flows seamlessly and consistently, further strengthening relationships and ensuring that all voices are represented and valued in the district's decision-making processes.

**LK:** III-A. The Superintendent actively engages stakeholders from all segments of the community, meeting frequently with staff and community members and actively listening, and models the process for others.

**JM:** This is an interesting indicator because it is an area of strength for the Superintendent and, in my opinion, an area of weakness for the district. I rated the Superintendent on *her* performance in this area. Had I rated the district overall I would have given it *Needs Improvement*.

While I believe that the Superintendent's work as district leader is a mix of proficient and exemplary in this area, I encourage her to continue to push her staff, both direct reports and school-based staff to improve their practices. As a parent in the district, my experience is that many of the people who I interact with would need improvement in most, if not all, of these focus indicators. The Superintendent's leadership model around family engagement is largely to lead from the top and model what she wants to see. This has been fine for the last three years as she is so capable in this area. I do think it may take more directive leadership to move the needle on how families experience the district because most of them are not lucky enough to get to engage with her regularly and their experiences may be rather different when working with other district staff. The Family Engagement office is fully staffed and my expectation is that it will begin to yield dividends on our investment this school year. At some point, the district needs to have expectations for all personnel around responding to emails from both students and families.

**PS:** It is obvious that the superintendent is passionate about community engagement. This is both systemic and personal, in that the superintendent has built a strong structure for family engagement within the context of the Welcome Center, and the superintendent's accessibility and availability to listen to concerns of APS parents.

**JT:** A great strength of Dr. Homan is her ability and willingness to engage with families and the broader Arlington community. Almost anytime I interact with a parent or a parent group, it is AFTER Dr. Homan has spoken to them. I never feel like I need to push Dr. Homan to meet with a group or family; she's happy to do it. She has put a great deal of thought into the welcome center, has hired diverse staff, and has devoted time and resources to considering ways to support families and students facing social and emotional distress. I applaud the Superintendent for taking the 2023-24 school year to think through what the Welcome Center could be and for several important initiatives, including the establishment of the long overdue Multilingual Learner Parent Advisory Committee and the new APS Family Support Form. I think our district's engagement with families and the communities exceeds expectations and norms for other districts in our region and state. Thank you to Supt Homan for her outstanding leadership in this area.

# Superintendent's Performance Rating for Standard IV: Professional Culture

Rate each focus Indicator and indicate the overall Standard rating below. (\*Focus Indicators are those aligned to superintendent goal(s).)

	U	NI	P	E
<b>IV-A. Commitment to High Standards:</b> Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	1	4	2
<b>IV-B. Cultural Proficiency:</b> Ensures that policies and practices enable staff members and students to interact effectively in a culturally diverse environment in which students' backgrounds, identities, strengths, and challenges are respected. <input checked="" type="checkbox"/> Focus Indicator (check if yes)	0	0	4	3
<b>IV-C. Communication:</b> Demonstrates strong interpersonal, written, and verbal communication skills. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	1	1
<b>IV-D. Continuous Learning:</b> Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices, and theory to continuously adapt practice and achieve improved results. Models these behaviors in his or her own practice. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	1	1
<b>IV-E. Shared Vision:</b> Successfully and continuously engages all stakeholders in the creation of a shared educational vision in which every student is prepared to succeed in postsecondary education and become a responsible citizen and global contributor. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	
<b>IV-F. Managing Conflict:</b> Employs strategies for responding to disagreement and dissent, constructively resolving conflict and building consensus throughout a district or school community. <input type="checkbox"/> Focus Indicator (check if yes)	<input type="checkbox"/>	<input type="checkbox"/>	2	
<b>OVERALL Rating for Standard IV: Professional Culture</b> The education leader promotes the learning and growth of all students and the success of all staff by nurturing and sustaining a districtwide culture of reflective practice, high expectations, and continuous learning for staff.	0	0	5	2
<b>Comments and analysis (recommended for any overall rating; required for overall rating of Exemplary, Needs Improvement or Unsatisfactory):</b> <b>KAA:</b> The Superintendent has done an outstanding job setting high standards of teaching and learning. The work in the coming year will be to continue to disseminate adherence to these standards to all staff and for all students.  <b>LK:</b> IV-A. The Superintendent fosters a shared commitment to high standards and models such commitment to others, through efforts such as the ILTs and Deeper Learning initiatives, there is still some work to do to conclude that such a commitment has been fully established in APS. IV-B. The Superintendent has focused intently on establishing culturally responsive policies and practices such as through the Welcome Center and establishing the ELPAC.				

**JM:** Based on responses from student and parent surveys, we are seeing no real improvement (or decline) in rigorous expectations or sense of belonging across grades 3-12. Last year, APS continued to have unacceptably high rates of teacher absenteeism which has an enormous impact on students. The high school, in particular, struggled to maintain content delivery when teachers were out of the building and classrooms. While I believe the Superintendent wants to have high standards for her staff and for students (and absolutely knows what it takes to get there), those expectations aren't, presently, manifesting consistently in classrooms nor are they experienced consistently by students.

**PS:** Superintendent Homan has high standards for herself and communicates them effectively to the staff. It is obvious, through words and deeds, that cultural proficiency and equity are high priorities. Presentations by principals reflect the superintendent's commitment to high standards and cultural proficiency, indicating that this commitment is embodied throughout the system.

**JT:** It is challenging to evaluate professional culture, even with the survey results we have received. The most significant achievement in 2023-24 was the adoption of a new AEA-A contract that offers competitive benefits, higher pay, and more hours for instructional support staff. Dr. Homan and the SC negotiating team devoted many hours to this, and I'm grateful that we avoided labor disputes that other communities' experienced. A positive in SY24 is that staff report slightly less stress and feelings of being overwhelmed. Under Dr. Homan, there is a strong focus on understanding the cultures of our students as well as the cultures of staff. A way to evaluate the commitment to high standards ("Fosters a shared commitment to high standards of service, teaching, and learning with high expectations for achievement for all.") is by student outcomes. Please see my earlier comments on 2023-24 outcomes. That said, I applaud the Deeper Learning Districts Initiative and embedding deeper/experiential learning in faculty professional development and look forward to this work improving student outcomes during SY25 and beyond.



## Town of Arlington, Massachusetts

---

### 8:40 p.m. Superintendent's Update (E. Homan)

#### Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update
- LABBB Financial Report and Annual Report
- New Procedures for Financial Aid for AASP and ACE

#### ATTACHMENTS:

Type	File Name	Description
▢ Report	FY_24_ANNUAL_REPORT.pdf	FY 24 ANNUAL REPORT
▢ Budget Document	FY24_LABBB_Financials_(2).pdf	FY24 LABBB Financials (2)
▢ Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_12_5_24.pdf	2024-25 ENROLLMENT REPORTS - 12_5_24
▢ Backup Material	AASP_Financial_Aid.docx.pdf	AASP Financial Aid.docx
▢ Backup Material	ACE_Tuition_Assistance_Update_11.25.24.pdf	ACE Tuition Assistance Update 11.25.24



Annual Report



2023-2024



# **LABBB Collaborative**

Central office: 70 Blanchard Rd., Suite 206 , Burlington Ma. 01803

Tel. 339-222-5615 Fax. 781-998-4654

[www.labbb.com](http://www.labbb.com)

Annual Report

2023-2024

Table of Contents

Message from the Director ~ Progress towards achieving objectives	3-5
Collaborative History	7-8
Mission, Vision, Core Values	9-10
Collaborative Information	
a. Leadership and Governance	11
b. Administrative Leadership team	12
c. Demographics	13
Program Information	14-34
FY23 Financial Information	35-37
Transportation	38-39
Closing	40
Appendices	
Appendix A - cost effectiveness data	41-44

Dear LABBB Collaborative Community Members,

LABBB is celebrating 50 years! LAB Collaborative was formally recognized by the Massachusetts Department of Elementary and Secondary Education in 1974 in response to a need for more specialized programming for students; Lexington, Arlington and Burlington were the initial member districts; Bedford joined in 1979 and Belmont joined the collaborative in 1996. In 2023, LABBB welcomed Watertown as a member district. Margaret Mead once said, "Never doubt that a small group of thoughtful citizens can change the world. Indeed, it is the only thing that ever has." I am pleased to share that the collaborative vision that began fifty years ago continues today. The LABBB Collaborative community works diligently every day with passion to support the success of all and promotes true commitment to educating every LABBB student who walks through our door.

Our member districts realize the importance of continued collaboration to educate all of our learners. It is with their support, and the commitment and dedication of our parents and staff, LABBB has become a thriving organization that continues to evolve to meet the unique needs of children and the districts who serve them. At the start of the 2023 school year, LABBB had 281 students enrolled.

LABBB Collaborative continues its commitment to providing progressive programming in inclusive school settings. We continue to prioritize expanding our abilities to infuse technology into the curriculum and long term goals will look to improve our infrastructure. Through ongoing, meaningful professional development for staff and member districts, we continue to cultivate our own learning and our commitment to teach all students. Staff professional development focused on developing and implementing social emotional strands of curriculum for all of our learners. Specific focus on use of appropriate accommodations and modifications such as use of effective break time and behavioral supports, continue to be areas of focus. Additionally, all LABBB staff will continue to receive training in de-escalation and restraint training. LABBB's belief is to minimize the need for any restraints and focus on the use of de-escalation strategies. Throughout the year ongoing targeted work with core tenants and best practices of curriculum for each strand of programming were focused on.

LABBB's fleet of vans runs each day around the greater Boston area bringing students to and from their educational programs. We continue to improve our transportation scope to ensure students's safety is the priority. We are outfitting vans with gps and camera systems to ensure safety for all. The projected purchase of new vehicles to expand our fleet continues to be impacted by production, the full purchase was unattainable, LABBB, with Board approval, continues to support the acquisition of new custom outfitted blue vans.

Our member districts have completed and have initiated new building projects. We are most grateful for the beautiful classroom and related services spaces that we now occupy. Additionally, we are thrilled to be part of the discussions and planning for the new building initiatives that are occurring! The Arlington High school building project is closer to completion and honestly, we can not wait for our new spaces! The redistricting of schools in Belmont, has also provided LABBB with opportunities to discuss expanding programming and opportunities throughout the district. Watertown has provided LABBB with space in their career and technological spaces to expand experiences for our high school students. LABBB's

transition department is developing programming and opportunities for our students in these amazing spaces. Building projects in Lexington and in Burlington are getting started and LABBB has been at these tables for each of these discussions- our sincere gratitude for our member districts commitment to LABBB.

*Summary of Success and Challenges:*

*The following highlights progress made towards our goal and objective to improve curriculum and instruction for students during the 2023-2024 school year.*

LABBB Collaborative is pleased to share that the year was very successful programmatically and financially.

**Collaborative Objectives:**

*To improve the academic achievement and/or occupational skills of students and individuals with disabilities in the least restrictive environment through high quality programs and services.*

*and*

*Subject to statutory and regulatory authorization, the development of continuous and evolving services that may include leveraging expertise and resources to expand the continuum of services to include young children with disabilities and /or adults with disabilities (22+).*

LABBB currently provides a variety of programs across our six member districts; these programs support LABBB's Collaborative districts and work toward meeting the organizational goals and objectives by providing programming for students with low - incidence disabilities and more complex learning challenges. All programs offer opportunities for inclusion to the student's ability to participate in the least restrictive environment inclusive of the community and general education classes where and when applicable. Our programming provides academic experiences and experiential life experiences as well as transitional, recreational and vocational experiences, thereby ensuring and promoting opportunities to receive their education in the least restrictive environment as possible. The curriculum team focused on researching and assessing various functional reading curricula. The Readtopia platform is being researched as it appears to best support comprehension development for many of our learners. Literacy instruction continues to be an ongoing priority for all students. Additionally, math curriculums supporting the MA state frameworks have been ongoing. Many supplemental math curricula( i.e IXL, Touch Math) are being implemented to support the Saxon Math Curriculum. Training and implementation of our "new" curriculums is a priority.

As all of the educational programs that LABBB provides are housed within public school buildings, LABBB is in a unique position to provide a variety of opportunities for its students. With district reorganization and completion of new building projects, LABBB has been able to explore expanding programming based on referral trends and student needs. Programming opportunities at Watertown Public Schools, particularly focused on the career and technical educational opportunities at Watertown High School are being developed.

Staffing challenges and enrollment trends continue to be areas of focus. LABBB has focused on streamlining the referral process for districts and improving communication throughout this process.

*To offer a variety of high- quality professional development opportunities to general and special education teachers, administration and related service providers.*

LABBB has worked diligently at reorganizing professional development opportunities. A scope and sequence of offerings is being developed and implemented with a multi year focus on identifying and training all staff with 'LABBB's Best Practices'. Additionally, over the course of this year, all staff will be trained in Safety Care de-escalation strategies and techniques. LABBB currently has trained seven Safety Care trainers to provide this training to staff. LABBB has provided staff with opportunities to work with a variety of outside professional development providers (i.e. Atty Gomes, Allan Blume, Mertens Educational Consulting to name a few).

Additionally, LABBB provides job-alike opportunities for Preschool Educators and partners with Lisa Gurdin to provide training and job- alikes for BCBAs.

*To offer all programs and services in a cost-effective manner*

With strong Board oversight, solid financial management, proper billing and collections of receivables, the Collaborative's net position increased, as of June 30, 2024, by more than \$2.6MM. LABBB's strong financial position will allow it to continue to meet its commitment to OPEB obligations and fund upgrades and enhancements to classroom instructional technology and digital learning platforms through its Capital Reserve Fund over the coming year. Please refer to the FY 24 Audit, should there be any specific questions.

The following report illustrates the many ways in which LABBB collaborative works to provide supportive services that help districts maximize cost efficiency, support the growth and development of educational professionals and provide all students with unique learning needs a meaningful education.

Thank you for your continued support of our work at LABBB Collaborative, I look forward to a long -lasting partnership as we continue our mission of improving educational outcomes for all students. Thank you for taking the time to read our Annual Report and for your support of LABBB Collaborative. If you ever have a suggestion or need assistance, my door is always open.

Respectfully,

Pam Girouard  
Executive Director



## LABBB Collaborative History



The LABBB Collaborative built its history on making a commitment to give students with special needs a chance to be part of the most inclusive settings. All of LABBB's classrooms are located within public school buildings. The LABBB members include Lexington, Arlington, Burlington, Bedford and Belmont.

### **"LAB"**

**1972 – 1974**



In late 1972, three parents from Lexington and Arlington ("L.A.") met together in a living room with the Directors of Special Education in hopes that a program be developed for their children (17 & 18) to prepare them for the adult work world. The parents acquired a house in Lexington and a teacher was hired to begin the initial LABBB program.

The "LAB" Collaborative was formed in response to the need for more specialized programs. The Massachusetts Department of Education approved the "LAB" Collaborative to begin in 1974, which included Lexington, Arlington and Burlington.



The Superintendents clearly stated that, "...the programs are for our students, they are our responsibility and they must be of a very high quality." Parental responses to the programs were highly positive.

## **"LABB"**

**1979 - 1995**

Soon neighboring school districts recognized the high quality of the programs and began requesting to enroll their students who had similar needs in "LAB." The town of Bedford formally became a member in 1979 ("LABB").



## **"LABBB"**

**1996 - Present**

In 1996, the town of Belmont joined the collaborative ("LABBB"). On July 1, 2023 LABBB welcomed Watertown Public Schools as a member district. Currently, LABBB provides special education programming and support services for 300 students from over 70 districts. LABBB serves students with a variety of special needs including students on the autism spectrum, students with multi-handicaps, pervasive developmental disorders, developmental delays, language deficits and social/emotional challenges. The LABBB Collaborative Programs are all located in public school buildings. The unified leadership of the LABBB Superintendents was

a key factor in establishing the Collaborative. They continue to promote all programs; keeping them strong and progressive.

## Mission Statement

We design and deliver special education services that promote academic, social, and career independence in the most inclusive settings possible.

## The LABBB Philosophy



The Philosophy of the LABBB Collaborative is to promote the social, cognitive, and emotional growth of each child to his or her potential.

The LABBB philosophy of support for the "whole child" includes cooperative and wrap-around programs that define our commitment to all our students regardless of their handicapping conditions. We believe every student is unique and requires a specialized team to meet their needs. Each student has special talents and strengths that must be cultivated in a learning environment.

The LABBB community has a vision of skill-based instruction that considers the whole student from early childhood to adult living. We proceed by building skills and aptitudes to move towards independence. Self-reliance is a goal shared by all.

## LABBB Core Values

### LABBB COLLABORATIVE PROGRAMS



**Mission Statement:** We design and deliver special education services that promote academic, social, and career independence in the most inclusive settings possible.

## CORE VALUES



### QUALITY

We provide high quality programming to each unique child attending our schools.



### PARTNERSHIP

Partnership between home and school is essential to the success of our students.



### INDEPENDENCE

We foster an environment that enables our students to acquire the necessary skills to lead more independent lives.



### STUDENT STRENGTHS

We create and promote opportunities to maximize our students' strengths.



### COMMUNICATION

Our staff is committed to creating a professional working and learning environment through teamwork, communication, and respect.



### MIND BODY MANAGEMENT

We believe in a culture that supports the practice of mind / body exercises for staff and students.



### DIVERSITY, EQUITY, INCLUSION

We seek to understand, nurture, respect, and celebrate the individuality and diversity of students, staff and our surrounding communities in a safe and supportive environment.



### MUSIC, ARTS & THEATER

We believe that music, art, and theater are healthy forms of expression and an important part of our students' education.

## Governance

### BOARD OF DIRECTORS

LABBB Collaborative Board of Directors is composed of the Superintendents from Lexington, Arlington, Bedford, Burlington, Belmont and Watertown public school districts. All districts are represented by their Superintendent. The full board meets six or seven times per year.

Dr. Eric Conti	Superintendent of Burlington Public Schools; Board Chair
Dr. Julie Hackett	Superintendent of Lexington Public Schools
Dr. Elizabeth C. Homan	Superintendent of Arlington Public Schools
Mr. Cliff Chuang	Superintendent of Bedford Public Schools
Dr. Jill Geiser	Superintendent of Belmont Public Schools
Dr. Deanne Galdston	Superintendent of Watertown Public Schools

### Special Education Directors : Advisory Committee

Christina Ciccolini	Administrator of Special Education, Burlington Public Schools
Laura Spears	Administrator of Special Education, Lexington Public Schools
Alison Elmer	Administrator of Special Education, Arlington Public Schools
Marianne Vines	Administrator of Special Education, Bedford Public Schools
Kenneth Kramer	Administrator of Special Education, Belmont Public Schools
Kathleen Desmarais	Administrator of Special Education, Watertown Public Schools

## **LABBB Collaborative Central Office**

**Pamela Girouard**  
**Executive Director**  
70 Blanchard Rd  
Suite 206  
Burlington, MA 01803  
[PGirouard@labbb.net](mailto:PGirouard@labbb.net)  
Tel: 339-222-5615  
Fax: 781-998-4654

**Dianne Busa**  
**Executive Assistant**  
70 Blanchard Rd  
Suite 206  
Burlington, MA 01803  
[DBusa@labbb.net](mailto:DBusa@labbb.net)  
Tel: 339-222-5625  
Fax: 781-998-4654

**Robert Alconada**  
**Director of Finance & Operations**  
70 Blanchard Rd  
Suite 206  
Burlington, MA 01803  
[RAIconada@labbb.net](mailto:RAIconada@labbb.net)  
Tel: 339-222-5642  
Fax: 781-998-4654

**Janet Hammond**  
**Transportation Manager**  
70 Blanchard Rd  
Suite 206  
Burlington, MA 01803  
[JHammond@labbb.net](mailto:JHammond@labbb.net)  
Tel: 339-222-5638  
Fax: 781-998-4654

## **Education Programs Contact Information**

### **Pre-school / Elementary School / Middle School Programs**

**Donna Goodell**  
**Program Director**  
[DGoodell@labbb.net](mailto:DGoodell@labbb.net)  
Tel: 339-900-2625  
Fax: 781-998-4654

### **High School Programs**

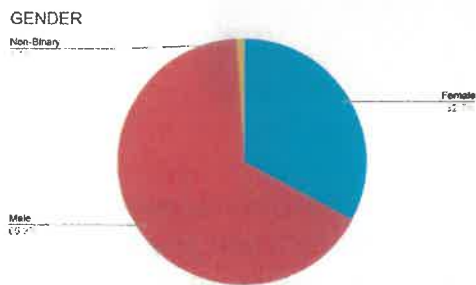
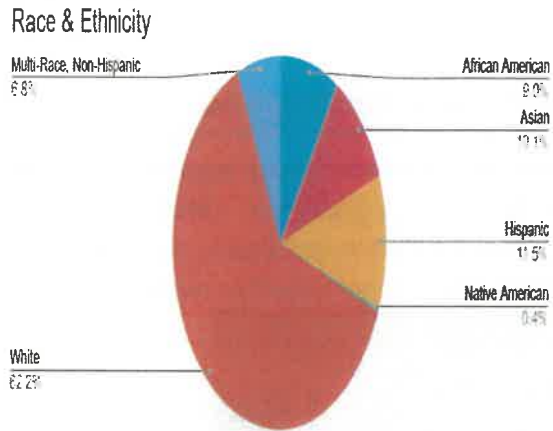
**Melissa Allen**  
**Interim Program Director**  
[MeliAllen@labbb.net](mailto:MeliAllen@labbb.net)  
Tel: 781-861-2400 x1001  
Fax: 781-861-1351

## **Referral Contact Information**

**Alyssa Limerick**  
**Referral Coordinator**  
[ALimerick@labbb.net](mailto:ALimerick@labbb.net)  
Tel: 781-359-4179  
Fax: 781-998-4654

## Demographics

The following information is based on the Department of Elementary and Secondary Education School and District Profile Data.



ADDITIONAL DATA	
First Language nor English	12.6% (35)
English Learner	2.5% (7)
Low-Income	42.4%(118)

## Programs and Services

LABBB is committed to building programs in the least restrictive environment possible. All LABBB Educational programs, preschool – high school, are located in 16 different public-school buildings. All students have the opportunity to be integrated and participate in all host building activities, events and sports.

## LABBB Educational Programs

LABBB started the school year with 281 students enrolled as of September 1, 2023.

### LABBB Preschool & Elementary Programs

LABBB values the arts as a means of self-expression. We provide our preschool and elementary students opportunities in art and music through various platforms. LABBB has an exciting partnership with Amplifi, an adaptive music school located in Burlington, to allow our students access to classes and curriculum implemented by an adaptive music educator.



**Butler Elementary School, Belmont, MA**

**Grades: K-2 and 3-4**

**Population: Students experiencing moderate to severe developmental delays**

The LABBB Elementary Program at Butler Elementary School is a self-contained classroom setting. The emphasis is on maximizing academic accomplishments with a strong focus on literacy development and math skills. Curriculum is based on the Massachusetts Standards with modifications and accommodations offered on an individual basis to meet each student's academic learning profile. Opportunities for inclusion in the greater school community occur daily for a variety of activities which may include recess, lunch, gym, art, music, library as well as academic subject areas. The team includes speech/language, occupational, and physical therapies, counseling, and consultation from a BCBA.

**Fox Hill Elementary School, Burlington, MA**

**Grades: K-2 and 3-5**

**Population: Students who are experiencing social/emotional and behavioral challenges**

LABBB's classrooms at Fox Hill Elementary School provide a setting with therapeutic support for students who are performing at or close to grade level academically. These students require more structure and adult support to acquire the skills necessary to transition into a general education classroom. The curriculum is aligned with the general education classroom and modifications and accommodations are assessed and implemented on an individual basis.

Opportunities for inclusion are available and implemented as the students are ready to meaningfully participate. A team of specialists include a counselor, BCBA, speech and language pathologist, occupational therapist, and physical therapist. Services are provided according to each student's IEP. Staff teams work closely together to help students find the tools and strategies that help them self-regulate, learn to use their language to communicate effectively with others, and engage in academic curriculum.

**Francis Wyman Elementary, Burlington, MA**

**Grades/Ages: Pre-K to Age 7 and Age 7 to 11**

**Population: Students experiencing global developmental delays, neurological impairments, and/or significant medical challenges**

The LABBB classrooms at the Francis Wyman Elementary School serve students in a continuum from age 3 through 11. The emphasis for these students, who display varying degrees of intellectual, physical and language impairments, is on communication, assistive technology, socialization, motor development, academics modified to meet students' developmental readiness, and activities of daily living. The program is staffed with a nurse to assist children who require medical support. Speech and language, occupational, and physical therapies are also provided. Other required therapies, such as vision, orientation and mobility are rendered through providers contracted by the sending district.

**Memorial Elementary School, Burlington, MA**

**Grades: Pre-K - 2 and 3-5**

**Population: Students with autism spectrum disorder, or other developmental needs, who benefit from visual supports and a highly structured academic environment**

The three classrooms at the Memorial Elementary School utilize highly specialized instruction in small group and individual settings. The primary focus is to build communication, social, and academic skills. The program utilizes principles of Applied Behavior Analysis methodology across the day, which can include Natural Environment Teaching, Task Analyses, Incidental Teaching, and Direct Instruction. Our staff is trained using ABA methodology in order to guide instruction and incorporate sensory integration with a strong emphasis on visual support throughout the classroom activities and lessons. Students enjoy all aspects of elementary school life in activities such as recess, assemblies, reading buddies, and field trips. Students may also attend inclusion opportunities with the general education classrooms

and “specials” as determined appropriate on an individual basis. The program includes speech/language, occupational, and physical therapies as well as behavioral consultation from a BCBA.

**Grades: K-2**

**Population: Students who are experiencing social/emotional and behavioral challenges**

LABBB has a classroom at Memorial Elementary School that provides therapeutic support for students who are performing at or close to grade level academically and require more structure and adult support to acquire the skills necessary to transition into a general education classroom. The curriculum is aligned with the general education classroom and modifications and accommodations are assessed and implemented on an individual basis. Opportunities for inclusion are available and implemented as the students are ready to meaningfully participate.

A team of specialists include a social worker, counselor, BCBA, speech and language pathologist, occupational therapist, and physical therapist. Services are provided according to each student’s IEP. Staff teams work closely together to help students find the tools and strategies that help them self-regulate, learn to use their language to communicate effectively with others, and engage in academic curriculum.

**Wellington Elementary, Belmont, MA**

**Grades: Pre-K - 2 and 3-5**

**Population: Students who have autism spectrum disorders, moderate to profound delays, and present with challenging behaviors**

The LABBB Program at Wellington Elementary School emphasizes intensive and individualized instruction in small, structured, self-contained classrooms. The program utilizes principles of Applied Behavior Analysis / Verbal Behavior Therapy and is highly individualized and delivered in a combination of 1:1 and small groups. The program provides intense visual supports and emphasizes growth and development in communication, activities of daily living, and academics modified to meet the needs of each individual student. The program provides speech/language, occupational, and physical therapies as well as behavioral consultation from a BCBA.

**Chenery Upper Elementary School, Belmont, MA**

**Grades: 4- 6**

**Population: Students with mild to moderate intellectual and or neurological disorders**  
The educational focus is based on the development of academic skills, social competencies, and pragmatic language development. The program focuses on the development of student independence, both socially and academically. Students have access to inclusion for specials and elective courses with the support of a LABBB staff. Inclusion for content courses is considered where students can meet the academic expectations in the general education setting. Academic content within the LABBB classroom is based on the Massachusetts Standards and is modified and specially designed to meet the individual needs of the students. The classroom utilizes rule-based reading and writing programs, graphic organizers and writing templates to address the needs of executive functioning and organizational deficits. The

program provides speech and language therapy, occupational therapy, physical therapy, counseling services, and behavior consultation from a BCBA as indicated on each student's IEP. Some students in this classroom take the standardized MCAS with accommodations, while others participate in the MCAS Alternate Portfolio.

**Grades: 4-6**

**Population: Students who have autism spectrum disorders, intellectual and/or health impairments**

This program provides specially designed instruction to students with moderate to severe special needs with a focus on life applications. The curriculum is aligned with the state standards with significant modifications to address entry points and application to independent living skills. In addition to the general curriculum, this class provides access to adaptive physical education, community skills, and a weekly meal preparation class. Emphasis on the development of social, communication, and behavior skills are thread throughout daily classroom activities. Some students may also participate in inclusion in art class. The program provides speech and language therapy, occupational therapy, physical therapy, counseling services, and behavior consultation from a BCBA.

**Grades: 4-6**

**Population: Students who have autism spectrum disorders, intellectual and/or health impairments**

This program provides specially designed guided instruction created to address individual academic, social, emotional, and behavior needs. There is a strong emphasis on visual supports throughout classroom activities and lessons which are provided in both small groups and individual instruction. Social and communication skills are embedded into the curriculum and emphasized throughout daily activities. The curriculum is aligned with the state standards with significant modifications to address entry and access points and application to independent living skills. In addition to the general curriculum, this class provides access to adaptive physical education, community skills, and a weekly meal preparation class. Students in this program typically meet the qualifications to participate in the MCAS Alternate portfolio. The program provides speech and language, occupational, physical therapy, and behavior consultation by a BCBA.



## **LABBB Middle School Programs**

---

The LABBB Middle School Programs are located within the following three LABBB communities: Belmont, Bedford, Burlington, and Arlington. Most students attending our Middle schools will have the opportunity to participate in a Best Buddies or PALS program with typical peers and can choose to be involved in LABBB's expansive after school recreation program. We also provide our Middle School students opportunities in art, music, and theater through various platforms. LABBB has partnered with Amplifi, an adaptive music school located in Burlington, to allow our students access to classes and curriculum implemented by an adaptive music educator.

### **Belmont Middle School, Belmont, MA**

#### **Grades 7-8**

**Population:** Students with mild to moderate intellectual and or neurological disorders

The educational focus is based on the development of academic skills, social competencies, and pragmatic language development. The program focuses on the development of student independence, both socially and academically. Students have access to inclusion for specials and elective courses with the support of a LABBB staff. Inclusion for content courses is considered where students can meet the academic expectations in the general education setting. Academic content within the LABBB classroom is based on the Massachusetts Standards and is modified and specially designed to meet the individual needs of the students. The classroom utilizes rule-based reading and writing programs, graphic organizers and writing templates to address the needs of executive functioning and organizational deficits. The program provides speech and language therapy, occupational therapy, physical therapy, counseling services, and behavior consultation from a BCBA as indicated on each student's IEP. Some students in this classroom take the standardized MCAS with accommodations, while others participate in the MCAS Alternate Portfolio.

### **John Glenn Middle School, Bedford, MA**

#### **Grades: 6-8**

**Population:** Students with specific learning disabilities, mild neurological impairments including Autism Spectrum Disorder (ASD), mild to moderate social and emotional disorders, and anxiety disorders. Students who struggle with social pragmatics, executive functioning and other neuro-cognitive challenges may also benefit from this program.

This program has a strong focus on the development of academic skills, social-emotional learning competencies, and pragmatic language development. The program fosters independence across academic settings (sub-separate and inclusion), personal responsibility and social awareness in order to prepare for high school and beyond. Students may participate in inclusion classes for content area academic subjects, electives (academic and nonacademic), and extracurricular activities. Students take the standardized MCAS with accommodations. For students who require social-emotional support, individual counseling is available as well as teacher-led groups that address social-emotional competencies. Our specialists teach using an integrated model for speech, occupational therapy (including activities of daily living) and physical therapy.

**Marshall Simonds Middle School, Burlington, MA**

**Grades: 6-8**

**Population: Students experiencing global developmental delays, neurological impairments, and/or significant medical challenges**

The LABBB classrooms at the Marshall Simonds Middle School serve students in a continuum grades 6 through 8. The emphasis for these students, who display varying degrees of intellectual, physical and language impairments, is on communication, assistive technology, socialization, motor development, academics modified to meet students' developmental readiness, and activities of daily living. The program is staffed with a nurse to assist children who require medical support. Speech and language, occupational, and physical therapies are also provided. Other required therapies, such as vision, orientation and mobility are rendered through providers contracted by the sending district.

**Ottoson Middle School, Arlington, MA**

**Grades: 6-8**

**Population: Students who have autism spectrum disorders, significant intellectual challenges, and require ongoing behavioral support**

Specially designed instruction is given to address the individual academic, social, emotional, and behavioral needs of students. The curriculum focuses on functional academics and is based upon the principles of Applied Behavioral Analysis (ABA)/Verbal Behavior Therapy. Instruction is highly individualized and is delivered 1:1 or in small groups. Emphasis is placed on generalizing acquired skills into social settings and the community. Social and communication skills are an embedded part of the curriculum throughout the school day. Classroom activities focus on developing student independence in life skills as well as skills that transfer to job related tasks. The team includes speech/language, occupational, and physical therapies and consultation from a BCBA. Students participate in a Best Buddies program initiated and developed by students at Ottoson Middle School.

**Grades: 6-8**

**Population: Students who are experiencing social/emotional and behavioral challenges**

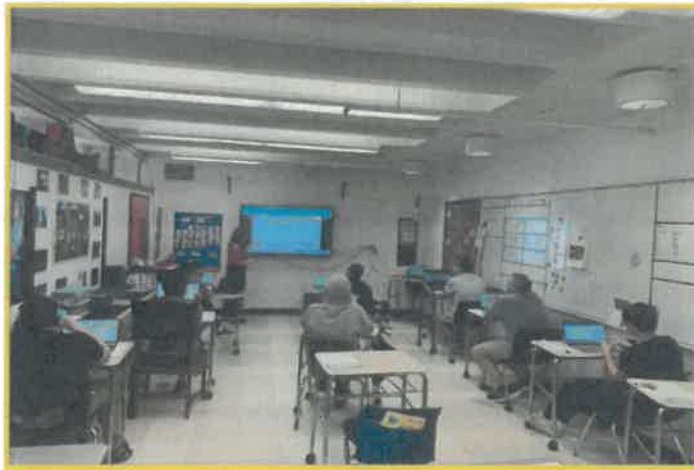
This classroom at Ottoson Middle School provides an academic setting with therapeutic supports for students who are performing at or close to grade level academically and require more structure and adult support to acquire the skills necessary to transition into a general education classroom. The curriculum is aligned with the general education classroom and modifications and accommodations are assessed and implemented on an individual basis.

Opportunities for inclusion are available and implemented as the students are ready to meaningfully participate. A team of specialists include a counselor, BCBA, speech and language pathologist and occupational therapist. These staff work closely together to help students find the tools and strategies that help them self-regulate, learn to use their language to communicate effectively with others, and engage in academic curriculum.

## **LABBB High School Programs**

---

All of the approximately 200 students within our seven high school programs have the opportunity to participate in the local Chapter of Best Buddies or PALS. We are proud to acknowledge that these Chapters have won numerous State, National, and International awards. In 2018, Lexington High School was awarded the Massachusetts Best Buddies Chapter of the year and was the 2018 runner up for National Best Buddies Chapter of the year! We feel honored and grateful to be able to work with such talented students. We also provide our High School students opportunities in art, music, and theater through a partnership with Amplifi, an adaptive music school located in Burlington. This allows our students access to classes and curriculum implemented by adaptive music educators.



### **Arlington High School (Grades 9-12+)**

**Population: Students with significant intellectual, social, emotional, and neurological impairments**

Specially designed instruction is provided to address the individual academic, social, emotional, vocational, and behavioral needs of students. The curriculum focuses on functional academics and is based upon the principles of Applied Behavioral Analysis (ABA). The content is highly individualized, delivered in small groups, with social skills woven into the content. The concentration is on generalizing all acquired skills into various social settings. As the students approach sixteen years of age, they have the opportunity to participate in LABBB Transition Readiness Activities in the Community (TRAC) along with added vocational experiences.

### **Bedford High School (Grades 9-12+)**

**Population: Students with moderate intellectual, social, and neurological impairments**

Specially designed instruction is created to address individual student academic, social, emotional, and behavior needs. The teachers use specialized instruction to address specific learning needs of the students. Within reading, writing, and math programs, graphic organizers and writing templates are used to support student organizational needs. Students are taught academic concepts from the Massachusetts Curriculum Frameworks in conjunction with

functional academic skills in the classroom and community environments. In 10th grade, students either partake in standardized MCAS with accommodations, or participate in the MCAS Alternative Assessment Portfolio. As students progress through high school, they will increase their opportunities for community-based work experiences and internships via the LABBB Transition Department, providing a platform to cultivate worker traits and ethics along with enhancing work-based skills.

#### **Belmont High School Transitions Program**

**Population: Students with mild to moderate intellectual, social, and emotional challenges**  
Students in the LABBB Transitions Program divide their five-day school week into two segments with the goal of preparation for life after they turn twenty-two years of age. They participate in functional classroom and community-based academics for two days as well as staff supported, work related, internships and work experiences for three days. Some students may require individual support plans and specialist consultation. Students are able to participate in the PALS Program in addition to community recreational and educational events.

**Functional Academics:** The in-school days address community academics focused on experiential learning, expanding functional academic, daily living, vocational, and social behavior skills to promote independent living. Students work on budgeting, time management, travel training, executive functioning, social skills, and self-regulation related to independent living tasks within simulated and real-life experiences, in community-based settings.

**Work related Internships:** On the other three days, students participate in school supported, community internships and work experiences through the LABBB Transition Department with focus applied to developing skills necessary for potential, future vocational opportunities.

#### **Burlington High School (Grades 9-12+)**

**Population: Students with mild to moderate intellectual, social, emotional, and neurological impairments (Multiple classrooms)**

Students are presented with a specially designed curriculum including the provision of small group academic instruction. The teachers use specialized instructional pedagogy to address the specific learning needs of students. Within reading, writing, and math programs, graphic organizers and writing templates are used to address the organizational needs of students. Classes access the material utilizing the Massachusetts Curriculum Frameworks in addition to blending functional, applied academics into natural environments. Students also focus on making effective and responsible choices in all settings, social skill building, self-regulation, executive functioning skills, and fostering overall independence. Most students participate in the standardized 10th grade MCAS with accommodations. As students progress through high school, they will have increased opportunities for community-based work experiences and internships via the LABBB Transition Department, providing a platform to cultivate worker traits and ethics along with enhancing work-based skills.

### **Lexington High School (Grades 9-12 +)**

**Population: Students with mild to moderate intellectual, social, emotional, and neurological impairments (Multiple classrooms)**

As at Burlington High School, Lexington High School students are presented with specially designed curriculum including the provision of small group academic instruction. The teachers use specialized instructional pedagogy to address the specific learning needs of students. Within reading, writing, and math programs, graphic organizers and writing templates are used to address the organizational needs of students. Classes access the material utilizing the Massachusetts Curriculum Frameworks, in addition to blending functional, applied academics into natural environments. Students also focus on making effective and responsible choices in all settings, social skill building, self-regulation, executive functioning skills, and fostering overall independence. Most students participate in the standardized 10th grade MCAS with accommodations. As students progress through high school, they will have increased opportunities for community-based work experiences and internships via the LABBB Transition Department, providing a platform to develop worker traits and ethics along while enhancing work-based skills.

### **Lexington High School Life-Skills Program (Grades: 9-12+)**

**Population: Students with global deficits, significant intellectual, neurological impairments, and/or significant medical challenges**

This program is designed for students who require intensive specialized instruction, with highly individualized therapeutic support, i.e., Nurse, Behaviorist, Physical Therapist, etc. The classroom teachers and specialists incorporate communication, motor, vision, hearing, cognition, and mobility strategies and support throughout all classroom activities. Specialized accommodations including augmentative communication systems and assistive technologies are applied. The classrooms present an integrated model where services are delivered in the context of natural learning environments. Students are provided opportunities to generalize acquired classroom skills across all settings. In 10th grade students either partake in the standardized MCAS testing with accommodations or participate in the MCAS Alternative Assessment Portfolio. As the students approach sixteen years of age, they have the opportunity to participate in LABBB Transition Readiness Activities in the Community (TRAC) along with other vocational experiences.

### **Career Directions (Grades 9-12+)**

**Population: Students with mild intellectual, social, and emotional challenges**

Students access the general education curriculum with necessary modifications in addition to an applied integration of functional academics, focusing on young adult and independent living skills. Students are presented with specially designed instruction that focuses on the provision of small group academics. The staff utilize specialized instructional pedagogy to address the specific learning needs of the students. Within reading, writing, and math programs, graphic organizers and writing templates are used to address executive functioning and organizational needs. Students typically take in the standardized 10th grade MCAS testing with

accommodations. Additionally, students participate in community-based work experiences, staff supported internships, and integrated, academic mainstream opportunities to foster necessary soft skills, worker traits and ethics as well as developing vocational skills.



## i-Work (School to Work Program)



### **i-Work Purpose:**

To prepare students for the transition from school to competitive employment and adult life with the skills they need to live as independently as possible as contributing members of their community.

### **Entrance criteria:**

Students must have the level of social, emotional and behavior independence to attend a community-based job site with natural supports and periodic job coach support. Students must have a desire to work.

### **Curriculum and Design:**

#### **➤ *The i-Work Classroom***

For students who attend academic and transitional classes, course work will focus on connecting academic learning with employment and career readiness. In addition to academics aligned to the state curriculum standards, students will learn the skills needed to live

and work independently. Courses may include:

- travel training
- home management
- basic financial management
  - self determination
  - Health and nutrition
  - Personal care
- Social skill development/Social pragmatics
  - Problem solving/conflict resolution
  - MS Excel / Word / PowerPoint

#### **➤ *Transition Services***

The i-Work Program is designed to provide interest-driven, community-based work experiences for students. All company/business staff who support students are CORI'd, understand the purpose of our program and have agreed to participate as mentors.

The vocational experiences are intended to help students:

- explore their vocational interests
- narrow their field of interest
- develop independent work skills
- develop specific job-related skills
  - begin to build a network
    - build a resume



- collect work references

## Transition Services

Preparing students with adulthood in mind...

LABBB's goal is to prepare all students for a meaningful, successful adulthood at their highest level of independence.

The focus for younger students is on:

- Development of academic skills
- Development and application of communication, pragmatic language, and social skills
- The importance of accountability including taking responsibility for one's actions
- Development of strategies for functional organizational skills such as managing time, materials, and belongings
- Management of personal needs
- Self-advocacy skills



As students transition to middle school, they are introduced to independent living and work related activities within the school setting. These activities help them apply academic knowledge and develop foundational work and living skills necessary for employment and independent living.

For students attending LABBB High School Programs, transition services are an inherent and ongoing process. This involves continuous assessment and development of academic skills, independent living skills, and vocational training in preparation for the transition to adult life.

Academic Teachers, Transition Counselors, Specialists, and Community Instructors collaborate to provide a full continuum of services and learning environments, where

students understand the connection between school and work.

High school students have the opportunity to participate in school and community-based vocational training and exploration. LABBB provides a continuum of volunteer and internship experiences designed to help students identify vocational strengths and interests, build skills, and increase their level of independence.

The range of experiences consist of:

- School-based work activities
- Small group volunteer or internship experiences (paid and unpaid) at community-based work sites, directly supervised by a LABBB Community Instructor
- Independent internships utilizing employer provided natural supports
- Competitive employment

Students are encouraged to learn and grow by taking measured risks and expanding the boundaries of their current knowledge and skill set. Emphasis is placed on the development and refinement of those skills including problem solving, workplace behavior, and industry specific skills necessary to obtain and maintain employment within their area of interest. The determination of settings and time allocated toward vocational training activities is individualized.

Determining factors consist of:

The student's age

The student's post-secondary goals

The team's transition discussion at the annual IEP meeting

The student's interests

The student's aptitude

The student's level of independence socially and behaviorally

The student's ability to independently complete work tasks



## **Resources Inclusion Support Empowering Scholars (RISE)**

FY24 was our twelfth year of the Inclusive Concurrent Enrollment Initiative (ICEI), now referred to as the Resources Inclusion Support Empowering Scholars (RISE) Program at Middlesex Community College. Our enrollment for both semesters was consistent. The RISE program provides an opportunity for high school students with severe disabilities, ages 18 to 21, who attend a participating school district to attend a college environment which is fully inclusive.

RISE Program students receive: specialized enrollment, registration and academic advising, community-based employment and individualized career support, educational coaches and peer mentors, participation in selected co-curricular events at UMass Lowell, full access to MCC clubs, student activities, fitness center and academic resources.

The LABBB Middlesex Community College partnership has been very successful and we have been asked to present to many different districts considering doing their own RISE initiative. We also presented at the first Ruderman Inclusion Summit at the World Trade Center in Boston.

RISE Program students work towards increasing:

- Independence and Confidence
- Social and Communication Skills
- Friendships and Networks
- Campus Life Involvement
- Competitive Employment Skills
- Student Success Skills
- Wellness and Accomplishment

## **Building Friendships through Participating in Social and Recreational Events**

LABBB offers a variety of after school, evening, weekend, and overnight activities throughout the year. The mission of LABBB's Recreation Program is to provide students with a wide variety of events where they can build and extend friendships outside of the school environment, as well as experience many of the recreational activities available within the community.

Recreational opportunities have been offered after school, evenings, weekends, and extended overnight trips.

### **Examples of recreation activities:**

#### **After School**

- Glee Club
- Photography Club
- Walking Club
- Yoga

#### **Evening**

- Off Broadway Plays
- Monthly Themed Dances
- High School, College, and Professional Sporting Events

#### **Weekends**

- Hiking and Biking Clubs
- Cross Country Skiing
- Boston Excursions
- Professional Sporting Events

#### **Overnight Trips**

- Disney
- Skiing
- New York City
- Camping

## Social Connections

Opportunities for social interactions and activities also occur during and throughout the school day with integrated activities including: Best Buddies / Special Olympics / Student interns / PALS Buddies / Special Olympics / Student interns / PALS



## LABBB SWAT Team

When a district has a student who is experiencing behavioral challenges in his/her public-school setting, the district can request SWAT Team assistance from LABBB. LABBB is also able to assist districts programmatically.

Upon request, a LABBB administrator will discuss the case with the district and seek the following information:

- What challenges and successes is the student experiencing?
- What strategies have you employed to address the challenges and achieve success?
- Are there any evaluation reports, staff observations, or incident reports available to review?
- What LABBB support, services, and/or programs would be helpful for this student?

With the answers to these questions, together we (the district and LABBB) can design the specific SWAT intervention that would be most helpful.

What could that look like?

BCBA or Counselor (or team of both) might interview staff and observe the student.

BCBA or Counselor would then follow up with the staff regarding their observations, preliminary thoughts and likely, follow up questions.

In most cases districts will have already engaged their own counseling staff, BCBA's and teachers regarding the student/situation.

Because our staff are coming from a different environment where it is likely that the situation/behaviors are more commonplace, we may add a fresh perspective and new ideas or strategies to try.

The SWAT team may also involve other professionals (SLP, OT, etc.) who might add insight to the situation.

The SWAT team, whomever it entails, may likely need more than one observation, as well as some lead time to review assessments and records already on file.

We can use current information (reports) together with our observations to offer new insight or proposed strategies. We can have the SWAT team staff provide training to district staff (including modeling) if it is determined that would be helpful.

We can provide the district with an ABA trainer for a period of time to train classroom staff in implementation of strategies with the student. This would include a prescribed plan of training and a fading to district staff (much like the goal of home services). The trainer would continue to receive oversight and supervision from our BCBA to monitor implementation and progress until all parties agree that either things are much better and district staff are comfortable with plan implementation, or the district decides that further action is necessary (i.e. full extended evaluation or out of district placement).

## **Safety Care De-escalation Training Programs**

"Safety-Care is more than crisis management training; it provides the skills and competencies necessary to effectively prevent, minimize, and manage behavioral challenges with dignity, safety, and the possibility of change. Safety-Care delivers the tools you need to be safe when working with behaviorally challenging individuals using up-to-date and effective technologies from Applied Behavior Analysis (ABA) and Positive Behavior Interventions & Supports (PBIS). These strategies are appropriate for individuals experiencing developmental, neurologic, psychiatric, and other impairments, as well as individuals who have experienced psychological or sexual trauma. Safety-Care promotes a reinforcement-based approach to developing new skills, maintaining safety, and reducing or eliminating restrictive interventions such as restraint." QBS- Safety Care LABBB is

committed to ensuring the safety for all students; all staff are trained in Safety Care de-escalation techniques.

## ASSESSMENTS

- ***Assessment of Transitional Preparedness*** is a comprehensive process of obtaining, organizing, and utilizing assessment information to assist students, their families, and school districts, with making important life decisions regarding transitioning successfully to adult life. Assessments can be customized to answer specific questions regarding an individual student's transition readiness in the areas of travel training, independent living skills, and vocational skills and interests.
- ***LABBB's Vocational Assessment Battery*** provides a systematic, organized method of determining an individual's vocational strengths, limitations, and behaviors and provides specific recommendations which may be used in the development of an individual's vocational goals/plans.
- ***Extended Evaluations*** are designed to provide educational and assessment services to students in grades K – 12 who are demonstrating difficulty in the public school setting. Assessments are integrated within LABBB's current classroom locations. All classrooms are staffed with a Massachusetts licensed teacher and teaching assistants to maintain a low staff to student ratio.

The assessment process is often coordinated by a social worker and offers a “whole child” approach, incorporating information from all aspects of a student's life including home, school, community groups, outside counseling and other services provided to the child or family. LABBB's assessment approach looks at the student's needs in a variety of areas, thus may involve other staff in the process including: a BCBA, occupational therapist, physical therapist and a speech and language pathologist.

# **Greater Opportunities (GO)**

## **LABBB Post-22 Adult Program**

LABBB now offers adult services to people with disabilities who have turned 22 years old and/or graduated from high school and have been approved for funding through the Department of Developmental Services (DDS). Our goal is to support our adult community in obtaining lifelong goals and maximum independence by promoting self determination. Self determination is having control of one's life to make choices and decisions that influence your future based on preferences, beliefs and abilities. GO programming promotes individuality, community inclusion and independence.

### **Community Based Day Services (CBDS)**

LABBB's Community Based Day Services are offered five days a week, Monday through Friday from 8:30 to 2:30. While we maintain a home base where people gather in the morning and end their day in the afternoon, the majority of each day is spent in various community settings where the focus is on developing independent living skills, social skills, work related skills, community and travel skills, and recreation/leisure skills. Services are supported by staff in a 1:5 ratio. The community is accessed both by a LABBB van driven by our adult service staff and by various methods of public transportation. The goal of CBDS is to help individuals continue to develop their independence in the skill areas mentioned in preparation for either group or individual employment.

### **Individual Employment Services**

LABBB provides on-the-job support to individuals who have secured gainful employment. This service is typically limited in hours and can be front loaded to help the individual acclimate to the new job, create relationships with supervisors and colleagues, and establish a routine. Once the individual is acclimated to the new job, the LABBB staff will provide weekly support to the individual as needed with the goal of fading the need for support completely. Even after complete independence is achieved, LABBB staff remain available to help the individual with any challenges that may periodically arise, or to assist the individual to expand their role or develop their career.

### **Group Employment Supports**

LABBB has a long history of strong ties to the business community and continuously works to develop new opportunities for paid group employment in local community businesses. Group Employment Supports is an avenue where individuals can experience paid employment with the support of an onsite LABBB employment coach. This is a more flexible model where individuals may spend anywhere from one to five days per week in a group employment setting supplemented with time spent in an independent employment job or Administrative Leadership Team; LABBB's CBDS program.

## **LABBB Partnerships**

### **Member School Districts**

Our success is marked by collaborative communication and outreach with our member districts. LABBB's Annual Report and audit/financials are reviewed annually with the Board of Directors; all are invited to attend. In addition, the Advisory Committee meets monthly; these collaborative meetings are critical to provide needed programming and supports for our learners.

### **Community- at-large Outreach**

The Collaborative publishes newsletters which are shared with over 1,000 families, state officials, agencies and businesses. If you would like to be on the distribution list, please contact us.

## Special Education Services Cost Savings

LABBB has similar programs and serves the same population of students as the following Operational Services Division (OSD) 766 private schools that are listed below. In FY24, LABBB Member tuition ranged from \$60, 975 to \$72,091. Our highest tuition is for students with severe behavior challenges, students on the Autism spectrum, and students who experience multi-handicaps. It is important to note that all LABBB tuition includes summer programming (200- 210 days) and all therapies are included; please note that some related services are not included in tuition (i.e. Orientation and Mobility and support form a Teacher of the Visually Impaired). It is clear that LABBB tuition is well below the average OSD approved private day/766 schools. Our lower tuition and lower transportation costs for transporting LABBB students, proves to be cost effective for our member districts.

	Tuition FY 24	# of student school days
Boston College Campus School	\$114,404.54	(198)
Cotting School	\$110,107.12	(180)
Dearborn Academy	\$106,756.04	(180)
Gifford School	\$78,772.05	(180)
Hopeful Journeys	\$147,870.16	(216)
League School	\$125,854.36	(216)
Lighthouse (no summer program)	\$125,859.31	(180)
Manville (no summer program)	\$131,543.26	(180)
May Institute	\$146,840.43	(235)
Melmark	\$143,526.24	(237)
Milestones	\$142,506.69	(216)
Nashoba Learning Group	\$136,589.33	(216)
New England Center for Children	\$149,923.43	(226)
Realizing Children's Strengths	\$158,144.05	(221)
Walker	\$112,562.96	(216)

LABBB prides itself in providing its member districts with outstanding special education programming for their out- -of district students. Tuition rates have been compared based on program descriptions and supports with private special education schools.

## LABBB BUDGET AND APPROVED FY24 TUITIONS

The FY 24 budget was \$30,306,154, which is a 9.7% increase from FY 23.

### LABBB COLLABORATIVE FY24

#### TUITION RATES AND FEES - MEMBER DISTRICTS

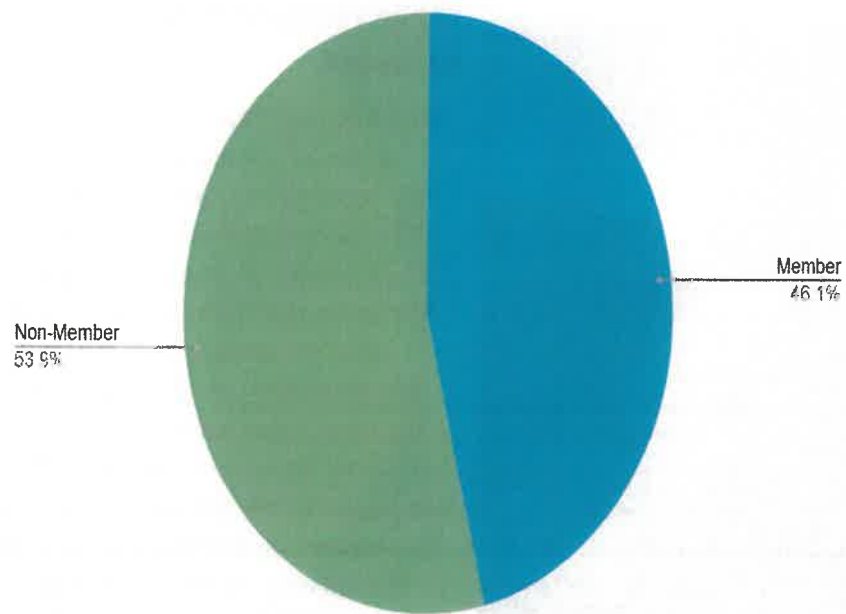
All tuitions include summer programs

PROGRAM	TUITION	LOCATION
Vocational	\$63,904	Lexington HS, Burlington HS, Bedford HS, Belmont HS, John Glenn Middle, Chenery Middle
Life Skills	\$72,091	Lexington HS, Burlington HS, Bedford HS, Belmont HS, John Glenn Middle, Chenery Middle
BIP	\$72,091	Arlington High School, Arlington Ottoson Middle, Belmont Wellington Elementary
Career Directions	\$63,904	Burlington HS
IDEAL	\$72,091	Burlington Francis Wyman Elementary, Marshall Simonds MS
EC Memorial	\$74,505	Burlington Memorial Elementary (Pre-School K-5)
EC Fox Hill	\$60,975	Burlington Fox Hill Elementary
Butler Elementary	\$63,904	Belmont Daniel Butler Elementary
Assessment Programs & Additional Services		
45 Day Assessment	\$14,347	Flat Rate
Transition Assessment	\$1,370	Flat Rate
Vocational Assessment	\$1,000	Flat Rate
SWAT Assessment	\$1,480	Flat Rate
i-Work	\$286	Daily Rate
BCBA Consultation	\$108	Per Hour
BCBA Direct Service	\$63	Per Hour
1:1 Aide	\$257	Daily Rate
1:1 Aide – required LPN	\$314	Daily Rate
1:1 Aide – required RN	\$371	Daily Rate
LSEP (LABBB Summer Extension Program) Located at Lexington High School (Aug 2021)		
Elementary – High School	2 Week Session (Flat Rate)	
Member District	\$1,610	

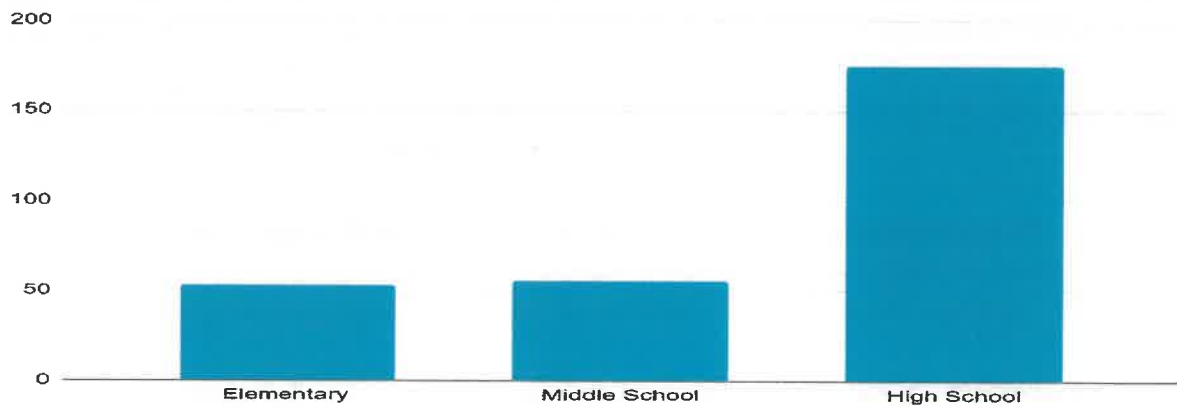
#### LABBB'S BILLING POLICY:

- LABBB bills monthly
- Summer tuitions are included
- LABBB Summer Extension Program (LSEP/LSTEP) is billed separately

### Students from Member & Non-Member Districts:



### Enrollment By Grade Level:



## Regional Transportation Cost Savings



### LABBB TRANSPORTATION NETWORK

In 2008, to contain the increasing costs of special education transportation, LABBB started a Transportation Pilot project with three LABBB districts (Lexington, Arlington, Burlington). During this year, we worked with local transportation vendors to study transportation routes and place students on runs to maximize the van capacity. We transported a total 25 students during the first year of this project. In 2009, the total number of students transported was approximately 100 students. The following year LABBB expanded its transportation services and invited two more districts (Watertown, Waltham) and for the past several

years we have been transporting close to 600 students. This service includes students being transported to in-district and out of district programs. The cost savings and quality of services has increased significantly. All transportation savings are now considered cost avoidance as this significantly decreases transportation budgets for members of the transportation program. In FY16 we added Weston to our network.

### FY24 annual cost for per student for LABBB Transportation

- **In-District Students (students attending an in-district program) 232 students**
  - Average Annual cost per student = **\$7,521.00** (180+20 summer days)
- **Out of District Students (Students attending an out of district placement) 396 students**
  - Average Annual cost per student = **\$14,999.00** (180+20 summer days)
- **LABBB Internal Transportation (Students attending a LABBB Program and transported on a LABBB Vehicle, by a LABBB staff person) 91 students**
  - Average annual cost per student = **\$5,127.00** (183 + Summer)

### LABBB INTERNAL TRANSPORTATION (BLUE VANS)

A unique feature for LABBB is that we currently transport students from our member districts that attend LABBB program. LABBB has 26 vans that we own or lease that are used for transporting our students to our vocational worksites. As an added value, LABBB uses these vehicles for transporting students to and from school and we hire LABBB staff as drivers. Below is an example of the cost of transportation when a student is transported through the Network transportation vs. the LABBB Internal Transportation.

Fy24 Costs for Member Districts Internal Transportation

DISTRICT	# of STUDENTS TRANSPORTED	TOTAL ANNUAL COST
Lexington	14	\$72,661
Arlington	13	\$67,346
Bedford	4	\$19,035
Belmont	25	\$131,046
Burlington	15	\$43,913

- This is the total cost for each district for transporting all students, not per pupil.

This annual report summarizes the activities of the LABBB Educational Collaborative during the fiscal year ending June 30, 2024. The 2023-2024 school year continued to recognize a lot of change at LABBB. Every day, the team rose to every challenge and put forth tremendous effort to ensure that we could continue to safely resume in-person teaching and learning beginning in July of 2024 and continuing successfully throughout the year.

We are very proud to serve our member and non member communities in Massachusetts and to be able to partner with a wonderful group of school districts and state agencies to ensure that a wide variety of high quality services are available to meet the needs of all individuals. We welcome and encourage the readers of this report to contact us or set up a virtual visit in order to truly see and hear about the great work that is done here. LABBB is a special place!

**APPENDIX A**  
**FY24 Tuition and Rate Comparison with Comparable Programs**

LABBB Collaborative Program - Elementary		Private School Programs - Elementary				Savings	
	Butler, Belmont MA	Private School Average	Child Comm Ctr.	Lighthouse	League	Per Diem	Per Diem %
Per Diem Tuition - Member	\$319.52	\$608.22	\$542.62	\$699.38	\$582.66	\$288.70	90.35%
Per Diem Tuition - Non Member	393.92	\$608.22	\$542.62	\$699.38	\$582.66	\$214.30	54.40%
	Fox Hill, Burlington MA	Private School Average	Brandon	Manville	Milestones	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$304.88	\$616.59	\$459.23	\$730.79	\$659.75	\$311.71	102.24%
Per Diem Tuition - Non Member	\$381.09	\$616.59	\$459.23	\$730.79	\$659.75	\$235.50	61.80%
	Francis Wyman, Burlington MA	Private School Average	BC Campus School	Cotting	Perkins School	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$360.46	\$740.89	\$577.80	\$611.71	\$1,033.17	\$380.43	105.54%
Per Diem Tuition - Non Member	\$450.58	\$740.89	\$577.80	\$611.71	\$1,033.17	\$290.31	64.43%
	Memorial Elementary, Burlington MA	Private School Average	May Institute	Hopeful Journeys	Lighthouse	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$365.22	\$668.69	\$622.12	\$684.58	\$699.38	\$303.47	83.09%
Per Diem Tuition - Non Member	\$456.52	\$668.69	\$622.12	\$684.58	\$699.38	\$212.17	46.48%
	Wellington, Belmont MA	Private School Average	Melmark	NECC	Ivy Street	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$338.46	\$615.45	\$605.60	\$663.38	\$577.37	\$276.99	81.84%
Per Diem Tuition - Non Member	\$423.08	\$615.45	\$605.60	\$663.38	\$577.37	\$192.37	45.47%

# THE HISTORY OF THE CITY OF NEW YORK



LABBB Collaborative Program - Middle School		Private School Programs - Middle School				Savings	
	Chenery, Belmont MA	Private School Average	Gifford	Realizing Childrens	Lighthouse	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$322.75	\$551.86	\$437.62	\$518.57	\$699.38	\$229.11	70.99%
Per Diem Tuition - Non Member	403.42	\$551.86	\$437.62	\$518.57	\$699.38	\$148.44	36.79%
	Marshall Simonds, Burlington MA	Private School Average	BC Campus School	Cotting	Kennedy Day	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$364.10	\$601.95	\$577.80	\$611.71	\$616.35	\$237.85	39.51%
Per Diem Tuition - Non Member	\$455.13	\$601.95	\$577.80	\$611.71	\$616.35	\$146.82	24.39%
	John Glenn, Bedford MA	Private School Average	Little People's	Milestones	Seaport	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$322.75	\$522.00	\$380.14	\$659.75	\$526.10	\$199.25	38.17%
Per Diem Tuition - Non Member	\$403.42	\$522.00	\$380.14	\$659.75	\$526.10	\$118.58	22.72%
	Ottoson, Arlington MA - Spectrum Disorders	Private School Average	Cardinal Cushing	League	Nashoba	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$338.46	\$576.77	\$537.89	\$582.66	\$609.77	\$238.31	41.32%
Per Diem Tuition - Non Member	\$423.08	\$576.77	\$537.89	\$582.66	\$609.77	\$153.69	26.65%
	Ottoson, Arlington MA - Social/Emotional	Private School Average	Granite Day	Victor	Dearborn	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$319.52	\$440.98	\$403.43	\$326.41	\$593.09	\$121.46	27.54%
Per Diem Tuition - Non Member	\$399.40	\$440.98	\$403.43	\$326.41	\$593.09	\$41.58	9.43%

LABBB Collaborative Program - High School		Private School Programs - High School				Savings	
		Private School Average	Evergreen	Ivy Street	Perkins	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$338.46	\$840.88	\$753.61	\$577.37	\$1,191.67	\$502.42	148.44%
Per Diem Tuition - Non Member	423.08	\$840.88	\$753.61	\$577.37	\$1,191.67	\$417.80	98.75%
	Bedford HS, Belmont HS, Lexington HS	Private School Average	Riverview	Walker	Gifford	Per Diem	% of Cost Savings
Per Diem Tuition - Member	\$364.10	\$462.43	\$428.56	\$521.12	\$437.62	\$98.33	21.26%
Per Diem Tuition - Non Member	\$455.13	\$462.43	\$428.56	\$521.12	\$437.62	\$7.30	1.58%

**Pamela T. Girouard**  
Executive Director

**Robert J. Alconada**  
Director of Finance & Operations

**LABBB**  
Collaborative Programs  
Since 1974



**Donna Goodell**, Program Director  
Pre-school, Elementary & Middle School Programs

**Melissa Allen**, Interim Program Director  
High School Programs

## ACCEPTANCE OF THE BOARD OF DIRECTORS

We, the Board of Directors of the LABBB Collaborative, have voted to accept the Annual report as submitted for the fiscal year that ended June 30, 2024.

We also certify that the representations made in the Annual Report are accurate and have been disclosed in accordance with Department guidelines

I, Dr. Eric Conti, hereby certify that the Collaborative's FY24 annual report was approved by a duly authorized vote at a public meeting held by the LABBB Collaborative Board of Directors on November 14, 2024.

Dr. Eric Conti  
Chair, LABBB Collaborative Board of Directors

11/14/24  
Date



**LABBB Collaborative**

Financial Statements

For the Year Ended June 30, 2024

**LABBB Collaborative**  
Contents  
For the Year Ended June 30, 2024

	<u>Page</u>
Independent Auditor's Report	1-3
Management's Discussion and Analysis	4-7
Financial Statements:	
Government-Wide Financial Statements:	
Statement of Net Position	8
Statements of Activities	9
Fund Financial Statements:	
Governmental Funds:	
Balance Sheet	10
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position	11
Statement of Revenues, Expenditures and Changes in Fund Balances	12
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities	13
Other Postemployment Benefits Trust (Fiduciary Fund)	
Statement of Fiduciary Net Position	14
Statement of Changes in Fiduciary Net Position	15
Notes to Financial Statements	16-32
Required Supplementary Information:	
Statement of Revenues, Expenditures and Changes in Fund Balance of the General Fund – Budget to Actual – Budgetary Basis	33
OPEB Plan – Required Supplementary Information	34-37
Schedule of the Collaborative's Proportionate Share of Net Pension Liability	38
Schedule of Pension Contributions	39
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards	40-41



**FRITZ DEGUGLIELMO LLC**  
**CERTIFIED PUBLIC ACCOUNTANTS**  
**& BUSINESS ADVISORS**

**INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of  
LABBB Collaborative  
Burlington, Massachusetts

**Report on the Audit of the Financial Statements**

***Opinions***

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of LABBB Collaborative (a collaborative organized under the Laws of the Commonwealth of Massachusetts) as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise LABBB Collaborative's basic financial statements as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of LABBB Collaborative, as of June 30, 2024, and the respective changes in financial position, thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

***Basis for Opinions***

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of LABBB Collaborative and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

***Responsibilities of Management for the Financial Statements***

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about LABBB Collaborative's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of LABBB Collaborative's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about LABBB Collaborative's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4–7 and 33–39 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated November 14, 2024, on our consideration of LABBB Collaborative's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of LABBB Collaborative's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering LABBB Collaborative's internal control over financial reporting and compliance.



Newburyport, Massachusetts

November 14, 2024

**LABBB Collaborative**  
Management's Discussion & Analysis  
June 30, 2024

The following discussion and analysis of LABBB Collaborative's ("LABBB") financial performance provides an overview of LABBB's financial activities for the fiscal year ended June 30, 2024 and summarized comparative information for 2023. Please read it in conjunction with LABBB's financial statements, which follow.

## **OVERVIEW OF THE FINANCIAL REPORTS**

This discussion and analysis is intended to serve as an introduction to LABBB's financial statements. LABBB's financial statements comprise three components: 1) government-wide financial statements; 2) fund financial statements; and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

### **Government-wide Statements:**

The government-wide financial statements report information about LABBB as a whole using accounting methods similar to those used by private sector companies.

- The **Statement of Net Position** presents information on all of LABBB's assets and liabilities with the difference between the two reported as net position. It is one way of measuring LABBB's financial health or position.
- The **Statement of Activities** presents information showing how LABBB's net position changed during the most recent fiscal year. All of the current year's revenues and expenditures are accounted for in the Statement of Activities regardless of when cash is received or paid.

Over time, increases or decreases in LABBB's net position is an indicator of whether its financial position is improving or deteriorating. The reader will also need to consider other non-financial factors such as changes in economic conditions when evaluating the overall financial health of LABBB.

### **Fund Financial Statements:**

Funds are accounting devices used to keep track of specific sources of funding and spending in particular categories: governmental funds, proprietary funds, and fiduciary funds. Presently, LABBB has only governmental and fiduciary funds.

- **Governmental funds** – LABBB's basic services are included in governmental funds, which generally focus on: 1) how cash and other financial assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance LABBB's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information (reconciliation schedules) is provided following the governmental funds statements that explains the relationship (or differences) between these two types of financial statement presentations.
- **Fiduciary fund** – Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support LABBB's own programs.

**LABBB Collaborative**  
Management's Discussion & Analysis  
June 30, 2024

**Notes to the Financial Statements:**

The Notes to the Financial Statements provide additional information that is essential to a full understanding of the information provided in LABBB's financial statements.

**Supplementary Information:**

In addition to the basic financial statements and accompanying notes, this report also presents certain required supplementary information which is required to be disclosed by accounting principles generally accepted in the United States of America.

**GOVERNMENT-WIDE FINANCIAL HIGHLIGHTS**

**Revenue and Other Support**

Operating revenue and other support for the fiscal year ended June 30, 2024 increased \$3,949,074 or 14.07% from the prior fiscal year, excluding retirement systems on-behalf revenue. The increase is primarily due to a 14.0% increase in tuition billing rates.

Member credits can be used to reduce amounts due to LABBB Collaborative from member districts for special education services provided by LABBB. Member credits were not issued in fiscal year 2024.

Interest income increased \$51,817. The increase is related to the increase of average funds held in deposit as well as the increase in the interest rate at the Massachusetts Municipal Depository Trust (MMDT) during fiscal year 2024.

**Expenditures**

Expenditures for the fiscal year ended June 30, 2024 decreased \$98,980 or .32% from the prior fiscal year, excluding retirement systems on-behalf expense and the annual post-employment benefit cost ("OPEB expense"). Instructional and other program expenditures increased due to more instructional time.

Change in OPEB net liability was a decrease of \$797,112 in fiscal year 2024 and an increase of \$678,406 in fiscal year 2023. The amounts were determined by an actuarial study, under Governmental Accounting Standards Board ("GASB") Statement No. 75. The plan is offered to retired LABBB employees who meet specific eligibility requirements.

**Change in Net Position**

The change in net position for the fiscal year ended June 30, 2024 was an increase of \$2,610,042. The change in net position is a result of revenues exceeding expenditures in the current fiscal year, net of member credits and change in net OPEB liability.

**Total Assets**

Total assets as of June 30, 2024 increased \$455,515 or 3.36% from June 30, 2023. Cash increased \$1,189,934 accounts receivable increased \$720,565, and prepaid expense increased by \$2,593. The primary increase in cash is due an increase in operating revenue. The increase in accounts receivable is due to timing on receipts from billed services. LABBB maintains cash balances with Brookline Bank and the MMDT. Cash balances at Brookline Bank are maintained at levels that at times exceed FDIC protection. However, Brookline Bank is a member of the Depositor's Insurance Fund which insures all cash balances in full. Cash balances at the MMDT are not FDIC insured.

**LABBB Collaborative**  
Management's Discussion & Analysis  
June 30, 2024

The MMDT is managed by the Massachusetts State Treasurer and Federated Investors, Inc. and offers investors a stable investment option, competitive yields, low cost, liquidity, and professional management. The MMDT investment objectives are the preservation of capital, maintaining a high level of portfolio liquidity, and to attain the highest level of current income consistent with the objectives of preservation of capital and liquidity. To achieve the investment objectives the MMDT limits investments to the highest quality U.S. dollar-denominated money market instruments of domestic and foreign issuers, U.S. government securities, and repurchase agreements. LABBB had an average of \$2,903,624 invested with the MMDT during fiscal year 2024 and the largest investment during that period was \$2,988,155.

LABBB capitalizes assets purchased which equal or exceed \$5,000 in value. These assets are depreciated over lives of three to five years on the straight-line method. During fiscal year 2024, there was several purchases of fixed assets; the largest being the purchase of furniture and equipment totaling \$63,878. Depreciation expense for the year ended June 30, 2024 was \$189,010.

**Liabilities and Net Position**

Total liabilities as of June 30, 2024 decreased \$2,485,093 or 20.8% from June 30, 2023. All liabilities are considered to be current with the exception of the accrued compensated absences and the net postemployment obligation. Accounts payable increased \$233,581. The increase relates primarily to payment cycle of payables. All accounts payable in fiscal year 2024 and fiscal year 2023 were current. Accrued expenditures decreased \$239,526. The decrease relates to accrued payroll. Deferred revenue increased by \$800.

Member credits were not funded in 2024 and 2023.

The net OPEB liability decreased \$2,417,791 as a result of various actuarial changes, including an OPEB credit of \$797,112 and the net effect of deferred inflows and outflows caused by changes in assumptions. There was no contribution made in FY24 to OPEB.

**GENERAL FUND BUDGETARY HIGHLIGHTS**

LABBB's annual budget for fiscal 2024 was approved by its Board of Directors. During fiscal 2024, actual revenues, excluding retirement systems on-behalf revenue, outperformed the budget by \$3,949,074. The tuition revenue was greater than projected by \$1,235,356, due to higher than projected enrollments. Transportation revenue was greater than budget by \$681,312 due to increased network participants.

During fiscal 2024, LABBB incurred actual expenditures, excluding retirement systems on-behalf expense, of \$30,269,781 compared to budgeted expenditures of \$30,306,295. The difference between budgeted and actual expenditures is due mainly to higher than expected administrative, educational and instructional costs due to an increase in enrollment.

**LABBB Collaborative**  
Management's Discussion & Analysis  
June 30, 2024

**KNOWN FACTS, DECISIONS, OR CONDITIONS**

During 2022, the Collaborative implemented GASB Statement No. 87 which requires right-of-use leased assets and related liabilities for all long-term leases. The Collaborative recorded the lease assets and liabilities effective upon lease inception. As of June 30, 2022, the Collaborative recognized right-of-use assets totaling \$207,770. In fiscal year 2024 amortization was \$69,257 and the balance of lease liabilities was \$5,971 for all leases. See Note D in the notes to the financial statements for additional information on the Collaborative's leases.

LABBB implemented a new standard from the GASB, Statement No. 75, in fiscal year 2018. The standard relates to the accounting and reporting by employers for postemployment benefits other than pensions. The new standard requires that the post-employment health benefits obligation be recorded at the full allocation amount, no longer as a portion of the obligation. This change significantly increases and accelerates the recording of these costs and significantly impacted LABBB's operating results in fiscal year 2018. The opening balance in the government-wide net position as a result of this change in accounting principle was \$10,072,092 and was reported in the fiscal year 2018 Statement of Activities.

LABBB historically recorded the cost of the postemployment health benefits on a "pay as you go" basis. The new standard requires these costs be recorded on an accrual basis and requires the disclosure of the post-employment health benefit plan's accumulated liabilities in the footnotes to the financial statements. This change significantly increased and accelerated the recording of these costs and significantly impacted LABBB's government-wide results in fiscal years 2024 and 2023. LABBB recorded an adjustment in each fiscal year for the estimated annual cost of the program, plus the unfunded prior costs that have accumulated to date. The total (credit)/charge for fiscal years 2024 and 2023 is (\$797,112) and (\$309,096), respectively. During fiscal year 2024, LABBB made no contribution to its OPEB trust.

LABBB implemented GASB Statement No. 68 in fiscal year 2015. The standard relates to the accounting and financial reporting for pensions. LABBB's employees participate in the Massachusetts Teachers' (MTRS) or State Employees' Retirement System (MSERS), statewide cost-sharing multi-employer defined benefit plans public employee retirement systems (PERS) covering all employees of local school districts within the Commonwealth of Massachusetts ("the Commonwealth").

Educational collaboratives contribute amounts equal to the normal cost of employees' benefits participating in MSERS at a rate established by the Public Employees' Retirement Administration Commission (PERAC), currently 6.1% of covered payroll. The Commonwealth is a nonemployer contributor in MTRS and MSERS and is required by statute to make all actuarially determined employer contributions on behalf of the member employers participating in MTRS. Therefore, LABBB is considered to be in a 100% special funding situation as defined by GASB Statement No. 68. Since the employers do not contribute directly to each system beyond the MSERS annual normal cost, there is no net pension liability to recognize. However, the notes to the financial statements must disclose the portion of the nonemployer contributing entities' share of the collective net pension liability that is associated with the employer. In addition, LABBB must recognize its portion of the collective pension expense as both revenue and pension expense.

**REQUESTS FOR INFORMATION**

The financial report is designed to provide the reader with a general overview of LABBB's financial activities. If you have questions in regard to this report, contact Pamela Girouard, 70 Blanchard Road, Burlington, MA 01803, or at 339-222-5615.

**LABBB Collaborative**  
Statement of Net Position  
June 30, 2024

	<b>Governmental Activities</b>
<b>ASSETS AND DEFERRED OUTFLOWS OF RESOURCES</b>	
<b>Current Assets</b>	
Cash and cash equivalents	
Cash available for operations	\$ 3,373,484
Cash assigned as reserve for operations	3,474,265
Cash restricted for capital fund	2,988,155
Accounts receivable, net	3,506,028
Prepaid expenses	10,101
<b>Total Current Assets</b>	<b>13,352,033</b>
<b>Non-current Assets</b>	
Right-of-use leased asset, net of accumulated amortization of \$201,998	5,772
Equipment and improvements, net	655,709
<b>Total Non-current Assets</b>	<b>661,481</b>
<b>Total Assets</b>	<b>14,013,514</b>
<b>Deferred Outflows of Resources</b>	
Deferred Outflows of Resources Related to OPEB	931,429
<b>Total Assets and Deferred Outflows of Resources</b>	<b>\$ 14,944,943</b>
<b>LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET POSITION</b>	
<b>Current Liabilities</b>	
Lease liability, current portion	\$ 5,971
Accounts payable	855,586
Accrued expenses	759,051
Deferred revenue	16,030
<b>Total Current Liabilities</b>	<b>1,636,638</b>
<b>Non-current Liabilities:</b>	
Compensated absences	37,998
Other postemployment benefits	7,792,824
<b>Total Long Term Liabilities</b>	<b>7,830,822</b>
<b>Total Liabilities</b>	<b>9,467,460</b>
<b>Deferred Inflows of Resources</b>	
Deferred Inflows of Resources Related to OPEB	4,981,467
<b>Net Position</b>	
Unrestricted net position:	
General and other purposes	(3,147,649)
Net position invested in capital assets	655,709
Net position invested in right-of use leased assets	(199)
Restricted - capital reserve fund	2,988,155
<b>Total Net Position</b>	<b>496,016</b>
<b>Total Liabilities, Deferred Inflows of Resources, and Net Position</b>	<b>\$ 14,944,943</b>

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Statement of Activities  
For the Year Ended June 30, 2024

Functions/ Programs	Expenses	Program Revenues		Net (Expense) Revenue and Changes in Net Position
		Charges for Services	Operating Grants and Contributions	
<b>Governmental Activities:</b>				
Administration	\$ 1,750,224	\$ -	\$ -	\$ (1,750,224)
Educational and instructional	19,948,832	23,523,045	-	3,574,213
Transportation	8,451,888	8,489,451	-	37,563
Intergovernmental revenue and expense	4,044,469	-	4,044,469	-
Interest expense	1,137	-	-	(1,137)
Depreciation and amortization	178,410	-	-	(178,410)
Amortization expense: Right-of use asset	69,257	-	-	(69,257)
Other postemployment benefits	(797,112)	-	-	797,112
<b>Total Governmental Activities</b>	<u>\$ 33,647,105</u>	<u>\$ 32,012,496</u>	<u>\$ 4,044,469</u>	2,409,860
<b>General Revenue and Other:</b>				
Interest				189,010
Other				<u>11,172</u>
<b>Total General Revenue and Other</b>				<u>200,182</u>
<b>Change in Net Position</b>				2,610,042
<b>Net Position, Beginning of Year:</b>				<u>(2,114,026)</u>
<b>Net Position, End of Year</b>				<u>\$ 496,016</u>

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Balance Sheet  
Governmental Funds  
June 30, 2024

	<b>General Fund</b>	<b>Capital Reserve Fund</b>	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>ASSETS</b>				
Cash and cash equivalents				
Cash available for operations	\$ 3,373,484	\$ -	\$ -	\$ 3,373,484
Cash assigned as reserve for operations	3,474,265	-	-	3,474,265
Cash restricted for capital fund	-	2,988,155	-	2,988,155
Accounts receivable, net	3,506,028	-	-	3,506,028
Prepaid expenses	10,101	-	-	10,101
<b>Total Assets</b>	<b>\$ 10,363,878</b>	<b>\$ 2,988,155</b>	<b>\$ -</b>	<b>\$ 13,352,033</b>
<b>LIABILITIES AND FUND BALANCES</b>				
<b>Liabilities:</b>				
Accounts payable	\$ 855,586	\$ -	\$ -	\$ 855,586
Accrued expenses	759,051	-	-	759,051
Deferred revenue	16,030	-	-	16,030
<b>Total Liabilities</b>	<b>1,630,667</b>	<b>-</b>	<b>-</b>	<b>1,630,667</b>
<b>Fund Balances:</b>				
Nonspendable	10,101	-	-	10,101
Restricted	-	2,988,155	-	2,988,155
Assigned	-	-	-	-
Unassigned	8,723,110	-	-	8,723,110
<b>Total Fund Balances</b>	<b>8,733,211</b>	<b>2,988,155</b>	<b>-</b>	<b>11,721,366</b>
<b>Total Liabilities and Fund Balances</b>	<b>\$ 10,363,878</b>	<b>\$ 2,988,155</b>	<b>\$ -</b>	<b>\$ 13,352,033</b>

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position  
June 30, 2024

<b>Total fund balances, governmental funds</b>	<b>\$ 11,721,366</b>
--	----------------------

Amounts reported for governmental activities in the Statement of Net Position are different because:

Capital assets, net of related debt, used in governmental activities are not current financial resources and therefore are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	655,709
---	---------

Right-of-use leased assets, net of accumulated amortization, used in governmental activities are not financial resources and therefore are not reported in the funds.	5,772
---	-------

Liabilities used in governmental activities are not financial uses and therefore are not reported in the funds.	(5,971)
---	---------

The compensated absences liability is not a current obligation and therefore is not reported in this fund financial statement, but is reported in the governmental activities of the Statement of Net Position.	(37,998)
---	----------

The Other postemployment benefit (OPEB) liability and related deferred inflows and outflows are not current obligations and therefore are not reported in this fund financial statement, but are reported in the governmental activities of the Statement of Net Position.	<u>(11,842,862)</u>
--	---------------------

<b>Net Position of Governmental Activities</b>	<b><u><u>\$ 496,016</u></u></b>
--	---------------------------------

**LABBB Collaborative**  
Statement of Revenues, Expenditures and Changes in Fund Balances  
Governmental Funds  
For the Year Ended June 30, 2024

	<b>General Fund</b>	<b>Capital Reserve Fund</b>	<b>Nonmajor Governmental Funds</b>	<b>Total Governmental Funds</b>
<b>Revenues:</b>				
Tuition and services revenue	\$ 23,225,387	\$ -	\$ -	\$ 23,225,387
Industry revenue	139,678	-	-	139,678
Recreation revenue	107,948	-	-	107,948
Transportation revenue	8,489,451	-	-	8,489,451
Home services revenue	50,032	-	-	50,032
Intergovernmental revenue	4,044,469	-	-	4,044,469
Interest	27,557	161,453	-	189,010
Other	11,172	-	-	11,172
Credits to member districts	-	-	-	-
<b>Total Revenues</b>	<b>36,095,694</b>	<b>161,453</b>	<b>-</b>	<b>36,257,147</b>
<b>Expenditures:</b>				
Administration	1,739,563	-	-	1,739,563
Educational and instructional	19,948,832	-	-	19,948,832
Transportation expense	8,451,888	-	-	8,451,888
Intergovernmental expense	4,044,469	-	-	4,044,469
Lease interest	1,137	-	-	1,137
Lease financing principal	72,819	-	-	72,819
Capital outlay	23,615	56,587	-	80,202
<b>Total Expenditures</b>	<b>34,282,323</b>	<b>56,587</b>	<b>-</b>	<b>34,338,910</b>
Excess of Revenues over Expenditures	1,813,371	104,866	-	1,918,237
<b>Other Financing Sources:</b>				
Lease financing principal	-	-	-	-
OPEB obligation funding	-	-	-	-
Transfer to restricted funds	(31,927)	31,927	-	-
	(31,927)	31,927	-	-
<b>Net Change in Fund Balances</b>	<b>1,781,444</b>	<b>136,793</b>	<b>-</b>	<b>1,918,237</b>
<b>Fund Balances, Beginning of Year</b>	<b>6,951,767</b>	<b>2,851,362</b>	<b>-</b>	<b>9,803,129</b>
<b>Fund Balances, End of Year</b>	<b>\$ 8,733,211</b>	<b>\$ 2,988,155</b>	<b>\$ -</b>	<b>\$ 11,721,366</b>

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of  
Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2024

**Net change in fund balances - total governmental funds** \$ 1,918,237

Amounts reported for governmental activities in the Statement of Activities are different because:

Governmental funds report outlays for capital assets, right-of-use assets and compensated absences as expenditures because such outlays use current financial resources. In contrast, the Statement of Activities reports only a portion of the outlay as expense. The outlay is allocated over the assets' estimated useful lives as depreciation or amortization expense for the period, or a change in administrative costs.

Capital outlay	80,202
Amortization	(69,257)
Depreciation and amortization	(178,410)
Compensated absences	(10,661)
	(178,126)

Governmental funds report debt and lease payments as expenditures because such outlays use current financial resources. In contrast, the Statement of Activities reports only the current year interest accrued on the debt as expense.

Lease financing principal	72,819
---------------------------	--------

Other postemployment benefits reported in the Statement of Activities do not require the use of current financial resources and, therefore, are not reported as expenditures in the governmental funds.

Net change in other postemployment benefits (OPEB) accrual	797,112
--	---------

<b>Change in net position of governmental activities</b>	<b>\$ 2,610,042</b>
--	---------------------

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Statement of Fiduciary Net Position  
Other Postemployment Benefits Trust  
June 30, 2024

**ASSETS**

Mutual funds - held through PARS	<u>\$ 7,569,138</u>
<b>Total Assets</b>	<u><u>\$ 7,569,138</u></u>

**NET POSITION**

Net position held in trust for other postemployment benefits	<u>\$ 7,569,138</u>
<b>Total Net Position</b>	<u><u>\$ 7,569,138</u></u>

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Statement of Changes in Fiduciary Net Position  
Other Postemployment Benefits Trust  
For the year ended June 30, 2024

**Additions:**

Investment gains	<u>\$ 936,091</u>
Total Additions	<u>936,091</u>

**Deductions:**

Investment expenses	<u>21,626</u>
Total Deductions	<u>21,626</u>

Change in Net Position	914,465
------------------------	---------

Net Position - Beginning of Year	<u>6,654,673</u>
----------------------------------	------------------

Net Position - End of Year	<u><u>\$ 7,569,138</u></u>
----------------------------	----------------------------

See accompanying notes to financial statements and independent auditor's report.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

**Organization**

LABBB Collaborative ("LABBB") is an educational collaborative organized under Chapter 40 of the general laws of the Commonwealth of Massachusetts. LABBB was entered into by the school committees of Lexington, Arlington and Burlington in April 1974, with the addition of Bedford in May 1980 and Belmont in July 1995. The Watertown school district will become a member of LABBB effective July 1, 2023. LABBB provides special education services and programs, as defined in the Regulations under Chapter 766, primarily to students aged 3 to 21, with moderate to severe special needs.

A summary of accounting policies consistently applied in the financial statements follows:

**Basis of Presentation**

LABBB's financial statements are prepared in accordance with accounting principles generally accepted in the United States of America ("GAAP"). The Governmental Accounting Standards Board ("GASB") is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretations). The more significant accounting policies established in GAAP and used by LABBB are discussed below.

LABBB's basic financial statements include both government-wide (reporting LABBB as a whole) and fund financial statements (reporting LABBB's major funds). Both the government-wide and fund financial statements categorize primary activities as either governmental or business type. Governmental activities are generally financed through intergovernmental assessments or other non-exchange transactions. LABBB does not have any activities classified as business type activities.

**Government-wide Financial Statements**

In the government-wide Statement of Net Position, governmental columns are presented on a consolidated basis and are reported on a full accrual, economic resource basis, which recognizes all long-term assets, receivables and deferred outflows of resources, as well as long-term liabilities, deferred inflows of resources and other liabilities reported on a full accrual basis. LABBB's net position is reported in three parts-net investment in capital assets; restricted, as applicable; and unrestricted. LABBB first utilizes restricted resources to finance qualifying activities.

The government-wide Statement of Activities demonstrates the degree to which the direct expenses of a given function or segment are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. LABBB does not allocate indirect expenses to functions in the Statement of Activities. Program revenues included charges to customers or applicants who purchase, use or directly benefit from goods, services or privileges provided by a given function or segment and grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Assessments and other items not properly included among program revenues are reported instead as general revenues.

The government-wide focus is more on the sustainability of LABBB as an entity and the change in LABBB's net position resulting from the current year's activities.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**  
(continued)

**Fund Financial Statements**

Fund financial statements of the reporting entity are organized into funds each of which are considered to be separate accounting entities. Each fund is accounted for by providing a separate set of self-balancing accounts, which constitute its assets, liabilities, fund balance, revenues and expenditures.

The emphasis in fund financial statements is on the major funds in the governmental activities categories. GASB pronouncements set forth minimum criteria (percentage of the assets and deferred outflows of resources, liabilities and deferred inflows of resources, revenues or expenditures/expenses of either fund category or the governmental and enterprise combined) for the determination of major funds. LABBB may electively add funds, as major funds, which have specific community focus. The nonmajor funds are combined in a column in the fund financial statements.

The following governmental fund types are used by LABBB - LABBB does not use proprietary funds:

**Governmental Funds:**

The focus of the governmental funds' measurement (in the fund statements) is upon determination of financial position and changes in financial position (sources, uses, and balances of financial resources) rather than upon net income. The following is a description of the governmental funds of LABBB:

*General fund-* is the general operating fund of LABBB. It is used to account for all financial resources not accounted for and reported in another fund.

*Non-major governmental funds* - consist of other special revenue and permanent funds that are aggregated and presented in the non-major governmental funds' column on the government funds financial statements.

**Fiduciary Funds:**

Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support collaborative programs. The reporting focus is on net position and changes in net position presented in fiduciary fund financial statements. Since by definition these assets are being held for the benefit of a third party (retiree health insurance participants) and cannot be used to address activities or obligations of LABBB, these funds are reported separately from that of LABBB's government-wide activities.

**Basis of Accounting and Measurement Focus**

LABBB's government-wide financial statements are presented using the economic resources measurement focus and the accrual basis of accounting. Under the accrual basis of accounting, revenues are recognized when earned and expenses are recorded when the liability is incurred or economic asset used. Revenues, expenses, gain, losses, assets, and liabilities resulting from exchange and exchange-like transactions are recognized when the exchange takes place.

LABBB's governmental funds financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recorded when susceptible to accrual, i.e., both measurable and available. Available means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. Expenditures are recorded when the related fund liability is incurred, except for unmatured interest on long-term debt, judgments, compensated absences and pension expenditures, which are recorded as a fund liability when expected to be paid with expendable available financial resources.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**  
(continued)

**Fair Value Measurements and Investments**

LABBB has contributed \$5,091,472 to a public employee retirement trust account with U.S Bank National Association as trustee, on behalf of its retirees' health insurance trust fund. The trustee invests the funds in Vanguard mutual funds. As of June 30, 2024, the balance in these investments consisted of the following:

	LABBB Contribution <u>(Estimated Cost)</u>	Fair Value	Cumulative Investment <u>Gain</u>
Mutual Funds	\$5,091,472	\$7,569,138	\$2,477,666

All investments of LABBB are measured at fair value, generally based on quoted market prices in accordance with level 1 of the Fair Value Hierarchy established under GASB Statement No. 72, *Fair Value Measurement and Application*.

Net increase in the fair value on investments for the year ended June 30, 2024 was \$914,466. There were no realized gains or losses during the year ended June 30, 2024. Annual investment gain totaled \$936,091 and investment fees for the year ended June 30, 2024 were \$21,626.

LABBB manages its investments in accordance with state public finance laws that require that all moneys held in the name of LABBB, which are not required to be kept liquid for purposes of distribution, shall be invested in such a manner as to require the payment of interest on the money at the highest possible rate reasonably available, taking account of safety, liquidity and yield. LABBB has directed a local investment management service to manage the funds as conservatively as possible. However, the investments are still subject to market risk of loss. For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, LABBB will not be able to recover the value of its investments or collateral securities that are in possession of an outside party. LABBB's investments are uninsured, not registered in the name of LABBB, and held by the counterparty's trust department or agent but not in LABBB's name.

**Revenues**

Expenditure-driven programs currently reimbursable are recognized as revenue when the qualifying expenditures have been incurred and the amounts are available. Charges for services provided to other education agencies and private parties are recognized as revenue when services are provided. Amounts owed to LABBB for services already performed, which are not available are recorded as receivables. Amounts received prior to the entitlement period are recorded as unearned revenue. Revenues susceptible to accrual include expenditure-driven programs and interest income.

**Cash and Cash Equivalents**

Cash equivalents include cash balances maintained in checking accounts and money market accounts. For purposes of the statement of cash flows, LABBB considers all highly liquid instruments purchased with a maturity of three months or less to be cash equivalents.

LABBB maintains cash and cash equivalent balances at two institutions located in Massachusetts. Bank accounts are insured by the Federal Deposit Insurance Corporation up to \$250,000. LABBB's cash balances, at times, may exceed federally insured limits. LABBB monitors its exposure associated with cash and cash equivalents and has not experienced any losses in such accounts. LABBB also maintains cash and cash equivalents at the Massachusetts Municipal Depository Trust, which is collateralized by its underlying assets.

The Board of Directors of LABBB has set aside cash in reserve for operations. The reserve for operations is based on 10% of LABBB's next fiscal year budget (see Note J), as approved by the Board of Directors. As of June 30, 2024, the cash reserved for operations was \$3,474,265.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**  
(continued)

**Accounts Receivable**

Accounts receivable are carried at their net realized value. Management estimates the allowance for doubtful accounts by identifying troubled accounts and by using historical experience applied to an aging of accounts. Accounts receivable are written off when deemed uncollectible. Recoveries of accounts receivable previously written off are recorded as revenue when received. At June 30, 2024, management has recorded an allowance for doubtful accounts of \$16,321.

**Equipment and Improvements and Right-of-use Leased Assets**

Equipment is stated at cost at the date of acquisition. Depreciation is provided in amounts sufficient to allocate the cost of depreciable assets to operations over their estimated service lives on the straight-line basis. Expenditures for repairs and maintenance are charged to expense as incurred. Equipment and improvements are being depreciated over useful lives ranging from three to five years.

LABBB records long-term lease assets and related liabilities for all assets with a term extending beyond 12 months. The lease asset is recorded as the discounted present value of required lease payments and is amortized ratably over the shorter of the lease term or the underlying asset's useful life.

In the fund financial statements, capital and right-of-use leased assets are not capitalized and related depreciation or amortization is not reported. Such assets used in governmental fund operations are accounted for as capital outlay expenditures of the governmental fund upon acquisition.

**Deferred Revenue**

Deferred revenue consists primarily of amounts received from cities and towns for programs in which services have not yet been provided under the terms of the agreement.

**Member Credits**

The member school districts have elected to make a portion of current and prior year surpluses available to them for future application to service and tuition billings. Member credits are recognized as obligations when approved by the board. During fiscal year 2024, no new credits were issued to the member districts.

**Compensated Absences**

It is LABBB's policy to permit certain employees to accumulate earned but unused vacation pay benefits up to specified limits. Employees may use this time in addition to other vacation time earned each year. Unused time is paid to the employee upon termination or retirement. Compensated absences are recorded as a non-current liability in the Statement of Net Position.

**Postemployment Healthcare Plan**

LABBB follows standards which require the recognition and disclosure of the liability for benefits of current and former employees, as calculated in an actuarial study, over a period not to exceed thirty years, as well as the disclosure of actuarial assumptions and methods used (see Note F).

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**  
(continued)

**Equity Classifications**

**Government-wide Statements**

Equity is classified as net position and displayed in three components:

*Net position invested in capital assets* - Consists of capital assets including restricted capital assets net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes or other borrowings that are attributed to the acquisition, construction or improvement of those assets. If there are significant unspent related debt proceeds at year-end the portion of the debt attributable to the unspent proceeds are not included in the calculation or invested in capital assets. LABBB has no bonded debt on Capital assets as of June 30, 2024.

*Net position invested in right-of-use leased assets* - Consists of right-of-use leased assets, net of accumulated amortization, reduced by the outstanding balances of liabilities that are attributable to the leased assets.

*Restricted net position (as applicable)* - Consists of net position with constraints placed on the use either by (1) external groups such as creditors, granters, contributors or laws or regulations of other government or, (2) law through constitutional provisions or enabling legislation. It includes cumulative investment income earned on these funds.

*Unrestricted net position - general and other purposes* - All other net position that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

**Fund Financial Statements**

Governmental fund equity is classified as fund balance. Fund balance in the fund financial statements is classified as nonspendable, restricted, committed, assigned or unassigned as described below:

*Nonspendable:* consists of amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

*Restricted:* Amounts that can be used only for specific purposes because of (a) constitutional provisions or enabling legislation or (b) externally imposed constraints. (External constraints might be imposed by creditors, granters, contributors, or even the laws or regulations of other governments.)

*Committed:* Amounts that can be used only for specific purposes because of a formal action by the government's highest level of decision-making authority (Board of Directors). This classification might also include contractual obligations if existing resources have been committed for use in satisfying those contractual requirements.

*Assigned:* Amounts intended to be used for specific purposes but that do not meet the criteria to be classified as restricted or committed. Intent can be stipulated by the governing body, another body (such as a finance committee), or by an official to whom authority has been given.

*Unassigned:* This is residual classification for the General Fund- that is, everything that is not in another classification or in another fund. The General Fund is the only governmental fund that can report a positive unassigned fund balance. Other governmental funds might have a negative unassigned fund balance as a result of overspending for specific purposes for which amounts have been restricted, committed, or assigned.

LABBB's spending policy is to spend restricted fund balance first, followed by committed, assigned and unassigned fund balance.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE A – ORGANIZATION AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**  
(continued)

**Functional Allocation of Expenses**

Fringe benefit and administrative costs have been allocated to functions based on a percentage of salary cost and have been summarized on a functional basis in the statement of revenues, expenses and changes in net position. Accordingly, these costs have been allocated among the programs and supporting services benefited.

**Use of Estimates**

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and the disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates and assumptions. Significant management estimates included in the financial statements relate to the allowance for doubtful accounts receivable, useful lives of depreciable assets, fair value of certain investments, measurement of actuarial obligations for defined postemployment health care benefits, and the allocations of common expenses over program functions.

**Income Tax Status**

LABBB was established under Chapter 40 Section 4(e) under the general laws of Massachusetts and is therefore generally exempt from income taxes under Section 115 of the Internal Revenue Code. Accordingly, no provision for income taxes is made in the financial statements.

**Uncertain Tax Positions**

LABBB accounts for the effect of any uncertain tax positions based on a "more likely than not" threshold to the recognition of the tax positions being sustained on the technical merits of the position under scrutiny by the applicable taxing authority. If a tax position or positions are deemed to result in uncertainties of those positions, the unrecognized tax benefit is estimated based on a "cumulative probability assessment" that aggregates the estimated tax liability for all uncertain tax positions. LABBB has identified its tax status as a tax-exempt entity as its only significant tax position; however, LABBB has determined that such tax position does not result in an uncertainty requiring recognition. LABBB is not currently under examination by any taxing jurisdiction. As a Chapter 40 government entity, LABBB is exempt from filing certain non-profit filings and, accordingly, there are no returns currently open for examination.

**Surplus Revenue Retention (unaudited)**

The excess (deficiency) of revenue received from departments of the Commonwealth of Massachusetts is the amount in accordance with the Commonwealth of Massachusetts Not-For-Profit Provider Surplus Revenue Retention Policy, pursuant to 808CMR 1.19(3) of the Pricing, Reporting, and Auditing for Special Programs, which allows a provider to retain, for future use, a portion of annual net surplus. Net surplus from the revenues and expenses with services provided to purchasing agencies, which are subject to 808CMR 1.00, may not exceed 20% of the provider's revenues derived from contracts with state departments annually. LABBB's surplus under this regulation is calculated in relation to its 22-year-old program and surplus revenue did not exceed the 20% threshold for the year ended June 30, 2024.

**Subsequent Events**

LABBB has evaluated subsequent events through November 14, 2024, the date the financial statements were available to be issued.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE B – CASH AND CASH EQUIVALENTS**

Cash and cash equivalents included the following at June 30, 2024:

Bank balance of cash and cash equivalents	\$ 7,096,408
Deposits held in a Massachusetts Municipal Depository Trust	2,988,155
Reconciling items (deposits in transit, outstanding checks, etc.), net	<u>(545)</u>
Total cash and cash equivalents as reported on the statement of net position	<u>\$10,084,018</u>
Bank deposits insured by the Federal Deposit Insurance Corporation	<u>\$ 250,000</u>

LABBB's cash and cash equivalents are held at Brookline Bank. Brookline Bank is a member of the Depositors Insurance Fund which insures all balances in excess of the FDIC insured limit in full.

**NOTE C – EQUIPMENT AND IMPROVEMENTS**

Equipment and improvement activity for the year ended June 30, 2024 was as follows:

	Beginning Balance	Increases	Decreases	Ending Balance
Equipment and improvements:				
Equipment	\$ 19,449	\$ 1,365	\$ -	\$ 20,814
Leasehold improvements	152,467	14,959	-	167,427
Furniture and equipment	41,111	63,879	-	104,989
Vans	<u>774,483</u>	<u>-</u>	<u>-</u>	<u>774,483</u>
Total at historic cost	987,510	80,202	-	1,067,712
Accumulated depreciation	<u>(233,593)</u>	<u>(178,410)</u>	<u>-</u>	<u>(412,003)</u>
	<u>\$753,917</u>	<u>\$ ( 98,208)</u>	<u>\$ -</u>	<u>\$ 655,709</u>

**NOTE D – LEASE COMMITMENTS**

LABBB has entered into operating lease agreements for facilities used by the 22-year-old program, kitchen use for two district schools, event rentals, office equipment and vehicles used to transport students, which expire at various times through 2024. The lease expense related to the 22-year-old program facilities and kitchen use was \$9,600 and \$3,850, respectively. Total lease expense for event rentals and the office equipment at June 30, 2024 was \$12,060 and \$3,173, respectively. LABBB entered into an agreement with the lessor of the vehicles to outright purchase the vans in fiscal year 2022 and was consummated for the purchase of 16 vans with the remaining van purchase deferred by the lessor until fiscal year 2024. Total rental expense for the vehicles was \$78,490 for the year ended June 30, 2024. For leases recorded in accordance with GASB Statement No. 87, Leases, see Note G.

The approximate minimum future obligations on the lease agreements described above at June 30, 2024 are as follows:

2025	\$ 13,305
2026	-
2027	-
2028	-
2029	<u>-</u>
	<u>\$ 13,305</u>

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE E – MASSACHUSETTS STATE EMPLOYEES AND TEACHERS' RETIREE SYSTEMS**

**Plan Descriptions**

LABBB's employees participate in the State Employee' Retirement System (MSERS) or Massachusetts Teachers' (MTRS), statewide cost-sharing multi-employer defined benefit plans public employee retirement systems (PERS) covering all employees of local school districts within the Commonwealth of Massachusetts. The retirement systems issue publicly available annual reports that includes financial statements and required supplementary information, which may be obtained by writing to Public Employee Retirement Administration Commission (PERAC), 5 Middlesex Avenue, Suite 304, Somerville, Massachusetts, 02145.

**Benefits Provided**

MSERS provides retirement, disability, survivor and death benefits to members and their beneficiaries. Massachusetts General Laws (MGL) establishes uniform benefit and contribution requirements for all contributory PERS. These requirements provide for superannuation retirement allowance benefits up to a maximum of 80% of a member's highest three-year average annual rate of regular compensation. For employees hired after April 1, 2012, retirement allowances are calculated on the basis of the last five years or any five consecutive years, whichever is greater in terms of compensation. Benefit payments are based upon a member's age, length of creditable service, and group creditable service, and group classification. The authority for amending these provisions rests with the Legislature.

Members become vested after ten years of creditable service. A superannuation retirement allowance may be received upon the completion of twenty years of creditable service or upon reaching the age of 55 with ten years of service. Normal retirement for most employees occurs at age 65; for certain hazardous duty and public safety positions, normal retirement is at age 55. Most employees who joined the system after April 1, 2012 cannot retire prior to age 60.

The MSERS' funding policies have been established by Chapter 32 of the MGL. The Legislature has the authority to amend these policies. The annuity portion of the MSERS retirement allowance is funded by employees, who contribute a percentage of their regular compensation. Costs of administering the plan are funded out of plan assets.

MTRS provides retirement, disability, survivor and death benefits to members and their beneficiaries. Massachusetts General Laws (MGL) establishes uniform benefit and contribution requirements for all contributory PERS. These requirements provide for superannuation retirement allowance benefits up to a maximum of 80% of a member's highest three-year average annual rate of regular compensation. For employees hired after April 1, 2012, retirement allowances are calculated on the basis of the last five years or any five consecutive years, whichever is greater in terms of compensation. Benefit payments are based upon a member's age, length of creditable service, and group creditable service, and group classification. The authority for amending these provisions rests with the Legislature.

Members become vested after ten years of creditable service. A superannuation retirement allowance may be received upon the completion of twenty years of creditable service or upon reaching the age of 55 with ten years of service. Normal retirement for most employees occurs at age 65. Most employees who joined the system after April 1, 2012 cannot retire prior to age 60.

The MTRS' funding policies have been established by Chapter 32 of the MGL. The Legislature has the authority to amend these policies. The annuity portion of the MTRS retirement allowance is funded by employees, who contribute a percentage of their regular compensation. Costs of administering the plan are funded out of plan assets.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE E – MASSACHUSETTS STATE EMPLOYEES AND TEACHERS' RETIREE SYSTEMS**  
(continued)

**Contributions**

Member contributions for MSERS vary depending on the most recent date of membership:

<u>Hire Date</u>	<u>% of Compensation</u>
Prior to 1975 .....	5% of regular compensation
1975 - 1983 .....	7% of regular compensation
1984 to 6/30/1996.....	8% of regular compensation
7/1/1996 to present.....	9% of regular compensation
7/1/2001 to present.. ....	11% of regular compensation (for teachers hired after 7/1/01 and those accepting provisions of Chapter 114 of the Acts of 2000)
1979 to present.....	An additional 2% of regular compensation in excess of \$30,000 except for teachers subject to Chapter 114 of the Acts of 2000

In addition, members of Group 1 who join the system on or after April 2, 2012 will have their withholding rate reduced to 6% after achieving 30 years of creditable service.

Educational collaboratives contribute amounts equal to the normal cost of employees' benefits participating in MSERS at a rate established by the Public Employees' Retirement Administration Commission (PERAC), currently 6.1% of covered payroll. Legally, collaboratives are only responsible for contributing the annual normal cost of their employees' benefits (i.e., the present value of the benefits earned by those employees in any given year) and are not legally responsible for the past service cost attributable to those employees or previously retired employees of collaboratives. During fiscal year 2024, LABBB's contributions on behalf of employees totaled \$375,822.

Member contributions for MTRS vary depending on the most recent date of membership:

<u>Hire Date</u>	<u>% of Compensation</u>
Prior to 1975.....	5% of regular compensation
1975 - 1983 .....	7% of regular compensation
1984 to 6/30/1996.....	8% of regular compensation
7/1/1996 to present.....	9% of regular compensation
7/1/2001 to present.. ....	11% of regular compensation (for teachers hired after 7/1/01 and those accepting provisions of Chapter 114 of the Acts of 2000)
1979 to present.....	An additional 2% of regular compensation in excess of \$30,000 except for teachers subject to Chapter 114 of the Acts of 2000

In addition, members who join the system on or after April 2, 2012 will have their withholding rates reduced by 3% after achieving 30 years of creditable service.

The Commonwealth is a nonemployer contributor in MTRS and is required by statute to make all actuarially determined employer contributions on behalf of the member employers participating in MTRS.

LABBB is considered to be in a 100% special funding situation as defined by GASB Statement No. 68, *Accounting and Financial Reporting for Pensions* and the Commonwealth is a nonemployer contributing entity under both MSERS and MTRS. Since the employers do not contribute directly to each system beyond the MSERS annual normal cost, there is no net pension liability to recognize. However, the notes to the financial statements must disclose the portion of the nonemployer contributing entities' share of the collective net pension liability that is associated with the employer. In addition, LABBB must recognize its portion of the collective pension expense as both a revenue and pension expense.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE E – MASSACHUSETTS STATE EMPLOYEES AND TEACHERS' RETIREE SYSTEMS**  
(continued)

**Contributions** (continued)

The nonemployer contributing entities' share of the collective net pension liability that is associated with LABBB was measured as of June 30, 2023 and was \$13,937,191 and \$25,593,749 under MSERS and MTRS, respectively. In fiscal year 2024, LABBB recognized revenue and related expense of \$1,654,777 (under GASB Statement No. 68) for its portion of the collective pension expense under MSERS. In fiscal year 2023, LABBB recognized revenue and related expense of \$2,389,692, (under GASB Statement No. 68) for its portion of the collective pension expense under MTRS. These amounts are recorded as intergovernmental revenue and expense in the financial statements.

**NOTE F – RETIREMENT HEALTH BENEFITS**

LABBB follows the provisions of GASB Statement No. 75, "Accounting and Financial Reporting for Postemployment Benefits other than Pensions."

**Description**

LABBB offers comprehensive medical, dental and life insurance through the Group Insurance Commission to eligible employees. Eight retirees/spouses have been grandfathered into medical insurance plans through Blue Cross Blue Shield or Harvard Pilgrim. An employee shall become eligible to retire under these programs upon meeting the following conditions:

- i. Receiving a retirement allowance through his/her membership with either the Massachusetts Teachers Retirement System (MTRS) or the Massachusetts State Board of Retirement (MSRB)
- ii. Enrolled in an insurance plan offered through LABBB at the time of retirement

The plan is administered by LABBB and LABBB shares in 60% of premiums for medical insurance. Eleven retirees are grandfathered into cost sharing arrangements where they pay 10%-25% of premiums. LABBB does not share in the premiums for dental insurance. LABBB shares in 50% of the premiums for life insurance.

**Funding Policy**

The contribution requirements of plan members and LABBB are established and may be amended through LABBB ordinances. For the 2024 fiscal year total LABBB premiums plus implicit costs for the retiree medical program were \$465,806. LABBB made no contributions to the OPEB Trust for the fiscal year 2024 for a cumulative total contribution of \$465,806.

**Investment Policy**

The long-term rate of return on assets developed based on LABBB's Investment Policy is 6.19%. The rate is comprised of a 4.06% real rate of return and 2.50% inflation assumption, net of 0.37% investment expense.

**Actuarially Determined Contribution (ADC)**

LABBB's Actuarially Determined Contribution (ADC) is an amount actuarially determined in accordance with the parameters of GASB Statement No. 74/75 which represents a level of funding that, if paid on an ongoing basis, is projected to cover the service cost each year and amortize any unfunded actuarial liabilities (or funding excess). The following table shows the components of LABBB's annual ADC for the fiscal year and the amount actually contributed to the plan:

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE F – RETIREMENT HEALTH BENEFITS (continued)**

<b>Actuarially Determined Contribution - Deficiency / (Excess)</b>		<b><u>June 30, 2024</u></b>
I. Service Cost		\$ 598,567
II. 30-year amortization of NOL at 3.00%		376,203
III. Actuarial Determined Contribution [I. + II.]		974,770
IV. Contributions in relation to the actuarially determined contribution		(465,806)
V. Contribution deficiency / (excess) [III. + IV.]		<u>\$ 508,964</u>
Covered employee payroll		\$16,544,803
Contribution as a % of covered employee payroll		2.82%
Discount rate		5.87%
Money Weighted Rate of Return		13.74%

**OPEB Liability, OPEB Expense and ADC**

	<b>Fiscal Year Ended June 30, 2024</b>	
	<b>District Employees and Retirees</b>	<b>Total</b>
I. Total OPEB Liability as of June 30, 2024	\$15,361,962	\$15,361,962
II. Fiduciary Net Position as of June 30, 2024	7,569,138	7,569,138
III. Net OPEB Liability (Asset) as of June 30, 2024 [I.-II.]	7,792,824	7,792,824
IV. Service Cost	598,567	598,567
V. Interest on Total OPEB Liability (Asset) and Service Cost, and Benefit Payments	882,374	882,374
VI. Projected Earnings on OPEB Plan Investments	(352,589)	(352,589)
VII. Net recognition of Deferred (Inflows)/Outflows	(1,459,658)	(1,459,658)
VIII. Expense Related to Change in Benefit Terms	-	-
IX. Financial Statement Expense [IV.+V.+ VII.+VIII.+IX]	-	-
XI. Employer Share of Costs	(331,306)	(331,306)
XII. Employer (Payments) Withdrawals to/from OPEB Trust	(465,806)	(465,806)
XIII. Total Employer Contribution [X.+XI.]	(465,806)	(465,806)
XIV. Net OPEB Expense (Benefit) [X.+ XIII.]	(\$797,112)	(\$797,112)

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE F – RETIREMENT HEALTH BENEFITS (continued)**

Effect of 1% Change in Healthcare Trend

In the event that healthcare trend rates were 1% higher than forecast and employee contributions were to increase at the forecast rates, the Net OPEB Liability as of the June 30, 2024 Measurement Date would increase to \$10,495,621 or by 34.68%. If such healthcare trend rates were 1% less than forecast and employee contributions were to increase at the forecast rate, the Net OPEB Liability would decrease to \$5,644,178 or by 27.57%.

Effect of 1% Change in Discount Rates

As of the June 30, 2024 Measurement Date, if the discount rate were 1% higher than what was used in this valuation, the Net OPEB Liability would decrease to \$5,895,320 or by 24.35%. If the discount rate were 1% lower than was used in this valuation, the Net OPEB Liability would increase to \$10,147,497 or by 30.22%.

Actuarial Methods and Assumptions

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefits costs between the employer and plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

Actuarial Cost Method:	Individual Entry Age Normal
Discount Rate:	5.87% per annum (previously 5.12%)
General Inflation Assumption:	2.50% per annum
Annual Compensation Increases:	3.00% per annum Actuarial
Value of Assets:	Market Value

Recognition of OPEB Trust Assets

The state of Massachusetts has passed legislation allowing municipal entities to establish a Trust for Other Postemployment Benefits ("OPEB") under M.G.L. Chapter 32B, Section 20 for purposes of accumulating assets to pre-fund the liabilities under GASB 75. This legislation was amended effective November 9, 2016 to clarify who may adopt such a Trust and provide guidance on the ongoing operation of such a Trust. LABBB has established an irrevocable trust for the purposes of prefunding liabilities under GASB 74/75.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE F – RETIREMENT HEALTH BENEFITS (continued)**

Changes in Net OPEB Liability

Changes in Net OPEB Liability			
	Increase (Decrease)		
	Total OPEB Liability	Plan Fiduciary Net Position	Net OPEB Liability
<b>I. Balances at June 30, 2023 Reporting Date</b>	\$ 16,865,288	\$ 6,654,673	\$10,210,615
<b>II. Prior Period Adjustment</b>	-	-	-
<b>III. Balances at June 30, 2023 Reporting Date with Adjustment [I.+II.]</b>	16,865,288	6,654,673	10,210,615
<b>Changes for the year:</b>			
IV. Service Cost	598,567	-	598,567
V. Interest on Total OPEB Liability and Service Cost, and Benefit Payments	882,374	-	882,374
VI. Changes in Benefit Terms*	-	-	-
VII. Changes in Assumptions**	(1,876,423)	-	(1,876,423)
VIII. Differences between Actual and Expected Experience**	(642,038)	-	(642,038)
IX. Net Investment Income	-	914,465	(914,465)
X. Employer Contributions to Trust	-	465,806	(465,806)
XI. Benefit Payments Withdrawn from Trust	-	(465,806)	465,806
XII. Benefit Payments Excluding Implicit Cost	(353,811)	-	(353,811)
XIII. Implicit Cost Amount	(111,995)	-	(111,995)
XIV. Total Benefit Payments Including Implicit Cost [XII.+XIII.]	(465,806)	-	(465,806)
XV. Administrative Expense	-	-	-
XVI. Other Charges	-	-	-
<b>XVII. Net Changes [IV.+V.+VI.+VII.+VIII.+IX.+X.+XI.+XIV.+XV.+XVI.]</b>	<b>\$ (1,503,326)</b>	<b>\$ 914,465</b>	<b>\$ (2,417,791)</b>
<b>XVIII. Balances at June 30, 2024 [III.+XV.]</b>	<b>\$15,361,962</b>	<b>\$ 7,569,138</b>	<b>\$ 7,792,824</b>

\* Recognized immediately

\*\* Amortized over 7.00 years

Deferred Inflows and Outflows of Resources

Deferred (Inflows)/Outflows in OPEB Expense arising from the recognition of the effects of differences between expected & actual experience									
Fiscal	Differences between actual & expected experience	Recognition Period (years)	Remaining Balance	2024	2025	2026	2027	2028	2029
2018	-	7.30	-	-	-	-	-	-	-
2019	-	7.30	-	-	-	-	-	-	-
2020	(4,467,564)	7.00	(1,276,449)	(638,223)	(638,223)	(638,226)	-	-	-
2021	-	7.00	-	-	-	-	-	-	-
2022	(204,514)	7.00	(116,866)	(29,216)	(29,216)	(29,216)	(29,216)	(29,218)	-
2023	-	7.00	-	-	-	-	-	-	-
2024	(642,038)	7.00	(550,319)	(91,719)	(91,719)	(91,719)	(91,719)	(91,719)	(91,719)
Total Remaining Balance			(1,943,634)						
Net increase (decrease) in OPEB Expense				(759,158)	(759,158)	(759,161)	(120,935)	(120,937)	(91,719)

Deferred (Inflows)/Outflows in OPEB Expense arising from the recognition of the effects of changes in assumptions									
Fiscal	Differences between actual & expected assumptions	Recognition Period (years)	Remaining Balance	2024	2025	2026	2027	2028	2029
2018	-	7.30	-	-	-	-	-	-	-
2019	-	7.30	-	-	-	-	-	-	-
2020	(3,870,346)	7.00	(1,105,811)	(552,907)	(552,907)	(552,904)	-	-	-
2021	557,107	7.00	238,759	79,587	79,587	79,587	79,585	-	-
2022	837,497	7.00	478,571	119,642	119,642	119,642	119,642	119,645	-
2023	299,737	7.00	214,099	42,819	42,819	42,819	42,819	42,819	42,823
2024	(1,876,423)	7.00	(1,608,363)	(268,060)	(268,060)	(268,060)	(268,060)	(268,060)	(268,060)
Total Remaining Balance			(1,782,745)						
Net increase (decrease) in OPEB Expense				(578,919)	(578,919)	(578,916)	(26,014)	(105,596)	(225,237)

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE F – RETIREMENT HEALTH BENEFITS (continued)**

Deferred (Inflows)/Outflows in OPEB Expense arising from the recognition of differences between projected & actual earnings on OPEB plan investments									
Fiscal	Differences between actual & expected earnings	Recognition Period (years)	Remaining Balance	2024	2025	2026	2027	2028	2029
2018	-	5.00	-	-	-	-	-	-	-
2019	-	5.00	-	-	-	-	-	-	-
2020	57,893	5.00	-	11,577	-	-	-	-	-
2021	(1,124,628)	5.00	(224,924)	(224,926)	(224,924)	-	-	-	-
2022	1,308,300	5.00	523,320	261,660	261,660	261,660	-	-	-
2023	(287,588)	5.00	(172,554)	(57,517)	(57,517)	(57,517)	(57,520)	-	-
2024	(561,876)	5.00	(449,501)	(112,375)	(112,375)	(112,375)	(112,375)	(112,376)	-
Total Remaining Balance			(323,659)						
Net increase (decrease) in OPEB Expense				(121,581)	(133,156)	91,768	(169,895)	(112,376)	-

**NOTE G – LEASED FACILITY**

LABBB leases a facility under an operating lease that expires in fiscal year 2025. This lease qualifies as a long-term lease and is recorded in accordance with GASB Statement No. 87. Since this lease was newly entered into in fiscal year 2023, there was no cumulative effect from the change in the adoption of the accounting principle recorded in the June 30, 2023 financial statements.

The lease agreement is summarized as follows:

Description	Initial Date	Payment Terms	Interest Rate	Total Lease Asset/Liability	Accum. Amort. 6/30/2024	Liability Balance 6/30/2024	Net Asset 6/30/2024
Office Space	8/1/2021	3 years	2.50%	\$ 207,770	\$ 201,998	\$ 5,971	\$ (199)

Annual requirements to amortize long-term obligations and related interest are as follows:

Year Ending June 30,	Principal	Interest	Total
2025	\$ 5,792	\$ 17	\$ 5,809
Thereafter	-	-	-
	<u>\$ 5,792</u>	<u>\$ 17</u>	<u>\$ 5,809</u>

**New Central Office Lease**

The Collaborative entered into a new building lease for its Central Office. The lease commences in FY 2025 for a term of 125 months. The term of 125 months includes five months of free rent. The lease contains two extension terms of five years each. The monthly rental is \$14,326 plus a monthly electrical consumption charge of \$837.81, with an annual escalation of 3.50%.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE H – COMPENSATED ABSENCES**

LABBB allows eligible employees to carryover unused vacation time up to 10 days annually. Below is an analysis of fiscal 2024 use of compensated absences.

Balance	Vacation	Vacation	Balance
<u>7/1/2023</u>	<u>Taken</u>	<u>Earned</u>	<u>6/30/2024</u>
<u>\$27,337</u>	<u>(\$76,658)</u>	<u>\$87,319</u>	<u>\$37,998</u>

**NOTE I – CONCENTRATIONS OF CREDIT RISK**

Approximately 52% of all program revenues are derived from the member school districts in 2024. Five member towns represented 46% of all revenue in 2024. At June 30, 2024, five member towns represented approximately 64% of total accounts receivable.

**NOTE J – FISCAL 2025 BUDGET**

LABBB has authorized a fiscal 2025 operating budget totaling approximately \$34,563,000 which management expects to fully fund through tuitions, governmental grants, and other receipts.

**NOTE M – RISK MANAGEMENT**

LABBB is exposed to various risks of loss related to torts, theft of, damage to, or destruction of assets, errors and omissions; workers' compensation and health care of its employees. All of these risks are covered through the purchase of commercial insurance, with minimal deductibles. Settled claims have not exceeded insurance coverage. There were no significant changes in coverage compared to the prior year.

**NOTE L - DISCLOSURES REQUIRED UNDER MASSACHUSETTS GENERAL LAW CHAPTER 40 § 4E**

Names, duties and total compensation for the five most highly compensated employees

The Commonwealth of Massachusetts requires LABBB to disclose the name, duties and total compensation of the 5 most highly compensated employees.

<u>Employee Name</u>	<u>Title</u>	<u>Salary</u>	<u>Health Insurance Employer Portion</u>	<u>Total</u>
Pamela Girouard	Executive Director	\$187,200	\$20,770	\$207,970
Robert Alconada	Director of Finance	\$165,000	\$29,533	\$194,533
James Kelly	Program Director	\$154,332	\$23,887	\$178,219
Donna Goodell	Program Director	\$146,022	\$23,887	\$169,909
Stephen Goodwin	Program Coordinator	\$133,282	\$23,887	\$157,169

Executive Director -The duties of the executive director include providing leadership in planning, development and operation of LABBB programs and services, insuring proper fiscal management of LABBB programs and services, developing and presenting a budget to the Board of Directors, implementing policies and procedures established by the Board of Directors, recommending changes as necessary, and representing LABBB on various local and state task forces, committees and advisory boards.

Director of Finance – Ensures the Collaborative’s overall financial integrity, stability and best practices in all financial management operations.

Program Director- The duties of the program director include advertising, interviewing and hiring all staff with final Executive Director approval, supervising and evaluating all professional staff, designing program handbooks, resources and training manuals and staff policy manuals, designing all professional development programs and conferences for all staff, conducting meetings on IEPs, transitions and parent's council, and attending meetings on case conferences, student progress and professional consults.

Program Coordinator - The duties of the program coordinator is to ensure that programs meet the needs of students and the student IEP’s are implemented.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE L – DISCLOSURES REQUIRED UNDER MASSACHUSETTS GENERAL LAW CHAPTER 40 § 4E (continued)**

Amounts expended on services for individuals aged 22 years and older

LABBB commenced its Post-22 program during fiscal year 2020. Total direct expenditures under the program for fiscal year 2024 were \$157,446.

Accounts held by LABBB that may be spent at the discretion of another person or entity

LABBB does not hold any accounts on behalf of others.

Transactions between LABBB and any related for-profit or non-profit organization

LABBB had no transactions between related for-profit or non-profit organizations.

Transactions or contracts related to purchase, sale, rental or lease of real property

Transactions or contracts related to the purchase, sale, rental, or lease of real property are described in Note C and G to the financial statements.

Amounts expended on administration and overhead

Total administrative costs incurred by LABBB totaled \$1,739,563 (general fund) for the year ended June 30, 2024. Administrative expenses include all costs that cannot be directly or reasonably applied to a program of LABBB. Administrative expenses include salaries, related benefits and payroll taxes, associated with LABBB's administrative office (i.e., Executive Director, finance staff, human resources, etc.), as well as other costs associated with maintaining that office (i.e., occupancy, supplies, etc.). LABBB directly applies salaries, where appropriate, to its programs and allocates related employee benefits and taxes to those programs. Occupancy, supplies, maintenance and any other cost that can be directly applied, or reasonably allocated, are reported under program expense. See Note A for a description of the functional allocation of expenses.

**LABBB Collaborative**  
Notes to Financial Statements  
June 30, 2024

**NOTE L - DISCLOSURES REQUIRED UNDER MASSACHUSETTS GENERAL LAW  
CHAPTER 40 § 4E (continued)**

(A)	<b>Surplus as of June 30, 2023</b>		<b>\$ 6,951,767</b>	(A)	<b>p. 12</b>
	<i>(Breakdown of use of 2023 surplus)</i>				
	B(1) used to support the FY24 budget	\$	-		
	B(2) issued as credits to member districts	\$	-		
	B(3) issued as a check(s) to member district(s)	\$	-		
	B(4) deposited to a restricted account(s)	\$	31,927		
(B)	<b>Board voted uses of surplus funds during FY24</b>	<i>(total from B1:B4)</i>	<b>\$ 31,927</b>	(B)	<b>p. 12</b>
(C)	<b>Unexpended FY24 General Funds</b>		<b>\$ 1,813,371</b>	(C)	<b>p. 12</b>
(D)	Cumulative Surplus as of June 30, 2024	(A) - (B) + (C) = (D)	<b>\$ 8,733,211</b>	(D)	<b>p. 12</b>
(E)	<b>FY24 Total General Fund Expenditures*</b>		<b>\$30,269,781</b>	(E)	<b>p. 12</b>
(F)	Cumulative Surplus Percentage	(D) ÷ (E)	<b>28.85%</b>	(F)	
<b>CUMULATIVE SURPLUS REDUCTION</b>					
<b>Allowable uses of surplus - in excess of the 25% limit</b>					
(G)	Cumulative surplus as of June 30, 2024 before reductions		<b>\$ 8,733,211</b>		
		25% limit (allowed)	<b>\$7,567,445</b>		
(H)	<b>Cumulative Surplus REDUCTIONS</b>				
	(H)1 Credited to member districts for tuition, services, etc.	\$	165,766**		
	(H)2 Deposited to an established trust and/or reserve fund	\$	1,000,000 **		
	(H)3 Returned (check) to school districts/towns	\$	-		
(I)	Cumulative surplus as of June 30, 2024 after reductions		<b>\$ 7,567,445</b>		
	<b>FY24 Cumulative Surplus Percentage after Reductions</b>		<b>25.00%</b>		

\*\* Subsequent to June 30, 2024, but prior to the issuance of the financial statements, the Collaborative's board of directors voted to transfer \$1,000,000 to the Capital Reserve Fund and to credit member districts \$165,766.

\*Reconciliation of Total General Fund Expenditures to the Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds on page 12:

Total Expenditures:	\$34,282,323
OPEB Obligation Funding:	-
Capital Reserve Transfer	31,927
Lease Right-of-use Asset:	-
Intergovernmental Expense:	(4,044,469)
	<u>\$30,269,781</u>

**LABBB Collaborative**  
Statement of Revenues, Expenditures and Changes in Fund Balance  
of the General Fund - Budget to Actual - Budgetary Basis  
For the Year Ended June 30, 2024

	<b>Original/Final Budget</b>	<b>Actual</b>	<b>Variance with Final Budget Favorable (Unfavorable)</b>
<b>Revenues:</b>			
Tuition and services revenue	\$ 21,990,031	\$ 23,225,387	\$ 1,235,356
Industry revenue	181,564	139,678	(41,886)
Recreation revenue	145,183	107,948	(37,235)
Transportation revenue	7,808,139	8,489,451	681,312
Home services revenue	61,378	50,032	(11,346)
Grants and contracts	-	-	-
Intergovernmental revenue*	-	4,044,469	4,044,469
Interest	120,000	27,557	(92,443)
Other	-	11,172	11,172
<b>Total Revenues</b>	<b>30,306,295</b>	<b>36,095,694</b>	<b>5,789,399</b>
<b>Expenditures:</b>			
Administration	2,666,836	1,813,519	853,317
Educational and instructional	20,511,764	19,948,832	562,932
Transportation expense	7,127,695	8,451,888	(1,324,193)
Intergovernmental expense*	-	4,044,469	(4,044,469)
Capital outlay, net of debt incurred	-	23,615	(23,615)
<b>Total Expenditures</b>	<b>\$ 30,306,295</b>	<b>\$ 34,282,323</b>	<b>\$ (3,976,028)</b>
<b>Excess (Deficiency) of Revenues Over (Under) Expenditures</b>	<b>\$ -</b>	<b>\$ 1,813,371</b>	<b>\$ 1,813,371</b>
<b>Other Items:</b>			
OPEB obligation funding	-	-	-
Transfer to restricted funds	-	31,927	(31,927)
Credits to member districts	-	-	-
	<b>\$ -</b>	<b>\$ 31,927</b>	<b>\$ (31,927)</b>

\*The Collaborative prepares its annual budget on a basis (budget basis), which differs from generally accepted principles (GAAP basis). The budget and all transactions are presented in accordance with the Collaborative's method (budget basis) in the above schedule to provide meaningful comparison of actual results with budget. There are no reconciling items between GAAP and budget basis in this statement. Intergovernmental revenue and expense are not budgeted by the Collaborative because it is actuarially determined annually and does not require actual expenditure by the Collaborative. Certain expenses may be grouped differently than the actual amounts presented.

See independent auditor's report.

**LABBB Collaborative**  
OPEB Plan - Required Supplementary Information  
As of the June 30, 2024 Measurement Date

The Collaborative's Actuarially Determined Contribution (ADC) is an amount actuarially determined in accordance with the parameters of GASB Statement No. 74/75 which is composed of the service cost and an amortization of the unfunded liability. We have used a 30 year flat dollar amortization of the Collaborative's unfunded liability for the purpose of calculating ADC. The following table shows the components of the Collaborative's annual ADC and the amount actually contributed to the plan:

<b>Actuarially Determined Contribution - Deficiency/(Excess)</b>							
	<b>For the Fiscal Year Ending:</b>						
	<b>June 30, 2024</b>	<b>June 30, 2023</b>	<b>June 30, 2022</b>	<b>June 30, 2021</b>	<b>June 30, 2020</b>	<b>June 30, 2019</b>	<b>June 30, 2018</b>
I. Service Cost	\$ 598,567	\$ 536,270	\$ 624,053	\$ 539,188	\$ 499,008	\$ 1,062,020	\$ 987,151
II. 30 year level dollar amortization of NOL	376,203	450,295	427,676	318,786	502,302	805,084	962,508
III. Actuarially Determined Contribution [I.+II.]	974,770	986,565	1,051,729	857,974	1,001,310	1,867,104	1,949,659
IV. Contributions in relation to the actuarially determined contribution	(465,806)	(378,878)	(898,947)	(879,042)	(835,953)	(967,616)	(3,352,674)
V. Contribution deficiency/(excess) [III.+IV.]	508,964	607,687	152,782	(21,068)	165,357	899,488	(1,403,015)
Covered employee payroll	16,544,803	14,953,117	14,517,589	14,328,343	13,911,013	14,375,457	13,956,754
Contributions as a % of covered employee payroll	2.82%	2.53%	6.19%	6.13%	6.01%	6.73%	24.02%
Discount Rate	5.87%	5.12%	5.26%	4.75%	5.00%	3.25%	3.25%
Money Weighted Rate of Return	13.74%	10.20%	-14.20%	30.87%	4.53%	6.51%	3.37%

Schedule Presentation

This schedule is intended to present information for 10 years. Until a 10-year trend is compiled, information is presented for those years for which information is available.

See independent auditor's report.

**LABBB Collaborative**  
**OPEB Plan - Required Supplementary Information**  
**As of the June 30, 2024 Measurement Date**

<b>Schedule of Changes in the Collaborative's Net OPEB Liability and Related Ratios</b>							
<b>Valuation Date</b>	<b>July 1, 2023</b>	<b>July 1, 2021</b>	<b>July 1, 2021</b>	<b>July 1, 2019</b>	<b>July 1, 2019</b>	<b>July 1, 2016</b>	<b>July 1, 2016</b>
<b>Measurement Date</b>	<b>June 30, 2024</b>	<b>June 30, 2023</b>	<b>June 30, 2022</b>	<b>June 30, 2021</b>	<b>June 30, 2020</b>	<b>June 30, 2019</b>	<b>June 30, 2018</b>
<b>For the Reporting Period &amp; Fiscal Year ending on:</b>	<b>June 30, 2024</b>	<b>June 30, 2023</b>	<b>June 30, 2022</b>	<b>June 30, 2021</b>	<b>June 30, 2020</b>	<b>June 30, 2019</b>	<b>June 30, 2018</b>
<b>Total OPEB Liability</b>	15,361,962	16,865,288	15,570,766	14,026,157	12,658,386	20,167,011	18,828,765
I. Service Cost	598,567	536,270	624,053	539,188	499,008	1,062,020	987,151
II. Interest on Total OPEB Liability, Service Cost, and Benefit Payments	882,374	837,393	686,520	650,518	666,230	652,370	598,268
III. Changes in Benefit terms	-	-	-	-	-	-	-
IV. Difference between Expected & Actual Plan Experience	(642,038)	-	(204,514)	-	(4,467,564)	-	-
V. Changes of Assumption	(1,876,423)	299,737	837,497	557,107	(3,870,346)	-	-
VI. Benefit Payments Excluding Implicit Cost	(353,811)	(359,735)	(362,601)	(275,721)	(242,064)	(280,451)	(262,952)
VII. Implicit Cost Amount	(111,995)	(19,143)	(36,346)	(103,321)	(93,889)	(95,693)	(89,722)
VIII. Total Benefit payments including Implicit Cost [VI.+VII.]	(465,806)	(378,878)	(398,947)	(379,042)	(335,953)	(376,144)	(352,674)
X. Net Change in OPEB liability [I.+II.+III.+IV.+V.+VIII+IX.]	(1,503,326)	1,294,522	1,544,609	1,367,771	(7,508,625)	1,338,246	1,232,745
XI. Total OPEB liability - beginning of period with adjustment (XI+XII.)		15,570,766	14,026,157	12,658,386	20,167,011	18,828,765	17,596,020
XII. Prior Period Adjustment for Retirees not Previously Reflected		-	-	-	-	-	-
XIV. Total OPEB Liability - end of period [IX.+X.+XI.]	16,865,288	16,865,288	15,570,766	14,026,157	12,658,386	20,167,011	18,828,765
<b>Plan Fiduciary Net Position</b>	7,569,138	6,654,673	6,038,557	6,455,479	4,550,697	3,858,988	3,050,067
XV. Earning from Plan Investments	914,465	616,116	(916,922)	1,404,782	191,709	217,449	50,067
XVI. Employer Contribution to Trust	465,806	378,878	898,947	879,042	835,953	967,616	3,352,674
XVII. Benefit payments from trust, including refunds of member contributions	(465,806)	(378,878)	(398,947)	(379,042)	(335,953)	(376,144)	(352,674)
XVIII. Administrative expense	-	-	-	-	-	-	-
XIX. Other	-	-	-	-	-	-	-
XX. Net change in plan fiduciary net position [XV.+XVI.+XVII+XVIII+XIX.]	914,465	616,116	(416,922)	1,904,782	691,709	808,921	3,050,067
XXI. Plan fiduciary net position - beginning of period	6,654,673	6,038,557	6,455,479	4,550,697	3,858,988	3,050,067	-
XXIV. Plan fiduciary net position - end of period [XXII.+XXIII.]	7,569,138	6,654,673	6,038,557	6,455,479	4,550,697	3,858,988	3,050,067
XXV. Net OPEB Liability [XIV-XXIV.]	7,792,824	10,210,615	9,532,209	7,570,678	8,107,689	16,308,023	15,778,698
XXVI. Plan fiduciary net position as a % of total OPEB liability [XX./XII.]	49.27%	39.46%	38.78%	46.02%	35.95%	19.14%	16.20%
XXVII. Covered employee payroll	16,544,803	14,953,117	14,517,589	14,328,343	13,911,013	14,375,457	13,956,754
XXVIII. Plan NOL as % of covered employee payroll [XXV./XXVII]	47.10%	68.28%	65.66%	52.84%	58.28%	113.44%	113.05%
Single Discount Rate to calculate Plan Liabilities	5.87%	5.12%	5.26%	4.75%	5.00%	3.25%	3.25%

Schedule Presentation:

intended to present information for 10 years. Until a 10-year trend is compiled, information is presented for those years for which information is available.

This schedule is

See independent auditor's report.

**LABBB Collaborative**  
OPEB Plan - Required Supplementary Information  
As of Actuarial Measurement Date - June 30, 2024

Notes to Required Supplementary Information:

Valuation Date:	Actuarially Determined Contribution was valued as of July 1, 2023.
Actuarial Cost Method:	Individual Entry Age Normal
Asset-Valuation Method:	Market Value of Assets as of the Measurement Date, June 30, 2024.
<u>Actuarial Assumptions:</u>	
Investment Rate of Return:	6.19%, net of OPEB plan investment expense, including inflation.
Municipal Bond Rate	4.21% as of June 30, 2024 (source: S&P Municipal Bond 20-Year High Grade Index-SAPIHG)
Single Equivalent Discount Rate:	5.87%, net of OPEB plan investment expense, including inflation.
Inflation:	2.50% as of June 30, 2024 and for future periods
Salary Increases:	3.00% annually as of June 30, 2024 and for future periods
Cost of Living Adjustment:	Not Applicable
Pre-Retirement Mortality:	General: RP-2014 Mortality Table for Blue Collar Employees projected generationally with scale MP-2021 for males and females, set forward 1 year for females Teachers: PUB-2010 Mortality Table for White Collar Employees projected generationally with scale MP-2021 for males and females
Post-Retirement Mortality:	General: RP-2014 Mortality Table for Blue Collar Healthy Annuitants projected generationally with scale MP-2021 for males and females, set forward 1 year for females Teachers: RP-2014 Mortality Table for Teachers: PUB-2010 Teacher Mortality Table projected generationally with scale MP-2021 for males and females
Disabled Mortality:	General: RP-2014 Mortality Table for Blue Collar Healthy Annuitants projected generationally with scale MP-2021 for males and females, set forward 1 year Teachers: RP-2014 Mortality Table for Teachers: PUB-2010 Teacher Mortality Table projected generationally with scale MP-2021 for males and females

Plan Membership

Plan Membership: At July 1, 2023, OPEB plan membership consisted for the following

Retirees & Beneficiaries:	82
Actives:	<u>222</u>
Total:	<u>304</u>

See independent auditor's report

**LABBB Collaborative**  
OPEB Plan - Required Supplementary Information  
As of Actuarial Measurement Date - June 30, 2024

Notes to Required Supplementary Information (Continued):

Changes in Assumptions:

From June 30, 2023 to June 30, 2024

- \* Due to GASB 75 standards the discount rate has been changed from 5.12% previously 5.87%
- \* Based on recommendations by PERAC, the mortality table has been updated to the RP-2014 Mortality Table projected generationally with scale MP-2021 for males and females. Teacher mortality has been updated to PUB-2010 Teacher Mortality Table projected generationally with scale MP-2021 for males and females

Contributions:

The contribution requirements of plan members and the Collaborative are established and may be amended through Collaborative ordinances. The Collaborative contributed \$0 for the period ending on the June 30, 2024 Measurement Date. For the year ending on the June 30, 2024 Measurement Date, total Collaborative premiums plus implicit costs for the retiree medical program were \$465,806 of which \$111,995 of the \$465,806 represents implicit cost.

**LABBB Collaborative**  
**Schedule of the Collaborative's Proportionate Share of Net Pension Liability**  
**For the Year Ended June 30, 2024**

		<u>MTRS</u>	<u>MSERS</u>
Collaborative's proportion of net pension liability	FY2014	0.11531%	0.09117%
	FY2015	0.11190%	0.09117%
	FY2016	0.10806%	0.09557%
	FY2017	0.10760%	0.09243%
	FY2018	0.10644%	0.09746%
	FY2019	0.10729%	0.09893%
	FY2020	0.10489%	0.09364%
	FY2021	0.10356%	0.09093%
	FY2022	0.09622%	0.08832%
	FY2023	0.09735%	0.09515%
Collaborative's proportionate share of net pension liability	FY2014	\$ 18,330,401	\$ 6,965,184
	FY2015	\$ 22,927,185	\$ 10,377,586
	FY2016	\$ 24,159,633	\$ 13,177,680
	FY2017	\$ 24,623,917	\$ 11,853,589
	FY2018	\$ 25,238,778	\$ 12,893,915
	FY2019	\$ 27,051,082	\$ 13,511,662
	FY2020	\$ 29,940,610	\$ 16,067,240
	FY2021	\$ 23,516,160	\$ 9,489,476
	FY2022	\$ 24,909,681	\$ 12,285,629
	FY2023	\$ 25,593,749	\$ 13,937,191
Collaborative's covered-employee payroll	FY2014	\$ 6,953,746	\$ 4,970,167
	FY2015	\$ 7,035,045	\$ 4,989,671
	FY2016	\$ 6,174,790	\$ 5,340,375
	FY2017	\$ 7,222,908	\$ 5,543,671
	FY2018	\$ 7,503,142	\$ 6,143,732
	FY2019	\$ 7,989,564	\$ 5,891,528
	FY2020	\$ 8,016,911	\$ 6,237,334
	FY2021	\$ 8,092,191	\$ 5,617,875
	FY2022	\$ 8,371,783	\$ 5,552,643
	FY2023	\$ 8,467,389	\$ 5,976,090
Collaborative's proportionate share of net pension liability as a percentage of its covered-employee payroll	FY2014	263.60%	140.14%
	FY2015	325.90%	207.98%
	FY2016	391.26%	246.76%
	FY2017	340.91%	213.82%
	FY2018	336.38%	209.87%
	FY2019	338.58%	229.34%
	FY2020	373.47%	257.60%
	FY2021	290.60%	168.92%
	FY2022	297.54%	221.26%
	FY2023	302.26%	233.22%
Plan fiduciary net position as a percentage of total pension liability	FY2014	61.64%	76.32%
	FY2015	55.38%	67.87%
	FY2016	52.73%	63.48%
	FY2017	54.25%	67.21%
	FY2018	54.84%	67.91%
	FY2019	53.95%	66.28%
	FY2020	50.67%	62.48%
	FY2021	62.03%	77.54%
	FY2022	57.75%	71.05%
	FY2023	58.48%	70.71%

Notes to Required Supplementary Information

MTRS is the Massachusetts Teachers' Retirement System

MSERS is the Massachusetts State Employees' Retirement System. Also, see Note F to financial statements.

Measurement Date

The amounts presented in this schedule were determined as of June 30, 2023.

See independent auditor's report.

**LABBB Collaborative**  
Schedule of Pension Contributions  
For the Year Ended June 30, 2024

	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	FY 2022	FY 2023
<b><u>MTRS</u></b>										
Contractually required contribution	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contributions in relation to the contractually required contribution	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Collaborative's covered-employee payroll	\$ 6,953,749	\$ 7,034,045	\$ 6,174,790	\$ 7,222,908	\$ 7,503,142	\$ 7,989,564	\$ 8,016,911	\$ 8,092,191	\$ 8,371,783	\$ 8,467,389
Contributions as a percentage of covered-employee payroll	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b><u>MSERS</u></b>										
Contractually required contribution	\$ 278,330	\$ 279,422	\$ 298,090	\$ 310,469	\$ 339,486	\$ 329,995	\$ 380,477	\$ 342,690	\$ 338,711	\$ 342,456
Contributions in relation to the contractually required contribution	\$ 278,330	\$ 279,422	\$ 298,090	\$ 310,469	\$ 339,486	\$ 329,995	\$ 380,477	\$ 342,690	\$ 338,711	\$ 342,456
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Collaborative's covered-employee payroll	\$ 4,970,167	\$ 4,989,671	\$ 5,340,375	\$ 5,543,671	\$ 5,582,936	\$ 5,401,165	\$ 6,237,334	\$ 5,617,875	\$ 5,552,643	\$ 5,614,033
Contributions as a percentage of covered-employee payroll	5.60%	5.60%	5.58%	5.60%	6.08%	6.11%	6.10%	6.10%	6.10%	6.10%

**Notes to Required Supplementary Information**

MTRS is the Massachusetts Teachers' Retirement System

MSERS is the Massachusetts State Employees' Retirement System

#REF!

**Measurement Date**

The amounts presented in this schedule were determined as of June 30, 2023.

**Schedule Presentation**

This schedule is intended to present information for 10 years. Until a 10-year trend is compiled, information is presented for those years for which information is available.

**Contributions**

The Collaborative is required to pay an annual appropriation as established by the Public Employees' Retirement Administration Commission (PERAC) for MSERS. No contribution is required for MTRS. The Commonwealth of Massachusetts as a nonemployer is legally responsible for the entire past service cost related to the Collaborative and therefore has a 100% special funding situation.

See independent auditor's report.



**FRITZ DEGUGLIELMO LLC**  
*CERTIFIED PUBLIC ACCOUNTANTS  
& BUSINESS ADVISORS*

**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING  
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS***

To the Board of Directors of  
LABBB Collaborative, Inc.  
Burlington, Massachusetts

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of LABBB Collaborative, Inc.'s, (a collaborative organized under the Laws of the Commonwealth of Massachusetts),, as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise LABBB Collaborative, Inc.'s basic financial statements, and have issued our report thereon dated November 14, 2024.

**Report on Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered LABBB Collaborative, Inc.'s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of LABBB Collaborative, Inc.'s internal control. Accordingly, we do not express an opinion on the effectiveness of LABBB Collaborative, Inc.'s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether LABBB Collaborative, Inc.'s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink, appearing to read "Fritz DeGuglielmo LLC".

Fritz DeGuglielmo LLC

Newburyport, Massachusetts

November 14, 2024

*Pamela T. Girouard*  
Executive Director

*Robert J. Alconada*  
Director of Finance & Operations



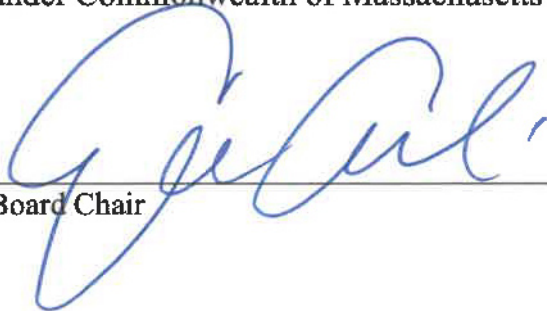
*Donna Goodell, Program Director*  
Pre-school, Elementary & Middle School Programs

*Melissa Allen, Interim Program Director*  
High School Programs

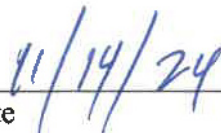
## ACCEPTANCE OF THE BOARD OF DIRECTORS

We, the Board of Directors of the LABBB Collaborative, have voted to accept the representations of management and the expression of the opinions made by Fritz DeGuglielmo LLC as embodied in the financial statements, supplemental schedules and independent auditor's reports for the year ended June 30, 2024.

We also certify that the representations made by management and the disclosures in the financial statements are accurate and have been correctly and completely disclosed as required by accounting principles generally accepted in the United States of America and under Commonwealth of Massachusetts laws for the year ended June 30, 2024.

  
\_\_\_\_\_

Board Chair

  
\_\_\_\_\_

Date

ENROLLMENTS / Class Averages as of 12/5/24																													
	OK	Sec	Ave	2023	1	Sec	Ave	2023	2	Sec	Ave	2023	3	Sec	Ave	2023	4	Sec	Ave	2023	5	Sec	Ave	2023	Secs	TOTAL:	2024	2023	Diff.
Bishop	62	3	20.7	60	54	3	18.0	60	62	3	20.7	68	69	3	23.0	67	66	3	22.0	64	65	3	21.7	72	18	BIS	378	391	-13
Brackett	53	3	17.7	60	65	3	21.7	81	82	4	20.5	51	53	3	17.7	69	73	3	24.3	64	65	3	21.7	98	19	BRA	391	423	-32
Dallin	64	3	21.3	55	57	3	19.0	72	74	4	18.5	63	65	3	21.7	65	62	3	20.7	69	69	3	23.0	85	19	DAL	391	409	-18
Hardy	61	3	20.3	63	62	3	20.7	72	68	4	17.0	73	78	4	19.5	60	56	3	18.7	51	56	3	18.7	64	20	HAR	381	383	-2
Peirce	47	2	23.5	41	37	2	18.5	67	67	3	22.3	51	51	3	17.0	61	64	3	21.3	56	54	3	18.0	59	16	PEI	320	335	-15
Stratton	69	3	23.0	69	76	4	19.0	54	56	3	18.7	84	86	4	21.5	74	78	4	19.5	86	86	4	21.5	70	22	STR	451	437	14
Thompson	92	4	23.0	86	83	4	20.8	91	87	4	21.8	97	94	4	23.5	86	89	4	22.3	86	91	4	22.8	76	24	THO	536	522	14
				</																									



# Arlington Public Schools

Education That Empowers

---

## Arlington After-School Financial Aid Program

In an effort to support as many families as equitably as possible we have created a new system for qualifying families for financial support. The first criteria that would qualify a family is stated below.

1. The student must have been designated as low income during the previous school year OR
2. Meet one of the following criteria:
  - a. identified as participating in state public assistance programs, including the Supplemental Nutrition Assistance Program, Transitional Aid to Families with Dependent Children, MassHealth, and foster care;
  - b. certified as low income through the supplemental data collection process; or
  - c. reported as homeless in the Homeless Students application for the McKinney-Vento Homeless Education Assistance program.

If a family does not meet any of these criteria but has a need they can submit an email to the school principal, social worker or the after-school, detailing the reason for the need. The after-school and principal/social worker will discuss the situation and make a decision if the need would qualify for financial assistance and what that would be.

If the family would like to appeal the decision they may reach out to the Superintendent's office.



## **ACE Tuition Assistance Procedure**

*Effective November 26, 2024*

Arlington Community Education has always offered tuition assistance to Arlington youth. We have also extended scholarships or waived tuition to students at the special request of school principals, social workers, and other administrators. In 2023, ACE began offering tuition assistance to adults in Arlington (parents of qualifying students and those without children). As part of our mission, we believe financial circumstances should not prevent any child or adult from participating in enrichment activities through ACE.

ACE has reevaluated its tuition assistance policies to ensure alignment with current School and Town practices. Starting November 26, ACE is expanding the 75% tuition assistance for the highest needs APS students to 100% for the following:

- One class per person per term (fall/winter/spring, after-school, or family)
- Full weeks of February and April vacation programs (AM/PM, Tuesday–Friday)
- Two weeks of SummerFun (AM/PM, Monday–Friday)

ACE continues to offer:

- 25-50% tuition assistance for qualifying APS students for programs as listed above.
- 25-75% tuition assistance for qualifying adults for one class per term.

Students submit applications through the ACE website. For documentation of income, we request a free/reduced lunch form, a recent tax return, SNAP benefit, or a housing assistance letter from the Arlington Housing Authority.

ACE refers to its tuition assistance program in all of its marketing and communications to families. ACE will also work with the welcome center, principals, social workers, and MLL staff to help spread the word and identify families in need. ACE and APS reserve the right to extend further benefits to families in need at the discretion of the Superintendent.

# Tuition Assistance Scale for ACE Programs APS K-12 Students 2024–2025

Discount	100%	50%	25%
Household size	Income	Income	Income
1	\$0–\$34,300	\$34,301–\$57,100	\$57,101–\$91,200
2	\$0–\$39,200	\$39,201–\$65,300	\$65,301–\$104,200
3	\$0–\$44,100	\$44,101–\$73,450	\$73,451–\$117,250
4	\$0–\$48,950	\$48,951–\$81,600	\$81,601–\$130,250
5	\$0–\$52,900	\$52,901–\$88,150	\$88,151–\$140,700
6	\$0–\$56,800	\$56,801–\$94,700	\$94,701–\$151,100
7	\$0–\$60,700	\$60,701–\$101,200	\$101,201–\$161,550
8	\$0–\$64,650	\$64,651–\$107,700	\$107,701–\$171,950



## Town of Arlington, Massachusetts

---

### 8:50 p.m. Consent Agenda (P. Schlichtman)

#### Summary:

\*Warrant #25112, 11-19-2024, \$1,044,926.09

\*Warrant #25132, 12-5-2024, \$1,128,487.20

\*DRAFT School Committee Minutes, November 14, 2024

#### ATTACHMENTS:

Type	File Name	Description
▢ Warrant	Warrant_#25122__11-19-2024__\$1_044_926.09.pdf	Warrant #25122, 11-19-2024, \$1,044,926.09
▢ Warrant	Warrant_#25132__12-5-2024__\$1_128_487.20.pdf	Warrant #25132, 12-5-2024, \$1,128,487.20
▢ Minutes	DRAFT_Meeting_Minutes_-_November_14__2024.pdf	DRAFT Meeting Minutes 11-14-2024

# APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25122                      Total Warrant Amount: \$1,044,926.09  
Dated: 11/19/2024

## STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

*Francis Gorski*

71D46A82CEC8445...

Superintendent of Schools/Chief Financial Officer

School Committee

Signed by:

*Kirsi Allison-Ampe*

800CADFC1FC24A5...

Signed by:

*Laura Gitelson*

DA6FDF46G4E34E3...

School Committee

Signed by:

*Jeff Thielman*

8BD512C9C723423...

School Committee

DocuSigned by:

*Elizabeth Exton*

580D0DC57A73483...

School Committee

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| TOWN OF ARLINGTON

| P 1  
| apwarnt

DATE: 11/19/2024      WARRANT: 25122      AMOUNT: \$ 1,044,926.09

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

DocuSigned by:  
*James Feeney* 11/18/2024  
10420207607D480...

COMPTROLLER

DocuSigned by:  
*ida cody* 11/18/2024  
C6A066A76DFB438...

\_\_\_\_\_

11/13/2024 12:39 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 2  
| apwarrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
39400	ABCO RENTAL & STORAGE 1 03345302 520625 3300	00000	250042	INV	11/19/2024	129649 87.50 87.50 Invoice Net	512541		
				TRANSP Tra	OE OTHER P	CHECK TOTAL	87.50		-----
39400	ABCO RENTAL & STORAGE 1 03325212 520416 4110	00000	250159	INV	11/19/2024	129647 90.00 90.00 Invoice Net	512676		
				FAC Custod	CTR PROFES	CHECK TOTAL	90.00		-----
32298	ABDELNOUR, ANNALISE 1 03343102 520404 3300	00000	252600	INV	11/19/2024	REIMBCHARLIECARD-AA 30.00 30.00 Invoice Net	512868		
				TRANSP Tra	CTR CONTRA	CHECK TOTAL	30.00		-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K32785-00 338.38 338.38 Invoice Net	512595		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K52825-00 549.88 549.88 Invoice Net	512635		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K40706-00 522.22 522.22 Invoice Net	512636		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K39993-00 610.93 610.93 Invoice Net	512637		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K09406-00 174.08 174.08 Invoice Net	512638		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K48622-00 1,270.17 1,270.17 Invoice Net	512639		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K03311-00 425.52 425.52 Invoice Net	512640		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	J76959-00 1,259.56 1,259.56 Invoice Net	512641		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	J66387-00 671.33 671.33 Invoice Net	512644		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	J77422-00 428.54 428.54 Invoice Net	512645		
				EXTEND DAY	SM FOOD SU				

41449 ACE ENDICO CORP  
1 12113902 520514 3520

Invoice Net  
00000 251813 INV 11/19/2024  
EXTEND DAY SM FOOD SU  
Invoice Net

428.54  
K13985-00  
439.27  
439.27

512674

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 3  
|apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K22890-00 810.30 810.30 Invoice Net	512675		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K02514-00 376.48 376.48 Invoice Net	512677		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	J91375-00 323.10 323.10 Invoice Net	512678		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/19/2024	K20187-00 730.97 730.97 Invoice Net	512680		
						CHECK TOTAL	8,930.73		-----
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	11/19/2024	29687291 27.50 27.50 Invoice Net	512685		
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	11/19/2024	31272575 180.00 180.00 Invoice Net	512686		
						CHECK TOTAL	207.50		-----
38339	COMSTOCK, DOUGLAS CRAI 1 03992012 520520 3200	00001	252302	INV	11/19/2024	19624 13,021.00 13,021.00 Invoice Net	512584		
						CHECK TOTAL	13,021.00		-----
36077	ALLENKINGSLEY INC 1 12013802 510102 6200	00000	252515	INV	11/19/2024	2942 450.00 450.00 Invoice Net	512911		
						CHECK TOTAL	450.00		-----
38648	AMAZON CAPITAL SERVICE 1 12055 520506 3520	00001	251598	INV	11/19/2024	1WRR-WRHN-GF1R 384.14 384.14 Invoice Net	512605		
38648	AMAZON CAPITAL SERVICE 1 03140042 520518 2415	00001	252386	INV	11/19/2024	19LC-CTLN-HWR6 617.35 617.35 Invoice Net	512606		
38648	AMAZON CAPITAL SERVICE 1 03995222 520416 3520	00001	251266	INV	11/19/2024	1WM1-1NPN-9C4J 107.70	512621		

38648	AMAZON CAPITAL SERVICE	00001	251266	INV	11/19/2024	107.70	
1	03995222 520416 3520	GREEN PRJ	CTR PROFES			1QY1-HKNC-RCJR	512625
		Invoice Net				285.34	
38648	AMAZON CAPITAL SERVICE	00001	251266	INV	11/19/2024	285.34	
1	03995222 520416 3520	GREEN PRJ	CTR PROFES			1MPC-M6T9-1R47	512629
		Invoice Net				25.94	
						25.94	

11/13/2024 12:39 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 4  
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38648	AMAZON CAPITAL SERVICE	00001	250868	INV	11/19/2024	1V4Q-HKKK-P74Q	512679		
1	03325202 520509 4220	FAC Facili	SM ELECTRI			264.13			
		Invoice Net				264.13			
		CHECK TOTAL				1,684.60			-----
72625	AMERICAN ALLIANCE FOR	00000	252064	INV	11/19/2024	MAHPERDNOVCONF	512813		
1	03221192 520416 2440	C&I Physic	CTR PROFES			732.00			
		Invoice Net				732.00			
		CHECK TOTAL				732.00			-----
41646	AMERIPRINT LLC	00000	252355	INV	11/19/2024	25573	512593		
1	03010052 520416 2420	AHS Second	CTR PROFES			402.10			
		Invoice Net				402.10			
		CHECK TOTAL				402.10			-----
70197	APPLE INC.	00005	251657	INV	11/19/2024	MB23114365	512104		
1	03221182 520504 2410	C&I world	SM COMPUTE			899.00			
		Invoice Net				899.00			
70197	APPLE INC.	00005	251961	INV	11/19/2024	MB20213876	512105		
1	12113902 520506 3520	EXTEND DAY	SM CURRICU			5,841.00			
		Invoice Net				5,841.00			
70197	APPLE INC.	00005	251961	INV	11/19/2024	MB21514200	512106		
1	12113902 520506 3520	EXTEND DAY	SM CURRICU			2,997.00			
		Invoice Net				2,997.00			
		CHECK TOTAL				9,737.00			-----
29770	ARISE CONSULTING SERVI	00001	250010	INV	11/19/2024	HOMECONSULTSVC-LC	512870		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,572.50			
		Invoice Net				1,572.50			
29770	ARISE CONSULTING SERVI	00001	251873	INV	11/19/2024	HOMEABACONSULTOCT-RD	512872		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			287.50			
		Invoice Net				287.50			
29770	ARISE CONSULTING SERVI	00001	250011	INV	11/19/2024	HEMOCOSULTOCT-BH	512873		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,240.00			
		Invoice Net				1,240.00			
29770	ARISE CONSULTING SERVI	00001	251987	INV	11/19/2024	HOMEABACONSULOCT-JH	512875		

1	03233012	520416	2320	SpEd Speci	CTR PROFES	172.50		
				Invoice Net		172.50		
29770	ARISE CONSULTING SERVI	00001	252432	INV	11/19/2024	ABACONSULTSVCOCT-JL	512876	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	345.00		
				Invoice Net		345.00		
29770	ARISE CONSULTING SERVI	00001	250028	INV	11/19/2024	HOMECONSULTSVCOCT-DL	512882	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	620.00		
				Invoice Net		620.00		
29770	ARISE CONSULTING SERVI	00001	251984	INV	11/19/2024	HOMEABACONSULTOCT-DL	512888	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	172.50		
				Invoice Net		172.50		

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 5  
|apwarnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29770	ARISE CONSULTING SERVI	00001	250030	INV	11/19/2024	HOMECONSULTABAOCT-AM	512892		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,122.50			
		Invoice Net				1,122.50			
29770	ARISE CONSULTING SERVI	00001	250031	INV	11/19/2024	ABACONSULTOCT-MS	512893		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			920.00			
		Invoice Net				920.00			
29770	ARISE CONSULTING SERVI	00001	250032	INV	11/19/2024	HOMECONSULTSVCOCT-AF	512894		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,452.50			
		Invoice Net				1,452.50			
29770	ARISE CONSULTING SERVI	00001	250033	INV	11/19/2024	HOMECONSULTSVCOCT-EV	512895		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,427.50			
		Invoice Net				1,427.50			
29770	ARISE CONSULTING SERVI	00001	251988	INV	11/19/2024	HOMEABACONSULTOCT-MV	512897		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			57.50			
		Invoice Net				57.50			
						CHECK TOTAL	9,390.00		-----
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	11/19/2024	1230765	512682		
1	03325202 520503 4220	FAC Facili	SM CARPENT			53.97			
		Invoice Net				53.97			
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	11/19/2024	1233130	512683		
1	03325202 520503 4220	FAC Facili	SM CARPENT			563.95			
		Invoice Net				563.95			
1376	ARLINGTON COAL & LUMBE	00000	250698	INV	11/19/2024	1230800	512684		
1	03325202 520503 4220	FAC Facili	SM CARPENT			513.11			
		Invoice Net				513.11			
						CHECK TOTAL	1,131.03		-----
43379	PEDIATRIC SERVICES OF	00000	250389	INV	11/19/2024	4775086	512510		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			6,174.75			
		Invoice Net				6,174.75			
						CHECK TOTAL	6,174.75		-----

70350	BARNES & NOBLE BOOKSEL	00005	251882	INV	11/19/2024	4587423	512109	
1	10082023 520642 2354	TITLE IV A	OE TITLE I			87.79		
2	10082024 520642 2354	TITLE IV A	OE TITLE I			15.91		
		Invoice Net				103.70		
				CHECK	TOTAL	103.70		-----
24583	BAYSTATE INTERPRETERS,	00001	251361	INV	11/19/2024	363886-B	512512	
1	03233012 520416 2330	SpEd Speci	CTR PROFES			45.00		
		Invoice Net				45.00		
				CHECK	TOTAL	45.00		-----
43209	BECHLER, JULIA ARCHAMB	00000	252446	INV	11/19/2024	Coord 9/20&10/16	512910	
1	12013806 510328 6200	YOUTH FALL	OS TEMPORA			97.50		
		Invoice Net				97.50		

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 6  
|apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	97.50		-----
39028	BELLON, LAUREN	00000	252392	INV	11/19/2024	REIMBMILEAGESEPT-LB	512531		
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA			274.04			
		Invoice Net				274.04			
39028	BELLON, LAUREN	00000	252392	INV	11/19/2024	REIMBMILEAGEOCT	512907		
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA			252.96			
		Invoice Net				252.96			
				CHECK	TOTAL	527.00			-----
24170	THE CHILDREN'S CENTER	00001	250066	INV	11/19/2024	63747	512473		
1	03233062 520645 9300	SpEd Out o	OE TUITION			5,803.93			
		Invoice Net				5,803.93			
24170	THE CHILDREN'S CENTER	00001	250445	INV	11/19/2024	63922	512474		
1	03233052 520645 9300	SpEd One t	OE TUITION			5,739.90			
2	03233062 520645 9300	SpEd Out o	OE TUITION			9,489.36			
		Invoice Net				15,229.26			
				CHECK	TOTAL	21,033.19			-----
24933	BIO CORPORATION	00001	251927	INV	11/19/2024	1070729	512672		
1	03011122 520518 2415	AHS Scienc	SM INSTRUC			3,003.68			
		Invoice Net				3,003.68			
				CHECK	TOTAL	3,003.68			-----
32536	BLICK ART MATERIALS	00004	252273	INV	11/19/2024	4066067	512798		
1	03011202 520518 2415	AHS Art	SM INSTRUC			505.10			
		Invoice Net				505.10			
				CHECK	TOTAL	505.10			-----

32609	BODA BORG BOSTON LLC 1 12113902 520644 3520	00000 252357 INV 11/19/2024 EXTEND DAY OE TRAININ Invoice Net	95984354-265815 858.00 858.00	512633	
			CHECK TOTAL	858.00	-----
1830	BONNELL FORD 1 03345302 520621 3300	00001 250013 INV 11/19/2024 TRANSP Tra OE MOTOR V Invoice Net	190911 1,517.56 1,517.56	512528	
			CHECK TOTAL	1,517.56	-----
42553	BOSTON METRO NEUROPSYC 1 03233012 520416 2320	00000 252499 INV 11/19/2024 SpEd Speci CTR PROFES Invoice Net	20243174AG 250.00 250.00	512509	
			CHECK TOTAL	250.00	-----
43508	READING AND LANGIAGE A 1 03160042 520528 2410	00000 252259 INV 11/19/2024 THOMPSON E SM TEXTBOO Invoice Net	OE-0004675-INV 908.92 908.92	512591	

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 7  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	908.92		-----
21552	BRAUNER, OCTAVIA 1 03221112 520629 3520	00000 252408 INV 11/19/2024 C&I Math OE PROFESS Invoice Net				REIMBMILEAGESEP24 7.64 7.64	512592		
21552	BRAUNER, OCTAVIA 1 03221112 520629 3520	00000 252625 INV 11/19/2024 C&I Math OE PROFESS Invoice Net				REIMBMILEAGESEPT24 33.17 33.17	512800		
						CHECK TOTAL	40.81		-----
43019	BRIDGING INDEPENDENT L 1 03233012 520416 2320	00000 250006 INV 11/19/2024 SpEd Speci CTR PROFES Invoice Net				4300 640.00 640.00	512507		
						CHECK TOTAL	640.00		-----
23730	BROCCOLI HALL INC. 1 03233062 520645 9300	00000 252598 INV 11/19/2024 SpEd Out o OE TUITION Invoice Net				12964 3,333.14 3,333.14	512866		
						CHECK TOTAL	3,333.14		-----
37669	BROOKLINE COMMUNITY ME 1 03021222 520508 2354	00000 252183 INV 11/19/2024 OMS Profes SM EDUCATI Invoice Net				25-99 4,000.00 4,000.00	512784		
						CHECK TOTAL	4,000.00		-----

70693	CAM OFFICE SERVICES, I	00000	251734	INV	11/19/2024	48188A	512564
1	03305012 520525 1410	FINANCE Bu	SM REPRO	P		622.24	
		Invoice Net				622.24	
70693	CAM OFFICE SERVICES, I	00000	252193	INV	11/19/2024	48497A	512565
1	03140042 520525 2430	PEIRCE Ele	SM REPRO	P		76.98	
		Invoice Net				76.98	
70693	CAM OFFICE SERVICES, I	00000	252411	INV	11/19/2024	48640A	512725
1	03030052 520525 2430	GIBBS Seco	SM REPRO	P		626.91	
		Invoice Net				626.91	
CHECK TOTAL						1,326.13	-----
41662	TOWN OF CARLISLE MASSA	00000	252185	INV	11/19/2024	1	512732
1	03020052 520610 2440	OMS Second	OE FIELD T			246.00	
		Invoice Net				246.00	
CHECK TOTAL						246.00	-----
33892	CARNEY, DAWN	00000	251461	INV	11/19/2024	REIMACTFLMSHIP-DC	512734
1	03221182 520629 2354	C&I world	OE PROFESS			85.00	
		Invoice Net				85.00	
33892	CARNEY, DAWN	00000	251515	INV	11/19/2024	REIMBMSHIPMAFLA	512738
1	03221182 520518 2415	C&I world	SM INSTRUC			45.00	
		Invoice Net				45.00	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 8  
|apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33892	CARNEY, DAWN	00000	251943	INV	11/19/2024	REIMBMSHIPNADSFL-DC	512741		
1	03221182 520629 2354	C&I world	OE PROFESS			40.00			
		Invoice Net				40.00			
CHECK TOTAL						170.00			-----
43628	CBC TRANS LLC	00000	252437	INV	11/19/2024	1135	512539		
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			5,225.00			
		Invoice Net				5,225.00			
43628	CBC TRANS LLC	00000	252437	INV	11/19/2024	1140	512540		
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			5,775.00			
		Invoice Net				5,775.00			
CHECK TOTAL						11,000.00			-----
24185	CENGAGE LEARNING INC	00009	251372	INV	11/19/2024	85905907	512559		
1	10232024 520518 2415	AFGHAN REF	SM INSTRUC			275.00			
		Invoice Net				275.00			
CHECK TOTAL						275.00			-----
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	32646	512513		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,239.00			

43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	1,239.00		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32622	512514	
		Invoice Net				1,239.00		
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	1,239.00		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32606	512515	
		Invoice Net				4,071.00		
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	4,071.00		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32626	512516	
		Invoice Net				2,433.75		
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	2,433.75		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32675	512860	
		Invoice Net				3,628.50		
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	3,628.50		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32671	512861	
		Invoice Net				1,239.00		
43483	CHATTERBOXES LLC	00001	251621	INV	11/19/2024	1,239.00		
	1 03233012 520416 2320	SpEd Spec	CTR PROFES			32650	512862	
		Invoice Net				4,218.50		
						4,218.50		
		CHECK TOTAL				18,068.75		-----
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2644	512489	
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			213.72		
		Invoice Net				213.72		
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2643	512490	
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			1,080.52		
		Invoice Net				1,080.52		

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 9  
| apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2605	512521		
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			413.60			
		Invoice Net				413.60			
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2592	512522		
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			802.56			
		Invoice Net				802.56			
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2601	512523		
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			192.96			
		Invoice Net				192.96			
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2621	512524		
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			120.00			
		Invoice Net				120.00			
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2618	512525		
	1 03233012 520416 2330	SpEd Spec	CTR PROFES			558.36			
		Invoice Net				558.36			
34159	JAMES M. DONAHER	00001	250004	INV	11/19/2024	22-2619	512526		

1	03233012	520416	2330	SpEd Speci	CTR PROFES	920.80			
				Invoice Net		920.80			
34159	JAMES M. DONAHER			00001	250004 INV 11/19/2024	22-2625	512527		
1	03233012	520416	2330	SpEd Speci	CTR PROFES	1,121.24			
				Invoice Net		1,121.24			
				CHECK TOTAL		5,423.76		-----	
70925	CLARKE SCHOOL FOR THE			00000	251622 INV 11/19/2024	21395	512517		
1	03233012	520416	2320	SpEd Speci	CTR PROFES	4,088.00			
				Invoice Net		4,088.00			
70925	CLARKE SCHOOL FOR THE			00000	251622 INV 11/19/2024	19973	512518		
1	03233012	520416	2320	SpEd Speci	CTR PROFES	420.00			
				Invoice Net		420.00			
70925	CLARKE SCHOOL FOR THE			00000	251622 INV 11/19/2024	21658	512519		
1	03233012	520416	2320	SpEd Speci	CTR PROFES	4,398.00			
				Invoice Net		4,398.00			
				CHECK TOTAL		8,906.00		-----	
70934	CLEARWAY SCHOOL			00000	250074 INV 11/19/2024	2024-2025-75	512487		
1	03233062	520645	9300	SpEd out o	OE TUITION	8,832.78			
				Invoice Net		8,832.78			
70934	CLEARWAY SCHOOL			00000	250086 INV 11/19/2024	2024-2025-76	512488		
1	03233062	520645	9300	SpEd out o	OE TUITION	8,527.20			
				Invoice Net		8,527.20			
				CHECK TOTAL		17,359.98		-----	
43382	COFFMAN SPECIALTIES CO			00000	251197 INV 11/19/2024	17732	512108		
1	03011042	520518	2415	AHS Family	SM INSTRUC	163.67			
				Invoice Net		163.67			
				CHECK TOTAL		163.67		-----	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 10  
|apwarnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25122	11/19/2024			
VENDOR	G/L ACCOUNTS	R	PO	TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK	
70962	THE COLLEGE BOARD			00020 252188 INV 11/19/2024	EA235750	512726			
1	03010052 520629 3520			AHS Second OE PROFESS	400.00				
				Invoice Net	400.00				
				CHECK TOTAL	400.00			-----	
42628	CONNELL, KATHERINE			00000 252311 INV 11/19/2024	REIMSEPTMILEAGE-KC	512532			
1	03233012 520603 2352			SpEd Speci OE BUSINES	17.02				
				Invoice Net	17.02				
42628	CONNELL, KATHERINE			00000 252311 INV 11/19/2024	REIMOCTMILEAGE-KC	512533			
1	03233012 520603 2352			SpEd Speci OE BUSINES	8.84				
				Invoice Net	8.84				
				CHECK TOTAL	25.86			-----	

71088	COTTING SCHOOL INC	00000	250095	INV	11/19/2024	INV1544	512491
1	03233062 520645 9300	SpEd out o	OE TUITION			14,088.80	
		Invoice Net				14,088.80	
71088	COTTING SCHOOL INC	00000	250076	INV	11/19/2024	INV1543	512492
1	03233062 520645 9300	SpEd out o	OE TUITION			14,088.80	
		Invoice Net				14,088.80	
71088	COTTING SCHOOL INC	00000	250075	INV	11/19/2024	INV1542	512504
1	03233062 520645 9300	SpEd out o	OE TUITION			14,088.80	
		Invoice Net				14,088.80	
		CHECK TOTAL				42,266.40	-----
40336	CRAFT, DAVID	00000	252610	INV	11/19/2024	Foraging SP&Fall124	512921
1	12013802 510102 6200	ADULT FALL	PS TEACHER			135.00	
2	12013804 510102 6200	ADULT SPRN	PS TEACHER			135.00	
		Invoice Net				270.00	
		CHECK TOTAL				270.00	-----
25410	CRICK SOFTWARE INC	00001	252266	INV	11/19/2024	28574	512551
1	03233012 520518 2415	SpEd Speci	SM INSTRUC			1,300.00	
		Invoice Net				1,300.00	
		CHECK TOTAL				1,300.00	-----
40565	CROWE, DOREEN	00000	252212	INV	11/19/2024	REIMMILEAGESEPT-DC	512729
1	03992012 520508 2354	SYST HEALT	SM EDUCATI			30.35	
		Invoice Net				30.35	
		CHECK TOTAL				30.35	-----
33483	CRYSTAL ROCK LLC	00000	252628	INV	11/19/2024	23890048 101824	512928
1	12013801 520523 6200	COMED ADMI	SM OFFICE			15.87	
		Invoice Net				15.87	
		CHECK TOTAL				15.87	-----
17924	CRYSTAL SPRINGS INC.	00000	250073	INV	11/19/2024	2111	512899
1	03233062 520645 9300	SpEd out o	OE TUITION			31,365.18	
		Invoice Net				31,365.18	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 11  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	31,365.18	-----	
71176	D'AGOSTINO'S DELI	00001	252359	INV	11/19/2024	31355/	512544		
1	03233012 520514 2430	SpEd Speci	SM FOOD SU			185.65			
		Invoice Net				185.65			
71176	D'AGOSTINO'S DELI	00001	252546	INV	11/19/2024	31304/	512748		
1	03221002 520514 1220	C&I C&I Le	SM FOOD SU			141.00			
		Invoice Net				141.00			

71176	D'AGOSTINO'S DELI	00001	252546	INV	11/19/2024	31324/	512750	
1	03221002 520514 1220	C&I C&I Le	SM FOOD SU			133.90		
		Invoice Net				133.90		
				CHECK	TOTAL	460.55		-----
18399	DEVEREAUX	00002	251412	INV	11/19/2024	10082401590525	512475	
1	03233062 520645 9300	SpEd Out o	OE TUITION			6,841.71		
		Invoice Net				6,841.71		
				CHECK	TOTAL	6,841.71		-----
30560	NRG BUSINESS MARKETING	00002	250143	INV	11/19/2024	HS44520522	512742	
1	03325202 520623 4120	FAC Facili	OE NATURAL			431.68		
		Invoice Net				431.68		
30560	NRG BUSINESS MARKETING	00002	250143	INV	11/19/2024	HS44526239	512743	
1	03325202 520623 4120	FAC Facili	OE NATURAL			606.93		
		Invoice Net				606.93		
30560	NRG BUSINESS MARKETING	00002	250143	INV	11/19/2024	HS44519135	512744	
1	03325202 520623 4120	FAC Facili	OE NATURAL			5,005.85		
		Invoice Net				5,005.85		
				CHECK	TOTAL	6,044.46		-----
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265317	512272	
1	10005 520514	SCHOOL FOO	SM FOOD SU			12.12		
		Invoice Net				12.12		
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265318	512273	
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,389.98		
		Invoice Net				3,389.98		
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265319	512277	
1	10005 520514	SCHOOL FOO	SM FOOD SU			12.12		
		Invoice Net				12.12		
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265320	512280	
1	10005 520514	SCHOOL FOO	SM FOOD SU			5,103.44		
		Invoice Net				5,103.44		
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265321	512282	
1	10005 520514	SCHOOL FOO	SM FOOD SU			390.32		
		Invoice Net				390.32		
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265324	512284	
1	10005 520514	SCHOOL FOO	SM FOOD SU			6.06		
		Invoice Net				6.06		

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 12  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265325	512287		
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,201.03			
		Invoice Net				1,201.03			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	265326	512289		

1	10005	520514	SCHOOL FOO	SM FOOD SU	60.60	
			Invoice Net		60.60	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	265327	512290
1	10005	520514	SCHOOL FOO	SM FOOD SU	10,151.76	
			Invoice Net		10,151.76	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	270230	512291
1	10005	520514	SCHOOL FOO	SM FOOD SU	5,161.85	
			Invoice Net		5,161.85	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	270224	512292
1	10005	520514	SCHOOL FOO	SM FOOD SU	3,122.52	
			Invoice Net		3,122.52	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	270225	512298
1	10005	520514	SCHOOL FOO	SM FOOD SU	144.08	
			Invoice Net		144.08	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	270226	512300
1	10005	520514	SCHOOL FOO	SM FOOD SU	34.96	
			Invoice Net		34.96	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	270227	512301
1	10005	520514	SCHOOL FOO	SM FOOD SU	33.79	
			Invoice Net		33.79	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276851	512302
1	10005	520514	SCHOOL FOO	SM FOOD SU	2,162.48	
			Invoice Net		2,162.48	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276852	512303
1	10005	520514	SCHOOL FOO	SM FOOD SU	359.36	
			Invoice Net		359.36	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276853	512304
1	10005	520514	SCHOOL FOO	SM FOOD SU	97.30	
			Invoice Net		97.30	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276856	512306
1	10005	520514	SCHOOL FOO	SM FOOD SU	3,218.24	
			Invoice Net		3,218.24	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276857	512417
1	10005	520514	SCHOOL FOO	SM FOOD SU	447.23	
			Invoice Net		447.23	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276858	512418
1	10005	520514	SCHOOL FOO	SM FOOD SU	107.92	
			Invoice Net		107.92	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276859	512419
1	10005	520514	SCHOOL FOO	SM FOOD SU	1,798.05	
			Invoice Net		1,798.05	
42609	METROPOLITAN	FOODS INC	00000	251367 INV 11/19/2024	276860	512420
1	10005	520514	SCHOOL FOO	SM FOOD SU	329.51	
			Invoice Net		329.51	

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 13  
| apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	276861	512421
1	10005 520514	SCHOOL FOO	SM FOOD SU			945.12	
		Invoice Net				945.12	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	276862	512422
1	10005 520514	SCHOOL FOO	SM FOOD SU			6,813.08	
		Invoice Net				6,813.08	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	276863	512423
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,385.22	
		Invoice Net				1,385.22	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	280961	512424
1	10005 520514	SCHOOL FOO	SM FOOD SU			4,257.02	
		Invoice Net				4,257.02	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	280962	512425
1	10005 520514	SCHOOL FOO	SM FOOD SU			5,562.38	
		Invoice Net				5,562.38	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	280963	512426
1	10005 520514	SCHOOL FOO	SM FOOD SU			361.13	
		Invoice Net				361.13	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287757	512428
1	10005 520514	SCHOOL FOO	SM FOOD SU			5,210.88	
		Invoice Net				5,210.88	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287758	512430
1	10005 520514	SCHOOL FOO	SM FOOD SU			130.86	
		Invoice Net				130.86	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287759	512431
1	10005 520514	SCHOOL FOO	SM FOOD SU			114.36	
		Invoice Net				114.36	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	280960	512434
1	10005 520514	SCHOOL FOO	SM FOOD SU			317.74	
		Invoice Net				317.74	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287764	512435
1	10005 520514	SCHOOL FOO	SM FOOD SU			3,911.99	
		Invoice Net				3,911.99	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287765	512437
1	10005 520514	SCHOOL FOO	SM FOOD SU			6,139.08	
		Invoice Net				6,139.08	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287767	512439
1	10005 520514	SCHOOL FOO	SM FOOD SU			1,444.54	
		Invoice Net				1,444.54	
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/19/2024	287768	512441
1	10005 520514	SCHOOL FOO	SM FOOD SU			64.62	
		Invoice Net				64.62	
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/19/2024	276854	512981
1	03011042 520518 2415	AHS Family	SM INSTRUC			142.34	
		Invoice Net				142.34	
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/19/2024	276855	512982
1	03011042 520518 2415	AHS Family	SM INSTRUC			79.28	
		Invoice Net				79.28	

11/13/2024 12:39 |TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

|P 14  
 |apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/19/2024	287761 79.80 79.80 Invoice Net	512983		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/19/2024	287760 174.04 174.04 Invoice Net	512985		
42609	METROPOLITAN FOODS INC 1 03021042 520518 2415	00000	251102	INV	11/19/2024	258774 43.87 43.87 Invoice Net	512986		
42609	METROPOLITAN FOODS INC 1 03021042 520518 2415	00000	251102	INV	11/19/2024	258775 76.94 76.94 Invoice Net	512987		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/19/2024	299160 217.44 217.44 Invoice Net	512988		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/19/2024	299159 132.28 132.28 Invoice Net	512989		
						CHECK TOTAL	74,948.73		-----
40379	JANOWSKI, KAREN 1 03233012 520416 2320	00001	251552	INV	11/19/2024	3119 4,200.00 4,200.00 SpEd Speci CTR PROFES Invoice Net	512556		
						CHECK TOTAL	4,200.00		-----
34229	EI US, LLC. 1 03233012 520416 2305	00003	251875	INV	11/19/2024	INV213189 201.25 201.25 SpEd Speci CTR PROFES Invoice Net	512508		
34229	EI US, LLC. 1 03233022 520416 2305	00003	251875	INV	11/19/2024	INV214345 80.50 80.50 SpEd Pupil CTR PROFES Invoice Net	512901		
						CHECK TOTAL	281.75		-----
33477	ELMER, ALISON 1 03233002 520603 2110	00000	252601	INV	11/19/2024	REIMMILEAGEJUL/OCT 283.81 283.81 SpEd Speci OE BUSINES Invoice Net	512856		
						CHECK TOTAL	283.81		-----
38827	ERC ACQUISITION INC 1 03100042 520523 2430	00000	251600	INV	11/19/2024	955322 199.00 199.00 BISHOP Ele SM OFFICE Invoice Net	512567		
						CHECK TOTAL	199.00		-----
27073	F.M. GENERATOR INC 1 03325202 520405 4220	00000	251796	INV	11/19/2024	207967-1 135.00 135.00 FAC Facili CTR ELECTR Invoice Net	512689		
27073	F.M. GENERATOR INC	00000	251796	INV	11/19/2024	207966-1	512690		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03325202 520405 4220	FAC Facili	CTR ELECTR			135.00 135.00 Invoice Net			
						CHECK TOTAL	270.00		-----
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T601563 327.35 327.35 Invoice Net	512202		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T601564 156.71 156.71 Invoice Net	512203		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T601566 58.20 58.20 Invoice Net	512204		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T598661 125.71 125.71 Invoice Net	512205		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T598663 44.80 44.80 Invoice Net	512207		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T598662 379.50 379.50 Invoice Net	512208		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T598660 439.40 439.40 Invoice Net	512210		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T603633 214.00 214.00 Invoice Net	512211		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T603632 328.40 328.40 Invoice Net	512213		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T603634 366.00 366.00 Invoice Net	512214		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T603635 88.20 88.20 Invoice Net	512215		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T601565 270.00 270.00 Invoice Net	512216		
21724	FANTINI BAKING CO., IN 1 10005 520514	00000	251862	INV 11/19/2024		T602320 54.90 54.90 Invoice Net	512217		
						CHECK TOTAL	2,853.17		-----
25381	GATEHOUSE MEDIA MASSAC 1 03305012 520629 1410	00011	252523	INV 11/19/2024		FY25RENEWAL07/15/24 98.60 98.60 Invoice Net	512107		

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 16  
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	98.60		-----
71736	GIFFORD SCH + DAY CTR	00001	251416	INV	11/19/2024	025449	512486		
	1 03233062 520645 9300	SpEd Out o		OE TUITION		9,163.00			
		Invoice Net				9,163.00			
						CHECK TOTAL	9,163.00		-----
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3104221	512245		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		223.36			
		Invoice Net				223.36			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3104400	512246		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		48.86			
		Invoice Net				48.86			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3104234	512247		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		146.58			
		Invoice Net				146.58			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3104399	512248		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		13.96			
		Invoice Net				13.96			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3106280	512249		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		446.72			
		Invoice Net				446.72			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3106282	512250		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		48.86			
		Invoice Net				48.86			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3104401	512251		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		104.70			
		Invoice Net				104.70			
43526	GOLD STAR FOODS INC	00001	251865	INV	11/19/2024	3106281	512253		
	1 10005 520514	SCHOOL FOO		SM FOOD SU		258.26			
		Invoice Net				258.26			
						CHECK TOTAL	1,291.30		-----
41976	GUINEAFOWL ADVENTURE C	00000	252614	INV	11/19/2024	1022	512924		
	1 12013806 510102 6200	YOUTH FALL		PS TEACHER		3,375.00			
		Invoice Net				3,375.00			
						CHECK TOTAL	3,375.00		-----
43556	HANNIGAN, LISA	00000	252196	INV	11/19/2024	REIMBBUPD-LH07/16/24	512124		
	1 03221222 520629 2354	C&I Profes		OE PROFESS		50.00			
		Invoice Net				50.00			
						CHECK TOTAL	50.00		-----
36157	HILL, VICTORIA	00000	252442	INV	11/19/2024	REIMBVOLLEYBALL-VH	512125		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		420.00			
		Invoice Net				420.00			
						CHECK TOTAL	420.00		-----

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 17  
 | apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
3633 HILLYARD INC		00001	252144	INV	11/19/2024	605615216	512698		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			98.56			
		Invoice Net				98.56			
3633 HILLYARD INC		00001	252144	INV	11/19/2024	605585544	512699		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			122.05			
		Invoice Net				122.05			
3633 HILLYARD INC		00001	252144	INV	11/19/2024	605586837	512701		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			1,086.68			
		Invoice Net				1,086.68			
3633 HILLYARD INC		00001	252144	INV	11/19/2024	700611669	512702		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			912.36			
		Invoice Net				912.36			
		CHECK TOTAL				2,219.65			-----
39820 HOMAN, ELIZABETH		00000	252620	INV	11/19/2024	REIMBJAPANGIFTS	512792		
1 03214012 520522 1210		ADMIN Supe	SM MISC SU			432.00			
		Invoice Net				432.00			
		CHECK TOTAL				432.00			-----
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	829839315	512691		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			723.60			
		Invoice Net				723.60			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	830778437	512692		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			1,670.80			
		Invoice Net				1,670.80			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	832243109	512693		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			30.14			
		Invoice Net				30.14			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	832715379	512694		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			626.55			
		Invoice Net				626.55			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	833859465	512695		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			259.60			
		Invoice Net				259.60			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	833859473	512696		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			448.50			
		Invoice Net				448.50			
40528 HD SUPPLY FACILITIES M		00001	251321	INV	11/19/2024	834095861	512697		
1 03325212 520507 4110		FAC Custod	SM CUSTODI			295.22			
		Invoice Net				295.22			
		CHECK TOTAL				4,054.41			-----
42223 HOSGEL, DIDEM		00000	252615	INV	11/19/2024	#0046 9-25-24	512925		
1 12013802 510102 6200		ADULT FALL	PS TEACHER			193.10			
2 12013802 520518 6200		ADULT FALL	SM INSTRUC			226.90			
		Invoice Net				420.00			

42223 HOSGEL, DIDEM                      00000    252615 INV    11/19/2024                      #0045 10-9-24                      512926

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P        18  
| apwarnt

CASH ACCOUNT: 0000                      104013                      VENDOR 8304                      WARRANT:    25122                      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12013802 510102 6200			ADULT FALL	PS TEACHER	206.90			
	2 12013802 520518 6200			ADULT FALL	SM INSTRUC	243.10			
				Invoice Net		450.00			
				CHECK TOTAL		870.00			-----
41861	HOWARD, CAROLANN					REIMMILEAGESEP-CH	512730		
	1 03992012 520508 2354			SYST HEALT	SM EDUCATI	25.46			
				Invoice Net		25.46			
				CHECK TOTAL		25.46			-----
73402	J. W. PEPPER & SON, IN					366845968	512141		
	1 03011172 520518 2415			AHS Music	SM INSTRUC	65.00			
				Invoice Net		65.00			
73402	J. W. PEPPER & SON, IN					366841970	512142		
	1 03011172 520518 2415			AHS Music	SM INSTRUC	84.49			
				Invoice Net		84.49			
73402	J. W. PEPPER & SON, IN					366859588	512144		
	1 03021172 520518 2415			OMS Music	SM INSTRUC	152.99			
				Invoice Net		152.99			
73402	J. W. PEPPER & SON, IN					366855448	512145		
	1 03031172 520518 2415			GIBBS Musi	SM INSTRUC	45.00			
				Invoice Net		45.00			
73402	J. W. PEPPER & SON, IN					366876820	512147		
	1 03221172 520518 2415			C&I Music	SM INSTRUC	74.99			
				Invoice Net		74.99			
				CHECK TOTAL		422.47			-----
42222	JEDRUSIAK, JASON					Acting F23,w24, s24	512930		
	1 12013806 510102 6200			YOUTH FALL	PS TEACHER	720.00			
	2 12013806 520518 6200			YOUTH FALL	SM INSTRUC	125.00			
	3 12013807 510102 6200			YOUTH WINT	PS TEACHER	360.00			
	4 12013807 520518 6200			YOUTH WINT	SM INSTRUC	40.00			
	5 12013808 510102 6200			YOUTH SPRN	PS TEACHER	880.00			
				Invoice Net		2,125.00			
				CHECK TOTAL		2,125.00			-----
26834	JNJ SACCA INC					24-15 APP 4	512976		
	1 23203004 584004			BRCKT PLAY	BRKT PLAY	9,951.01			
	2 53002001 584004			PLAYGROUND	PLAYGROUND	3,136.88			
	3 53002512 584004			BRACKETT S	PLAYGROUND	49,612.11			
				Invoice Net		62,700.00			
				CHECK TOTAL		62,700.00			-----

41336 KM EDUCATION LAW LLC	00000	251286 INV	11/19/2024	554	512570
1 03233012 520413 1430	SpEd Speci	CTR LEGAL		2,388.75	
	Invoice Net			2,388.75	
41336 KM EDUCATION LAW LLC	00000	251286 INV	11/19/2024	555	512571

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 19  
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03233012 520413 1430	SpEd Speci		CTR LEGAL		7,043.75			
		Invoice Net				7,043.75			
41336 KM EDUCATION LAW LLC	00000 251286 INV	11/19/2024				573	512572		
	1 03233012 520413 1430	SpEd Speci		CTR LEGAL		14,945.00			
		Invoice Net				14,945.00			
		CHECK TOTAL				24,377.50			-----
42453 KOLLAARD, DANA	00000 252387 INV	11/19/2024				REIMEDUC5598P41916DK	512126		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
42453 KOLLAARD, DANA	00000 252387 INV	11/19/2024				REIMEDUC5598P41934DK	512127		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
42453 KOLLAARD, DANA	00000 252387 INV	11/19/2024				REIMEDUC5598P41961DK	512128		
	1 03221222 520612 2354	C&I Profes		OE GRADUAT		165.00			
		Invoice Net				165.00			
		CHECK TOTAL				495.00			-----
72363 LABBB COLLABORATIVE	00000 252394 INV	11/19/2024				0924ES10018	512529		
	1 03343102 520404 3300	TRANSP Tra		CTR CONTRA		102.00			
		Invoice Net				102.00			
		CHECK TOTAL				102.00			-----
41709 LAKESHORE PARENT LLC	00000 252264 INV	11/19/2024				223054102124	512761		
	1 03140042 520518 2415	PEIRCE Ele		SM INSTRUC		220.74			
		Invoice Net				220.74			
		CHECK TOTAL				220.74			-----
42693 LAMBERT, KARINA	00000 252521 INV	11/19/2024				Neck 10-16-24	512917		
	1 12013802 510102 6200	ADULT FALL		PS TEACHER		400.00			
		Invoice Net				400.00			
		CHECK TOTAL				400.00			-----
72376 LANDMARK SCHOOL INC	00001 251396 INV	11/19/2024				FY24-051240	512511		
	1 10102024 520423 2354	SPED 240		CTR SIGNIF		3,000.00			
		Invoice Net				3,000.00			
72376 LANDMARK SCHOOL INC	00001 250092 INV	11/19/2024				41169	512904		
	1 03233062 520645 9300	SpEd Out o		OE TUITION		8,809.46			

Invoice Net				8,809.46		
				CHECK TOTAL	11,809.46	-----
72441	LEARNING PREP SCHOOL I	00001	252439 INV 11/19/2024	62438	512472	
1	03233062 520645 9300	SpEd out o	OE TUITION	9,949.25		
				Invoice Net	9,949.25	
72441	LEARNING PREP SCHOOL I	00001	250070 INV 11/19/2024	62342	512484	
1	03233062 520645 9300	SpEd out o	OE TUITION	8,357.37		
				Invoice Net	8,357.37	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 20  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72441	LEARNING PREP SCHOOL I	00001	252439 INV 11/19/2024			62438.	512485		
1	03233062 520645 9300	SpEd out o	OE TUITION			8,357.37			
				Invoice Net		8,357.37			
						CHECK TOTAL	26,663.99		-----
39111	LOEW PC, ELLIOTT M	00001	251563 INV 11/19/2024			GARDENCITYMOCKTRIAL	512783		
1	03011152 520518 2415	AHS Social	SM INSTRUC			325.00			
				Invoice Net		325.00			
						CHECK TOTAL	325.00		-----
37803	LOGIC AUTOMATION SERVI	00000	250246 INV 11/19/2024			2266	512766		
1	03325202 520403 4220	FAC Facili	CTR BOILER			1,276.17			
				Invoice Net		1,276.17			
37803	LOGIC AUTOMATION SERVI	00000	250608 INV 11/19/2024			2278	512767		
1	03325202 520403 4220	FAC Facili	CTR BOILER			508.57			
				Invoice Net		508.57			
37803	LOGIC AUTOMATION SERVI	00000	250608 INV 11/19/2024			2279	512768		
1	03325202 520403 4220	FAC Facili	CTR BOILER			651.21			
				Invoice Net		651.21			
37803	LOGIC AUTOMATION SERVI	00000	250608 INV 11/19/2024			2277	512769		
1	03325202 520403 4220	FAC Facili	CTR BOILER			651.21			
				Invoice Net		651.21			
						CHECK TOTAL	3,087.16		-----
41663	EAM DISTRIBUTION INC	00001	252358 INV 11/19/2024			1000221152	512590		
1	03020052 520523 2430	OMS Second	SM OFFICE			435.35			
				Invoice Net		435.35			
						CHECK TOTAL	435.35		-----
29812	MARKET BASKET	00001	251045 INV 11/19/2024			TRX:175688	513000		
1	03021042 520518 2415	OMS Family	SM INSTRUC			106.38			
				Invoice Net		106.38			
29812	MARKET BASKET	00001	251045 INV 11/19/2024			TRX:224434	513001		
1	03021042 520518 2415	OMS Family	SM INSTRUC			125.38			

29812	MARKET BASKET	00001	251045	INV	11/19/2024	125.38	
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:226036	513002
		Invoice Net				27.82	
29812	MARKET BASKET	00001	251045	INV	11/19/2024	27.82	
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:225206	513004
		Invoice Net				20.53	
29812	MARKET BASKET	00001	251045	INV	11/19/2024	20.53	
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:224011	513005
		Invoice Net				105.54	
29812	MARKET BASKET	00001	251045	INV	11/19/2024	105.54	
1	03021042 520518 2415	OMS Family	SM INSTRUC			TRX:229521	513007
		Invoice Net				161.42	
						161.42	

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 21  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT: 25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29812	MARKET BASKET	00001	251045	INV	11/19/2024	TRX:227422	513010		
1	03021042 520518 2415	OMS Family	SM INSTRUC			96.30			
		Invoice Net				96.30			
29812	MARKET BASKET	00001	251045	INV	11/19/2024	TRX:277333	513011		
1	03021042 520518 2415	OMS Family	SM INSTRUC			194.44			
		Invoice Net				194.44			
		CHECK TOTAL				837.81			-----
30390	MARQUIS TREE SERVICE I	00000	250191	INV	11/19/2024	28113-I	512703		
1	03325202 520516 4220	FAC Facili	SM GROUNDS			1,100.00			
		Invoice Net				1,100.00			
		CHECK TOTAL				1,100.00			-----
72695	MASC (MA ASSO. SCHOOL	00001	252455	INV	11/19/2024	25-0859	512999		
1	03294002 520629 1110	SC School	OE PROFESS			1,000.00			
		Invoice Net				1,000.00			
		CHECK TOTAL				1,000.00			-----
43632	BOAMAH ADJEI, SHEILA M	00000	252438	INV	11/19/2024	#001	512530		
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			1,232.50			
		Invoice Net				1,232.50			
43632	BOAMAH ADJEI, SHEILA M	00000	252438	INV	11/19/2024	#002	512537		
1	03345322 520404 3300	TRANSP Tra	CTR CONTRA			1,595.00			
		Invoice Net				1,595.00			
		CHECK TOTAL				2,827.50			-----
72694	MA ASSOC OF SCHOOL SUP	00001	252606	INV	11/19/2024	IDEASFY2025	512706		
1	03994022 520416 1230	DIV EQUITY	CTR PROFES			14,000.00			
		Invoice Net				14,000.00			
		CHECK TOTAL				14,000.00			-----

4327	MASSACHUSETTS BAR INST	00000	252410	INV	11/19/2024	1998642	512762	
1	03221152 520610 2440	C&I Social	OE FIELD T			200.00		
		Invoice Net				200.00		
		CHECK	TOTAL			200.00		-----
41379	STATS MEDIC LLC	00000	252262	INV	11/19/2024	D8B6A80A-0003	512763	
1	03221112 520504 2455	C&I Math	SM COMPUTE			450.00		
		Invoice Net				450.00		
41379	STATS MEDIC LLC	00000	252261	INV	11/19/2024	D8B6A80A-0004	512764	
1	03221112 520504 2455	C&I Math	SM COMPUTE			1,422.00		
		Invoice Net				1,422.00		
		CHECK	TOTAL			1,872.00		-----
40551	MCCLURE, JUDY	00000	252611	INV	11/19/2024	writing Fall124	512922	
1	12013802 510102 6200	ADULT FALL	PS TEACHER			440.00		
		Invoice Net				440.00		

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 22  
|apwarrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	440.00		-----
43238	MCMURRAY, ABIGAIL	00000	252522	INV	11/19/2024	Maps 10-16-24	512918		
1	12013802 510102 6200	ADULT FALL	PS TEACHER			660.00			
		Invoice Net				660.00			
		CHECK	TOTAL			660.00			-----
42696	MELTZER, AMY	00000	252445	INV	11/19/2024	Gardening 10-8-24	512909		
1	12013802 510102 6200	ADULT FALL	PS TEACHER			100.00			
		Invoice Net				100.00			
		CHECK	TOTAL			100.00			-----
42867	DIVISION SEVEN TEA COR	00000	251196	INV	11/19/2024	MW37178	512148		
1	03011042 520518 2415	AHS Family	SM INSTRUC			286.50			
		Invoice Net				286.50			
		CHECK	TOTAL			286.50			-----
43171	MERRIMAC HEIGHTS ACADE	00000	250085	INV	11/19/2024	2024-10	512483		
1	03233062 520645 9300	SpEd Out o	OE TUITION			13,554.86			
		Invoice Net				13,554.86			
		CHECK	TOTAL			13,554.86			-----
43686	MERRIMACK VALLEY SUPER	00000	252635	INV	11/19/2024	2024-5	512997		
1	03214012 520629 2354	ADMIN Supe	OE PROFESS			400.00			
		Invoice Net				400.00			
		CHECK	TOTAL			400.00			-----

74887	METROPOLITAN PIPE & SU	00000	250860	INV	11/19/2024	S3987361.001	512704
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			173.20	
		Invoice Net				173.20	
74887	METROPOLITAN PIPE & SU	00000	250860	INV	11/19/2024	S3992730.001	512705
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			923.38	
		Invoice Net				923.38	
		CHECK	TOTAL			1,096.58	-----
27670	MIDDLESEX LEAGUE PRINC	00002	252509	INV	11/19/2024	2024-2025/DUES	512137
1	03010052 520629 3520	AHS Second	OE PROFESS			600.00	
		Invoice Net				600.00	
		CHECK	TOTAL			600.00	-----
38539	MOTION ELEVATOR CORP	00000	251275	INV	11/19/2024	J-35120	512709
1	03325202 520406 4220	FAC Facili	CTR ELEVAT			1,000.00	
		Invoice Net				1,000.00	
		CHECK	TOTAL			1,000.00	-----
72727	MASS SCHOOL ADMINISTRA	00000	252508	INV	11/19/2024	MS25-00100410	512788
1	03021222 520629 2354	OMS Profes	OE PROFESS			349.00	
		Invoice Net				349.00	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 23  
|apwarnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	349.00		-----
41501	NADKARNI, SANDHYA S	00000	252519	INV	11/19/2024	Cooking 10/16/24	512915		
1	12013802 510102 6200	ADULT FALL	PS TEACHER			200.00			
2	12013802 520518 6200	ADULT FALL	SM INSTRUC			175.00			
		Invoice Net				375.00			
		CHECK	TOTAL			375.00			-----
20455	NASHOBA LEARNING GROUP	00000	250065	INV	11/19/2024	029004	512476		
1	03233062 520645 9300	SpEd Out o	OE TUITION			7,022.07			
		Invoice Net				7,022.07			
		CHECK	TOTAL			7,022.07			-----
24571	NATIONAL GRID	00001	250139	INV	11/19/2024	97593-45008 10/04/24	512736		
1	03325202 520623 4120	FAC Facili	OE NATURAL			4,731.06			
2	0119252 521002	FACILITIES	NATURAL GA			11.60			
		Invoice Net				4,742.66			
24571	NATIONAL GRID	00001	250139	INV	11/19/2024	01177-44000 10/25/24	512745		
1	03325202 520623 4120	FAC Facili	OE NATURAL			807.36			
		Invoice Net				807.36			
		CHECK	TOTAL			5,550.02			-----

33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427805	512151
	1 10005	520514	SCHOOL FOO	SM FOOD SU			159.86	
			Invoice Net				159.86	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427806	512152
	1 10005	520514	SCHOOL FOO	SM FOOD SU			159.86	
			Invoice Net				159.86	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427807	512153
	1 10005	520514	SCHOOL FOO	SM FOOD SU			501.90	
			Invoice Net				501.90	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427808	512154
	1 10005	520514	SCHOOL FOO	SM FOOD SU			512.06	
			Invoice Net				512.06	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427809	512155
	1 10005	520514	SCHOOL FOO	SM FOOD SU			208.58	
			Invoice Net				208.58	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632430601	512156
	1 10005	520514	SCHOOL FOO	SM FOOD SU			287.24	
			Invoice Net				287.24	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427804	512157
	1 10005	520514	SCHOOL FOO	SM FOOD SU			254.76	
			Invoice Net				254.76	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427803	512158
	1 10005	520514	SCHOOL FOO	SM FOOD SU			207.31	
			Invoice Net				207.31	
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427802	512159

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 24  
| apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005	520514	SCHOOL FOO	SM FOOD SU			174.83			
			Invoice Net				174.83			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427801	512160		
	1 10005	520514	SCHOOL FOO	SM FOOD SU			257.30			
			Invoice Net				257.30			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427110	512161		
	1 10005	520514	SCHOOL FOO	SM FOOD SU			223.55			
			Invoice Net				223.55			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427109	512162		
	1 10005	520514	SCHOOL FOO	SM FOOD SU			111.14			
			Invoice Net				111.14			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427108	512163		
	1 10005	520514	SCHOOL FOO	SM FOOD SU			639.44			
			Invoice Net				639.44			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427107	512164		
	1 10005	520514	SCHOOL FOO	SM FOOD SU			564.32			
			Invoice Net				564.32			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	11/19/2024	5632427106	512165		

	1	10005	520514	SCHOOL FOO	SM FOOD SU	207.31		
				Invoice Net		207.31		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632427105	512166	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	192.34		
				Invoice Net		192.34		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632427104	512167	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	254.76		
				Invoice Net		254.76		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632427103	512168	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	304.75		
				Invoice Net		304.75		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632427102	512169	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	222.28		
				Invoice Net		222.28		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632427101	512170	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	320.99		
				Invoice Net		320.99		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429909	512171	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	127.38		
				Invoice Net		127.38		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429910	512172	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	223.55		
				Invoice Net		223.55		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429908	512173	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	447.10		
				Invoice Net		447.10		
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429907	512174	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	469.42		
				Invoice Net		469.42		

11/13/2024 12:39 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 25  
|apwarrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429906	512175		
	1	10005	520514	SCHOOL FOO	SM FOOD SU	207.31			
				Invoice Net		207.31			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429905	512176		
	1	10005	520514	SCHOOL FOO	SM FOOD SU	174.83			
				Invoice Net		174.83			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429904	512177		
	1	10005	520514	SCHOOL FOO	SM FOOD SU	254.76			
				Invoice Net		254.76			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429901	512178		
	1	10005	520514	SCHOOL FOO	SM FOOD SU	319.72			
				Invoice Net		319.72			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV 11/19/2024	5632429902	512179		
	1	10005	520514	SCHOOL FOO	SM FOOD SU	254.76			

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25122		11/19/2024		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
24772	NEW ENGLAND ACADEMY,LL	00000	250094	INV	11/19/2024	ARL1024J	512863		
	1 03233062 520645 9300			SpEd Out o	OE TUITION	9,283.78			
				Invoice Net		9,283.78			
						CHECK TOTAL	9,283.78		-----
17599	THE NEW ENGLAND CENTER	00002	251193	INV	11/19/2024	PSINV120990	512520		
	1 03233012 520518 2415			SpEd Speci	SM INSTRUC	399.50			
				Invoice Net		399.50			
						CHECK TOTAL	399.50		-----

73227	NORTHSHORE EDUCATION C	00001	251397	INV	11/19/2024	2025013664	512481
1	03233062 520645 9400	SpEd out o	OE TUITION			7,379.19	
		Invoice Net				7,379.19	
73227	NORTHSHORE EDUCATION C	00001	250451	INV	11/19/2024	2025013831	512482
1	03233062 520645 9400	SpEd out o	OE TUITION			5,989.20	
		Invoice Net				5,989.20	
		CHECK TOTAL				13,368.39	-----
26908	NORTHEAST CUTLERY	00000	251626	INV	11/19/2024	1781892	512223
1	10005 520401	SCHOOL FOO	CTR CONTRA			48.00	
		Invoice Net				48.00	
26908	NORTHEAST CUTLERY	00000	251626	INV	11/19/2024	1781893	512224
1	10005 520401	SCHOOL FOO	CTR CONTRA			28.00	
		Invoice Net				28.00	
		CHECK TOTAL				76.00	-----
28523	NRICH INC	00000	252609	INV	11/19/2024	#3025 Pierce	512919
1	12013806 510102 6200	YOUTH FALL	PS TEACHER			787.50	
		Invoice Net				787.50	
28523	NRICH INC	00000	252609	INV	11/19/2024	#3026 Dallin	512920
1	12013806 510102 6200	YOUTH FALL	PS TEACHER			1,575.00	
		Invoice Net				1,575.00	
28523	NRICH INC	00000	252609	INV	11/19/2024	#3029 Oct/Nov24	512932
1	12013806 510102 6200	YOUTH FALL	PS TEACHER			4,625.00	
		Invoice Net				4,625.00	
		CHECK TOTAL				6,987.50	-----
18864	NUTTAL,MACAVOY & JOYCE	00000	252308	INV	11/19/2024	1495	512859
1	03231222 520644 2356	SpEd Profe	OE TRAININ			1,080.00	
		Invoice Net				1,080.00	
		CHECK TOTAL				1,080.00	-----
24448	M.E.O'BRIEN & SONS, IN	00000	250298	INV	11/19/2024	I241491-IN	512814
1	53002512 584004	BRACKETT S	PLAYGROUND			11,603.50	
		Invoice Net				11,603.50	
		CHECK TOTAL				11,603.50	-----

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 27  
|apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
37480	OPEN UP RESOURCES	00003	250950	INV	11/19/2024	INV-39566	512101		
1	12223001 520601 2415	FOREIGN LA	OE OTHER E			76,670.00			
		Invoice Net				76,670.00			
37480	OPEN UP RESOURCES	00003	250950	INV	11/19/2024	INV-39861	512102		
1	12223001 520601 2415	FOREIGN LA	OE OTHER E			74,528.00			
		Invoice Net				74,528.00			

37480	OPEN UP RESOURCES	00003	250950	INV	11/19/2024	INV-40663	512103	
1	12223001 520601 2415	FOREIGN LA	OE OTHER E			85,090.00		
		Invoice Net				85,090.00		
				CHECK	TOTAL	236,288.00		-----
41471	PALMER, LEE	00000	252187	INV	11/19/2024	REIMBMILEAGEOCT-LP	512534	
1	03343102 520404 3300	TRANSP Tra	CTR CONTRA			29.27		
		Invoice Net				29.27		
				CHECK	TOTAL	29.27		-----
39112	PANORAMA EDUCATION INC	00001	252605	INV	11/19/2024	INV13202	512634	
1	03994022 520416 1230	DIV EQUITY	CTR PROFES			21,487.20		
		Invoice Net				21,487.20		
				CHECK	TOTAL	21,487.20		-----
42236	PEABODY ESSEX MUSEUM I	00001	242717	INV	11/19/2024	PEM_12-4-23_VISIT	512573	
1	03221202 520416 2110	C&I Art	CTR PROFES			169.00		
		Invoice Net				169.00		
				CHECK	TOTAL	169.00		-----
26067	NCS PEARSON, INC	00001	251967	INV	11/19/2024	27042323	512549	
1	03233012 520527 2720	SpEd Speci	SM TESTING			3,477.76		
		Invoice Net				3,477.76		
26067	NCS PEARSON, INC	00001	251967	INV	11/19/2024	27042322	512552	
1	03233012 520527 2720	SpEd Speci	SM TESTING			877.80		
		Invoice Net				877.80		
				CHECK	TOTAL	4,355.56		-----
42227	PETERSON, KATHRYN R	00000	252616	INV	11/19/2024	Photo Org 10-22-24	512927	
1	12013802 510102 6200	ADULT FALL	PS TEACHER			80.00		
		Invoice Net				80.00		
				CHECK	TOTAL	80.00		-----
43063	PIEDMONT PLASTICS #032	00001	244671	INV	11/19/2024	32125188	512146	
1	03221202 520518 2415	C&I Art	SM INSTRUC			452.20		
		Invoice Net				452.20		
				CHECK	TOTAL	452.20		-----
38902	PIERRE-MAXWELL,FABIENN	00000	252621	INV	11/19/2024	REIMBNATCLSSRM-FPM	512757	
1	12055 520401 3520	OUTDOOR ED	CTR CONTRA			999.28		
		Invoice Net				999.28		

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 28  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	999.28	-----	

5326	PITNEY BOWES	00001	252537	INV	11/19/2024
1	03305012 520511 7400	FINANCE Bu	SM EQUIPME		
		Invoice Net			
73471	PLAY TIME, INC.	00000	250108	INV	11/19/2024
1	03010052 520518 2415	AHS Second	SM INSTRUC		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
73471	PLAY TIME, INC.	00000	251811	INV	11/19/2024
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE		
		Invoice Net			
31781	PLAYWORKS EDUCATION EN	00002	252540	INV	11/19/2024
1	03151222 520508 2354	STRATTON P	SM EDUCATI		
2	13032501 520401 2358	INCL PAY	CTR CONTRA		
		Invoice Net			
28157	PLUMBERS' SUPPLY COMPA	00001	250857	INV	11/19/2024
1	03325202 520524 4220	FAC Facili	SM PLUMBIN		
		Invoice Net			
28157	PLUMBERS' SUPPLY COMPA	00001	250857	INV	11/19/2024
1	03325202 520524 4220	FAC Facili	SM PLUMBIN		
		Invoice Net			
29536	PRO AV SYSTEMS INC	00000	251340	INV	11/19/2024
1	03150042 520508 2420	STRATTON E	SM EDUCATI		
		Invoice Net			
43521	THE BANKS SQUARE MARKE	00000	251864	INV	11/19/2024

	1026341190	513014
	274.50	
	274.50	
CHECK	TOTAL	274.50
	-----	
	6600	512149
	21.37	
	21.37	
	5672/5673	512600
	157.45	
	157.45	
	5676	512601
	26.93	
	26.93	
	5677/78	512602
	127.88	
	127.88	
	5661	512671
	143.11	
	143.11	
	5528	512673
	21.56	
	21.56	
CHECK	TOTAL	498.30
	-----	
	INV0014844	512562
	2,750.00	
	4,500.00	
	7,250.00	
CHECK	TOTAL	7,250.00
	-----	
	15393037-00	512714
	47.22	
	47.22	
	15393272-00	512715
	16.60	
	16.60	
CHECK	TOTAL	63.82
	-----	
	51242	512150
	310.00	
	310.00	
CHECK	TOTAL	310.00
	-----	
	00889740	512258

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 29  
|apwarrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

	1	10005	520514	SCHOOL FOO	SM FOOD SU	1,116.80		
				Invoice Net		1,116.80		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00889369	512259	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	1,079.06		
				Invoice Net		1,079.06		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00891028	512260	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	1,486.60		
				Invoice Net		1,486.60		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00891073	512262	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	673.35		
				Invoice Net		673.35		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00891082	512263	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	385.95		
				Invoice Net		385.95		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00891076	512265	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	1,468.50		
				Invoice Net		1,468.50		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00888196	512266	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	2,125.30		
				Invoice Net		2,125.30		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00888211	512268	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	669.00		
				Invoice Net		669.00		
43521	THE BANKS	SQUARE MARKE	00000	251864	INV 11/19/2024	00888187	512270	
	1	10005	520514	SCHOOL FOO	SM FOOD SU	2,341.50		
				Invoice Net		2,341.50		
				CHECK TOTAL		11,346.06		-----
42077	QBS MIDCO LLC		00000	251342	INV 11/19/2024	INV505348	512506	
	1	03231222	520508	2354	SpEd Profe	SM EDUCATI		
				Invoice Net		168.00		
						168.00		
				CHECK TOTAL		168.00		-----
5801	R W SHATTUCK & CO INC		00001	252136	INV 11/19/2024	281510/1	512687	
	1	12325	520619	3520	DRAMA GUIL	OE MISC EX		
				Invoice Net		35.48		
5801	R W SHATTUCK & CO INC		00001	252136	INV 11/19/2024	281970/1	512688	
	1	12325	520619	3520	DRAMA GUIL	OE MISC EX		
				Invoice Net		14.78		
5801	R W SHATTUCK & CO INC		00001	250399	INV 11/19/2024	281365/1	512716	
	1	03325202	520503	4220	FAC Facili	SM CARPENT		
				Invoice Net		56.66		
5801	R W SHATTUCK & CO INC		00001	250399	INV 11/19/2024	281459/1	512717	
	1	03325202	520503	4220	FAC Facili	SM CARPENT		
				Invoice Net		179.98		
5801	R W SHATTUCK & CO INC		00001	250399	INV 11/19/2024	174822/4	512718	
	1	03325202	520503	4220	FAC Facili	SM CARPENT		
				Invoice Net		6.99		
						6.99		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	250399	INV	11/19/2024	281856/1 8.99 8.99 Invoice Net	512719		
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	250399	INV	11/19/2024	282033/1 57.97 57.97 Invoice Net	512720		
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	250399	INV	11/19/2024	282043/1 42.58 42.58 Invoice Net	512721		
5801	R W SHATTUCK & CO INC 1 03325202 520503 4220	00001	250399	INV	11/19/2024	282017/1 11.99 11.99 Invoice Net	512722		
5801	R W SHATTUCK & CO INC 1 03011202 520518 2415	00001	251519	INV	11/19/2024	281974/1 392.96 392.96 Invoice Net	512816		
5801	R W SHATTUCK & CO INC 1 03011202 520518 2415	00001	251519	INV	11/19/2024	280959/1. 19.98 19.98 Invoice Net	512837		
5801	R W SHATTUCK & CO INC 1 12325 520619 3520	00001	252136	INV	11/19/2024	281690/1 70.68 70.68 Invoice Net	513038		
5801	R W SHATTUCK & CO INC 1 12325 520619 3520	00001	252136	INV	11/19/2024	281689/1 315.96 315.96 Invoice Net	513039		
5801	R W SHATTUCK & CO INC 1 03010052 520522 2430	00001	250388	INV	11/19/2024	281565/1 19.98 19.98 Invoice Net	513042		
						CHECK TOTAL	1,234.98		-----
41267	RAZOR SPARROW LLC 1 03010052 520504 2455	00000	252189	INV	11/19/2024	INV-01356486 799.00 799.00 Invoice Net	512806		
						CHECK TOTAL	799.00		-----
33392	REALLY GOOD STUFF LLC 1 03130042 520523 2430	00002	252307	INV	11/19/2024	8696874 404.79 404.79 Invoice Net	512804		
						CHECK TOTAL	404.79		-----
11938	RICOH USA, INC. 1 03305012 520511 7400 2 43002502 524027	00001	252353	INV	11/19/2024	5070218021 2,168.80 13,697.66 15,866.46 Invoice Net	512839		
11938	RICOH USA, INC. 1 03305012 520511 7400 2 43002502 524027	00001	252353	INV	11/19/2024	5069723102 2,168.80 13,697.66 15,866.46 Invoice Net	512842		

11/13/2024 12:39 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 31  
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
11938	RICOH USA, INC. 1 03305012 520511 7400 2 43002502 524027	00001	252353	INV	11/19/2024	1101456583 6.15 38.85 45.00 Invoice Net	512846		
						CHECK TOTAL	31,777.92		-----
41813	BRIAN HAREL 1 12013806 510102 6200	00000	252612	INV	11/19/2024	D&D 9/22-10/23/24 5,460.00 5,460.00 Invoice Net	512923		
						CHECK TOTAL	5,460.00		-----
43213	ROX, DAVID W 1 12075 520416 3520	00000	245288	INV	11/19/2024	INVMAY30-DR 250.00 250.00 Invoice Net	512138		
						CHECK TOTAL	250.00		-----
43602	SAWICKI, GREGORY 1 12113902 520401 3520	00000	252316	INV	11/19/2024	SUMMERCAMPJUL1-AUG16 4,000.00 4,000.00 Invoice Net	512583		
						CHECK TOTAL	4,000.00		-----
36073	SAYBROOKE MANAGEMENT L 1 03325202 520415 4220	00001	250605	INV	11/19/2024	21854 4,374.22 4,374.22 Invoice Net	512765		
						CHECK TOTAL	4,374.22		-----
37623	SCHOOL FOOD SERVICES O 1 10005 520401	00001	251863	INV	11/19/2024	19299 1,090.00 1,090.00 Invoice Net	512221		
						CHECK TOTAL	1,090.00		-----
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251665	INV	11/19/2024	CINV000131226 11.17 11.17 Invoice Net	512080		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251665	INV	11/19/2024	CINV000129939 116.44 116.44 Invoice Net	512081		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251667	INV	11/19/2024	CINV000147193 21.70 21.70 Invoice Net	512082		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251661	INV	11/19/2024	CINV000125529 108.49 108.49 Invoice Net	512083		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251662	INV	11/19/2024	CINV000146817 5.07 5.07 Invoice Net	512084		
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	11/19/2024	CINV000133706	512085		

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 32  
 | apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		20.86			
				Invoice Net		20.86			
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	11/19/2024	CINV000137994	512086		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		38.14			
				Invoice Net		38.14			
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	11/19/2024	CINV000133992	512087		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		87.17			
				Invoice Net		87.17			
29755	SCHOOL HEALTH CORPORAT	00002	251668	INV	11/19/2024	CINV000133732	512088		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		129.85			
				Invoice Net		129.85			
29755	SCHOOL HEALTH CORPORAT	00002	251668	INV	11/19/2024	CINV000134029	512089		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		198.51			
				Invoice Net		198.51			
29755	SCHOOL HEALTH CORPORAT	00002	251667	INV	11/19/2024	CINV000129318	512091		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		135.95			
				Invoice Net		135.95			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	11/19/2024	CINV000134788	512092		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		9.11			
				Invoice Net		9.11			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	11/19/2024	CINV000141276	512094		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		79.93			
				Invoice Net		79.93			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	11/19/2024	CINV000135443	512095		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		14.93			
				Invoice Net		14.93			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	11/19/2024	CINV000135826	512096		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		250.23			
				Invoice Net		250.23			
29755	SCHOOL HEALTH CORPORAT	00002	251664	INV	11/19/2024	CINV000126354	512097		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		209.35			
				Invoice Net		209.35			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	11/19/2024	CINV000138635	512098		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		12.07			
				Invoice Net		12.07			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	11/19/2024	CINV000126440	512099		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		79.26			
				Invoice Net		79.26			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	11/19/2024	CINV000126070	512100		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		47.31			
				Invoice Net		47.31			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	11/19/2024	CINV000130599	512819		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		121.45			
				Invoice Net		121.45			
29755	SCHOOL HEALTH CORPORAT	00002	251666	INV	11/19/2024	CINV000129962	512821		
	1 03992012 520520 3200			SYST HEALT SM MEDICAL		280.18			
				Invoice Net		280.18			

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 33  
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251666	INV	11/19/2024	CINV000131905 30.36 30.36 Invoice Net	512824		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251665	INV	11/19/2024	CINV000147615 4.34 4.34 Invoice Net	512831		
29755	SCHOOL HEALTH CORPORAT 1 03992012 520520 3200	00002	251662	INV	11/19/2024	CINV000148094 174.49 174.49 Invoice Net	512835		
						CHECK TOTAL	2,186.36		-----
20767	SCHOOLHOUSE OUTFITTERS 1 03140042 520518 2415	00005	252324	INV	11/19/2024	INV14222979 489.78 489.78 Invoice Net	513044		
						CHECK TOTAL	489.78		-----
29370	SCHOOL SPECIALTY 1 03160042 520518 2415	00026	65005825	INV	11/19/2024	308104558725 226.43 226.43 Invoice Net	513015		
29370	SCHOOL SPECIALTY 1 03160042 520518 2415	00026	65006625	INV	11/19/2024	308104597501 232.75 232.75 Invoice Net	513021		
29370	SCHOOL SPECIALTY 1 03141122 520518 2455	00026	65015025	INV	11/19/2024	308104624310 1,961.16 1,961.16 Invoice Net	513022		
29370	SCHOOL SPECIALTY 1 03141122 520518 2455	00026	65015025	INV	11/19/2024	208134950466 5.91 5.91 Invoice Net	513024		
29370	SCHOOL SPECIALTY 1 03130042 520518 2415	00026	65008625	INV	11/19/2024	208135070691 15.40 15.40 Invoice Net	513026		
29370	SCHOOL SPECIALTY 1 03130042 520518 2415	00026	65008625	INV	11/19/2024	308104608740 239.56 239.56 Invoice Net	513027		
29370	SCHOOL SPECIALTY 1 03101202 520518 2415	00026	65015525	INV	11/19/2024	208135100326 8.26 8.26 Invoice Net	513034		
29370	SCHOOL SPECIALTY 1 03101202 520518 2415	00026	65015525	INV	11/19/2024	308104627318 1,523.39 1,523.39 Invoice Net	513035		
29370	SCHOOL SPECIALTY 1 03101202 520518 2415	00026	65015525	INV	11/19/2024	208134976449 79.29 79.29 Invoice Net	513036		
29370	SCHOOL SPECIALTY	00026	65024125	INV	11/19/2024	308104648470	513046		

1 03021202 520518 2415 OMS Art SM INSTRUC 3,446.82  
Invoice Net 3,446.82  
29370 SCHOOL SPECIALTY 00026 65015425 INV 11/19/2024 208134741353 513049

11/13/2024 12:39 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 34  
|apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03151202 520518 2415	STRATTON A	SM INSTRUC			77.99			
		Invoice Net				77.99			
29370	SCHOOL SPECIALTY	00026 65046124	INV	11/19/2024		208134438140	513050		
	1 03233012 520518 2415	SpEd Speci	SM INSTRUC			80.59			
		Invoice Net				80.59			
29370	SCHOOL SPECIALTY	00026 65018025	INV	11/19/2024		208135021432	513052		
	1 12113902 520501 3520	EXTEND DAY	SM SUPPLIE			288.53			
		Invoice Net				288.53			
29370	SCHOOL SPECIALTY	00026 65015225	INV	11/19/2024		208135060705	513055		
	1 03101122 520518 2455	INSTRUCT	SM INSTRUC			138.24			
		Invoice Net				138.24			
29370	SCHOOL SPECIALTY	00026 65015225	INV	11/19/2024		308104629998	513057		
	1 03101122 520518 2455	INSTRUCT	SM INSTRUC			4,661.60			
		Invoice Net				4,661.60			
29370	SCHOOL SPECIALTY	00026 65006025	INV	11/19/2024		308104590015	513058		
	1 03100042 520518 2415	BISHOP Ele	SM INSTRUC			189.43			
		Invoice Net				189.43			
29370	SCHOOL SPECIALTY	00026 65004125	INV	11/19/2024		208135021431	513059		
	1 03111202 520518 2415	BRACKETT A	SM INSTRUC			52.80			
		Invoice Net				52.80			
29370	SCHOOL SPECIALTY	00026 65053024	INV	11/19/2024		208135072988	513062		
	1 10092023 520508 2410	EARLY PART	SM EDUCATI			13.51			
		Invoice Net				13.51			
29370	SCHOOL SPECIALTY	00026 65013125	INV	11/19/2024		208135051933	513064		
	1 03110042 520518 2415	BRACKETT E	SM INSTRUC			16.54			
		Invoice Net				16.54			
		CHECK TOTAL				13,258.20			-----
73818	SCHOOLS FOR CHILDREN,	00000 250071	INV	11/19/2024		0000154525	512480		
	1 03233062 520645 9300	SpEd out o	OE TUITION			13,039.11			
		Invoice Net				13,039.11			
		CHECK TOTAL				13,039.11			-----
73852	SEEM COLLABORATIVE	00001 251330	INV	11/19/2024		93381	512477		
	1 03233062 520645 9400	SpEd out o	OE TUITION			9,196.00			
		Invoice Net				9,196.00			
73852	SEEM COLLABORATIVE	00001 250104	INV	11/19/2024		93380	512478		
	1 03233062 520645 9400	SpEd out o	OE TUITION			9,196.00			
		Invoice Net				9,196.00			
73852	SEEM COLLABORATIVE	00001 250072	INV	11/19/2024		93379	512479		

1	03233062	520645	9400	SpEd Out o	OE TUITION	9,196.00		
				Invoice Net		9,196.00		
						CHECK TOTAL	27,588.00	-----
73903	SHORE EDUCATIONAL COLL	00001	251401	INV	11/19/2024	2501138	512505	
1	03233062	520645	9400	SpEd Out o	OE TUITION	8,944.00		
				Invoice Net		8,944.00		

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 35  
| apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	8,944.00		-----
27662	THINK SOCIAL PUBLISHIN	00000	251948	INV	11/19/2024	69914330	512542		
1	03231222	520644	2356	SpEd Profe	OE TRAININ	796.00			
				Invoice Net		796.00			
27662	THINK SOCIAL PUBLISHIN	00000	252002	INV	11/19/2024	70047086	512581		
1	03110042	520528	2410	BRACKETT E	SM TEXTBOO	86.17			
				Invoice Net		86.17			
						CHECK TOTAL	882.17		-----
39561	THE SOCIETY FOR THE PR	00000	252517	INV	11/19/2024	Tour 10-18-24	512913		
1	12013802	510102	6200	ADULT FALL	PS TEACHER	315.00			
				Invoice Net		315.00			
						CHECK TOTAL	315.00		-----
32432	AHOLD USA, INC.	00004	250764	INV	11/19/2024	555574	512596		
1	12285	520619	2210	FRIENDS OF	OE MISC EX	23.96			
				Invoice Net		23.96			
32432	AHOLD USA, INC.	00004	251812	INV	11/19/2024	555550	512597		
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	145.09			
				Invoice Net		145.09			
32432	AHOLD USA, INC.	00004	251812	INV	11/19/2024	555563	512598		
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	154.85			
				Invoice Net		154.85			
32432	AHOLD USA, INC.	00004	251812	INV	11/19/2024	555539	512603		
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	223.91			
				Invoice Net		223.91			
32432	AHOLD USA, INC.	00004	251812	INV	11/19/2024	555531	512604		
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	375.93			
				Invoice Net		375.93			
32432	AHOLD USA, INC.	00004	251124	INV	11/19/2024	555576	512991		
1	03011042	520518	2415	AHS Family	SM INSTRUC	82.32			
				Invoice Net		82.32			
32432	AHOLD USA, INC.	00004	251250	INV	11/19/2024	555566	512993		
1	03010052	520514	2440	AHS Second	SM FOOD SU	10.83			
				Invoice Net		10.83			

32432	AHOLD USA, INC.	00004	251250	INV	11/19/2024	555571	512995
1	03010052 520514 2440	AHS Second	SM FOOD SU			21.86	
		Invoice Net				21.86	
32432	AHOLD USA, INC.	00004	251250	INV	11/19/2024	555572	512996
1	03010052 520514 2440	AHS Second	SM FOOD SU			23.70	
		Invoice Net				23.70	
32432	AHOLD USA, INC.	00004	251124	INV	11/19/2024	555573	512998
1	03011042 520518 2415	AHS Family	SM INSTRUC			101.00	
		Invoice Net				101.00	
CHECK TOTAL						1,163.45	-----

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 36  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34035	STRATFORD FOUNDATION	00000	252454	INV	11/19/2024	OGPRACTICUM-KP	512830		
1	03161222 520629 2354	THOMPSON P	OE PROFESS			3,500.00			
		Invoice Net				3,500.00			
CHECK TOTAL						3,500.00			-----
34895	DATAPRINT	00001	252133	INV	11/19/2024	155497	512139		
1	03214012 520526 1210	ADMIN Supe	SM REPRODU			253.99			
		Invoice Net				253.99			
34895	DATAPRINT	00001	252132	INV	11/19/2024	155499	512580		
1	03214012 520526 1210	ADMIN Supe	SM REPRODU			440.17			
		Invoice Net				440.17			
34895	DATAPRINT	00001	252134	INV	11/19/2024	155496	512582		
1	03214012 520526 1210	ADMIN Supe	SM REPRODU			300.21			
		Invoice Net				300.21			
CHECK TOTAL						994.37			-----
41819	TAKANG, ESTEEBELL BESE	00000	252629	INV	11/19/2024	SFW6 2024	512929		
1	12013805 510328 6200	YOUTH SUMM	OS TEMPORA			637.50			
		Invoice Net				637.50			
CHECK TOTAL						637.50			-----
6113	TAYLOR & LLOYD, INC	00000	252597	INV	11/19/2024	545617	512857		
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V			4,644.69			
		Invoice Net				4,644.69			
CHECK TOTAL						4,644.69			-----
74166	TERC INC	00000	252332	INV	11/19/2024	OL-2024-14	512786		
1	03221222 520629 2354	C&I Profes	OE PROFESS			2,700.00			
		Invoice Net				2,700.00			
74166	TERC INC	00000	252331	INV	11/19/2024	OL-2024-13	512787		
1	03221222 520629 2354	C&I Profes	OE PROFESS			6,750.00			
		Invoice Net				6,750.00			

				CHECK TOTAL	9,450.00	-----
28746	CREDLE-THOMAS,MARGARET	00000	252412 INV 11/19/2024	REIMBMTLSTUDYGUIDES	512851	
1	10312024 520518 2415	TEACH DIVE SM INSTRUC		89.98		
		Invoice Net		89.98		
				CHECK TOTAL	89.98	-----
40974	THUMATI, SRI	00000	252518 INV 11/19/2024	ACE24001	512914	
1	12013802 510102 6200	ADULT FALL PS TEACHER		240.00		
2	12013802 520518 6200	ADULT FALL SM INSTRUC		300.00		
		Invoice Net		540.00		
				CHECK TOTAL	540.00	-----
42230	TIBBETTS, KATHLEEN M	00000	252520 INV 11/19/2024	Poems 10-15-24	512916	
1	12013802 510102 6200	ADULT FALL PS TEACHER		120.00		
		Invoice Net		120.00		

11/13/2024 12:39 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 37  
|apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2512211/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
				CHECK TOTAL	120.00	-----			
43661	TOCCO, KRISTINA	00000	252631 INV 11/19/2024	1--2024	512931				
1	12013802 510102 6200	ADULT FALL PS TEACHER		296.00					
		Invoice Net		296.00					
				CHECK TOTAL	296.00	-----			
18547	TRUCK & BUS SUPPLY CO.	00001	250023 INV 11/19/2024	5880	512535				
1	03345302 520621 3300	TRANSP Tra OE MOTOR V		758.00					
		Invoice Net		758.00					
18547	TRUCK & BUS SUPPLY CO.	00001	250023 INV 11/19/2024	5879	512536				
1	03345302 520621 3300	TRANSP Tra OE MOTOR V		1,100.99					
		Invoice Net		1,100.99					
				CHECK TOTAL	1,858.99	-----			
14336	UNITED RESTAURANT EQUI	00000	252541 INV 11/19/2024	64616	512832				
1	10005 520523	SCHOOL FOO SM OFFICE		5,220.00					
		Invoice Net		5,220.00					
				CHECK TOTAL	5,220.00	-----			
10982	UNIVERSITY OF OREGON	00001	251999 INV 11/19/2024	INV00079259	512710				
1	03221002 520504 2455	C&I C&I Le SM COMPUTE		400.00					
		Invoice Net		400.00					
10982	UNIVERSITY OF OREGON	00001	251999 INV 11/19/2024	INV00079242	512711				
1	03221002 520504 2455	C&I C&I Le SM COMPUTE		766.67					
		Invoice Net		766.67					
10982	UNIVERSITY OF OREGON	00001	251999 INV 11/19/2024	INV00079247	512713				
1	03221002 520504 2455	C&I C&I Le SM COMPUTE		400.00					

Invoice Net				CHECK TOTAL	400.00	1,566.67	-----
40495	US OMNI & TSACG COMPLI	00000	250881 INV 11/19/2024		112677	512134	
1	03224032 520626 5100	C&I Human	OE PENSION		343.10		
		Invoice Net			343.10		
40495	US OMNI & TSACG COMPLI	00000	250881 INV 11/19/2024		113785	512135	
1	03224032 520626 5100	C&I Human	OE PENSION		343.10		
		Invoice Net			343.10		
40495	US OMNI & TSACG COMPLI	00000	250881 INV 11/19/2024		111527	512136	
1	03224032 520626 5100	C&I Human	OE PENSION		343.10		
		Invoice Net			343.10		
				CHECK TOTAL		1,029.30	-----
13181	W. B. MASON CO INC	00001	251655 INV 11/19/2024		249305833	512218	
1	10005 520523	SCHOOL FOO	SM OFFICE		160.44		
		Invoice Net			160.44		
13181	W. B. MASON CO INC	00001	251655 INV 11/19/2024		249340660	512219	
1	10005 520523	SCHOOL FOO	SM OFFICE		37.98		
		Invoice Net			37.98		

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 38  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT: 25122      11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC	00001	251655 INV 11/19/2024			249664389	512220		
1	10005 520523	SCHOOL FOO	SM OFFICE			13.16			
		Invoice Net				13.16			
13181	W. B. MASON CO INC	00001	252180 INV 11/19/2024			IS1701752	512225		
1	10005 520523	SCHOOL FOO	SM OFFICE			1,515.23			
		Invoice Net				1,515.23			
13181	W. B. MASON CO INC	00001	252180 INV 11/19/2024			IS1711723	512226		
1	10005 520523	SCHOOL FOO	SM OFFICE			3,251.17			
		Invoice Net				3,251.17			
13181	W. B. MASON CO INC	00001	252440 INV 11/19/2024			250171269	512334		
1	03020052 520525 2430	OMS Second	SM REPRO P			2,039.60			
		Invoice Net				2,039.60			
13181	W. B. MASON CO INC	00001	252440 INV 11/19/2024			250152433	512337		
1	03020052 520523 2430	OMS Second	SM OFFICE			659.76			
		Invoice Net				659.76			
13181	W. B. MASON CO INC	00001	250742 INV 11/19/2024			248632825	512339		
1	03020052 520604 4230	OMS Second	OE CAPITAL			93.06			
		Invoice Net				93.06			
13181	W. B. MASON CO INC	00001	251038 INV 11/19/2024			248535704	512341		
1	03020052 520523 2430	OMS Second	SM OFFICE			55.47			
		Invoice Net				55.47			
13181	W. B. MASON CO INC	00001	251365 INV 11/19/2024			248855443	512342		
1	03020052 520525 2430	OMS Second	SM REPRO P			2,039.60			
		Invoice Net				2,039.60			

13181	W. B. MASON CO INC	00001	250906	INV	11/19/2024	248387660	512343
1	03020052 520523 2430	OMS Second	SM OFFICE			83.36	
		Invoice Net				83.36	
13181	W. B. MASON CO INC	00001	250942	INV	11/19/2024	249781626	512345
1	03020052 520523 2430	OMS Second	SM OFFICE			22.35	
		Invoice Net				22.35	
13181	W. B. MASON CO INC	00001	250943	INV	11/19/2024	248632938	512346
1	03100042 520523 2430	BISHOP Ele	SM OFFICE			150.24	
		Invoice Net				150.24	
13181	W. B. MASON CO INC	00001	250943	INV	11/19/2024	248666338	512347
1	03100042 520523 2430	BISHOP Ele	SM OFFICE			11.56	
		Invoice Net				11.56	
13181	W. B. MASON CO INC	00001	250943	INV	11/19/2024	248878331	512348
1	03100042 520523 2430	BISHOP Ele	SM OFFICE			15.97	
		Invoice Net				15.97	
13181	W. B. MASON CO INC	00001	250943	INV	11/19/2024	248977429	512349
1	03100042 520523 2430	BISHOP Ele	SM OFFICE			10.68	
		Invoice Net				10.68	
13181	W. B. MASON CO INC	00001	250898	INV	11/19/2024	248811499	512353
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			57.36	
		Invoice Net				57.36	
13181	W. B. MASON CO INC	00001	250898	INV	11/19/2024	249959786	512354
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			52.12	
		Invoice Net				52.12	

11/13/2024 12:39 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 39  
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25122 11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC	00001	250898	INV	11/19/2024	249893607	512357		
1	03994102 520401 1230	C&F ENGAGE	CTR CONTRA			34.08			
		Invoice Net				34.08			
13181	W. B. MASON CO INC	00001	252101	INV	11/19/2024	249895094	512358		
1	03010052 520525 2430	AHS Second	SM REPRO P			5,983.14			
		Invoice Net				5,983.14			
13181	W. B. MASON CO INC	00001	251006	INV	11/19/2024	249081117	512360		
1	03305022 520523 1410	FINANCE Pa	SM OFFICE			7.08			
		Invoice Net				7.08			
13181	W. B. MASON CO INC	00001	251382	INV	11/19/2024	249503078	512364		
1	03221022 520518 2415	C&I Englis	SM INSTRUC			53.64			
		Invoice Net				53.64			
13181	W. B. MASON CO INC	00001	251382	INV	11/19/2024	249781655	512366		
1	03221022 520518 2415	C&I Englis	SM INSTRUC			29.80			
		Invoice Net				29.80			
13181	W. B. MASON CO INC	00001	251183	INV	11/19/2024	249834682	512372		
1	03214012 520523 1210	ADMIN Supe	SM OFFICE			154.00			
		Invoice Net				154.00			
13181	W. B. MASON CO INC	00001	251387	INV	11/19/2024	248895918	512376		
1	03221022 520518 2415	C&I Englis	SM INSTRUC			30.19			

13181	W. B. MASON	CO INC			Invoice Net	30.19	
1	03221022	520518	2415	00001	251387 INV 11/19/2024	248915070	512378
					C&I Englis SM INSTRUC	113.00	
13181	W. B. MASON	CO INC			Invoice Net	113.00	
1	03221022	520518	2415	00001	251387 INV 11/19/2024	248946821	512379
					C&I Englis SM INSTRUC	15.80	
13181	W. B. MASON	CO INC			Invoice Net	15.80	
1	03221022	520518	2415	00001	251387 INV 11/19/2024	249010037	512382
					C&I Englis SM INSTRUC	135.96	
13181	W. B. MASON	CO INC			Invoice Net	135.96	
1	03221022	520518	2415	00001	251387 INV 11/19/2024	249503269	512383
					C&I Englis SM INSTRUC	53.64	
13181	W. B. MASON	CO INC			Invoice Net	53.64	
1	03221022	520518	2415	00001	251387 INV 11/19/2024	249781732	512386
					C&I Englis SM INSTRUC	29.80	
13181	W. B. MASON	CO INC			Invoice Net	29.80	
1	03305012	520523	1410	00001	250009 INV 11/19/2024	250053943	512391
					FINANCE Bu SM OFFICE	25.95	
13181	W. B. MASON	CO INC			Invoice Net	25.95	
1	03305012	520523	1410	00001	250009 INV 11/19/2024	249605742	512392
					FINANCE Bu SM OFFICE	4.52	
13181	W. B. MASON	CO INC			Invoice Net	4.52	
1	03100042	520525	2430	00001	251564 INV 11/19/2024	249142104	512408
					BISHOP Ele SM REPRO P	2,039.60	
13181	W. B. MASON	CO INC			Invoice Net	2,039.60	
1	03100042	520523	2430	00001	251564 INV 11/19/2024	249130093	512409
					BISHOP Ele SM OFFICE	25.28	
					Invoice Net	25.28	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 40  
|apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON	CO INC			00001	251516 INV 11/19/2024	249013465	512414	
1	03221182	520518	2415			C&I world SM INSTRUC	291.81		
13181	W. B. MASON	CO INC			Invoice Net	291.81			
1	03221182	520518	2415	00001	251369 INV 11/19/2024	248913820	512442		
					C&I world SM INSTRUC	198.00			
13181	W. B. MASON	CO INC			Invoice Net	198.00			
1	03221182	520518	2415	00001	251369 INV 11/19/2024	248946028	512443		
					C&I world SM INSTRUC	15.11			
13181	W. B. MASON	CO INC			Invoice Net	15.11			
1	03221182	520518	2415	00001	251369 INV 11/19/2024	249126509	512444		
					C&I world SM INSTRUC	6.57			
13181	W. B. MASON	CO INC			Invoice Net	6.57			
1	03221182	520518	2415	00001	251369 INV 11/19/2024	248857362	512445		
					C&I world SM INSTRUC	417.37			
13181	W. B. MASON	CO INC			Invoice Net	417.37			
				00001	250008 INV 11/19/2024	250147780	512853		

1	03305012	520525	1410	FINANCE Bu	SM	REPRO P	611.88		
				Invoice Net			611.88		
							CHECK TOTAL	20,545.33	-----
71823	GRAINGER			00001	252397	INV 11/19/2024	9257577404	512254	
	1 10005	520523		SCHOOL FOO	SM	OFFICE	329.46		
				Invoice Net			329.46		
71823	GRAINGER			00001	252397	INV 11/19/2024	9255925456	512256	
	1 10005	520523		SCHOOL FOO	SM	OFFICE	1,176.43		
				Invoice Net			1,176.43		
							CHECK TOTAL	1,505.89	-----
18247	WATERTOWN SPORTSWEAR I			00000	252457	INV 11/19/2024	HARDY/THOMCAMP	512594	
	1 12113902	520501	3520	EXTEND DAY	SM	SUPPLIE	1,981.55		
				Invoice Net			1,981.55		
							CHECK TOTAL	1,981.55	-----
39060	WEIN LIFE MANAGEMENT S			00000	252516	INV 11/19/2024	1360	512912	
	1 12013802	510102	6200	ADULT FALL	PS	TEACHER	210.00		
				Invoice Net			210.00		
							CHECK TOTAL	210.00	-----
74519	WEST MUSIC COMPANY			00001	252200	INV 11/19/2024	SI2458964	512577	
	1 03111172	520518	2415	BRACKETT M	SM	INSTRUC	401.98		
				Invoice Net			401.98		
74519	WEST MUSIC COMPANY			00001	251928	INV 11/19/2024	SI2458798	512578	
	1 03151172	520518	2415	STRATTON M	SM	INSTRUC	79.90		
				Invoice Net			79.90		
							CHECK TOTAL	481.88	-----
74560	WILSON LANGUAGE TRAINI			00003	252265	INV 11/19/2024	INV87320	512825	

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 41  
|apwarrrt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25122

11/19/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221022	520518	2415	C&I Englis	SM	INSTRUC	289.44		
				Invoice Net			289.44		
74560	WILSON LANGUAGE TRAINI			00003	252258	INV 11/19/2024	INV86674	512826	
	1 03160042	520518	2415	THOMPSON E	SM	INSTRUC	1,680.00		
				Invoice Net			1,680.00		
74560	WILSON LANGUAGE TRAINI			00003	252186	INV 11/19/2024	INV87101	512828	
	1 03160042	520518	2415	THOMPSON E	SM	INSTRUC	35.00		
				Invoice Net			35.00		
74560	WILSON LANGUAGE TRAINI			00003	252305	INV 11/19/2024	INV87442	512829	
	1 03150042	520518	2415	STRATTON E	SM	INSTRUC	425.52		
				Invoice Net			425.52		
							CHECK TOTAL	2,429.96	-----

42064	WONDER MEDIA LLC	00000	252306	INV	11/19/2024	2143	512579	
1	03150042	520518	2415	STRATTON E	SM INSTRUC	125.00		
				Invoice Net		125.00		
				CHECK	TOTAL	125.00		-----
24361	WORLD GLOBES & MAPS LL	00000	251979	INV	11/19/2024	20408	512130	
1	03221152	520518	2415	C&I Social	SM INSTRUC	653.80		
				Invoice Net		653.80		
				CHECK	TOTAL	653.80		-----
=====								
508	INVOICES			WARRANT TOTAL		1,044,926.09	1,044,926.09	
				CASH ACCOUNT BALANCE			134,491.94	
=====								

11/13/2024 12:39  
izheng

|TOWN OF ARLINGTON  
| WARRANT SUMMARY

|P 42  
|apwarrnt

WARRANT: 25122 11/19/2024					
FUND ORG	ACCOUNT		AMOUNT	AVLB	BUDGET
0001 0119252	FACILITIES EXPENSE	0001-1-192-192-0000-000000-0000-52-521002	NATURAL GAS	11.60	77,064.06
			FUND TOTAL	-----	
CASH ACCOUNT 0000 104013	BALANCE	134,491.94		11.60	
0003 03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520416	CTR PROFESSIONAL TECH	402.10	255,567.05
0003 03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520504	SM COMPUTER SOFTWARE	799.00	255,567.05

0003	03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520514	SM	FOOD SUPPLIES	56.39	255,567.05
0003	03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520518	SM	INSTRUCTIONAL MATER	21.37	255,567.05
0003	03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520522	SM	MISC SUPPLIES	19.98	255,567.05
0003	03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520525	SM	REPRO PAPER TONER S	5,983.14	255,567.05
0003	03010052	AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520629	OE	PROFESSIONAL AFFLIA	1,000.00	255,567.05
0003	03011042	AHS Family and Con	0003-3-300-301-0000-003104-0001-02-520518	SM	INSTRUCTIONAL MATER	1,458.67	8,153.98
0003	03011122	AHS Science	0003-3-300-301-0000-003112-0001-02-520518	SM	INSTRUCTIONAL MATER	3,003.68	1,125.84
0003	03011152	AHS Social Studies	0003-3-300-301-0000-003115-0001-02-520518	SM	INSTRUCTIONAL MATER	325.00	14,763.64
0003	03011172	AHS Music	0003-3-300-301-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	149.49	50,738.90
0003	03011202	AHS Art	0003-3-300-301-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	918.04	8,837.23
0003	03020052	OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520523	SM	OFFICE SUPPLIES	1,256.29	142,956.36
0003	03020052	OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520525	SM	REPRO PAPER TONER S	4,079.20	142,956.36
0003	03020052	OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520604	OE	CAPITAL EQUIPMENT/F	93.06	142,956.36
0003	03020052	OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520610	OE	FIELD TRIPS	246.00	142,956.36
0003	03021042	OMS Family and Con	0003-3-300-302-0000-003104-0001-02-520518	SM	INSTRUCTIONAL MATER	958.62	449.60
0003	03021172	OMS Music	0003-3-300-302-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	152.99	36,266.19
0003	03021202	OMS Art	0003-3-300-302-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	3,446.82	1,155.77
0003	03021222	OMS Professional D	0003-3-300-302-0000-003122-0001-02-520508	SM	EDUCATIONAL SUPPLIE	4,000.00	-1,310.00
0003	03021222	OMS Professional D	0003-3-300-302-0000-003122-0001-02-520629	OE	PROFESSIONAL AFFLIA	349.00	-1,310.00
0003	03030052	GIBBS Secondary Ed	0003-3-300-303-0000-003005-0001-02-520525	SM	REPRO PAPER TONER S	626.91	135,726.45
0003	03031172	GIBBS Music	0003-3-300-303-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	45.00	7,112.00
0003	03100042	BISHOP Elementary	0003-3-300-310-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	189.43	54,867.30
0003	03100042	BISHOP Elementary	0003-3-300-310-0000-003004-0001-02-520523	SM	OFFICE SUPPLIES	412.73	54,867.30
0003	03100042	BISHOP Elementary	0003-3-300-310-0000-003004-0001-02-520525	SM	REPRO PAPER TONER S	2,039.60	54,867.30
0003	03101122	INSTRUCTIONAL MATE	0003-3-300-310-0000-003112-0000-02-520518	SM	INSTRUCTIONAL MATER	4,799.84	-961.40
0003	03101202	BISHOP Art	0003-3-300-310-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	1,610.94	860.35
0003	03110042	BRACKETT Elementar	0003-3-300-311-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	16.54	46,278.68
0003	03110042	BRACKETT Elementar	0003-3-300-311-0000-003004-0001-02-520528	SM	TEXTBOOKS BOOKS PER	86.17	46,278.68
0003	03111172	BRACKETT Music	0003-3-300-311-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	401.98	2,700.58
0003	03111202	BRACKETT Art	0003-3-300-311-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	52.80	-124.37
0003	03130042	HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	254.96	36,312.28
0003	03130042	HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520523	SM	OFFICE SUPPLIES	404.79	36,312.28
0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	1,327.87	30,895.91
0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520525	SM	REPRO PAPER TONER S	76.98	30,895.91
0003	03141122	INSTRUCTIONAL MATE	0003-3-300-314-0000-003112-0000-02-520518	SM	INSTRUCTIONAL MATER	1,967.07	2,052.73
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520508	SM	EDUCATIONAL SUPPLIE	310.00	18,555.00
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	550.52	18,555.00
0003	03151172	STRATTON Music	0003-3-300-315-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	79.90	2,974.68
0003	03151202	STRATTON Art	0003-3-300-315-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	77.99	1,751.55
0003	03151222	STRATTON Professio	0003-3-300-315-0000-003122-0001-02-520508	SM	EDUCATIONAL SUPPLIE	2,750.00	-5,312.00
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	2,174.18	56,904.98

11/13/2024 12:39 |TOWN OF ARLINGTON  
izheng | WARRANT SUMMARY

|P 43  
|apwarrnt

WARRANT: 25122 11/19/2024

FUND	ORG		ACCOUNT			AMOUNT	AVLB	BUDGET
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520528	SM	TEXTBOOKS BOOKS PER	908.92		56,904.98
0003	03161222	THOMPSON Professio	0003-3-300-316-0000-003122-0001-02-520629	OE	PROFESSIONAL AFFLIA	3,500.00		301.00
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520522	SM	MISC SUPPLIES	432.00		19,366.87
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520523	SM	OFFICE SUPPLIES	154.00		19,366.87

0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520526	SM REPRODUCTION/PRINTI	994.37	19,366.87
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520629	OE PROFESSIONAL AFFLIA	400.00	19,366.87
0003	03221002	C&I C&I Leadership	0003-3-300-322-0000-003100-0001-02-520504	SM COMPUTER SOFTWARE	1,566.67	-170,754.95
0003	03221002	C&I C&I Leadership	0003-3-300-322-0000-003100-0001-02-520514	SM FOOD SUPPLIES	274.90	-170,754.95
0003	03221022	C&I English/Langua	0003-3-300-322-0000-003102-0001-02-520518	SM INSTRUCTIONAL MATER	751.27	173,344.26
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520504	SM COMPUTER SOFTWARE	1,872.00	11,389.41
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520629	OE PROFESSIONAL AFFLIA	40.81	11,389.41
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520518	SM INSTRUCTIONAL MATER	653.80	3,623.14
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520610	OE FIELD TRIPS	200.00	3,623.14
0003	03221172	C&I Music	0003-3-300-322-0000-003117-0001-02-520518	SM INSTRUCTIONAL MATER	74.99	29,935.28
0003	03221182	C&I World Language	0003-3-300-322-0000-003118-0001-02-520504	SM COMPUTER SOFTWARE	899.00	18,185.19
0003	03221182	C&I World Language	0003-3-300-322-0000-003118-0001-02-520518	SM INSTRUCTIONAL MATER	973.86	18,185.19
0003	03221182	C&I World Language	0003-3-300-322-0000-003118-0001-02-520629	OE PROFESSIONAL AFFLIA	125.00	18,185.19
0003	03221192	C&I Physical Educa	0003-3-300-322-0000-003119-0001-02-520416	CTR PROFESSIONAL TECH	732.00	14,088.32
0003	03221202	C&I Art	0003-3-300-322-0000-003120-0001-02-520416	CTR PROFESSIONAL TECH	169.00	15,819.99
0003	03221202	C&I Art	0003-3-300-322-0000-003120-0001-02-520518	SM INSTRUCTIONAL MATER	452.20	15,819.99
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520612	OE GRADUATE COURSE REI	915.00	8,213.50
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	9,500.00	8,213.50
0003	03224032	C&I Human Resource	0003-3-300-322-0000-003403-0001-02-520626	OE PENSIONS	1,029.30	-793.56
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520508	SM EDUCATIONAL SUPPLIE	168.00	-1,195,057.59
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520644	OE TRAINING & EDUCATIO	1,876.00	-4,351.00
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0000-003300-0002-02-520603	OE BUSINESS TRAVEL	283.81	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520413	CTR LEGAL SERVICES	24,377.50	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	201.25	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	47,629.50	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	5,468.76	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520514	SM FOOD SUPPLIES	185.65	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520518	SM INSTRUCTIONAL MATER	1,780.09	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520527	SM TESTING MATERIALS	4,355.56	-1,195,057.59
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520603	OE BUSINESS TRAVEL	25.86	-1,195,057.59
0003	03233022	SpEd Pupil Service	0003-3-300-323-0000-003302-0002-02-520416	CTR PROFESSIONAL TECH	80.50	-1,195,057.59
0003	03233052	SpEd One to One As	0003-3-300-323-0000-003305-0002-02-520645	OE TUITION OTHER SCHOO	5,739.90	-1,195,057.59
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE TUITION OTHER SCHOO	203,995.97	-1,195,057.59
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE TUITION OTHER SCHOO	49,900.39	-1,195,057.59
0003	03294002	SC School Committe	0003-3-300-329-0000-003400-0001-02-520629	OE PROFESSIONAL AFFLIA	1,000.00	47,595.87
0003	03305012	FINANCE Business o	0003-3-300-330-0000-003501-0001-02-520511	SM EQUIPMENT RENTAL	4,618.25	38,441.95
0003	03305012	FINANCE Business o	0003-3-300-330-0000-003501-0001-02-520523	SM OFFICE SUPPLIES	30.47	38,441.95
0003	03305012	FINANCE Business o	0003-3-300-330-0000-003501-0001-02-520525	SM REPRO PAPER TONER S	1,234.12	38,441.95
0003	03305012	FINANCE Business o	0003-3-300-330-0000-003501-0001-02-520629	OE PROFESSIONAL AFFLIA	98.60	38,441.95
0003	03305022	FINANCE Payroll	0003-3-300-330-0000-003502-0001-02-520523	SM OFFICE SUPPLIES	7.08	1,357.00
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520403	CTR BOILER CONTRACTED	3,087.16	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520405	CTR ELECTRICAL SERVICE	270.00	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520406	CTR ELEVATOR MAINTENAN	1,000.00	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520415	CTR PLUMBING SERVICES	4,374.22	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520503	SM CARPENTRY SUPPLIES	1,703.69	177,574.14

11/13/2024 12:39 | TOWN OF ARLINGTON  
 izheng | WARRANT SUMMARY

| P 44  
 | apwarrrnt

WARRANT:	25122	11/19/2024		
FUND ORG		ACCOUNT	AMOUNT	AVLB BUDGET

0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520509	SM ELECTRICAL SUPPLIES	264.13	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520516	SM GROUNDS SUPPLIES	1,100.00	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520524	SM PLUMBING SUPPLIES	1,160.40	177,574.14
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520623	OE NATURAL GAS	11,582.88	177,574.14
0003	03325212	FAC Custodial Serv	0003-3-300-332-0000-003521-0001-02-520416	CTR PROFESSIONAL TECH	90.00	-20,938.44
0003	03325212	FAC Custodial Serv	0003-3-300-332-0000-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	6,274.06	-20,938.44
0003	03343102	TRANSP Transportat	0003-3-300-334-0000-003310-0002-02-520404	CTR CONTRACTED TRANSP	688.27	-248,526.74
0003	03345302	TRANSP Transportat	0003-3-300-334-0000-003530-0001-02-520621	OE MOTOR VEHICLE REPAI	8,021.24	80,983.05
0003	03345302	TRANSP Transportat	0003-3-300-334-0000-003530-0001-02-520625	OE OTHER PAYMENTS	87.50	80,983.05
0003	03345322	TRANSP Transportat	0003-3-300-334-0000-003532-0001-02-520404	CTR CONTRACTED TRANSP	13,827.50	-154,954.50
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0000-003201-0001-02-520508	SM EDUCATIONAL SUPPLIE	55.81	4,199.91
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0000-003201-0001-02-520520	SM MEDICAL SURGICAL SU	15,207.36	4,199.91
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0000-003402-0000-02-520416	CTR PROFESSIONAL TECH	35,487.20	8,828.79
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520401	CTR CONTRACTED SERVICE	143.56	123,441.33
0003	03995222	GREEN PROJECTS	0003-3-300-399-0000-003522-0001-02-520416	CTR PROFESSIONAL TECH	418.98	-20,418.41

CASH ACCOUNT	0000	104013	BALANCE	134,491.94	FUND TOTAL	533,495.35
--------------	------	--------	---------	------------	------------	------------

1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520401	CTR CONTRACTED SERVICE	1,166.00	456,097.63
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520514	SM FOOD SUPPLIES	100,349.24	456,097.63
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520523	SM OFFICE SUPPLIES	11,703.87	456,097.63

CASH ACCOUNT	0000	104013	BALANCE	134,491.94	FUND TOTAL	113,219.11
--------------	------	--------	---------	------------	------------	------------

1008	10082023	TITLE IV A	1008-3-300-336-2023-003999-0003-00-520642	OE TITLE II ST AGNES T	87.79	.00
1008	10082024	TITLE IV A	1008-3-300-336-2024-003999-0003-00-520642	OE TITLE II ST AGNES T	15.91	475.41

CASH ACCOUNT	0000	104013	BALANCE	134,491.94	FUND TOTAL	103.70
--------------	------	--------	---------	------------	------------	--------

1009	10092023	EARLY PARTNERSHIP	1009-3-300-323-2023-003301-0003-00-520508	SM EDUCATIONAL SUPPLIE	13.51	-4.87
CASH ACCOUNT	0000	104013	BALANCE	134,491.94	FUND TOTAL	13.51

1010	10102024	SPED 240(94-142) A	1010-3-300-323-2024-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	3,000.00	3,292.39
CASH ACCOUNT	0000	104013	BALANCE	134,491.94	FUND TOTAL	3,000.00

1023	10232024	AFGHAN REFUGEE SUP	1023-3-300-330-2024-003109-0003-00-520518	SM INSTRUCTIONAL MATER	275.00	-22,736.00
------	----------	--------------------	---	------------------------	--------	------------

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
CASH ACCOUNT 0000 104013			FUND TOTAL	275.00	
1031	10312024	TEACHER DIVERSIFIC	1031-3-300-330-2024-003004-0003-00-520518 SM INSTRUCTIONAL MATER	89.98	40.18
CASH ACCOUNT 0000 104013			FUND TOTAL	89.98	
1201	12013801	COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520523 SM OFFICE SUPPLIES	15.87	1,414,621.29
1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-510102 PS TEACHER SALARIES	4,046.00	1,414,621.29
1201	12013802	COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-520518 SM INSTRUCTIONAL MATER	945.00	1,414,621.29
1201	12013804	COMM ED - ADULT ED	1201-3-300-343-0000-003804-0011-00-510102 PS TEACHER SALARIES	135.00	1,414,621.29
1201	12013805	COMM ED - YOUTH SU	1201-3-300-343-0000-003805-0011-00-510328 OS TEMPORARY SALARY WA	637.50	1,414,621.29
1201	12013806	COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-510102 PS TEACHER SALARIES	16,542.50	1,414,621.29
1201	12013806	COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-510328 OS TEMPORARY SALARY WA	97.50	1,414,621.29
1201	12013806	COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-520518 SM INSTRUCTIONAL MATER	125.00	1,414,621.29
1201	12013807	COMM ED - YOUTH ED	1201-3-300-343-0000-003807-0011-00-510102 PS TEACHER SALARIES	360.00	1,414,621.29
1201	12013807	COMM ED - YOUTH ED	1201-3-300-343-0000-003807-0011-00-520518 SM INSTRUCTIONAL MATER	40.00	1,414,621.29
1201	12013808	COMM ED - YOUTH ED	1201-3-300-343-0000-003808-0011-00-510102 PS TEACHER SALARIES	880.00	1,414,621.29
CASH ACCOUNT 0000 104013			FUND TOTAL	23,824.37	
1205	12055	OUTDOOR ED	1205-3-300-336-0000-003999-0011-50-520401 CTR CONTRACTED SERVICE	999.28	84,209.06
1205	12055	OUTDOOR ED	1205-3-300-336-0000-003999-0011-50-520506 SM CURRICULUM SUPPLIES	384.14	-396.09
CASH ACCOUNT 0000 104013			FUND TOTAL	1,383.42	
1207	12075	HS INSTRUMENTAL MU	1207-3-300-322-0000-003117-0011-50-520416 CTR PROFESSIONAL TECH	250.00	76,749.78
CASH ACCOUNT 0000 104013			FUND TOTAL	250.00	
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520401 CTR CONTRACTED SERVICE	4,000.00	938,862.13
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520501 SM SUPPLIES AND MATERI	2,747.01	938,862.13
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520506 SM CURRICULUM SUPPLIES	8,838.00	938,862.13
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514 SM FOOD SUPPLIES	9,830.51	938,862.13
1211	12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520644 OE TRAINING EDUC CONF	858.00	938,862.13
CASH ACCOUNT 0000 104013			FUND TOTAL	26,273.52	

WARRANT: 25122 11/19/2024

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET
1222	12223001	FOREIGN LANGUAGES 1222-3-300-301-0000-003001-0009-00-520601 OE OTHER EXPENSES	236,288.00	-541,994.99	
		FUND TOTAL	236,288.00		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
1228	12285	FRIENDS OF AHS 1228-3-300-301-0000-003005-0008-50-520619 OE MISC EXPENSES	23.96	45,099.08	
		FUND TOTAL	23.96		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
1232	12325	DRAMA GUILD 1232-3-300-322-0000-003106-0011-50-520619 OE MISC EXPENSES	436.90	15,608.57	
		FUND TOTAL	436.90		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
1303	13032501	AEF - EMPOWERING I 1303-3-300-336-2025-003004-0008-00-520401 CTR CONTRACTED SERVICE	4,500.00	.00	
		FUND TOTAL	4,500.00		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
2320	23203004	BRACKETT PLAYGROUN 2320-3-300-300-2025-000000-3.5 -00-584004 BRACKETT PLAYGROUND	9,951.01	.00	
		FUND TOTAL	9,951.01		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
4025	43002502	ALL SCHOOLS - PHOT 4025-3-300-300-2025-250040-0000-58-524027 PHOTOCOPIER LEASE	27,434.17	.00	
		FUND TOTAL	27,434.17		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
5020	53002001	PLAYGROUND UPDATES 5020-3-300-300-2020-200061-0000-58-584004 PLAYGROUND IMPROVEMENT	3,136.88	.00	
		FUND TOTAL	3,136.88		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			
5025	53002512	BRACKETT SCHOOL PL 5025-3-300-300-2025-250055-0000-58-584004 PLAYGROUND IMPROVEMENT	61,215.61	.00	
		FUND TOTAL	61,215.61		
CASH ACCOUNT	0000 104013	BALANCE 134,491.94			

=====

11/13/2024 12:39  
izheng

| TOWN OF ARLINGTON  
| WARRANT SUMMARY

| P 47  
| apwarrnt

WARRANT: 25122 11/19/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
WARRANT SUMMARY TOTAL		1,044,926.09	
GRAND TOTAL		1,044,926.09	

\*\* END OF REPORT - Generated by Iris Zheng \*\*



# APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number:25132Total Warrant Amount: \$1,128,487.20

Dated:12/5/2024

## STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:  
*Francis Gorski*  
71D45A82CEC8445...

\_\_\_\_\_  
Superintendent of Schools/Chief Financial Officer

\_\_\_\_\_  
School Committee

Signed by:  
*Jeff Thielman*  
88D512C8C723423...

Signed by:  
*Jane Morgan*  
201425FB7931491...

\_\_\_\_\_  
School Committee

Signed by:  
*Laura Gitelson*  
DA6FBF16C4E34E3...

DocuSigned by:  
*Elizabeth Exton*  
590DDDC57A73463...

\_\_\_\_\_  
School Committee

\_\_\_\_\_  
School Committee

11/27/2024 10:27 | TOWN OF ARLINGTON  
izheng | TOWN OF ARLINGTON

| P 1  
| apwarrnt

DATE: 12/05/2024      WARRANT: 25132      AMOUNT: \$ 1,128,487.20

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE  
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE  
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS  
INDICATED.

TOWN MANAGER

DocuSigned by:  
*James Feeney* 12/4/2024  
10420207607D480...

ASSISTANT COMPTROLLER

DocuSigned by:  
*Rita Addoriso* 12/4/2024  
B6A236041AE840B...

\_\_\_\_\_

11/27/2024 10:27 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 2  
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	12/05/2024	K37925-00 118.85 118.85 Invoice Net	513918		
						CHECK TOTAL	118.85		-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	12/05/2024	K40084-00 1,389.62 1,389.62 Invoice Net	513919		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	12/05/2024	K54455-00 354.36 354.36 Invoice Net	514291		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	12/05/2024	K10430-00 833.94 833.94 Invoice Net	514293		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	12/05/2024	K66137-00 378.80 378.80 Invoice Net	514302		
						CHECK TOTAL	2,956.72		-----
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	12/05/2024	5138 1,680.00 1,680.00 Invoice Net	513655		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	12/05/2024	5136 4,147.50 4,147.50 Invoice Net	513656		
36541	ACTION AMBULANCE SERVI 1 03345322 520404 3300	00000	251394	INV	12/05/2024	5137 1,575.00 1,575.00 Invoice Net	513676		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	12/05/2024	5142 225.00 225.00 Invoice Net	514019		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	12/05/2024	5141 5,580.00 5,580.00 Invoice Net	514020		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	12/05/2024	5140 2,130.00 2,130.00 Invoice Net	514021		
36541	ACTION AMBULANCE SERVI 1 03343092 520404 3300	00000	251551	INV	12/05/2024	5139 3,570.00 3,570.00 Invoice Net	514022		
						CHECK TOTAL	18,907.50		-----
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	12/05/2024	29679109 5,541.00	513944		

70045 ACTION LOCK & KEY INC  
1 03325202 520503 4220

Invoice Net  
00000 250166 INV 12/05/2024  
FAC Facili SM CARPENT  
Invoice Net

5,541.00  
31368837  
101.00  
101.00

513945

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 3  
|apwarnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	12/05/2024	31371774 19.50 Invoice Net 19.50	513955		
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	12/05/2024	31378986 28.50 Invoice Net 28.50	513956		
				CHECK	TOTAL	5,690.00			-----
25846	ADVANCED MAINTENANCE S 1 03325212 520507 4110	00003	250864	INV	12/05/2024	7108 26,347.00 Invoice Net 26,347.00	513978		
				CHECK	TOTAL	26,347.00			-----
34079	CARL A. ALLEYNE 1 12013804 510102 6200	00001	252899	INV	12/05/2024	Hip Hop Spr2024 1,050.00 Invoice Net 1,050.00	514274		
				CHECK	TOTAL	1,050.00			-----
40889	CAPLIN, ALLISON MANHEI 1 12013802 510102 6200	00000	252722	INV	12/05/2024	Mandala Oct 2024 240.00 Invoice Net 240.00	514104		
				CHECK	TOTAL	240.00			-----
38648	AMAZON CAPITAL SERVICE 1 12013806 520518 6200	00001	251059	INV	12/05/2024	1CQR-6PJ7-DFQ7 5.49 Invoice Net 5.49	514075		
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	1H9R-XKMF-R4TC 27.92 Invoice Net 27.92	514076		
38648	AMAZON CAPITAL SERVICE 1 12013806 520518 6200	00001	251059	INV	12/05/2024	1JWL-QCCJ-YCHK 37.98 Invoice Net 37.98	514077		
38648	AMAZON CAPITAL SERVICE 1 12013801 520523 6200	00001	251059	INV	12/05/2024	1L4W-PLHW-9RT1 51.86 Invoice Net 51.86	514078		
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	1P3Q-KFYC-KX3X 98.80 Invoice Net 98.80	514079		
38648	AMAZON CAPITAL SERVICE 1 12013806 520518 6200	00001	251059	INV	12/05/2024	1PMD-WW4C-QW74 364.18	514080		

38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	Invoice Net				364.18	514081
		00001 251059 INV 12/05/2024 ADULT FALL SM INSTRUC	1VGF-3GLF-JW9Y 50.25				
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	Invoice Net				50.25	514082
		00001 251059 INV 12/05/2024 ADULT FALL SM INSTRUC	1YK6-97KM-4WXR 12.99				
		Invoice Net				12.99	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 4  
| apwarnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	13L6-PCGJ-3N34 168.11 Invoice Net 168.11	514083		
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	13X7-6XD7-DVYN 33.98 Invoice Net 33.98	514084		
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	13XH-7XW6-3LF9 983.53 Invoice Net 983.53	514085		
38648	AMAZON CAPITAL SERVICE 1 12013802 520518 6200	00001	251059	INV	12/05/2024	14HH-3MGF-GGLP 26.40 Invoice Net 26.40	514086		
						CHECK TOTAL	1,861.49		-----
1195	AMERICAN ALARM & COMMU 1 03325202 520418 4225	00000	251297	INV	12/05/2024	1566362 255.00 Invoice Net 255.00	513988		
1195	AMERICAN ALARM & COMMU 1 03325202 520418 4225	00000	251297	INV	12/05/2024	1557900 127.50 Invoice Net 127.50	513989		
1195	AMERICAN ALARM & COMMU 1 03325202 520418 4225	00000	250427	INV	12/05/2024	1559279 679.53 Invoice Net 679.53	513990		
						CHECK TOTAL	1,062.03		-----
70166	AMERICAN TIME & SIGNAL 1 03325202 520509 4220	00000	252662	INV	12/05/2024	883497 1,223.92 Invoice Net 1,223.92	513967		
						CHECK TOTAL	1,223.92		-----
39245	ANDALORO, LYNNE 1 03221222 520612 2354	00000	252676	INV	12/05/2024	REIMINSTILGROWTHMIND 304.00 C&I Profes OE GRADUAT Invoice Net 304.00	514226		
						CHECK TOTAL	304.00		-----
41579	ANDERSON, DONALD P	00000	252751	INV	12/05/2024	College Plan 10-16-2	514116		

1	12013802	510102	6200	ADULT FALL	PS TEACHER	62.50			
				Invoice Net		62.50			
						CHECK TOTAL	62.50		-----
70197	APPLE INC.			00005	252787 INV 12/05/2024	MB35687462		514047	
	1 03233012	520504	2455	SpEd Speci	SM COMPUTE	1,000.00			
				Invoice Net		1,000.00			
70197	APPLE INC.			00005	252396 INV 12/05/2024	MB29982261		514268	
	1 03221102	520518	2415	C&I Heath	SM INSTRUC	479.00			
				Invoice Net		479.00			
						CHECK TOTAL	1,479.00		-----

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 5  
|apwarnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
31856	AQUA BARRIERS INC					30769	513975		
	1 03325202	520417	4220	FAC Facili	CTR ROOF R	2,536.21			
				Invoice Net		2,536.21			
						CHECK TOTAL	2,536.21		-----
29770	ARISE CONSULTING SERVI					HOMEABASVCSOCT24-RB	513482		
	1 03233012	520416	2320	SpEd Speci	CTR PROFES	57.50			
				Invoice Net		57.50			
						CHECK TOTAL	57.50		-----
1376	ARLINGTON COAL & LUMBE					1231535	514193		
	1 03011202	520518	2415	AHS Art	SM INSTRUC	305.57			
				Invoice Net		305.57			
1376	ARLINGTON COAL & LUMBE					1237433	514270		
	1 03011202	520518	2415	AHS Art	SM INSTRUC	94.96			
				Invoice Net		94.96			
						CHECK TOTAL	400.53		-----
33039	ARLINGTON FLAG AND BAN					004707	513972		
	1 03325202	520516	4220	FAC Facili	SM GROUNDS	478.00			
				Invoice Net		478.00			
						CHECK TOTAL	478.00		-----
42894	ASSOCIATION OF MA SCH					INVOICE2024-2025	514271		
	1 03994022	520416	1230	DIV EQUITY	CTR PROFES	500.00			
				Invoice Net		500.00			
						CHECK TOTAL	500.00		-----
24394	AUDIOLOGY AND HEARING					42301	513495		
	1 03233012	520416	2320	SpEd Speci	CTR PROFES	150.00			
				Invoice Net		150.00			
24394	AUDIOLOGY AND HEARING					42336	514016		

1	03233012	520416	2320	SpEd Speci	CTR PROFES	37.50		
				Invoice Net		37.50		
24394	AUDIOLOGY AND HEARING	00000	250025	INV	12/05/2024	42335	514017	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	225.00		
				Invoice Net		225.00		
CHECK TOTAL						412.50		-----
43675	AVERILL, MARELLA	00000	252730	INV	12/05/2024	Rugs Oct 2024	514115	
1	12013802	510102	6200	ADULT FALL	PS TEACHER	210.00		
2	12013802	520518	6200	ADULT FALL	SM INSTRUC	108.00		
				Invoice Net		318.00		
CHECK TOTAL						318.00		-----
39057	B&G RESTAURANT SUPPLY	00000	252543	INV	12/05/2024	0314666-IN	514361	
1	10005	520523		SCHOOL FOO	SM OFFICE	3,899.00		
				Invoice Net		3,899.00		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 6  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
CHECK TOTAL						3,899.00			-----
41791	B-SQUAD INC	00000	251395	INV	12/05/2024	BSQ-230115	513615		
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA	1,137.50			
				Invoice Net		1,137.50			
41791	B-SQUAD INC	00000	251395	INV	12/05/2024	BSQ-230110	513616		
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA	1,662.50			
				Invoice Net		1,662.50			
41791	B-SQUAD INC	00000	251395	INV	12/05/2024	BSQ-230112	513617		
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA	1,995.00			
				Invoice Net		1,995.00			
41791	B-SQUAD INC	00000	251604	INV	12/05/2024	BSQ-230113	513623		
1	03343102	520404	3300	TRANSP Tra	CTR CONTRA	6,120.00			
				Invoice Net		6,120.00			
41791	B-SQUAD INC	00000	251395	INV	12/05/2024	BSQ-230111	513630		
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA	1,805.00			
				Invoice Net		1,805.00			
41791	B-SQUAD INC	00000	251604	INV	12/05/2024	BSQ-230114	513637		
1	03343102	520404	3300	TRANSP Tra	CTR CONTRA	7,480.00			
				Invoice Net		7,480.00			
41791	B-SQUAD INC	00000	250455	INV	12/05/2024	BSQ-230109	514030		
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA	5,760.00			
				Invoice Net		5,760.00			
CHECK TOTAL						25,960.00			-----
24583	BAYSTATE INTERPRETERS,	00001	251361	INV	12/05/2024	363867	513513		
1	03233012	520416	2330	SpEd Speci	CTR PROFES	120.00			
				Invoice Net		120.00			

24583	BAYSTATE INTERPRETERS,	00001	251361	INV	12/05/2024	363852	513514
1	03233012 520416 2330	SpEd Speci	CTR PROFES			460.00	
		Invoice Net				460.00	
				CHECK	TOTAL	580.00	-----
15715	BEAUCHAMP, CLAUDE	00000	251402	INV	12/05/2024	529	513927
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.82	
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			18.25	
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			40.15	
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			27.38	
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.65	
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			18.25	
		Invoice Net				109.50	
				CHECK	TOTAL	109.50	-----
43053	BENNETT, REBECCA	00000	252755	INV	12/05/2024	REIMGENETGENOMGENETH	514232
1	03221222 520612 2354	C&I Profes	OE GRADUAT			858.00	
		Invoice Net				858.00	
43053	BENNETT, REBECCA	00000	252755	INV	12/05/2024	REIMECOSYSTEMDYNAMIC	514233

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 7  
| apwarnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221222 520612 2354	C&I Profes	OE GRADUAT			858.00			
		Invoice Net				858.00			
				CHECK	TOTAL	1,716.00			-----
24170	THE CHILDREN'S CENTER	00001	250445	INV	12/05/2024	63923	513997		
1	03233052 520645 9300	SpEd One t	OE TUITION			6,646.20			
2	03233062 520645 9300	SpEd out o	OE TUITION			10,987.68			
		Invoice Net				17,633.88			
24170	THE CHILDREN'S CENTER	00001	250066	INV	12/05/2024	63748	513999		
1	03233062 520645 9300	SpEd out o	OE TUITION			6,720.34			
		Invoice Net				6,720.34			
				CHECK	TOTAL	24,354.22			-----
32536	BLICK ART MATERIALS	00004	251494	INV	12/05/2024	3880333	514062		
1	03031202 520518 2415	GIBBS Art	SM INSTRUC			25.77			
		Invoice Net				25.77			
32536	BLICK ART MATERIALS	00004	251968	INV	12/05/2024	3980854	514063		
1	03021202 520518 2415	OMS Art	SM INSTRUC			2,532.53			
		Invoice Net				2,532.53			
				CHECK	TOTAL	2,558.30			-----
30581	BLOMQUIST, SUSAN M	00000	252501	INV	12/05/2024	REIMOOPEXPJULNOV-SB	513885		
1	12205 520601 6200	ARL PUBLIC	OE OTHER E			566.18			
		Invoice Net				566.18			

				CHECK TOTAL	566.18	-----
41967	BLW ENGINEERS INC	00000	245030 INV 12/05/2024	24009-8	514122	
	1 23201921 582010		SCHL HVAC SCHL HVAC	8,640.00		
			Invoice Net	8,640.00		
				CHECK TOTAL	8,640.00	-----
32609	BODA BORG BOSTON LLC	00000	252184 INV 12/05/2024	95290223	514266	
	1 03020052 520610 2440		OMS Second OE FIELD T	5,380.00		
			Invoice Net	5,380.00		
				CHECK TOTAL	5,380.00	-----
29985	BOSTON AREA GLEANERS I	00000	251526 INV 12/05/2024	11593	514357	
	1 10005 520514		SCHOOL FOO SM FOOD SU	636.75		
			Invoice Net	636.75		
				CHECK TOTAL	636.75	-----
24434	BOUTWELL, ROLAND H	00000	252898 INV 12/05/2024	Bare Trees 11-16-24	514273	
	1 12013802 510102 6200		ADULT FALL PS TEACHER	262.50		
			Invoice Net	262.50		
				CHECK TOTAL	262.50	-----
29782	PLAY-WELL-TEKNOLOGIES	00001	252752 INV 12/05/2024	DB25951	514117	

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 8  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 12013806 510102 6200		YOUTH FALL	PS TEACHER		5,796.00			
			Invoice Net			5,796.00			
						CHECK TOTAL	5,796.00	-----	
41270	BRANDEIS UNIVERSITY	00000	251869 INV 12/05/2024	21006752FALL2024	514049				
	1 03221222 520612 2354		C&I Profes OE GRADUAT	3,500.00					
			Invoice Net	3,500.00					
41270	BRANDEIS UNIVERSITY	00000	251869 INV 12/05/2024	21006959FAKK2024	514051				
	1 03221222 520612 2354		C&I Profes OE GRADUAT	3,500.00					
			Invoice Net	3,500.00					
				CHECK TOTAL	7,000.00	-----			
34065	BURKE, KRISTIN	00000	252675 INV 12/05/2024	REIMMILEAGEOCT24-KB	513499				
	1 03233002 520603 2110		SpEd Speci OE BUSINES	40.00					
			Invoice Net	40.00					
34065	BURKE, KRISTIN	00000	252675 INV 12/05/2024	REIMMILEAGESEP24-KB	513501				
	1 03233002 520603 2110		SpEd Speci OE BUSINES	5.63					
			Invoice Net	5.63					
34065	BURKE, KRISTIN	00000	252675 INV 12/05/2024	REIMMILEAGEAUG24-KB	513502				
	1 03233002 520603 2110		SpEd Speci OE BUSINES	6.70					

Invoice Net				6.70				
				CHECK TOTAL	52.33	-----		
43654	BURLINGTON NICKS PLACE	00000	252524 INV 12/05/2024	FOOD4PDDAY_NOV5	514090			
1	03211222 520514 2354	ADMIN Prof	SM FOOD SU	4,941.60				
2	03214012 520514 1210	ADMIN Supe	SM FOOD SU	3,866.20				
Invoice Net				8,807.80				
				CHECK TOTAL	8,807.80	-----		
70657	C & W TRANSPORTATION I	00000	250044 INV 12/05/2024	15674	513613			
1	03345302 520621 3300	TRANSP Tra	OE MOTOR V	1,485.00				
Invoice Net				1,485.00				
				CHECK TOTAL	1,485.00	-----		
42775	CAMBRIDGE HISTORICAL T	00000	252683 INV 12/05/2024	71118252059	514094			
1	12013802 510102 6200	ADULT FALL	PS TEACHER	270.00				
Invoice Net				270.00				
				CHECK TOTAL	270.00	-----		
43568	CAPS COLLABORATIVE	00000	252312 INV 12/05/2024	08-14494	513493			
1	03233042 520416 2320	SpEd Medic	CTR PROFES	65.13				
Invoice Net				65.13				
				CHECK TOTAL	65.13	-----		
26998	CARLSON, CHRIS	00000	252674 INV 12/05/2024	REIMMILEAGEOCT24-CC	513503			
1	03233002 520603 2110	SpEd Speci	OE BUSINES	71.96				
Invoice Net				71.96				

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 9  
|apwarrnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25132		12/05/2024		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	71.96	-----	
28698	CERRETANI, GERALD	00000	251402 INV 12/05/2024	515	513928				
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.75					
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	17.50					
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	38.50					
4	03256142 520402 3510	ATHLETICS	CTR ATHLET	26.25					
5	03256162 520402 3510	ATHLETICS	CTR ATHLET	3.50					
6	03256182 520402 3510	ATHLETICS	CTR ATHLET	17.50					
Invoice Net				105.00					
						CHECK TOTAL	105.00	-----	
42679	CERRETANI, JOSHUA	00000	251402 INV 12/05/2024	517	513930				
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.75					
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	17.50					
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	38.50					

4	03256142	520402	3510	ATHLETICS	CTR ATHLET	26.25		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.50		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	17.50		
				Invoice Net		105.00		
				CHECK TOTAL		105.00		-----
30952	CHAPMAN, KEVIN			00000	251402 INV 12/05/2024	540	514201	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.34		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	13.33		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33		
				Invoice Net		80.00		
				CHECK TOTAL		80.00		-----
43483	CHATTERBOXES LLC			00001	251621 INV 12/05/2024	32698	514015	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	1,666.75		
				Invoice Net		1,666.75		
				CHECK TOTAL		1,666.75		-----
28647	CHILDRENS SPORTS MEDIC			00000	252003 INV 12/05/2024	BCH_CSMF_FALL24	514192	
1	03256062	520402	3510	ATHLETICS	CTR ATHLET	1,500.00		
				Invoice Net		1,500.00		
				CHECK TOTAL		1,500.00		-----
11252	CHIUDIONI, PATRICE			00000	251402 INV 12/05/2024	507	512052	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.61		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	16.17		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	35.57		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	24.25		

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 10  
| apwarnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25132	12/05/2024		
VENDOR	G/L ACCOUNTS	R	PO	TYPE DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	5 03256162 520402 3510			ATHLETICS CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS CTR ATHLET	16.17			
				Invoice Net	97.00			
				CHECK TOTAL	97.00			-----
34159	JAMES M. DONAHER			00001	250004 INV 12/05/2024	22-2652	513517	
1	03233012 520416 2330			SpEd Speci CTR PROFES	40.00			
				Invoice Net	40.00			
34159	JAMES M. DONAHER			00001	250004 INV 12/05/2024	22-2653	513518	
1	03233012 520416 2330			SpEd Speci CTR PROFES	87.84			
				Invoice Net	87.84			
34159	JAMES M. DONAHER			00001	250004 INV 12/05/2024	22-2659	513521	

	1	03233012	520416	2330	SpEd Speci	CTR PROFES	464.88		
					Invoice Net		464.88		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2671	513524	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	462.56		
					Invoice Net		462.56		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2677	513527	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	20.00		
					Invoice Net		20.00		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2676	513528	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	310.92		
					Invoice Net		310.92		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2675	513530	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	231.24		
					Invoice Net		231.24		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2674	513532	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	401.28		
					Invoice Net		401.28		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2681	513535	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	94.20		
					Invoice Net		94.20		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2680	513537	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	91.80		
					Invoice Net		91.80		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2688	514002	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	490.80		
					Invoice Net		490.80		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2689	514004	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	360.36		
					Invoice Net		360.36		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2696	514010	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	117.36		
					Invoice Net		117.36		
34159	JAMES M. DONAHER				00001	250004 INV 12/05/2024	22-2697	514012	
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	363.12		
					Invoice Net		363.12		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 11  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
34159	JAMES M. DONAHER	00001	250004	INV	12/05/2024	22-2698	514013		
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	786.00		
					Invoice Net		786.00		
34159	JAMES M. DONAHER	00001	250004	INV	12/05/2024	22-2699	514014		
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	350.16		
					Invoice Net		350.16		
34159	JAMES M. DONAHER	00001	250004	INV	12/05/2024	22-2684	514032		
	1	03233012	520416	2330	SpEd Speci	CTR PROFES	1,954.96		

				Invoice Net	1,954.96			
				CHECK TOTAL	6,627.48		-----	
70925	CLARKE SCHOOL FOR THE	00000	251622	INV 12/05/2024	21396	514018		
1	03233012 520416 2320	SpEd Speci	CTR PROFES	4,398.00				
				Invoice Net	4,398.00			
				CHECK TOTAL	4,398.00		-----	
19320	CLEMENTE, CHRIS	00000	251402	INV 12/05/2024	504	512053		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.34				
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	13.33				
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	29.33				
4	03256142 520402 3510	ATHLETICS	CTR ATHLET	20.00				
5	03256162 520402 3510	ATHLETICS	CTR ATHLET	2.67				
6	03256182 520402 3510	ATHLETICS	CTR ATHLET	13.33				
				Invoice Net	80.00			
				CHECK TOTAL	80.00		-----	
36211	CLEMENTS, DOUG	00000	251402	INV 12/05/2024	536	513931		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.61				
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	16.17				
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	35.57				
4	03256142 520402 3510	ATHLETICS	CTR ATHLET	24.25				
5	03256162 520402 3510	ATHLETICS	CTR ATHLET	3.23				
6	03256182 520402 3510	ATHLETICS	CTR ATHLET	16.17				
				Invoice Net	97.00			
				CHECK TOTAL	97.00		-----	
43672	CODE ADVANTAGE LLC	00000	252729	INV 12/05/2024	2388	514112		
1	12013806 510102 6200	YOUTH FALL	PS TEACHER	5,400.00				
				Invoice Net	5,400.00			
				CHECK TOTAL	5,400.00		-----	
2410	COLLINS OFFICE SYSTEMS	00000	252750	INV 12/05/2024	17491	513911		
1	03305022 520510 1410	FINANCE Pa	SM EQUIPME	145.00				
				Invoice Net	145.00			
				CHECK TOTAL	145.00		-----	
25897	COMBUSTION SERVICE COM	00000	250865	INV 12/05/2024	36505	513992		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 12  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03325202 520403 4220	FAC Facili	CTR BOILER			270.00			
				Invoice Net		270.00			
25897	COMBUSTION SERVICE COM	00000	250865	INV 12/05/2024		36571	513993		
1	03325202 520403 4220	FAC Facili	CTR BOILER			2,967.00			

				Invoice Net		2,967.00			
				CHECK TOTAL			3,237.00	-----	
37247	CONNECTIVITY POINT	DES	00000	252246	INV 12/05/2024	116701		513991	
1	43002408	585087		OTTO PUB A	PA SYST	2,046.00			
				Invoice Net		2,046.00			
				CHECK TOTAL			2,046.00	-----	
71043	JOHN M. CONNOLLY		00000	251402	INV 12/05/2024	533		514207	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.61			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	16.17			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	35.57			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	24.25			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.23			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
				CHECK TOTAL			97.00	-----	
43544	COUTU, STEVEN		00000	251402	INV 12/05/2024	542		514200	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.34			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	13.33			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33			
				Invoice Net		80.00			
				CHECK TOTAL			80.00	-----	
40565	CROWE, DOREEN		00000	252212	INV 12/05/2024	REIMMILEAGEOCT-DC		513899	
1	03992012	520508	2354	SYST HEALT	SM EDUCATI	25.53			
				Invoice Net		25.53			
				CHECK TOTAL			25.53	-----	
40814	COVENEY, NADIDAH		00000	252742	INV 12/05/2024	3033		513895	
1	11082025	520416	2440	METCO GRAN	CTR PROFES	1,000.00			
				Invoice Net		1,000.00			
				CHECK TOTAL			1,000.00	-----	
29162	CURSEADEN, JOHN		00000	251402	INV 12/05/2024	510		512184	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.34			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	13.33			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00			

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 13  
| apwarrrnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33		
				Invoice Net		80.00		
				CHECK TOTAL		80.00		-----
71176	D'AGOSTINO'S DELI			00001	251981 INV	12/05/2024		
1	03214012	520514	1210	ADMIN Supe	SM FOOD SU		31456/	514127
				Invoice Net			315.55	
				CHECK TOTAL			315.55	-----
34067	D'ANGELO, MICHAEL			00000	251402 INV	12/05/2024		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET		514	513932
2	03256052	520402	3510	ATHLETICS	CTR ATHLET		1.75	
3	03256062	520402	3510	ATHLETICS	CTR ATHLET		17.50	
4	03256142	520402	3510	ATHLETICS	CTR ATHLET		38.50	
5	03256162	520402	3510	ATHLETICS	CTR ATHLET		26.25	
6	03256182	520402	3510	ATHLETICS	CTR ATHLET		3.50	
				Invoice Net			17.50	
				CHECK TOTAL			105.00	-----
18399	DEVEREAUX			00002	251412 INV	12/05/2024		
1	03233062	520645	9300	SpEd Out o	OE TUITION		11072401320549	513942
				Invoice Net			7,921.98	
				CHECK TOTAL			7,921.98	-----
16537	DEVEREAUX, WILLIAM			00000	252329 INV	12/05/2024		
1	03120042	520518	2415	DALLIN Ele	SM INSTRUC		472130	514267
				Invoice Net			70.00	
				CHECK TOTAL			70.00	-----
30560	NRG BUSINESS MARKETING			00002	250143 INV	12/05/2024		
1	03325202	520623	4120	FAC Facili	OE NATURAL		HS44419987	513940
				Invoice Net			66.42	
30560	NRG BUSINESS MARKETING			00002	250143 INV	12/05/2024		
1	03325202	520623	4120	FAC Facili	OE NATURAL		HS44519287	513941
				Invoice Net			268.73	
				CHECK TOTAL			268.73	-----
15516	DISCOVERY EDUCATION IN			00003	251391 INV	12/05/2024		
1	03221112	520504	2455	C&I Math	SM COMPUTE		CINV-147968	514282
				Invoice Net			48,450.00	
				CHECK TOTAL			48,450.00	-----
42609	METROPOLITAN FOODS INC			00000	251102 INV	12/05/2024		
1	03021042	520518	2415	OMS Family	SM INSTRUC		299161	514294
				Invoice Net			233.46	
42609	METROPOLITAN FOODS INC			00000	251121 INV	12/05/2024		
							233.46	
							324815	514295

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03011042 520518 2415	AHS Family		SM INSTRUC		480.81			
		Invoice Net				480.81			
42609	METROPOLITAN FOODS INC	00000 251123	INV	12/05/2024		303740	514296		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		167.02			
		Invoice Net				167.02			
42609	METROPOLITAN FOODS INC	00000 251123	INV	12/05/2024		310103	514297		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		82.70			
		Invoice Net				82.70			
42609	METROPOLITAN FOODS INC	00000 251123	INV	12/05/2024		310104	514298		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		62.10			
		Invoice Net				62.10			
42609	METROPOLITAN FOODS INC	00000 251121	INV	12/05/2024		320744	514306		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		743.59			
		Invoice Net				743.59			
42609	METROPOLITAN FOODS INC	00000 251121	INV	12/05/2024		299158	514310		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		204.83			
		Invoice Net				204.83			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		222805	514312		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			4,742.97			
		Invoice Net				4,742.97			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320745	514313		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			153.90			
		Invoice Net				153.90			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320746	514332		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			3,725.86			
		Invoice Net				3,725.86			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320747	514333		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			320.04			
		Invoice Net				320.04			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320748	514334		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			1,971.94			
		Invoice Net				1,971.94			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320749	514351		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			1,134.81			
		Invoice Net				1,134.81			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		320750	514352		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			6,225.15			
		Invoice Net				6,225.15			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		324813	514353		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			1,556.79			
		Invoice Net				1,556.79			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		324814	514354		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			376.53			
		Invoice Net				376.53			
42609	METROPOLITAN FOODS INC	00000 251367	INV	12/05/2024		324816	514355		
	1 10005 520514	SCHOOL FOO	SM FOOD SU			5,972.53			
		Invoice Net				5,972.53			

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	292625	514364		
		SCHOOL FOO	SM FOOD SU			3,435.85			
		Invoice Net				3,435.85			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	292626	514366		
		SCHOOL FOO	SM FOOD SU			54.49			
		Invoice Net				54.49			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	292628	514367		
		SCHOOL FOO	SM FOOD SU			5,326.26			
		Invoice Net				5,326.26			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	292629	514368		
		SCHOOL FOO	SM FOOD SU			234.70			
		Invoice Net				234.70			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	299156	514369		
		SCHOOL FOO	SM FOOD SU			2,407.32			
		Invoice Net				2,407.32			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	299157	514370		
		SCHOOL FOO	SM FOOD SU			245.58			
		Invoice Net				245.58			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	299162	514371		
		SCHOOL FOO	SM FOOD SU			4,235.35			
		Invoice Net				4,235.35			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	299163	514372		
		SCHOOL FOO	SM FOOD SU			2,469.71			
		Invoice Net				2,469.71			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	299164	514373		
		SCHOOL FOO	SM FOOD SU			5,613.07			
		Invoice Net				5,613.07			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	303741	514374		
		SCHOOL FOO	SM FOOD SU			2,652.49			
		Invoice Net				2,652.49			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	303742	514375		
		SCHOOL FOO	SM FOOD SU			112.49			
		Invoice Net				112.49			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	303738	514376		
		SCHOOL FOO	SM FOOD SU			3,840.96			
		Invoice Net				3,840.96			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	303739	514377		
		SCHOOL FOO	SM FOOD SU			70.12			
		Invoice Net				70.12			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310100	514378		
		SCHOOL FOO	SM FOOD SU			5,242.72			
		Invoice Net				5,242.72			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310101	514379		
		SCHOOL FOO	SM FOOD SU			522.59			
		Invoice Net				522.59			
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310102	514380		
		SCHOOL FOO	SM FOOD SU			34.32			
		Invoice Net				34.32			

11/27/2024 10:27 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 16  
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310107 4,124.86 Invoice Net 4,124.86	514381		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310110 1,285.44 Invoice Net 1,285.44	514382		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310108 129.82 Invoice Net 129.82	514383		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310109 120.01 Invoice Net 120.01	514384		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310111 39.52 Invoice Net 39.52	514385		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310112 9,863.41 Invoice Net 9,863.41	514386		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	12/05/2024	310113 304.55 Invoice Net 304.55	514387		
				CHECK TOTAL		80,520.66			-----
2908	DUDLEY AUTOMOTIVE SERV 1 03345302 520621 3300	00000	250014	INV	12/05/2024	33021 1,137.21 Invoice Net 1,137.21	513654		
2908	DUDLEY AUTOMOTIVE SERV 1 03345302 520621 3300	00000	250014	INV	12/05/2024	33240 35.00 Invoice Net 35.00	514029		
				CHECK TOTAL		1,172.21			-----
18240	DUFFY, JUDITH A 1 12223005 520601 3520	00000	251867	INV	12/05/2024	REIMBTEATALK_JD 26.85 Invoice Net 26.85	514224		
				CHECK TOTAL		26.85			-----
15252	EASTER SEALS OF MASSAC 1 03233012 520416 2320	00000	251868	INV	12/05/2024	110676 5,588.75 SpEd Speci CTR PROFES Invoice Net 5,588.75	513506		
				CHECK TOTAL		5,588.75			-----
13769	EASTERN BUS COMPANY IN 1 11162024 520404 3300	00001	252829	INV	12/05/2024	102219-0924ARL 13,870.00 SUMM PAC CTR CONTRA Invoice Net 13,870.00	513773		
13769	EASTERN BUS COMPANY IN 1 11162024 520404 3300	00001	252829	INV	12/05/2024	102219-1024ARL 15,330.00 SUMM PAC CTR CONTRA Invoice Net 15,330.00	513774		

11/27/2024 10:27 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 17  
 | apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	29,200.00		-----
32628	EDUCATION RESOURCES	00000	251549	INV	12/05/2024	INVPO251549	513596		
	1 10102024 520423 2354	SPED 240		CTR SIGNIF		958.00			
		Invoice Net				958.00			
						CHECK TOTAL	958.00		-----
34229	EI US, LLC.	00003	251875	INV	12/05/2024	INV216927	514001		
	1 03233022 520416 2305	SpEd Pupil		CTR PROFES		181.13			
		Invoice Net				181.13			
						CHECK TOTAL	181.13		-----
20468	ENGELSON, DAVID	00000	251402	INV	12/05/2024	508	512054		
	1 03256042 520402 3510	ATHLETICS		CTR ATHLET		1.61			
	2 03256052 520402 3510	ATHLETICS		CTR ATHLET		16.17			
	3 03256062 520402 3510	ATHLETICS		CTR ATHLET		35.57			
	4 03256142 520402 3510	ATHLETICS		CTR ATHLET		24.25			
	5 03256162 520402 3510	ATHLETICS		CTR ATHLET		3.23			
	6 03256182 520402 3510	ATHLETICS		CTR ATHLET		16.17			
		Invoice Net				97.00			
20468	ENGELSON, DAVID	00000	251402	INV	12/05/2024	537	513933		
	1 03256042 520402 3510	ATHLETICS		CTR ATHLET		.16			
	2 03256052 520402 3510	ATHLETICS		CTR ATHLET		1.67			
	3 03256062 520402 3510	ATHLETICS		CTR ATHLET		3.67			
	4 03256142 520402 3510	ATHLETICS		CTR ATHLET		2.50			
	5 03256162 520402 3510	ATHLETICS		CTR ATHLET		.33			
	6 03256182 520402 3510	ATHLETICS		CTR ATHLET		1.67			
		Invoice Net				10.00			
						CHECK TOTAL	107.00		-----
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74014790955 10/18/24	513904		
	1 03325202 520628 4130	FAC Facili		OE POWER E		69,171.22			
		Invoice Net				69,171.22			
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74013054908 10/16/24	513905		
	1 03325202 520628 4130	FAC Facili		OE POWER E		691.95			
		Invoice Net				691.95			
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74011670150 10/07/24	513906		
	1 03325202 520628 4130	FAC Facili		OE POWER E		13,396.25			
		Invoice Net				13,396.25			
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74011673030 10/07/24	513908		
	1 03325202 520628 4130	FAC Facili		OE POWER E		83.46			
		Invoice Net				83.46			
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74011750994 10/09/24	513909		
	1 03325202 520628 4130	FAC Facili		OE POWER E		10,221.98			
		Invoice Net				10,221.98			
1847	EVERSOURCE	00192	250127	INV	12/05/2024	74010894678 10/31/24	513913		

1 03325202 520628 4130 FAC Facili OE POWER E

Invoice Net

3.19  
3.19

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 18  
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74010907538 10/31/24	513914		
1 03325202 520628 4130		FAC Facili		OE POWER E		7.99			
		Invoice Net				7.99			
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74010905466 10/31/24	513916		
1 03325202 520628 4130		FAC Facili		OE POWER E		3.19			
		Invoice Net				3.19			
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74011670150 11/06/24	513921		
1 03325202 520628 4130		FAC Facili		OE POWER E		13,049.81			
		Invoice Net				13,049.81			
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74011673030 11/06/24	513923		
1 03325202 520628 4130		FAC Facili		OE POWER E		99.08			
		Invoice Net				99.08			
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74011750994 11/08/24	513924		
1 03325202 520628 4130		FAC Facili		OE POWER E		13,990.13			
		Invoice Net				13,990.13			
1847 EVERSOURCE		00192	250127	INV	12/05/2024	74014790955 11/14/24	514074		
1 03325202 520628 4130		FAC Facili		OE POWER E		76,075.87			
		Invoice Net				76,075.87			
						CHECK TOTAL	196,794.12		-----
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T611581	514316		
1 10005 520514		SCHOOL FOO		SM FOOD SU		367.50			
		Invoice Net				367.50			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T611582	514317		
1 10005 520514		SCHOOL FOO		SM FOOD SU		100.30			
		Invoice Net				100.30			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T611580	514318		
1 10005 520514		SCHOOL FOO		SM FOOD SU		135.75			
		Invoice Net				135.75			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T611579	514319		
1 10005 520514		SCHOOL FOO		SM FOOD SU		274.50			
		Invoice Net				274.50			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T608722	514320		
1 10005 520514		SCHOOL FOO		SM FOOD SU		62.00			
		Invoice Net				62.00			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T608723	514321		
1 10005 520514		SCHOOL FOO		SM FOOD SU		125.70			
		Invoice Net				125.70			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T608721	514322		
1 10005 520514		SCHOOL FOO		SM FOOD SU		135.55			
		Invoice Net				135.55			
21724 FANTINI BAKING CO., IN		00000	251862	INV	12/05/2024	T606811	514323		

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
21724	FANTINI BAKING CO., 1 10005 520514	IN	00000 251862	INV 12/05/2024		T606810 215.45 215.45	514325		
			Invoice Net						
21724	FANTINI BAKING CO., 1 10005 520514	IN	00000 251862	INV 12/05/2024		T606809 455.30 455.30	514326		
			SCHOOL FOO SM FOOD SU						
			Invoice Net						
					CHECK TOTAL	2,521.50			-----
42578	FEDDERS, PETER 1 03256042 520402 3510		00000 251402	INV 12/05/2024		512 1.34	512187		
	2 03256052 520402 3510		ATHLETICS	CTR ATHLET		13.33			
	3 03256062 520402 3510		ATHLETICS	CTR ATHLET		29.33			
	4 03256142 520402 3510		ATHLETICS	CTR ATHLET		20.00			
	5 03256162 520402 3510		ATHLETICS	CTR ATHLET		2.67			
	6 03256182 520402 3510		ATHLETICS	CTR ATHLET		13.33			
			Invoice Net			80.00			
					CHECK TOTAL	80.00			-----
41758	FOLEY, MEAGAN 1 03256042 520402 3510		00000 251402	INV 12/05/2024		523 3.34	512189		
	2 03256052 520402 3510		ATHLETICS	CTR ATHLET		33.33			
	3 03256062 520402 3510		ATHLETICS	CTR ATHLET		73.33			
	4 03256142 520402 3510		ATHLETICS	CTR ATHLET		50.00			
	5 03256162 520402 3510		ATHLETICS	CTR ATHLET		6.67			
	6 03256182 520402 3510		ATHLETICS	CTR ATHLET		33.33			
			Invoice Net			200.00			
					CHECK TOTAL	200.00			-----
43682	FORSYTHE, AMY 1 03233002 520603 2110		00000 252687	INV 12/05/2024		REIMMILEAGEOCT24-AF 32.16 32.16	513498		
			SpEd Speci OE BUSINES						
			Invoice Net						
					CHECK TOTAL	32.16			-----
27084	COMMONWEALTH OF MASSAC 1 10005 520420		00001 251627	INV 12/05/2024		4672-JSI 749.00 749.00	514307		
			SCHOOL FOO CTR PROFES						
			Invoice Net						
					CHECK TOTAL	749.00			-----

71635	FRANCISCAN HOSPITAL FO	00000	250450	INV	12/05/2024	8975141	513994
1	03233062 520645 9300	SpEd out o	OE TUITION			7,097.86	
		Invoice Net				7,097.86	
71635	FRANCISCAN HOSPITAL FO	00000	250450	INV	12/05/2024	5	514048
1	03233062 520645 9300	SpEd out o	OE TUITION			6,452.60	
		Invoice Net				6,452.60	
		CHECK TOTAL				13,550.46	-----
37636	FUSCO, RON	00000	251402	INV	12/05/2024	513	513934

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 20  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03256042 520402 3510	ATHLETICS	CTR ATHLET			1.75			
	2 03256052 520402 3510	ATHLETICS	CTR ATHLET			17.50			
	3 03256062 520402 3510	ATHLETICS	CTR ATHLET			38.50			
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET			26.25			
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET			3.50			
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET			17.50			
		Invoice Net				105.00			
		CHECK TOTAL				105.00			-----
43543	GENGO, RONALD	00000	251402	INV	12/05/2024	19056	512193		
	1 03256042 520402 3510	ATHLETICS	CTR ATHLET			1.82			
	2 03256052 520402 3510	ATHLETICS	CTR ATHLET			18.25			
	3 03256062 520402 3510	ATHLETICS	CTR ATHLET			40.15			
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET			27.38			
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET			3.65			
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET			18.25			
		Invoice Net				109.50			
		CHECK TOTAL				109.50			-----
33371	GERRY, BRUCE STEVEN	00000	252719	INV	12/05/2024	Auto Repair Oct 2024	514097		
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			270.00			
		Invoice Net				270.00			
		CHECK TOTAL				270.00			-----
43507	GESKUS STUDIOS & YEARB	00000	251977	INV	12/05/2024	INV-1174	513777		
	1 03020052 520526 2430	OMS Second	SM REPRODU			2,000.00			
		Invoice Net				2,000.00			
		CHECK TOTAL				2,000.00			-----
40987	GIBSON SOCIETY	00000	252723	INV	12/05/2024	Tour 11-2-24	514105		
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			84.00			
		Invoice Net				84.00			
		CHECK TOTAL				84.00			-----

73320	GOVCONNECTION, INC	00006	251945	INV	12/05/2024	75757921	513901
1	03994102 520505 1230	C&F ENGAGE	SM COMPUTE			130.16	
		Invoice Net				130.16	
73320	GOVCONNECTION, INC	00006	251945	INV	12/05/2024	75754808	513903
1	03994102 520505 1230	C&F ENGAGE	SM COMPUTE			1,534.64	
		Invoice Net				1,534.64	
		CHECK	TOTAL			1,664.80	-----
42588	GREENWOOD, JASON J	00000	252393	INV	12/05/2024	CLINICAL_9/1-11/13	513507
1	03233012 520416 2320	SpEd Speci	CTR PROFES			337.50	
		Invoice Net				337.50	
		CHECK	TOTAL			337.50	-----

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 21  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT: 25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43285	GRIFFIN, BETSY	00000	252557	INV	12/05/2024	REIMBBESTPRACTICE-BG	514223		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			271.00			
		Invoice Net				271.00			
		CHECK	TOTAL			271.00			-----
41976	GUINEAFOWL ADVENTURE C	00000	252724	INV	12/05/2024	1023	514106		
1	12013806 510102 6200	YOUTH FALL	PS TEACHER			750.00			
		Invoice Net				750.00			
		CHECK	TOTAL			750.00			-----
41358	GURDIN, LISA	00000	251866	INV	12/05/2024	OCTANDNOV-SL_BH_DG	513494		
1	03233012 520416 2330	SpEd Speci	CTR PROFES			21,325.00			
		Invoice Net				21,325.00			
		CHECK	TOTAL			21,325.00			-----
43453	GURNEY WATER TREATMENT	00000	252126	INV	12/05/2024	42294	514038		
1	03325202 520411 4220	FAC Facili	CTR HVAC C			207.90			
		Invoice Net				207.90			
		CHECK	TOTAL			207.90			-----
33131	GLOBAL PAYMENTS, INC	00001	251871	INV	12/05/2024	2899118	514356		
1	10005 520523	SCHOOL FOO	SM OFFICE			2,240.00			
		Invoice Net				2,240.00			
		CHECK	TOTAL			2,240.00			-----
43601	NATINA MARIE HILL LLC	00000	252269	INV	12/05/2024	1997	514124		
1	03994022 520523 1230	DIV EQUITY	SM OFFICE			310.50			
		Invoice Net				310.50			
		CHECK	TOTAL			310.50			-----

3633	HILLYARD INC	00001	252144	INV	12/05/2024	605572245	514125
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,102.08	
		Invoice Net				1,102.08	
3633	HILLYARD INC	00001	252144	INV	12/05/2024	605572244	514126
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,269.52	
		Invoice Net				1,269.52	
3633	HILLYARD INC	00001	252144	INV	12/05/2024	605572242	514128
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,269.52	
		Invoice Net				1,269.52	
3633	HILLYARD INC	00001	252144	INV	12/05/2024	605572239	514129
1	03325212 520507 4110	FAC Custod	SM CUSTODI			955.44	
		Invoice Net				955.44	
3633	HILLYARD INC	00001	252144	INV	12/05/2024	605572240	514130
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,219.06	
		Invoice Net				1,219.06	
3633	HILLYARD INC	00001	252144	INV	12/05/2024	605578518	514131
1	03325212 520507 4110	FAC Custod	SM CUSTODI			164.98	
		Invoice Net				164.98	

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 22  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	5,980.60		-----
40271	HOOTON, MATTHEW	00000	251402	INV	12/05/2024	541	514205		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.34			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			13.33			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			29.33			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			20.00			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			2.67			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			13.33			
		Invoice Net				80.00			
						CHECK TOTAL	80.00		-----
42134	HUB GLASS SERVICES INC	00000	252714	INV	12/05/2024	65228	514039		
1	43002009 582006	HARDY RERO	ROOF RENOV			26,268.00			
		Invoice Net				26,268.00			
						CHECK TOTAL	26,268.00		-----
28168	IMPACT APPLICATIONS, I	00003	252637	INV	12/05/2024	20248477	514121		
1	03256002 520402 3510	ATHLETICS	CTR ATHLET			1,025.00			
		Invoice Net				1,025.00			
						CHECK TOTAL	1,025.00		-----
43629	WHITMORE, REBECCA CANN	00000	252500	INV	12/05/2024	0002	514000		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			1,872.00			
		Invoice Net				1,872.00			
						CHECK TOTAL	1,872.00		-----

41754	FIVE FOR A DOLLAR LLC	00000	252627	INV	12/05/2024	6082	513917
1	12393202 520619 3520	GUIDANCE R	OE MISC EX			3,179.00	
		Invoice Net				3,179.00	
		CHECK TOTAL				3,179.00	-----
73402	J. W. PEPPER & SON, IN	00004	251100	INV	12/05/2024	366914669	513742
1	03031172 520518 2415	GIBBS Musi	SM INSTRUC			45.00	
		Invoice Net				45.00	
73402	J. W. PEPPER & SON, IN	00004	251101	INV	12/05/2024	366951552	513744
1	03221172 520518 2415	C&I Music	SM INSTRUC			60.00	
		Invoice Net				60.00	
73402	J. W. PEPPER & SON, IN	00004	251099	INV	12/05/2024	366919505	513745
1	03021172 520518 2415	OMS Music	SM INSTRUC			163.50	
		Invoice Net				163.50	
73402	J. W. PEPPER & SON, IN	00004	251101	INV	12/05/2024	366927618	513747
1	03221172 520518 2415	C&I Music	SM INSTRUC			109.80	
		Invoice Net				109.80	
73402	J. W. PEPPER & SON, IN	00004	251099	INV	12/05/2024	366929244	513748
1	03021172 520518 2415	OMS Music	SM INSTRUC			67.99	
		Invoice Net				67.99	

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 23  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
73402	J. W. PEPPER & SON, IN	00004	251099	INV	12/05/2024	366931019	513749		
1	03021172 520518 2415	OMS Music	SM INSTRUC			94.00			
		Invoice Net				94.00			
73402	J. W. PEPPER & SON, IN	00004	251100	INV	12/05/2024	366827618	513759		
1	03031172 520518 2415	GIBBS Musi	SM INSTRUC			51.80			
		Invoice Net				51.80			
		CHECK TOTAL				592.09			-----
31851	JTM PROVISIONS CO.,INC	00001	252617	INV	12/05/2024	623435	514362		
1	10005 520514	SCHOOL FOO	SM FOOD SU			554.10			
		Invoice Net				554.10			
		CHECK TOTAL				554.10			-----
19317	JUSTICE RESOURCE INSTI	00000	250084	INV	12/05/2024	12450425ARLJL	513943		
1	03233062 520645 9300	SpEd Out o	OE TUITION			7,517.84			
		Invoice Net				7,517.84			
19317	JUSTICE RESOURCE INSTI	00000	250064	INV	12/05/2024	12450425ARLKB	513946		
1	03233062 520645 9300	SpEd Out o	OE TUITION			7,517.84			
		Invoice Net				7,517.84			
		CHECK TOTAL				15,035.68			-----
43674	KALAORA, JUDITH	00000	252903	INV	12/05/2024	Improv Fall124	514279		

1	12013802	510102	6200	ADULT FALL	PS TEACHER	525.00			
				Invoice Net		525.00			
				CHECK	TOTAL		525.00		-----
3872	KAMCO SUPPLY CORP OF B	00004	252082	INV	12/05/2024	S1683387		513998	
1	03325202	520503	4220	FAC Facili	SM CARPENT	2.40			
2	43002303	582027		CEILING	INTERIOR R	35.53			
				Invoice Net		37.93			
				CHECK	TOTAL		37.93		-----
40302	KHACHADURIAN, LINDA	00000	252721	INV	12/05/2024	Augar Art 11-6-24		514102	
1	12013802	510102	6200	ADULT FALL	PS TEACHER	122.50			
2	12013802	520518	6200	ADULT FALL	SM INSTRUC	150.00			
				Invoice Net		272.50			
				CHECK	TOTAL		272.50		-----
41817	KIDCASSO ART STUDIO IN	00000	252613	INV	12/05/2024	1160		514123	
1	12013806	510102	6200	YOUTH FALL	PS TEACHER	4,500.00			
				Invoice Net		4,500.00			
				CHECK	TOTAL		4,500.00		-----
35458	KINDLE BEHAVIOR CONSUL	00000	250037	INV	12/05/2024	10249		513540	
1	03233012	520416	2320	SpEd Speci	CTR PROFES	1,010.00			
				Invoice Net		1,010.00			
35458	KINDLE BEHAVIOR CONSUL	00000	250038	INV	12/05/2024	10250		513541	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 24  
| apwarrrnt

CASH ACCOUNT: 0000		104013	VENDOR 8304		WARRANT: 25132	12/05/2024			
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03233012 520416 2320	SpEd Speci	CTR PROFES			3,100.50			
		Invoice Net				3,100.50			
35458	KINDLE BEHAVIOR CONSUL	00000	252309	INV	12/05/2024	10251	513543		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			246.75			
		Invoice Net				246.75			
				CHECK	TOTAL		4,357.25		-----
31132	KONICA MINOLTA BUSINES	00001	252731	INV	12/05/2024	296307017	514108		
1	03010052 520416 2420	AHS Second	CTR PROFES			379.95			
		Invoice Net				379.95			
31132	KONICA MINOLTA BUSINES	00001	252731	INV	12/05/2024	296306533	514110		
1	03010052 520416 2420	AHS Second	CTR PROFES			52.50			
		Invoice Net				52.50			
31132	KONICA MINOLTA BUSINES	00001	252731	INV	12/05/2024	296227065	514113		
1	03010052 520416 2420	AHS Second	CTR PROFES			100.55			
		Invoice Net				100.55			
31132	KONICA MINOLTA BUSINES	00001	252731	INV	12/05/2024	296227262	514114		
1	03010052 520416 2420	AHS Second	CTR PROFES			217.57			

Invoice Net				CHECK	217.57 TOTAL	750.57	-----
72363	LABBB COLLABORATIVE	00000	250048 INV 12/05/2024		1024HS10511	513508	
	1 03233012 520416 2320	SpEd Speci CTR PROFES			1,035.00		
		Invoice Net			1,035.00		
72363	LABBB COLLABORATIVE	00000	250049 INV 12/05/2024		1024HS10482	513509	
	1 03233012 520416 2320	SpEd Speci CTR PROFES			108.00		
		Invoice Net			108.00		
72363	LABBB COLLABORATIVE	00000	251246 INV 12/05/2024		1024BM10482	513645	
	1 03343102 520404 3300	TRANSP Tra CTR CONTRA			1,071.00		
		Invoice Net			1,071.00		
72363	LABBB COLLABORATIVE	00000	252394 INV 12/05/2024		1024ES10467	513649	
	1 03343102 520404 3300	TRANSP Tra CTR CONTRA			204.00		
		Invoice Net			204.00		
72363	LABBB COLLABORATIVE	00000	250069 INV 12/05/2024		1024L07202	513948	
	1 03233062 520645 9400	SpEd Out o OE TUITION			7,910.28		
		Invoice Net			7,910.28		
72363	LABBB COLLABORATIVE	00000	250069 INV 12/05/2024		1024AD10072	513951	
	1 03233052 520645 9300	SpEd One t OE TUITION			5,649.00		
		Invoice Net			5,649.00		
72363	LABBB COLLABORATIVE	00000	250078 INV 12/05/2024		1024V84580	513953	
	1 03233062 520645 9400	SpEd Out o OE TUITION			7,011.90		
		Invoice Net			7,011.90		
72363	LABBB COLLABORATIVE	00000	250079 INV 12/05/2024		1024L05580	513957	
	1 03233062 520645 9400	SpEd Out o OE TUITION			7,910.28		
		Invoice Net			7,910.28		
72363	LABBB COLLABORATIVE	00000	252313 INV 12/05/2024		1024455691	513959	
	1 03233062 520645 9400	SpEd Out o OE TUITION			4,662.84		
		Invoice Net			4,662.84		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 25  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	250080 INV 12/05/2024			1024V80905	513960		
	1 03233062 520645 9400	SpEd Out o OE TUITION				7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	250081 INV 12/05/2024			1024V67483	513962		
	1 03233062 520645 9400	SpEd Out o OE TUITION				7,011.90			
		Invoice Net				7,011.90			
72363	LABBB COLLABORATIVE	00000	250087 INV 12/05/2024			1024BI5110	513965		
	1 03233062 520645 9400	SpEd Out o OE TUITION				7,533.54			
		Invoice Net				7,533.54			
72363	LABBB COLLABORATIVE	00000	250088 INV 12/05/2024			1024L29617	513966		
	1 03233062 520645 9400	SpEd Out o OE TUITION				7,910.28			
		Invoice Net				7,910.28			
72363	LABBB COLLABORATIVE	00000	250089 INV 12/05/2024			1024L55569	513968		
	1 03233062 520645 9400	SpEd Out o OE TUITION				7,910.28			

72363	LABBB COLLABORATIVE	00000	250090	INV	12/05/2024	7,910.28		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024BI7756	513969	
		Invoice Net				7,533.54		
72363	LABBB COLLABORATIVE	00000	250091	INV	12/05/2024	7,533.54		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024L01861	513970	
		Invoice Net				7,910.28		
72363	LABBB COLLABORATIVE	00000	250097	INV	12/05/2024	7,910.28		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024BI2478	513971	
		Invoice Net				7,533.54		
72363	LABBB COLLABORATIVE	00000	250098	INV	12/05/2024	7,533.54		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024L25638	513973	
		Invoice Net				7,910.28		
72363	LABBB COLLABORATIVE	00000	250099	INV	12/05/2024	7,910.28		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024V85691	513974	
		Invoice Net				7,011.90		
72363	LABBB COLLABORATIVE	00000	250100	INV	12/05/2024	7,011.90		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024L15003	513976	
		Invoice Net				7,910.28		
72363	LABBB COLLABORATIVE	00000	250100	INV	12/05/2024	7,910.28		
	1 03233052 520645 9300	SpEd One t	OE TUITION			1024AD10150	513977	
		Invoice Net				5,649.00		
72363	LABBB COLLABORATIVE	00000	251202	INV	12/05/2024	5,649.00		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024EC2692	513979	
		Invoice Net				6,690.60		
72363	LABBB COLLABORATIVE	00000	250101	INV	12/05/2024	6,690.60		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024BI7409	513980	
		Invoice Net				7,533.54		
72363	LABBB COLLABORATIVE	00000	250101	INV	12/05/2024	7,533.54		
	1 03233052 520645 9300	SpEd One t	OE TUITION			1024AD10740	513981	
		Invoice Net				5,649.00		
72363	LABBB COLLABORATIVE	00000	250102	INV	12/05/2024	5,649.00		
	1 03233062 520645 9400	SpEd out o	OE TUITION			1024BI4820	513982	
		Invoice Net				7,533.54		
						7,533.54		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 26  
|apwarnt

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
72363	LABBB COLLABORATIVE	00000	251881	INV	12/05/2024	AUG24ARLOOD	514036		
	1 03343102 520404 3300	TRANSP Tra	CTR CONTRA			12,245.25			
		Invoice Net				12,245.25			
						CHECK TOTAL	164,050.95		-----
42693	LAMBERT, KARINA	00000	252754	INV	12/05/2024	15	514119		
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			300.00			
		Invoice Net				300.00			
						CHECK TOTAL	300.00		-----

43007	LEE, MATTHEW	00000	251402	INV	12/05/2024	531	513935
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.34	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		13.33	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		29.33	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		20.00	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		2.67	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		13.33	
	Invoice Net					80.00	
				CHECK TOTAL		80.00	-----
35962	LEON, ALEXANDER	00000	251402	INV	12/05/2024	518	512196
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		.84	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		8.33	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		18.33	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		12.50	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		1.67	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		8.33	
	Invoice Net					50.00	
35962	LEON, ALEXANDER	00000	251402	INV	12/05/2024	524	512197
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		.84	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		8.33	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		18.33	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		12.50	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		1.67	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		8.33	
	Invoice Net					50.00	
				CHECK TOTAL		100.00	-----
43689	LEOTSAKOS, JOY & CONST	00000	252717	INV	12/05/2024	SETTLEAGREE_TRANREIM	513658
1	03343102 520404 3300	TRANSP Tra	CTR	CONTRA		22,001.20	
	Invoice Net					22,001.20	
				CHECK TOTAL		22,001.20	-----
42813	LEZENSKI, DAVID M	00000	251402	INV	12/05/2024	509	512199
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.34	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		13.33	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		29.33	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 27  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256142 520402 3510	ATHLETICS	CTR	ATHLET		20.00			
	5 03256162 520402 3510	ATHLETICS	CTR	ATHLET		2.67			
	6 03256182 520402 3510	ATHLETICS	CTR	ATHLET		13.33			
	Invoice Net					80.00			
				CHECK TOTAL		80.00			-----

34906	LUBLIN, ROBERT	00000	252720	INV	12/05/2024	tastings Fall 2024	514100	
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			400.00		
	2 12013802 520518 6200	ADULT FALL	SM INSTRUC			1,280.00		
		Invoice Net				1,680.00		
		CHECK TOTAL				1,680.00		-----
26352	LYONS, JEREMY	00000	252512	INV	12/05/2024	9262024	514096	
	1 12113902 520610 3520	EXTEND DAY	OE FIELD T			500.00		
		Invoice Net				500.00		
		CHECK TOTAL				500.00		-----
70155	MATHEMATICAL ASSOCIATI	00000	252444	INV	12/05/2024	000939180	513868	
	1 03221112 520527 2720	C&I Math	SM TESTING			314.00		
		Invoice Net				314.00		
		CHECK TOTAL				314.00		-----
41468	MACIE PUBLISHING CO	00000	252197	INV	12/05/2024	23096	513778	
	1 03101172 520518 2415	BISHOP Mus	SM INSTRUC			453.99		
		Invoice Net				453.99		
41468	MACIE PUBLISHING CO	00000	252198	INV	12/05/2024	23097	513779	
	1 03111172 520518 2415	BRACKETT M	SM INSTRUC			74.50		
		Invoice Net				74.50		
41468	MACIE PUBLISHING CO	00000	252199	INV	12/05/2024	23098	513800	
	1 03121172 520518 2415	DALLIN Mus	SM INSTRUC			518.84		
		Invoice Net				518.84		
		CHECK TOTAL				1,047.33		-----
42702	MANTECA, DIANE C	00000	252902	INV	12/05/2024	Zuppa 11-12-24	514278	
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			200.00		
	2 12013802 520518 6200	ADULT FALL	SM INSTRUC			240.00		
		Invoice Net				440.00		
		CHECK TOTAL				440.00		-----
30390	MARQUIS TREE SERVICE I	00000	250191	INV	12/05/2024	25613-1	514043	
	1 03325202 520516 4220	FAC Facili	SM GROUNDS			1,500.00		
		Invoice Net				1,500.00		
		CHECK TOTAL				1,500.00		-----
38579	MARSDEN, CAROLYN VOSE	00000	252901	INV	12/05/2024	275	514277	
	1 12013801 520601 6200	COMED ADMI	OE OTHER E			1,500.00		
		Invoice Net				1,500.00		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 28  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,500.00		-----

43078	MARTYS LOCAL INC	00000	252544	INV	12/05/2024	193880	514359	
1	10005 520514	SCHOOL FOO	SM FOOD SU			718.82		
		Invoice Net				718.82		
		CHECK	TOTAL			718.82		-----
72694	MA ASSOC OF SCHOOL SUP	00001	251698	INV	12/05/2024	ASPIRING2024-FPM	513843	
1	03031222 520629 2354	GIBBS Prof	OE PROFESS			200.00		
		Invoice Net				200.00		
		CHECK	TOTAL			200.00		-----
26382	MASSACHUSETTS MUSIC ED	00003	252503	INV	12/05/2024	NDSRFEST2024INVOICE	513869	
1	03011172 520610 2440	AHS Music	OE FIELD T			1,470.00		
		Invoice Net				1,470.00		
		CHECK	TOTAL			1,470.00		-----
27873	MSLA	00001	251117	INV	12/05/2024	02264	513807	
1	03011162 520629 2354	AHS Librar	OE PROFESS			50.00		
		Invoice Net				50.00		
		CHECK	TOTAL			50.00		-----
20648	MATTERA, PETER J.	00000	251402	INV	12/05/2024	534	513937	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.61		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			16.17		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			35.57		
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			24.25		
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.23		
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			16.17		
		Invoice Net				97.00		
		CHECK	TOTAL			97.00		-----
72575	MASS BAY TRANSPORTATIO	00003	251545	INV	12/05/2024	498813	513611	
1	03343092 520404 3300	TRANSP Tra	CTR CONTRA			180.00		
		Invoice Net				180.00		
		CHECK	TOTAL			180.00		-----
43714	MCCARTHY, PETER	00000	251402	INV	12/05/2024	532	513938	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.34		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			13.33		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			29.33		
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			20.00		
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			2.67		
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			13.33		
		Invoice Net				80.00		
		CHECK	TOTAL			80.00		-----

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 29  
|apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
--------	--------------	---	----	------	----------	----------------	----------	---------	-------

42746	MCDONALD, CARL	00000	251402	INV	12/05/2024	18725	512206
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.83	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		40.15	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		27.37	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.65	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
		Invoice Net				109.50	
42746	MCDONALD, CARL	00000	251402	INV	12/05/2024	18727	512209
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.82	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		40.15	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		27.38	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.65	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
		Invoice Net				109.50	
		CHECK TOTAL				219.00	-----
37641	MCGILVRAY, KORY	00000	251402	INV	12/05/2024	522	512212
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.86	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		18.67	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		41.07	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		28.00	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.73	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		18.67	
		Invoice Net				112.00	
		CHECK TOTAL				112.00	-----
26174	MDSC	00001	252099	INV	12/05/2024	25025	513566
1	03231222 520644 2356	SpEd Profe	OE	TRAININ		275.00	
		Invoice Net				275.00	
		CHECK TOTAL				275.00	-----
35896	MEDINA, NESTOR	00000	251402	INV	12/05/2024	18724	512229
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.83	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		40.15	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		27.37	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.65	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
		Invoice Net				109.50	
		CHECK TOTAL				109.50	-----
27022	MELLO, ROBERT	00000	251402	INV	12/05/2024	535	513939
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.61	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		16.17	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		35.57	

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
				CHECK TOTAL		97.00			-----
26308	METCO DIRECTORS' ASSOC	00000	252640	INV	12/05/2024	YOUTHCONF2036	514070		
	1 11082025 520508 2354			METCO GRAN	SM EDUCATI	850.00			
				Invoice Net		850.00			
				CHECK TOTAL		850.00			-----
26308	METCO DIRECTORS' ASSOC	00002	252716	INV	12/05/2024	MDA_DUES_2025	513814		
	1 11082025 520629 2354			METCO GRAN	OE PROFESS	350.00			
				Invoice Net		350.00			
				CHECK TOTAL		350.00			-----
41339	METROWEST MEDIATION SE	00000	251363	INV	12/05/2024	1771	513553		
	1 10102024 520423 2354			SPED 240	CTR SIGNIF	1,500.00			
				Invoice Net		1,500.00			
				CHECK TOTAL		1,500.00			-----
36235	MIDDLESEX LEAGUE INC	00000	250666	INV	12/05/2024	FALLASSIGNORS2024	513808		
	1 03256052 520402 3510			ATHLETICS	CTR ATHLET	291.00			
	2 03256062 520402 3510			ATHLETICS	CTR ATHLET	291.00			
	3 03256142 520402 3510			ATHLETICS	CTR ATHLET	776.00			
	4 03256162 520402 3510			ATHLETICS	CTR ATHLET	194.00			
	5 03256182 520402 3510			ATHLETICS	CTR ATHLET	291.00			
				Invoice Net		1,843.00			
36235	MIDDLESEX LEAGUE INC	00000	250664	INV	12/05/2024	AHS2024-2025	513810		
	1 03256002 520402 3510			ATHLETICS	CTR ATHLET	3,150.00			
	2 03256022 520402 3510			ATHLETICS	CTR ATHLET	600.00			
	3 03256032 520402 3510			ATHLETICS	CTR ATHLET	150.00			
	4 03256042 520402 3510			ATHLETICS	CTR ATHLET	500.00			
	5 03256072 520402 3510			ATHLETICS	CTR ATHLET	150.00			
	6 03256082 520402 3510			ATHLETICS	CTR ATHLET	200.00			
	7 03256102 520402 3510			ATHLETICS	CTR ATHLET	17,000.00			
	8 03256162 520402 3510			ATHLETICS	CTR ATHLET	500.00			
				Invoice Net		22,250.00			
				CHECK TOTAL		24,093.00			-----
24538	MILLER, JAMES	00000	251402	INV	12/05/2024	506	512055		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.34			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	29.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	20.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	13.33			
				Invoice Net		80.00			

11/27/2024 10:27 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 31  
| apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	80.00		-----
41766	ML STEIN INC	00000	252682	INV	12/05/2024	5382	514091		
	1 12013811 520518 3520	YOUTH FITN	SM INSTRUC			1,211.20			
		Invoice Net				1,211.20			
41766	ML STEIN INC	00000	252682	INV	12/05/2024	5383	514092		
	1 12013811 520518 3520	YOUTH FITN	SM INSTRUC			562.55			
		Invoice Net				562.55			
						CHECK TOTAL	1,773.75		-----
42708	MONIS, MICHAEL	00000	252725	INV	12/05/2024	Reimb-wonton Fall 24	514087		
	1 12013806 520518 6200	YOUTH FALL	SM INSTRUC			58.42			
		Invoice Net				58.42			
						CHECK TOTAL	58.42		-----
31853	N2Y LLC	00001	252603	INV	12/05/2024	INV-1089427	513609		
	1 03233012 520504 2455	SpEd Speci	SM COMPUTE			1,055.23			
		Invoice Net				1,055.23			
						CHECK TOTAL	1,055.23		-----
43247	NANDI, SOURAV	00000	252726	INV	12/05/2024	1	514107		
	1 12013802 510102 6200	ADULT FALL	PS TEACHER			120.00			
		Invoice Net				120.00			
						CHECK TOTAL	120.00		-----
24571	NATIONAL GRID	00001	250139	INV	12/05/2024	71069-44000 10/25/24	513925		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			784.80			
		Invoice Net				784.80			
24571	NATIONAL GRID	00001	250139	INV	12/05/2024	97593-45008 11/05/24	513929		
	1 03325202 520623 4120	FAC Facili	OE NATURAL			7,437.50			
		Invoice Net				7,437.50			
						CHECK TOTAL	8,222.30		-----
12512	NSTA PUBLICATIONS	00001	251949	INV	12/05/2024	5568181	514098		
	1 03011122 520518 2415	AHS Scienc	SM INSTRUC			475.00			
		Invoice Net				475.00			
12512	NSTA PUBLICATIONS	00001	251949	INV	12/05/2024	5568183	514099		
	1 03011122 520518 2415	AHS Scienc	SM INSTRUC			475.00			
		Invoice Net				475.00			
						CHECK TOTAL	950.00		-----
19101	NEEDDECALS.COM	00001	251457	INV	12/05/2024	11197	514103		
	1 03214012 520523 1210	ADMIN Supe	SM OFFICE			660.00			
		Invoice Net				660.00			
						CHECK TOTAL	660.00		-----
33157	NEW ENGLAND ICE CREAM	00001	251366	INV	12/05/2024	5572431304	514133		

11/27/2024 10:27 | TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

| P 32  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25132      12/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1	10005	520514	SCHOOL FOO	SM FOOD SU		367.17			
				Invoice Net			367.17			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431305	514134		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		94.90			
				Invoice Net			94.90			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431306	514135		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		192.34			
				Invoice Net			192.34			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431307	514136		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		158.59			
				Invoice Net			158.59			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431308	514137		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		407.00			
				Invoice Net			407.00			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431309	514140		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431310	514141		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431311	514143		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		239.79			
				Invoice Net			239.79			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5572431312	514145		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		159.86			
				Invoice Net			159.86			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432007	514146		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		436.94			
				Invoice Net			436.94			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432004	514147		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		192.34			
				Invoice Net			192.34			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432006	514149		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		142.35			
				Invoice Net			142.35			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432003	514150		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		288.51			
				Invoice Net			288.51			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432002	514152		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		207.31			
				Invoice Net			207.31			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432010	514154		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		192.34			
				Invoice Net			192.34			
33157	NEW ENGLAND	ICE CREAM	00001	251366	INV	12/05/2024	5632432005	514156		
	1	10005	520514	SCHOOL FOO	SM FOOD SU		143.62			
				Invoice Net			143.62			

11/27/2024 10:27 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 33  
|apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV 12/05/2024 SCHOOL FOO SM FOOD SU Invoice Net		5632432001 287.24 287.24	514159		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV 12/05/2024 SCHOOL FOO SM FOOD SU Invoice Net		5632432009 447.10 447.10	514160		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV 12/05/2024 SCHOOL FOO SM FOOD SU Invoice Net		5632432008 112.41 112.41	514162		
						CHECK TOTAL 4,389.53			-----
17599	THE NEW ENGLAND CENTER 1 03231222 520508 2354	00002	251393	INV 12/05/2024 SpEd Profe SM EDUCATI Invoice Net		24305 10,200.00 10,200.00	513511		
						CHECK TOTAL 10,200.00			-----
43016	NEW ENGLAND SCHOOL PUB 1 03994102 520401 1230	00001	252626	INV 12/05/2024 C&F ENGAGE CTR CONTRA Invoice Net		2024--2025 NESPra_KV 50.00 50.00	514225		
						CHECK TOTAL 50.00			-----
40291	SEB G LLC 1 03325202 520513 4220	00000	250978	INV 12/05/2024 FAC Facili SM FLOORIN Invoice Net		111424-GYM 1,085.00 1,085.00	514044		
						CHECK TOTAL 1,085.00			-----
32461	NEW ENGLAND TRANSIT SA 1 03345302 520621 3300	00001	250036	INV 12/05/2024 TRANSP Tra OE MOTOR V Invoice Net		01P157222.02 11.88 11.88	514027		
32461	NEW ENGLAND TRANSIT SA 1 03345302 520621 3300	00001	250036	INV 12/05/2024 TRANSP Tra OE MOTOR V Invoice Net		01P157830 122.76 122.76	514028		
						CHECK TOTAL 134.64			-----
42559	HOUVARDAS, NICHOLAS 1 03010052 520514 2440	00000	251043	INV 12/05/2024 AHS Second SM FOOD SU Invoice Net		VOICESUNITED_OCT31 342.60 342.60	514093		
						CHECK TOTAL 342.60			-----
29586	NO TEARS LEARNING INC 1 03221002 520504 2455	00001	252608	INV 12/05/2024 C&I C&I Le SM COMPUTE Invoice Net		INV221016 2,358.00 2,358.00	513775		
						CHECK TOTAL 2,358.00			-----

26908 NORTHEAST CUTLERY  
1 10005 520401

00000 251626 INV 12/05/2024  
SCHOOL FOO CTR CONTRA  
Invoice Net

1787969  
48.00  
48.00

514388

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 34  
|apwarrrnt

CASH ACCOUNT: 0000 104013

VENDOR 8304

WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
26908	NORTHEAST CUTLERY 1 10005 520401	00000	251626	INV	12/05/2024	1787970 28.00 28.00 Invoice Net	514389		
				CHECK TOTAL		76.00			-----
28540	NRT BUS INC 1 03345322 520404 3300	00000	252796	INV	12/05/2024	INV124808 3,150.00 3,150.00 Invoice Net	514024		
28540	NRT BUS INC 1 03345322 520404 3300	00000	252796	INV	12/05/2024	INV119007 2,550.00 2,550.00 Invoice Net	514025		
				CHECK TOTAL		5,700.00			-----
35994	OFF THE BEATEN PATH LL 1 12013802 510102 6200	00000	252900	INV	12/05/2024	Donut Tour 11-3-24 36.00 36.00 Invoice Net	514275		
35994	OFF THE BEATEN PATH LL 1 12013814 510102 6200	00000	252900	INV	12/05/2024	Donut Tour 7-14-24 400.00 400.00 Invoice Net	514276		
				CHECK TOTAL		436.00			-----
43715	OWENS, BRANDON 1 03256042 520402 3510 2 03256052 520402 3510 3 03256062 520402 3510 4 03256142 520402 3510 5 03256162 520402 3510 6 03256182 520402 3510	00000	251402	INV	12/05/2024	505 1.34 13.33 29.33 20.00 2.67 13.33 80.00 Invoice Net	513949		
				CHECK TOTAL		80.00			-----
32152	PANE, KIERSTIN MERLINO 1 03256042 520402 3510 2 03256052 520402 3510 3 03256062 520402 3510 4 03256142 520402 3510 5 03256162 520402 3510 6 03256182 520402 3510	00000	251402	INV	12/05/2024	538 5.82 58.34 128.34 87.50 11.66 58.34 350.00 Invoice Net	513950		
				CHECK TOTAL		350.00			-----

73408	PERKINS SCH FOR BLIND	00001	250103	INV	12/05/2024	CI00004227	513947
1	03233062 520645 9300	SpEd out o	OE TUITION			23,795.64	
		Invoice Net				23,795.64	
		CHECK TOTAL				23,795.64	-----
25843	PETE'S TIRE BARN INC	00000	250027	INV	12/05/2024	825242	514026

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 35  
| apwarnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03345302 520621 3300	TRANSP Tra	OE MOTOR V			279.12			
		Invoice Net				279.12			
		CHECK TOTAL				279.12			-----
42557	PLANZ, BRIAN	00000	251402	INV	12/05/2024	516	513952		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.75			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			17.50			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			38.50			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			26.25			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.50			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			17.50			
		Invoice Net				105.00			
		CHECK TOTAL				105.00			-----
73471	PLAY TIME, INC.	00000	251811	INV	12/05/2024	5530	513738		
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE			132.52			
		Invoice Net				132.52			
73471	PLAY TIME, INC.	00000	251811	INV	12/05/2024	5529	513739		
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE			57.91			
		Invoice Net				57.91			
73471	PLAY TIME, INC.	00000	251811	INV	12/05/2024	5688	513740		
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE			138.19			
		Invoice Net				138.19			
		CHECK TOTAL				328.62			-----
28157	PLUMBERS' SUPPLY COMPA	00001	250857	INV	12/05/2024	15393732-00	514041		
1	03325202 520524 4220	FAC Facili	SM PLUMBIN			112.93			
		Invoice Net				112.93			
		CHECK TOTAL				112.93			-----
73542	PRO-ED	00002	251877	INV	12/05/2024	3059411	513545		
1	03233012 520518 2415	SpEd Speci	SM INSTRUC			950.00			
		Invoice Net				950.00			
		CHECK TOTAL				950.00			-----
43521	THE BANKS SQUARE MARKE	00000	251864	INV	12/05/2024	00892279	514327		

1	10005	520514	SCHOOL FOO	SM FOOD SU	2,495.25	
			Invoice Net		2,495.25	
43521	THE BANKS	SQUARE MARKE	00000	251864 INV 12/05/2024	00893851	514328
1	10005	520514	SCHOOL FOO	SM FOOD SU	1,279.00	
			Invoice Net		1,279.00	
43521	THE BANKS	SQUARE MARKE	00000	251864 INV 12/05/2024	00893819	514329
1	10005	520514	SCHOOL FOO	SM FOOD SU	1,405.20	
			Invoice Net		1,405.20	
43521	THE BANKS	SQUARE MARKE	00000	251864 INV 12/05/2024	00892181	514330
1	10005	520514	SCHOOL FOO	SM FOOD SU	2,255.10	
			Invoice Net		2,255.10	

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 36  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
43521	THE BANKS SQUARE MARKE	00000	251864	INV	12/05/2024	00892262	514331		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		750.25			
			Invoice Net			750.25			
			CHECK TOTAL			8,184.80			-----
15719	R B ALLEN CO INC	00000	252230	INV	12/05/2024	136002065-1	514053		
	1 03325202 520405 4220		FAC Facili	CTR ELECTR		1,887.00			
			Invoice Net			1,887.00			
15719	R B ALLEN CO INC	00000	250257	INV	12/05/2024	136002034-1	514055		
	1 03325202 520405 4220		FAC Facili	CTR ELECTR		509.47			
	2 03325202 520405 4220		FAC Facili	CTR ELECTR		115.53			
			Invoice Net			625.00			
15719	R B ALLEN CO INC	00000	252230	INV	12/05/2024	142001019-1	514056		
	1 03325202 520405 4220		FAC Facili	CTR ELECTR		1,293.00			
			Invoice Net			1,293.00			
			CHECK TOTAL			3,805.00			-----
5801	R W SHATTUCK & CO INC	00000	250017	INV	12/05/2024	173681/4	513614		
	1 03345302 520621 3300		TRANSP Tra	OE MOTOR V		6.59			
			Invoice Net			6.59			
			CHECK TOTAL			6.59			-----
5801	R W SHATTUCK & CO INC	00001	250627	INV	12/05/2024	282255/1	513720		
	1 03221122 520518 2415		C&I Scienc	SM INSTRUC		13.99			
			Invoice Net			13.99			
5801	R W SHATTUCK & CO INC	00001	251519	INV	12/05/2024	282649/1	513725		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		60.90			
			Invoice Net			60.90			
5801	R W SHATTUCK & CO INC	00001	251519	INV	12/05/2024	282650/1	513726		
	1 03011202 520518 2415		AHS Art	SM INSTRUC		105.98			
			Invoice Net			105.98			
5801	R W SHATTUCK & CO INC	00001	251519	INV	12/05/2024	282096/1	513727		

1	03011202	520518	2415	AHS Art	SM INSTRUC	19.99		
				Invoice Net		19.99		
5801	R W SHATTUCK & CO INC	00001	251037	INV	12/05/2024	282138/1	513728	
1	03011172	520518	2415	AHS Music	SM INSTRUC	6.99		
				Invoice Net		6.99		
5801	R W SHATTUCK & CO INC	00001	251519	INV	12/05/2024	282673/1	514068	
1	03011202	520518	2415	AHS Art	SM INSTRUC	85.17		
				Invoice Net		85.17		
5801	R W SHATTUCK & CO INC	00001	251185	INV	12/05/2024	282927/1	514219	
1	12393202	520619	2440	GUIDANCE R	OE MISC EX	9.18		
				Invoice Net		9.18		
				CHECK TOTAL		302.20		-----
27207	READING WITH TLC	00001	252260	INV	12/05/2024	149220	514260	
1	03140042	520518	2415	PEIRCE Ele	SM INSTRUC	306.87		
				Invoice Net		306.87		

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
|DETAIL INVOICE LIST

|P 37  
|apwarrrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	306.87		-----
41284	REPUBLIC SERVICES #904	00001	251278	INV	12/05/2024	0094-001975324	514057		
1	03325212 520507 4110	FAC Custod	SM CUSTODI			1,015.47			
		Invoice Net				1,015.47			
						CHECK TOTAL	1,015.47		-----
11938	RICOH USA, INC	00005	252353	INV	12/05/2024	108737371	513737		
1	03305012 520511 7400	FINANCE Bu	SM EQUIPME			1,302.90			
2	43002502 524027	SCH PHOTOC	PHOTOCOPIE			8,228.85			
		Invoice Net				9,531.75			
						CHECK TOTAL	9,531.75		-----
31681	RJ COOPER & ASSOC INC	00000	252435	INV	12/05/2024	54531	513580		
1	03233012 520615 2420	SpEd Speci	OE INSTRUC			74.00			
		Invoice Net				74.00			
31681	RJ COOPER & ASSOC INC	00000	252434	INV	12/05/2024	54530	513590		
1	03233012 520615 2420	SpEd Speci	OE INSTRUC			74.00			
		Invoice Net				74.00			
						CHECK TOTAL	148.00		-----
43713	RODRIGUEZ, ERNESTO	00000	251402	INV	12/05/2024	358	513926		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.61			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			16.17			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			35.57			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			24.25			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.23			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			16.17			

				Invoice Net	
33587	ROTH, KAREN R.	00000	251993	INV	12/05/2024
1	12013802 510102 6200	ADULT FALL	PS	TEACHER	
				Invoice Net	
29755	SCHOOL HEALTH CORPORAT	00000	251660	INV	12/05/2024
1	03992012 520520 3200	SYST HEALT	SM	MEDICAL	
				Invoice Net	
29755	SCHOOL HEALTH CORPORAT	00002	251667	INV	12/05/2024
1	03992012 520520 3200	SYST HEALT	SM	MEDICAL	
				Invoice Net	
29755	SCHOOL HEALTH CORPORAT	00002	251660	INV	12/05/2024
1	03992012 520520 3200	SYST HEALT	SM	MEDICAL	
				Invoice Net	

		97.00	
CHECK	TOTAL	97.00	-----
		Knitting Fall 2024	514120
		420.00	
		420.00	
CHECK	TOTAL	420.00	-----
		CINV000148837	513716
		132.98	
		132.98	
CHECK	TOTAL	132.98	-----
		CINV000130236	513717
		301.88	
		301.88	
		CINV000153630	513718
		1.02	
		1.02	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 38  
| apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	12/05/2024	CINV000151399	513723		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		3.47			
				Invoice Net		3.47			
29755	SCHOOL HEALTH CORPORAT	00002	251665	INV	12/05/2024	CINV000151879	513724		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		112.82			
				Invoice Net		112.82			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	12/05/2024	CINV000153192	513732		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		1.48			
				Invoice Net		1.48			
29755	SCHOOL HEALTH CORPORAT	00002	251663	INV	12/05/2024	CINV000152559	513734		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		.95			
				Invoice Net		.95			
29755	SCHOOL HEALTH CORPORAT	00002	251659	INV	12/05/2024	CINV000151914	513760		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		111.74			
				Invoice Net		111.74			
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	12/05/2024	CINV000150379	514069		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		4.34			
				Invoice Net		4.34			
29755	SCHOOL HEALTH CORPORAT	00002	251662	INV	12/05/2024	CINV000153603	514262		
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		5.33			
				Invoice Net		5.33			
				CHECK	TOTAL	543.03			-----
29370	SCHOOL SPECIALTY	00026	65016825	INV	12/05/2024	208135093847	513259		

	1	03120042	520518	2415	DALLIN Ele	SM INSTRUC	8.26		
					Invoice Net		8.26		
29370	SCHOOL SPECIALTY				00026 65020425	INV 12/05/2024	308104632029	513260	
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	52.63		
					Invoice Net		52.63		
29370	SCHOOL SPECIALTY				00026 65019425	INV 12/05/2024	208134903286	513261	
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	100.32		
					Invoice Net		100.32		
29370	SCHOOL SPECIALTY				00026 65020325	INV 12/05/2024	208134900698	513262	
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	146.35		
					Invoice Net		146.35		
29370	SCHOOL SPECIALTY				00026 65026225	INV 12/05/2024	208135021535	513263	
	1	03221112	520518	2415	C&I Math	SM INSTRUC	68.34		
					Invoice Net		68.34		
29370	SCHOOL SPECIALTY				00026 65024925	INV 12/05/2024	208135038408	513264	
	1	03011042	520518	2415	AHS Family	SM INSTRUC	64.59		
					Invoice Net		64.59		
29370	SCHOOL SPECIALTY				00026 65022325	INV 12/05/2024	308104632037	513265	
	1	03011122	520518	2415	AHS Scienc	SM INSTRUC	816.51		
					Invoice Net		816.51		
29370	SCHOOL SPECIALTY				00026 65021825	INV 12/05/2024	308104626631	513266	
	1	03011202	520518	2415	AHS Art	SM INSTRUC	120.81		
					Invoice Net		120.81		

11/27/2024 10:27 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 39  
|apwarrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY					208134902127	513267		
	1	03011172	520518	2415	AHS Music	SM INSTRUC	9.00		
					Invoice Net		9.00		
29370	SCHOOL SPECIALTY				00026 65021025	INV 12/05/2024	308104627495	513268	
	1	03221112	520518	2415	C&I Math	SM INSTRUC	191.75		
					Invoice Net		191.75		
29370	SCHOOL SPECIALTY				00026 65020925	INV 12/05/2024	308104641028	513269	
	1	03011202	520518	2415	AHS Art	SM INSTRUC	1,234.21		
					Invoice Net		1,234.21		
29370	SCHOOL SPECIALTY				00026 65024325	INV 12/05/2024	208134998813	513270	
	1	03140042	520518	2415	PEIRCE Ele	SM INSTRUC	49.88		
					Invoice Net		49.88		
29370	SCHOOL SPECIALTY				00026 65024425	INV 12/05/2024	208134990807	513271	
	1	03140042	520518	2415	PEIRCE Ele	SM INSTRUC	26.04		
					Invoice Net		26.04		
29370	SCHOOL SPECIALTY				00026 65025925	INV 12/05/2024	308104649995	513272	
	1	12113902	520501	3520	EXTEND DAY	SM SUPPLIE	228.55		
					Invoice Net		228.55		
29370	SCHOOL SPECIALTY				00026 65022525	INV 12/05/2024	308104640221	513273	
	1	03140042	520518	2415	PEIRCE Ele	SM INSTRUC	256.98		

29370	SCHOOL SPECIALTY	00026 65030325	INV	12/05/2024	256.98	
1	12113902 520501 3520	EXTEND DAY	SM	SUPPLIE	208135129658	513274
		Invoice Net			225.12	
29370	SCHOOL SPECIALTY	00026 65028025	INV	12/05/2024	225.12	
1	03141172 520518 2415	PEIRCE Mus	SM	INSTRUC	208135089900	513275
		Invoice Net			183.40	
29370	SCHOOL SPECIALTY	00026 65026925	INV	12/05/2024	183.40	
1	12113902 520501 3520	EXTEND DAY	SM	SUPPLIE	308104649447	513276
		Invoice Net			277.50	
29370	SCHOOL SPECIALTY	00026 65000725	INV	12/05/2024	277.50	
1	03020052 520518 2415	OMS Second	SM	INSTRUC	308104544687.	513277
		Invoice Net			128.10	
29370	SCHOOL SPECIALTY	00026 65041024	INV	12/05/2024	128.10	
1	03021032 520518 2415	INSTRUCT	SM	INSTRUC	308104502048	513278
		Invoice Net			1,216.28	
29370	SCHOOL SPECIALTY	00026 65020025	INV	12/05/2024	1,216.28	
1	03110042 520518 2415	BRACKETT E	SM	INSTRUC	208134901660	513279
		Invoice Net			27.72	
29370	SCHOOL SPECIALTY	00026 65024825	INV	12/05/2024	27.72	
1	03161202 520518 2415	THOMPSON A	SM	INSTRUC	308104640196	513280
		Invoice Net			1,590.69	
29370	SCHOOL SPECIALTY	00026 65024025	INV	12/05/2024	1,590.69	
1	03160042 520518 2415	THOMPSON E	SM	INSTRUC	208134989507	513281
		Invoice Net			35.14	
29370	SCHOOL SPECIALTY	00026 65014025	INV	12/05/2024	35.14	
1	03110042 520518 2415	BRACKETT E	SM	INSTRUC	208135108879	513282
		Invoice Net			38.19	

11/27/2024 10:27 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 40  
|apwarnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY	00026 65020725	INV	12/05/2024		208135056564	513283		
1	03111202 520518 2415	BRACKETT A	SM	INSTRUC		7.14			
		Invoice Net				7.14			
29370	SCHOOL SPECIALTY	00026 65020725	INV	12/05/2024		308104642443	513284		
1	03111202 520518 2415	BRACKETT A	SM	INSTRUC		1,942.21			
		Invoice Net				1,942.21			
29370	SCHOOL SPECIALTY	00026 65020725	INV	12/05/2024		208135146853	513285		
1	03111202 520518 2415	BRACKETT A	SM	INSTRUC		26.40			
		Invoice Net				26.40			
29370	SCHOOL SPECIALTY	00026 65025125	INV	12/05/2024		208134991232	513286		
1	03110042 520518 2415	BRACKETT E	SM	INSTRUC		1.14			
		Invoice Net				1.14			
29370	SCHOOL SPECIALTY	00026 65025225	INV	12/05/2024		208134992677	513287		
1	03110042 520518 2415	BRACKETT E	SM	INSTRUC		15.00			
		Invoice Net				15.00			
29370	SCHOOL SPECIALTY	00026 65019725	INV	12/05/2024		308104636597	513288		

	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	278.74		
					Invoice Net		278.74		
29370	SCHOOL SPECIALTY				00026 65020625	INV 12/05/2024	308104627984	513289	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	238.18		
					Invoice Net		238.18		
29370	SCHOOL SPECIALTY				00026 65017525	INV 12/05/2024	308104618383	513291	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	208.78		
					Invoice Net		208.78		
29370	SCHOOL SPECIALTY				00026 65016625	INV 12/05/2024	208134761043	513292	
	1	03160042	520525	2430	THOMPSON E	SM REPRO P	20.79		
					Invoice Net		20.79		
29370	SCHOOL SPECIALTY				00026 65016325	INV 12/05/2024	308104595123	513295	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	75.82		
					Invoice Net		75.82		
29370	SCHOOL SPECIALTY				00026 65023825	INV 12/05/2024	308104637768	513296	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	90.11		
					Invoice Net		90.11		
29370	SCHOOL SPECIALTY				00026 65023725	INV 12/05/2024	208134991298	513297	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	20.25		
					Invoice Net		20.25		
29370	SCHOOL SPECIALTY				00026 65019925	INV 12/05/2024	208134899011	513298	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	44.34		
					Invoice Net		44.34		
29370	SCHOOL SPECIALTY				00026 65006725	INV 12/05/2024	208135103767	513299	
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	22.03		
					Invoice Net		22.03		
29370	SCHOOL SPECIALTY				00026 65023925	INV 12/05/2024	208135001769	513319	
	1	03130042	520518	2415	HARDY Elem	SM INSTRUC	6.80		
					Invoice Net		6.80		
29370	SCHOOL SPECIALTY				00026 65025625	INV 12/05/2024	208135017216	513320	
	1	03130042	520518	2415	HARDY Elem	SM INSTRUC	152.18		
					Invoice Net		152.18		

11/27/2024 10:27 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

|P 41  
|apwarrrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304      WARRANT: 25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY								
	1	03221022	520518	2415	00026 65023425	INV 12/05/2024	208134927651	513322	
					C&I Englis	SM INSTRUC	26.88		
					Invoice Net		26.88		
29370	SCHOOL SPECIALTY				00026 65021525	INV 12/05/2024	308104640026	513323	
	1	03130042	520518	2415	HARDY Elem	SM INSTRUC	141.58		
					Invoice Net		141.58		
29370	SCHOOL SPECIALTY				00026 65021925	INV 12/05/2024	208135073042	513324	
	1	12113902	520518	3520	EXTEND DAY	SM INSTRUC	25.14		
					Invoice Net		25.14		
29370	SCHOOL SPECIALTY				00026 65001225	INV 12/05/2024	208135092982	513334	
	1	03120042	520518	2415	DALLIN Ele	SM INSTRUC	9.48		
					Invoice Net		9.48		

29370	SCHOOL SPECIALTY	00026 65025025	INV	12/05/2024	308104637889	513335
1	03120042 520518 2415	DALLIN Ele SM INSTRUC			430.41	
		Invoice Net			430.41	
29370	SCHOOL SPECIALTY	00026 65017725	INV	12/05/2024	208135100306	513336
1	03120042 520518 2415	DALLIN Ele SM INSTRUC			43.28	
		Invoice Net			43.28	
29370	SCHOOL SPECIALTY	00026 65003525	INV	12/05/2024	208135069000	513337
1	03120042 520518 2415	DALLIN Ele SM INSTRUC			15.40	
		Invoice Net			15.40	
29370	SCHOOL SPECIALTY	00026 65003425	INV	12/05/2024	208135103127	513338
1	03120042 520518 2415	DALLIN Ele SM INSTRUC			30.50	
		Invoice Net			30.50	
29370	SCHOOL SPECIALTY	00026 65021125	INV	12/05/2024	308104627501	513339
1	03120042 520518 2415	DALLIN Ele SM INSTRUC			21.87	
		Invoice Net			21.87	
29370	SCHOOL SPECIALTY	00026 252758	INV	12/05/2024	208134975795	513401
1	03020052 520523 2430	OMS Second SM OFFICE			1,584.75	
		Invoice Net			1,584.75	
29370	SCHOOL SPECIALTY	00026 65022425	INV	12/05/2024	208134932883	513403
1	03150042 520518 2415	STRATTON E SM INSTRUC			145.74	
		Invoice Net			145.74	
29370	SCHOOL SPECIALTY	00026 65023625	INV	12/05/2024	208134999199	513407
1	03150042 520518 2415	STRATTON E SM INSTRUC			98.52	
		Invoice Net			98.52	
29370	SCHOOL SPECIALTY	00026 65023025	INV	12/05/2024	208134927652	513408
1	03221022 520518 2415	C&I Englis SM INSTRUC			31.36	
		Invoice Net			31.36	
29370	SCHOOL SPECIALTY	00026 65024525	INV	12/05/2024	208135001031	513409
1	03160042 520518 2415	THOMPSON E SM INSTRUC			35.55	
		Invoice Net			35.55	
29370	SCHOOL SPECIALTY	00026 252864	INV	12/05/2024	208135017785	513886
1	03020052 520604 4230	OMS Second OE CAPITAL			2,981.58	
		Invoice Net			2,981.58	
29370	SCHOOL SPECIALTY	00026 65053224	INV	12/05/2024	208135073162	514042
1	03233012 520518 2415	SpEd Speci SM INSTRUC			13.51	
		Invoice Net			13.51	

11/27/2024 10:27  
izheng

|TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

|P 42  
|apwarrnt

CASH ACCOUNT: 0000104013

VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY	00026 65053224	INV	12/05/2024		208134528829	514045		
1	03233012 520518 2415	SpEd Speci SM INSTRUC				74.11			
		Invoice Net				74.11			
29370	SCHOOL SPECIALTY	00026 65051824	INV	12/05/2024		208134965089	514046		
1	03233012 520518 2415	SpEd Speci SM INSTRUC				99.54			
		Invoice Net				99.54			
29370	SCHOOL SPECIALTY	00026 65022025	INV	12/05/2024		308104642472	514065		
1	12113902 520518 3520	EXTEND DAY SM INSTRUC				1,829.64			

		Invoice Net		1,829.64		
29370	SCHOOL SPECIALTY	00026	65025425 INV 12/05/2024	308104649389	514072	
1	12113902 520501 3520	EXTEND DAY	SM SUPPLIE	242.56		
		Invoice Net		242.56		
29370	SCHOOL SPECIALTY	00026	65024725 INV 12/05/2024	308104643748	514221	
1	03151202 520518 2415	STRATTON A	SM INSTRUC	856.50		
		Invoice Net		856.50		
		CHECK TOTAL	18,984.17		-----	
22103	SEE, HARRY	00000	251402 INV 12/05/2024	530	513954	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.34		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	13.33		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	29.33		
4	03256142 520402 3510	ATHLETICS	CTR ATHLET	20.00		
5	03256162 520402 3510	ATHLETICS	CTR ATHLET	2.67		
6	03256182 520402 3510	ATHLETICS	CTR ATHLET	13.33		
		Invoice Net		80.00		
		CHECK TOTAL	80.00		-----	
28807	SEVEN HILLS PEDIATRIC	00001	250068 INV 12/05/2024	11184	513995	
1	03233062 520645 9300	SpEd Out o	OE TUITION	5,132.40		
		Invoice Net		5,132.40		
28807	SEVEN HILLS PEDIATRIC	00001	250067 INV 12/05/2024	11183	513996	
1	03233062 520645 9300	SpEd Out o	OE TUITION	5,132.40		
		Invoice Net		5,132.40		
		CHECK TOTAL	10,264.80		-----	
73903	SHORE EDUCATIONAL COLL	00001	251401 INV 12/05/2024	2501305	513983	
1	03233062 520645 9400	SpEd Out o	OE TUITION	9,838.40		
		Invoice Net		9,838.40		
		CHECK TOTAL	9,838.40		-----	
42580	SIME, STEPHEN	00000	251402 INV 12/05/2024	511	512230	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET	1.34		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET	13.33		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET	29.33		
4	03256142 520402 3510	ATHLETICS	CTR ATHLET	20.00		
5	03256162 520402 3510	ATHLETICS	CTR ATHLET	2.67		
6	03256182 520402 3510	ATHLETICS	CTR ATHLET	13.33		
		Invoice Net		80.00		

11/27/2024 10:27 |TOWN OF ARLINGTON  
izheng | DETAIL INVOICE LIST

P 43  
apwarrnt

CASH ACCOUNT: 0000104013VENDOR 8304

WARRANT: 2513212/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	80.00	-----	
43242	SITAR, BARBARA IRVIN	00000	252685 INV 12/05/2024			Amulet Oct 2024	514095		
1	12013802 510102 6200	ADULT FALL	PS TEACHER			480.00			

2	12013802	520518	6200	ADULT FALL	SM INSTRUC	120.00			
				Invoice Net		600.00			
						CHECK TOTAL	600.00	-----	
40557	TBP PRODUCTIONS LLP	00000	252669	INV	12/05/2024	53989		514067	
1	03020052	520518	2415	OMS Second	SM INSTRUC	700.00			
				Invoice Net		700.00			
						CHECK TOTAL	700.00	-----	
18977	STONE, ROGER	00000	251402	INV	12/05/2024	539		513958	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.83			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	18.25			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	40.15			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	27.37			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.65			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	18.25			
				Invoice Net		109.50			
						CHECK TOTAL	109.50	-----	
32432	AHOLD USA, INC.	00004	251812	INV	12/05/2024	555580		514299	
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	68.50			
				Invoice Net		68.50			
32432	AHOLD USA, INC.	00004	251812	INV	12/05/2024	555582		514300	
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	243.82			
				Invoice Net		243.82			
32432	AHOLD USA, INC.	00004	251812	INV	12/05/2024	555589		514301	
1	12113902	520514	3520	EXTEND DAY	SM FOOD SU	8.79			
				Invoice Net		8.79			
32432	AHOLD USA, INC.	00004	251122	INV	12/05/2024	555577		514390	
1	03011042	520518	2415	AHS Family	SM INSTRUC	663.17			
				Invoice Net		663.17			
32432	AHOLD USA, INC.	00004	251122	INV	12/05/2024	555567		514391	
1	03011042	520518	2415	AHS Family	SM INSTRUC	91.78			
				Invoice Net		91.78			
32432	AHOLD USA, INC.	00004	251122	INV	12/05/2024	555560		514392	
1	03011042	520518	2415	AHS Family	SM INSTRUC	166.54			
				Invoice Net		166.54			
32432	AHOLD USA, INC.	00004	251122	INV	12/05/2024	555555		514393	
1	03011042	520518	2415	AHS Family	SM INSTRUC	78.33			
				Invoice Net		78.33			
						CHECK TOTAL	1,320.93	-----	
43501	SULLIVAN, CECILIA	00000	252728	INV	12/05/2024	Gibbs Orientation 24		514111	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 44  
| apwarrrnt

CASH ACCOUNT: 0000		104013	VENDOR 8304			WARRANT: 25132	12/05/2024		
VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK

1	12013805	510201	6200	YOUTH SUMM	CS CLERICA	390.00		
				Invoice Net		390.00		
				CHECK TOTAL		390.00		-----
43500	SULLIVAN, SOPHIA			00000	252727 INV 12/05/2024	Gibbs Orientation 24	514109	
1	12013805	510201	6200	YOUTH SUMM	CS CLERICA	390.00		
				Invoice Net		390.00		
				CHECK TOTAL		390.00		-----
43558	SUPERIOR KITCHEN SERVI			00000	251975 INV 12/05/2024		513805	
1	10005	520631		SCHOOL FOO	OE REPAIRS	114008		
				Invoice Net		967.96		
				CHECK TOTAL		967.96		-----
29844	THE DYSLEXIA FOUNDATIO			00000	252325 INV 12/05/2024	2024-1031-ARL	514132	
1	03131222	520629	2354	HARDY Prof	OE PROFESS	398.00		
				Invoice Net		398.00		
				CHECK TOTAL		398.00		-----
22736	THURSTON FOODS, INC.			00000	252923 INV 12/05/2024		514365	
1	10005	520514		SCHOOL FOO	SM FOOD SU	1373772		
				Invoice Net		3,443.55		
				CHECK TOTAL		3,443.55		-----
42230	TIBBETTS, KATHLEEN M			00000	252753 INV 12/05/2024	Poems 11-12-24	514118	
1	12013802	510102	6200	ADULT FALL	PS TEACHER	120.00		
				Invoice Net		120.00		
				CHECK TOTAL		120.00		-----
33999	TIZI-UGDAL, OMAR			00000	251402 INV 12/05/2024		513961	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	18729		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	1.82		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	18.25		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	40.15		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	27.38		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	3.65		
				Invoice Net		18.25		
				CHECK TOTAL		109.50		-----
43704	TOUZE, JEAN REMY			00000	252821 INV 12/05/2024	REIMLICRENEW-JRT	514040	
1	03233012	520629	2354	SpEd Speci	OE PROFESS	90.00		
				Invoice Net		90.00		
				CHECK TOTAL		90.00		-----
41600	WCSTT CORP			00000	252595 INV 12/05/2024		513772	
1	12285	520601	2210	FRIENDS OF	OE OTHER E	1019		
				Invoice Net		2,460.00		
						2,460.00		

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	2,460.00		-----
42688	TRAMONTOZZI, ALDO	00000	251402	INV	12/05/2024	488	512056		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.61			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	16.17			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	35.57			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
				CHECK TOTAL		97.00			-----
23214	TRANE	00001	252696	INV	12/05/2024	314921639	514050		
	1 03325202 520411 4220			FAC Facili	CTR HVAC C	2,200.00			
				Invoice Net		2,200.00			
23214	TRANE	00001	250965	INV	12/05/2024	314881122	514052		
	1 03325202 520411 4220			FAC Facili	CTR HVAC C	357.12			
	2 03325202 520411 4220			FAC Facili	CTR HVAC C	1,286.88			
				Invoice Net		1,644.00			
				CHECK TOTAL		3,844.00			-----
43716	TROPEANO, RYAN	00000	251402	INV	12/05/2024	525	513964		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.86			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	18.67			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	41.07			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	28.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.73			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	18.67			
				Invoice Net		112.00			
				CHECK TOTAL		112.00			-----
18547	TRUCK & BUS SUPPLY CO.	00001	250023	INV	12/05/2024	5886	513653		
	1 03345302 520621 3300			TRANSP Tra	OE MOTOR V	136.58			
				Invoice Net		136.58			
				CHECK TOTAL		136.58			-----
14336	UNITED RESTAURANT EQUI	00000	252541	INV	12/05/2024	64584	514363		
	1 10005 520523			SCHOOL FOO	SM OFFICE	791.00			
				Invoice Net		791.00			
				CHECK TOTAL		791.00			-----
74331	UNIVERSITY OF CHICAGO	00001	252409	INV	12/05/2024	12502236	513912		
	1 03161162 520528 2410			THOMPSON L	SM TEXTBOO	86.70			
				Invoice Net		86.70			
				CHECK TOTAL		86.70			-----
43550	UPSTANDER PROJECT INC	00000	252399	INV	12/05/2024	706	513729		

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25132

12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 11192025 520416 2358	GENOCIDE		CTR PROFES		15,000.00			
		Invoice Net				15,000.00			
						CHECK TOTAL	15,000.00		-----
40495	US OMNI & TSACG COMPLI	00000	250881	INV	12/05/2024	115020	514101		
	1 03224032 520626 5100	C&I Human		OE PENSION		343.10			
		Invoice Net				343.10			
						CHECK TOTAL	343.10		-----
34776	VALERIO DOMINELLO & HI	00000	251285	INV	12/05/2024	89.	513731		
	1 03214002 520413 1430	ADMIN Scho		CTR LEGAL		1,145.87			
		Invoice Net				1,145.87			
						CHECK TOTAL	1,145.87		-----
27119	VALLEY COLLABORATIVE	00000	251244	INV	12/05/2024	2503172	513987		
	1 03233062 520645 9400	SpEd out o		OE TUITION		6,440.50			
		Invoice Net				6,440.50			
						CHECK TOTAL	6,440.50		-----
22691	VARONE, LINDA R.	00000	252680	INV	12/05/2024	Feng Shuo 10-16-24	514088		
	1 12013802 510102 6200	ADULT FALL		PS TEACHER		70.00			
		Invoice Net				70.00			
						CHECK TOTAL	70.00		-----
70377	VERITIV OPERATING COMP	00000	252056	INV	12/05/2024	604-13660195	514059		
	1 03325212 520507 4110	FAC Custod		SM CUSTODI		314.40			
		Invoice Net				314.40			
70377	VERITIV OPERATING COMP	00000	252056	INV	12/05/2024	604-13660205	514060		
	1 03325212 520507 4110	FAC Custod		SM CUSTODI		5,080.00			
		Invoice Net				5,080.00			
						CHECK TOTAL	5,394.40		-----
27638	VIVANTE, BEN	00000	252681	INV	12/05/2024	word Press Oct 24	514089		
	1 12013802 510102 6200	ADULT FALL		PS TEACHER		280.00			
		Invoice Net				280.00			
						CHECK TOTAL	280.00		-----
13181	W. B. MASON CO INC	00001	251383	INV	12/05/2024	248894561	513311		
	1 03221022 520518 2415	C&I Englis		SM INSTRUC		26.69			
		Invoice Net				26.69			
13181	W. B. MASON CO INC	00001	251383	INV	12/05/2024	248914901	513312		
	1 03221022 520518 2415	C&I Englis		SM INSTRUC		118.95			
		Invoice Net				118.95			
13181	W. B. MASON CO INC	00001	251383	INV	12/05/2024	249010153	513313		
	1 03221022 520518 2415	C&I Englis		SM INSTRUC		101.97			
		Invoice Net				101.97			
13181	W. B. MASON CO INC	00001	251383	INV	12/05/2024	249503229	513314		

11/27/2024 10:27 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 47  
 | apwarrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	40.23			
				Invoice Net		40.23			
13181	W. B. MASON CO INC			00001 252449	INV 12/05/2024	250172588	513315		
	1 03130042 520528 2410			HARDY Elem	SM TEXTBOO	218.27			
				Invoice Net		218.27			
13181	W. B. MASON CO INC			00001 252449	INV 12/05/2024	250205606	513316		
	1 03130042 520528 2410			HARDY Elem	SM TEXTBOO	2,266.28			
				Invoice Net		2,266.28			
13181	W. B. MASON CO INC			00001 252326	INV 12/05/2024	250034649	513317		
	1 03130042 520525 2430			HARDY Elem	SM REPRO P	166.72			
				Invoice Net		166.72			
13181	W. B. MASON CO INC			00001 251603	INV 12/05/2024	249145244	513318		
	1 03221172 520518 2415			C&I Music	SM INSTRUC	281.97			
				Invoice Net		281.97			
13181	W. B. MASON CO INC			00001 252390	INV 12/05/2024	250086076	513404		
	1 03221182 520518 2415			C&I world	SM INSTRUC	317.35			
				Invoice Net		317.35			
13181	W. B. MASON CO INC			00001 252390	INV 12/05/2024	250170058	513405		
	1 03221182 520518 2415			C&I world	SM INSTRUC	357.19			
				Invoice Net		357.19			
13181	W. B. MASON CO INC			00001 252390	INV 12/05/2024	250141582	513406		
	1 03221182 520518 2415			C&I world	SM INSTRUC	244.00			
				Invoice Net		244.00			
13181	W. B. MASON CO INC			00001 251184	INV 12/05/2024	250155217	513410		
	1 03214012 520514 1210			ADMIN Supe	SM FOOD SU	182.93			
				Invoice Net		182.93			
13181	W. B. MASON CO INC			00001 250898	INV 12/05/2024	249441134	513413		
	1 03994102 520401 1230			C&F ENGAGE	CTR CONTRA	339.80			
				Invoice Net		339.80			
13181	W. B. MASON CO INC			00001 252715	INV 12/05/2024	250502734	513417		
	1 03010052 520522 2430			AHS Second	SM MISC SU	32.60			
				Invoice Net		32.60			
13181	W. B. MASON CO INC			00001 252180	INV 12/05/2024	IS1710798	513452		
	1 10005 520523			SCHOOL FOO	SM OFFICE	4,434.42			
				Invoice Net		4,434.42			
13181	W. B. MASON CO INC			00001 252180	INV 12/05/2024	IS1711236	513454		
	1 10005 520523			SCHOOL FOO	SM OFFICE	3,050.33			
				Invoice Net		3,050.33			
13181	W. B. MASON CO INC			00001 252180	INV 12/05/2024	IS1720181	513456		
	1 10005 520523			SCHOOL FOO	SM OFFICE	5,375.82			
				Invoice Net		5,375.82			
13181	W. B. MASON CO INC			00001 252180	INV 12/05/2024	IS1721279	513457		
	1 10005 520523			SCHOOL FOO	SM OFFICE	1,600.91			
				Invoice Net		1,600.91			
13181	W. B. MASON CO INC			00001 252180	INV 12/05/2024	IS1729402	513458		
	1 10005 520523			SCHOOL FOO	SM OFFICE	3,904.48			
				Invoice Net		3,904.48			

11/27/2024 10:27 | TOWN OF ARLINGTON  
 izheng | DETAIL INVOICE LIST

| P 48  
 | apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25132 12/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W.	B. MASON	CO INC	00001	252180	INV 12/05/2024	IS1729797	513459		
	1	10005	520523		SCHOOL FOO	SM OFFICE	1,675.47			
					Invoice Net		1,675.47			
13181	W.	B. MASON	CO INC	00001	252180	INV 12/05/2024	250326691	513460		
	1	10005	520523		SCHOOL FOO	SM OFFICE	249.48			
					Invoice Net		249.48			
13181	W.	B. MASON	CO INC	00001	252180	INV 12/05/2024	250153781	513461		
	1	10005	520523		SCHOOL FOO	SM OFFICE	199.86			
					Invoice Net		199.86			
13181	W.	B. MASON	CO INC	00001	252180	INV 12/05/2024	249871931	513462		
	1	10005	520523		SCHOOL FOO	SM OFFICE	251.94			
					Invoice Net		251.94			
13181	W.	B. MASON	CO INC	00001	251602	INV 12/05/2024	249145017	513463		
	1	03161172	520518	2415	THOMPSON M	SM INSTRUC	187.98			
					Invoice Net		187.98			
13181	W.	B. MASON	CO INC	00001	252303	INV 12/05/2024	250055694	513465		
	1	03150042	520518	2415	STRATTON E	SM INSTRUC	319.59			
					Invoice Net		319.59			
13181	W.	B. MASON	CO INC	00001	252303	INV 12/05/2024	249992350	513475		
	1	03150042	520525	2430	STRATTON E	SM REPRO P	394.06			
					Invoice Net		394.06			
13181	W.	B. MASON	CO INC	00001	251937	INV 12/05/2024	249572410	513476		
	1	03140042	520525	2430	PEIRCE Ele	SM REPRO P	1,529.70			
					Invoice Net		1,529.70			
13181	W.	B. MASON	CO INC	00001	251410	INV 12/05/2024	248951308	513477		
	1	03010052	520523	2430	AHS Second	SM OFFICE	166.40			
					Invoice Net		166.40			
13181	W.	B. MASON	CO INC	00001	251677	INV 12/05/2024	249210642	513478		
	1	03010052	520523	2430	AHS Second	SM OFFICE	418.24			
					Invoice Net		418.24			
13181	W.	B. MASON	CO INC	00001	251809	INV 12/05/2024	249443803	513479		
	1	03010052	520523	2430	AHS Second	SM OFFICE	156.00			
					Invoice Net		156.00			
13181	W.	B. MASON	CO INC	00001	251809	INV 12/05/2024	249415718	513480		
	1	03010052	520523	2430	AHS Second	SM OFFICE	773.47			
					Invoice Net		773.47			
13181	W.	B. MASON	CO INC	00001	250019	INV 12/05/2024	250149719	513610		
	1	03233002	520523	2430	SpEd Speci	SM OFFICE	15.92			
					Invoice Net		15.92			
13181	W.	B. MASON	CO INC	00001	251386	INV 12/05/2024	249866071	513692		
	1	03221022	520518	2415	C&I Englis	SM INSTRUC	33.99			
					Invoice Net		33.99			
13181	W.	B. MASON	CO INC	00001	251386	INV 12/05/2024	249781704	513693		
	1	03221022	520518	2415	C&I Englis	SM INSTRUC	29.80			
					Invoice Net		29.80			
13181	W.	B. MASON	CO INC	00001	251386	INV 12/05/2024	249503148	513694		

1 03221022 520518 2415 C&I Englis SM INSTRUC

Invoice Net

53.64  
53.64

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 49  
| apwarrrnt

CASH ACCOUNT: 0000 104013 VENDOR 8304

WARRANT: 25132 12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
13181	W. B. MASON CO INC								
	1 03221022 520518 2415	00001	251386	INV	12/05/2024	249010196	513695		
				C&I Englis	SM INSTRUC	135.96			
				Invoice Net		135.96			
13181	W. B. MASON CO INC								
	1 03214012 520514 1210	00001	251184	INV	12/05/2024	250171624	513721		
				ADMIN Supe	SM FOOD SU	467.25			
				Invoice Net		467.25			
				CHECK TOTAL		30,119.66			-----
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9286281200	514003		
				FAC Facili	SM ELECTRI	956.07			
				Invoice Net		956.07			
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9286281226	514031		
				FAC Facili	SM ELECTRI	1,372.80			
				Invoice Net		1,372.80			
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9292256956	514033		
				FAC Facili	SM ELECTRI	69.72			
				Invoice Net		69.72			
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9289884539	514034		
				FAC Facili	SM ELECTRI	175.82			
				Invoice Net		175.82			
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9294992202	514035		
				FAC Facili	SM ELECTRI	247.89			
				Invoice Net		247.89			
71823	GRAINGER								
	1 03325202 520509 4220	00001	252058	INV	12/05/2024	9294992194	514037		
				FAC Facili	SM ELECTRI	65.62			
				Invoice Net		65.62			
71823	GRAINGER								
	1 10005 520523	00001	252397	INV	12/05/2024	9301007218	514309		
				SCHOOL FOO	SM OFFICE	419.99			
				Invoice Net		419.99			
				CHECK TOTAL		3,307.91			-----
15609	WALKER, INC								
	1 03233062 520645 9300	00000	250093	INV	12/05/2024	INV101246	513984		
				SpEd Out o	OE TUITION	4,222.79			
				Invoice Net		4,222.79			
15609	WALKER, INC								
	1 03233062 520645 9300	00000	250093	INV	12/05/2024	INV101626	513985		
				SpEd Out o	OE TUITION	8,061.69			
				Invoice Net		8,061.69			
15609	WALKER, INC								
	1 03233062 520645 9300	00000	250083	INV	12/05/2024	INV101625	513986		
				SpEd Out o	OE TUITION	8,061.69			
				Invoice Net		8,061.69			
				CHECK TOTAL		20,346.17			-----

6440	WALL, JEANNE	00000	251402	INV	12/05/2024	520	512231
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		.84	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		8.33	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		18.33	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		12.50	

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| DETAIL INVOICE LIST

| P 50  
| apwarrnt

CASH ACCOUNT: 0000      104013      VENDOR 8304

WARRANT:    25132      12/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	5 03256162 520402 3510	ATHLETICS	CTR	ATHLET		1.67			
	6 03256182 520402 3510	ATHLETICS	CTR	ATHLET		8.33			
		Invoice Net				50.00			
						CHECK TOTAL	50.00		-----
38710	WHITE, ADAM	00000	250041	INV	12/05/2024	REIMMILEAGEOCT2024	514023		
1	03343102 520404 3300	TRANSP Tra	CTR	CONTRA		252.96			
		Invoice Net				252.96			
						CHECK TOTAL	252.96		-----
39308	WILLIAMS, MESHIA	00000	252735	INV	12/05/2024	REIMARTDECISIONMAKIN	514303		
1	03221222 520612 2354	C&I Profes	OE	GRADUAT		705.00			
		Invoice Net				705.00			
39308	WILLIAMS, MESHIA	00000	252735	INV	12/05/2024	REIMLDRSHPSCHIMPROV	514304		
1	03221222 520612 2354	C&I Profes	OE	GRADUAT		705.00			
		Invoice Net				705.00			
39308	WILLIAMS, MESHIA	00000	252735	INV	12/05/2024	REIMACHIEVE&ACCOUNT	514305		
1	03221222 520612 2354	C&I Profes	OE	GRADUAT		705.00			
		Invoice Net				705.00			
						CHECK TOTAL	2,115.00		-----
74560	WILSON LANGUAGE TRAINI	00003	251495	INV	12/05/2024	INV83099	514257		
1	03120042 520518 2415	DALLIN Ele	SM	INSTRUC		77.00			
		Invoice Net				77.00			
74560	WILSON LANGUAGE TRAINI	00003	252270	INV	12/05/2024	INV87141	514258		
1	03140042 520518 2415	PEIRCE Ele	SM	INSTRUC		420.00			
		Invoice Net				420.00			
						CHECK TOTAL	497.00		-----
43050	WOODCRAFT SUPPLY LLC	00001	251523	INV	12/05/2024	304-102927	514064		
1	03011202 520518 2415	AHS Art	SM	INSTRUC		163.75			
		Invoice Net				163.75			
						CHECK TOTAL	163.75		-----
24361	WORLD GLOBES & MAPS LL	00000	251630	INV	12/05/2024	20390	513735		
1	03221152 520518 2415	C&I Social	SM	INSTRUC		697.90			
		Invoice Net				697.90			
						CHECK TOTAL	697.90		-----

=====	=====	=====	=====
551 INVOICES	WARRANT TOTAL	1,128,487.20	1,128,487.20
	CASH ACCOUNT BALANCE		-5,736,953.83
=====	=====	=====	=====

11/27/2024 10:27 |TOWN OF ARLINGTON  
 izheng | WARRANT SUMMARY

|P 51  
 |apwarrnt

WARRANT: 25132 12/05/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0003 03010052 AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520416 CTR PROFESSIONAL TECH	750.57	243,545.20
0003 03010052 AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520514 SM FOOD SUPPLIES	342.60	243,545.20
0003 03010052 AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520522 SM MISC SUPPLIES	32.60	243,545.20
0003 03010052 AHS Secondary Educ	0003-3-300-301-0000-003005-0001-02-520523 SM OFFICE SUPPLIES	1,514.11	243,545.20
0003 03011042 AHS Family and Con	0003-3-300-301-0000-003104-0001-02-520518 SM INSTRUCTIONAL MATER	2,805.46	8,153.98
0003 03011122 AHS Science	0003-3-300-301-0000-003112-0001-02-520518 SM INSTRUCTIONAL MATER	1,766.51	1,125.84
0003 03011162 AHS Library/Media	0003-3-300-301-0000-003116-0001-02-520629 OE PROFESSIONAL AFFLIA	50.00	75,455.16
0003 03011172 AHS Music	0003-3-300-301-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	15.99	48,830.90
0003 03011172 AHS Music	0003-3-300-301-0000-003117-0001-02-520610 OE FIELD TRIPS	1,470.00	48,830.90
0003 03011202 AHS Art	0003-3-300-301-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	2,191.34	8,631.80
0003 03020052 OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520518 SM INSTRUCTIONAL MATER	828.10	127,533.37
0003 03020052 OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520523 SM OFFICE SUPPLIES	1,584.75	127,533.37
0003 03020052 OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520526 SM REPRODUCTION/PRINTI	2,000.00	127,533.37
0003 03020052 OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520604 OE CAPITAL EQUIPMENT/F	2,981.58	127,533.37
0003 03020052 OMS Secondary Educ	0003-3-300-302-0000-003005-0001-02-520610 OE FIELD TRIPS	5,380.00	127,533.37
0003 03021032 INSTRUCTIONAL MATE	0003-3-300-302-0000-003103-0000-02-520518 SM INSTRUCTIONAL MATER	1,216.28	4,548.00
0003 03021042 OMS Family and Con	0003-3-300-302-0000-003104-0001-02-520518 SM INSTRUCTIONAL MATER	233.46	449.60
0003 03021172 OMS Music	0003-3-300-302-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	325.49	36,159.56
0003 03021202 OMS Art	0003-3-300-302-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	2,532.53	1,155.77
0003 03031172 GIBBS Music	0003-3-300-303-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	96.80	7,112.00
0003 03031202 GIBBS Art	0003-3-300-303-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	25.77	773.78
0003 03031222 GIBBS Professional	0003-3-300-303-0000-003122-0001-02-520629 OE PROFESSIONAL AFFLIA	200.00	6,113.00
0003 03100042 BISHOP Elementary	0003-3-300-310-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	299.30	53,526.22
0003 03101172 BISHOP Music	0003-3-300-310-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	453.99	2,598.01
0003 03110042 BRACKETT Elementar	0003-3-300-311-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	82.05	44,357.39
0003 03111172 BRACKETT Music	0003-3-300-311-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	74.50	2,700.58
0003 03111202 BRACKETT Art	0003-3-300-311-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	1,975.75	-124.37
0003 03120042 DALLIN Elementary	0003-3-300-312-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	706.20	46,506.56
0003 03121172 DALLIN Music	0003-3-300-312-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	518.84	2,673.18
0003 03130042 HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	300.56	32,588.30
0003 03130042 HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520525 SM REPRO PAPER TONER S	166.72	32,588.30
0003 03130042 HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520528 SM TEXTBOOKS BOOKS PER	2,484.55	32,588.30
0003 03131222 HARDY Professional	0003-3-300-313-0000-003122-0001-02-520629 OE PROFESSIONAL AFFLIA	398.00	2,242.00
0003 03140042 PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	1,059.77	25,141.74

0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520525	SM	REPRO PAPER TONER S	1,529.70	25,141.74
0003	03141172	PEIRCE Music	0003-3-300-314-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	183.40	1,059.18
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	563.85	16,645.93
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520525	SM	REPRO PAPER TONER S	394.06	16,645.93
0003	03151202	STRATTON Art	0003-3-300-315-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	856.50	801.02
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520518	SM	INSTRUCTIONAL MATER	1,048.94	54,685.14
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520525	SM	REPRO PAPER TONER S	20.79	54,685.14
0003	03161162	THOMPSON Library/M	0003-3-300-316-0000-003116-0001-02-520528	SM	TEXTBOOKS BOOKS PER	86.70	544.97
0003	03161172	THOMPSON Music	0003-3-300-316-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	187.98	3,580.04
0003	03161202	THOMPSON Art	0003-3-300-316-0000-003120-0001-02-520518	SM	INSTRUCTIONAL MATER	1,590.69	316.69
0003	03211222	ADMIN Professional	0003-3-300-321-0000-003122-0001-02-520514	SM	FOOD SUPPLIES	4,941.60	1.40
0003	03214002	ADMIN School Commi	0003-3-300-321-0000-003400-0001-02-520413	CTR	LEGAL SERVICES	1,145.87	44,016.00
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520514	SM	FOOD SUPPLIES	4,831.93	18,622.98
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520523	SM	OFFICE SUPPLIES	660.00	18,622.98
0003	03221002	C&I C&I Leadership	0003-3-300-322-0000-003100-0001-02-520504	SM	COMPUTER SOFTWARE	2,358.00	-182,505.95

11/27/2024 10:27 | TOWN OF ARLINGTON  
izheng | WARRANT SUMMARY

| P 52  
| apwarrrnt

WARRANT: 25132 12/05/2024

FUND	ORG		ACCOUNT			AMOUNT	AVLB	BUDGET
0003	03221022	C&I English/Langua	0003-3-300-322-0000-003102-0001-02-520518	SM	INSTRUCTIONAL MATER	599.47	172,942.16	
0003	03221102	C&I Heath & wellne	0003-3-300-322-0000-003110-0001-02-520518	SM	INSTRUCTIONAL MATER	479.00	6,520.81	
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520504	SM	COMPUTER SOFTWARE	48,450.00	10,608.78	
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520518	SM	INSTRUCTIONAL MATER	260.09	10,608.78	
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520527	SM	TESTING MATERIALS	314.00	10,608.78	
0003	03221122	C&I Science	0003-3-300-322-0000-003112-0001-02-520518	SM	INSTRUCTIONAL MATER	13.99	24,294.82	
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520518	SM	INSTRUCTIONAL MATER	697.90	3,401.99	
0003	03221172	C&I Music	0003-3-300-322-0000-003117-0001-02-520518	SM	INSTRUCTIONAL MATER	451.77	25,547.28	
0003	03221182	C&I World Language	0003-3-300-322-0000-003118-0001-02-520518	SM	INSTRUCTIONAL MATER	918.54	18,185.19	
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520612	OE	GRADUATE COURSE REI	11,406.00	-16,758.51	
0003	03224032	C&I Human Resource	0003-3-300-322-0000-003403-0001-02-520626	OE	PENSIONS	343.10	-1,673.55	
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520508	SM	EDUCATIONAL SUPPLIE	10,200.00	-1,409,969.92	
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520644	OE	TRAINING & EDUCATIO	275.00	-4,351.00	
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0000-003300-0002-02-520523	SM	OFFICE SUPPLIES	15.92	-1,409,969.92	
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0000-003300-0002-02-520603	OE	BUSINESS TRAVEL	156.45	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR	PROFESSIONAL TECH	19,833.25	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR	PROFESSIONAL TECH	28,532.48	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520504	SM	COMPUTER SOFTWARE	2,055.23	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520518	SM	INSTRUCTIONAL MATER	1,137.16	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520615	OE	INSTRUCTION EQUIPME	148.00	-1,409,969.92	
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520629	OE	PROFESSIONAL AFFLIA	90.00	-1,409,969.92	
0003	03233022	SpEd Pupil Service	0003-3-300-323-0000-003302-0002-02-520416	CTR	PROFESSIONAL TECH	181.13	-1,409,969.92	
0003	03233042	SpEd Medical Servi	0003-3-300-323-0000-003304-0002-02-520416	CTR	PROFESSIONAL TECH	65.13	-1,409,969.92	
0003	03233052	SpEd One to One As	0003-3-300-323-0000-003305-0002-02-520645	OE	TUITION OTHER SCHOO	23,593.20	-1,409,969.92	
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE	TUITION OTHER SCHOO	108,622.75	-1,409,969.92	
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE	TUITION OTHER SCHOO	148,719.60	-1,409,969.92	
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0000-003600-0001-02-520402	CTR	ATHLETIC SERVICES	4,175.00	133,091.00	
0003	03256022	ATHLETICS Athletic	0003-3-300-325-0000-003602-0001-02-520402	CTR	ATHLETIC SERVICES	600.00	31,446.66	
0003	03256032	ATHLETICS Athletic	0003-3-300-325-0000-003603-0001-02-520402	CTR	ATHLETIC SERVICES	150.00	-293.30	
0003	03256042	ATHLETICS Athletic	0003-3-300-325-0000-003604-0001-02-520402	CTR	ATHLETIC SERVICES	567.38	-5,312.63	

0003	03256052	ATHLETICS Athletic	0003-3-300-325-0000-003605-0001-02-520402	CTR ATHLETIC SERVICES	964.57	-4,393.18
0003	03256062	ATHLETICS Athletic	0003-3-300-325-0000-003606-0001-02-520402	CTR ATHLETIC SERVICES	3,272.87	-2,318.66
0003	03256072	ATHLETICS Athletic	0003-3-300-325-0000-003607-0001-02-520402	CTR ATHLETIC SERVICES	150.00	-3,590.02
0003	03256082	ATHLETICS Athletic	0003-3-300-325-0000-003608-0001-02-520402	CTR ATHLETIC SERVICES	200.00	10,535.00
0003	03256102	ATHLETICS Athletic	0003-3-300-325-0000-003610-0001-02-520402	CTR ATHLETIC SERVICES	17,000.00	18,589.00
0003	03256142	ATHLETICS Athletic	0003-3-300-325-0000-003614-0001-02-520402	CTR ATHLETIC SERVICES	1,786.38	-7,510.74
0003	03256162	ATHLETICS Athletic	0003-3-300-325-0000-003616-0001-02-520402	CTR ATHLETIC SERVICES	828.73	6,262.49
0003	03256182	ATHLETICS Athletic	0003-3-300-325-0000-003618-0001-02-520402	CTR ATHLETIC SERVICES	964.57	20,433.05
0003	03305012	FINANCE Business o	0003-3-300-330-0000-003501-0001-02-520511	SM EQUIPMENT RENTAL	1,302.90	38,410.40
0003	03305022	FINANCE Payroll	0003-3-300-330-0000-003502-0001-02-520510	SM EQUIPMENT MAINTENAN	145.00	1,357.00
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520403	CTR BOILER CONTRACTED	3,237.00	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520405	CTR ELECTRICAL SERVICE	3,805.00	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520411	CTR HVAC CONTRACTED SE	4,051.90	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520417	CTR ROOF REPAIRS	2,536.21	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520418	CTR SECURITY SERVICES	1,062.03	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520503	SM CARPENTRY SUPPLIES	5,692.40	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520509	SM ELECTRICAL SUPPLIES	4,111.84	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520513	SM FLOORING SUPPLIES/S	1,085.00	144,932.30
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520516	SM GROUNDS SUPPLIES	1,978.00	144,932.30

11/27/2024 10:27  
izheng

| TOWN OF ARLINGTON  
| WARRANT SUMMARY

| P 53  
| apwarrnt

WARRANT: 25132 12/05/2024

FUND	ORG	ACCOUNT			AMOUNT	AVLB	BUDGET
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520524	SM PLUMBING SUPPLIES	112.93	144,932.30	
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520623	OE NATURAL GAS	8,557.45	144,932.30	
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520628	OE POWER ELECTRICITY	196,794.12	144,932.30	
0003	03325212	FAC Custodial Serv	0003-3-300-332-0000-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	38,737.47	-32,055.35	
0003	03343092	TRANSP Transportat	0003-3-300-334-0000-003309-0002-02-520404	CTR CONTRACTED TRANSP	25,725.00	-275,249.45	
0003	03343102	TRANSP Transportat	0003-3-300-334-0000-003310-0002-02-520404	CTR CONTRACTED TRANSP	49,374.41	-248,526.74	
0003	03345302	TRANSP Transportat	0003-3-300-334-0000-003530-0001-02-520621	OE MOTOR VEHICLE REPAI	3,214.14	80,698.07	
0003	03345322	TRANSP Transportat	0003-3-300-334-0000-003532-0001-02-520404	CTR CONTRACTED TRANSP	11,422.50	-154,954.50	
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0000-003201-0001-02-520508	SM EDUCATIONAL SUPPLIE	25.53	3,414.04	
0003	03992012	SYSTEM Health Serv	0003-3-300-399-0000-003201-0001-02-520520	SM MEDICAL SURGICAL SU	676.01	3,414.04	
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0000-003402-0000-02-520416	CTR PROFESSIONAL TECH	500.00	8,643.43	
0003	03994022	DIVERSITY EQUITY A	0003-3-300-399-0000-003402-0000-02-520523	SM OFFICE SUPPLIES	310.50	8,643.43	
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520401	CTR CONTRACTED SERVICE	389.80	120,842.25	
0003	03994102	COMMUNICATIONS & F	0003-3-300-399-0001-003410-0001-02-520505	SM COMPUTER SUPPLIES	1,664.80	120,842.25	
					-----		
FUND TOTAL					861,994.78		
CASH	ACCOUNT	0000 104013	BALANCE	-5,736,953.83			
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520401	CTR CONTRACTED SERVICE	76.00	260,545.71	
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520420	CTR PROFESSIONAL DEV S	749.00	260,545.71	
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520514	SM FOOD SUPPLIES	98,995.20	260,545.71	
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520523	SM OFFICE SUPPLIES	28,092.70	260,545.71	
1000	10005	SCHOOL FOOD	1000-3-300-331-0000-003512-0012-50-520631	OE REPAIRS	967.96	260,545.71	
					-----		
FUND TOTAL					128,880.86		

CASH ACCOUNT 0000 104013            BALANCE -5,736,953.83

1010 10102024 SPED 240(94-142) A 1010-3-300-323-2024-003301-0003-00-520423 CTR SIGNIFICANT DISPRO	2,458.00	3,292.39
	-----	
FUND TOTAL	2,458.00	

CASH ACCOUNT 0000 104013            BALANCE -5,736,953.83

1108 11082025 METCO GRANT	1108-3-300-326-2025-003404-0005-00-520416 CTR PROFESSIONAL TECH	1,000.00	59,000.00
1108 11082025 METCO GRANT	1108-3-300-326-2025-003404-0005-00-520508 SM EDUCATIONAL SUPPLIE	850.00	23,700.00
1108 11082025 METCO GRANT	1108-3-300-326-2025-003404-0005-00-520629 OE PROFESSIONAL AFFLIA	350.00	100.00
		-----	
FUND TOTAL		2,200.00	

CASH ACCOUNT 0000 104013            BALANCE -5,736,953.83

1116 11162024 SUMMER PAC (317B M 1116-3-300-326-2025-003405-0005-00-520404 CTR CONTRACTED TRANSP	29,200.00	.00
	-----	
FUND TOTAL	29,200.00	

CASH ACCOUNT 0000 104013            BALANCE -5,736,953.83

11/27/2024 10:27	TOWN OF ARLINGTON	P 54
izheng	WARRANT SUMMARY	apwarrnt

WARRANT: 25132 12/05/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1119 11192025 GENOCIDE EDUCATION	1119-3-300-322-2025-003115-0005-00-520416 CTR PROFESSIONAL TECH	15,000.00	.00
		-----	
FUND TOTAL		15,000.00	
CASH ACCOUNT 0000 104013	BALANCE -5,736,953.83		
1201 12013801 COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520523 SM OFFICE SUPPLIES	51.86	1,274,443.91
1201 12013801 COMM ED-GENERAL AD	1201-3-300-343-0000-003801-0011-00-520601 OE OTHER EXPENSES	1,500.00	1,274,443.91
1201 12013802 COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-510102 PS TEACHER SALARIES	4,472.50	1,274,443.91
1201 12013802 COMM ED - ADULT ED	1201-3-300-343-0000-003802-0011-00-520518 SM INSTRUCTIONAL MATER	3,299.98	1,274,443.91
1201 12013804 COMM ED - ADULT ED	1201-3-300-343-0000-003804-0011-00-510102 PS TEACHER SALARIES	1,050.00	1,274,443.91
1201 12013805 COMM ED - YOUTH SU	1201-3-300-343-0000-003805-0011-00-510201 CS CLERICAL SALARIES	780.00	1,274,443.91
1201 12013806 COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-510102 PS TEACHER SALARIES	16,446.00	1,274,443.91
1201 12013806 COMM ED - YOUTH ED	1201-3-300-343-0000-003806-0011-00-520518 SM INSTRUCTIONAL MATER	466.07	1,274,443.91
1201 12013811 COMM ED - YOUTH FI	1201-3-300-343-0000-003811-0011-00-520518 SM INSTRUCTIONAL MATER	1,773.75	1,274,443.91
1201 12013814 COMM ED - ADULT ED	1201-3-300-343-0000-003814-0011-00-510102 PS TEACHER SALARIES	400.00	1,274,443.91
		-----	
FUND TOTAL		30,240.16	
CASH ACCOUNT 0000 104013	BALANCE -5,736,953.83		

1211 12113902 CH71/47 EXTENDED D 1211-3-300-341-0000-003902-0011-00-520501 SM SUPPLIES AND MATERI	1,302.35	655,103.04
---	----------	------------

| P 55  
| apwarrrt

WARRANT: 25132 12/05/2024

FUND		ORG		ACCOUNT		AMOUNT		AVLB	BUDGET
1239	12393202	GUIDANCE	REVOLVING	1239-3-300-323-0000-003202-0011-00-520619	OE	MISC EXPENSES	3,179.00		29,860.31
							-----		
							FUND TOTAL	3,188.18	
CASH	ACCOUNT	0000	104013	BALANCE	-5,736,953.83				
2320	23201921	ARPA	HVAC DESIGN-	2320-1-192-192-2024-000000-1.4	-50-582010	SCHOOLS HVAC DESIGN	8,640.00		.00
							-----		
							FUND TOTAL	8,640.00	
CASH	ACCOUNT	0000	104013	BALANCE	-5,736,953.83				
4020	43002009	HARDY	REROOFING	4020-3-300-300-2020-200024-0000-58-582006	ROOF	RENOVATION	26,268.00		296,404.50
							-----		
							FUND TOTAL	26,268.00	
CASH	ACCOUNT	0000	104013	BALANCE	-5,736,953.83				

4023	43002303	ALL	SCHOOLS-CEILIN	4023-3-300-300-2023-230034-0000-58-582027	INTERIOR REPAIRS	35.53	.00
						-----	
					FUND TOTAL	35.53	
CASH ACCOUNT	0000	104013		BALANCE	-5,736,953.83		
4024	43002408	OTTOSON	MIDDLE SCH	4024-3-300-300-2024-240049-0000-58-585087	PA SYSTEM	2,046.00	41,173.42
						-----	
					FUND TOTAL	2,046.00	
CASH ACCOUNT	0000	104013		BALANCE	-5,736,953.83		
4025	43002502	ALL	SCHOOLS - PHOT	4025-3-300-300-2025-250040-0000-58-524027	PHOTOCOPIER LEASE	8,228.85	.00
						-----	
					FUND TOTAL	8,228.85	
CASH ACCOUNT	0000	104013		BALANCE	-5,736,953.83		
=====							
					WARRANT SUMMARY TOTAL	1,128,487.20	
=====							
					GRAND TOTAL	1,128,487.20	
=====							

\*\* END OF REPORT - Generated by Iris Zheng \*\*

**Arlington School Committee DRAFT Meeting Minutes  
November 14, 2024**

**School Committee Room  
Arlington Public Schools District Office  
14 Mill Brook Drive  
Arlington, MA 02476**

**6:31 p.m. Open Meeting** (P. Schlichtman)

P. Schlichtman, Chair of the Arlington School Committee, called the meeting to order at 6:31 p.m.

In attendance: J. Morgan, L. Gitelson, J. Thielman, K. Allison-Ampe, L. Kardon, L. Exton, Superintendent E. Homan, Deputy Superintendent M. Ford Walker, Assistant Superintendent of Finance and Operations F. Gorski, Director of Human Resources R. Spiegel, remote, Assistant Superintendent of Student Services A. Elmer (remote), AEA Representative J. Mederois (remote)

**6:34 p.m. Public Comment:** (P. Schlichtman)

Public comment speakers attending:

Sarah Lamm Barton, 57 Huntington Road  
Becca Gerner, 110 Wildwood Avenue  
Dennis Grudkowski, 57 Wollaston Avenue  
Amit Shesh, 101 Orient Avenue  
Dmitry Vasilyev, 18 Cleveland Street  
Patrycja Missiuro, 18 Cleveland Street  
Evelina Missiuro, 18 Cleveland Street  
Jacob Missiuro, 18 Cleveland Street  
Jay Perlin, 88 Paul Revere Road  
Raisa Karasik, 15 Trowbridge Street  
Ouliana Bashinova, 57 Wollaston Avenue

S. Barton spoke in favor of the current Math Program in place and shared her reservations about increasing accelerated math tracks and offered a solution to take place in existing classrooms.

B. Gerner is a math teacher and is very familiar with Math programs. She says that it is very common for students in 6th grade to be advanced, but in middle school the high achieving students are asked to slow down, and build crucial skills that are needed rather than getting the answers the fastest. Extracurricular activities are offered and create boredom.

D. Grudkowski went to parent teacher conferences for his children and believes the classes are too easy and is concerned that they will continue to be bored. He would like a more flexible and realistic program. Would like a program to benefit the kids.

A. Shesh spoke about the consequences of his 10th grade daughter's experience in failing the math bypass test. She was also denied two times to opt out of math in freshman year. An exam taken at the age of 10 determines how a student can take courses in sophomore year. He asked for multiple opportunities for math in middle school and the opportunity to double up in sophomore year.

D. Vasilyev and P. Missiuro spoke about the experiences of the children in their math coursework at APS. They would like to collaborate with the Administration. This is about the children, not the grown ups being oppressive, restricting and going out of the way to restrict kids from learning math. Jacob, son of Dmitry and Patrycja says the work is for preschoolers. Jacob says he just wants to be challenged and actually learn and not just hide. Evelina, daughter of Dmitry and Patrycja, brought a tree she made which she says represents the way she learns and feels that the dirt is representative of how she cannot grow. She wants to change the world and how can she expect to do it if she can't learn to do math correctly. She feels that certain teachers are putting them down. Better now than later for consequences.

J/ Perlin spoke on behalf of his brother Benjie who faced an unfortunate and unfair judgment for his math bypass test. Bejie and Jay do math together with their grandparents. Jay is in 8th grade and asks Benjie for help with his homework because Benjie can do it better than Jay can. They are being held back.

R. Karasik, 15 Trowbridge Street, daughter loves math but not at school because she is bored. Daughter is one of the slower students because she is not quick but does solve them. Knows 60% of the 8th grade math. Raisa asked for a reconsideration on how to approach and give kids the chance to try the harder classes and go back to the easier class if they need it.

O. Bashinova says that her son is passionate about math but is not challenged and is close to 8th grade level math. The current approach in the District is not working; it goes against the mission of APS. Innovative learning to all students is not being supported. Urgency – the year is still young but they could lose their motivation and confidence.

**6:55 p.m. AEA Representative** (J. Mederois)

J. Mederois represented the AEA at the meeting this evening, remotely

**6:55 p.m. AHS Student Representative** (P. Schlichtman)

Zach Phan and Asra Nourollahi are the two AHS Student Representatives reporting tonight.

Asra reported that students took the PSAT tests the last week of October and got their test results back this week. AHS Parent conferences were this week and students picked their Wellness Workshops and took the Panorama Survey.

Zach reported that Lots of teams made it to playoffs or divisions or states. Zach says teaching and learning is going pretty good.

P. Schlichtman reminded the students that they are welcome to participate at any time in the meeting.

**6:59 p.m. Cullinane Donation** (E. Homan)

Dr. Homan introduced J. Cullinane who is attending remotely. J. Cullinane would like to donate to the upkeep of the park on Mill Brook, which is under the care of the School. The Cullinane family would like to donate funds to clean up the park. They would like to consider the dedication of this space to their family. Two separate processes are needed – accepting the donation and then naming the space.

J. Cullinane, 215 Country Club Road, Dedham spoke about his and his family members' connection to Arlington. The family grew up on Mill Street, his sisters and he went to the high school. He would like to make a \$100,000 donation to improve Millbrook Park.

P. Schlichtman stated that the law and policy requires a vote to take any donation of value to the District. This has already been discussed with Counsel. It's a first read so that we can schedule a vote at the next meeting.

J. Morgan clarified that we own this land and asked if the Conservation Committee will be involved. Dr. Homan responded affirmatively. If we accept the donation we need to determine what kind of studies need to be done to do the work we want to do and we would be taking on the job by accepting the donation. A student group that studies conservation could be involved in this type of project. J. Thielman thanked J. Cullinane for this donation offering and explained how the process begins. There will be a second read at the next meeting. K. Allison-Ampe reiterated that this doesn't impact naming rights and J. Cullinane understands completely.

**7:15 p.m. Future School Committee Meeting @ METCO Headquarters** (P. Schlichtman)

P. Schlichtman would like to return to METCO Headquarters for a School Committee Meeting and asked the Members to let Ms. Diggins know dates that would work/not work for them for such a meeting.

### **7:10 p.m. Brackett School Improvement Plan** (G. Vice and M. Vanderlane)

The Superintendent welcomed the Brackett Team to the meeting. G. Vice and M. Vanderlane are here to discuss their second year together. G Vice introduced a number of the Brackett staff who are here to support G. Vice and M. Vanderlane.

G. Vice reported on the construction in the Brackett area and the wonderful collaboration with the facilities, contractors and designers of the project.

M. Vanderlane shared Brackett by the numbers this year compared to last year which is approximately 400 students. Data on racial diversity was also presented.

**Brackett Glows** included the The EL Curriculum in All Grades, inclusion of families - 200+ volunteers and over 20 PTO events and families sharing their expertise and bringing teachers into the work

**Brackett Grows** included increasing their meeting and exceeding ratings and going beyond the numbers in empathy interviews.

- Meeting and Exceeding has been similar over the past few years.
- Last year empathy interviews were conducted to go beyond the numbers

Three **Key Initiatives and Action Steps** for Brackett were reported as: increasing academic discourse across all curricular areas, building more inclusive environments in and outside of school, bridging student, family and faculty voices together in developing school-wide values and expectations To achieve these initiatives, resources needed last year included supporting paras and custodial staff. This year, G. Vice shared what the 2nd graders voiced as the resources needed from their point of view – hot tub, longer lunches, more choice time and better bathrooms! G. Vice mentioned how the afterschool programs are impacting the building and the custodial staff.

J. Morgan asked about the high needs vs. low needs and noted that we need to note that the IEP rates are not good. If high needs are ticking up that is good, but you have to bring IEP students too. L. Kardon thanked G. Vice and M. Vanderlane for the presentation and asked about things that have been tried that aren't working or how is shifting focus on the new initiatives – last year was a lot about learning and some of the small improvements are being incorporated in a larger way. Not changing things did not work so they need to think things out systematically. Dr. Homan said in their first year together, work was focused on development and structures around attendance, office procedures that make a huge impact on the school. There is a huge emphasis on G. Vice and M. Vanderlane being in the classrooms. It is a shift between operations into instruction. K. Allison-Ampe asked about the ILT Leadership and pointed out that belonging at 97% is amazing and asked how they got to that – what are they doing? G. Vice said that the Brackett faculty and staff is an incredible group of professionals and there was an opportunity to lift their amazing skills and strengths and listen to them. The teachers are the way the schools change by doing the hard work of this. The more you uplift a

teacher the more they work together as a community. It's a testament to the way that they include and support each other. Mr. Thielman wondered if there is an overall reflection on how the pandemic affected these kids now that they are in the 4th and 5th grade. G. Vice thinks that the 5th grade group was impacted because they were in 1st grade. She is focusing on where we go. How hard the kids are working was discussed in the Instructional Leadership Meeting – that's an important piece to highlight. P. Schlichtman said it's always a challenge when we change curriculum and ask how it's going – G. Vice says every day it gets better.

Z. Phan commented that among high school students "chirp" is insulting.

### **7:34 p.m. Stratton School Improvement Plan (A. Kelley)**

Dr. Homan introduced Principal Kelly, Dr. O'Brien, Assistant Principal, and the rest of the Stratton Team, and mentioned that Stratton is the largest and most diverse school in Arlington and it is an exciting place to be. A. Kelly said that she and her Team appreciate the support of the School Committee. A. Kelly reported that many members collaborate on the work of the School. There have only been five full months since the last time they were here to present. A. Kelly also pointed out the support Stratton receives from Dr. Hoyo.

Stratton Glows were presented by various Stratton staff – J. Danton spoke about the Playworks Program, S. Deck spoke about the Math intervention, E. Sullivan spoke about SLC-A (which is the largest special ed project in the District), L. Eramo spoke about the various faculty committees at Stratton (meet monthly), K. Pratt spoke about the EL implementation, M. Kolodny spoke about the student supports and intervention groups and A. Gooding spoke about a new opportunity of co-teaching morning meeting.

Principal Kelly spoke about the increasing diversity at the Stratton School. Many of the priority actions aim at celebrating Stratton's rich diversity, which include many Multilingual learners. 108 students receive services through IEP or 504. The high needs are nearly 30%. This evening they are focusing on high needs as a whole rather than individual focal groups.

Stratton's Strategic Academic Goal 1 is to address the achievement gap in literacy in high needs and non-high needs students; the data is staying the same. The high needs and IEP growth data was presented next. The Stratton Action Steps toward this goal include: EL Education Professional Development, Co-teaching professional development, Regular data meetings, Tier 2 & 3 interventions in the general classroom, daily skills and all blocks, family engagement and communication about literacy

Stratton's Strategic Academic Goal 2 is to improve general education classroom instruction and academic rigor. Significant evidence of teachers providing support, encouragement and opportunities for all students. The Stratton Action Steps toward the goal include - EL Learning walks and data review, peer and coach modeling and observations and sharing their Practice Committee.

The Strategic Academic Goal 3 for Stratton is to improve a sense of belonging for all students. Action steps for success include school-wide expectations, Playworks, Stabilizing SLC-A Program, adding bullying prevention and intervention, building multilingual support, SWIS, Teacher Leadership Committees and Morning Meeting co-teaching.

L. Exton thanked everyone for their presentation and for so many attending. She appreciates how much that has been shared about the SLT and the support of the Program and including the students. L. Exton asked if there is enough time to do this and Amy said no but they use the time they do have incredibly well. Dr. Allison-Ampe referred to the presented data in the report and asked why the sense of belonging and school climate dropped a lot. Principal Kelly said there was a big difference in their participation numbers. Principal Kelly commented that the kids tell her that they liked it a lot better when there were no rules. Families previously complained about the lack of structure/expectations but A. Kelly says they are growing accustomed to these expectations. L. Gitelson said that she has never heard the kids talk so much about school and appreciates that Stratton is bringing this into the classroom. Dr. Homan asked A. Kelly how Stratton built this schedule (e.g., time). Kim Pratt answered that the schedule was created and the exercises used by the teachers and it worked out well. P. Schlichtman mentioned the 5th grade fractions which are 2.5 times better than the world, blowing the doors off of fractions. A. Kelly will look into it; she looks more at the deficits. They have a passionate group of students for Math at Stratton. Pre-teaching and reviews are held before fraction units are coming up so that when that unit opens they are ready to learn and prepare.

#### **8:17 p.m. Math Curriculum and Pathways** (O. Brauner, M. Ford Walker, E. Homan)

Dr. Homan gave a brief overview of the work that was done in response to the feedback from the community and noted that this is in the Strategic Plan. She introduced Deputy Superintendent, Dr. Ford Walker.

Dr. Ford Walker was joined by S. Hoyo and O. Brauner for a review of the current Math and Science Program and shared feedback/concerns received

O. Brauner referred to the mission and vision of the APS and noted that all of their work is grounded in this mission. Their goal is to stay grounded in this goal. This year, specifically, is around student engagement and academic discourse; helping students to create identities to be math doers.

Dr. Ford Walker gave an overview of the curriculum used for grades K-5, grade 6, grades 7-8 and grades 9-12. O. Brauner provided context around the MA curriculum framework pathways for grades 6-12 as well as the graduation requirements for students. O. Brauner provided an overview of what they do by grade level (State requirement). The Current APS Math Pathways for Grades 6-9 and 9-12 were presented (e.g., grade levels, accelerated or double up and bypassing Math 6). Teachers help guide the students but they do not make recommendations allowing parents, students and teachers to work together to determine (aka challenge by

choice). A practice that was occasionally allowed, students doubling up, was explained. Students are still allowed to choose along the pathways – students need to look at their entire schedule, not just the math offerings (e.g., 4 AP courses and honors math). Current APS Math Pathways for grades 9-12 “off sequence math electives” were explained by O. Brauner.

Dr. Hoyo highlighted the sequence of what Physics course offerings a traditional student would be at the high school as well as a comparison of APS Physics Offerings (the focus, math requirements, who the course is ideal for and the pace and rigor for the coursework). Possible pathways to Calculus and Physics C were presented by O. Brauner - the first possibilities were presented.

The Bypassing Math 6 Program is an optional program where a student can take an assessment to see if the student could skip grade 6 math and move right into grade 7. The assessment process was explained. The assessment scoring was performed by O. Brauner and Dr. Hoyo as well as some elementary math coaches. The historical data for bypassing Math 6 was presented which showed more than double the students from last year to this year taking the assessment. Feedback about the process from families was presented (e.g., using only one measure to offer invites, high anxiety when not accepted, not being with their classmates, not challenged in math class, not in agreement with invites and a concern about access to Physics C). A middle school math update was presented with a list of additional mathematics learning and enrichment opportunities available to students. An AHS Science update was given by Dr. Hoyo with a quick AP Physics C Enrollment update. All interested students are welcome but it requires a strong foundation in Calculus.

Dr. Ford Walker reported next steps which included that O. Brauner has already begun a curriculum review regarding Grade 6 Math and it will extend to Grades 7 & 8 in the future. Plans to continue a partnership between O. Brauner and Gibbs leadership team for building teacher skills. Future plans include identifying alternative options for acceleration and extension in Mathematics, particularly in Grade 6, determine the future of the Math Bypass Test, and to develop a plan for community engagement on curriculum shifts. Dr. Ford Walker reviewed the next steps and the partnership with DESE in their Advanced Learning Pilot Program. Dr. Ford Walker reiterated the importance of working together with the Community and continuing the conversations moving forward.

P. Schlichtman commented that he is a licensed math teacher in 2 states and commented how the math and physics coursework was aligned. P. Schlichtman said that his personal opinion is that we should not be allowing bypassing math in 6th grade; it's too early and is the wrong time. P. Schlichtman stated that the MCAS Math scores at Gibbs blew the doors off constructive responses. L. Kardon says these math concerns have been around a long time and for next year we need to have a plan very soon and to pull away the current program without replacing it would be really harmful. Need to focus very quickly on what we are doing for next year. J. Morgan is interested more in the pathways than the math bypass test. She asked about lowering the threshold. It would have been 12 vs 15 if it wasn't lowered. The threshold was determined before the implementation of the plan per O. Brauner. J. Morgan says there really

isn't a goal with this information; the test is not perfect. Misconception is that it is not open to all kids – it is. J. Morgan's child was not engaged at Gibbs in Math. Finally in 10th grade he was engaged. She wants her kids to struggle/suffer a little bit on the way. She asked why we can't offer the 9th graders the double up rather than use the summer program. O. Brauner hadn't thought a lot about this. J. Morgan asked for O. Brauner to think about this because there is room for this in the schedules in 9th grade. O. Brauner mentioned that 25 students doubled up this year so we needed an additional section; staffing, rooms, etc. K. Allison-Ampe referred to her own experience and is happier if everyone is given the same information – this is how you get into it, here's what we grade it, etc. It makes sense that we are not going by teacher recommendations. She agrees with L. Kardon that we need to figure out what we are doing next year and we should be doing anything we can to support the children in all of our classes to be sure they have challenges and work. Her opinion is that part of doing this is making them understand what's going on and helping them work through whatever has happened. Yes, being their advocate is important but helping them how to make the best of it is important. She wants to know more about how this makes a difference in what college they get into, etc. J. Thielman commented that the goal was always to get every student to take Calculus by 12th grade. He thinks we need to get to the point where there is a clear plan/goal for all students. The parents have brought up an important issue where in other parts of the world it's advanced more than it is in America. L. Exton doesn't feel that a test at the end of 5th grade should determine how students proceed through middle and high school. She asked if there are other ways to proceed? Dr. Homan talked about the ultimate goal of math - get everyone to calculus. We have heard and we can see the power of learning physics with calculus requires a background in calculus. We would like to continue to explore this and one of the things that we had talked about is ways to articulate as many pathways as possible in high school. Safe to be unsure, take risks, safe for adults to ask for that risk. We need to work on this; we have heard it loud and clear. Looking forward to bringing more ideas; what we have brought is not ideal. There are other possibilities but they cost money; additional staff, additional money. Scope and sequence won't happen now, while kids are in their classrooms. L. Gitelson said there is a lot she doesn't know about math. She says the children are going to be fine; she sees a lot of college applications and the kids are going to be fine. She has been on the other side and participates in many meetings. She wants to fix these problems, but says the kids are going to be fine. O. Brauner spoke about possible scholarships for students to remove barriers.

#### **9:42 p.m. Finance Report #1** (F. Gorski)

F. Gorski shared the Budget Report as of 10/31/2024. The goal is to make this information more transparent and available in real time. There is data clean up to do in the Business Office and welcoming the new Finance Director will be helpful. F. Gorski reported that some adjustments are due to how information was loaded into Munis; he offered examples of such adjustments. The following reports were included and discussed in the presentation:

- General Fund Expenditure Report,
- General Fund Expenditure Report, by Department and Object
- General Fund Expenditure Report, by School and Department

- The Grant Report
- The Revolving Fund Report
- Budget Transfer Categories
- Budget Report, Revolving Funds

**9:54 p.m.** A **motion** was made by J. Thielman, **seconded** by Dr. Allison Ampe, to suspend the 10 p.m. rule until 10:30 p.m. **It was a unanimous vote in the affirmative.**

**9:54 p.m.** A **motion** was made by L. Kardon, **seconded** by J. Morgan, to table the budget conversation. **It was a unanimous vote in the affirmative.**

**9:55 p.m. Superintendent's Update** (E. Homan)

Dr. Homan asked that all finance report information be sent to F. Gorski and E. Homan. Dr. Allison-Ampe said it will also be discussed at the next Budget Meeting.

Dr. Homan reported on: the Professional Learning Day 2024, the launch today of Instructional Rounds 2024-2025; this year there are 32 sets of rounds during the school year. Dr. Homan gave an update on the MCAS Question 2 which eliminated the MCAS requirement for graduation but it is still important for accountability, scholarships, district and school planning and monitoring achievement against standards at the student level. We are waiting for further information from the State. The Budget Launch of FY26 has happened and administrators are crafting budget proposals for FY26. Enrollments are in Novus with 115 additional students compared to 2024.

J. Morgan asked where all the new AHS students came from? Dr. Homan will check and let J. Morgan know. L. Kardon commented that guidance will have the information as well.

**10:02 p.m. Consent Agenda** (P. Schlichtman)

Warrant #25106, \$935,045.38, November 5, 2024  
School Committee DRAFT Meeting Minutes - October 24, 2024

A **motion** was made by Dr. Allison-Ampe, **seconded** by J. Thielman, to approve the Consent Agenda. **It was a unanimous vote in the affirmative.**

**10:05 p.m. Subcommittee/Liaison Reports/Announcements** (P. Schlichtman)

- **Budget - K. Allison Ampe, Chair** - Met yesterday and had an update on FY24 & FY25 Budgets. Discussed FY26 budget process. Budget calendar is in Novus. Getting ready for long-range planning tomorrow. P. Schlichtman asked if we need to change our policy because of the budget transfers/line items? No reason as of now per L. Kardon.

- **Community Relations - L. Exton, Chair** - No report. P. Schlichtman asked if we will be having Community Forums – L. Exton says not in the way they have been done before.
- **Curriculum, Instruction, Assessment & Accountability - J. Morgan, Chair** - Met on November 5. Discussed Priority 1, history graduation requirements, had a conversation about secondary grade level class sizes.
- **Facilities - J. Thielman, Chair** - No report.
- **Policy & Procedures - L. Kardon, Chair** - Met on Tuesday. BEDH will be at the next meeting for first read. Evaluation of Superintendents – the policy is flexible - the discussion was about skipping a year or is another way a better approach. We need to think about it. We have the District Goals - is that enough to hear every year? P. Schlichtman asked if the Committee is open to simplifying the process. The discussion continued regarding the process. Members are open to having this discussion.
- **Arlington High School Building Committee - J. Thielman, Chair** - They are having conversations about some of the end of project work that needs to be done (some have been identified).
- **Liaison Reports** - None.
- **Announcements** - None.
- **Future Agenda Items** - None. Per R. Spiegel, they are working on scheduling negotiation meetings with subcommittees and will work with Ms. Diggins to do so.

**10:11 p.m. Adjournment** (P. Schlichtman)

On a **motion** by J. Morgan, **seconded** by J. Thielman, it was **voted** to adjourn the meeting.  
**It was a unanimous vote in the affirmative.**

Respectfully submitted,

Elizabeth M. Diggins  
 Administrative Assistant to the Arlington School Committee



## **Town of Arlington, Massachusetts**

---

### **8:55 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)**

#### **Summary:**

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Exton, Chair
- Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair
- Facilities – J. Thielman, Chair
- Policy & Procedures – L. Kardon, Chair
- Arlington High School Building Committee, J. Thielman, Chair
  
- Liaison Reports
- Announcements
- Future Agenda Items - **Harvard Model Congress 2025**



## **Town of Arlington, Massachusetts**

---

### **9:00 p.m. Executive Session (P. Schlichtman)**

#### **Summary:**

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- AAA/AEA Negotiations Discussion



---

**Town of Arlington, Massachusetts**

**9:00 p.m. Adjournment (P. Schlichtman)**



## **Town of Arlington, Massachusetts**

---

**Submitted by P. Schlichtman**



## Town of Arlington, Massachusetts

---

### Correspondence Received

#### Summary:

- Email to SC Members from S. Barton, RE: SC comment follow up, 11-14-2024
- Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-21-2024
- Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-27-2024
- Email to SC Members from C. Murphy-Macinta, RE: Math Bypass Support, 12-2-2024
- Email to SC Members from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message - 12-4-2024
- Email to SC Members from L. Saylor, RE: Dangerous recreational APS YouTube usage
- Email/letter to SC from J. Flaherty, RE: FYI: Community Resource Dog, 12-4-2024

#### ATTACHMENTS:

Type	File Name	Description
▢ Correspondence	email_from_S._Lamm_Barton_-_SC_comment_follow_up.pdf	email from S. Lamm Barton - SC comment follow up
▢ Correspondence	Milly_s_Mid-Week_METCO_Message_-_November_21__2024.pdf	Milly's Mid-Week METCO Message - November 21, 2024
▢ Correspondence	Arlington_Public_Schools_Mail_-_Milly_s_Mid-Week_METCO_Message_-_November_27__2024.pdf	Milly's Mid-Week METCO Message - November 27, 2024
▢ Correspondence	Arlington_Public_Schools_Mail_-_Math_Bypass_Support_-_Letter_to_School_Committee.pdf	Arlington Public Schools Mail - Math Bypass Support - Letter to School Committee
▢ Correspondence	Arlington_Public_Schools_Mail_-_Milly_s_Mid-Week_METCO_Message_-_December_4__2024.pdf	Milly's Mid-Week METCO Message - December 4, 2024
▢ Correspondence	Arlington_Public_Schools_Mail_-_Fw__Dangerous_recreational_APS_YouTube_usage.pdf	Arlington Public Schools Mail - Fw_ Dangerous recreational APS YouTube usage
▢ Correspondence	Community_Outreach_Dog_Program.pdf	FYI: Community Resource Dog

---

## SC comment follow up

---

**Sarah Lamm Barton** <camlamm@gmail.com>  
To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>  
Cc: Liz Homan <ehoman@arlington.k12.ma.us>

Thu, Nov 14, 2024 at 10:10 PM

Hi Ms. Diggins,

Could you forward this to the school committee for me please? Thank you!

Dear school committee,

I wanted to follow up on my comments to school committee this week, not only because I curtailed my comments to meet time, but also because public comment reinforced my belief that acceleration is NOT the appropriate way to address the need for challenge in math.

First, to finish my comment. What I would like to see as a solution is for the math department to support teachers with a range of options for enrichment in middle school, available to any student ready to deepen their understanding of a given topic. The focus should be on depth of understanding, mathematical thinking, and lateral exploration, rather than on relentless progression forward. This makes challenge accessible to all students, allows for variability of need - sometimes enrichment, sometimes support - and reflects to students that they all are valued.

I am still unclear on the WHY of the urgency for racing through the math curriculum at an accelerated pace. I reiterate that the National Council of Teachers of Math do NOT see value in an accelerated progression to calculus. I would also point out that high school is not necessarily the best place to learn advanced math or physics - as bright and well-trained as our teachers are, they cannot replicate the environment of active research found at the university level, and the deep understanding of the academics engaged in that research.

I reiterate my point that we should NOT be creating an environment where students come to (wrongly!) believe that they can not achieve their headiest aspirations for a future in STEM if they do not race down an accelerated math track as early as possible (as one young commenter already believes). Indeed, the data indicates that kids who aggressively accelerate in math are more likely to stop taking math later ([as cited in this blog post](#)).

That we have children who feel such disdain for their peers that they see them "like preschoolers" indicates to me that someone has indeed failed them, and not in math learning. As I said in my comments, students learn from ALL of their peers. ALL students deserve to learn in the least restrictive environment - and that includes gifted students, who, like their peers, benefit from exposure to a variety of perspectives and peers with different strengths.

Please maintain a focus on the whole child, and all of the skills they need to build in school to contribute to the wealth of human culture in their futures.

Best,

Sarah Barton

Sarah Lamm Barton  
57 Huntington Rd  
Arlington, MA 02474  
cell: (301)525-5820

---

## Milly's Mid-Week METCO Message - November 21, 2024

---

**Milly Arbaje-Thomas** <metco@metcohq.ccsend.com>  
Reply-To: metcohq@metcoinc.org  
To: ediggins@arlington.k12.ma.us

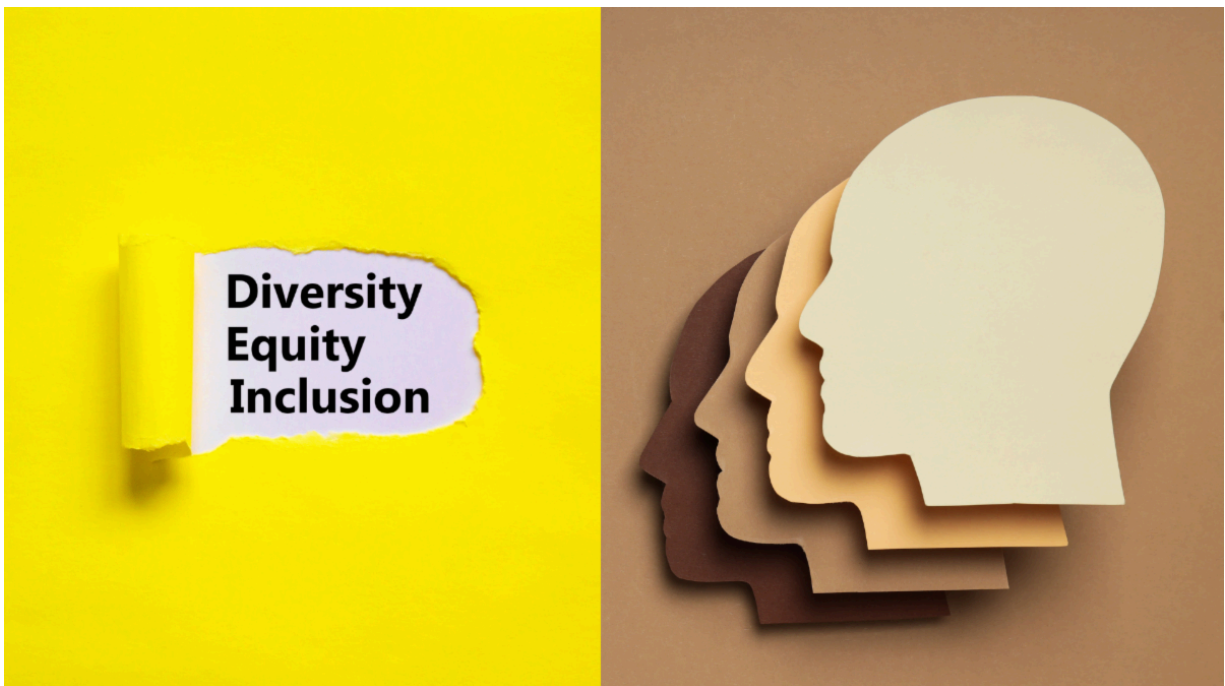
Thu, Nov 21, 2024 at 7:03 PM



## Milly's Mid-Week METCO Message

**November 21, 2024**

*Deadline November 27th:*  
**Apply today for a METCO Racial Equity  
Grant up to \$15k!**



Last call to apply for an REI (Racial Equity and Integration) grant as we close out the calendar year! With funds still available from our racial equity grant through the state of Massachusetts, we look forward to supporting districts in advancing this work collectively so that we can continue to be an example of school integration nationwide.

In September, district leaders came together at the Leadership Retreat to deepen in conversation and understanding around the 13 Commitments cited in the Blueprint for

METCO. *Funded REI grant projects will address academic achievement gaps and/or support racial equity initiatives as outlined in at least one of these 13 Commitments:*

1. A Visible Commitment to Racial Equity and Integration
2. Infrastructure to Ensure Commitments Result in Actions
3. Representative and Inclusive Classroom Pedagogy
4. An Inclusive, Anti-Racist School Environment
5. Equal Inclusion in Extra-Curricular Opportunities
6. Equity-Focused Practices for Accelerating Academic Development
7. Personalized Support for Post-Secondary Success
8. Basic Needs Support and Wrap-Around Services
9. Inclusive and Equitable Hiring and On-Boarding Processes
10. Equitable, Anti-Racist Opportunities for Career Advancement
11. Access to Social and Emotional Support
12. Connection and Agency Within the School and District
13. Ways to Support Their Child at School Meetings and Events

**IMPORTANT DETAILS:**

- REI grants are available in the amount of up to \$15,000 per district and are open to any district, whether you have previously received funding through this grant or not.
- ***Districts who have not received funding through this grant program this year (September 2023- July 2-24) will be prioritized and are strongly encouraged to apply.***
- Projects must begin (whether in pre-planning or implementation) by December 31, 2024.
- **Deadline for proposals: Wednesday, November 27th at 11:59pm.**

For more information and to submit a proposal, please click [here](#).

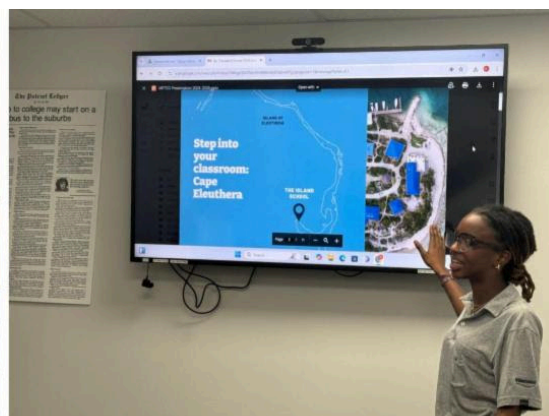
**Liberty Mutual Foundation holds  
Grantee Homecoming Reception**



During the Homecoming Reception held at Liberty Mutual Headquarters, grant recipients were able to enjoy an evening of networking, along with hearing some inspiring words from its leaders. We are so grateful to Liberty Mutual Foundation, particularly **President Melissa McDonnell** (top, left), for being a steadfast partner and funder of METCO HQ's programming for over 5 years. They currently fund our student programming, including college readiness & preparation, SAT classes, and our summer school. We couldn't do what we do without support from partners like LM.

It was a pleasure connecting with **Sharon Scott Chandler, President of ABCD** (top, right) and Sharon Public Schools METCO alum, among other amazing non-profit CEOs and Executive Directors.

## METCO Scholarship to study sustainability in the Bahamas



***The Island School met with METCO students and families from Higham, Scituate, and Lexington to provide information about The Island School's 2025 Summer Term and METCO HQ's two full scholarships, valued at \$16k each. Wayland High School senior Jadayha Franklin, one of our 2024 Scholarship recipients, attended to answer questions about the Summer Term. Attendees had conversations about courses offered at The Summer Term, the transformative experience, the culture, and The Island School's traditions including "the run/swim", "the 48 hour solo", and more. Applications are open and can be found [HERE](#) and the slides from the info session can be found [HERE](#). The deadline to apply is February 15th, 2025. Please share this with any current freshmen, sophomore or junior METCO student who is interested in spending 6 weeks in Eleuthera, Bahamas studying marine biology and sustainability.***

Later that evening, Milly met with the **founder, Chris Maxie**, (bottom right, left), board members, suburban parents, and supporters of the organization at a **25-year anniversary event in Dover**. She talked about how this opportunity has been life changing for our students and how grateful she is for this partnership.

## METCO Recognitions

Members of the METCO community regularly accomplish great things, promoting causes they believe in and recognizing the achievements of our students. Here are a few examples of these noteworthy highlights:

### **Arlington Girls Meet Simmons College President**



**Via the coordination of METCO Director Richelle Smith, some Arlington High School METCO and resident students had the privilege of attending an exclusive luncheon with Simmons University President Lynn Wooten (right).** President Wooten shared her leadership journey and the seven essential leadership principles from her recently published book, *Arrive and Thrive: 7 Impactful Practices for Women Navigating Leadership*. The students also enjoyed a thorough college tour, led by an impressive student guide. Students agree this was an invaluable experience!

**Braintree THINK PINK**



**The Black Student Union Club at Braintree High School hosted their 3rd annual THINK PINK Day to celebrate Breast Cancer Awareness Month, led by club advisor and METCO Director, Renee Smith, a cause that is near and dear to her.** Originally only at the high school, the event has since branched out district wide, with the admin staff participating as well. Renee shares: *"I love seeing everyone in pink; it means so much to me to have everyone supporting a great cause while raising awareness."*

## **Lynnfield Student Dances at Celtics Games**



**Together with her dance group Phunk Phenomenon!, Lynnfield fourth grader Marleigh got a chance to show off her skills at the halftime show at a Celtics game!** Marleigh has been dancing since she was small, and after two days of tryouts, she was picked from among a large group of kids to join the team! In addition to halftime shows, she will also be dancing in competitions and for fundraisers. Congratulations Marleigh!

Subscribe to METCO emails



METCO, Inc. | [11 Roxbury Street](#) | [Roxbury, MA 02119 US](#)

[Unsubscribe](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!

---

## Milly's Mid-Week METCO Message - November 27, 2024

---

**Milly Arbaje-Thomas** <metco@metcohq.ccsend.com>  
Reply-To: metcohq@metcoinc.org  
To: ediggins@arlington.k12.ma.us

Wed, Nov 27, 2024 at 10:09 AM



*Milly's Mid-Week  
METCO Message*

**November 27, 2024**

**School Integration Panel with experts  
held at MIT**



**Milly was honored to have been a panelist at the MIT Blueprint Labs discussion reflecting on the legacy of Boston's landmark school integration decision from 50 years ago.** She joined researchers, policy makers, educators and community members at MIT and engaged in a powerful conversation about its enduring impact on education for historically disadvantaged students, including reflecting on both the progress made and the challenges that remain. The education panel was facilitated by **Melissa Nobles, Chancellor of Massachusetts Institute of Technology** and included expert reflections from **Ted Landsmark, Director of the Kitty and**

**Michael Dukakis Center for Urban and Regional Policy and Rebecca Grainger, Senior Advisor for Youth and Schools, City of Boston.**

In addition to the thought-provoking discussions, **Dr. Setren**, an expert researcher on METCO, presented on the success of the METCO program in closing achievement gaps for students of color. [As highlighted in a recent article](#), Dr. Setren shared, *"What the METCO setting tells us is that going to schools in neighborhoods with much higher college aspirations, much higher college-going rates, and more advanced curricula can lead to a transformative change for these students' academic and career trajectories."*

## Shared Legacies



**METCO is grateful to have been included in this special screening of *Shared Legacies*, a powerful film that highlights the historic coalition and friendship between the African-American and Jewish communities during the Civil Rights Movement.** The evening brought together key leaders from the education and philanthropic sectors, including **Ayele Shakur, President and CEO of the Redstone Foundation, and Shari Redstone, Chairman of Paramount Pictures** (left, middle). The Redstone Foundation's mission is to bring this important film to schools across the Commonwealth. It was an honor to connect with influential figures like **Bithia Carter** (right), **President of Black Philanthropy, Dr. Shari Rogers** (left, left), **Director and Producer of Shared Legacies, and Melissa Gilliam** (center), **President of Boston University**, among many others.

If any educators (particularly history teachers) want to show this film along with a teaching resource, please reach out to Milly.

## METCO Districts Brief Highlights

As we begin a season of holiday and reflection, we want to acknowledge the work that districts are doing to bring our urban and suburban communities together. Over the past month, several METCO districts have treated students and families to various gatherings and outings, helping them form bonds with each other and their communities.

## Walpole Skates



**Walpole METCO hosted a Walpole & Friends Skating Event at Chez Vous Roller Rink in Dorchester.** The event allowed resident and METCO middle and high school students to gather outside of the school, having fun skating and eating pizza while continuing to build organic relationships that will last a lifetime. This event serves as the stepping stone towards bridging the gap between communities. Fifty students attended the event. Special thanks to **Boston Bridges** Initiative for supporting this great event.

## Dover Sherborn Launches



**The Dover Sherborn METCO Parents' Council sponsored a fun event at Launch.** The entire Dover Sherborn school community was invited to spend an afternoon jumping, playing games, connecting with friends old and new and enjoying pizza! The DS METCO Parents' Council was started last year by parents who were eager to further support connections among each other and connections within the Dover, Sherborn and Boston communities. More fun events are in the works both for parents and students.

## **Hingham METCO Families Turn on the Lights**



**A group of Hingham METCO students and their family members gathered at Franklin Park Zoo to view the Boston Lights Exhibit: A Lantern Experience.** Attendees had a great time bonding and getting to know each other in one of the main attractions in their home turf.

Subscribe to METCO emails



METCO, Inc. | [11 Roxbury Street](#) | [Roxbury, MA 02119 US](#)

[Unsubscribe](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!

---

## Math Bypass Support - Letter to School Committee

---

**Christy Murphy** <cembc99@yahoo.com>

Mon, Dec 2, 2024 at 1:23 PM

To: "ediggins@arlington.k12.ma.us" <ediggins@arlington.k12.ma.us>

Dear Ms. Diggins,

Is it possible for you to share the following email with the School Committee for the meeting on Thursday?

Thanks in advance!  
Christy Murphy-Macinta

---

December 2, 2024

Dear Members of the School Committee,

I am reaching out to express support for the Math Bypass curriculum. After watching the School Committee meeting a couple of weeks ago, I was disheartened to hear several comments from a few School Committee members suggesting the removal of this pathway. These comments appeared to be based on reactions to selection complaints from disgruntled parents as well as personal anecdotes, but not on evidence or data from current or previous students engaged in Math Bypass. It occurred to me that you may not have heard from families who have been selected for this pathway. It's awkward to speak out for something your child has been selected for when others are upset theirs have not. And, I don't want to undercut those feelings. But, I am sharing our experience with Math Bypass as I would feel remiss if I did not say anything on behalf of my children and others who have benefitted from this opportunity.

My son Aidan is a current 7<sup>th</sup> grader in Algebra 1 at Ottoson. My daughter Elise is currently a 5<sup>th</sup> grader at Thompson who is looking forward to the opportunity to take the exam for Math Bypass at the end of the year. Both children are advanced learners generally, but especially in math. They score well into the exceeding range on MCAS and grade levels ahead in IXL (and iReady previously). Neither of our kids has taken any outside math classes like Russian math. They have both an interest in math as a subject and the ability to understand concepts quickly.

Math at the elementary school level has been a mixed bag for both of them as they've had different teachers. For Aidan, math was not challenging but he never expressed boredom and had teachers who provided extension and engaged him for all 6 years at Thompson. For Elise, much like some of the people complaining, she has experienced boredom to the point of tears and expressed disliking math due to the slow pace in the 2<sup>nd</sup> and 3<sup>rd</sup> grades. But, this turned around with her 4<sup>th</sup> grade teacher and she continues to be engaged with her 5<sup>th</sup> grade teacher. In our experience, Thompson has amazing 4<sup>th</sup> and 5th-grade teachers who are skilled at differentiated learning.

Aidan was selected for Math Bypass in 2022-2023 and I want to express how positive this class has been for him and likely others. When asked what Math 7a was like as a 6<sup>th</sup> grader, Aidan responds, "it was nice to be in a class where all the kids were interested in math and wanted to be

there and learn new things.” During the School Committee meeting, someone described bypass as cramming years of learning into one year. But, for Aidan and likely some of these kids, it didn’t feel pressured or crammed. It was a math class that for the first time was at the correct pace for his learning ability. This is reflected in the fact that his time commitment needed for homework in math never has exceeded 30 minutes nor has his studying for tests. He consistently scored A/A+ for his quarter grades in 7a during 6<sup>th</sup> grade. This experience has carried into this year where he is one of four seventh graders in his Algebra 1 class. (Note: We feel he is not isolated from his peers. In fact, one could argue these are his peers since many share the same birth year.) His first semester of Algebra 1 ended with a 98 and less homework/study time needed than the previous year. In addition, the confidence and skills he’s gained so far in middle school have also made him a successful member of the Ottoson Math Team this year where 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders mix. The comment on his report card from his current Algebra 1 math teacher reads, “Understands concepts quickly” reinforcing that it is not just interest but aptitude that has made Math Bypass a critical pathway for Aidan and other kids like him to foster academic growth.

After the School Committee meeting, I am worried that this opportunity will not be available to my 5th-grade daughter and others in her grade. While she understands there is no guarantee that she will be selected, watching her brother’s experience has been both a source of hope and motivation this year for the chance to end up in class paced more appropriately for her next year. I attended the meeting expecting to hear suggestions to expand this opportunity, but, unless I misunderstood, only heard suggestions for expanded access at the high school level and the reverse for 6<sup>th</sup> grade. This seemed odd to me since removing Math Bypass for the 15-20 kids who are ready in 6<sup>th</sup> grade would put added pressure on the resources to get to Physics C in the future.

While I understand no test is perfect, the presentation during the meeting made it really clear that attempts were made to make the test more accessible to others as evidenced by the increased number of people who sat for the exam. I fully support investigating how to expand access if that is what is needed. However, the few suggestions by people in the meeting to consider removing Math Bypass seem premature and not based on data but on opinion. It now leaves 5th-grade families wondering what will happen next year with only 4 months remaining before those children would have taken the exam. I am asking that you urge the superintendent to leave the Math Bypass option in place for the current 5<sup>th</sup> grade, as her team takes the time to explore the future of the program thoroughly.

In a separate letter to Dr. Homan, I have asked her to not only work with the families who have complained they were not selected for Math Bypass but also with the families who were selected and currently participate in this pathway to learn of their experiences as she considers its future. I think you will find that many families like ours benefit from this program and have positive things to say but probably have no idea this conversation is happening since we have not (as of the date of this letter) received any communication about it. As you consider adding paths in the later years for equity, I am hopeful that you won’t remove this path at 6<sup>th</sup> grade, also for equity – so that children ready for this level of math can continue to receive what they need to develop to their full academic and social potential.

Thank you for your consideration and I appreciate all the work that you do for our families.

Kind regards,

Christy Murphy-Macinta

---

## Milly's Mid-Week METCO Message - December 4, 2024

1 message

---

**Milly Arbaje-Thomas** <metco@metcohq.ccsend.com>

Wed, Dec 4, 2024 at 7:03 PM

Reply-To: metcohq@metcoinc.org

To: ediggins@arlington.k12.ma.us



*Milly's Mid-Week  
METCO Message*

**December 4, 2024**

**Weston Assesses its METCO Program**



The Weston School committee meeting at HQ provided an opportunity for deep reflection on the METCO program. For the first time in decades, the METCO Program received a full assessment/audit, via external consultation. They engaged in conversations with staff, students and families to seek authentic feedback and recommendations for program improvement. After months of work, the report was revealed at the school committee at HQ. The recommendations included a focus on staffing, student programming, and family/parent engagement; more specifically, the need for a social worker, development of programs that enhance advanced coursework, and streamlined communications. Some of the strategies recommended included staff recruitment and retention, professional development and using the METCO program as a catalyst for systemic change.

School committee members were very engaged with this data sharing, asked thoughtful questions, and made comments on how they can learn from other districts

who have best practices, how to ensure students are doing more than athletics, what social emotional supports are needed and how communication can be shifted to ensure essential information gets to the appropriate audiences.

We were very pleased that the district took on this approach and is using this report to make the appropriate and necessary changes moving forward. Kudos to **METCO Director Theresa Dryden** for leading this effort.

## Wellesley Golfs for METCO



**This year's Raider Classic Golf Tournament, held at Sandy Burr Country Club in Wayland, achieved a remarkable milestone by raising \$45,000 in support of Wellesley METCO.** Organized by three Wellesley High School Class of 2010 alumni along with vice principal and 1987 METCO graduate **Andrew Kelton**, the event was born in the wake of George Floyd's murder out of a desire to give back to a program that profoundly impacted their lives. Over its four-year history, the tournament has grown impressively from the \$6,000 donation in its first year and \$20,000 raised in each of the previous two years. This year's proceeds, gathered through donations, sponsorships, and raffle prizes, will fund scholarships, summer enrichment programs, and essential transportation for METCO students. The event brought together friends, families, and WHS graduates, with heartfelt gratitude expressed by Friends of Wellesley METCO, Inc., for the community's unwavering support.

# Jean McGuire and Michael Bivins to be honored at Museum of African American History's Living Legends Gala 2024



Two METCO figures will be honored at the Museum of African American History's Living Legends Gala this year: long-time METCO Executive Director Jean McGuire, along with musician/producer and Belmont METCO alum Michael Bivins.

The Living Legends Award recognizes outstanding lifetime accomplishments to civil and human rights locally and nationally, continuing a tradition established by the African Meeting House when they honored stalwart visionaries including Frederick Douglass and William Lloyd Garrison.

[Click here to read more about the gala and purchase tickets!](#)

## Attend the Screening: *The Right to Read*



# #The Couch Conversations

## "The Right to Read" Screening

DISCUSSING WHAT MATTERS

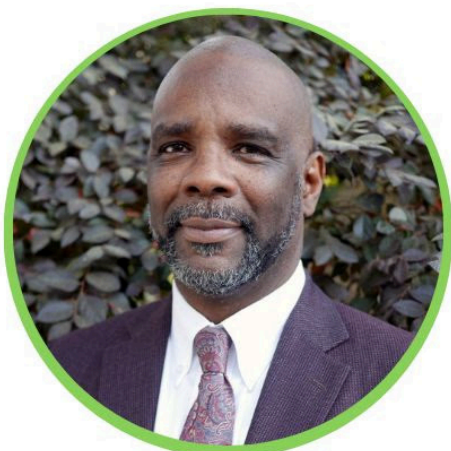
**MONDAY DECEMBER 9, 2024**

BOSTON CHILDREN'S MUSEUM  
308 CONGRESS ST, BOSTON, MA 02210

3:00 PM MOVIE

4:00 PM PANEL DISCUSSION

6:00 PM RECEPTION



**KAREEM WEAVER**  
CO-FOUNDER &  
EXECUTIVE DIRECTOR,  
FULCRUM

Award-winning educator and community advocate [Kareem Weaver](#) will be at the Boston Children's Museum for their latest [#TheCouchConversation](#) on Monday, December 9th, 2024 at 3 pm for a discussion and screening of "The Right to Read." The program will include a light reception and panel discussion including Mass. Secretary of Education Dr. Patrick Tutweiler. The event is being sponsored by the **Give Black Alliance**.

REGISTER NOW - <https://lnkd.in/eFaU7Z6i>

Kareem has engaged with the Council of the Great City Schools, the College Board, and the Ontario Human Rights Commission on **literacy as a civil right**. He has offered diagnostic support to districts, states, and educator preparation programs; presented at over 100 conferences, departments of education, universities, and community organizations; and led field visits for system leaders, all in service of bringing clarity to the literacy crisis and illuminating the most productive path forward so that all children have access to Full and Complete Reading, which is a Universal Mandate (FULCRUM).

Subscribe to METCO emails



[Unsubscribe](#) | [Constant Contact Data Notice](#)



Try email marketing for free today!

---

## **Fw: Dangerous recreational APS YouTube usage**

---

**Laura Saylor** <iwanttoemaillaura@yahoo.com>  
To: "ediggins@arlington.k12.ma.us" <ediggins@arlington.k12.ma.us>

Thu, Dec 5, 2024 at 1:02 PM

Dear Liz,

Apologies in advance for the long email. I wanted to notify the school committee that large and growing number of Arlington parents are inquiring with the superintendent about dangerous recreational YouTube usage on APS devices...specifically in grades 4-8. See my email to her below.

Best regards,  
Laura Saylor

----- Forwarded Message -----

**From:** Laura Saylor <iwanttoemaillaura@yahoo.com>  
**To:** APS Superintendent <ehoman@arlington.k12.ma.us>  
**Cc:** Dan Sheehan <dsheehan@arlington.k12.ma.us>; rpimprikar@arlington.k12.ma.us <rpimprikar@arlington.k12.ma.us>; rpeaslee@arlington.k12.ma.us <rpeaslee@arlington.k12.ma.us>; jgalvin@arlington.k12.ma.us <jgalvin@arlington.k12.ma.us>; jsnyder@arlington.k12.ma.us <jsnyder@arlington.k12.ma.us>; egill@arlington.k12.ma.us <egill@arlington.k12.ma.us>; Philip Saylor <philsaylor@gmail.com>  
**Sent:** Thursday, December 5, 2024 at 09:59:38 AM EST  
**Subject:** Dangerous recreational APS YouTube usage

Hi Dr. Homan,

I have been corresponding with Dan Sheehan about concerning YouTube usage at APS, on behalf of a group now totaling over 150 parents who have publicly stated in a recent "Wait until 8th" Facebook group and the "Arlington Parents" facebook page that they'd like to join a movement to investigate and lobby for healthier guardrails around YouTube, the most depressive form of social media, in Arlington Public Schools. I pasted my 7 unanswered original questions to the IT team below in yellow. Dan suggested that school leadership is better qualified to reply. He also referred me to the Digital Learning Team, which I did not previously know existed and here am cc'ing as well.

**Specifically, our goal as a group is to request that YouTube to be removed from 4-8 chromebooks.** The highest level of restrictions in place currently are not adequate to keep kids safe.

I have 3 kids here in Arlington (8th, 6th and 1st), am a licensed social worker, former teacher and administrator, and recently completed certification in Digital Health for children, youth and adults. My son, Isaac at Gibbs school, is especially vulnerable to digital addiction and harm due to having ADHD, Autism and Non-verbal Learning Disability. He confessed to me recently, that last year at Hardy school, he watched *a woman being sawed in half* on his APS issued chromebook with a friend from the playground. He was watching the movie The Terrifier, a rated R horror movie which was *not blocked* on his APS YouTube account. According to Dan, YouTube is restricted on the safest level in elementary schools. However, while still on this "strictest restriction" he has been able to watch folks playing violent video games, many horror movie clips, and had no restriction whatsoever on profanity/sexual language.

The content I've reviewed in Isaac's YouTube history, and the fact that in *one day at Gibbs this fall* he watched *119 minutes of YouTube at school*, was the last straw for me after listening for years to horrifying stories while carpooling and hosting kids from around Arlington about *hardcore pornography exposure, excessive video game use, and hours of wasted recreational YouTube use in study halls, on the playgrounds and even in class in grades 4-8.*

Teachers do not have the ability to simultaneously teach and play whack-a-mole on Lightspeed to shut detrimental device use down.

YouTube has now been removed from Isaac's device, but I am concerned about the rest of the students in the district, many of whose parents don't even know that YouTube is available on Chromebooks--as tested by a recent poll of my middle school parent friends.

Before 2019, APS teachers successfully used YouTube on the big screen in front of class, or assigned videos to be watched on home devices. It's time to turn the clocks back. The argument that this is not equitable is moot in 2024 when even the borderline homeless and most poorly-resourced refugee parents have YouTube on their phones here in town. I can personally testify to this as I work as a volunteer in refugee/asylee resettlement here in Arlington and in public housing and watch every single one of the kids living there using YouTube at home on a daily basis.

I have hi-lighted key questions below for your review.

Thank you in advance for looking into this.

Sincerely,  
Laura Saylor

On Thu, Nov 21, 2024 at 10:09 PM Laura Saylor <[iwanttoemallaura@yahoo.com](mailto:iwanttoemallaura@yahoo.com)> wrote:

Hi Dan,

Thanks for looking into this. I am grateful to you for working to protect student safety and affirming that is a top priority.

I have so many questions. If you think it would be better to discuss in person, you have my availability from my 2nd email... I am quite flexible on Tuesdays/Fridays.

1. Are the restrictions on YouTube router-based or device-specific? I am wondering how my son watched The Terrifier on the strictest level of restrictions while seated on the school playground (where Lightspeed cannot help protect him). I am also wondering how this year, while still on the strictest restrictions, he was able to watch folks playing violent video games, horror movie clips, and no restriction whatsoever on profanity/sexual language.

2. About how frequently do you hear from students/parents/staff about students viewing questionable material in spite of restrictions/lightspeed? Once per week? Twenty times per month?

3. What number of exposures to pornography, graphic violence, profanity, or sexual expressions is considered acceptable by the APS for students under age 13? I.e. are they ok with some of this stuff slipping through once in a while? Since you can't "unsee" violence like a woman being sawed in half while hanging upside down (which my son saw at age 10 and now at 11.5 is only starting to be able to talk about)...once seems like too many times for any student.

4. How much recreational YouTube usage is going on? I would be very surprised if anyone from the district is tracking this yet. How much would the district deem acceptable per day? My son was using 119 minutes of YouTube per day at the beginning of the school year when I checked his account. (I snapped screen shots of this as proof.) Would your office be able to select 25 random students from each grade with Chromebook enabled with YouTube and average the amount of minutes per day? If it's anything more than 15, it's likely safe to assume the minutes are recreational, as teachers do not assign long YouTube videos for assignments on a regular basis.

5. MOST IMPORTANTLY: Why can't YouTube specifically be accessed on the "big screen" in class or at home on a parents device as it was prior to 2019? The argument that this is not equitable is obliterated in 2024 as all kids can access Youtube on their parents' smart phones in the evening if needed for a 5 min. YouTube watching assignment--even the poorest immigrants I work with as a social worker have phones. Even prior to 2019, this was not an issue. If students need to use YouTube for a presentation, they can email the link to the teacher.

The convenience of adding YouTube on chromebooks in grades 4-8 since 2019 has exacted a disturbing neurobiological cost from our students. We all know that YouTube is created with algorithms that encourage addiction just like a drug. My son was not addicted in the summertime, but became addicted once he started back at Gibbs in September. He is not alone! In addition to being highly addictive, studies now show that using YouTube regularly erodes social skills, executive functioning, attention span, working memory and causes visual problems. And lets not forget that YouTube causes depression at higher rates than any other form of social media. These are costs for neurotypical students...the cost is even higher for kids with ADHD/Autism. I see this

among all the students I talk to in Arlington as I carpool the friends of my 3 kids around town, support neighbor kids and immigrant/refugee families here as a social worker.

If that weren't enough of a reason to seriously reconsider the APS status quo, [This article](#) posted last week by Jonathan Haidt (author of The Anxious Generation which supports all of these social/emotional costs with research) reports incredibly damning academic data on the educational detriment of chromebooks in the classroom in general. It is being shared widely. I believe his will be the most important educational research that will be released this decade. I urge you and your team to read it. I fear it may already be too late for my son, who has lost years of his education, first to ineffective online zoom school (which he was unable to access due to Autism and sensory issues) and now wasting HOURS daily at Hardy and Gibbs on APS sanctioned YouTube use.

### **The EdTech Revolution Has Failed**

Jared Cooney Horvath

The Case Against Student Use of Computers, Tablets, and Smartphones in the Classroom

7. I'd sincerely like to know, having read this article, how would you respond personally in terms of your own opinion about the availability of YouTube on k-8 devices at APS?

Thank you in advance for your reply,  
Laura Saylor

On Wednesday, November 20, 2024 at 05:33:24 PM EST, Dan Sheehan  
<[dsheehan@arlington.k12.ma.us](mailto:dsheehan@arlington.k12.ma.us)> wrote:

Laura,

I just noticed the section with bullets had an issue.

We use YouTube settings to limit video availability by age group. K-6 strict restrictions and 7-12 moderate restrictions

#### **YouTube Restriction levels**

**Strict Restricted YouTube access**—This setting is the most restrictive, but it doesn't block all videos. Strict Restricted Mode filters out many videos based on an automated system, while leaving some videos available for viewing.

**Moderate Restricted YouTube access**—This setting is similar to Strict Restricted Mode, but makes a much larger collection of videos available.

We also have a district firewall that does content filtering, and all student devices have additional filtering.

Some schools also use a real time monitor of student activity. This allows teachers to keep students on lesson by viewing what is currently active on Chromebooks as students work in the classroom.

Dan Sheehan  
Director of IT Operations  
Town of [Arlington MA](#)  
[51 Grove Street](#)  
[Arlington, MA 02476](#)  
781-316-3581

Dan Sheehan  
From: [dsheehan@arlington.k12.ma.us](mailto:dsheehan@arlington.k12.ma.us)  
To: Laura Saylor  
Cc: Philip Saylor

 Tue, Dec 3 at 1:39 PM

 Laura,


Yes I have sent your questions to the Gibbs principal after talking to the CTO.

The IT department's supports the educational decisions that are made by district leadership. This would include the District Leadership, Principals, Department Heads, and the Digital Learning Team.

I have read the opinion piece you included, but will not share any personal opinions on the matter.

Dan Sheehan  
781-316-3581  
Town of Arlington  
Director IT Operations  
[51B Grove St](#)  
[Arlington, MA. 02476](#)

-----  
From: [dsheehan@arlington.k12.ma.us](mailto:dsheehan@arlington.k12.ma.us)  
To: Laura Saylor  
Cc: Philip Saylor

 Mon, Dec 2 at 11:27 AM

Laura,

I can only answer question 1.) with these details. YouTube and Lightspeed Filter settings are tied to the student Spyponder account and enforced anytime a student logs into a chrome device or browser using this account. Only district accounts can log onto district owned devices, so on district devices these setting are always applied.

The remaining question are all about educational decisions which I will leave to the educational leadership at the school to answer.

Dan Sheehan  
Director of IT Operations  
Town of [Arlington MA](#)  
[51 Grove Street](#)  
[Arlington, MA 02476](#)  
781-316-3581

Additional Resources  
[APS Technology Service Desk](#)  
[Town Technology Service Desk](#)

060319

On Mon, Nov 25, 2024 at 10:55 AM Dan Sheehan <[dsheehan@arlington.k12.ma.us](mailto:dsheehan@arlington.k12.ma.us)> wrote:

Laura,

I will get back to you after discussing with district and school leadership.

Dan Sheehan  
Director of IT Operations  
Town of [Arlington MA](#)  
[51 Grove Street](#)  
[Arlington, MA 02476](#)  
781-316-3581

Additional Resources  
[APS Technology Service Desk](#)  
[Town Technology Service Desk](#)

060319

# ARLINGTON POLICE DEPARTMENT

**JULIANN FLAHERTY**  
Chief of Police



*Town of Arlington*  
MASSACHUSETTS 02474

**POLICE HEADQUARTERS**  
112 Mystic Street  
781-316-3900

December 4, 2024

Dear School Committee Members,

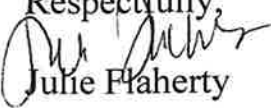
We are pleased to introduce a new initiative at the Arlington Police Department: the Community Outreach Dog Program. This program is designed to strengthen our connection with the community while providing essential emotional support during challenging times.

Our community outreach dog will be a specially trained canine dedicated to delivering comfort, companionship, and care for individuals facing stress or trauma. Whether offering solace to a child after a distressing event, engaging with community members at public gatherings, or supporting our first responders, this dog will serve as a source of warmth and positivity.

The role of dogs in law enforcement and community settings is impactful. Comfort dogs are known to:

- Alleviate stress and anxiety during critical situations.
- Foster communication and trust between police officers and community members.
- Support mental health initiatives for individuals affected by crises.
- Enhance the perception of law enforcement by presenting a more approachable and friendly image.

School Resource Officer Bryan White will oversee the comfort dog, ensuring its safe and effective integration into school environments. We believe this program will play a vital role in our shared mission to support and uplift our community members. I would welcome the opportunity to discuss this initiative further and address any questions or concerns you may have. We look forward to collaborating to create positive change within our community.

Respectfully,  
  
Julie Flaherty  
Chief of Police